Most Psychology Department faculty serve as career advisors to undergraduate students rather than as academic advisors (note that faculty at UW/Casper College follow standard A&S Advising Expectations). High quality career advising is essential if we are to maximize the quality of our educational mission and it complements the academic advisor’s role. All faculty members are expected to contribute to the advising mission at the undergraduate and graduate levels.

- Faculty are expected to provide guidance to undergraduate students in selecting careers, choosing courses to help them achieve those goals, and provide guidance on graduate school options and admission procedures.

- Faculty are expected to provide guidance to graduate student mentees in selecting courses to ensure timely degree completion and assisting with career search and/or internship placement process.

- Faculty are expected to be familiar with academic advising procedures and to assist in training new freshmen and transfer students in preparing their own class schedules prior to advising week.

- Advisors should be aware that advising is more than just making sure students are doing well academically. Advisors therefore will try to make referrals for available services when a problem is readily apparent and intervention is deemed necessary.