

University of Wyoming Psychology: Graduate Student Assessment

Student's name: _____ Date: _____
 Program (mark): Clinical ___ Social ___ Cognitive/Cog Dev ___ Psychology & Law ___
 Milestone (mark): Master's thesis ___ Comprehensive exam ___ PhD dissertation ___
 Assessor's name: _____
 Assessor's role (mark all that apply): Committee chair ___ Committee member ___ Other ___

For each dimension, a definition of a presentation that MEETS EXPECTATIONS is provided.
 Rate with a mark from 1-7 where 4 is the lowest level of meeting expectations.

1. Oral Communication

Oral communication is clear and logical. The speaker communicates to listeners effectively. The visual aids, if any, are well organized and support the presentation. The speaker answers questions appropriately, substantively, and concisely. Finally, the student is able to consider alternative perspectives non-defensively and is able to acknowledge what s/he does not know.

BELOW EXPECTATIONS		MEETS EXPECTATIONS		EXCEEDS EXPECTATIONS	
1	2	3	4	5	7

2. Written Communication

The student competently articulates in writing knowledge of concepts, as well as theoretical and historical perspectives related to the topic. In particular, the student demonstrates the ability to critically evaluate and synthesize the literature. In addition, the exposition is well organized, clear and concise. The writing style and format are appropriate to the discipline.

BELOW EXPECTATIONS		MEETS EXPECTATIONS		EXCEEDS EXPECTATIONS	
1	2	3	4	5	7

3. Scientific Merit/Contribution

The research or review constitutes a significant contribution to the discipline. The content is innovative and original. The research (if empirical) is conducted using sound scientific methods. Literature review aspects of the project reflect knowledgeable and judicious selection. One or more peer-reviewed publications may result from the work.

BELOW EXPECTATIONS		MEETS EXPECTATIONS		EXCEEDS EXPECTATIONS	
1	2	3	4	5	7

4. Knowledge

The student understands the focal topics and demonstrates knowledge of supporting topics. S/he knows the subject area (i.e., the field's current state of understanding, the unanswered questions, what is considered controversial, the strengths and weaknesses of methodologies). The student is able to adopt a critical stance with regard to the material and is able to synthesize and integrate different scientific literatures.

BELOW EXPECTATIONS		MEETS EXPECTATIONS		EXCEEDS EXPECTATIONS	
1	2	3	4	5	7

5. Methodological and Quantitative Reasoning

The student demonstrates adequate understanding of statistical techniques and quantitative reasoning. Student recognizes methodological advantages and limitations of different research methods.

BELOW EXPECTATIONS		MEETS EXPECTATIONS		EXCEEDS EXPECTATIONS	
1	2	3	4	5	7

6. Scholarly Engagement

The student engages in this endeavor as a scholarly activity, demonstrating genuine curiosity, a willingness to take intellectual risks, and a passion for ideas. The student demonstrates that s/he views the research as contributing to an ongoing conversation about the issues.

BELOW EXPECTATIONS		MEETS EXPECTATIONS		EXCEEDS EXPECTATIONS	
1	2	3	4	5	7

7. Additional comments: