Religious Studies Course Offerings – Fall 2015

| RELI 1000-01 | | |
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| KELI 1000-01 | Introduction to Religion – USP/A&S Core 2003: CH, G, Non-Western; USP/A&S Core 2015: H, G | Fall |
| | Religion is central in shaping culture. While cultural differences stem from religion, many similarities find their | |
| | religion. Learn about several world religions and the way each understands the world and influences its adheren | |
| | Introduction to Religion – USP/A&S Core 2003: CH, G, Non-Western; USP/A&S Core 2015: H, G Refer to on-campus course description. | Outreach |
| Olimie | Kerer to on-campus course description. | |
| RELI 1101-40 | First-Year Seminar: From Gilgamesh to the Bomb - USP 2015: FYS | Kellei |
| | How have humans described the relationship between human governance and divine authority across time and co | |
| | what does this tell us about our world today? This FYS begins with the stone tablets of the Epic of Gilgamesh, t through the age of reason, and concludes with digital discussions of the "holy power" of atomic weaponry, helpi | |
| | situate contemporary questions of religion and politics against the backdrop of human history. | ing students |
| | Holocaust – USP 2003: CH | Penland |
| | Surveys the destruction of European Jewry and other targeted groups, 1933-1945. The details of the Holocaust, i | |
| | and course and the daily lives of perpetrators, victims and bystanders will form the basis of the course. (XL: HIS | |
| | Introduction to the Old Testament – USP 2003: CH Introduces students to the books of the Old Testament and people whose way of life they describe. Pays particula | Fall ar attention |
| | to religion of the Israelites, their history and culture. Focuses on different historical circumstances in which the b | |
| | written. | |
| | Life and Teachings of Jesus | Spaulding |
| | Jesus the Christ has impacted the world unlike any other person in human history. This course presents the life a | |
| | of Jesus in the social, political and religious conditions of the time. By examining the four gospels and extra-bit we will detail the message and the meaning of Jesus for his day. | Silcal sources, |
| | History of Christianity | Utterback |
| MW | In its 2000 year history, Christianity has grown from a persecuted sect of Judaism whose leader was executed as | |
| | by the Roman authorities to the largest religion in the world. Study its rise from obscurity to dominance, its atte | |
| | maintain that dominance through many centuries, and its various struggles, both internal and external. Learn wh Church "got it right" and where it sometimes went terribly wrong. Consider why the church in the 21st century | |
| | rapidly in Africa, South America and Asia, even as European churches stand largely vacant. (XL: <i>HIST</i> 2225) | |
| | American Religion I: History – 1865 – USP/A&S Core 2003: CH, D; A&S Core 2015: D | Staff |
| | Traces the history of religion in America through the Civil War. We will pay particular attention to the intertwin | |
| | religion and colonialism; the tension between emerging Protestant hegemony and religious pluralism; and the rot has played in justifying oppression and pursuing liberty in American history. | les religion |
| | History of Non-Western Religions: Buddhism – USP/A&S Core 2003: CH, G, H, Non-Western; USP/A&S Core 2015: H, G | DeNapoli |
| TR | This course examines what Buddhism is about in the contexts of its doctrines and teachings; texts; practices; con | nmunities of |
| | practitioners; material and visual cultures; historical, institutional, and socio-political developments; and its migr | |
| | West. While this course addresses questions of what Buddhists believe and how Buddhism is practiced, it concert questions of how Buddhist concepts and practices shape and constitute Buddhist worlds of meaning. (XL: HIST.) | |
| | History of Islam – USP 2003: CH, G; USP/A&S Core 2015: Com2, G | Ward |
| | The Media gives the impression of Islam as a religion of "angry young men" who hate. Learn how Islam is a rel | |
| - | of God and family, as well as respect for others. Learn how Islam has been practiced through time and what even | nts shaped it. |
| | (XL: HIST 2320) Varieties of Non-Belief – USP 2003: CH | Fall/Downs |
| | A broad, chronological survey of different types of non-belief, primarily from the Renaissance onwards. It exam | |
| 2:45-4:00 pm | by philosophers, politicians, poets, and novelists aiming to understand their objections to religion and analyzing | |
| | objections shaped the modern religious landscape and the way we understand religion itself. | TZ 11 |
| | Traditional African Religion – USP 2003: CH, G; USP/A&S Core 2015: Com2, G Just as Africa is a continent of many peoples, it is also a continent of many religions. These religions divide as v | Keller |
| | the peoples. Focus on the traditional religions that originate in Africa while studying the importation and exploit | |
| | outside religions-especially Christianity and Islam. (XL: AAST 2450) | |
| RELI 3200-01 | | |
| | Religion and American Culture | |
| TR | Explore the role of religion in the history of American culture. Consider how developments in American religiou | |
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