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Office Hours: Wed. 1:00-2:00, Thurs 9:00-11:00, and by appointment

POLS 4810
Tues. 3:10-6:00
AS 226
Final Exam:

UNIVERSITY OF WYOMING

**SEMINAR IN POLITICAL PHILOSOPHY:
THEORIES AND PRACTICES OF CITIZENSHIP**

FALL 2009

Course Description: Globalization, transnational terrorism, migration, feminism, multiculturalism, environmentalism, and contemporary exclusionary practices, such as racism and sexism, have all contributed to the fairly recent emergence of a vast literature in contemporary democratic theory dedicated to exploring and questioning various conceptions of citizenship. These inquiries, both normative and empirical, center on issues such as the assurance and denial of rights, political participation, the distribution of social goods and costs, the nature and extent of political obligation, and conceptions of identity and belonging. This course is designed to expose students to the historical development of the idea of citizenship in preparation for more extensive research on a contemporary issue involving competing conceptions of citizenship. This course is a writing intensive seminar that will require significant student participation and in-depth research on a topic of the student's choosing.

Required Texts: Students will need to purchase the editions of the texts selected below. Each is available at the bookstore. Additional recommended and required readings may be placed on library reserve. **Please bring the text we are discussing to class.**

Richard Bellamy. 2008. *Citizenship: A Very Short Introduction*. New York: Oxford University Press. **ISBN-10:** 0192802534 **ISBN-13:** 978-0192802538

Nancy Fraser and Axel Honneth. 2003. *Redistribution or Recognition? A Political-Philosophical Exchange*. New York: Verso. **ISBN-10:** 1859844928 **ISBN-13:** 978-1859844922

Bonnie Honig. 2003. *Democracy and the Foreigner*. Princeton: Princeton University Press. **ISBN-10:** 0691114765 **ISBN-13:** 978-0691114767

McDonough, Kevin and Walter Feinberg. 2003. *Education and Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities*. Oxford: Oxford University Press. 0-19-925366-8

Judith Shklar. 1998. *American Citizenship: The Quest for Inclusion*. Harvard University Press. ISBN 0674022165

Gershon Shafir. ed. 1998. *The Citizenship Debates*. University of Minnesota Press. 0816628815

Mark J. Smith and Piya Pangsapa. 2008. *Environment and Citizenship: Integrating Justice, Responsibility and Civic Engagement*. London: Zed Books. **ISBN-10:** 1842779036 **ISBN-13:** 978-1842779033

Margaret Somers. 2008. *Genealogies of Citizenship: Markets, Statelessness, and the Right to Have Rights*. Cambridge University Press. **ISBN-10:** 0521793947 **ISBN-13:** 978-0521793940

Course Requirements:

Participation 10%:

In addition to introducing you to the substantive material, this course also seeks to improve your critical thinking skills and to develop your ability to communicate ideas and deliberate with others. Because this is a seminar, the success of the course will depend, in large part, upon students' preparation, engagement, and involvement. Students are expected to come to class prepared and willing to verbally participate.

Class attendance is required—each student is allowed one absence. Thereafter, all unexcused absences will result in a full letter grade reduction in the student's *participation* grade. Absences for documented medical reasons, documented emergencies, and UW sanctioned events will be excused. When calculating students' participation grades, unexcused absences, verbal participation, and course engagement will be taken into consideration.

Exam: 30%

There will be one in-class examination with multiple choice, identification, and essay sections. A blue book is required.

Leading a Course Session: 30%

Each student will select one of the weeks (from weeks 4-10) to lead the class discussion. In preparation, students must submit a 3 page double-spaced paper that analyzes key elements of the week's reading, meet with the professor to discuss the organization of the class, and provide at least eight (8) discussion questions for the class meeting.

Final Paper: 30%

A 12-15 page research paper. Expectations for each of the following elements will be explained in a more detailed term paper handout. Each of the following elements are required to be submitted on time. Failure to do so will result in a ten point penalty on the final paper.

	<u>DUE</u>
<u>Title, Thesis and Annotated Bibliography:</u>	MONDAY, OCT 12
<u>Literature Review:</u>	MONDAY, OCT 26
<u>First Draft:</u>	THURSDAY, NOV 19
<u>Peer Review Process:</u>	THURSDAY, DEC 3
<u>Final Draft:</u>	THURSDAY, DEC 10, 3:30pm

GRADUATE STUDENTS: Additional graduate student requirements listed in addendum to syllabus.

Grading: All written assignments and the exams will be graded using the following scale:

93-100	A	77-79	C+
90-92	A-	73-76	C
87-89	B+	70-72	C-
83-86	B	67-69	D+
80-82	B-	63-66	D
		60-62	D-
		< 60	F

Academic Honesty: Academic dishonesty (including plagiarism and all other offenses listed under University Regulation 802 rev 2) will not be tolerated. Any violations of University policy will be handled through University procedures explained at <http://www.uwo.edu/a&s/AppealsDishonesty/GuidelinesDishonesty>

Accommodations for persons with documented disabilities require student registration with University Disability Support Services (UDSS) in SEO, room 330 Knight Hall, 766-6189, TTY 766-3073. Please make every effort to register and inform me of your needs as soon as possible.

* No electronic devices (excepting silenced cell phones) will be allowed in the classroom without previous approval from the instructor.*

Tentative Course Schedule (subject to change):

Week One:

Thursday, Aug 27: Introductions, Assessments, Administration

Week Two:

Thursday, Sept 3:

Required:

A Historical Perspective: Republican Citizenship, Old and New

Bellamy, *Citizenship: A Very Short Introduction*, entire
Aristotle, *The Politics*, Books One and Three, available at:

<http://classics.mit.edu/Aristotle/politics.1.one.html>

<http://classics.mit.edu/Aristotle/politics.3.three.html>

Week Three:

Thursday, Sept 10:

Required:

Liberal Citizenship and Modernity

Shafir, chapters 4 and 6 (53-74, 93-112)

John Locke, Chapter VII, "Of Political or Civil Society" from *The Second Treatise of Civil Government*, available at:

<http://etext.library.adelaide.edu.au/l/locke/john/181s/chapter7.html>

Week Four:

Thursday, Sept 17:

American Citizenship

Required:

Judith Shklar, *American Citizenship: The Quest for Inclusion*, entire.

Declaration of Independence available at:

http://www.archives.gov/national-archives-experience/charters/declaration_transcript.html

Recommended:

Michael Schudson. 1999. *The Good Citizen: A History of American Civic Life*. Cambridge: Harvard University Press.
Rogers Smith. 1999. *Civic Ideals*. New Haven: Yale University Press.
Evelyn Nakano Glenn. 2002. *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor*. Cambridge: Harvard University Press.
Huntington, Samuel. 2004. *Who are We? The Challenges to America's National Identity*. New York: Simon & Schuster.
Lauren Berlant. 1997. "The Face of America and the State of Emergency" in *The Queen of America Goes to Washington City: Essays on Sex and Citizenship*. Durham: Duke University Press.
Raymond Rocco. 2004. "Transforming Citizenship: Membership, Strategies of Containment, and the Public Sphere in Latino Communities" *Latino Studies*, 2 (1): 4-25.
Kerber, Linda. 1997. "The Meanings of Citizenship" *The Journal of American History*, 84: 833-854.
Young, Iris Marion. 1989. "Polity and Group Difference: A Critique of the Ideal of Universal Citizenship" *Ethics* 99:250-274.
Young, Iris Marion. 1990. *Justice and the Politics of Difference*. Princeton: Princeton University Press.

Week Five:

Thursday, Sept 24:

Feminist Citizenship

Required:

Shafir, chpt 11 (221-247)
Ruth Lister. 1997. "Citizenship: Towards a Feminist Synthesis" *Feminist Review*, 57: 28-48. Library Reserve.
Mary Dietz. 1987. "Context is All: Feminism and Theories of Citizenship" *Daedalus*, 116:4, 1-24.
<http://www.jstor.org/stable/20025121?&Search=yes&term=mary&term=dietz&list=hide&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddietz%2Bmary%26wc%3Don&item=11&ttl=3994&returnArticleService=showArticle>
Nira Yuval-Davis. 1997. "Women, Citizenship and Difference" *Feminist Review*, 57: 4-27. Library Reserve.
Stephen Leonard and Joan Tronto. 2007. "The Genders of Citizenship" *American Political Science Review*, 101: 33-46. Library Reserve.

Recommended:

Hypatia, 1997. Citizenship in Feminism: Identity, Action, and Locale (special issue) 12:4.
Eileen McDonagh. 2002. "Political Citizenship and Democratization: The Gender Paradox" *American Political Science Review*. 96:3.

Mary Dietz. 1985. "Citizenship with a Feminist Face: The Problem with Maternal Thinking" *Political Theory*, 13 (1): 19-37.
Nira Yuval-Davis. 2007. "Intersectionality, Citizenship and Contemporary Politics of Belonging" *Critical Review of International Social and Political Philosophy*, 10:4, 561-574.
Ruth Lister. 1997, 2003. *Citizenship: Feminist Perspectives*. New York: New York University Press.

Week Six:

Thursday, Oct 1:

Multiculturalism, Redistribution, and Recognition

Shafir, chapters 9 (p.167-188)

Nancy Fraser and Axel Honneth. 2003. *Redistribution or Recognition? A Political-Philosophical Exchange*. New York: Verso, pp. 1-197.

Recommended:

Ayelet Shachar. 2000. "On Citizenship and Multicultural Vulnerability" *Political Theory* 29 (1): 64-89.

Week Seven:

Thursday, Oct 8:

Citizenship and Foreigners

Required:

Bonnie Honig. 2003. *Democracy and the Foreigner*.

Princeton: Princeton University Press. **ISBN-10:** 0691114765

ISBN-13: 978-0691114767. Entire.

TITLE, THESIS, AND ANNOTATED BIBLIOGRAPHY DUE: Monday, Oct 12

Week Eight:

Thursday, Oct 15:

Required:

Citizenship and Globalization

Margaret Somers. 2008. *Genealogies of Citizenship: Markets, Statelessness, and the Right to Have Rights*. Cambridge University Press. **ISBN-10:** 0521793947 **ISBN-13:** 978-0521793940. Entire.

Week Nine:

Thursday, Oct 22:

Required:

Greening Citizenship

Mark J. Smith and Piya Pangsapa. 2008. *Environment and Citizenship: Integrating Justice, Responsibility and Civic Engagement*. London: Zed Books. **ISBN-10:** 1842779036 **ISBN-13:** 978-1842779033, selections to be determined.

Recommended:

Andrew Dobson's *Citizenship and the Environment*.

Peter Christoff. 1996. "Ecological Citizens and Ecologically Guided Democracy" in B. Doherty and M. de Geus (eds.), *Democracy and Green Political Thought: Sustainability, Rights and Citizenship*, London: Routledge.

Minteer and Pepperman Taylor. 2002. *Democracy and the Claims of Nature*, Oxford: Rowman and Littlefield.
Andrew Biro. 2005. *Denaturalizing Ecological Politics: Alienation from Nature from Rousseau to the Frankfurt School and Beyond*. Toronto: University of Toronto Press.

LITERATURE REVIEW DUE: MONDAY, OCT 26

Week Ten:

Thursday, Oct 29:

Required:

Virtue in a Diverse Polity

McDonough and Feinberg. Eds. *Citizenship and Education in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities*. Introduction, chapters 1, 2, 8, 10.

Recommended:

Callan's *Creating Citizens: Political Education and Liberal Democracy*, Oxford University Press

William Galston. 1991. *Liberal Purposes: Goods, Virtues, and Duties in the Liberal State*. Cambridge: Cambridge University Press.

Peter Berkowitz. 2000. *Virtue and the Making of Modern Liberalism*. Princeton: Princeton University Press.

Peter Berkowitz, ed. 2003. *Never a Matter of Indifference: Sustaining Virtue in a Free Republic*. Hoover Institution Press.

Richard Dagger. 1997. *Civic Virtues: Rights, Citizenship and Republican Liberalism*. Oxford: Oxford University Press.

Richard Flathman. 1996. "Liberal versus Civic, Republican, Democratic, and Other Vocational Educations: Liberalism and Institutionalized Education," *Political Theory* 24(1): 4-32.

Macedo, Stephen. 1990. *Liberal Virtues: Citizenship, Virtue, and Community*. Oxford: Oxford University Press.

Week Eleven:

Thursday, Nov 5:

EXAM

Week Twelve:

Thursday, Nov 12:

INDEPENDENT RESEARCH

Week Thirteen:

Thursday, Nov 19:

FIRST DRAFT DUE AND WRITING WORKSHOP

Week Fourteen:

Thursday, Nov 26:

HAPPY THANKSGIVING!

Week Fifteen:

Thursday, Dec 3:

PEER REVIEW PROCESS

Final Papers Due: In my office, Thursday, Dec. 10, by 3:30 pm.
Students must include a copy of their first draft with the final paper.

ADDENDUM TO POLS 4810

**SEMINAR IN POLITICAL PHILOSOPHY:
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ADDITIONAL GRADUATE STUDENT REQUIREMENTS/POLS 5810

In addition to those assignments and expectations outlined in the syllabus above, graduate students taking this course will have the following responsibilities:

- 1. Research paper: Graduate students will be expected to write a 15-20 page research paper (rather than 12-15) that reviews the literature on a particular topic, establishes a research question, and asserts and supports an analytical thesis.**
- 2. For that paper, graduate students will be expected to conduct a much more thorough review of the literature than undergraduate students, extending beyond, but including, the recommended readings for a given topic. It is expected that graduate students will consult with the professor on their work.**
- 3. In class, graduate students will be expected to participate at a higher level and to work assiduously at fostering robust, and civil, discussion.**
- 4. For the week that graduate students choose to lead the course discussion, they will be expected to read both the required and additional recommended readings as determined in consultation with the professor; this preparation must be reflected in the paper that accompanies leading the class.**