

STUDENT COURSE/TEACHER EVALUATION
COLLEGE OF AGRICULTURE
MOLECULAR BIOLOGY

INSTRUCTOR: Rachel Watson COURSE NO.: MOLB 2210 SEMESTER: Fall 2004

QUESTIONS 14, 15, & 16.

14. YOUR OVERALL EVALUATION OF THIS COURSE.

A. WHAT WERE THE STRONGEST ATTRIBUTES OF THIS COURSE?

The teaching method was very effective. I think the power point was well done.

By far the lab was the strongest. Rachel's enthusiasm for microbiology was great! She is a great teacher. The instructor! Her enthusiasm + love of the subject was infectious. Alos I really liked the lecture method.

The lectures were good.

The information and material was outstanding and Rachel was great for the material.

Rachel was a good teacher and liked to teach, enthusiastic, which made the class fun. It was a more interesting class as it got into specifics.

Rachel Watson is one of the most enthusiastic, effective teachers I've had. She was a great teacher and the material was clearly explained and presented.

The instructor. She made the class fun and interest. She took time to make sure we all understood.

I think she was so enthusiastic about the material that it made me more motivated.

Rachel is always prepared with good information, enthusiastic + caring about student progress.

It put together a lot of little topics from other classes so that I could understand them.

I enjoyed every aspect of this course. This is the first science class that I wanted to show up to.

The lecture and the lab tie into the course.

Rachel was very enthusiastic and made the class enjoyable. Very good about class discussion and answering student questions.

The homework was very helpful in helping learn the material. The review was a very good idea and was very useful.

It was helpful to have notes prior to class. The weekly quizzes / homework helped for review of the material.

Rachel's enthusiasm for the material and how she made even the hardest of topics easy to understand.

The strongest attributes of the course is the way Rachel made sure everyone new the material before moving on.

The lecture form/notes.

Good teacher and understanding material.

I really appreciate Rachel's teaching style, she was always so excited about the subject which I have found is rare in teachers.

Rachel took all her time to make sure that you understood everything. The course was hard, but the teacher made it understandable.

I actually learned the material with her study guides.

Rachel is increasingly energetic + she makes everything interesting + easy to learn.

Rachel's teaching method's were very effective – she used any means possible to get her point across.

The material itself was very interesting!

The way the course was taught. I understood everything wall after Rachel was done W/ a section. The notes were the best!

The online homework and in class participation were very helpful in helping to learn and understand the topics covered in class.

Variety of aspects of course material.

Material presented clearly and logically, active participation by the prof. encouraged participation by students.

The material covered is a great introduction to further classes in molecular and microbiology.

Lecture material the way it was presented was good & easy to understand & study from for exams.

I love Rachel! She is the best and most enthusiastic teacher I have ever had!

Rachel's commitment to & enthusiasm about the class, as well as options as to which projects/tests to complete.

(Rachel) She was an excellent teacher very encouraging to succeed. Material covered thoroughly.

The strongest attributes of this course were the ways in which the information was taught. It was easy to understand the professor & absorb the material she was teaching.

The fill in notes were very helpful. They provided a hard copy material to study from and they helped maintain focus during lectures.

Doing overviews and then more in depth on each topic.

Encouraging questions so everyone could learn.

Consistency of the material covered and labs being very helpful to understand the course material.

Very interesting & exciting, I learned a great deal.

Rachel did a wonderful job this semester. She is a great teacher. I enjoyed her eagerness and willingness to help.

Rachel was constantly available for questions & help outside the class. The material was presented in a variety of ways that lend to the learning of the material.

Rachel is very enthusiastic about her class & put so much time into the lecture. This helps w/the students ability to understand and learn.

Rachel's enthusiasm was great- it made all the material more fun to learn- even less interesting stuff.

The quality, enthusiasm of teaching.

Rachel- I learned so much from her. I wish she taught all my classes.

Rachel was the strongest attribute of the course.

Rachel is the best teacher ever! She genuinely loves teaching and cares about each of her students.

The material was prepared and tested in a congruent way.

The DNA and medical micro.

Rachel is what set this class above other Bio classes that I have had, she loves her job + does a great job at it. Give her a raise.

Rachel was enthusiastic and very knowledgable.

The teacher, her excitement for the material makes learning it a lot easier.

Rachel was very enthusiastic all semester. The homework online was helpful in studying for exams. The most helpful I would say has the exam reviews.

Having the use of power point to write, hear, understand and question with other students, but no, the teacher did not provide as comfortable position / time / schedule for interview / questions regarding the information.

The strongest attributes of this course as the enthusiasm that Rachel has towards microbiology. It gave me the same enthusiasm and interest also. The material itself was interesting and was a strong attribute as well.

She was very enthusiastic and was available to help out if needed. Rachel is great at making sure everyone understood the topic. The course material is challenging but she made it easy to understand and apply to the real world.

B. WHAT PARTS OF THE COURSE WERE THE WEAKEST OR LEAST USEFUL?

Personally, I found that the environmental micro sections were really boring.

I felt the class was strong in every area.

-(Tests, aren't they always ☺) Didn't like the homeworks... too much busy work. Ugh.

Nothing I can think of.

Some of the quizzes were way too long. It would be better if they were limited to 10 to 15 questions.

N/A

I really hate doing on line work.

The multiple choice tests tricky + worded so that it was more of a riddle to figure the answer out not a good test of knowledge.

None.

There were a few things that we did in lab that I couldn't really understand – such as the outerly gel plates – that maybe could have been further explained.

All the class was very good and useful. Very well organized!

It was hard to understand however Rachel did her best to explain.

The homeworks.

None.

NA

None.

None.

Too much busy work.

Crossword puzzles.

The labs were a little weak.

I really don't like the style of the notes we got they were boring. The take home test.

Nothing.

The reviews were enormous, it might help if they were a little more concise.

Can't think of any!

The recommended course study guide, I didn't even use it once! Don't recommend it anymore!

The group project was least useful, with my other studies I would have preferred to work on the project alone, instead of wasting the time trying to get the group together.

The course covers too much material.

None.

Get into groups during class for review.

15. YOUR OVERALL EVALUATION OF THE TEACHING OF THIS COURSE.

A. WHAT DID YOU FEEL WERE THE STRONGEST ATTRIBUTES OF THE INSTRUCTOR?

Her enthusiasm!

She cared about the students knowing the material.

Rachel enjoys what she does and is always enthusiastic in the classroom & lab. Her attitude made learning & understanding the subject interesting and fun.

Her enthusiasm + good attitude. She made it easy to pay attention.

Her teaching style. She was always very excited about teaching.

She made sure you understood everything.

She will bend over backwards to help you do well in this course.

She is energetic, intent on teaching the best she can+ she will always answer any question.

Rachel was always fun, and truly excited about what she was teaching. She was always very approachable with any kind of question.

Rachel is the best instructor I've ever had. She explained the material in a way we all could understand.

Good job!

She was very enthusiastic. She was also very well prepared.

Very interested and knowledgeable. Always brought an energetic attitude to class.

Enthusiasm for the subject and teaching in general.

Enthusiasm, and effort out of class to making sure we learn an material.

Enthusiasm for the material & explaining the lectures clearly.

She is very knowledgeable and obviously loves what she does. She helps us understand and not just gives us a lot of info to figure it out on our own.

Rachel did extra research to answer our questions & made class as interesting & "real-wprid" applicable as possible.

Her enthusiasm & encouragement to learn the material – not just get an "A"

She had a great attitude & made the class worth attending everyday. By being so enthusiastic, she made the students more enthusiastic.

She was very enthusiastic about teaching, she was always prepared and tried to anticipate possible questions and be prepared to answer them. She was always well prepared and and tried to anticipate possible questions and be prepared to answer them.

She was very energetic made me more alert She made it fun. Treats were a plus also. I really appreciated it.

Being prepared for class, presenting the material, being very enthusiastic about the course and therefore, making us interested in it, interacting with students very well.

Rachel is super enthusiastic, and loves teaching. She helps the students in any way she can. She's very in-tune to her students' needs.

Rachel obviously cares very much about helping her students to the best of her ability. I appreciate the fact that she took the time to get to know her students, and I appreciate that she truly valued our input.

Rachel was always very enthusiastic about teaching & seems to be very happy to be here everyday. She is pleasant to learn from & I appreciate her willingness to answer questions at anytime.

She is brilliant & has a ton of energy. She loves the subject matter & puts a lot of effort inot the learning process.

She was upbeat & ready to get us involved in the lecture. Also, it's refreshing to have a professor that actually knows you and has made an effort to give you personal attention.

Enthusiasm, knowledge, repore with students.

Her personality and her interactions with students. She made this class fun.

Very enthusiastic. She made me actually want to learn the material.

Her willingness to help each student do their best and she seems to be the most intelligent professor I know!

She loves the subject & teaching in general.

The way she could explain a hard concept 10 ways until you understood, and then she'd repeat it 10 more times. ☺ It definitely helped.

Willingness to work with students – so many instructors just handout work and don't care beyond that – plus you were not superior at all – you got to know us and wanted to know us- didn't look at us as a job!!☺

Her enthusiasm & understanding of the material. Rachel also made herself available to students in every way – and always made an effort to be flexible & understanding towards students.

Knew a lot. + was very enthusiastic.

How happy she always was excited to teach. Her enthusiasm is the reason I come to class & enjoyed it & didn't mind the 5 days a week.

Her sense of humor and excitement in the subject.

Knowledge, explaining things so we / I understand.

Her enthusiasm – she wants her students to learn from the material, not just know that she is smarter than them.

She was very enthusiastic all semester, you could tell that she loved her job. The treats were an added bonus. Rachel answered all questions asked, well.

The teacher has a charisma for teaching hands on in lecture material. She clearly enjoys the material, but sometimes lacks in one-on-one questions in the course: ' asking questions about the lecture, with disrespect from other students, no respect for fellow students – talking, not able to hear questions and answer.

Rachel is so excited about her students learning & doing well in class. It's helpful making a class laid back, like what Rachel does but not so much that no one's motivated.

She is accommodating to the students with passing class to answer questions about the material. She also throws a fun twist to the class, I enjoy her enthusiasm of microbiology and also her teaching methods.

Rachel's enthusiasm and preparedness for the course. She was also very patient and willing to put in a lot of xtra time to help us understand. I enjoy the DNA lectures.

She is enthusiastic and intelligent. Her love at micro only makes the students in the class learn the material better.

Rachel's enthusiasm, examples, explanations.

The instructor was more excited to be lecturing every day than any other instructor I have previously had. This made coming to class and learning much more fun and easier.

Rachel always came to class with a good attitude. Her enthusiasm was great. It was clear that she really understood the subject.

Great enthusiasm. Friendly. Fair. Great at explaining difficult subjects. Will always be around for help.

Her enthusiasm.

Enthusiastic.

The way she taught and how she gave us opportunities to succeed.

She was enthusiastic and made the class fun. And she brings us food!

Her knowledge, enthusiasm, structure, understanding organization, and everything else about her.

Her personality and how much she cared about the students.

Same as above.

See 14a.

She was very enthusiastic about teaching.

She makes the course fun and exciting which helps me to learn the material better.

Her teaching methods.

Very well informed. Very enthusiastic.

Knowledge of the material and how she presented it. Well done!

She was enthusiastic about teaching and was very knowledgeable on the subject.

Rachel enjoys teaching. She knows the material very well. She tried very hard to make things understandable to all students.

B. WHAT DO YOU FEEL THE INSTRUCTOR CAN DO TO IMPROVE THE TEACHING IN THIS COURSE?

Nothing – maybe don't stretch self so thin w/so many responsibilities.

Not let the TA's lecture in lab.

Nothing.

I have no suggestions, she already does a fine job.

It seems to work well right now.

The instructor is excellent just the way she is.

I think Rachel's doing an incredible job.

I think she should continue to do exactly as she does.

Rachel is doing a fantastic job.

Nothing!

Keep lecture a bit more focused, ie. Less questions from Matt.

Nothing.

Do the notes w/ the blanks a little different.

Keep doing what she is doing, but the department can improve by having her teach more than one class!

Wish she could teach all my classes!

Cover ATP more thoroughly at the beginning of the semester.

?

Um... I guess just make sure notes are all posted properly personal. I didn't like having to copy them from notebook paper even though it was helpful for study.

Nothing!

Cookies and donuts every day would be nice.

There is always room for improvement, But I cant think of anything for Rachel. She is and awesome teacher.

I don't believe there is any improvement needed ~ other than making sure the battery on her lap top is charged ☺.

I'm sorry, I honestly thought the class was great.

More class demonstrations.

Nothing.... Perfect!

No suggestions, I was impressed with everything.

N/A

She really did a great job. There isn't much that could be improved. However, I really did like the way she changed the test format slightly at the end, the flexibility was nice.

Not try to be everyone's friend + teach the class not give the class away.

N/A

Nothing really- she is great.

The poster presentation could be modified a bit because a hypothesis of that sort is hard to prove / disprove in 3 months.

Nothing, she does a wonderful job.

Nothing.

Include immunology – make it relevant as most students taking such course will see the material again.

NA

Nothing, she got it down packed.

Make the multiple choice questions a little easier, no A,B,C, D- A+C, E- A +B; those questions were extremely hard to get right.

Her teaching methods.

Very well informed. Very enthusiastic.

Less buisy work.

Nothing, she is an excellent prof!

Maybe organize the notes a little better.

Nothing.

Notes

Nothing

Nothing

Shorten the reviews and make them more specific.

No improvement needed.

Nothing- everything was fair!

N/A

The student winds up copying the notes down frantically in class sio it is hard to follow along with the professor.

None.

I don't think anything. She is awesome.

16. ANY OTHER COMMENTS YOU WISH TO MAKE?

You rock Rachel!

Rachel made me look forward to class- which is sometimes very difficult.

Would / have recommended this instructor to everyone.

I wish Rachel could teach all my college courses!

The help sessions were great. Very quick and positive response to e-mails also.

Keep up the great work!

I have and will continue to recommend Rachel's course to other students.

I think Rachel is an asset to the U of W.

I feel Rachel was one of the most thorough & inspiring teachers I've had at this university. I wish all my prof's were like her!

Thank you Rachel for an excellent class.

Rachel, I learned more from you Than any other instructor that I have ever had. You are so cool. I will miss having you as a teacher.

Great job Rachel, you rock!

I'll miss seeing Rachel everyday! She's the best ☺.

Thanks for all the time + effort you put into teaching!!!

You are the best dressed teacher I've ever had. ☺ Just thought you should know.

This course was challenging for me, but Rachel's attitude & teaching style make success within teach.

She's the best instructor I've ever had! ☺ (And I've learned more in this course than any other).

This course was challenging for me, but Rachel's attitude & teaching style make success within reach. She's the best instructor I've ever had! (And I've learned more in this course than any other that I've had at UW.)

Any other instructor would have made this class not so enjoyable. Rachel is the best instructor I have had w/ in my 3 years at the University. She made me want to know & learn the material. Thanks Rachel, you rock my world!!!

I really enjoyed this class.

No matter the background / age/ etc of the student, I found this teacher remained intimidated, to become and "remain friends" with the student rather than take control, no matter the social consequences—swaying with the public rather than taking action.

Rachel is the best teacher ever! She should be made head of the microbiology dept, or at least highly recognized since she ins one of the best one I know. She should also get paid a million dollars!.

I would (+ have) recommend Rachel + this course to my friends.

Thanks Rachel your class is one of the best I've had @ UW.

Awesome Job Rachel!

I really found this course enjoyable + I learned a lot Thank you!!☺

N/A

Great class! Huzzah!

She needs to get paid more! I've had only 2 instructors as good + caring as she is + it makes a difference in how students approach their studies.

It was a great class.

Try drinking decaf before lecture.

Rachel did a super job, I enjoyed the class very much, Thank- you!

I learned more in this class than any of my other biology courses.

I have had a ton of horrible teachers in my 2 ½ years at UW, so it is nice to have a good one for a change. Most teachers don't care if you learn, but Rachel made sure I did.

Rachel is a great teacher!

I love you Rachel! You are my favorite professor.

Thanks Rachel for such a wonderful microbiology experience. Would have thought it could be so exciting? Interesting.

This has been one of the best I've taken because the material was presented very clearly and Rachel answered any and all questions asked.

This is a true and accurate transcription of the original evaluation.

Matthew Troyanek Jan 2005



