PA 5450: ADMINISTRATIVE REGULATION
Dr. Mike Potter, Assistant Professor

(Th) 7:00-9:50 PM  Syllabus, Spring 2017
CB 109

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Email: mpotter7@uwyo.edu (best way)
Office Hours: Tuesdays, Wednesdays, Thursdays 1:00 PM – 2:00 PM or by appointment
Office: Room 147 Arts & Sciences

COURSE DESCRIPTION:

From UW’s catalog “Significant points of contact between government and business are stressed. Government activities designed to regulate and aid such economic interests as business, labor, agriculture, and consumers are dealt with at length.”

This course introduces students to the theory and practice of understanding how and why governments regulate. This course equips students with competence in the use of regulatory terminology, basic case law, and process.

LEARNING OBJECTIVES:

• Acquire an understanding of how regulatory process functions as a political and administrative tool
• Develop a competency in regulatory terminology and procedures
• Develop an understanding of the techniques citizens and organizations may use to influence regulatory policy

CLASS STRUCTURE: This class will be a seminar and lecture format. Students are responsible for coming to class prepared to discuss the readings. This class will place a premium on learning to think, write and speak in a sophisticated manner regulatory policy. Therefore, classroom participation is a necessity.

GENERAL COURSE REQUIREMENTS: Each student is expected to attend class, read the assigned texts, acquaint himself/herself with the terminology of the field, join other class members in group exercises, complete a research paper, and perform creditably on examinations.

(a) ATTENDANCE: I expect that you will not miss class. If you expect to miss classes during the semester, please talk to me. If you miss more than two classes, unless you get permission from the instructor, you will fail the class.

(b) POLICY REGARDING LATE WORK: All assignments are due at the beginning of class on their due date. Late work will not be accepted unless there are extenuating circumstances and you provide documentation to the instructor.
FLUIDITY OF SYLLABUS/ TACIT AGREEMENT OF STUDENTS: By enrolling in this class, the students agree to the terms of the syllabus. With cause and by giving notice to the students, the instructor reserves the right to amend the syllabus as circumstances warrant.

(d) Academic dishonesty – A statement referencing UW Regulation 6-802 policy (http://www.uwyo.edu/generalcounsel/_files/docs/uw-reg-6-802.pdf) and of your position concerning academic dishonesty, including the penalties that will be imposed in your class, should be included on the syllabus. **Remember, no penalty for academic dishonesty can be imposed unless the student is given full due process under university policy.**

(e) Disability statement – The syllabus should include a statement on the availability of services to assist students with disabilities. Some variation of the following is recommended:

“It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 330 Knight Hall, and provide UDSS with documentation of your disability.”

(f) Statements of student conduct – University regulations on student conduct prohibit “disruption or obstruction of teaching, research, administration,” and other university activities and provide procedures for addressing behavior problems. The Dean of Students advises instructors not attempt to list on class syllabi behaviors they consider unacceptable. Instead, if an instructor believes a statement about classroom decorum is necessary, a general statement that students are expected to be respectful of other students and follow the university’s student of conduct is advised.

ASSIGNMENTS:

(a) MIDTERM EXAMINATION: The mid-term will be a short, take-home exam. Typically, the exam includes a set of questions, and the student will be able to select which questions he/she wants to answer. The midterm will be brief, taking place within one class period.

The mid-term exam will be due March 9th

(b) RESEARCH PAPER: This is your opportunity to cultivate expertise on a specific topic relating to regulatory policy. Papers will be 12-15 pages of original research, in the APA format.

The research paper will be due April 20th

(c) COMMENT LETTER: In a group of three, you must write and submit a comment letter
to a state or federal agency regarding a proposed rulemaking.

The comment letter will be due April 27th

(d) FINAL EXAMINATION: The final will be an essay exam. Typically, there will be a set of questions and the student will be able to select which questions he/she wants to answer.

Final Exam Due Thursday, May 11th, 2017 by 9:00 PM

COURSE REQUIREMENTS: Participants are responsible for the completion of the following:

1. Reading assignments. Three books are required for purchase:


BASIS FOR FINAL GRADE:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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<tr>
<td>Comment letter</td>
<td>15%</td>
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<tr>
<td>Research paper</td>
<td>25%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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COURSE CALENDAR:

Class #1- January 26th-

Introduction to regulation

Class #2-February 2nd-

Why do we regulate?

(EWR) Chapter 1
(S) Chapter 1

Video “Too big to Fail”

Class #3- February 9th
The dynamic regulatory environment

(S) Chapter 2
(EWR) Chapter 2

**Class #4- Saturday, February 16th**

The regulatory context

(S) Chapter 3
(S) Chapter 4

Video “The Triangle Fire”

**Class #5- February 23rd**

Regulatory politics

(EWR) Chapter 3
(S) Chapter 5

**Class #6- March 2nd**

****Take-home Midterm handed-out****

Regulating markets & finance

(EWR) Chapter 4
(EWR) Chapter 5

**Class #7- March 9th**

****Midterm Due****

Regulating telecoms & workplaces

(EWR) Chapter 6
(EWR) Chapter 8
(EWR) Chapter 9

**Spring Break- March 13-17**

**Class #8- March 23rd**

Regulating energy
Class #9- March 30th
Intro to Environmental protection

(EWR) Chapter 7
(E) Chapter 1
(E) Chapter 2

Class #10- April 6th
Environmental subsystem

(E) Chapter 3
(E) Chapter 4
(E) Chapter 5

Class #11- April 13th
New paradigms in environmental protection

(E) Chapter 6
(E) Chapter 7

Class #12- April 20th
**** Term Paper is Due ****

Green governance

(E) Chapter 8
(E) Chapter 9
(E) Chapter 10

Class #13- April 27th
****Comment Letter is due to agency ****
Bottom-up regulation

(E) Chapter 11
(E) Chapter 12
(E) Chapter 13

**Class #14- May 4th**

The future of regulation?

(S) Chapter 6
(EWR) Chapter 11
(E) Chapter 14

Take Final Exam is due Thursday, May 11th by 9:00PM to Wyocourses Page