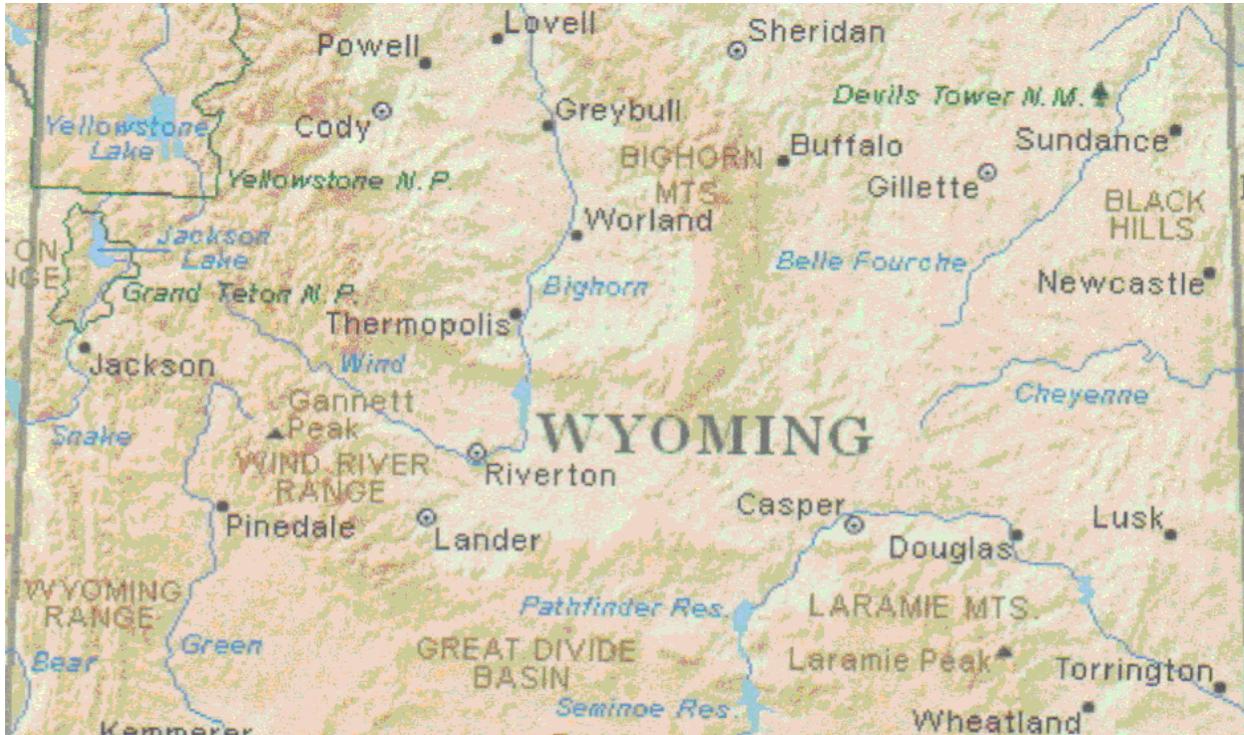


Clinical Psychology Training Program



Clerkship Handbook 2022 - 2023

2022 - 2023 revision by:

Christine McKibbin, Clerkship Coordinator
Carolyn Pepper, Director of Clinical Training

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Clerkship Policy

Graduate students in the UW Clinical Psychology Doctoral program are required to complete one clerkship practicum experience. The clerkship placement provides students with an opportunity to train in a clinical environment that is very different from the UW Psychology Center. Students have the opportunity to work with various patient populations and supervisors in a full-time clinical setting, often as part of a clinical team, while accruing clinical hours.

Coordination between agencies and the program is maintained by a faculty member charged with this responsibility. Prior to placement, this faculty member discusses with the placement agencies and students the goals and experiences desired. In the summer (or approximately at the mid-point of the training experience), the coordinator meets with these agencies to consult with agency supervisors and students regarding the students' activities and progress.

Summer clerkships

Students typically work full-time (40 hours/wk for 10 weeks) in a treatment settings during their second or third summer, with the option to complete a second clerkship. Placements cover a wide geographical region, primarily in Wyoming, but also in neighboring states such as Colorado, South Dakota, and Nebraska. Relocation is usually necessary each summer. Clerkships following the second year of training will be in a setting that requires limited prior assessment and therapy experience. The goal of these clerkships is to obtain a foundation in assessment and/or therapy in a closely supervised setting while gaining experience in the provision of psychological services to people with significant psychopathology. Clerkships following the third year of training require a foundation in assessment and therapeutic skills and serve to broaden the student's experience in the provision of psychological services through varied patient populations, theoretical models, and therapeutic modalities.

Clerkship settings are selected according to their degree of commitment to and experiences with student training, the availability of qualified supervisors, and the appropriateness of the experiences available. Clerkship offerings vary each year depending on available funding and staffing at agencies.

Summer clerkships are often, but not always, funded by the host agencies and salaries vary. Tuition for each clerkship is the fee for 1 credit hour of Psychology 5790. This cost is borne by the student and is not covered by assistantship waivers. During the clerkship, the student is an employee of the host clerkship agency and is subject to all personnel policies and regulations of that agency. If during the clerkship a trainee does not perform satisfactorily, he or she may be removed from the clerkship by either the agency or by the clinical faculty member assigned to supervise clerkships.

Distributed clerkship

Distributed clerkships take place at an agency in Laramie or Cheyenne during the academic year. Typically, a student will spend one day per week working at the placement site throughout the academic year. Students enroll in 1 credit hour of Psychology 5790 during the spring semester. Since students are not moving for this training experience and are still receiving funding from the department, these positions are typically unpaid.

As with summer clerkships, during the distributed clerkship, the student is an employee of the host clerkship agency and is subject to all personnel policies and regulations of that agency. If during the clerkship a trainee does not perform satisfactorily, he or she may be removed from the clerkship by either the agency or by the clinical faculty member assigned to supervise clerkships

New clerkships

At times, it is possible that an assignment can be made to an agency that has not typically provided clerkship placements to our program. If a student wishes to arrange to go to a new agency, they should follow the process outlined below.

1. Consult with Dr. McKibbin early in the fall prior to the summer of the planned clerkship.
2. **A written description of the proposed experience should be submitted to Dr. McKibbin for her approval.** It is best to obtain permission from Dr. McKibbin to pursue such placements **before** contacting the agency. In order to maintain our professional relationships with our current clerkship sites, we may need to fill those positions before we can consider new sites.
3. Once an agency has been contacted, the student must submit a Clerkship Description Form for final clerkship approval (attached to the back of the manual). This form will describe the setting in which the student is expected to train, anticipated training, expected populations, anticipated hours, and a description of supervision and supervisor qualifications.
4. The student's request will be considered along with the agency needs from established clerkships.

Second clerkships

Only one clerkship is required for completion of the program. Students who are interested in gaining additional clinical experiences may elect to complete a second clerkship. As with initial clerkships, this could be a summer clerkship, a distributed clerkship, or a new clerkship. Students should consult with their advisor before making a decision about whether to complete a second clerkship or whether they should instead pursue additional research or teaching opportunities.

Clerkship assignments

Clerkship assignments are made by Dr. McKibbin. In making clerkship assignments, efforts are made to attain the best fit between the student's skills, proficiency, and personal characteristics while balancing the needs and characteristics of the host agency. Another consideration for placement is a student's previous experience so that we can expand their training by offering a new experience. Students who have not completed their master's degree may not be allowed to complete a second clerkship until the master's degree requirements have been fulfilled.

The clerkship coordinator will host a meeting during the fall semester (late October or early November) for all students planning a summer clerkship or a distributed clerkship in the following year. In this meeting, the clerkship coordinator will be able to answer questions about the clerkship assignment process. Following this meeting, the coordinator will send an email requesting information to estimate how many students will be seeking a clerkship the following year.

It is important for students to know that clerkship availability fluctuates greatly from year to year depending on agency funding and staffing. Often, agencies are not able to make a commitment to a clerkship until March or even April of spring semester. Clerkships can also be cancelled unexpectedly if a supervisor leaves or an agency faces a budget cut. We will do our best to keep you informed throughout the process, but please know that you may not know your clerkship placement until late in the spring semester.

Please know that each site will have its own onboarding requirements which may include background checks, testing, etc. It is expected that you will promptly respond to clinical sites and complete all onboarding requirements at your earliest opportunity. It is also expected that you keep the clerkship coordinator apprised via email of your progress in completing onboarding requirements, particularly when you are experiencing challenges to communication with sites and difficulty receiving timely communication. Consistent communication with the clerkship coordinator enables timely problem-solving.

In order to receive credit for the clerkship, the student must submit to the faculty member having responsibility for clerkship oversight a written evaluation of the clerkship experience. This evaluation is required so that faculty might have knowledge of the quality of the clerkship in order to assist students who might be there in future years. Failure to provide this evaluation within one month after completion of the clerkship will result in an "unsatisfactory" grade for the clerkship.

Where to direct questions

Please see the clerkship coordinator for questions regarding

- clerkship assignment
- funding provided by clerkship sites
- whether proposed or actual experiences meet qualifications for a clerkship
- any aspect of the clerkship experience
- any professional concerns that arise

Please see the Director of Clinical Training for

- documentation of transferred or waived credit for clerkships after the clerkship coordinator has determined that the experience fulfills the clerkship requirement
- questions regarding how changes in requirements may pertain to individual degree completion situations.

Please see the Chair of the department regarding

- questions regarding potential funding provided by the department

REGISTRATION PROCESS FOR SUMMER CLERKSHIP

You must Register for Psychology 5790 on WyoWeb to receive course credit for summer clerkship.

**YOU MUST REGISTER BEFORE May 22, 2023!!!!
No PERC# needed for summer registration
Visit the Office of the Registrar for instructions on
registration <http://www.uwyo.edu/registrar/>**

Clerkship Opportunities

(2023)

Contents:

Parkridge Behavioral Healthcare (1st Clerkship) – 1 - 2 full time
Summer Treatment Program – 1 full time
VA Cheyenne (1st or 2nd Clerkship) – 1 full time distributed
Edward J. Hines Jr. VA Hospital (1st Clerkship) – 2 full time (geropsychology)
VA Sheridan (1st or 2nd Clerkship) – 2 - 3 full time
Wyoming State Hospital (preferably 2nd Clerkship) – 1 full time

Specialty sites (arranged by students)

Please note that clerkship opportunities are subject to change due to administrative or funding limitations.

Parkridge Behavioral Healthcare
 940 E 3rd St
 Casper, WY 82601
 Phone: 307-577-3050, Fax: 307-577-4296

Elevation: 5,118 feet
Distance from Laramie: 145 miles
Stipend: \$3,000/summer
Housing: None

Training Contact: Dr. Bandon Wardell, Ph.D.

E-mail: bwardell@wardellinc.com

Number of clerkship slots: 1 - 2

Training Opportunities

| Populations | Activities | Special Groups |
|---|---|--|
| <input checked="" type="checkbox"/> Adults | <input checked="" type="checkbox"/> Individual Therapy | <input type="checkbox"/> HIV/AIDS |
| <input type="checkbox"/> Adolescents | <input type="checkbox"/> Family Therapy | <input type="checkbox"/> Eating Disorders |
| <input type="checkbox"/> Children | <input type="checkbox"/> Couples Therapy | <input checked="" type="checkbox"/> Disabilities |
| <input checked="" type="checkbox"/> Elders | <input checked="" type="checkbox"/> Group Therapy | <input type="checkbox"/> SPMI |
| <input type="checkbox"/> Inpatients | <input type="checkbox"/> Community Interv. | <input type="checkbox"/> PTSD |
| <input checked="" type="checkbox"/> Outpatients | <input type="checkbox"/> Consultation/liaison | <input type="checkbox"/> Forensic |
| <input checked="" type="checkbox"/> Low Income | <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Sexual offenders |
| <input type="checkbox"/> Gay/lesbian/bisexual | <input checked="" type="checkbox"/> Brief Psychotherapy | <input type="checkbox"/> Sexual abuse |
| <input checked="" type="checkbox"/> Ethnic Minorities | <input checked="" type="checkbox"/> Behavioral Med. | <input type="checkbox"/> Geropsychology |
| <input checked="" type="checkbox"/> Rural | <input checked="" type="checkbox"/> Cog/Personal Assess | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Students | <input type="checkbox"/> Neuropsychology | <input type="checkbox"/> Family practice |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Summer Day Prog. | <input type="checkbox"/> ecnatsbus |
| | <input type="checkbox"/> Other ____ | <input type="checkbox"/> Autism Spectrum_ |

Strengths of this Clerkship Placement

- Opportunity for assessment hours
- Opportunity to work with different providers

Weakness of this Clerkship Placement

- Evidenced based practice is a high priority for most, but not all, providers working in this practice
- Limited opportunity for therapy hours

Students best accommodated in the placement

- Student with limited assessment experience

Comments

- May be a financially suitable position depending upon housing options.

Summer Treatment Program

11200 SW 8th Street, AHC 1 Room 140
 Miami, FL 33199
 Phone: 307-348-0477

Elevation: 6 Feet

Distance: 2,142 miles

Stipend: \$4,500 estimate

Housing: Yes

Training Contact: TBD

E-mail: TBD

Number of clerkship slots: 1

Training Opportunities

| Populations | Activities | Special Groups |
|---|--|--|
| <input type="checkbox"/> Adults | <input checked="" type="checkbox"/> Individual Therapy | <input type="checkbox"/> HIV/AIDS |
| <input checked="" type="checkbox"/> Adolescents | <input type="checkbox"/> Family Therapy | <input type="checkbox"/> Eating Disorders |
| <input checked="" type="checkbox"/> Children | <input type="checkbox"/> Couples Therapy | <input checked="" type="checkbox"/> Disabilities |
| <input type="checkbox"/> Elders | <input checked="" type="checkbox"/> Group Therapy | <input type="checkbox"/> SPMI |
| <input type="checkbox"/> Inpatients | <input type="checkbox"/> Community Interv. | <input type="checkbox"/> PTSD |
| <input checked="" type="checkbox"/> Outpatients | <input type="checkbox"/> Consultation/liaison | <input type="checkbox"/> Forensic |
| <input checked="" type="checkbox"/> Low Income | <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Sexual offenders |
| <input type="checkbox"/> Gay/lesbian/bisexual | <input type="checkbox"/> Brief Psychotherapy | <input type="checkbox"/> Sexual abuse |
| <input checked="" type="checkbox"/> Ethnic Minorities | <input type="checkbox"/> Behavioral Med. | <input type="checkbox"/> Geropsychology |
| <input type="checkbox"/> Rural | <input type="checkbox"/> Cog/Personal Assess | <input type="checkbox"/> Pediatrics |
| <input checked="" type="checkbox"/> Students | <input type="checkbox"/> Neuropsychology | <input type="checkbox"/> Family practice |
| <input type="checkbox"/> Other _____ | <input checked="" type="checkbox"/> Summer Day Prog. | <input type="checkbox"/> ecnatsbus |
| | <input type="checkbox"/> Other ____ | <input type="checkbox"/> Autism Spectrum_ |

Strengths of this Clerkship Placement

- Opportunity for child clinical hours
- Opportunities for both family and group therapy

Weakness of this Clerkship Placement

- Requires relocation to Miami

Students best accommodated in the placement

- Student with limited experience with diverse populations

Comments

Veterans Administration Medical Center

Psychology Service, VAMC
 2360 E. Pershing Blvd.
 Cheyenne, WY 82001
 (307) 778-7550

Elevation: 6,063 feet
Distance: 53 miles
Stipend: Unpaid
Housing: None

Training Contact: Thomas Wykes, PhD
 Email: Thomas.Wykes@VA.Gov

Number of clerkship slots: 1

Training Opportunities

| Populations | Activities | Special Groups |
|--|---|---|
| <input checked="" type="checkbox"/> Adults | <input checked="" type="checkbox"/> Individual Therapy | <input type="checkbox"/> HIV/AIDS |
| <input type="checkbox"/> Adolescents | <input type="checkbox"/> Family Therapy | <input type="checkbox"/> Eating Disorders |
| <input type="checkbox"/> Children | <input type="checkbox"/> Couples Therapy | <input type="checkbox"/> Disabilities |
| <input checked="" type="checkbox"/> Elders | <input checked="" type="checkbox"/> Group Therapy | <input checked="" type="checkbox"/> SPMI |
| <input type="checkbox"/> Inpatients | <input type="checkbox"/> Community Interv. | <input checked="" type="checkbox"/> PTSD |
| <input checked="" type="checkbox"/> Outpatients | <input type="checkbox"/> Consultation/liaison | <input type="checkbox"/> Forensic |
| <input checked="" type="checkbox"/> Low Income | <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Sexual offenders |
| <input checked="" type="checkbox"/> Gay/lesbian/bisexual | <input type="checkbox"/> Brief Psychotherapy | <input type="checkbox"/> Sexual abuse |
| <input type="checkbox"/> Ethnic Minorities | <input checked="" type="checkbox"/> Behavioral Med. | <input type="checkbox"/> Geropsychology |
| <input checked="" type="checkbox"/> Rural | <input checked="" type="checkbox"/> Cog/Personal Assess | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Students | <input checked="" type="checkbox"/> Neuropsychology | <input type="checkbox"/> Family practice |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Summer Day Prog. | <input checked="" type="checkbox"/> Substance Abuse □□□ |
| | <input type="checkbox"/> Other ____ | <input type="checkbox"/> Autism Spectrum_ |

Strengths of this Clerkship Placement

- Placement in interprofessional treatment team
- Integrated primary care

Students best accommodated in the placement

- More advanced students who will be able to adapt to electronic medical record charting
- Independently motivated
- Interested in working within primary care and with interprofessional teams

Comments

Veterans Administration Medical Center

Psychology Service, VAMC
 VV5000 South 5th Avenue
 Hines, IL 60141
 (708) 202-8387

Elevation: 686 feet
Distance: 918 miles
Stipend: Unpaid
Housing: Elmhurst Dorms

Training Contact: Kyle Page, PhD and Anne Day, PhD
 Email: Kyle.Page@va.gov; Anne.Day2@va.gov

Number of clerkship slots: 2

Training Opportunities

| Populations | Activities | Special Groups |
|--|---|--|
| <input checked="" type="checkbox"/> Adults | <input checked="" type="checkbox"/> Individual Therapy | <input type="checkbox"/> HIV/AIDS |
| <input type="checkbox"/> Adolescents | <input type="checkbox"/> Family Therapy | <input type="checkbox"/> Eating Disorders |
| <input type="checkbox"/> Children | <input type="checkbox"/> Couples Therapy | <input type="checkbox"/> Disabilities |
| <input checked="" type="checkbox"/> Elders | <input checked="" type="checkbox"/> Group Therapy | <input checked="" type="checkbox"/> SPMI |
| <input checked="" type="checkbox"/> Inpatients | <input type="checkbox"/> Community Interv. | <input checked="" type="checkbox"/> PTSD |
| <input checked="" type="checkbox"/> Outpatients | <input type="checkbox"/> Consultation/liaison | <input type="checkbox"/> Forensic |
| <input checked="" type="checkbox"/> Low Income | <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Sexual offenders |
| <input checked="" type="checkbox"/> Gay/lesbian/bisexual | <input type="checkbox"/> Brief Psychotherapy | <input type="checkbox"/> Sexual abuse |
| <input type="checkbox"/> Ethnic Minorities | <input checked="" type="checkbox"/> Behavioral Med. | <input checked="" type="checkbox"/> Geropsychology |
| <input checked="" type="checkbox"/> Rural | <input checked="" type="checkbox"/> Cog/Personal Assess | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Students | <input checked="" type="checkbox"/> Neuropsychology | <input type="checkbox"/> Family practice |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Summer Day Prog. | <input checked="" type="checkbox"/> Substance Abuse <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | <input type="checkbox"/> Other ____ | <input type="checkbox"/> Autism Spectrum_ |

Strengths of this Clerkship Placement

- Geropsychology training
- Excellent supervision and support from staff
- Focused training in an area of interest to the trainee
- Opportunity to perform many assessments with older adults
- Opportunity to interact with interprofessional teams

Students best accommodated in the placement

- Independently motivated
- Interested in working with older adults

Comments

- Housing is a challenge; Currently seeking dormitory housing at Elmhurst University
 Supervisors are very structure and trainee centered

Veterans Administration Medical Center

Psychology Service, VAMC 116 B7
 1898 Fort Road
 Sheridan, WY 82801
 (307) 672-1638
 (307) 672-1911 (fax)

Elevation: 3,743 feet
Distance: 294 miles
Stipend: Unpaid
Housing Sheridan College Dorms

<http://www1.va.gov/directory/guide/facility.asp?id=122>

Training Contact: Jessica Semler, PhD
 Email: jessica.semler@va.gov

Number of clerkship slots: 2 - 3

Training Opportunities

| Populations | Activities | Special Groups |
|--|---|---|
| <input checked="" type="checkbox"/> Adults | <input checked="" type="checkbox"/> Individual Therapy | <input type="checkbox"/> HIV/AIDS |
| <input type="checkbox"/> Adolescents | <input type="checkbox"/> Family Therapy | <input type="checkbox"/> Eating Disorders |
| <input type="checkbox"/> Children | <input type="checkbox"/> Couples Therapy | <input type="checkbox"/> Disabilities |
| <input checked="" type="checkbox"/> Elders | <input checked="" type="checkbox"/> Group Therapy | <input checked="" type="checkbox"/> SPMI |
| <input checked="" type="checkbox"/> Inpatients | <input type="checkbox"/> Community Interv. | <input checked="" type="checkbox"/> PTSD |
| <input checked="" type="checkbox"/> Outpatients | <input type="checkbox"/> Consultation/liaison | <input type="checkbox"/> Forensic |
| <input checked="" type="checkbox"/> Low Income | <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Sexual offenders |
| <input checked="" type="checkbox"/> Gay/lesbian/bisexual | <input type="checkbox"/> Brief Psychotherapy | <input type="checkbox"/> Sexual abuse |
| <input type="checkbox"/> Ethnic Minorities | <input checked="" type="checkbox"/> Behavioral Med. | <input checked="" type="checkbox"/> Geropsychology |
| <input checked="" type="checkbox"/> Rural | <input checked="" type="checkbox"/> Cog/Personal Assess | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Students | <input checked="" type="checkbox"/> Neuropsychology | <input type="checkbox"/> Family practice |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Summer Day Prog. | <input checked="" type="checkbox"/> Substance Abuse □□□ |
| | <input type="checkbox"/> Other ____ | <input type="checkbox"/> Autism Spectrum_ |

Strengths of this Clerkship Placement

- Excellent supervision and support from staff.
- Provides student with a wide range of clinical experiences.
- Opportunity to perform as many assessments as the student is interested in.

Students best accommodated in the placement

- Independently motivated.
- Interest in acquiring a diverse number of experiences.

Comments

- Housing on the Sheridan VA campus is not guaranteed. Even if provided, the VA has the right to ask you to leave if a medical student expresses interest in moving in early. The Sheridan community college accommodations were excellent (for dorm housing).
- The staff was incredibly supportive here. Anything you wanted to try out (e.g., new therapy technique or new assessment instrument) you were able to do (within reason).

Wyoming State Hospital

P.O. Box 177
 Evanston, WY 82931
 (307) 789-3464 x675
 Phone: 307-789-3464

Elevation: 6,748 feet
Distance: 308 miles
Stipend: Unpaid
Housing: Housing on property

<http://www.hospital-data.com/hospitals/WYOMING-STATE-HOSPITAL-EVANSTON.html>

Training Contact: Cora Klotzbach, Ph.D. Psychology Dept. Training Coordinator

E-mail: Cora.Klotzbach@state.wy.us

Number of clerkship slots: 1

Training Opportunities

| Populations | Activities | Special Groups |
|--|---|--|
| <input checked="" type="checkbox"/> Adults | <input checked="" type="checkbox"/> Individual Therapy | <input type="checkbox"/> HIV/AIDS |
| <input type="checkbox"/> Adolescents | <input type="checkbox"/> Family Therapy | <input type="checkbox"/> Eating Disorders |
| <input type="checkbox"/> Children | <input type="checkbox"/> Couples Therapy | <input checked="" type="checkbox"/> Disabilities |
| <input checked="" type="checkbox"/> Elders | <input checked="" type="checkbox"/> Group Therapy | <input checked="" type="checkbox"/> SPMI |
| <input checked="" type="checkbox"/> Inpatients | <input type="checkbox"/> Community Interv. | <input checked="" type="checkbox"/> PTSD |
| <input checked="" type="checkbox"/> Outpatients | <input type="checkbox"/> Consultation/liaison | <input type="checkbox"/> Forensic |
| <input checked="" type="checkbox"/> Low Income | <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Sexual offenders |
| <input checked="" type="checkbox"/> Gay/lesbian/bisexual | <input checked="" type="checkbox"/> Brief Psychotherapy | <input checked="" type="checkbox"/> Sexual abuse |
| <input checked="" type="checkbox"/> Ethnic Minorities | <input checked="" type="checkbox"/> Behavioral Med. | <input checked="" type="checkbox"/> Geropsychology |
| <input checked="" type="checkbox"/> Rural | <input checked="" type="checkbox"/> Cog/Personal Assess | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Students | <input type="checkbox"/> Neuropsychology | <input type="checkbox"/> Family practice |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Summer Day Prog. | <input checked="" type="checkbox"/> Substance Abuse <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | <input type="checkbox"/> Other ____ | <input type="checkbox"/> Autism Spectrum_ |

Strengths of this Clerkship Placement

- Inpatient SPMI population
- Flexibility in treatment planning and administration
- Opportunity for therapy and assessment hours
- Working in interprofessional team (e.g., primary care, psychiatry, nursing, social work, psychology)

Students best accommodated in the placement

- Students willing to work with supervisors of different theoretical orientations
- Students with considerable clinical experience
- Students interested in working with SPMI, forensic (NGMI), and older adults

Comments

Housing options should be addressed for this placement – the dormitory offered does not have wireless internet and has inadequate bathrooms. The hospital has several trailers they refer to as “apartments,” which house one person and could be beneficial. Otherwise, graduate students hoping to continue work on research and milestones might look for alternate housing in the community.

Additional Clerkships used since 1998

C-V Ranch,
Wilson, WY

Central Wyoming Counseling Center,
Casper, WY

Jackson Hole Community Counseling
Center,
Jackson, WY

Massachusetts General Hospital
Boston, MA

Miami Center for Children and Families
Miami, FL

National Jewish Hospital
Denver, CO

Northern Wyoming Mental Health
Center,
Buffalo, WY

Northern Wyoming Mental Health
Center,
Sheridan, WY

Southeast Wyoming Mental Health
Center,
Cheyenne, WY

Cathedral Home for Children
Laramie, WY

Wyoming State Prison
Rawlins, WY

Longmont Mental Health Center
Longmont, CO

PEAK Wellness Center
Cheyenne, WY

Job Corps
Riverton, Wyoming

Snowy Range Consulting
Laramie, Wyoming

Pine Ridge Indian Health Service
Pine Ridge, SD

Rogers Memorial Hospital
Oconomowoc, WI

Synergy
Department of Psychiatry
University of Colorado Health Sciences
Denver, Colorado

United Medical Center,
Cheyenne, WY

University of North Carolina
Department of Psychiatry
Greensboro, NC

University of Texas Health, San Antonio
San Antonio, TX

Wyoming Neurological Associates
Casper, WY

Veterans Affairs Medical Center
Boston, MA
Durham, NC

Grand Island, NE
Hampton, VA
Long Beach, CA

Madison, WI
Minneapolis, MN
Prescott, AZ

San Francisco, CA
Salt Lake City, UT
Washington, DC

Clerkship Evaluation Form-Clinical Psychology PhD Program

Return to: Christine McKibbin, Clerkship Coordinator cmckibbi@uwyo.edu
 University of Wyoming, Dept. 3514, 1000 E. University Avenue, Laramie, WY 82071

Student Name: _____ Training Site: _____

Name of person completing the form: _____

Clerkship Type: [Click Here to Select Type of Training Experience.](#) Year: [Click to Select Year](#)

Please rate the Clinical Trainee’s performance in the competencies listed below, taking into account developmental level in the program (e.g., 2nd year, 3rd year). *If necessary, supplement the ratings with brief comments; comments are required in cases of ratings of 1 or 2 on individual items.*

- 1 = Inadequate Performance** (Consistently below expectations, program will consider formal student review of progress and/or remediation plan)
- 2 = Marginal Performance** (Meets expectations at times, but not consistently)
- 3 = Adequate Performance** (Consistently meets expectations)
- 4 = Good Performance** (Exceeds expectations at times)
- 5 = Very Good Performance** (Exceeds expectations consistently)
- NA= No basis for Rating**

| ETHICAL & LEGAL STANDARDS AND COMPETENCE | |
|--|-----------------|
| 1. Knowledgeable about and acts in accordance with the current version of the APA Ethical Principles of Psychologists and Code of Conduct | Click to Select |
| 2. Knowledgeable about and acts in accordance with the relevant laws, regulations, rules, and policies (organizational, local, state, regional, and federal levels) | Click to Select |
| 3. Knowledgeable about and acts in accordance with relevant professional standards and guidelines | Click to Select |
| 4. Recognizes ethical dilemmas as they arise and applies ethical decision-making processes to resolve the dilemmas | Click to Select |
| 5. Conducts self in accordance with ethical and legal guidelines in all clinical activities. For example, maintains confidentiality, secures appropriate releases, understands and appropriately obtains informed consent, considers and avoids dual relationships where appropriate, understands personal limits and competencies | Click to Select |

| INDIVIDUAL AND CULTURAL DIVERSITY | |
|---|-----------------|
| 6. Knowledgeable about current theoretical and empirical knowledge base as it relates to diversity in professional activities | Click to Select |
| 7. Able to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles, including ability to apply a framework for working effectively with areas of individual and cultural diversity not previously encountered, ability to work effectively with individuals whose group membership, demographics, or views create conflict with their own, and ability to respond to increasingly complex situations with increasing degree of independence | Click to Select |

| PROFESSIONAL VALUES, ATTITUDES, AND BEHAVIORS | |
|---|-----------------|
| 8. Behaves in ways that reflect the values and attitudes of psychology (integrity, deportment, professional identity, accountability, lifelong learning, and concern for welfare of others) | Click to Select |

| | |
|---|-----------------|
| 9. Engages in self-reflection regarding personal and professional functioning &/or pursues activities to maintain performance, well-being, and professional effectiveness | Click to Select |
| 10. Actively seeks and demonstrates openness and responsiveness to feedback and supervision | Click to Select |
| 11. Responds professionally to increasingly complex situations with increasing independence as progresses through the program | Click to Select |
| 12. Completes notes and reports in a timely manner | Click to Select |

| | |
|---|--|
| COMMUNICATION AND INTERPERSONAL SKILLS | |
|---|--|

| | |
|---|-----------------|
| 13. Develops and maintains effective relationships with colleagues, supervisors, supervisees, and those receiving professional services | Click to Select |
| 14. Produces and comprehends oral, nonverbal, and written communications that are informative and well-integrated; demonstrate a thorough grasp of professional language and concepts | Click to Select |
| 15. Demonstrates effective interpersonal skills and the ability to manage difficult communication well | Click to Select |

| | |
|-------------------|--|
| ASSESSMENT | |
|-------------------|--|

| | |
|--|-----------------|
| 16. Demonstrates current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of client strengths and psychopathology | Click to Select |
| 17. Demonstrates understanding of human behavior within its context (e.g., family, social, societal, cultural) | Click to Select |
| 18. Demonstrates the ability to apply the knowledge of functional and dysfunctional behaviors including context to the assessment and / or diagnostic process | Click to Select |
| 19. Selects and applies assessment methods that draw from best available literature and that reflect the science of measurement and psychometrics; collects relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipient. | Click to Select |
| 20. Interprets assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision making biases, distinguishing the aspects of assessment that are subjective from those that are objective | Click to Select |
| 21. Communicates orally and in written documents the findings and implications of the assessment in an accurate and effective manner sensitive to a range of audiences | Click to Select |

| | |
|---------------------|--|
| INTERVENTION | |
|---------------------|--|

| | |
|--|-----------------|
| 22. Establishes and maintains effective relationship with the recipients of psychological services | Click to Select |
| 23. Develops evidence-based intervention plans specific to the service delivery goals | Click to Select |
| 24. Implements interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables | Click to Select |
| 25. Demonstrates the ability to apply the relevant research literature to clinical decision making | Click to Select |
| 26. Modifies and adapts evidence-based approaches effectively when a clear evidenced-base is lacking | Click to Select |
| 27. Evaluates intervention effectiveness, and adapts intervention goals and methods consistent with ongoing evaluation | Click to Select |

| | |
|--------------------|--|
| SUPERVISION | |
|--------------------|--|

| | |
|--|-----------------|
| 28. Comes to supervision prepared | Click to Select |
| 29. Integrates supervisor feedback into future efforts showing the ability to correct own mistakes | Click to Select |

| | |
|--|--|
| CONSULTATION AND INTERPROFESSIONAL / INTERDISCIPLINARY SKILLS | |
|--|--|

| | |
|--|-----------------|
| 30. Demonstrates knowledge and respect for the roles and perspectives of other professions | Click to Select |
|--|-----------------|

I have completed direct observation of the student's work (e.g., review of video or audio, or in-person observation). Click to Select Answer

Comments: (Please take the space needed to write your comments)

SITE EVALUATION (BY STUDENT)

University of Wyoming
Summer Clerkship Evaluation

Institution: _____ Year: _____

Supervisor: _____

Supervisee: _____ Year in Program: _____

To the Graduate Student,

Please use this form for evaluating the quality of your summer clerkship as well as the supervision you received. This evaluation is used for a number of different types of clerkship sites so complete only the parts that are applicable. If a statement is not applicable to your site, or you have not had an opportunity to be supervised in a specific activity, simply circle NA/NO. Thank you for your time. Additional comments will be appreciated so we can improve the overall clerkship program and the evaluation process.

Clinical Supervision

My supervisor's ability to add to my knowledge:

Interviewing techniquesNot Applicable

Improving my therapeutic relationshipsNot Applicable

History gatheringNot Applicable

Working with difficult clients.....Not Applicable

Formulation of treatment plansNot Applicable

Developing interventions for:

GroupsNot Applicable

IndividualsNot Applicable

Termination skillsNot Applicable

Presenting casesNot Applicable

Provided a theoretical framework for the workNot Applicable

What was the theoretical framework?

Overall, I feel that the supervision I received was Not Applicable

On average, I received _____ hours of formal supervision per week.

On average, I received _____ hours of informal supervision per week.

How would you change your supervision to increase your learning?

Assessment Skills

Instruments learned:

Instruments used:

Average number of assessments per week:

Please rate the quality of supervision regarding your assessment work in the following areas:

- Diagnostic accuracyNot Applicable
- Report readability.....Not Applicable
- Report concisenessNot Applicable
- Appropriate contentNot Applicable
- RecommendationsNot Applicable
- Overall quality of your assessment experience.....Not Applicable

Site I Supervisor working relationships

- Staff relates effectively with one anotherNot Applicable
- Supervisor related effectively with meNot Applicable
- Respect for my ideas and integrity of othersNot Applicable
- Leadership / facilitative ability RecommendationsNot Applicable
- Overall quality of your assessment experience.....Not Applicable

Professional aspects of your site

- ReliabilityNot Applicable
- Motivation & InitiativeNot Applicable
- Ethical JudgmentNot Applicable
- Adherence to professional code of conductNot Applicable

Do you feel this site provides a means for you to grow as a professional?
Why/Why not?

Please comment on any specific areas for improving this site's training of future clinical students.

Please comment on specific strengths of this site.

What type of student does the site best accommodate?

What was your base salary? \$

If you were not paid, is there potential for developing this site as a paid placement? Not Applicable

How much did your housing cost per month? \$.

Did you keep your housing in Laramie as well? .

10) Would you recommend that we keep this site? Check one and explain.

Unconditionally YES

Conditionally YES

What changes should be made?

Conditionally NO

What would make this a yes?

Unconditionally NO

11) General comments about the UW Clerkship program

a) Please comment on your readiness for this clerkship site.

b) Are there specific recommendations that you would give us regarding your training to better prepare you for this clerkship site?

c) Are there specific recommendations that you have regarding the administrative end of the clerkship experience?

Student Signature _ _

Please Print and Sign. Return to Clerkship Coordinator