UNIVERSITY OF WYOMING
ATHLETIC PLANNING COMMITTEE
ACADEMIC INTEGRITY SUBCOMMITTEE DUTIES

1. Subcommittee Directives:

   a. During the first Subcommittee meeting of each academic year, the Subcommittee will establish a work plan that will assign reporting dates for each item to be reviewed.

   b. The Subcommittee will identify, discuss, and follow up on any special initiatives within the purview of the Subcommittee. Issues identified by the President shall be given particular priority.

   c. The Subcommittee will memorialize the substance of each Subcommittee meeting in a draft of minutes, which will be circulated to the entire Subcommittee and archived by the Subcommittee Chair and the Chair of the Athletic Planning Committee (APC).

   d. The Subcommittee will report on a continuing basis to the APC and make recommendations to the APC as is deemed necessary/beneficial.

2. Areas of Responsibility (to be reviewed annually):

   a. Monitor graduation rate of student-athletes. This may include analysis of Graduation Success Rates (GSR), Academic Progress Rates (APR) and other measurement tools defined by the NCAA.

   b. Monitor additional academic data related to the DIA such as cumulative GPA, team GPA, missed class time (by sport), and status of academically ineligible student-athletes.

   c. Monitor quality and access of tutoring programs within the DIA and across campus.

   d. Monitor academic qualifications of incoming student-athletes (overall and by sport).

   e. Monitor quality of services (including size and availability of staff) within the Office of Academic Services (OAS). The quality of facilities, including accessibility of computers and other educational equipment, should also be monitored.

   f. Meet with the Student-Athlete Advisory Committee (SAAC) to discuss academic issues and programs.

   g. Communicate with institution’s Faculty and other interested parties about academic programs and issues related to the DIA.

   h. Review/monitor other academic issues as identified by the Subcommittee.