Curriculog Report December 2022

Committee University Review Course Committee

Notes
Curriculog Report #323 12/15/2022 3-5pm

University Course Review Committee Members: Warrie Means, David Mukai, Karen Bartsch Estes, Kami Danaei, Steve Smutko, Nicole Choi, Janelle Krueger, Jenna Shim (Proxy to Warrie Means)

Administrative Support: Jennifer Waluta, Molly De Lau

Total Proposals 48

AAST - 4066 - Rhetorics of Social Justice
2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

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Catalog Owner * African American Studies Program

Approving Department/College* Department of English (ENGL)
Form Instructions

**FILL IN** all fields required marked with an * after importing data.
**ATTACH** supporting documentation.
Complete the **Acknowledgement** section.
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<thead>
<tr>
<th>Subject*</th>
<th>Number*</th>
<th>4066</th>
</tr>
</thead>
</table>

**New Subject/**New Course Type

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<table>
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<tr>
<th>Course Type*</th>
<th>African and American Diaspora Studies</th>
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</table>

**Choose the Curriculum Committee:**

- [x] A&S Curriculum Committee
- [ ] Agriculture, Life Sciences and Natural Resources Curriculum Committee
- [ ] Business Curriculum Committee
- [ ] Engineering and Physical Sciences Curriculum Committee
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<tr>
<th>Effective Semester*</th>
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</tr>
</thead>
<tbody>
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<td>2023</td>
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### Course Title
Rhetorics of Social Justice

### Course Title (Short)
Rhetorics of Social Justice

### Course Description
Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

### USP Attribute being requested:
- [ ] Yes
- [x] No

### USP 2015 Code
COM3

### USP 2003-2014 Code

### A&S College Curriculum attribute being requested:
- [ ] Yes
- [x] No

### A&S College Core 2015
D

### Level Code
UG: 4999 Lower

### Credit Hours
- [ ] OR
- [ ] TO

#### Credit Hours Low:
3

#### Credit Hours High:
3

#### Max Credit Hours:
3

### Dual Listed

### Cross Listed
ENGL 4066, COJO 4066, GWST 4066

### Prerequisites
Junior Standing

### Enforce in Banner:
- [ ] Yes
- [x] No
**Rationale for New Course:**

This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

**What extra material resources will be required?**

**What personnel resources will be required?**

**What is the impact on other courses?**

**What courses does this course resemble or overlap in content or title? How does it differ?**

**Additional Notes not Covered on this Form:**

---

**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

Please attach any required files by navigating to the right side menu and clicking “Files”.

**Confirm**

I do hereby confirm that all required documentation has been attached to the proposal as required.

**Acknowledgement**

I acknowledge that all areas of this proposal have been completed as
required for the purpose of this request.

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<tr>
<td>active-visible</td>
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<td>African and American Diaspora Studies</td>
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Choose the Curriculum Committee:
- ☑ A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

Effective Semester: Fall  
Effective Year: 2023

Course Title: Rhetoric, Media, Culture

Course Title (Short): Rhetoric, Media, Culture

Course Description: Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs.

USP Attribute being requested: Yes

USP 2015 Code: COM3

USP 2003-2014 Code: WC
<table>
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<tr>
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<th>Yes</th>
<th>No</th>
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<tr>
<td>A&amp;S College Core 2015</td>
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<td></td>
</tr>
<tr>
<td>Level Code*</td>
<td>UG: 4999 Lower</td>
<td></td>
</tr>
<tr>
<td>Credit Hours</td>
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<tr>
<td>Dual Listed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross Listed</td>
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<tr>
<td>Prerequisites</td>
<td>Junior Standing</td>
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<td>Enforce in Banner*</td>
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<td>No</td>
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<td>L</td>
<td></td>
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<td>Lecture</td>
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What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

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Catalog Manager

Acalog Status*  Active-Visible  Inactive-Hidden
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- Other Curriculum Committee or No Curriculum Committee

Effective Semester* | Fall |
Effective Year* | 2023 |

Course Title* | Black American Rhetorics |

Course Title (Short)* | Black American Rhetorics |

Course Description* | Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice. |

USP Attribute being requested:* | Yes | No |

USP 2015 Code

USP 2003–2014 Code

A&S College | Yes | No |
<table>
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<tr>
<th>Curriculum attribute being requested*</th>
<th>Yes ✰ No ✰</th>
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<th>GR: 5000-5999</th>
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<table>
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**Dual Listed**

**Cross Listed** ENGL 5065, COJO 5065, GWST 5065

**Prerequisites** Graduate status or 12 hours of 4000-level ENGL courses

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<th>Enforce in Banner*</th>
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<th>Activity Type*</th>
<th>Seminar</th>
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| Rationale for New Course:* | This proposed ENGL 5065 course is part of a continued effort by English to diversify and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation. |

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<th>What extra material resources will be required?</th>
<th>None</th>
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| What personnel resources will be required? | No new resources required; Dr. Tracey Patton can teach this course. |
What is the impact on other courses? No impacts on other courses

What courses does this course resemble or overlap in content or title? How does it differ?
ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment.

Additional Notes not Covered on this Form:
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| Catalog Owner * | African American Studies Program |
| Approving Department/College* | Department of English (ENGL) |

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### New Subject

#### African and American Diaspora Studies

### Course Type

#### A&S Curriculum Committee

- Agriculture, Life Sciences and Natural Resources Curriculum Committee
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### Effective Semester

- Fall

### Effective Year

- 2023

### Course Title

- Rhetorics of Social Justice

### Course Title (Short)

- Rhetorics of Social Justice

### Course Description

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### USP Attribute being requested

- Yes
- No

### USP 2015 Code

### USP 2003-2014 Code
A&S College Core 2015

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What courses does this course resemble or overlap in content or title? How does it differ? ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.

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**Course Type**

- [ ] African and American Diaspora Studies

**Choose the Curriculum Committee:**

- [ ] A&S Curriculum Committee
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**Effective Semester**

- [ ] Fall

**Effective Year**

- [ ] 2023

**Course Title**

- Rhetorics, Media, Culture

**Course Title (Short)**

- Rhetorics, Media, Culture

**Course Description**

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**USP Attribute being requested:**

- [ ] Yes
- [ ] No

**USP 2015 Code**

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  - [ ] Yes
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**USP 2003-2014 Code**

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<tr>
<td>Cross Listed</td>
<td>COJO 5067, GWST 5067, ENGL 5067</td>
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</tr>
<tr>
<td>Prerequisites</td>
<td>Graduate status or 12 hours of 4000-level ENGL courses</td>
<td></td>
</tr>
<tr>
<td>Enforce in Banner*</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Grade Mode A/F</td>
<td>L</td>
<td></td>
</tr>
<tr>
<td>Activity Type*</td>
<td>Seminar</td>
<td></td>
</tr>
<tr>
<td>Rationale for New Course:*</td>
<td>This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.</td>
<td></td>
</tr>
<tr>
<td>What extra material resources will be required?</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>What personnel resources will be required?</td>
<td>No new resources required; Dr. Tracey Patton can teach this course.</td>
<td></td>
</tr>
</tbody>
</table>
ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment.

This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
CE - 4470 - Water for Energy
2023-2024 New Course

** READ BEFORE YOU BEGIN**

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---

** Catalog Owner **
Department of Civil and Architectural Engineering and Construction Management

---

** Approving Department/College **
Civil & Arch Engineering

---

Form Instructions

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**ATTACH** supporting documentation.
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<th>New Course Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Civil Engineering</td>
</tr>
</tbody>
</table>

Choose the Curriculum Committee:
- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
</tbody>
</table>

Course Title: Water for Energy

Course Title (Short): Water for Energy

Course Description: Water is an integral component of energy systems. This course addresses technical, economic, and policy issues related to water use for energy production and conversion with a focus on the electric power sector and then highlights a strong need for integrated resource management in a low-carbon energy future.

USP Attribute being requested: Yes

USP 2015 Code

USP 2003-2014 Code

A&S College: Yes
<table>
<thead>
<tr>
<th>Curriculum attribute being requested*</th>
<th>Yes ☐ No ☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S College Core 2015</td>
<td></td>
</tr>
<tr>
<td>Level Code*</td>
<td>UG: 4999 Lower</td>
</tr>
<tr>
<td>Credit Hours</td>
<td>☐ OR ☐ TO</td>
</tr>
<tr>
<td>Credit Hours Low:*</td>
<td>3</td>
</tr>
<tr>
<td>Credit Hours High</td>
<td>3</td>
</tr>
<tr>
<td>Max Credit Hours:</td>
<td>3</td>
</tr>
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<td>Dual Listed</td>
<td>CE 5470</td>
</tr>
<tr>
<td>Cross Listed</td>
<td></td>
</tr>
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<td>Prerequisites</td>
<td>ES 2310 Thermodynamics or equivalent and CE 3400 Introduction to Environmental Engineering or equivalent, which could be waived for non-CE students.</td>
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<td>Enforce in Banner*</td>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>Grade Mode A/F</td>
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<tr>
<td>Activity Type*</td>
<td>Lecture</td>
</tr>
<tr>
<td>Rationale for New Course:*</td>
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<tr>
<td>What is the impact on other courses?</td>
<td></td>
</tr>
</tbody>
</table>
What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm* ☐ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ☐ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
CE - 4480 - Carbon Capture and Storage
2023-2024 New Course

** READ BEFORE YOU BEGIN**

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.
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**Catalog Owner** *(School of Energy Resources)*

**Approving Department/College** *(School of Energy Resources)*

---

**Form Instructions**

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*New Subject/*New Course Type

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<table>
<thead>
<tr>
<th>New Subject</th>
<th>Carbon Capture and Storage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course Type</td>
<td>4480</td>
</tr>
<tr>
<td>Course Type</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Choose the Curriculum Committee:</td>
<td></td>
</tr>
<tr>
<td>A&amp;S Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Agriculture, Life Sciences and Natural Resources Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Business Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Engineering and Physical Sciences Curriculum Committee</td>
<td>✔️</td>
</tr>
<tr>
<td>Haub School Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Health Science Curriculum Committee</td>
<td></td>
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<tr>
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<tr>
<td>Education Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Other Curriculum Committee or No Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Effective Semester</td>
<td>Fall</td>
</tr>
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<td>Effective Year</td>
<td>2023</td>
</tr>
<tr>
<td>Course Title</td>
<td>Carbon Capture and Storage</td>
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<td>Course Title (Short)</td>
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<td>Course Description</td>
<td>To stabilize climate change, carbon capture and storage (CCS) is a key option for deeply reducing carbon dioxide (CO$_2$) emissions from fossil fuel-fired energy systems. This course offers a systematic view of CCS and then addresses technical, economic, and policy issues related to CCS and its applications.</td>
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</tr>
<tr>
<td><strong>A&amp;S College Curriculum attribute being requested</strong></td>
<td>Yes ☐ No ☐</td>
</tr>
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<td>3</td>
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<td><strong>Max Credit Hours:</strong></td>
<td>3</td>
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<tr>
<td><strong>Dual Listed</strong></td>
<td>CE5480</td>
</tr>
<tr>
<td><strong>Cross Listed</strong></td>
<td>ERS 4480</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>ES 2310 and CE 3400, waived for non CE students</td>
</tr>
<tr>
<td><strong>Enforce in Banner</strong></td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td><strong>Grade Mode A/F</strong></td>
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<td>none, this is already factored into a professors work load</td>
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Impact Report for ERS 4480

There are no results for this report.

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

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Acknowledgement*  I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*  Active-Visible  Inactive-Hidden
CE - 5470 - Water for Energy
2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

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** Catalog Owner **
Department of Civil and Architectural Engineering and Construction Management

** Approving Department/College **
Civil & Arch Engineering

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Course Type* Civil Engineering

Choose the Curriculum Committee:*  
- A&S Curriculum Committee  
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- Haub School Curriculum Committee  
- Health Science Curriculum Committee  
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- Education Curriculum Committee  
- Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall  
Effective Year* 2023

Course Title* Water for Energy

Course Title (Short)* Water for Energy

Course Description* Water is an integral component of energy systems. This course addresses technical, economic, and policy issues related to water use for energy production and conversion with a focus on the electric power sector and then highlights a strong need for integrated resource management in a low-carbon energy future.

USP Attribute being requested:*  
- Yes  
- No

USP 2015 Code

USP 2003-2014 Code

A&S College  
- Yes  
- No
<table>
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<tr>
<th>Level Code*</th>
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<table>
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<th>Credit Hours</th>
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<tr>
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| What is the impact on other courses? | |
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Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
CE - 5480 - Carbon Capture and Storage
2023-2024 New Course

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Approving Department/College*
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<td>5480</td>
</tr>
<tr>
<td>Course Type*</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Choose the Curriculum Committee:*</td>
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</tr>
<tr>
<td>A&amp;S Curriculum Committee</td>
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<td>Other Curriculum Committee or No Curriculum Committee</td>
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</tr>
<tr>
<td>Effective Semester*</td>
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<tr>
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<td>Course Title*</td>
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<tr>
<td>No</td>
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<td><strong>A&amp;S College Curriculum attribute being requested</strong></td>
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<td><strong>Dual Listed</strong></td>
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</table>
Impact Report for CE 5480

There are no results for this report.

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm* ☐ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ☐ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
CM - 1000 - Exploring CAECM
2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.

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*Note: These two areas may be the same, but both fields are required.

<table>
<thead>
<tr>
<th>Catalog Owner *</th>
<th>Department of Civil and Architectural Engineering and Construction Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approving Department/College*</td>
<td>Construction Management</td>
</tr>
</tbody>
</table>

Form Instructions

FILL IN all fields required marked with an * after importing data.
ATTACH supporting documentation.
Complete the Acknowledgement section.
LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.
Governed by UW Regulations 2-116 & 2-112.
Changes cannot take effect for a given semester once registration opens for that semester.
*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

<table>
<thead>
<tr>
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<td><strong>Course Type</strong></td>
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<tr>
<td>☑ A&amp;S Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Agriculture, Life Sciences and Natural Resources Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Business Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>☑ Engineering and Physical Sciences Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>Haub School Curriculum Committee</td>
<td></td>
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<tr>
<td>Health Science Curriculum Committee</td>
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<td>School of Energy Resources Curriculum Committee</td>
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<td>Education Curriculum Committee</td>
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<td>Other Curriculum Committee or No Curriculum Committee</td>
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</table>

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year*</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>2023</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title*</th>
<th>Exploring CAECM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title (Short)</strong>*</td>
<td>Exploring CAECM</td>
</tr>
</tbody>
</table>

**Course Description**

Introduction to civil and architectural engineering professions through exploration of modern engineering challenges. Students work on a design project, starting with problem definition and working towards concept designs using spreadsheet and communication tools. Professional topics introduced include globalization, diversity, professional ethics, design limitations and constraints, sustainability, environmental stewardship, and engineering economics.

**USP Attribute being requested:**

Yes ☐ No ☑

**USP 2015 Code**

**USP 2003-2014 Code**
This course (Exploring CAECM) is a required course for all CE, ARE and CM majors but is currently only cross-listed under CE and ARE. To streamline registration and ensure consistent communication of the curriculum requirements for CM students, we propose to cross-list the course across all three disciplines (CE, ARE and CM).
What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form: Note that the course was previously titled "VISTA Studio I" but was changed via the CARF process in Spring 2022 to "Exploring CAECM" to reflect the discontinuation of the VISTA course sequence.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm* ☐ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ☐ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
**READ BEFORE YOU BEGIN**

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---

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**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

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**NOTES:**

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
New Subject

Course Type

Choose the Curriculum Committee:

- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

Effective Semester

Effective Year

Course Title

Course Title (Short)

Course Description

Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested

USP 2015 Code

USP 2003-2014 Code
This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What personnel resources will be required?

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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---

**Catalog Owner**

Department of Communication and Journalism

**Approving Department/College**

Department of English

---

**Form Instructions**

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New Subject

Course Type

Communication and Journalism

Choose the Curriculum Committee:

- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

Effective Semester

Fall

Effective Year

2023

Course Title

Rhetoric, Media, Culture

Course Title (Short)

Rhetoric, Media, Culture

Course Description

Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs.

USP Attribute being requested:

- Yes
- No

USP 2015 Code

COM3

USP 2003-2014 Code

WC
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<th>A&amp;S College Curriculum attribute being requested*</th>
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<td>A&amp;S College Core 2015</td>
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</tr>
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<td>Level Code*</td>
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</tr>
<tr>
<td>Credit Hours</td>
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<tr>
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<td>Enforce in Banner*</td>
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<tr>
<td>Activity Type*</td>
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<tr>
<td>Rationale for New Course:*</td>
<td>This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2012, and has been teaching it since she was a T&amp;P faculty member in COJO. Dr. Patton is now a T&amp;P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.</td>
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</tr>
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<td>What extra material resources will be required?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What personnel resources will be required?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

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- **Confirm**
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- **Acknowledgement**
  - I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager**

- **Acalog Status**
  - Active-Visible
  - Inactive-Hidden
**READ BEFORE YOU BEGIN**

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---

**Catalog Owner**  *Department of Communication and Journalism*

**Approving Department/College**  *Department of English (ENGL)*

---

**Form Instructions**

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**ATTACH** supporting documentation.

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</thead>
<tbody>
<tr>
<td>Course Type*</td>
<td>Communication and Journalism</td>
</tr>
</tbody>
</table>

**Choose the Curriculum Committee:**
- A&S Curriculum Committee
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- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

**Effective Semester**  *Fall*  **Effective Year**  *2023*

**Course Title**  *Black American Rhetorics*

**Course Title (Short)**  *Black American Rhetorics*

**Course Description**  *Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice.*

**USP Attribute being requested:**  *Yes  ☐ No*

**USP 2015 Code**

**USP 2003–2014 Code**

**A&S College**  *Yes  ☐ No*
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<thead>
<tr>
<th><strong>Curriculum attribute being requested</strong></th>
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<tr>
<td><strong>A&amp;S College Core 2015</strong></td>
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<td><strong>Level Code</strong></td>
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<td><strong>Credit Hours</strong></td>
<td>OR  TO</td>
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<tr>
<td><strong>Credit Hours Low:</strong></td>
<td>3</td>
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<tr>
<td><strong>Credit Hours High</strong></td>
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<td><strong>Max Credit Hours:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Dual Listed</strong></td>
<td></td>
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<tr>
<td><strong>Cross Listed</strong></td>
<td>AAST 5065, ENGL 5065, GWST 5065, COJO 5065</td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td>Graduate status or 12 hours of 4000-level ENGL courses</td>
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<td><strong>Enforce in Banner</strong></td>
<td>Yes  NO</td>
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<td><strong>Grade Mode A/F</strong></td>
<td>L</td>
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<td><strong>Activity Type</strong></td>
<td>Seminar</td>
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<tr>
<td><strong>Rationale for New Course:</strong></td>
<td>This proposed ENGL 5065 course is part of a continued effort by English to diversity and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a &quot;bucket&quot;/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.</td>
</tr>
<tr>
<td><strong>What extra material resources will be required?</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>What personnel resources will be required?</strong></td>
<td>No new resources required; Dr. Tracey Patton can teach this course.</td>
</tr>
</tbody>
</table>
What is the impact on other courses? No impacts on other courses

What courses does this course resemble or overlap in content or title? How does it differ? ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment.

Additional Notes not Covered on this Form: This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

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Acknowledgement* ☐ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
**COJO - 5066 - Rhetorics of Social Justice**
2023-2024 New Course

**General Catalog Information**

**READ BEFORE YOU BEGIN**

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**Catalog Owner** *Department of Communication and Journalism*

**Approving Department/College** *Department of English (ENGL)*

---

**Form Instructions**

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**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

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<tbody>
<tr>
<td>Communication and Journalism</td>
<td></td>
</tr>
</tbody>
</table>

Choose the Curriculum Committee:
- A&S Curriculum Committee
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- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
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<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Year</td>
<td>2023</td>
</tr>
</tbody>
</table>

Course Title: Rhetorics of Social Justice

Course Title (Short): Rhetorics of Social Justice

Course Description: Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:
- Yes
- No

USP 2015 Code

USP 2003-2014 Code
**A&S College**

**Curriculum attribute being requested**

- Yes
- No

**A&S College Core 2015**

<table>
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<tr>
<th><strong>Level Code</strong></th>
<th><strong>GR: 5000-5999</strong></th>
</tr>
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<table>
<thead>
<tr>
<th><strong>Credit Hours</strong></th>
<th><strong>OR</strong></th>
<th><strong>TO</strong></th>
</tr>
</thead>
</table>

- **Credit Hours Low:** 3
- **Credit Hours High:** 3
- **Max Credit Hours:** 3

**Dual Listed**

**Cross Listed**

ENGL 5066, AAST 5066, GWST 5066

**Prerequisites**

Graduate status or 12 hours of 4000-level ENGL courses

**Enforce in Banner**

- Yes
- No

**Grade Mode A/F**

L

**Activity Type**

Seminar

**Rationale for New Course:**

This proposed ENGL 5066 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5066 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Social Justice Rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

**What extra material resources will be required?**

None
<table>
<thead>
<tr>
<th><strong>What personnel resources will be required?</strong></th>
<th>No new resources required; Dr. Tracey Patton can teach this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is the impact on other courses?</strong></td>
<td>No impacts on other courses.</td>
</tr>
<tr>
<td><strong>What courses does this course resemble or overlap in content or title? How does it differ?</strong></td>
<td>ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.</td>
</tr>
<tr>
<td><strong>Additional Notes not Covered on this Form:</strong></td>
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</tbody>
</table>

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**ATTACHMENT INSTRUCTION**

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**Confirm**

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**Acknowledgement**

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager**

**Acalog Status**

Active-Visible  Inactive-Hidden
COJO - 5067 - Rhetorics, Media, Culture
2023-2024 New Course

** General Catalog Information **

** READ BEFORE YOU BEGIN **

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<table>
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<tr>
<th>Catalog Owner</th>
<th>Department of Communication and Journalism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approving Department/College</td>
<td>Department of English</td>
</tr>
</tbody>
</table>

---

** Form Instructions **

** FILL IN ** all fields required marked with an * after importing data.

** ATTACH ** supporting documentation.

Complete the **Acknowledgement** section.

** LAUNCH ** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

** NOTES:**

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

<table>
<thead>
<tr>
<th>New Subject</th>
<th>New Course Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type*</td>
<td>Communication and Journalism</td>
</tr>
</tbody>
</table>

Choose the Curriculum Committee:
- ✔️ A&S Curriculum Committee
- ✗ Agriculture, Life Sciences and Natural Resources Curriculum Committee
- ✗ Business Curriculum Committee
- ✗ Engineering and Physical Sciences Curriculum Committee
- ✗ Haub School Curriculum Committee
- ✗ Health Science Curriculum Committee
- ✗ School of Energy Resources Curriculum Committee
- ✗ Education Curriculum Committee
- ✗ Other Curriculum Committee or No Curriculum Committee

Effective Semester * | Fall |

Effective Year* | 2023 |

Course Title* | Rhetorics, Media, Culture |

Course Title (Short)* | Rhetorics, Media, Culture |

Course Description* | Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, beliefs. |

USP Attribute being requested:* | Yes ☐ No |

USP 2015 Code

USP 2003–2014 Code

A&S College ☐ Yes ☐ No
<table>
<thead>
<tr>
<th>Curriculum attribute being requested*</th>
<th>Yes ☑️ No ☐</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A&amp;S College Core 2015</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Level Code</strong></td>
<td>GR: 5000-5999</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td>☐ OR ☑ TO</td>
</tr>
<tr>
<td><strong>Credit Hours Low:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours High</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Max Credit Hours:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Dual Listed</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Cross Listed</strong></td>
<td>AAST 5067, GWST 5067, ENGL 5067</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>Graduate status or 12 hours of 4000-level ENGL courses</td>
</tr>
<tr>
<td><strong>Enforce in Banner</strong></td>
<td>☑ Yes ☐ No</td>
</tr>
<tr>
<td><strong>Grade Mode A/F</strong></td>
<td>L</td>
</tr>
<tr>
<td><strong>Activity Type</strong></td>
<td>Seminar</td>
</tr>
<tr>
<td><strong>Rationale for New Course:</strong></td>
<td>This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.</td>
</tr>
<tr>
<td><strong>What extra material resources will be required?</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>What personnel resources will be required?</strong></td>
<td>No new resources required; Dr. Tracey Patton can teach this course.</td>
</tr>
</tbody>
</table>
What is the impact on other courses? ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment.

What courses does this course resemble or overlap in content or title? How does it differ? This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm* ☐ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ☐ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
**READ BEFORE YOU BEGIN**

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.

The "Curriculog Approving Department/College" identifies the area that should be included as the lowest level of approver and initiates the workflow.

The Acalog Hierarchy Owner should import from Acalog, to enter the Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click "Save All Changes" at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

---

**Acalog Hierarchy Owner**

Criminal Justice

**Curriculog Approving Department/College**

Criminal Justice

---

**Form Instructions**

**IMPORT** curriculum data from the Catalog by clicking in the top left task bar.

**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

**NOTES:**

Governed by UW Regulations 2-116 & 2-112

Changes cannot take effect for a given semester once registration opens for that semester.
**Choose Curriculum Committee**

- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

**Course Title**

Gangs

**Course Title (short)**

Gangs

**Course Type**

*Criminal Justice*

**Course Description**

Considers the nature and the characteristics of gangs and gang members. The theoretical and empirical evidence regarding the phenomenon of gangs is evaluated. Particular emphasis is placed on the social and policy implications of this social problem.

**Level Code**

*UG: 4999 Lower*

**What personnel resources will be required?**

None.

**Rationale for Inactivation Course:**

Course has not been taught for several years and we no longer have the personnel to teach it.

**Is a USP is part of the discontinuation?**

- Yes
- No

**If yes above, which USP attributes are being removed?**
Is an A&S College Curriculum attribute being removed?  
- Yes
- No

A&S College Curriculum attribute to be removed:*  
- D
- G
- None

**Impact, Attachments and Acknowledgments**

**IMPACT REPORT STATEMENT**

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

**Impact Report Result**

- No results were returned when running reports.

**ATTACHMENT INSTRUCTION**

Please attach any required files by navigating to the right side menu and clicking “Files”.

**Acknowledgement**

- I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager Section - PLEASE DO NOT MODIFY**

**Acalog OID**

**Acalog Status**

- Active-Visible
- Inactive-Hidden
**READ BEFORE YOU BEGIN**

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*Note: These two areas may be the same, but both fields are required.

Catalog Owner *
Department of English

Approving Department/College*
Department of English (ENGL)

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the Acknowledgement section.

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*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

<table>
<thead>
<tr>
<th>New Subject</th>
<th>New Course Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type*</td>
<td>English</td>
</tr>
</tbody>
</table>

Choose the Curriculum Committee:*  
- A&S Curriculum Committee  
- Agriculture, Life Sciences and Natural Resources Curriculum Committee  
- Business Curriculum Committee  
- Engineering and Physical Sciences Curriculum Committee  
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- Health Science Curriculum Committee  
- School of Energy Resources Curriculum Committee  
- Education Curriculum Committee  
- Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Fall</em></td>
<td>2023</td>
</tr>
</tbody>
</table>

Course Title*  Rhetorics of Social Justice

Course Title (Short)*  Rhetorics of Social Justice

Course Description*  Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

USP Attribute being requested:*  
- Yes  
- No

USP 2015 Code  COM3

USP 2003-2014 Code
A&S College Curriculum attribute being requested* ☑ Yes ☐ No

A&S College Core 2015

Level Code* UG: 4999 Lower

Credit Hours OR TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed AAST 4066, COJO 4066, GWST 4066

Prerequisites Junior Standing

Enforce in Banner* ☑ Yes ☐ No

Grade Mode A/F L

Activity Type* Lecture

Rationale for New Course:* This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

What extra material resources will be required?
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What personnel resources will be required?</td>
<td></td>
</tr>
<tr>
<td>What is the impact on other courses?</td>
<td></td>
</tr>
<tr>
<td>What courses does this course resemble or overlap in content or title?</td>
<td></td>
</tr>
<tr>
<td>How does it differ?</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Notes not Covered on this Form:**

---

**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

Please attach any required files by navigating to the right side menu and clicking “Files”.

**Confirm**<br>I do hereby confirm that all required documentation has been attached to the proposal as required.

**Acknowledgement**<br>I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager**

**Acalog Status**<br>Active-Visible

 inactive-Hidden
** READ BEFORE YOU BEGIN**

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** General Catalog Information **

** Catalog Owner **

Department of English

** Approving Department/College **

Department of English

** Form Instructions **

**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

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Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
*New Subject/*New Course Type

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<table>
<thead>
<tr>
<th>New Subject</th>
<th>New Course Type</th>
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<tbody>
<tr>
<td></td>
<td>English</td>
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</tbody>
</table>

Choose the Curriculum Committee:
- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
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- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Effective Semester*</th>
<th>Effective Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
</tbody>
</table>

Course Title*  Rhetoric, Media, Culture

Course Title (Short)*  Rhetoric, Media, Culture

Course Description*  Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs.

USP Attribute being requested:*  Yes  No

USP 2015 Code  COM3

USP 2003-2014 Code  WC
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<th>Attribute</th>
<th>Value</th>
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<tr>
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</tr>
<tr>
<td>A&amp;S College Core</td>
<td>D</td>
</tr>
<tr>
<td>Level Code</td>
<td>UG: 4999 Lower</td>
</tr>
<tr>
<td>Credit Hours</td>
<td>OR</td>
</tr>
<tr>
<td>Credit Hours Low</td>
<td>3</td>
</tr>
<tr>
<td>Credit Hours High</td>
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</tr>
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<td>Max Credit Hours</td>
<td>3</td>
</tr>
<tr>
<td>Dual Listed</td>
<td></td>
</tr>
<tr>
<td>Cross Listed</td>
<td>AAST 4067, COJO 4067, GWST 5067, ENGL 5067</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Junior Standing</td>
</tr>
<tr>
<td>Enforce in Banner</td>
<td>Yes</td>
</tr>
<tr>
<td>Grade Mode A/F</td>
<td>L</td>
</tr>
<tr>
<td>Activity Type</td>
<td>Lecture</td>
</tr>
<tr>
<td>Rationale for New Course:</td>
<td>This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2012, and has been teaching it since she was a T&amp;P faculty member in COJO. Dr. Patton is now a T&amp;P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.</td>
</tr>
<tr>
<td>What extra material resources will be required?</td>
<td></td>
</tr>
<tr>
<td>What personnel resources will be required?</td>
<td></td>
</tr>
</tbody>
</table>
What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm* ☐ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ☐ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
ENGL - 5065 - Black American Rhetorics
2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.
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*Note: These two areas may be the same, but both fields are required.

Catalog Owner *

Department of English

Approving Department/College *

Department of English (ENGL)

Form Instructions

** FILL IN ** all fields required marked with an * after importing data.

** ATTACH ** supporting documentation.

Complete the **Acknowledgement** section.

** LAUNCH ** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

** NOTES:**

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Governed by UW Regulations 2-116 & 2-112.
Changes cannot take effect for a given semester once registration opens for that semester.
*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

**New Subject**

**New Course Type**

*Course Type*  
[ ] English

**Choose the Curriculum Committee:**
- [ ] A&S Curriculum Committee
- [ ] Agriculture, Life Sciences and Natural Resources Curriculum Committee
- [ ] Business Curriculum Committee
- [ ] Engineering and Physical Sciences Curriculum Committee
- [ ] Haub School Curriculum Committee
- [ ] Health Science Curriculum Committee
- [ ] School of Energy Resources Curriculum Committee
- [ ] Education Curriculum Committee
- [ ] Other Curriculum Committee or No Curriculum Committee

**Effective Semester**  
[ ] Fall

**Effective Year**  
[ ] 2023

**Course Title**  
Black American Rhetorics

**Course Title (Short)**  
Black American Rhetorics

**Course Description**  

**USP Attribute being requested:**  
- [ ] Yes
- [ ] No

**USP 2015 Code**

**USP 2003–2014 Code**

**A&S College**  
- [ ] Yes
- [ ] No
**Curriculum attribute being requested**: Yes  No

**A&S College Core 2015**

**Level Code**: GR: 5000-5999

**Credit Hours**: 3

**Max Credit Hours**: 3

**Dual Listed**

**Cross Listed**: AAST 5065, COJO 5065, GWST 5065

**Prerequisites**: Graduate status or 12 hours of 4000-level ENGL courses

**Enforce in Banner**: Yes  No

**Grade Mode A/F**: L

**Activity Type**: Seminar

**Rationale for New Course**: This proposed ENGL 5065 course is part of a continued effort by English to diversify and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

**What extra material resources will be required?**: None

**What personnel resources will be required?**: No new resources required; Dr. Tracey Patton can teach this course.
| What is the impact on other courses? | No impacts on other courses |

| What courses does this course resemble or overlap in content or title? How does it differ? | ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment. |

| Additional Notes not Covered on this Form: | This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department. |

## Attachments and Acknowledgments

### ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

### Confirm* ☐

I do hereby confirm that all required documentation has been attached to the proposal as required.

### Acknowledgement* ☐

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

## Catalog Manager

### Acalog Status*  

☑️ Active-Visible ☐ Inactive-Hidden
ENGL - 5066 - Rhetorics of Social Justice
2023-2024 New Course

** READ BEFORE YOU BEGIN**

The **Acalog Hierarchy Owner** identifies the area that should be displayed as the owner of this course in the catalog.

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Catalog Owner * Department of English

Approving Department/College* Department of English (ENGL)

Form Instructions

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**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

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**New Subject**

**New Course Type**

**Course Type**

- English

**Choose the Curriculum Committee:**

- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

**Effective Semester**

- Fall

**Effective Year**

- 2023

**Course Title**

- Rhetorics of Social Justice

**Course Title (Short)**

- Rhetorics of Social Justice

**Course Description**

Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

**USP Attribute being requested:**

- Yes
- No

**USP 2015 Code**

**USP 2003-2014 Code**
**Rationale for New Course:**
This proposed ENGL 5066 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5066 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Social Justice Rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

**What extra material resources will be required?**  
None
<table>
<thead>
<tr>
<th>What personnel resources will be required?</th>
<th>No new resources required; Dr. Tracey Patton can teach this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the impact on other courses?</td>
<td>No impacts on other courses.</td>
</tr>
<tr>
<td>What courses does this course resemble or overlap in content or title? How does it differ?</td>
<td>ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.</td>
</tr>
<tr>
<td>Additional Notes not Covered on this Form:</td>
<td>This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.</td>
</tr>
</tbody>
</table>

**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

Please attach any required files by navigating to the right side menu and clicking “Files”.

**Confirm**

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**Catalog Manager**

**Acalog Status**

Active-Visible

Inactive-Hidden
**READ BEFORE YOU BEGIN**

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---

**Form Instructions**

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**ATTACH** supporting documentation.

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**NOTES:**

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Governed by UW Regulations 2-116 & 2-112.

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*New Subject/*New Course Type

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<table>
<thead>
<tr>
<th>New Subject</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Type</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td>Choose the Curriculum Committee:</td>
<td></td>
</tr>
</tbody>
</table>
- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>2023</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Rhetorics, Media, Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title (Short)</strong></td>
<td>Rhetorics, Media, Culture</td>
</tr>
</tbody>
</table>

| Course Description | Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, beliefs. |

| USP Attribute being requested: | Yes ☐ No ☐ |

<p>| USP 2015 Code | |
| USP 2003–2014 Code | |
| A&amp;S College | Yes ☐ No ☐ |</p>
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<tr>
<th><strong>Curriculum attribute being requested</strong></th>
<th>Yes</th>
<th>No</th>
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<tr>
<th><strong>A&amp;S College Core</strong> 2015</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Level Code</strong></th>
<th>GR: 5000-5999</th>
</tr>
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<thead>
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<th><strong>Credit Hours</strong></th>
<th>OR</th>
<th>TO</th>
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<table>
<thead>
<tr>
<th><strong>Credit Hours Low:</strong></th>
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<thead>
<tr>
<th><strong>Credit Hours High</strong></th>
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</tr>
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<table>
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<th><strong>Max Credit Hours:</strong></th>
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<thead>
<tr>
<th><strong>Dual Listed</strong></th>
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</table>

<table>
<thead>
<tr>
<th><strong>Cross Listed</strong></th>
<th>GWST 5067, AAST 5067, COJO 5067</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
<th>Graduate status or 12 hours of 4000-level ENGL courses</th>
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<table>
<thead>
<tr>
<th><strong>Enforce in Banner</strong></th>
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<th>No</th>
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<table>
<thead>
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</table>

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<thead>
<tr>
<th><strong>Activity Type</strong></th>
<th>Seminar</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Rationale for New Course:</strong></th>
<th>This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>What extra material resources will be required?</strong></th>
<th>None</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>What personnel resources will be required?</strong></th>
<th>No new resources required; Dr. Tracey Patton can teach this course.</th>
</tr>
</thead>
</table>
What is the impact on other courses? ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment.

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form: This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

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Acknowledgement* I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* Active-Visible Inactive-Hidden
**ENR - 4965 - Field and International Experience**

2023-2024 New Course

**General Catalog Information**

**READ BEFORE YOU BEGIN**

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---

**Catalog Owner** *Haub School of Environment and Natural Resources*

**Approving Department/College** *Environment and Natural Resources*

---

**Form Instructions**

**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

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**NOTES:**

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Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
*New Subject/*New Course Type

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<table>
<thead>
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<tbody>
<tr>
<td>Course Type*</td>
<td>Environment and Natural Resources</td>
</tr>
</tbody>
</table>

Choose the Curriculum Committee:*  
- A&S Curriculum Committee  
- Agriculture, Life Sciences and Natural Resources Curriculum Committee  
- Business Curriculum Committee  
- Engineering and Physical Sciences Curriculum Committee  
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- School of Energy Resources Curriculum Committee  
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- Other Curriculum Committee or No Curriculum Committee

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<tr>
<th>Effective Semester</th>
<th>Effective Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
</tbody>
</table>

Course Title*  
Field and International Experience

Course Title (Short)*  
Field and International Exp

Course Description*  
The Haub School offers field and international courses that vary by location, learning objectives and student experience. Approval by the instructor is required for enrollment. For information visit uwyo.edu/Haub.

USP Attribute being requested:*  
- Yes  
- No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute being requested:*  
- Yes  
- No
### Rationale for New Course:

The Haub School offers a variety of field and international courses each year. We have been listing those courses as 4890 and 5890 topics courses. We are reducing the number of topics courses would like to establish a single course number for all of our field and international courses.

### What extra material resources will be required?

None

### What personnel resources will be required?

These courses are taught on a rotating basis by Haub School faculty, usually off-load in the summer and J-term. We do offer some field and international courses during fall and spring semesters, which are be taught on-load by existing faculty.

### What is the impact on other courses?

None. These courses are focused on some aspect of environment and natural resources policy and management and the content is specific to the location.
### What courses does this course resemble or overlap in content or title? How does it differ?

Other departments on campus offer field and international experiences with disciplinary specialization different from environment & natural resources.

### Additional Notes not Covered on this Form:

Included is a syllabus from a Haub School international field course: Alpine Climate and Culture

### Attachments and Acknowledgments

**ATTACHMENT INSTRUCTION**

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**Acalog Status**

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- □ Inactive-Hidden
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---

**General Catalog Information**

**Catalog Owner** *Haub School of Environment and Natural Resources*

**Approving Department/College** *Environment and Natural Resources*

---

**Form Instructions**

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**ATTACH** supporting documentation.

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**NOTES:**

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<tbody>
<tr>
<td><strong>Course Type</strong></td>
<td>Environment and Natural Resources</td>
</tr>
</tbody>
</table>

**Choose the Curriculum Committee:**
- [ ] A&S Curriculum Committee
- [ ] Agriculture, Life Sciences and Natural Resources Curriculum Committee
- [ ] Business Curriculum Committee
- [ ] Engineering and Physical Sciences Curriculum Committee
- [x] Haub School Curriculum Committee
- [ ] Health Science Curriculum Committee
- [ ] School of Energy Resources Curriculum Committee
- [ ] Education Curriculum Committee
- [ ] Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>2023</td>
</tr>
</tbody>
</table>

**Course Title**
- Wildlife Law

**Course Title (Short)**
- Wildlife Law

**Course Description**
- This course will cover global biodiversity, historical origins of wildlife law, state ownership and the public trust, capturing and owning, the constitutional context for wildlife law, wildlife on private lands, state wildlife management, tribal rights to wildlife, major federal wildlife statutes, and current topics in wildlife law and policy.

**USP Attribute being requested:**
- [ ] Yes
- [ ] No

**USP 2015 Code**

**USP 2003-2014 Code**

**A&S College**
- [ ] Yes
- [ ] No
<table>
<thead>
<tr>
<th>Curriculum attribute being requested*</th>
<th>Yes</th>
<th>No</th>
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</thead>
<tbody>
<tr>
<td>A&amp;S College Core 2015</td>
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<td></td>
</tr>
<tr>
<td>Level Code*</td>
<td>GR: 5000-5999</td>
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</tr>
<tr>
<td>Credit Hours</td>
<td>□ OR □ TO</td>
<td></td>
</tr>
<tr>
<td>Credit Hours Low:*</td>
<td>3</td>
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<tr>
<td>Credit Hours High</td>
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<td>Max Credit Hours:</td>
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<td></td>
<td></td>
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<tr>
<td>Cross Listed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enforce in Banner*</td>
<td>□ Yes □ No</td>
<td></td>
</tr>
<tr>
<td>Grade Mode A/F</td>
<td>Lecture</td>
<td></td>
</tr>
<tr>
<td>Activity Type*</td>
<td>Lecture</td>
<td></td>
</tr>
<tr>
<td>Rationale for New Course:*</td>
<td>Wildlife Law is of great interest to students across disciplines with interest in policy, human-wildlife conflict, wildlife rights and management, public lands and the implications of wildlife protections in Wyoming and the region. This course has been taught as a topics course (5890) and needs a permanent course code of its own.</td>
<td></td>
</tr>
<tr>
<td>What extra material resources will be required?</td>
<td>None.</td>
<td></td>
</tr>
<tr>
<td>What personnel resources will be required?</td>
<td>Temple Stoillenger, JD, who has a joint appointment with Haub and the Law School, has historically taught this course and will continue to do so.</td>
<td></td>
</tr>
<tr>
<td>What is the impact on other courses?</td>
<td>None.</td>
<td></td>
</tr>
<tr>
<td>What courses does this course resemble or overlap in content?</td>
<td>ENR 5750 Law and Policy is a survey course that mentions some wildlife law, but this course goes into depth and detail.</td>
<td></td>
</tr>
</tbody>
</table>
or title? How does it differ?

Additional Notes not Covered on this Form:

**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

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- Inactive-Hidden
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**New Subject**

**New Course Type**

**Course Type**
- Environment and Natural Resources

**Choose the Curriculum Committee:**
- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

**Effective Semester**
- Fall

**Effective Year**
- 2024

**Course Title**
- Public Lands

**Course Title (Short)**
- Public Lands

**Course Description**
This one credit course is designed to give an overview of public land law and policy. This course will cover the history of public lands, the constitutional authorities on public lands, administrative and judicial authorities on public lands, water, minerals, timber, range, wildlife and recreation and preservation of public lands.

**USP Attribute being requested:**
- Yes
- No

**USP 2015 Code**

**USP 2003-2014 Code**

**A&S College**
- Yes
- No
Curriculum attribute being requested*  

A&S College Core 2015

Level Code*  
GR: 5000-5999

Credit Hours  
OR  TO

Credit Hours Low:  
1

Credit Hours High

Max Credit Hours:

Dual Listed

Cross Listed

Prerequisites  
Class standing: graduate student only

Enforce in Banner*  
Yes  No

Grade Mode A/F  
L

Activity Type*  
Lecture

Rationale for New Course:*  
Public Lands is currently a topic course that should become a permanent offering. An understanding of public lands management is critical for ENR students. Public land policies impact wildlife, water, recreation, wildfire and is at the intersection of all these topics. This course is of interest for students interested in going into law, agencies, non-profits and nearly every ENR career.

What extra material resources will be required?  
None.

What personnel resources will be required?  
Temple Stoellinger, JD, has taught this course historically and will continue to do.

What is the impact on other courses?  
No courses will be taught less or discontinued. This one credit course is intended to pair with a two credit NEPA course.
ENR/4750/5750 is a broad Environmental Law and Policy course that spends some time on public lands policy. However, this course goes in depth and is designed specifically for graduate students.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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Confirm* ☐ I do hereby confirm that all required documentation has been attached to the proposal as required.

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Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
GWST - 4065 - Black American Rhetorics
2023-2024 New Course

**READ BEFORE YOU BEGIN**

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<table>
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<tr>
<th>New Subject</th>
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</tr>
</thead>
<tbody>
<tr>
<td><em>Course Type</em></td>
<td>Gender and Women's Studies</td>
</tr>
</tbody>
</table>

**Choose the Curriculum Committee:**
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- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
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</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
</tbody>
</table>

| Course Title* | Black American Rhetorics |
|----------------|

| Course Title (Short)* | Black American Rhetorics |
|-----------------------|

| Course Description* | Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice. |
|---------------------|

**USP Attribute being requested:**
- Yes
- No

**USP 2015 Code**
- COM3

**USP 2003-2014 Code**
### A&S College Curriculum attribute being requested

- **Yes**
- **No**

### A&S College Core 2015

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<th>Credit Hours Low:</th>
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<td></td>
<td></td>
<td>Max Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Dual Listed

| Cross Listed | ENGL 4065, AAST 4065, COJO 4065 |

### Prerequisites

- Junior Standing

### Enforce in Banner*

- **Yes**
- **No**

### Grade Mode A/F

- **L**

### Activity Type*

- Lecture

### Rationale for New Course:

This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

### What extra material resources will be required?

### What personnel resources will be required?
<table>
<thead>
<tr>
<th>What is the impact on other courses?</th>
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<tbody>
<tr>
<td>What courses does this course resemble or overlap in content or title? How does it differ?</td>
</tr>
<tr>
<td>Additional Notes not Covered on this Form:</td>
</tr>
</tbody>
</table>

**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

Please attach any required files by navigating to the right side menu and clicking “Files”.

- **Confirm**
  - I do hereby confirm that all required documentation has been attached to the proposal as required.

- **Acknowledgement**
  - I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager**

- **Acalog Status**
  - Active-Visible
  - Inactive-Hidden
** READ BEFORE YOU BEGIN**

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.

The "Curriculog Approving Department/College" identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click “Save All Changes” at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

---

** Catalog Owner **

The School of Culture, Gender, and Social Justice

** Approving Department/College **

Department of English (ENGL)

---

Form Instructions

** FILL IN ** all fields required marked with an * after importing data.

** ATTACH ** supporting documentation.

Complete the Acknowledgement section.

** LAUNCH ** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

** NOTES:**

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
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If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

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<td>Course Type*</td>
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</tr>
</tbody>
</table>

**Choose the Curriculum Committee:**
- [x] A&S Curriculum Committee
- [ ] Agriculture, Life Sciences and Natural Resources Curriculum Committee
- [ ] Business Curriculum Committee
- [ ] Engineering and Physical Sciences Curriculum Committee
- [ ] Haub School Curriculum Committee
- [ ] Health Science Curriculum Committee
- [ ] School of Energy Resources Curriculum Committee
- [ ] Education Curriculum Committee
- [ ] Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Effective Semester*</th>
<th>Effective Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
</tbody>
</table>

**Course Title**
- Rhetorics of Social Justice

**Course Title (Short)**
- Rhetorics of Social Justice

**Course Description**
- Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

**USP Attribute being requested:**
- [x] Yes

**USP 2015 Code**
- COM3

**USP 2003-2014 Code**
| **A&S College Curriculum attribute being requested** | Yes | No |
| **A&S College Core 2015** | D |
| **Level Code** | UG: 4999 Lower |
| **Credit Hours** | OR | TO |
| **Credit Hours Low:** | 3 |
| **Credit Hours High** | 3 |
| **Max Credit Hours:** | 3 |
| **Dual Listed** | |
| **Cross Listed** | ENGL 4066, AAST 4066, COJO 4066 |
| **Prerequisites** | Junior Standing |
| **Enforce in Banner** | Yes | No |
| **Grade Mode A/F** | L |
| **Activity Type** | Lecture |
| **Rationale for New Course:** | This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2006, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department. |
| **What extra material resources will be required?** | |
What personnel resources will be required?

What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm*  I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*  I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*  Active-Visible   Inactive-Hidden
GWST - 4067 - Rhetoric, Media, Culture
2023-2024 New Course

** READ BEFORE YOU BEGIN**

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.
The "Curriculog Approving Department/College" identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click “Save All Changes” at the bottom of the form to populate the workflow and confirm the correct approver.

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** Form Instructions **

**FILL IN** all fields required marked with an * after importing data.
**ATTACH** supporting documentation.
Complete the **Acknowledgement** section.
**LAUNCH** proposal by clicking Validate and Launch at the top.
Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

**NOTES:**

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.
Governed by UW Regulations 2-116 & 2-112.
Changes cannot take effect for a given semester once registration opens for that semester.
*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

<table>
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</tr>
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<tr>
<td>Course Type*</td>
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</tr>
</tbody>
</table>

Choose the Curriculum Committee:*
- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

Effective Semester* | Fall |
Effective Year* | 2023 |

Course Title* | Rhetoric, Media, Culture |
Course Title (Short)* | Rhetoric, Media, Culture |
Course Description* | Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, and beliefs. |
USP Attribute being requested:* | Yes | No |
USP 2015 Code | COM3 |
USP 2003-2014 Code | WC |
This course is new to the Department of English, but not new to Dr. Patton who originally designed this class back in 2012, and has been teaching it since she was a T&P faculty member in COJO. Dr. Patton is now a T&P faculty member in the Department of English. She is bringing forward the classes she once designed and taught in the COJO Department. (NOTE: this class will continue retain the cross-listings, but now be a course owned by the English Department.) Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.
What is the impact on other courses?

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm* ☐ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* ☐ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑ Active-Visible ☐ Inactive-Hidden
** READ BEFORE YOU BEGIN**

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---

** Catalog Owner  
The School of Culture, Gender, and Social Justice

** Approving Department/College  
Department of English (ENGL)

---

Form Instructions

**FILL IN** all fields required marked with an * after importing data.
**ATTACH** supporting documentation.
Complete the **Acknowledgement** section.
**LAUNCH** proposal by clicking Validate and Launch at the top.
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<tbody>
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<td></td>
<td>Gender and Women's Studies</td>
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</table>

Choose the Curriculum Committee:
- [x] A&S Curriculum Committee
- [ ] Agriculture, Life Sciences and Natural Resources Curriculum Committee
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- [ ] Haub School Curriculum Committee
- [ ] Health Science Curriculum Committee
- [ ] School of Energy Resources Curriculum Committee
- [ ] Education Curriculum Committee
- [ ] Other Curriculum Committee or No Curriculum Committee

Effective Semester: *Fall  
Effective Year: *2023

Course Title: Black American Rhetorics  
Course Title (Short): Black American Rhetorics

Course Description: Study of rhetoric through Black lives and experiences, from enslavement and Civil Rights to #Black Lives Matter. What does understanding Black American experiences mean for civil rights movements across the world and the U.S.? Explores how Black American speech challenges inequities in the United States and strives for racial equality and justice.

USP Attribute being requested: Yes ◯ No

USP 2015 Code

USP 2003–2014 Code

A&S College: Yes ◯ No
Curriculum attribute being requested: Yes

A&S College Core 2015

Level Code: GR: 5000-5999

Credit Hours: 3

Credit Hours High: 3

Max Credit Hours: 3

Dual Listed

Cross Listed: AAST 5065, ENGL 5065, COJO 5065

Prerequisites: Graduate status or 12 hours of 4000-level ENGL courses

Enforce in Banner: Yes

Grade Mode A/F: L

Activity Type: Seminar

Rationale for New Course: This proposed ENGL 5065 course is part of a continued effort by English to diversify and update graduate-level course offerings to better represent new trends in the field. This ENGL 5065 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Black American rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

What extra material resources will be required? None

What personnel resources will be required? No new resources required; Dr. Tracey Patton can teach this course.
<table>
<thead>
<tr>
<th><strong>What is the impact on other courses?</strong></th>
<th>No impacts on other courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What courses does this course resemble or overlap in content or title? How does it differ?</strong></td>
<td>ENGL 5065 resembles the undergrad African American Rhetoric class taught in AAST and COJO at the undergraduate levels. But, as a grad course in English, Black American Rhetorics will not compete with these courses for enrollment.</td>
</tr>
<tr>
<td><strong>Additional Notes not Covered on this Form:</strong></td>
<td>This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.</td>
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**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

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**Confirm**

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**Acknowledgement**

- I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager**

**Acalog Status**

- Active-Visible
- Inactive-Hidden
GWST - 5066 - Rhetorics of Social Justice

2023-2024 New Course

** General Catalog Information **

** READ BEFORE YOU BEGIN**

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Catalog Owner * The School of Culture, Gender, and Social Justice

Approving Department/College* Department of English (ENGL)

---

** Form Instructions **

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** ATTACH ** supporting documentation.

Complete the Acknowledgement section.

** LAUNCH ** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

** NOTES:**

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 Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
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<td>Gender and Women’s Studies</td>
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Choose the Curriculum Committee:
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- Health Science Curriculum Committee
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<th>Effective Semester</th>
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<th>Effective Year*</th>
<th>2023</th>
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</table>

**Course Title**
Rhetorics of Social Justice

**Course Title (Short)**
Rhetorics of Social Justice

**Course Description**
Focuses on learning about social justice issues and how injustice from the past, as well as previous social movements, influence our current lives. Analyzes language of social justice over time. Studies how marginalization, disenfranchisement, and erasure inform the rhetorics and movements of social justice. Students put theoretical concepts of social justice into real-world practice.

**USP Attribute being requested:**
- Yes
- No

**USP 2015 Code**

**USP 2003-2014 Code**
A&S College Core 2015

Level Code: GR: 5000-5999

Credit Hours: OR TO

Credit Hours Low: 3
Credit Hours High: 3
Max Credit Hours: 3

Dual Listed

Cross Listed: ENGL 5066, AAST 5066, COJO 5066

Prerequisites: Graduate status or 12 hours of 4000-level ENGL courses

Enforce in Banner: Yes

Grade Mode A/F: L

Activity Type: Seminar

Rationale for New Course: This proposed ENGL 5066 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5066 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Social Justice Rhetoric is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.

What extra material resources will be required? None
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What personnel resources will be required?</td>
<td>No new resources required; Dr. Tracey Patton can teach this course.</td>
</tr>
<tr>
<td>What is the impact on other courses?</td>
<td>No impacts on other courses.</td>
</tr>
<tr>
<td>What courses does this course resemble or overlap in content or title?</td>
<td>ENGL 5066 resembles an undergrad Social Justice and Rhetoric class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics of Social Justice will not compete with these courses for enrollment.</td>
</tr>
<tr>
<td>Additional Notes not Covered on this Form:</td>
<td>This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.</td>
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**ATTACHMENT INSTRUCTION**

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**Confirm**

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**Acknowledgement**

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**Catalog Manager**

**Acalog Status**

- Active-Visible
- Inactive-Hidden
GWST - 5067 - Rhetorics, Media, Culture
2023-2024 New Course

**READ BEFORE YOU BEGIN**

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Catalog Owner * The School of Culture, Gender, and Social Justice

Approving Department/College* Department of English

**Form Instructions**

*FILL IN* all fields required marked with an * after importing data.

*ATTACH* supporting documentation.

Complete the *Acknowledgement* section.

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**Choose the Curriculum Committee:**
- A&S Curriculum Committee
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- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

**Effective Semester**<sup>*</sup> Fall  
**Effective Year**<sup>*</sup> 2023

**Course Title**<sup>*</sup> Rhetorics, Media, Culture

**Course Title (Short)**<sup>*</sup> Rhetorics, Media, Culture

**Course Description**<sup>*</sup> Explores media (film, newspaper, radio, television, and social) from the perspective of marginalized and disenfranchised groups. Analyzes the role of media, both past and present, in the framing of groups left out of the center, as well as how such mediated framing shapes cultural attitudes, values, beliefs.

**USP Attribute being requested:**
- Yes
- No

**USP 2015 Code**

**USP 2003–2014 Code**

**A&S College**
- Yes
- No
<table>
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<tr>
<th>Curriculum attribute being requested*</th>
<th>Yes</th>
<th>No</th>
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<tr>
<td>A&amp;S College Core 2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level Code*</td>
<td>GR: 5000-5999</td>
<td></td>
</tr>
<tr>
<td>Credit Hours</td>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>Credit Hours Low:*</td>
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<td></td>
</tr>
<tr>
<td>Credit Hours High</td>
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<td></td>
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<tr>
<td>Max Credit Hours:</td>
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<td>Cross Listed</td>
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<td>Prerequisites</td>
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<td></td>
</tr>
<tr>
<td>Enforce in Banner*</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Grade Mode A/F</td>
<td>L</td>
<td></td>
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<td>Activity Type*</td>
<td>Seminar</td>
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<tr>
<td>Rationale for New Course:*</td>
<td>This proposed ENGL 5067 course is part of a continued effort by English to diversify and update graduate-level courses to better represent new trends in the field. This ENGL 5067 course will also make more visible a course that would otherwise have to be taught under a “bucket”/all-purpose catalog number (ENGL 5061). Increasing numbers of ENGL MA students want training in rhetoric and composition, and later go into teaching careers in that field. Race in Media is a recognized sub-field of rhetoric and composition. We want this sub-field to be visible in the catalog for student recruitment. We also want coursework in this field to be more visible on the transcripts of students applying for jobs after graduation.</td>
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<tr>
<td>What extra material resources will be required?</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>What personnel resources will be required?</td>
<td>No new resources required; Dr. Tracey Patton can teach this course.</td>
<td></td>
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What is the impact on other courses? ENGL 5067 resembles an undergrad Race, Gender, and Ethnicity in the Media class taught in COJO, as well as graduate classes in AADS and GWST. But, as a grad course in English, Rhetorics, Media, Culture will not compete with these courses for enrollment.

What courses does this course resemble or overlap in content or title? How does it differ?

Additional Notes not Covered on this Form: This course is new to the Department of English, but not new to Dr. Patton, who originally designed this class back in 2006, and has been teaching it since she was a tenured faculty member in COJO. Dr. Patton is now tenured faculty member in English. She is bringing forward the classes she once designed and taught in the COJO Department. Dr. Patton was the only person to ever teach this class in COJO, because she was the only rhetorician hired in COJO to teach the course. There is no COJO faculty member with this area of expertise to teach this class. Dr. Patton should be able to teach classes she designed in her new home department.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm* I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement* I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* Active-Visible Inactive-Hidden
**READ BEFORE YOU BEGIN**

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*Note: These two areas may be the same, but both fields are required.

---

**Catalog Owner:** Department of History

**Approving Department/College:** Religion

---

**Form Instructions**

**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

**NOTES:**

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

<table>
<thead>
<tr>
<th>New Subject</th>
<th>New Course Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Type</strong></td>
<td>History</td>
</tr>
</tbody>
</table>

**Choose the Curriculum Committee:**
- ✔️ A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year*</th>
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<tr>
<td><strong>Fall</strong></td>
<td>2023</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title*</th>
<th>Buddhism</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course Title (Short)*</th>
<th>Buddhism</th>
</tr>
</thead>
</table>

| Course Description* | This course is a historical and philosophical introduction to Buddhist traditions from their origins in South Asia to their diverse expressions across time and place. |

<table>
<thead>
<tr>
<th>USP Attribute being requested:*</th>
<th>Yes</th>
<th>No</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>USP 2015 Code</th>
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<table>
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<th>USP 2003-2014 Code</th>
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</table>

<table>
<thead>
<tr>
<th>A&amp;S College Curriculum attribute being requested*</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>
### Level Code
- **UG: 4999 Lower**

### Credit Hours
- **Credit Hours Low:** 3
- **Credit Hours High:** 3
- **Max Credit Hours:** 3

### Dual Listed
- **Cross Listed** RELI 2800

### Prerequisites
- **None**

### Enforce in Banner
- **Yes**

### Grade Mode A/F
- **L**

### Activity Type
- **Lecture**

### Rationale for New Course:
Previously, this course has been taught as "History of Non-Western Religions: Buddhism" under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce "Buddhism" as a free-standing course with its own course number.

### What extra material resources will be required?
- **None**

### What personnel resources will be required?
- This course will be taught by Kate Hartmann, once or twice per year.
What is the impact on other courses? Previously, this course has been taught as "History of Non-Western Religion: Buddhism" under HIST/RELI 2315. This version of the course will no longer be taught, but the same content will continue to be taught. In addition, the number for HIST/RELI 2315 will continue to exist.

What courses does this course resemble or overlap in content or title? How does it differ? It is HIST/RELI 2315: History of Non-Western Religion: Buddhism, and will only differ in title and having an independent course number.

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm*  I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*  I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*  Active-Visible  Inactive-Hidden
HIST - 3250 - Tibetan Buddhism
2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.

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*Note: These two areas may be the same, but both fields are required.

Catalog Owner * Department of History

Approving Department/College* Religion

Form Instructions

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the Acknowledgement section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

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Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

**New Subject**

**New Course Type**

**Course Type**

History

**Choose the Curriculum Committee:**

- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

**Effective Semester**

Fall

**Effective Year**

2023

**Course Title**

Tibetan Buddhism

**Course Title (Short)**

Tibetan Buddhism

**Course Description**

This course is an introduction to the history, doctrines, scriptures, institutions, literature, and practices of Buddhism in Tibet from the mid-first millennium up through the present day.

**USP Attribute being requested:**

- Yes
- No

**USP 2015 Code**

H

**USP 2003-2014 Code**

A&S College Curriculum attribute

- Yes
- No
A&S College Core 2015

<table>
<thead>
<tr>
<th>Level Code*</th>
<th>UG: 4999 Lower</th>
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</thead>
<tbody>
<tr>
<td>Credit Hours</td>
<td>OR TO</td>
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<tr>
<td>Credit Hours Low:*</td>
<td>3</td>
</tr>
<tr>
<td>Credit Hours High</td>
<td>3</td>
</tr>
<tr>
<td>Max Credit Hours:</td>
<td>3</td>
</tr>
</tbody>
</table>

### Dual Listed

**Cross Listed**  RELI 3250

### Prerequisites

**One class in RELI or PHIL**

### Enforce in Banner*  
- Yes  
- No

### Grade Mode A/F  L

### Activity Type*  
- Lecture

### Rationale for New Course:*  
Previously, this course has been taught as "History of Non-Western Religions: Tibetan Buddhism under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce Tibetan Buddhism as a free-standing course with its own course number. This also allows Kate Hartmann, a recent hire, to develop courses in her area of specialization. Previously, most non-Western courses were lumped together, whereas now they will have separate designations.

### What extra material resources will be required?  
None
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What personnel resources will be required?</td>
<td>None</td>
</tr>
<tr>
<td>What is the impact on other courses?</td>
<td>None</td>
</tr>
<tr>
<td>What courses does this course resemble or overlap in content or title?</td>
<td>None</td>
</tr>
<tr>
<td>How does it differ?</td>
<td>None</td>
</tr>
</tbody>
</table>

**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

Please attach any required files by navigating to the right side menu and clicking “Files”.

**Confirm**

I do hereby confirm that all required documentation has been attached to the proposal as required.

**Acknowledgement**

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager**

**Acalog Status**

- [x] Active-Visible
- [ ] Inactive-Hidden
**READ BEFORE YOU BEGIN**

The "**Acalog Hierarchy Owner**" identifies the area that should be displayed as the owner of this course in the catalog.

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---

**Acalog Hierarchy Owner**  Human Medicine

**Curriculog Approving Department/College**  Human Medicine

---

**Form Instructions**

**IMPORT** curriculum data from the Catalog by clicking in the top left task bar.

**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

---

**Subject**  HM

**Number**  6800

**Course Type**  Human Medicine
<table>
<thead>
<tr>
<th><strong>Old Course Title</strong></th>
<th>Mind, Brain, &amp; Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New Course Title</strong></td>
<td>Mind, Brain, &amp; Behavior</td>
</tr>
<tr>
<td><strong>New Course Title</strong></td>
<td>Mind, Brain, Behavior</td>
</tr>
<tr>
<td><strong>(Short)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Old Course Description</strong></td>
<td></td>
</tr>
<tr>
<td><strong>New Course Description</strong></td>
<td>Explains the foundational principles of the organization and function of the head, neck, and central nervous system with a focus on clinical application of this knowledge to systematically approach the differential diagnosis and management of major neurologic, psychiatric, and behavioral disorders. Covers current therapeutic approaches to disease including pharmacological, behavioral, surgical, and other therapies. Prerequisite: Must be enrolled in the WWAMI Medical Education Program</td>
</tr>
<tr>
<td><strong>Select Curriculum Committee College</strong></td>
<td></td>
</tr>
<tr>
<td>- Arts and Science Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>- Agriculture, Life Sciences and Natural Resources Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>- Business Curriculum Committee</td>
<td></td>
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</tr>
<tr>
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</tr>
<tr>
<td>- School of Energy Resources Curriculum Committee</td>
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<tr>
<td>- Education Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>- Other Curriculum Committee or No Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td><strong>Current USP Attributes</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>USP Attribute being requested:</strong></td>
<td>Yes  No</td>
</tr>
<tr>
<td><strong>USP 2015 Code</strong></td>
<td></td>
</tr>
<tr>
<td><strong>USP 2003–2014 Code</strong></td>
<td></td>
</tr>
<tr>
<td><strong>A&amp;S College Curriculum attribute requested</strong></td>
<td>Yes  No</td>
</tr>
<tr>
<td><strong>A&amp;S College Core 2015</strong></td>
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<td><strong>Level Code</strong></td>
<td>PH: 6000-6999</td>
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<tr>
<td><strong>Credit Hours Type</strong></td>
<td>□ OR □ TO</td>
</tr>
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<tr>
<td><strong>Credit Hours High</strong></td>
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</tr>
<tr>
<td><strong>Max Credit</strong></td>
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</tr>
<tr>
<td><strong>Dual Listed</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Cross Listed</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite</strong></td>
<td>Must be enrolled in the WWAMI Medical Education Program</td>
</tr>
<tr>
<td><strong>Enforce in Banner?</strong></td>
<td>Yes No</td>
</tr>
<tr>
<td><strong>Grade Mode A/F</strong></td>
<td>S</td>
</tr>
<tr>
<td><strong>Restricted</strong></td>
<td>Must be enrolled in the WWAMI Medical Education Program</td>
</tr>
<tr>
<td><strong>Activity Type</strong></td>
<td>Lecture</td>
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<tr>
<td><strong>Former Course Number</strong></td>
<td>HM 6800</td>
</tr>
<tr>
<td><strong>Rationale for Course Change:</strong></td>
<td>The WWAMI Medical Education program has recently undergone a curriculum realignment within the University of Washington School of Medicine. Some of the content from this traditionally longer block has been shifted to other courses to create a more standard course length. General scope of the class will remain similar, but with the shorter overall timeframe (changing from 9 weeks to 7 weeks), we are requesting to shift the number of credits for this course from 9 to 7. No other details about the class need to change in banner or any other system.</td>
</tr>
</tbody>
</table>

**Additional Notes not Covered on this Form:**

**Impact, Attachments and Acknowledgments**
IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report for HM 6800

| Source: 2023-2024 University of Wyoming Catalog |
| Programs | WWAMI Medical Education |

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

Acknowledgement*

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

<table>
<thead>
<tr>
<th>Acalog OID</th>
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<table>
<thead>
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<th>Acalog Status</th>
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<tbody>
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<td>Active-Visible</td>
<td></td>
</tr>
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<td>Inactive-Hidden</td>
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**Form Instructions**

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**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.
What is being Modified? (Select as many apply)*

- Course Description
- Course Name
- Course Prefix
- Course Number
- Cross-Listing
- Dual-Listing
- Prerequisite
- Credit Hours
- Grading System
- USP Designation
- Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*

- Arts and Science Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

Subject* KIN  Number* 4020

Course Type* Kinesiology

Effective Semester Fall  Effective Year* 2023

Old Course Title Motor Behavior

New Course Title* Motor Behavior

New Course Title (Short)* Motor Behavior

Old Course Description Provides undergraduate majors in kinesiology and health the foundation of motor learning and control theories to be applied to decisions related to the enhancement of human performance.
**New Course Description**
Provides undergraduate majors in kinesiology and health the foundation of motor learning and control theories to be applied to decisions related to the enhancement of human performance.

**Current USP Attributes**
None

**USP Attribute being requested:**
- [ ] Yes
- [ ] No
- [ ] New Option

**USP 2015 Code**

**USP 2003-2014 Code**

**A&S College Curriculum attribute requested**
- [ ] Yes
- [ ] No

**A&S College Core 2015**

**Level Code**
UG: 4999 Lower

**Credit Hours Type**
- [ ] OR
- [ ] TO

**Credit Hours Low:**
3

**Credit Hours High**
3

**Max Credit**
3

**Dual Listed**
None

**Cross Listed**
None

**Prerequisite**
C or better in PSYC 1000; concurrent enrollment in or completion of KIN 3021; and 2.750 GPA.

**Enforce in Banner?**
- [ ] Yes
- [ ] No

**Grade Mode A/F**
L
Activity Type*: Lab, Lecture

Former Course Number: KIN 4020

Rationale for Course Change: Adding a zero credit lab section of KIN 4020 which will be linked to the 3 credit KIN 4020 lecture section. We are doing this to alleviate scheduling issues that were arising from only being able to schedule lectures. No change in course content, overall credit hours, prereqs or syllabus.

Additional Notes not Covered on this Form:

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report for KIN 4020

Source: 2023-2024 University of Wyoming Catalog

<table>
<thead>
<tr>
<th>Programs</th>
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</thead>
<tbody>
<tr>
<td>Kinesiology and Health Promotion, B.S.</td>
</tr>
<tr>
<td>Theatre and Dance, Dance Science Concentration, B.F.A.</td>
</tr>
</tbody>
</table>

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

Acknowledgement*: I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.
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<tbody>
<tr>
<td>Active-Visible</td>
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---

<table>
<thead>
<tr>
<th>Acalog Hierarchy Owner*</th>
<th>School of Politics, Public Affairs, and International Studies</th>
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</thead>
<tbody>
<tr>
<td>Curriculog Approving Department/College*</td>
<td>Public Administration</td>
</tr>
</tbody>
</table>

---

** Form Instructions **

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**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.
### Modified? (Select as many apply) *
- Course Description
- Course Name
- Course Prefix
- Course Number
- Cross-Listing
- Dual-Listing
- Prerequisite
- Credit Hours
- Grading System
- USP Designation
- Other (Specify at bottom in Additional Notes)

### Select Curriculum Committee College *
- Arts and Science Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

<table>
<thead>
<tr>
<th>Subject*</th>
<th>Number*</th>
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<tbody>
<tr>
<td>PBAD</td>
<td>5400</td>
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<table>
<thead>
<tr>
<th>Course Type*</th>
<th>Public Administration</th>
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</table>

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year*</th>
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<tr>
<td>Fall</td>
<td>2023</td>
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<table>
<thead>
<tr>
<th>Old Course Title</th>
<th>Public Personnel Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course Title*</td>
<td>Public Personnel Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New Course Title (Short)*</th>
<th>Public Personnel Mgmt</th>
</tr>
</thead>
</table>

| Old Course Description | Designed to integrate information about the political environment of personnel administration with problem solving exercises in such specific areas as job analysis, affirmative action, and flextime. A number of topics including the evolution of the civil service, the rights and responsibilities of governmental employees, the functions of public personnel management, and collective bargaining processes are also covered. |
Prerequisite: POLS 5000.

**New Course Description**

Designed to integrate information about the political environment of personnel administration with problem solving exercises in areas like: job analysis, affirmative action, and flextime. Topics include the evolution of the civil service, the rights and responsibilities of governmental employees, the functions of public personnel management, and collective bargaining processes. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

**Current USP Attributes**

**USP Attribute being requested:**

* Yes  ○ No  ○ New Option

**USP 2015 Code**

**A&S College Curriculum attribute requested**

* Yes  ○ No

**A&S College Core 2015**

**Level Code**

GR: 5000-5999

**Credit Hours Type**

□ OR  □ TO

**Credit Hours Low:**

* 3

**Credit Hours High**

3

**Max Credit**

3

**Dual Listed**

**Cross Listed**

**Prerequisite**

**Enforce in Banner?**

* Yes  ○ No

**Grade Mode A/F**

L
**Restricted**  Must be enrolled in one of the following Degrees: Master of Public Admin (MPA), Must be enrolled in one of the following Levels: Graduate (GR)

**Activity Type**  Lecture

**Former Course Number**  POLS 5400

**Rationale for Course Change:**  Changing POLS 5400 to PBAD 5400. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Masters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

**Additional Notes not Covered on this Form:**  Co-Requisite: Previously taken PABD 5000 or be currently enrolled in PBAD 5000

---

### Impact, Attachments and Acknowledgments

**IMPACT REPORT STATEMENT**

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

**Impact Report Result**  Impact Report for PBAD 5400

There are no results for this report.

---

**ATTACHMENT INSTRUCTION**

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

---

**Acknowledgement**  I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.
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<thead>
<tr>
<th>Acalog Status</th>
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<tr>
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**READ BEFORE YOU BEGIN**

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*Note: These two areas may be the same, but both fields are required.*

---

### Form Instructions

**IMPORT** curriculum data from the Catalog by clicking in the top left task bar.

**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.
What is being Modified? (Select as many apply)*
- Course Description
- Course Name
- Course Prefix
- Course Number
- Cross-Listing
- Dual-Listing
- Prerequisite
- Credit Hours
- Grading System
- USP Designation
- Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*
- Arts and Science Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

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<th>Subject*</th>
<th>Number*</th>
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<tbody>
<tr>
<td>PBAD</td>
<td>5410</td>
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</tbody>
</table>

Course Type* | Public Administration

Effective Semester | Fall
Effective Year* | 2023

Old Course Title | Administrative Behavior and Theory of Organization

New Course Title* | Administrative Behavior and Theory of Organization
New Course Title (Short)* | Adm Behav & Thry

Old Course Description
An advanced course in the theory of organization and the workings of public agencies.

Prerequisite: POLS 5000.
### New Course Description
An advanced course in the theory of organization and the workings of public agencies. Co-Requisite: Previously taken PBAD 5000 or currently enrolled in PBAD 5000.

### Current USP Attributes

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<td>Level Code</td>
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<td>Credit Hours Type</td>
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<td>TO</td>
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<td>Prerequisite</td>
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<td>Enforce in Banner?</td>
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<td>Grade Mode A/F</td>
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Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)
Activity Type* Lecture

Former Course Number POLS 5410

Rationale for Course Change: Changing POLS 5410 to PBAD 5410. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Masters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form: Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result* Impact Report for PBAD 5410

There are no results for this report.

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

Acknowledgement* I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID
Acatalog Status

- Active-Visible
- Inactive-Hidden
** PBAD - 5465 - Survey of the Nonprofit Sector **
2023-2024 Course Modify

** General Catalog Information **

** ** READ BEFORE YOU BEGIN **

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.

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*Note: These two areas may be the same, but both fields are required.*

* Acalog Hierarchy Owner*  School of Politics, Public Affairs, and International Studies

* Curriculog Approving Department/College*  Public Administration

** Form Instructions **

** IMPORT ** curriculum data from the Catalog by clicking in the top left task bar.

** FILL IN ** all fields required marked with an * after importing data.

** ATTACH ** supporting documentation.

Complete the ** Acknowledgement ** section.

** LAUNCH ** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.
What is being Modified? (Select as many apply)*

- Course Description
- Course Name
- Course Prefix
- Course Number
- Cross-Listing
- Dual-Listing
- Prerequisite
- Credit Hours
- Grading System
- USP Designation
- Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*

- Arts and Science Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
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- Health Science Curriculum Committee
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- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

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<table>
<thead>
<tr>
<th>Course Type*</th>
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<tbody>
<tr>
<td>Public Administration</td>
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<table>
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<th>Effective Semester</th>
<th>Effective Year*</th>
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<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
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<table>
<thead>
<tr>
<th>Old Course Title</th>
<th>Survey of the Nonprofit Sector</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>New Course Title*</th>
<th>Survey of the Nonprofit Sector</th>
</tr>
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<table>
<thead>
<tr>
<th>New Course Title (Short)*</th>
<th>Survey of Nonprofit Sector</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Old Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>This foundational course is designed to give students of diverse backgrounds a common framework for understanding the nonprofit sector in the United States and globally. Students in this course will identify and interpret key theories, issues, and challenges in the nonprofit world and will consider the implications for practice. Dual Listed POLS 4465. Prerequisite: graduate standing.</td>
</tr>
</tbody>
</table>
**New Course Description**

This foundational course is designed to give students of diverse backgrounds a common framework for understanding the nonprofit sector in the United States and globally. Students in this course will identify and interpret key theories, issues, and challenges in the nonprofit world and will consider the implications for practice. **Dual Listed** [POLS 4465].

**Prerequisite:** graduate standing.

**Current USP Attributes**

**USP Attribute being requested:**
- [ ] Yes
- [ ] No
- [ ] New Option

**USP 2015 Code**

**USP 2003-2014 Code**

**A&S College Curriculum attribute requested**
- [ ] Yes
- [ ] No

**A&S College Core 2015**

**Level Code**
- [ ] GR: 5000-5999

**Credit Hours Type**
- [ ] OR
- [ ] TO

**Credit Hours Low:**
- [ ] 3

**Credit Hours High:**
- [ ] 3

**Max Credit:**
- [ ] 3

**Dual Listed**
- [ ] POLS 4465

**Cross Listed**

**Prerequisite**

**Prerequisite:** graduate standing.

**Enforce in Banner?**
- [ ] Yes
- [ ] No

**Grade Mode A/F**
- [ ]
Restricted

Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin (MPA-PBAD)

Activity Type*

Lecture

Former Course Number

POLS 5465

Rationale for Course Change:

Changing POLS 5465 to PBAD 5465. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Maters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report for PBAD 5465

There are no results for this report.

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

Acknowledgement*

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY
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<td><strong>Acalog Status</strong></td>
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**Form Instructions**

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**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the **Acknowledgement** section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.
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<td>□ Course Name</td>
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<td>□ USP Designation</td>
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<td>□ Other (Specify at bottom in Additional Notes)</td>
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<td>□ Other Curriculum Committee or No Curriculum Committee</td>
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<table>
<thead>
<tr>
<th>Old Course Title</th>
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<td>Ethics In Government</td>
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<table>
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<tr>
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<tr>
<td>Ethics In Government</td>
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<table>
<thead>
<tr>
<th>New Course Title (Short)*</th>
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</thead>
<tbody>
<tr>
<td>Ethics In Gov</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Old Course Description</th>
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<tbody>
<tr>
<td>The student is introduced to the ethical nature and dilemmas of public administration in American constitutional government. Such topics are addressed as source of ethical obligation, role of loyalty, application of moral philosophy, constitutional theory and ethical obligation, relation of theory and practice, and methods of ethical reflection. Prerequisite: POLS 5000.</td>
</tr>
</tbody>
</table>
New Course Description: The student is introduced to the ethical nature and dilemmas of public administration in American constitutional government. Such topics are addressed as source of ethical obligation, role of loyalty, application of moral philosophy, constitutional theory and ethical obligation, relation of theory and practice, and methods of ethical reflection. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Current USP Attributes

USP Attribute being requested: Yes ☐ No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute requested: Yes ☐ No

A&S College Core 2015

Level Code: GR: 5000-5999

Credit Hours Type: OR ☐ TO

Credit Hours Low: 3

Credit Hours High 3

Max Credit 3

Dual Listed

Cross Listed

Prerequisite: Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Enforce in Banner?: Yes ☐ No

Grade Mode A/F: L
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<th>Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)</th>
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<tr>
<td>Activity Type</td>
<td>Lecture</td>
</tr>
<tr>
<td>Former Course Number</td>
<td>POLS 5480</td>
</tr>
<tr>
<td>Rationale for Course Change</td>
<td>Changing POLS 5480 to PBAD 5480. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Masters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.</td>
</tr>
<tr>
<td>Additional Notes not Covered on this Form</td>
<td>Co-Requisite: Previously taken PBAD 5400 or be currently enrolled in PBAD 5400</td>
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</table>

**Impact, Attachments and Acknowledgments**

**IMPACT REPORT STATEMENT**

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

**Impact Report**

**Impact Report for PBAD 5480**

There are no results for this report.

**ATTACHMENT INSTRUCTION**

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

**Acknowledgement**

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.
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**Form Instructions**

**IMPORT** curriculum data from the Catalog by clicking in the top left task bar.

**FILL IN** all fields required marked with an * after importing data.

**ATTACH** supporting documentation.

Complete the Acknowledgement section.

**LAUNCH** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.
What is being Modified? (Select as many apply)*
- Course Description
- Course Name
- Course Prefix
- Course Number
- Cross-Listing
- Dual-Listing
- Prerequisite
- Credit Hours
- Grading System
- USP Designation
- Other (Specify at bottom in Additional Notes)

Select Curriculum Committee College*
- Arts and Science Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

Subject*  PBAD  Number*  5510

Course Type*  Public Administration

Effective Semester  Fall  Effective Year*  2023

Old Course Title  Public Policy and Program Management

New Course Title*  Public Policy and Program Management

New Course Title (Short)*  Pub Prog Mgt

Old Course Description  An overview of governmental policy making processes in the U. S and the uses of applied policy analysis. Prerequisite: POLS 5000.

New Course Description*  An overview of governmental policy making processes in the U. S and the uses of applied policy analysis. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in
### Current USP Attributes

**USP Attribute being requested:**
- [ ] Yes
- [ ] No

### USP 2015 Code

### USP 2003-2014 Code

### A&S College Curriculum attribute requested*
- [ ] Yes
- [ ] No

### A&S College Core 2015

**Level Code**
- [ ] *GR: 5000-5999*

**Credit Hours Type**
- [ ] OR
- [ ] TO

**Credit Hours Low:**
- [ ] 3

**Credit Hours High**
- [ ] 3

**Max Credit**
- [ ] 3

**Dual Listed**

**Cross Listed**

**Prerequisite**

Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

**Enforce in Banner?**
- [ ] Yes
- [ ] No

**Grade Mode A/F**
- [ ] L

**Restricted**

Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)

**Activity Type**
- [ ] Lecture
Rationale for Course Change:

Changing POLS 5510 to PBAD 5510. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Masters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

Additional Notes not Covered on this Form:

Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Impact, Attachments and Acknowledgments

IMPACT REPORT STATEMENT

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

Impact Report Result*

Impact Report for PBAD 5510

There are no results for this report.

ATTACHMENT INSTRUCTION

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

Acknowledgement*

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager Section - PLEASE DO NOT MODIFY

Acalog OID

Acalog Status

- Active-Visible
- Inactive-Hidden
**READ BEFORE YOU BEGIN**

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**What is being Modified? (Select as many apply)**
- Course Description
- Course Prefix
- Course Number
- Cross-Listing
- Dual-Listing
- Prerequisite
- Credit Hours
- Grading System
- USP Designation
- Other (Specify at bottom in Additional Notes)

**Select Curriculum Committee College**
- Arts and Science Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
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<table>
<thead>
<tr>
<th>Subject*</th>
<th>Number*</th>
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<tbody>
<tr>
<td>PBAD</td>
<td>5684</td>
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</table>

<table>
<thead>
<tr>
<th>Course Type*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Administration</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Effective Semester</th>
<th>Effective Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Old Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Empirical Analysis for Public Administration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New Course Title*</th>
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<tbody>
<tr>
<td>Empirical Analysis for Public Administration</td>
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<table>
<thead>
<tr>
<th>New Course Title (Short)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Empirical Analysis for PA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Old Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designed for students in public administration to train them to make decisions based on empirical evidence in policy and management. Course draws concepts from system analysis, management science, operations research, and social science methodology to provide an understanding of various policy analysis and program management techniques across many applications. Prerequisite: POLS 5000.</td>
</tr>
</tbody>
</table>
New Course Description* Designed for students in public administration to train them to make decisions based on empirical evidence in policy and management. Course draws concepts from system analysis, management science, operations research, and social science methodology to provide an understanding of various policy analysis and program management techniques across many applications. Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Current USP Attributes

USP Attribute being requested:* Yes No

USP 2015 Code

USP 2003-2014 Code

A&S College Curriculum attribute requested* Yes No

A&S College Core 2015

Level Code* GR: 5000-5999

Credit Hours Type OR TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit 3

Dual Listed

Cross Listed

Prerequisite Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

Enforce in Banner?* Yes No

Grade Mode A/F
**Restricted**  Must be enrolled in one of the following Levels: Graduate (GR), Must be enrolled in one of the following Programs: Master of Public Admin(MPA-PBAD)

**Activity Type**  Lecture

**Former Course Number**  POLS 5684

**Rationale for Course Change:**  Changing POLS 5684 to PBAD 5684. All of the POLS courses unique to the university's MPA program will be shifting to a PBAD prefix so as to help differentiate between requirements for the Masters of Public Administration program and requirements for the Masters of Political Science program. This will help better track metrics for each program and help eliminate confusion for students as MPA enrollment expands in the distance education environment.

**Additional Notes not Covered on this Form:**  Co-Requisite: Previously taken PBAD 5000 or be currently enrolled in PBAD 5000

---

**Impact, Attachments and Acknowledgments**

**IMPACT REPORT STATEMENT**

At the top of the page, click on Run Impact Report. Copy the results of the Impact Report and paste them into the space below.

---

**Impact Report Result**

Impact Report for PBAD 5684

There are no results for this report.

---

**ATTACHMENT INSTRUCTION**

Please attach required new and old syllabus files by navigating to the right side menu and clicking “Files”.

---

**Acknowledgement**

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.
<table>
<thead>
<tr>
<th>Acalog OID</th>
<th>Acalog Status</th>
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<tbody>
<tr>
<td></td>
<td>Active-Visible</td>
</tr>
<tr>
<td></td>
<td>Inactive-Hidden</td>
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**READ BEFORE YOU BEGIN**

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** Catalog Owner **
Department of Petroleum Engineering

** Approving Department/College**
Department of Petroleum Engineering

**Form Instructions**

FILL IN all fields required marked with an * after importing data.

ATTACH supporting documentation.

Complete the Acknowledgement section.

LAUNCH proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

NOTES:

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
*New Subject/*New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

<table>
<thead>
<tr>
<th>New Subject</th>
<th>New Course Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type*</td>
<td>Petroleum Engineering</td>
</tr>
</tbody>
</table>

Choose the Curriculum Committee:*
- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

Effective Semester* | Fall |
Effective Year* | 2023 |

Course Title* | Geology/Geophysics for Petroleum Engineers |
Course Title (Short)* | Geophysics for PETE |
Course Description* | This course introduces the basics of Geology and Geophysics to Petroleum Engineers. Geology is the study of rock. We will discuss the basics of these sciences and then focus on those specific aspects that relate to the petroleum industry. |

USP Attribute being requested:* | Yes ☐ No ☐ |

USP 2015 Code |
USP 2003-2014 Code |
A&S College Curriculum attribute being requested* | Yes ☐ No ☐ |
We need to introduce the basics of Geology for our students much earlier in their core PETE curriculum. Because of this, asking 1st or 2nd year students to take a 4xxx level Geology course is unrealistic. We have a geophysicist on our faculty who is better able to tailor content that meets our students need and keeps our required degree courses within the department.

No additional resources are needed. We have existing faculty willing and able to teach the course on load.

Currently, the Geology department teaches two sections of GEOL 4190. One section is specifically for PETE students, but the content is the same as what is provided to GEOL students. It’s not customized for the petroleum industry. With the addition of this PETE
course, GEOL will only need to offer 1 section of their senior-level course.

What courses does this course resemble or overlap in content or title? How does it differ?

Because this course will focus on the relationship between rock and petroleum, this course will not resemble any other offered on campus that we are aware of. There may be a minimal overlap of the initial and basic information in the GEOL 4190 class.

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

Please attach any required files by navigating to the right side menu and clicking “Files”.

Confirm*  ○ I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*  ○ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*  ☑ Active-Visible  ☐ Inactive-Hidden
** READ BEFORE YOU BEGIN **

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*Note: These two areas may be the same, but both fields are required.

---

** Catalog Owner **

Department of Petroleum Engineering

** Approving Department/College **

Department of Petroleum Engineering

---

** Form Instructions **

** FILL IN ** all fields required marked with an * after importing data.

** ATTACH ** supporting documentation.

Complete the **Acknowledgement** section.

** LAUNCH ** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

** NOTES:**

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<tbody>
<tr>
<td><strong>Course Type</strong></td>
<td>Petroleum Engineering</td>
</tr>
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</table>

**Choose the Curriculum Committee:**
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- Agriculture, Life Sciences and Natural Resources Curriculum Committee
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<th>Effective Year*</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
</tbody>
</table>

**Course Title** Reservoir Petrophysics

**Course Title (Short)** Reservoir Petrophysics

**Course Description** Provides understanding of principles of rock and fluid properties and their measurement as part of conventional and special core analysis. Students will learn to calculate and measure important properties using laboratory equipment as part of reservoir characterization routines, formation damage evaluations and well log calibration protocols.

**USP Attribute being requested:**
- Yes
- No

**USP 2015 Code**

**USP 2003-2014 Code**

**A&S College**
- Yes
- No
<table>
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<tr>
<th>Curriculum attribute being requested*</th>
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<th>Level Code*</th>
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<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>OR</th>
<th>TO</th>
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<table>
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<tr>
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<tr>
<th>Cross Listed</th>
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<tr>
<th>Prerequisites</th>
<th>C or better in PETE 2050, PETE Major</th>
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<table>
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<tr>
<th>Enforce in Banner*</th>
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<th>No</th>
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<tr>
<th>Grade Mode A/F</th>
<th>L</th>
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<table>
<thead>
<tr>
<th>Activity Type*</th>
<th>Discussion</th>
<th>Lab</th>
<th>Lecture</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Rationale for New Course:*</th>
<th>This course will combine all the elements of the existing lab course (PETE 3100) with additional lecture content and a discussion session to review/analyze experimental data.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What extra material resources will be required?</th>
<th>No additional resources needed.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What personnel resources will be required?</th>
<th>No additional teaching resources are needed. The current lab course is already staffed with a faculty member, Dr. Lamia Goual, who teaches on load.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What is the impact on other courses?</th>
<th>There will not be any impact on other courses. PETE 3100 is a lab only course currently being taught in our curriculum. This new course, which now includes separate lecture and discussion sections, will take its place in the curriculum plan.</th>
</tr>
</thead>
</table>
PETE 3100 is a lab only course currently being taught in our curriculum and this new course, which includes a lab and discussion, will take its place in the curriculum plan. It does not resemble or overlap any other courses offered on campus.
PHIL - 3260 - Seeking Justice and Equality
2023-2024 New Course

General Catalog Information

** READ BEFORE YOU BEGIN**

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ATTACH supporting documentation.
Complete the Acknowledgement section.
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NOTES:

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<tbody>
<tr>
<td><strong>Course Type</strong></td>
<td>Philosophy</td>
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</tbody>
</table>

Choose the Curriculum Committee:  
- A&S Curriculum Committee  
- Agriculture, Life Sciences and Natural Resources Curriculum Committee  
- Business Curriculum Committee  
- Engineering and Physical Sciences Curriculum Committee  
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<tbody>
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<td><strong>Fall</strong></td>
<td><strong>2023</strong></td>
</tr>
</tbody>
</table>

**Course Title**: Seeking Justice and Equality  
**Course Title (Short)**: Seeking Justice and Equality

**Course Description**: A philosophical examination of justice and equality, as virtues of many different practical contexts in a society (individuals and relationships, laws, public policies), emphasizing both theory and practice. Topics include equality, distributive justice, retributive justice.

**USP Attribute being requested**:  
- Yes  
- No

**USP 2015 Code**: H

**USP 2003-2014 Code**

**A&S College Curriculum attribute**:  
- Yes  
- No
<table>
<thead>
<tr>
<th><strong>A&amp;S College Core</strong> 2015</th>
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<tbody>
<tr>
<td><strong>Level Code</strong></td>
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<td><strong>Rationale for New Course:</strong></td>
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Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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Confirm*  I do hereby confirm that all required documentation has been attached to the proposal as required.

Acknowledgement*  I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status*  Active-Visible  Inactive-Hidden
** PHIL - 4270 - Buddhist Ethics **

2023-2024 New Course

---

** General Catalog Information **

---

** ** READ BEFORE YOU BEGIN** **

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---

** Catalog Owner **

Department of Philosophy and Religious Studies

** Approving Department/College **

Religion

---

** Form Instructions **

** FILL IN ** all fields required marked with an * after importing data.
** ATTACH ** supporting documentation.
Complete the ** Acknowledgement ** section.
** LAUNCH ** proposal by clicking Validate and Launch at the top.
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** NOTES: **

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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title*</th>
<th>Buddhist Ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (Short)*</td>
<td>Buddhist Ethics</td>
</tr>
</tbody>
</table>

| Course Description* | What does it mean to live a good life? This course introduces students to ethical reflection in Buddhist thought and practice. It considers both classical Buddhist texts and contemporary social issues. |

<table>
<thead>
<tr>
<th>USP Attribute being requested:*</th>
<th>Yes</th>
<th>No</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>USP 2015 Code</th>
<th>H</th>
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<table>
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<tr>
<th>USP 2003-2014 Code</th>
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<table>
<thead>
<tr>
<th>A&amp;S College Curriculum attribute</th>
<th>Yes</th>
<th>No</th>
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</table>
A&S College Core 2015

Level Code* UG: 4999 Lower

Credit Hours OR TO

Credit Hours Low:* 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed RELI 4270

Prerequisites One class in RELI or PHIL

Enforce in Banner* Yes ☐ No

Grade Mode A/F L

Activity Type* Seminar

Rationale for New Course:* I (Kate Hartmann) successfully taught this course as a “Topics” course in Fall 2020, and would like to establish the class on a more permanent basis. I was hired at the university Fall 2020, and there were not many courses in my area of expertise (Buddhism), and so am developing them myself in order to expand and update current course offerings. This course will expand offerings on non-Western traditions both in Religious Studies and Philosophy. It also engages contemporary ethical issues that will be of interest to students across the university.

What extra material resources will be required? None

What personnel resources will be required? None

What is the impact on other courses? None
What courses does this course resemble or overlap in content or title? How does it differ?
None

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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Acknowledgement* ☑️ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

Catalog Manager

Acalog Status* ☑️ Active-Visible ☐ Inactive-Hidden
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*New Subject/*New Course Type

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New Subject

Course Type* Political Science

Choose the Curriculum Committee:

- [ ] A&S Curriculum Committee
- [ ] Agriculture, Life Sciences and Natural Resources Curriculum Committee
- [ ] Business Curriculum Committee
- [ ] Engineering and Physical Sciences Curriculum Committee
- [ ] Haub School Curriculum Committee
- [ ] Health Science Curriculum Committee
- [ ] School of Energy Resources Curriculum Committee
- [ ] Education Curriculum Committee
- [ ] Other Curriculum Committee or No Curriculum Committee

Effective Semester* Fall

Effective Year* 2023

Course Title* Seeking Justice and Equality

Course Title (Short)* Seeking Justice and Equality

Course Description* A philosophical examination of justice and equality, as virtues of many different practical contexts in a society (individuals and relationships, laws, public policies), emphasizing both theory and practice. Topics include equality, distributive justice, retributive justice.

USP Attribute being requested:* [ ] Yes [ ] No

USP 2015 Code H

USP 2003-2014 Code

A&S College Curriculum attribute [ ] Yes [ ] No
<table>
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<tr>
<th><strong>Level Code</strong></th>
<th>UG: 4999 Lower</th>
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<tbody>
<tr>
<td><strong>Credit Hours</strong></td>
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<tr>
<td><strong>Credit Hours Low:</strong></td>
<td>3</td>
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<tr>
<td><strong>Cross Listed</strong></td>
<td>PHIL 3260</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>One course in PHIL or POLS.</td>
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<tr>
<td><strong>Enforce in Banner</strong></td>
<td>Yes No</td>
</tr>
<tr>
<td><strong>Grade Mode A/F</strong></td>
<td>L</td>
</tr>
<tr>
<td><strong>Activity Type</strong></td>
<td>Lecture</td>
</tr>
<tr>
<td><strong>Rationale for New Course:</strong></td>
<td>The proposed course is intended as a companion to Global Justice.</td>
</tr>
<tr>
<td><strong>What extra material resources will be required?</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>What personnel resources will be required?</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>What is the impact on other courses?</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>What courses does this course resemble or overlap in content or title?</strong></td>
<td>None</td>
</tr>
</tbody>
</table>
**Attachments and Acknowledgments**

**ATTACHMENT INSTRUCTION**

Please attach any required files by navigating to the right side menu and clicking “Files”.

**Confirm**

I do hereby confirm that all required documentation has been attached to the proposal as required.

**Acknowledgement**

I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

**Catalog Manager**

**Acalog Status**

Active-Visible  Inactive-Hidden
** RELI - 2800 - Buddhism **

2023-2024 New Course

** General Catalog Information **

** READ BEFORE YOU BEGIN **

The "Acalog Hierarchy Owner" identifies the area that should be displayed as the owner of this course in the catalog.

The "Curriculog Approving Department/College" identifies the area that should be included as the lowest level of approver and initiates the workflow.

To enter the Acalog Hierarchy Owner and Curriculog Approving Department, select the School/College or Department, from the dropdown menu. Click “Save All Changes” at the bottom of the form to populate the workflow and confirm the correct approver.

*Note: These two areas may be the same, but both fields are required.

** Catalog Owner **

- Department of Philosophy and Religious Studies

** Approving Department/College **

- Religion

** Form Instructions **

** FILL IN ** all fields required marked with an * after importing data.

** ATTACH ** supporting documentation.

Complete the Acknowledgement section.

** LAUNCH ** proposal by clicking Validate and Launch at the top.

Once the proposal has been launched, approve the proposal to move the proposal forward in the workflow.

** NOTES:**

To add a course, all sections of the CARF must be completed and a proposed syllabus meeting UW regulation 6-809 must be attached.

Governed by UW Regulations 2-116 & 2-112.

Changes cannot take effect for a given semester once registration opens for that semester.
**New Subject/**New Course Type

If the course subject or course type needed for this request is not available in the dropdown menus below, select *New Subject and/or *New Course Type from the list. Then enter the new subject and/or new course type in the fields provided.

<table>
<thead>
<tr>
<th>New Subject</th>
<th>New Course Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Religious Studies</td>
</tr>
</tbody>
</table>

**Course Type**

- Religious Studies

**Choose the Curriculum Committee:**

- A&S Curriculum Committee
- Agriculture, Life Sciences and Natural Resources Curriculum Committee
- Business Curriculum Committee
- Engineering and Physical Sciences Curriculum Committee
- Haub School Curriculum Committee
- Health Science Curriculum Committee
- School of Energy Resources Curriculum Committee
- Education Curriculum Committee
- Other Curriculum Committee or No Curriculum Committee

**Effective Semester**

- **Fall**

**Effective Year**

- **2023**

**Course Title**

- Buddhism

**Course Title (Short)**

- Buddhism

**Course Description**

- This course is a historical and philosophical introduction to Buddhist traditions from their origins in South Asia to their diverse expressions across time and place.

**USP Attribute being requested:**

- Yes
- No

**USP 2015 Code**

- H

**USP 2003-2014 Code**

**A&S College Curriculum attribute being requested:**

- Yes
- No
Previously, this course has been taught as "History of Non-Western Religions: Buddhism" under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce "Buddhism" as a free-standing course with its own course number.

What personnel resources will be required?  
This course will be taught by Kate Hartmann, once or twice per year.
What is the impact on other courses?

Previously, this course has been taught as "History of Non-Western Religion: Buddhism" under HIST/RELI 2315. This version of the course will no longer be taught, but the same content will continue to be taught. In addition, the number for HIST/RELI 2315 will continue to exist.

What courses does this course resemble or overlap in content or title? How does it differ?

It is HIST/RELI 2315: History of Non-Western Religion: Buddhism, and will only differ in title and having an independent course number.

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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Catalog Manager

Acalog Status*  Active-Visible  Inactive-Hidden
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---

** Catalog Owner **

Department of Philosophy and Religious Studies

** Approving Department/College **

Religion

---

** Form Instructions **

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<table>
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<tbody>
<tr>
<td>Course Type*</td>
<td>Religious Studies</td>
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</tbody>
</table>

Choose the Curriculum Committee:*  
- A&S Curriculum Committee  
- Agriculture, Life Sciences and Natural Resources Curriculum Committee  
- Business Curriculum Committee  
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- Haub School Curriculum Committee  
- Health Science Curriculum Committee  
- School of Energy Resources Curriculum Committee  
- Education Curriculum Committee  
- Other Curriculum Committee or No Curriculum Committee

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<tr>
<th>Effective Semester*</th>
<th>Effective Year*</th>
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<tbody>
<tr>
<td>Fall</td>
<td>2023</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Title*</th>
<th>Tibetan Buddhism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (Short)*</td>
<td>Tibetan Buddhism</td>
</tr>
</tbody>
</table>

| Course Description* | This course is an introduction to the history, doctrines, scriptures, institutions, literature, and practices of Buddhism in Tibet from the mid-first millennium up through the present day. |

<table>
<thead>
<tr>
<th>USP Attribute being requested:*</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

| USP 2015 Code | H |

<table>
<thead>
<tr>
<th>USP 2003-2014 Code</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>A&amp;S College Curriculum attribute</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S College Core 2015</td>
<td>(G)</td>
<td></td>
</tr>
<tr>
<td>----------------------</td>
<td>------</td>
<td></td>
</tr>
</tbody>
</table>

**Level Code**  
UG: 4999 Lower

**Credit Hours**  
\(\square\) OR \(\square\) TO

**Credit Hours Low:**  
3

**Credit Hours High:**  
3

**Max Credit Hours:**  
3

**Dual Listed**

**Cross Listed**  
HIST 3250

**Prerequisites**  
One class in RELI or PHIL

**Enforce in Banner**  
\(\square\) Yes \(\square\) No

**Grade Mode A/F**  
L

**Activity Type**  
Lecture

**Rationale for New Course:**  
Previously, this course has been taught as "History of Non-Western Religions: Tibetan Buddhism under HIST/RELI 2315. HIST / RELI 2315 can be taught in different versions (for instance, "History of Non-Western Religions: Hinduism"), which is useful and allows for flexibility. It also leads to an issue where students take two different versions of the course (for instance, Buddhism and Hinduism) but then run into trouble with the registrar, which does not recognize that these are separate courses. As such, this proposal seeks to preserve the existence of HIST/RELI 2315, which can continue to be used for courses like "History of Non-Western Religions: Hinduism." But it also seeks to introduce Tibetan Buddhism as a free-standing course with its own course number. This also allows Kate Hartmann, a recent hire, to develop courses in her area of specialization. Previously, most non-Western courses were lumped together, whereas now they will have separate designations.

**What extra material resources will be required?**  
None
What personnel resources will be required? None

What is the impact on other courses? None

What courses does this course resemble or overlap in content or title? How does it differ? None

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

ATTACHMENT INSTRUCTION

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Acalog Status* Active-Visible Inactive-Hidden
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Catalog Owner * Department of Philosophy and Religious Studies

Approving Department/College* Religion

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**New Subject**

**New Course Type**

**Course Type* Religious Studies**

Choose the Curriculum Committee: *

- [ ] A&S Curriculum Committee
- [ ] Agriculture, Life Sciences and Natural Resources Curriculum Committee
- [ ] Business Curriculum Committee
- [ ] Engineering and Physical Sciences Curriculum Committee
- [ ] Haub School Curriculum Committee
- [ ] Health Science Curriculum Committee
- [ ] School of Energy Resources Curriculum Committee
- [ ] Education Curriculum Committee
- [ ] Other Curriculum Committee or No Curriculum Committee

**Effective Semester** * Fall

**Effective Year** * 2023

**Course Title** * Buddhist Ethics

**Course Title (Short)** * Buddhist Ethics

**Course Description** * What does it mean to live a good life? This course introduces students to ethical reflection in Buddhist thought and practice. It considers both classical Buddhist texts and contemporary social issues.

**USP Attribute being requested:** *

- [ ] Yes
- [ ] No

**USP 2015 Code** * H

**USP 2003-2014 Code**

**A&S College Curriculum attribute** *

- [ ] Yes
- [ ] No
A&S College Core 2015

Level Code* UG: 4999 Lower

Credit Hours

Credit Hours Low: * 3

Credit Hours High 3

Max Credit Hours: 3

Dual Listed

Cross Listed PHIL 4270

Prerequisites One class in RELI or PHIL

Enforce in Banner* Yes ☐ No ☐

Grade Mode A/F L

Activity Type* Seminar

Rationale for New Course:
I (Kate Hartmann) successfully taught this course as a “Topics” course in Fall 2020, and would like to establish the class on a more permanent basis. I was hired at the university Fall 2020, and there were not many courses in my area of expertise (Buddhism), and so am developing them myself in order to expand and update current course offerings. This course will expand offerings on non-Western traditions both in Religious Studies and Philosophy. It also engages contemporary ethical issues that will be of interest to students across the university.

What extra material resources will be required? None

What personnel resources will be required? None

What is the impact on other courses? None
What courses does this course resemble or overlap in content or title? How does it differ?

None

Additional Notes not Covered on this Form:

Attachments and Acknowledgments

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Catalog Manager

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