

## Professors:

**KLINT ALEXANDER**, B.A. Yale University 1991; Ph.D./M.Phil. Cambridge University 1997; J.D. University of Virginia 1999; Professor of Law 2015.

**JACQUELYN BRIDGEMAN**, B.A. Stanford University 1996; J.D. University of Chicago 1999; Associate Dean for Academic Affairs and Professor of Law 2008, 2002.

**DIANE E. COURSELLE**, B.A. Fordham University 1987; J.D. Loyola University-New Orleans 1991; Winston S. Howard Distinguished Professor of Law 2006, 1999.

**JAMES M. DELANEY**, B.A. University of Washington 1985; J.D. Gonzaga University School of Law 1992; LL.M. in Taxation, University of Florida 1997; Professor of Law 2013.

**DEBRA L. DONAHUE**, B.S. Utah State University 1974; M.S. Texas A&M University 1977; J.D. University of Colorado 1989; Professor of Law 1999, 1993.

**MICHAEL DUFF**, B.A. West Chester University 1991; J.D. Harvard University 1995; Professor of Law 2012.

**STEPHEN D. EASTON**, B.A. Dickinson State University; J.D. Stanford University; Professor of Law 2009.

**STEPHEN M. FELDMAN**, B.A. Hamilton College 1977; J.D. University of Oregon 1982; J.S.M. Stanford University 1986; Jerry W. Housel/Carl F. Arnold Distinguished Professor of Law 2002.

**SAM KALEN**, B.A. Clark University 1980; J.D. Washington University 1984; Professor of Law 2014, 2009.

**NOAH B. NOVOGRODSKY**, B.A. Swarthmore College 1992; J.D. Yale Law School 1997; Professor of Law 2013, 2009.

**JERRY R. PARKINSON**, B.S. Northern State College 1976; M.P.A. University of South Dakota 1981; J.D. University of Iowa 1985; Professor of Law 1998.

**MARY D. PRIDGEN**, B.A. Cornell University 1971; J.D. New York University 1974; Professor of Law 1985, 1983; Carl M. Williams Professor of Law and Social Responsibility 2002.

**ALAN ROMERO**, B.A. Brigham Young University 1990; J.D. Harvard University 1993; Professor of Law 2007, 2003.

**MICHAEL R. SMITH**, B.S. Florida State University 1982; J.D. University of Florida 1985; Professor of Law 2006.

**ELAINE A. WELLE**, B.A. University of Colorado 1977; M.B.A. 1981; J.D. University of Arizona 1986; Centennial Distinguished Professor of Law 1999, 1993.

## Associate Professors:

**MELISSA ALEXANDER**, B.A. Yale University 1996; J.D. University of Virginia 1999; Associate Professor of Law 2015.

**KENNETH CHESTEK**, B.A. Pennsylvania State University 1975; J.D. University of Pittsburgh School of Law 1979; Associate Professor of Law 2015, 2012.

**MARK GLOVER**, B.A. Washington University in St. Louis 2002; J.D. Boston University School of Law 2008; LL.M. Harvard Law School 2011; Associate Professor of Law 2015.

**DARRELL D. JACKSON**, B.A. College of William and Mary 1987; J.D. George Mason University School of Law 1990; Ph.D. University of Colorado School of Education 2011; Associate Professor of Law 2015, 2013.

**JASON ROBISON**, B.S. University of Utah 2003; J.D. University of Oregon 2006; LL.M. Harvard Law School 2009; S.J.D. 2013; Associate Professor of Law 2015.

## Assistant Professors:

**EMILY BREMER**, B.A. New York University 2003; J.D. New York University School of Law 2006; Assistant Professor of Law 2015.

**DANIELLE R. COVER**, B.A. University of Maryland 1994; J.D. Tulane University School of Law 1997; Assistant Professor of Law 2014; Director of Legal Services Clinic.

**CASEY D. DUNCAN**, B.A. Hillsdale College 2001; M.A. University of Missouri-Columbia 2006; J.D. University of Minnesota 2004; Assistant Professor of Law 2015; Law Library.

**SUZAN M. PRITCHETT**, B.A. Grinnell College 2001; M.A. University of Sussex 2004; J.D. University of Iowa 2008; Assistant Professor of Law 2015; Director of International Human Rights Clinic.

**TARA RIGHETTI**, B.A. University of Colorado Boulder 2005; J.D. 2007; Assistant Professor of Law 2014.

## Academic Professionals:

**DEBORA PERSON**, B.A. Arizona State University 1981; M.L.S. Rutgers University 1992; Library Associate 1993; Administrative Law Librarian 2005, 1994.

**DONA PLAYTON**, B.S. University of Wyoming 1989; J.D. 1993; Director, Domestic Violence Legal Assistance Project; Assistant Director, Legal Services Program; Associate Lecturer 2012.

**TAWNYA PLUMB**, B.A. University of Wyoming 1996; M.L.I.S. University of Texas at Austin 1998; Electronic Services and Assistant Librarian 2004.

**TEMPLE STOELLINGER**, B.S. University of Wyoming 2004; J.D. 2010; Co-Director, Center for Law and Energy Resources in the Rockies 2013.

## Professors Emeritus

John Burman, Harvey Gelb, Timothy Kearley, Joel Selig

The College of Law was founded in 1920. The goal of the college is to provide a sound and thorough education in the law that will prepare the student to practice law in accordance with the highest standards of professional competence and responsibility. The emphasis in instruction is on analysis and understanding of legal principles and the development of skills necessary to the practice of the profession. The course of study will prepare a graduate to practice in any jurisdiction which has adopted the Anglo-American system of law.

The curriculum of the College of Law consists of three years of study within the college. Required courses necessary to basic legal knowledge make up the first two semesters of study, while courses in the final four semesters are largely elective. Students become eligible to receive the Juris Doctor (J.D.) degree upon successful completion of 90 semester credit hours of law courses with a grade point average of at least 2.000.

The college acts as a law center for Wyoming. It serves lawyers, judges, and government by a program of continuing legal education for attorneys and others interested in significant legal developments, by research projects aimed at improving state law, and by publishing the Wyoming Law Review.

## Accreditation

The college is approved by the American Bar Association and its graduates are eligible for admission to the bar in every state. A student planning to practice in a particular state should check its rules for admission to the bar.

The college is also a member of the Association of American Law Schools. Membership is conditioned upon the maintenance of an adequate teaching staff and library, the offering

of a sound educational program and adherence to prescribed standards for the admission and graduation of students.

### Prelegal Curriculum

There is no prescribed or required set of courses for prelegal work. A student must usually have a B.A. or B.S. degree before beginning the professional study of law. There are no restrictions on the field in which the degree is earned.

The objective of prelegal study should be to acquire knowledge and skills useful in the study and practice of law. College study should prepare the student for law school by developing language comprehension and use, understanding of political, economic, social and cultural institutions, and the ability to think logically and creatively. Courses promoting these objectives are included in the basic requirements for most undergraduate degrees. The choice of a major should be determined by the student's academic interest and professional objective in law.

Valuable background may be acquired through the study of English, history, philosophy, economics, political science, psychology, sociology, business administration, mathematics and the natural sciences.

For additional information, see the College of Law web site, ([www.uwyo.edu/law](http://www.uwyo.edu/law)).

### Admission Requirements and Procedures

Admission to the professional curriculum in law is granted by the admissions committee of the College of Law. The College of Law restricts the number of entering students to a class size consistent with its facilities and its educational objectives. In evaluating an application, the committee considers the applicant's undergraduate college scholastic record and score on the Law School Admission Test (LSAT).

Other criteria relevant to the probability of success in the study and practice of law will also be considered.

1. Prior to beginning work in the College of Law, applicants must have a bachelor's degree from an accredited college or university, unless they have requested and been granted one of the following exceptions:

a. An applicant who needs not more than 6 semester hours of college credit to qualify for a bachelor's degree may be admitted in exceptional cases to law school if the committee determines that the applicant has sufficient education and preparation for the study of law; has an outstanding undergraduate scholastic record; and has an approved program signed by the appropriate undergraduate official indicating that the remaining requirements for the bachelor's degree may be met by summer school attendance or by other means that will not interfere with the study of law.

b. In very exceptional cases, an applicant without a bachelor's degree may be admitted as a special student and become a candidate for the professional degree in law. The applicant must furnish evidence to satisfy the committee that age, experience, and training have equipped the individual to engage successfully in the study of law despite the lack of the required prelegal education.

2. Every applicant must take the Law School Admission Test. A packet giving information about the test, the dates on which it is given, and centers at which it can be taken, sample questions and an application form, may be obtained from Law School Admission Council, Box 2000, Newtown, PA 18940, by phone at (215) 968-1001, online at [www.lsac.org](http://www.lsac.org).
3. Every applicant must register with the Law School Admission Council Credential Assembly Service, CAS. Registration may be done through the LSAC website ([www.lsac.org](http://www.lsac.org)). The CAS will prepare a report that is transferred to the college.
4. Every applicant must complete the electronic University of Wyoming College of Law Application through LSAC between October 1 and March 15. Applications received by December 15 will be considered for early admission.
5. Official transcripts sent directly to the College of Law from each college attended must be on file in the Admissions Office at least 30 days before the student's registration date.

### Application Deadline

An initial entering class will be selected from completed applications on file on March 15. Students who submit an application by December 15 will be considered for early admission. An application is complete only when

the college has received the LSAT score, the CAS report, and the College of Law application form. Applications completed after March 15 will be considered in filling vacancies which occur in the entering class initially selected.

### Admission With Advanced Standing

Transfer students are admitted only when the College of Law facilities and curriculum permit. A transfer student may transfer up to the number of credits the student could have earned had the student completed his or her first year at the University of Wyoming College of Law. Transfer credit will be given only for courses in which the student earned a grade of C or higher. Applicants admitted must satisfy the requirements for graduation established by the College of Law, including such other requirements as may be imposed as a condition of admission. Students interested in transferring should contact the College of Law for information concerning application procedures.

### Joint Degree Programs

The College of Law, in conjunction with the College of Arts and Sciences, offers a joint J.D./M.P.A. program. The College of Law also offers a joint J.D./M.A. in Environment and Natural Resources in conjunction with the Haub School of Environment and Natural Resources. The College of Law also offers a joint J.D./M.B.A. program in conjunction with the College of Business. For information regarding these joint degree programs, contact the College of Law.

### Nonprofessional Degree Students

Graduate students from other colleges of the University of Wyoming may be permitted to take one or more law courses on an S/U basis for non-law credit when the following conditions are met: the law course taken is acceptable for their degree program and the prior written approval of the professor assigned to the course and the Associate Dean of Academic Affairs of the College of Law has been obtained. In order to obtain audit or visitor privileges, students must obtain prior written approval of the professor assigned to the course and the Associate Dean of Academic Affairs of the College of Law. For further information and requirements contact the Associate Dean of Academic Affairs, College of Law, Dept. 3035, 1000 E. University Ave., Laramie, WY 82071.

Course descriptions may be obtained online at [www.uwyo.edu/law](http://www.uwyo.edu/law).

## Law (LAW)

**6110. Contract I. 3.** A study of the elements of simple contracts, including offer and acceptance, consideration, conditions, defenses, and damages. The impact of the Uniform Commercial Code on contracts is considered.

**6120. Property I. 3.** Covers two general areas. The first area is the rights that define property ownership, in relation to neighbors, the world, and others with interests in the property. Subjects include rights to use the land and its products, estates, concurrent ownership, and landlord-tenant law. The second area is private limitations on those rights, in the form of covenants and easements.

**6130. Torts I. 3.** A study of the methods and policies for allocating risks of harm; intentionally inflicted harms; negligence in its general aspects and its application to products liability, landowners, and automobile traffic; emotional harms; defamation; and fraud.

**6140. Criminal Law. 3.** The sources of criminal law and the purposes of criminal punishment, the constituent parts of criminal conduct, including act (or omission), culpable mental state, result, and causation. These general principles are brought to bear on homicide and sexual assault. Also considers common defenses to criminal charges, including self-defense, necessity, duress, insanity, and intoxication. Students are required to consider the constitutional limits of the criminal law and the relationship of substantive principles to practice.

**6150. Judicial Remedies. 3.**

**6160. Legal Writing I. 2.** In this course students are introduced to the fundamentals of legal reasoning and analysis and the basics of legal writing.

**6165. Legal Research. 1.** Introduction to paper and electronic resources that cover primary & secondary legal materials, including case law, statutes, agency regulations for federal and state jurisdictions, & treatises, journals, restatements, and other secondary sources. Discusses research plans and develops brief research strategies for hypothetical situations.

**6170. Introduction to Law. 1.** Provides first-semester students with an introduction to the procedures and structure of the legal system to facilitate law study during the first year of law school. Additionally, the course provides students with an introduction to preferred learning methods for efficient law school study.

**6210. Contracts II. 3.** A study of the elements of simple contracts, including offer and acceptance, consideration, conditions, defenses, and damages. The impact of the Uniform Commercial Code on contracts is considered.

**6220. Property II. 2.** First covers some private and public limitations on owners' property rights, primarily easements and zoning. The rest of the semester deals with acquiring ownership rights, possession and transfers, including the law relating to deeds and titles.

**6230. Torts II. 2.** Picks up where Torts I ends. Principal areas of coverage typically include wrongful death, defenses, vicarious liability, strict liability, nuisance, products liability and defamation. If time permits we will also cover privacy, misrepresentation and other topics.

**6240. Civil Procedure I. 3.** A study of modern practice in civil cases under Rules of Civil Procedure and other sources of procedural law. Civil Procedure I and its continuation, Civil Procedure II, cover all aspects of jurisdiction and other issues bearing on what court(s) may hear a case; choice of state or federal law; pleading; joinder of claims and parties; class actions; discovery and other pre-trial procedures; summary judgment; non-jury and jury trials; appeals; and claim and issue preclusion.

**6250. Constitutional Law I. 2.** Constitutional Law I is divided into two parts. Part I focuses on governmental structures. Part II begins our coverage of individual rights and liberties. Part I's coverage includes the power of judicial review, separation of powers, federalism, and congressional powers. Part II focuses on equal protection.

**6260. Legal Writing II. 2.** This course builds on the first semester Legal Writing course by introducing students to: (1) more sophisticated aspects of legal reasoning, analysis and legal research; (2) the basics of persuasive legal writing; (3) the basics of appellate procedure and an appellate brief; and (4) the basics of oral advocacy.

**6310. Business Organizations. 3.** Studies the law of agency relationships and business associations including partnerships, limited liability companies and corporations. Also considers the protection afforded investors by federal securities law. Listing of the above items is not intended to be all inclusive. Students are invited to consult with the instructor regarding specific information.

**6320. Income Taxation. 3.** Focuses on the federal taxation of individuals. It includes taxation of compensation, installment sales as well as taxation of gains on property transfers.

**6330. Trusts and Estates. 3.** A survey course that also serves as an introduction to Estate Planning. Covers the law of wills, trusts, and

intestate succession. It also includes execution and revocation of wills; creation, modification, and termination of trusts; problems of construction; restrictions on testate transfers, transfers in trust and future interests. Covers some aspects of fiduciary administration, but not taxation. A prerequisite for Estate Planning.

**6340. Civil Procedure II. 2.** A study of modern practice in civil cases under Rules of Civil Procedure and other sources of procedural law. Civil Procedure I and its continuation, Civil Procedure II, cover all aspects of jurisdiction and other issues bearing on what court(s) may hear a case; choice of state or federal law; pleading; joinder of claims and parties; class actions; discovery and other pre-trial procedures; summary judgment; non-jury and jury trials; appeals; and claim and issue preclusion.

**6350. Constitutional Law II. 2.** Focus on constitutionally protected individual rights and liberties. Specifically, the following topics will be covered: substantive due process, including the right of privacy; procedural due process; freedom of expression; and religious freedom.

**6410. Evidence. 3.** A study of the means by which any alleged fact is established or disproved, including competency of witnesses; direct examination; cross-examination and impeachment; privileges; basic and special issues of relevancy; the hearsay rule and its exceptions; real, demonstrative, and documentary evidence; opinion and scientific evidence; judicial notice; and the responsibility of proof.

**6420. Professional Responsibility. 3.** A study of the duties of attorneys to their clients and the public under the Model Rules of Professional Conduct and case law.

**6490. Taxation of Partnerships and other Pass-Through Entities. 3.** A study of the income taxation of the formation, operation, and termination of partnerships, with particular emphasis on the regulation of the allocation of income, losses, and liabilities among partners. Also, the taxation of the shareholders of S Corporations.

**6500. Agricultural Law. 2.** Presents the opportunity to look at a number of different types of law applied in the specific context of agriculture. Includes a section discussing various property/contract issues such as agricultural land leases and farm tenancies. Also includes discussions on employment and soil and water management and involves an examination of interesting labor, conservation and pollution questions raised by agricultural operations.

**6510. Administrative Law. 3.** A review of administrative law practice and procedure, primarily at the federal level. The course begins with materials on the nature and function of

administrative agencies. Agency rulemaking power, emphasizing federal and state Administrative Procedure Act (APA) requirements. Considers the adjudicative powers of administrative agencies, including an agency's obligation to afford persons due process of law. Finally, the course examines judicial review of administrative agency decisions.

**6520. Advanced Appellate Advocacy. 1.** Builds on the first semester Legal Writing course by introducing students to: (1) more sophisticated aspects of legal reasoning and analysis; (2) more sophisticated aspects of legal research; (3) the basics of persuasive legal writing; (4) the basics of appellate procedure; (5) the basic parts of an appellate brief; and (6) the basics of oral advocacy.

**6530. American Legal History. 3.** A study of the life of John Marshall, Chief Justice of the United States from 1801 until 1835.

**6540. Antitrust. 3.** The study of the federal laws regulating monopolies and restraints of trade. The substantive provisions of the antitrust laws are relatively brief - there are only three main statutes - the Sherman Act (1890), the Clayton Act (1914) and the FTC Act (1914). These statutes entail broad prohibitions, and there are no detailed regulations like the tax code.

**6550. Bankruptcy. 2.** A survey of the Federal Bankruptcy Act. Includes consideration of liquidation, reorganization, family farmers, debts of individuals, and the relationship of bankruptcy law and proceedings to Article 9 of the Uniform Commercial Code and the law of mortgages.

**6560. Business Planning. 3.** Focus is primarily on a problem involving several persons who are organizing a business entity. Consideration will be given to the characteristics of several kinds of business organizations and to making a judgment as to which organization should be used to house the business being set up. Considers tax and non-tax aspects with respect to business organizations.

**6565. Civil Pretrial Practice. 3.** Includes the civil litigation process from the filing of a complaint and decisions related to the complaint, to discovery including written discovery and depositions, to pre-trial motions such as motions to change venue, to exclude evidence, and for summary judgment, to preparation for pre-trial conferences and trial. Sample cases provide the basis for the drafting of various discovery documents and motions. There will be no exam.

**6570. Payment Systems. 3.** Focus on the use of negotiable instruments (such as checks, drafts, promissory notes, and certificates of

deposit) to document debts and to make payments. Provides an overview of the banking system, the check collection process, and the use of various commercial instruments. Topics include liability for stolen checks, forged signatures, alterations, payment to impostors, insufficient funds, stop payment orders, post-dated checks, and restrictive endorsements. In addition, the rights of good faith purchasers are examined and the use of third parties (such as guarantors, sureties, and accommodation parties) to secure obligations are discussed.

**6580. Communications Law. 3.** Covers the law applying to the electronic media, including broadcast licensing, the fairness doctrine in broadcasting, cable television regulation, regulation of new communications technologies such as the Internet, and the regulation of telecommunications. The latter topic will include the breakup of AT&T, as well as the 1996 Telecom act.

**6590. Conflict of Laws. 3.** The study of the law applicable to transactions or occurrences involving contacts with more than one state, including questions of choice of law, jurisdiction, and recognition of foreign judgments. The casebook is: David P. Currie, Herma Hill Kay & Larry Kramer, Conflict of Laws: Cases -- Comments -- Questions, Sixth Edition (West 2001).

**6600. Consumer Protection. 3.** Covers three main topics: (1) the law of advertising and marketing; (2) consumer credit regulation; and (3) consumer warranty law.

**6615. Taxation of Business Entities. 3.** Surveys the federal income tax consequences of major events in the existence of business entities and their owners including formations, contributions, operations, distributions, redemptions, and liquidations. Compares taxation of Subchapter C corporations, Subchapter S corporations, and partnerships. Students spend significant time on statutory interpretation and along the way consider policy issues that affect how the taxation of businesses is structured and enforced under the Internal Revenue Code.

**6620. Bankruptcy Law. 3.** After briefly surveying state collection laws, considers the impact of federal bankruptcy law on secured and unsecured creditors. The primary focus of the course is on consumer bankruptcy under Chapter 7 (liquidations) and Chapter 13 (reorganizations). Concludes with an introduction to Chapter 11 (business reorganizations).

**6630. Criminal Procedure. 3.** Examines the constitutional rights of criminal suspects and defendants under the 4th, 5th and 6th Amendments of the United States Constitution. Much

of the focus is on law enforcement practices and the constitutional principles that constrain the police.

**6635. Domestic Violence Law. 3.** Helps prepare students to take part in the Legal Services Program, which has been expanded to include a Domestic Violence Legal Assistance Project.

**6640. Family Law. 3.** From marriage to divorce, property distribution, child custody and the termination of parental rights, explores the many areas and facets of family law with an eye toward providing students with a firm doctrinal grounding, while preparing them for what they will face as they enter into practice. In the context of this exploration we look closely at many of the cultural issues noted above, and the effects those issues are having not just on the family and the law related to the family, but on society as a whole.

**6645. Children and the Law. 3.** Covers a range of children's issues, including: dependency; termination of parental rights; adoption, child custody and support; parental rights; and the juvenile justice system. It is suitable for students considering a career in child advocacy, or who have any interest in the subject of juvenile law. Prerequisite: completion of first year of law school.

**6650. English and Scottish Legal History. 2.** The goal is to give students a better understanding of how our law came to be as it is, through study of a revolutionary age. Scots law is included with English law to provide perspective on how a kindred legal system developed. Students will assist in planning the particulars of the course, and will make presentations on the assigned subjects for study. One or more papers will be required. Students may satisfy the College of Law advanced writing requirement in the submission of the papers.

**6660. Environmental Law. 3.** Provides an overview of the broad field of environmental law, with an emphasis on the major federal environmental statutes such as the National Environmental Policy Act, the Endangered Species Act, the Clean Air and Clean Water Acts, and statutes regulating both hazardous wastes and toxic chemicals in commerce. In considering these various statutes, we consider both their substantive requirements and their conceptual approaches to environmental protection. Touches briefly on issues such as the role of states in implementing these national laws, various approaches to enforcement of these laws, common-law doctrines relevant to environmental protection, and economic aspects of environmental law.

**6670. Estate Planning. 2.** Applies estate and gift tax principles in a survey of estate planning principles and techniques. Traditional

estate planning tools including wills, trusts, and durable powers of attorney are discussed as well as post-mortem planning, administration issues, and planning for special situations, such as owners of closely held businesses, entrepreneurs, and the disabled.

**6675. Gift and Estate Taxation. 2.** Focuses on the federal estate and gift tax consequences of wealth transfers. Students learn to analyze the federal estate and gift tax section of the Internal Revenue Code. *Prerequisites:* income taxations, trusts and estates.

**6680. Federal Courts. 3.** Examines the themes of separation of powers and federalism by scrutinizing the jurisdiction of the federal courts. Covers justiciability doctrines (standing, ripeness, and mootness), congressional power to control federal court jurisdiction, constitutional and statutory parameters of federal question jurisdiction, federal common law, basic contours of litigation under 42 U.S.C. 1983, state sovereign immunity and the Eleventh Amendment, and the various abstention doctrines.

**6700. Indian Law. 3.** Surveys the law that applies to Native Americans and tribal governments. Deals primarily with federal law because of the unique relationship between the federal government and tribes, which are sovereign entities, and because federal law controls most Native American activities. The main issues are jurisdictional; that is, they concern the allocation of legislative (or regulatory) and judicial (both civil and criminal) jurisdiction among federal, tribal, and state governments.

**6710. Insurance Law. 2.** Discussion of all types of insurance from the point of view of an attorney advising clients and of a consumer. It is relevant and important for those going into any aspect of the law as insurance is involved in most law from business to litigation to domestic to estate planning. Covers standard insurance policy language, as well as case law and practical ideas for dealing with insurance.

**6715. Immigration Law. 3.** Practical approach to topics such as the standards for admission of immigrants; nonimmigrant visas for students, workers and tourists; regulation and exclusion of undocumented aliens; legal procedures for admission, exclusion and deportation; refugee law; and citizenship law. Additionally, legislative history and policy behind applicable legislation and case law is discussed. *Prerequisites:* completion of the first year of law school.

**6720. International Law. 3.** Covers international law in its classic sense—public international law, or “the law of nations” as

it's referred to in the Constitution. Looks at topics such as the sources and evidence of international law, sovereignty, the relationship of international law to national law, the bases of national jurisdiction, the international use of force, human rights, etc. However, modern public international law also includes areas of more immediate interest to practicing lawyers, such as conflicts between nations over which one has the right to assert jurisdiction over certain activities, international extradition, and immunities from jurisdiction.

**6725. Intellectual Property. 3.** Introductory overview of principles of intellectual property protection particularly trademark, copyright and patent law. USA law will be integrated into a comparative analysis of International intellectual property law.

**6730. Jurisprudence. 3.** Examines American legal thought from the nation's inception through today. Discusses issues related to the nature of law, the nature of judicial decision making, the relationship between law and society, and the like.

**6735. Native American Natural Resources Law. 3.** Examines federal and tribal law, (chiefly statutes, regulations, cases and treaties), governing environmental regulation and management of tribal land water minerals, fish and wildlife, and cultural resources. Explores the federal trust doctrine, aboriginal title, reserved rights, allotment, and the tribes-as-states-doctrine.

**6740. Labor Law. 3.** Deals with labor law in the private sector. Surveys the establishment of a collective bargaining relationship between employers and unions, the subsequent negotiation of a collective bargaining agreement resulting from that relationship, the administration of that agreement through its grievance-arbitration provisions, and the economic weapons used by parties to various kinds of labor conflicts.

**6745. Employment Law. 3.** Examines a variety of laws, regulations and legal theories governing the workplace and the employment relationship. In particular we look at the at-will doctrine and its exceptions, rules affecting the establishment of the employment relationship and rules affecting the termination of the employment relationship.

**6750. Law and Economics. 2.** The use of microeconomic theory to assess the economic efficiency and equity consequences of alternate legal structures.

**6755. Legislation. 3.** Examines how statutes are made and applied. Priorities are 1) legislative process in Congress and the state legislatures (especially Wyoming), and; 2) statutory interpretation tools and techniques.

**6760. Local Government Law. 3.** Examines the organization, powers, responsibilities, liabilities and financing of units of local government, including counties, cities, school districts and other special districts. Interrelationships among local governments, the states and the federal government are studied. Leading judicial decisions as well as state and federal constitutional and statutory provisions will be assigned. Particular emphasis is placed on the law of Wyoming and other western states.

**6765. International Business Transactions. 3.** Overview of international business transactions involving private entities engaged in global commerce. Examines legal framework associated with planning, implementation, and enforcement of international agreements concerning sale of goods, trade of services, and transfer of technology. Impact of relevant international organizations and emerging substantive international commercial law with social obligations of multinational enterprises. *Prerequisite:* completion of first year of law school.

**6775. International Human Rights. 3.** An examination of norms, institutions and problems relating to international human rights law. Addresses civil and political rights questions (including the expanded use of international criminal law as a means of enforcing universal values), social and economic rights (including access to medicines) and select group rights issues. *Prerequisites:* completion of the first year law school curriculum.

**6780. Mining Law. 2.** An in-depth review of the law governing mineral development in the western United States. The first part of the course focuses on hardrock minerals governed by the General Mining Law of 1872 and related regulations. The second part will cover the regulation of energy minerals such as oil and gas under the Mineral Leasing Act of 1920 and related laws and regulations, as well as the development and regulation of coal mining under the Surface Mining Control and Reclamation Act (SMCRA). The third part will analyze the unique aspects of federal and state environmental laws as they relate to mineral development operations, including constitutional issues such as federal and state preemption and takings.

**6790. Oil and Gas. 3.** A study of the law regarding private property interests in oil and gas. Subjects include the acquisition, transfer, lease, and assignment of oil and gas interests; rules and contracts governing the relationships among surface owners, oil and gas lessors, oil and gas lessees, and neighboring owners; and government regulation.

**6800. Public Lands. 3.** Examines the law governing management of the federal public lands/national parks, national forests, wildlife refuges, BLM lands, etc. Among other laws, we study NEPA, General Mining Law of 1872, Mineral Leasing Act of 1920, National Forest Management Act of 1976, Taylor Grazing Act, Federal Land Policy and Management Act, Endangered Species Act, and Wilderness Act. In addition to examining Congress' prescriptions for public land management and the constraints it has imposed on land managers, the course also explores how the public and politics influence public land policy and decision making.

**6810. Real Estate Finance. 3.** Begins with some study of the law and practice relating to real estate transactions, deeds, and titles. The rest of the semester covers the law and practice relating to mortgages, foreclosure, and other financing issues in residential and commercial real estate transactions.

**6830. Secured Transactions. 3.** Financial institutions and other businesses often take an interest in a debtor's personal property (such as goods, equipment, inventory and accounts) to secure payment of a debt or performance of an obligation. Deals with the law governing security interests in personal property which is embodied primarily in Article 9 of the Uniform Commercial Code.

**6835. Law of Electronic Commerce. 3.** Covers the novel legal issues arising in relation to the Internet, electronic commerce, and online services. The issues include evolving rules and practices related to personal jurisdiction, electronic contracting, intellectual property, privacy, communications, governmental regulation, payments, taxation, and fraud prevention. *Prerequisites:* completion of first year of law school.

**6840. Securities Regulation. 3.** Considers the responsibilities and liabilities of a company and various persons involved in the public offering of securities, including the filing of a registration statement, and other disclosure matters. Deals with the definition of the term "security" and possible exemptions for securities offerings. Covers securities fraud under SEC Rule 10b-5 including, *inter alia*, insider trading. Corporate disclosure requirements in connection with matters such as proxy rules and in other contexts are also considered. Some attention is given to disclosure requirements in connection with mergers and acquisitions, takeovers, and tender offers.

**6850. Trial Practice. 3.** Trial Practice is a rigorous learn-by-doing course designed to build courtroom skills. Through a combination of

exercises, lectures, demonstrations, drills and complete trials, students are prepared to advocate before judges and juries. The first half of the course focuses on basic examination and exhibit skills, including direct, cross, redirect, making and responding to objections, and the introduction and use of real and demonstrative evidence. In the sixth week, students conduct bench trials. The second half of the course builds on the basic skills and covers advanced ones, including examination of expert witnesses, opening statement, closing argument and *voir dire*. Jury trials are conducted in the final two weeks.

**6860. Water Rights. 3.** A study of the allocation and reallocation of water resources with particular emphasis on prior appropriation systems in the Western United States. Riparian systems and groundwater management are also addressed, along with interstate conflicts, federal water rights, federal-state relations, and the effect of environmental laws on water allocation and the exercise of water rights.

**6865. Natural Resources Law. 3.** Comprehensive view of the general law governing natural and environmental resources. Students will learn to understand how our legal system has organized the various problems of allocation, use rights, duties and limitations, and governance, in the context of establishing rules governing human use of the earth's natural endowment. *Prerequisite:* completion of first year of law school.

**6870. Water Pollution. 3.** An overview of the practice and procedure of the subfield of environmental law dealing with water pollution control. Focuses on federal law, specifically the Federal Water Pollution Control Act, or Clean Water Act, regulations promulgated by the U.S. Environmental Protection Agency and Army Corps of Engineers, and case law construing the statute and rules. Considers statutory structure, legislative intent, administrative discretion, and mechanisms for state-federal coordination.

**6875. Hazardous Waste and Water Pollution Law. 3.** Examines the Clean Water Act, Resource Conservation and Recovery Act, and the Comprehensive Environmental Response, Compensation, and Liability Act. These highly complex federal statutes, applicable nationwide either directly or via state-implemented programs, regulate pollution of water; govern industrial generation, handling, and cleanup of hazardous substances; and establish liability and enforcement standards.

**6880. Criminal Adjudication. 3.** A study of the post-investigative phase of the criminal process: from charging decisions through sen-

tencing and appeals. Topics covered include: the decision to prosecute; bail and pretrial release; grand jury and preliminary hearing practice; jury-related issues, such as pretrial publicity, Batson, and deliberative secrecy; criminal discovery; the role and responsibilities of defense counsel and of the prosecutor; defendants' rights to presence, confrontation, and to present a defense case; verdicts; sentencing and appeals.

**6885. Law Office Management. 1.** This is a "how-to" course which introduces students to the law office as an operating business. This course covers various aspects of establishing and operating a law office, including: attorney timekeeping and client billing; establishing fees rates and fee agreements; revenue projections, record and file management and conflict management systems. *Prerequisites:* completion of the first year law school curriculum.

**6890. Land Use Law. 3.** Deals primarily with public methods of making decisions concerning the use and development of land. Land use decisions range from the issuance of building permits or variances to zoning to long-range planning. Examines tensions between private and public interests (private landowners, community residents, developers, business persons, and city/county officials) over the use of private property, the legal principles that inform the possible resolutions of these tensions and define governmental authority, and the implications of land use regulation for the exercise of other rights, such as free speech.

**6910. Seminar. 1-2.**

**6915. Topics in Law. 1-3.** Specific subject matter varies each year and between each section because the course is normally taught by a visiting faculty or by a law faculty member or interdisciplinary team who wish to present a special topic not able to be offered on a regular basis. Students should check class schedules for current offerings each semester. *Prerequisite:* completion of first year of law school; consent of instructor required for non-law students.

**6920. Legal Skills and Problems. 1-2.**

**6925. Advanced Persuasive Writing. 3.** Art and science of written legal persuasion. Specifically, course explores the nature of legal persuasion from the standpoints of numerous disciplines, including classical rhetoric, psychology, literary theory, and morality theory, and based on these principles, covers specific strategies lawyers can use to make their writing more persuasive. *Prerequisites:* LAW 6160 and LAW 6260, and completion of first year of law school.

**6930. Legal Clinic. 2-3 (Max. 6).** Supervised clinical training in law office and court procedures. Clinical programs available are the Defender Aid Program, Legal Services Program, and the Prosecution Assistance Program. *Prerequisite:* Students must have completed first year of law school.

**6935. Contract Drafting. 3.** Covers fact investigation and the role of the lawyer in a transaction proposed by the client, including possible negotiations with other parties; drafting a contract in Plain English; and the ethical obligations of a transactional lawyer, through simulations and problem-solving exercises. *Prerequisite:* LAW 6110.

**6940. Independent Study. 1-2.** Research and writing in specialized or advanced areas of the law. Students are to contact a professor that has a background or interest in the students' topic area to determine if the professor will supervise the Independent Study. Students receive one credit hour for 50 hours of work or 2 credit hours for 100 hours of work.

**6945. Workers Compensation Law. 3.** Addresses essential aspects of workers' compensation laws including extent of coverage, the various levels and varieties of benefits provided, and how claims are established and enforced. The course will also consider the interaction of state workers' compensation laws with other laws.

**6950. Law Review. 1-3.** Intensive research, writing, and editing of case note or comment and cite-checking of articles for the Wyoming Law Review. Satisfactory/unsatisfactory only. Law Review membership is required. Credit may be received in the third year only. Maximum six hours in academic career.

**6960. Legal Externships. 1-3.** The externship program provides second and third year students with an opportunity to learn through practice by working directly with attorneys or judges for academic credit. Externship placements are limited to judges, government agencies and nonprofit organizations, and must be pre-approved by the College of Law faculty.

**6970. Legal Competitions. 1-3 (Max. 3).**

**6980. Advanced Business Organizations. 3.** Considers the structure and governance of business organizations, owner informational rights, proxy voting and regulation, and shareholders derivative and direct suits. Attention will also be given to business combinations, sales of control, fiduciary duties of controlling persons, tender offers, the issuance of shares and debt obligations, distributions and redemptions. The above should be regarded as a general description of the course but is not intended to be all inclusive. Students are invited to consult with the instructor regarding specific information relative to this course.

**6990. Advanced Topics. 3.**

# Armed Forces Services

LTC Thomas W. Haas, Commander, Army ROTC  
 LtCol. Samuel R. Shearer, Commander, Air Force ROTC

It has been the consistent policy of the university in cooperation with the federal government to make courses in military science and aerospace studies available on a voluntary basis to all qualified students.

Academic credits for Army and Air Force Reserve Officers' Training Corps (ROTC) are applied toward baccalaureate and graduate degrees in varying amounts depending upon the degree plan of the student and as determined by the college concerned.

## Army ROTC

Department of Military Science  
 207 Wyoming Hall, (307) 766-3390  
 FAX: (307) 766-3383  
 Web site: [www.uwyo.edu/armyrotc](http://www.uwyo.edu/armyrotc)

### Professor:

**THOMAS W. HAAS**, Lieutenant Colonel, U.S. Army, Logistics; B.A. University of Wyoming 1998; M.A. Missouri Webster University 2012; Professor of Military Science 2016.

### Lecturers:

**TIMOTHY HAMILTON**, Sergeant First Class, U.S. Army; Senior Military Science Instructor 2015.

**ERIC MAGNUSON**, Captain, U.S. Army, Armor; B.A. University of South Dakota Sioux Falls 2005; Military Science Instructor 2015.

**JOE SANCHEZ**, Sergeant First Class, U.S. Army, Infantry; Military Science Instructor 2015.

The Department of Military Science - Army ROTC faculty is composed of U.S. Army officers and senior noncommissioned officers. These officers hold bachelors' and masters' degrees in a variety of fields. Noncommissioned officers hold associate degrees in a variety of fields. Officers' military education includes completion of the Officer Basic Course and the Officer Advanced Course. Several faculty are graduates of the Army's Command and General Staff College and have completed military specialty schools such as: Flight School, Ranger School, Airborne School, Air Assault School, Special Forces School, Jumpmaster Course, Special Operations Training and Language School.

## General Information

Army ROTC is a program which offers qualified college students the opportunity to graduate as officers and serve tours in the U.S. Army, the Army National Guard or the U.S. Army Reserve.

The four-year program is divided into two parts called the basic course and the advanced course. The basic course, consisting of 8 credit hours, is usually taken during the first two years of college. No military obligation is incurred by enrolling in the basic course.

The advanced course, usually taken during the junior and senior years or during graduate school, involves 19 credit hours of study and a five-week Leadership Development and Assessment Course during the summer. Advanced course students incur a military obligation, and they receive up to \$500.00 per month in tax-free subsistence throughout the academic year.

Army ROTC is not itself a major. Participants pursue the degree of their choice and take Army ROTC as an elective program. Those who complete the program may receive federal commissions from the President of the United States.

Army ROTC offers a military science minor. Effective with the Fall 2015 semester, the requirements for a minor in military science are as follows:

ARMY	1010	.....	2
ARMY	1020	.....	2
ARMY	2010	.....	2
ARMY	2020	.....	2
ARMY	3010	.....	3
ARMY	3020	.....	3
ARMY	3025	.....	1
ARMY	3030	.....	3
ARMY	4010	.....	2
ARMY	4020	.....	2
ARMY	4015	.....	1
ARMY	4025	.....	1
HIST	2020	.....	3
<b>Total credit hours</b>			<b>27</b>

## Or

ARMY	2050	.....	3
ARMY	3060	.....	1
ARMY	3010	.....	3
ARMY	3020	.....	3
ARMY	3025	.....	1
ARMY	3030	.....	3
ARMY	4010	.....	2
ARMY	4020	.....	2
ARMY	4015	.....	1
ARMY	4025	.....	1
HIST	2020	.....	3
ARMY	4016	.....	1
ARMY	4026	.....	1
ARMY	4050	.....	2
<b>Total credit hours</b>			<b>27</b>

The military science minor, encompassing 27 credit hours, will prepare selected students for commissioning and establish a sound basis for their future professional development.

To be eligible for a commission, U. S. citizens must meet prescribed physical, intellectual, and moral standards in addition to completing Army ROTC studies and successful completion of Professional Military Education (PME) courses. These PME courses include written communication skills, military history and computer literacy. A two-year option is available for sophomore and junior students, students with prior military service (see below), and those completing a masters program.

In the Army ROTC classroom the student is exposed to a wide variety of subjects designed to instill confidence, self-discipline, integrity and responsibility. Students gain an appreciation for the role of national defense, and learn what a leader must be, know and do in order to gain the respect and support of their subordinates.

Skills learned in Army ROTC, including resource management, leadership and planning are valuable and complement any university major. Young commissioned officers returning to civilian sectors after military service find an abundance of career opportunities.

## Uniforms, Pay and Allowances

All uniforms, books and other instructional materials required in Army ROTC are provided to basic and advance course students at no cost. The cadet uniform is the same as the U.S. Army uniform except for the distinctive ROTC insignia.



Advanced course participants are paid a tax-free subsistence allowance of up to \$500.00 per month during the school year. During the summer training period students receive pay, travel, rations, quarters, clothing, and medical and dental services.

**Two Year ROTC Program**

The two-year program is designed for community college graduates and university students of sophomore or junior standing who did not take Army ROTC during the first two years of school. The program may also apply to seniors and graduates who have at least two years remaining in post graduate study.

To enter the two-year program, students must first attend a paid 28-day internship during the summer or be a veteran who has graduated from advanced individual training.

**Special Scholarship Program**

Two-, three-, and four-year scholarships are offered by Army ROTC. These scholarships pay full tuition, laboratory fees and a \$1200 per year book fee. While on scholarship, the student receives up to \$500.00 a month during the school year. In addition to active duty scholarships, Army ROTC offers scholarships to students wishing to join the U.S. Army Reserve or Army National Guard upon commissioning. These reserve scholarships also pay full tuition, laboratory fees, book fees, and up to \$500.00 a month. Graduate students and undergraduate students are eligible to apply for the two- and three-year scholarships. These scholarships are awarded by the Professor of Military Science. Students do not have to be enrolled in ROTC to apply for these scholarships. Certain restrictions apply. High school juniors and seniors seeking a four-year scholarship should contact the Professor of Military Science, Army ROTC, Dept. 3167, 1000 E. University Ave., Laramie, WY 82071. College students desiring a scholarship should contact the Professor of Military Science in 154 Wyoming Hall, (307) 766-3390.

Scholarships are offered to ROTC cadets from several military associations. The Reserve Officers Association (ROA), Association of the U.S. Army (AUSA), Cowboy Battalion Alumni Association (CBAA), the United Services Automobile Association (USAA) and First Command offer annual cash awards to ROTC cadets.

Room and board scholarships are available to students who enroll in Army ROTC. Scholarship awards are based on merit and the student's potential to become a commis-

sioned officer. The number of scholarships and dollar amount vary dependent on funds available. Room and board scholarships may only be used in UW residence halls or university apartments.

**Leadership Laboratory**

Leadership laboratory provides instruction that complements the classroom. This time provides practical application on subject matter taught in class. Leadership and management dynamics are inherent in this practical application. All students enrolled in a military science course must enroll in the appropriate leadership laboratory unless consent is obtained from the Professor of Military Science. Training includes land navigation, first aid, communications, basic rifle marksmanship, drill and ceremonies, decision making, squad movement and problem solving. This instruction is cadet planned and presented with immediate instructor feedback. The goals of this period are to instill self-confidence, self-discipline and responsibility in each cadet.

Land navigation skills are practiced in a variety of terrain locations near campus. The training instills trust and confidence in the cadet's ability to accurately plot and follow a compass course. Communication, such as radio, telephone and interpersonal skills, are taught and practiced. Marksmanship is taught in the Half-Acre rifle range and on other ranges, weather permitting. Finally, drill and ceremonies teaches methods of organizing and moving groups of individuals in an orderly manner resulting in team building while establishing esprit de corps.

**Veterans' Option**

Veterans of active military service and members of the National Guard or U.S. Army Reserve may qualify to go directly into the advanced Army ROTC program if they will be an academic junior. In these cases, basic training fulfills the requirement of the first two years of ROTC (Basic Course). Academic freshmen and sophomores are not required to take basic course classes but are highly encouraged to do so. It is common for members of the National Guard to study to become commissioned officers via the ROTC program. The Simultaneous Membership Program (SMP) is a formalized program for advanced course Guard members and Reservists to combine their unit training with ROTC training. In many cases the SMP program will result in increased financial benefit to the individual.

**Military Obligation**

There is no military obligation for taking the basic course, freshman and sophomore years. When an individual starts the advanced course, he or she incurs an obligation. The nature of that obligation depends upon whether the individual elects to serve in the National Guard, the Army Reserve or the active Army, and whether the individual has an Army scholarship. Those who desire guard or reserve duty may contract specifically for that purpose. The guard and reserve obligation is eight years of monthly training meetings and two years of inactive ready reserve (IRR). The active duty obligation is four years Active duty, and four years of inactive ready reserve (IRR).

**Extracurricular Activities**

Army ROTC offers a variety of activities which are designed to promote an interest in the military and provide relaxing, enjoyable leisure activities for cadets.

The Cowboy Battalion has its own Ranger Challenge team, which is a varsity-level team that competes with other universities in military skills such as orienteering and soldier skills. The battalion also has a cannon crew, mounted color guard, 10-miler team, Bataan Death March team, and participates in intramural sports.

The department periodically sponsors other activities such as rappelling demonstrations, ranger weekends, battlefield tours, leadership exercises and other adventure training, such as mountaineering, land navigation exercises, patrolling and wilderness survival.

**Suggested Course Sequence**

<b>FRESHMAN YEAR: Fall</b>		<b>Hrs.</b>
ARMY 1010	.....	2
Lab (mandatory)	.....	0
PEAC 1272 (voluntary)	.....	1/2
PEAC 1001	.....	1
ARMY 3060 (voluntary)	.....	1
<b>FRESHMAN YEAR: Spring</b>		<b>Hrs.</b>
ARMY 1020	.....	2
Lab (mandatory)	.....	0
PEAC 1272 (voluntary)	.....	1/2
<b>SOPHOMORE YEAR: Fall</b>		<b>Hrs.</b>
ARMY 2010	.....	2
Lab (mandatory)	.....	0
PEAC 1272 (voluntary)	.....	1/2
ARMY 2060 (voluntary)	.....	2
ARMY 3070 (voluntary)	.....	2

<b>SOPHOMORE YEAR: Spring</b>		<b>Hrs.</b>
ARMY	2020.....	2
Lab	(mandatory).....	0
PEAC	1272 (voluntary).....	1/2
HIST	2020 (mandatory).....	3
<b>JUNIOR YEAR: Fall</b>		<b>Hrs.</b>
ARMY	3010.....	3
Lab	(mandatory).....	0
PEAC	1272 (mandatory).....	1/2
ARMY	3025 (mandatory).....	1
ARMY	3070 (voluntary).....	2
<b>JUNIOR YEAR: Spring</b>		<b>Hrs.</b>
ARMY	3020.....	3
Lab	(mandatory).....	0
PEAC	1272 (mandatory).....	1/2
ARMY	3026 (mandatory).....	1
<b>SENIOR YEAR: Fall</b>		<b>Hrs.</b>
ARMY	4010.....	2
Lab	(mandatory).....	0
PEAC	1272 (mandatory).....	1/2
ARMY	3030 (voluntary).....	3
ARMY	4025 (mandatory).....	1
ARMY	4015 (mandatory).....	1
ARMY	4050 (voluntary).....	2
ARMY	3070 (voluntary).....	2
<b>SENIOR YEAR: Spring</b>		<b>Hrs.</b>
ARMY	4020.....	2
Lab	(mandatory).....	0
PEAC	1272 (mandatory).....	1/2
ARMY	4026 (mandatory).....	1
ARMY	4016 (mandatory).....	1

**Military Science (ARMY)**

USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [QB♦Q]).

**1010. Introduction to Military Science. 2.** Encompasses dynamics of leadership applicable to all careers through instruction in Rifle Marksmanship; Land Navigation; Leadership Laboratory; Field Training Exercises; U.S. Army Customs, Courtesies and Career Opportunities and various leadership dimensions.  
**1020. Dynamics of Leadership II. 2.** Second semester of a one-year series. Continues ARMY 1010.

**2010 [2030]. Leadership Skills and Management. 2.** Studies principles and theories of leadership and team dynamics. Develops student leadership potential through the study of the values and attributes of effective leaders. Students gain self-confidence through the application of principles and techniques of leadership in a military environment. *Prerequisite:* ARMY 1010, 1020 or consent of instructor.

**2020 [2040]. Leadership Skills and Small Unit Management. 2.** Studies principles in small-unit management, tactics, operations and leadership. Develops students' self-confidence in their leadership ability through progressive application of knowledge, decision making, communication and control. *Prerequisite:* ARMY 2010 or consent of instructor.

**2050. Internship: Leader's Training Course. 3.** A four week leadership practicum which orients students to U.S. Army, trains them in basic military skills, develops and evaluates their officer leadership potential, and qualifies them for enrollment in the ROTC Advanced Course Program. Increases confidence, self-discipline and decisiveness through physical and academic challenges. *Prerequisite:* sophomore standing or above.

**2060. Competent and Confident Leadership. 2.** Interdisciplinary course whose aim is to encourage assessment of our obligations, commitments, and roles in society by inquiring into the nature of leadership and the responsibilities of both leaders and followers. Examines leadership traits that transcend the military aspect of leadership.

**3010. Leadership and Tactics I. 3. [O♦(none)]** Studies leadership techniques and tactical operations at the small-unit level. Instruction covers the decision-making process, troop leading procedures, land navigation and operation orders. In-depth analysis of team/squad tactical procedures and techniques. Numerous student oral presentations and practical exercises. *Prerequisites:* ARMY 2010, 2020, basic camp or consent of department head.

**3020. Leadership and Tactics II. 3.** Studies platoon-level tactics and leadership techniques. Instruction covers the solving of complex tactical problems. Illustrates techniques for properly managing personnel, resources and time to accomplish organizational goals. Introduces Army staff functions and prepares students for successful completion of ARMY 3030. *Prerequisite:* ARMY 3010.

**3025. Conduct of Training. 1.** Introduces the Army's system of conducting training exercises. Covers prerequisite training, pre-execution checks, officer/NCO responsibilities, training presentation techniques, sustainment training and training assessment. *Prerequisite:* consent of instructor.

**3026. Assessment of Training. 1.** Introduces the Army's system of training assessment. Covers formal and informal after-action reviews (AARs); preparation for, conduct of, and goals of an AAR; and writing of Army after-action reports. *Prerequisite:* consent of instructor.

**3030. Practicum in Leadership. 3.** Encompasses Leadership Development and Assessment Course, a five week test of the cadet's leadership ability. Each cadet is evaluated in ten different positions. Positions include both garrison and tactical situations. Each position requires the cadet to plan, implement and execute a wide variety of tasks. The cadet must control all personnel under this command. The cadet is extensively evaluated by cadre Tactical Officer/Non-commissioned Officer on twelve leadership dimensions. Successful completion of the Leadership Development and Assessment course is required for commissioning. *Prerequisites:* successful completion of ARMY 3010 and 3020.

**3050. Army ROTC Nurse Summer Training Program. 3.** Allows Army ROTC nursing cadets to obtain college credit for nursing experience gained in an army hospital during nurse summer training program. Students practice military skills, leadership, clinical nursing, administrative and interpersonal skills. *Prerequisites:* ARMY 3010, 3020.

**3060. Military Skills Practicum: Ranger Challenge. 1-4 (Max. 4).** Encompasses training and intercollegiate competition in fundamental military skills. Students learn and compete in areas of physical conditioning training, land navigation, rifle marksmanship, rope bridging and other skills practiced during small-unit military operations. *Prerequisite:* consent of department or instructor.

**3070. Cadet Professional Development Practicum. 2.** Consists of attendance as an Army ROTC cadet at an Army specialty producing school including Airborne, Air Assault, Northern Warfare School or Mountain Warfare School. Offered for S/U grade only. *Prerequisites:* ARMY 1010, 1020, 2010 and 2020 and/or consent of department head.

**4010 [4030]. Dynamics of the Military Organization I. 2.** Studies and analyzes organization, resources and functions of military staff. Reviews formal staff problem-solving procedures, including student effective writing and briefing presentations. Introduces ethics and the military profession. *Prerequisites:* ARMY 3010, 3020 or consent of department head.

**4015. Staff Officer Practicum I. 1.** Gives students practical experience in serving on an Army staff. Under supervision of an Army ROTC cadre member, students undergo training and conduct practical exercises in one of the following specialties: command and control, operations, personnel or logistics. *Prerequisite:* concurrent enrollment in ARMY 4010.

**4016. Staff Officer Practicum II. 1.** Gives students experience in serving on an Army staff. Under the supervision of an Army ROTC Cadre member, students undergo training and conduct practical exercises in one of the following specialties: command and control, operations, personnel or logistics. *Prerequisite:* concurrent enrollment in ARMY 4020.

**4020 [4040]. Dynamics of the Military Organization II. 2.** Introduces military law; planning and management of personal affairs; Army transportation, logistics and personnel management systems. Studies officer/NCO relations. Includes student writing and briefing presentations on assigned topics. *Prerequisite:* ARMY 4010 or consent of department head.

**4025. Principles of Training Management. 1.** Introduces students to the Army's system of training management. Covers principles and philosophy of training, training guidance, training cycles, soldiers/leader tasks, techniques for collective and multi-echelon training, as well as procedures for short-term planning. *Prerequisite:* consent of instructor.

**4026. Preparation of Training. 1.** Introduces the Army's system of training preparation. Covers short-range training plans, training meetings, development of timelines, publishing of training schedules, training and evaluation outlines, as well as rehearsals. *Prerequisite:* consent of instructor.

**4050. Management Internship: Cadet Troop Leadership Training. 2.** Conducted at an active Army installation. Students (under supervision) assume duties of and function as a junior commissioned officer for three-week period. Written evaluation of student's performance is returned. Offered for S/U grade only. *Prerequisites:* ARMY 3010, 3020 and consent of department head.

**4975. Military Science Independent Study. 1 (Max. 2).** A continuation of ARMY 4010 and 4020. Projects and events are set at the discretion of the professor and subject to change. *Prerequisites:* ARMY 4010 and 4020.

## Air Force ROTC

**Department of Aerospace Studies**  
**110 Wyoming Hall, (307) 766-2338**  
**FAX: (307) 766-2357**  
**Web site: [www.uwyo.edu/airrotc](http://www.uwyo.edu/airrotc)**

### Professors:

**SAMUEL R. SHEARER**, Lt. Colonel, U.S. Air Force; B.S. University of Utah 1996; M.S. Troy State University 2003; M.A. Naval Postgraduate School 2004; Ph.D. 2013; Professor of Aerospace Studies 2016.

### Assistant Professor:

**JOHN M. McKEE**, Captain, U.S. Air Force; B.S. United States Air Force Academy 2008; Assistant Professor of Aerospace Studies 2014.

Air Force Reserve Officers' Training Corps (AFROTC) provides University of Wyoming students a path toward earning a commission as an officer in the United States Air Force. The curriculum provides college students a solid understanding of the leadership and military fundamentals an Air Force officer requires. AFROTC cadets supplement their normal university coursework with studies in Air Force fundamentals, history, leadership, and national security affairs. In addition, cadets have the opportunity to learn about various careers in the Air Force through their studies, guest lectures, base visits, and other military training opportunities. While enrolled in AFROTC, the Air Force provides uniforms, AFROTC textbooks, and the necessary Air Force equipment. Upon successful completion of the program and earning their bachelor's degree, cadets are commissioned as 2<sup>nd</sup> lieutenants in the U.S. Air Force.

Application and enrollment in the program is voluntary. Students should simply register for the appropriate Air Force (AIR) courses. In addition, prospective cadets will need to complete an application package upon arrival at the detachment in order to ensure minimum qualifications for military service. Contact the AFROTC Department for additional details or with any questions regarding registration. All university students, both male and female, are eligible to apply for admission in the program.

### Four-Year Program

The four-year program is divided into two phases. The first two years comprise the General Military Course (GMC) consisting of one class period (1 hour) per week in the classroom and one class period (2 hours) per week in leadership laboratory. The GMC is a prerequisite for continuation in the Professional Officer

Course (POC), the last two years in the program. Other prerequisites include passing the Air Force Officer Qualifying Test (AFOQT), maintaining at least a minimum grade point average of 2.0 (GMC) and 2.5 (POC), having the physical qualifications for an Air Force commission, and participating in a four-week field training session. The advanced course consists of one class period (3 hours) per week in the classroom and one class period (2 hours) per week in leadership laboratory.

### Three-Year Program

Students may enroll in ROTC on a three or three and one-half year program where the GMC component is shorter. To complete the GMC requirements, the student must simultaneously enroll in AIR 1000 and AIR 2000 courses to complete all four academic terms of the GMC program. After successfully completing the GMC program and Field Training, students may enter the two-year POC program. This program is especially suitable for sophomores and junior college transfers. Students that participated in high school Junior ROTC, or have prior-enlisted service, can apply documented participation toward a portion of the GMC requirement.

### Leadership Laboratory

The concept of leadership laboratory is to provide leadership training experiences which will improve a cadet's ability to perform as a USAF officer. Leadership laboratory is largely cadet planned and directed.

### Field Training

Field training is a four-week program conducted in residence at an Air Force base during the summer.

While at field training, each cadet is provided subsistence, uniforms/equipment, and receives approximately \$28.00/day plus reimbursement for travel to and from the field training base.

### Financial Benefits

Freshmen and Sophomores on AFROTC scholarships receive \$250 and \$300, per month, respectively. Juniors enrolled in the Professional Officers Course receive \$400 per month and seniors \$450 per month tax-free during the school year for subsistence. Uniforms, required texts and all necessary Air Force equipment are furnished by the government. In addition, all POC and scholarship cadets are allowed to travel anywhere in the continental United States on military aircraft (on a space available basis).

## Special Scholarship Program

Two-, three- and four-year scholarships are offered by AFROTC on a competitive basis. These scholarships pay for a \$900 book allowance per year, tuition (amount dependent on type of scholarship awarded), fees and other required expenses except room and board. The university and the State of Wyoming offer additional room and board funding to Air Force ROTC cadets (who have or have not been awarded an Air Force ROTC scholarship) and reside in university housing. High School seniors seeking a four-year scholarship should contact their high school counselors or the Recruiting Flight Commander, AFROTC Detachment 940, Dept. 3005, 1000 E. University Avenue, Laramie, WY 82071; telephone (307)766-3710; email at [airforce.rotc@uwyo.edu](mailto:airforce.rotc@uwyo.edu), early in the fall of their senior year. Sophomore or transfer students interested in competing for a scholarship should contact the Recruiting Flight Commander before the fall semester prior to junior standing.

## Military Obligation

Students enrolling in the first two years of the AFROTC Program (the General Military Course) are not obligated to military service of any kind, unless on an Air Force scholarship their sophomore year. Cadets accepting an AFROTC scholarship and those entering the Professional Officer Course become members of the inactive reserve of the United States Air Force. Upon being commissioned a Second Lieutenant in the Air Force, graduates in non-flying career fields agree to serve four years on active duty; pilot candidates agree to serve on active duty for 10 years after completion of flight training; RPA, navigator, and air battle manager candidates agree to serve on active duty for six years after completion of their respective training.

## Extracurricular Activities

To familiarize students with Air Force life and social customs, the AFROTC Program offers on a voluntary basis a wide range of extracurricular activities. Civil Air Patrol gives cadets an opportunity to experience flying first hand with a trained instructor pilot. The Arnold Air Society, a national professional honorary society, is a service organization active on campus. The color guard supports various university and local activities. Visits to Air Force bases across the nation provide insight into the function of Air Force operational units. Throughout the year, AFROTC teams participate in the university intramural

sports program, while cadet-sponsored social events build the spirit of comradeship inherent in military life.

## Aerospace Studies Minor

Air Force ROTC offers an Aerospace Studies minor. For the Aerospace Studies minor, the student must complete the core AFROTC program plus: 1) 3 credit hours in any Management (MGT) course in the current UW catalog and 3 credit hours in one Political Science (POLS) course listed below, or 2) 6 credit hours of Political Science courses listed below.

POLS 1200, 2200, 2290, 2300, 2310, 3220, 3270, 3300, 4220, 4230, 4255, 4300, 4340, 4360, 4870

The 24 credit hours required to accomplish the Aerospace Studies minor will effectively compliment many majors, provide a sound basis for future professional development, and increase the career opportunities of a UW graduate.

## Air Force (AIR)

**USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [QB◀▶Q]).**

**1000. Leadership Laboratory. 0.** The concept of leadership laboratory is to provide leadership training experiences which will improve a cadet's ability to perform as a USAF officer. Leadership laboratory is largely cadet planned and directed. All cadets must enroll in leadership laboratory. *Prerequisites:* none.

**1010. Foundations of the U.S. Air Force I. 1-1/2.** First semester of a one-year series. Introduces the U.S. Air Force and Air Force Reserve Officer Training Corps. Topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems and an introduction to communication skills. Leadership laboratory is mandatory for AFROTC cadets.

**1020. Foundations of the U.S. Air Force II. 1-1/2.** Continues AIR 1010 and features such topics as Air Force core values, leadership, military communication skills, interpersonal communications, team building, diversity and harassment, and the Oath of Office. *Prerequisite:* AIR 1010 or consent of instructor.

## 2010. The Evolution of Air and Space Power

**I. 1-1/2.** First semester of one-year series. Facilitates transition from AFROTC candidate to AFROTC cadet. Topics include early flight to WWI, interwar years and the development of air doctrine, the European Theater in WWII, the Pacific Theater in WWII, independent Air Force and the Cold War, the Berlin airlift, Korea, and nuclear deterrence. Leadership laboratory is mandatory for AFROTC cadets.

## 2020. The Evolution of Air and Space

**Power II. 1-1/2.** Second semester of one-year series. Continues AIR 2010 and features topics such as Vietnam, rebuilding for an air and space force, the Persian Gulf War, post-Cold War USAF operations, the former republic of Yugoslavia, and the Global War on terrorism. *Prerequisite:* AIR 2010 or consent of instructor.

**3010 [4010]. Air Force Leadership I. 3.** First semester of one-year series. Studies leadership and quality management fundamentals, professional knowledge, leadership, ethics and communication skills required of an Air Force officer. Uses case studies to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. Mandatory leadership laboratory complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles.

**3020 [4020]. Air Force Leadership II. 3. [CS◀▶(none)]** Second semester of one-year series. Continues AIR 3010. *Prerequisite:* AIR 3010.

## 4010 [4050]. National Security Affairs and Preparation for Active Duty I. 3.

**[G◀▶(none)]** First semester of one-year series. Examines the national security process, regional studies, leadership ethics and AF doctrine. Topics include the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, national security policy development, war and warfare, and current issues affecting military professionalism. Continued emphasis is given to communication skills. Leadership laboratory is required for all AFROTC cadets.

**4020 [4060]. National Security Affairs and Preparation for Active Duty II. 3.** Second semester of one-year series. Continues AIR 4010. *Prerequisite:* AIR 4010.

# Bachelor of Applied Science

160 Agriculture Building

Awarded by the College of Agriculture and Natural Resources

Phone: (307)766-4034 Fax: (307)766-4030; Web site: [www.uwyo.edu/basa/](http://www.uwyo.edu/basa/)

Organizations need leaders at all levels who can effectively understand the environment and society in which they operate; analyze situations and solve problems; supervise and manage, interact and communicate appropriately within and outside the organization; anticipate changes; and plan for the future. The Bachelor of Applied Science degree (B.A.S.) is designed for individuals with a minimum of two years' work experience who have completed an Associate of Applied Science, Associate of Science, Associate of Business or an Associate of Arts degree at a Wyoming Community College (or an equivalent degree at another accredited institution) and who need or desire the additional breadth in skills, knowledge and professional expertise to enhance their capabilities in their own careers and in the organizations in which they work.

The fundamental philosophy of the B.A.S. degree is that the student must complete the general education (University Studies Program - USP) requirements expected of all UW bachelor's degrees and must engage in upper-division coursework sufficient to provide focus and depth of learning. Following this philosophy, the B.A.S. has four basic components. These components are university studies, career specialty, professional concentration, and electives. The fundamental elements of the baccalaureate degree are provided by the general education core (USP) and the upper division professional concentration. At the end of the program, students are expected to meet the following Student Learning Outcomes:

- 1) to develop proficiency in accessing, evaluating and utilizing information and ideas;
- 2) to gain an appreciation for civic engagement as a mechanism for individual, organizational and community problem solving;
- 3) to gain an appreciation for civic engagement as a mechanism for individual, organization and community problem solving;
- 4) to demonstrate the ability to acquire, evaluate and utilize information and data;
- 5) to demonstrate an understanding of organizational design, behavior, ethical practices, and effective managerial and supervisory practices;

6) to gain and understanding of social, cultural, economic and environmental contexts essential for effective leadership and the management of change.

The University Studies Program (USP 2015) consists of a minimum of 27 credit hours as adopted by the UW faculty, and the Articulation Agreement between UW and the Wyoming Community Colleges. Students with an Associate of Applied Science degree from a Wyoming community college will normally matriculate with 15-20 hours of credit that count toward this component. The remainder may be required as part of a UW student's coursework, including the Professional Concentration or Electives coursework.

The Career Specialty Component is fulfilled with the Associate of Applied Science, the Associate of Science, or Associate of Arts degrees. This component will consist of a minimum of 40 credit hours in the major.

The Professional Concentration Component is the advanced component of the program and the courses are selected by the student and the advisor. All students are required to take a range of courses from the prescribed set of areas of concentration within this component in order to provide them with the breadth and depth of learning necessary for a baccalaureate degree. This component will consist of 36-40 upper division or articulated equivalent credit hours. Note: Within the Professional Concentration, students have a choice between two Organizational Leadership areas. Option A focuses on Community Leadership; Option B focuses on Business Leadership.

The Elective Component will consist of the number of credit hours needed (after completing the other three components) to complete the degree components. A minimum of 120 hours is required for the B.A.S.

All University of Wyoming Students must earn a total of 42 upper division hours (at least 30 hours taken from UW), to earn their degree. Students in the B.A.S. program must earn a "C" in all courses on the B.A.S. checklist. Failure to do so will require repeating the course. Per university regulations, students may only attempt a course three times; an "F" or "W" count as attempts.

## Application Process

All students must apply to the Bachelor of Applied Science program, including those who would like to change their major to the B.A.S. in Organizational Leadership. Students cannot just fill out a change of major form and have Admissions change their status.

These are the steps for application:

1. Apply to the University of Wyoming through Admissions, declaring the Bachelor of Applied Science in Organizational Leadership.
2. Have official transcripts from all institutions attended sent to Admissions.
3. Email [BAS@uwyo.edu](mailto:BAS@uwyo.edu) when you have received your acceptance to UW. Include your W# in the message. We can then track your files to evaluate them for the BAS program.
4. Send your resume to [BAS@uwyo.edu](mailto:BAS@uwyo.edu) via email attachment.
5. Students will receive a letter telling the application decision. If a student is denied admission to the BAS, an explanation for the denial will be provided. If accepted, the student will be given information for how to work with the program advisor, Rosalind Grenfell ([rgrenfel@uwyo.edu](mailto:rgrenfel@uwyo.edu)), to enroll in classes.

## Application Deadlines

- Students desiring to enter for Fall semester must have a completed application including transcripts received and loaded, acceptance to UW, and resume submitted by July 15th.
- Students desiring to enter for Summer must have all materials submitted by March 15th.
- Students desiring to enter for Spring must have all materials submitted by November 1st.

## Organizational Leadership Major

This program is available by distance delivery only. Entry into the program requires an application process. Students must apply for admission to UW first. Official transcripts from all institutions attended must be submitted to UW Admissions. Entry into this

program requires an existing associate's degree plus a resume showing at least two years of work experience. Once a student has applied and their transcripts have been received, Kerry Casper (kcasper2@uwyo.edu) should be notified and resume sent directly to them. Transcripts will not be analyzed prior to application.

All students pursuing a bachelor's of applied science degree in Organizational Leadership are required to complete: a) University Studies Program (USP) requirements and b) courses within the program checklist. While students may move through the program at a pace that works for them, the checklist will illustrate a path for those who wish to complete the degree in two years. Students must complete coursework from Option A or Option B as part of their degree requirements.

The University Studies Program (USP) ensures that each student's program includes the elements essential to a lifetime of personal and professional growth: habits of mind, practices of active citizenship, and development of intellectual skills. The USP program requires students to develop skills that include the ability to express oneself in speech and writing; to locate, evaluate and effectively use information; and to examine problems from quantitative, qualitative, and scientific perspectives. The USP requirements will be approximately 30 credit hours of your overall degree program.

All courses within the Bachelor of Applied Science must be completed with a grade of C or better. If you do not pass the course with a grade of C or better after three attempts you will be dismissed from your organizational leadership major.

The requirements for your program are listed in this check sheet. It is important to understand course sequencing (when courses are offered) and prerequisites (other courses that must be taken first). Each student has an assigned advisor, Rosalind Grenfell (rgrenfel@uwyo.edu). You will be advised each semester. It is important that you work closely with your advisor to plan your course schedule.

University Requirement – All degrees at the University of Wyoming require 42 upper-division credit hours (3000+).

Residency Requirement – All degrees must include a minimum of 30 credit hours from UW.

**I. Major Requirements**

<b>JUNIOR YEAR: Fall</b>		<b>Hrs.</b>
AGRI 3000 .....		3
FCSC 3110 or ENR 4500 .....		3
Upper division elective .....		3
*one course from Option A or Option B .....		3
Elective or remaining USP course .....		3
<b>Total</b>		<b>15</b>

<b>JUNIOR YEAR: Spring</b>		<b>Hrs.</b>
*one course from Option A or Option B .....		3
Contemporary Society course .....		3
AGRI 4350 .....		3
COJO 3010 or COJO 3190 .....		3
Elective or remaining USP course .....		3
<b>Total</b>		<b>15</b>

<b>SENIOR YEAR: Fall</b>		<b>Hrs.</b>
AGRI 4600.....		3
*one course from Option A or Option B .....		3
Elective or remaining USP course .....		3
Approved Career Elective.....		3
Upper division elective .....		3
<b>Total</b>		<b>15</b>

<b>SENIOR YEAR: Spring</b>		<b>Hrs.</b>
*one course from Option A or Option B .....		3
Elective .....		3
AGRI 4960 or 6 credits of approved career electives .....		6
Contemporary Society course .....		3
<b>Total Hrs.</b>		<b>15</b>
<b>Total Credit Hours</b>		<b>60</b>

**II. University Studies Program**

<b>Core Components</b>		<b>Hrs.</b>
Critical and Creative Thinking (FYS) .....		3
Communication I (COM1).....		3
Quantitative Reasoning (Q) .....		3
Science (PN) .....		6
Human Culture (H) .....		6
U.S. and Wyoming Constitutions (V).....		3

<b>Embeddable Components</b>		<b>Hrs.</b>
Communication 2 and 3 (COM2 and COM3) .....		6
<b>Total USP Hrs.</b>		<b>30</b>
<b>Total hours for degree:</b>		<b>120</b>

The Helga Otto Haub School of Environment and Natural Resources advances the understanding and resolution of complex environmental and natural resource challenges by educating undergraduate and graduate students through innovative, interdisciplinary teaching. Haub School students explore contemporary natural resource issues with an interdisciplinary approach that integrates science, economics, sociology, history, ethics, and more. Students can earn a bachelor of science degree in environmental systems science (ESS); a concurrent major in environment and natural resources (ENR); a minor in ENR; a minor in sustainability; a minor in outdoor leadership; or a joint juris doctor/master of arts degree in ENR from the Haub School.

The Haub School is also home to the William D. Ruckelshaus Institute of Environment and Natural Resources, which supports stakeholder-driven solutions to environmental challenges by communicating relevant research and promoting collaborative decision making.

Haub School students are encouraged to integrate knowledge across disciplines to become problem solvers and leaders. The school attracts outstanding undergraduate and graduate students, and prepares them to integrate multiple perspectives to address complex environmental and natural resource questions.

## Degrees Offered

The Haub School offers an undergraduate degree, several campus-wide concurrent academic programs and a graduate degree in partnership with the College of Law:

**Bachelor of Science in Environmental Systems Science** (for baccalaureate students)

**Environment and Natural Resources concurrent major** (for baccalaureate or master's students earning a degree in any of the university's seven colleges)

**Environment and Natural Resources minor** (for baccalaureate, master's, and doctoral students)

**Sustainability minor** (for baccalaureate students)

**Outdoor Leadership minor** (for baccalaureate students)

**Master of Arts in Environment and Natural Resources** (J.D./M.A. for law students only)

## Program Admission

Most prospective students will apply for admission to the University of Wyoming, and then declare a major or minor within the Haub School at any point during their course of study. To declare a major or minor, students must meet with a Haub School academic advisor.

Applicants to the J.D./M.A. in ENR must apply to both the College of Law and the Haub School. Admission to the joint degree program is contingent on acceptance to the College of Law. Current application requirements are available online.

More information, including complete curricula for each academic offering, is available from the Haub School.

## Bachelor of Science in Environmental Systems Science (formerly Earth System Science)

Environmental System Science (ESS) is an interdisciplinary undergraduate degree in environmental science, focusing on the interactions between the various components of Earth and environmental systems, including the biosphere, lithosphere, atmosphere, and anthroposphere.

Students earning a B.S. in environmental systems science will

1. demonstrate a knowledge of interdisciplinary perspective and integrative thinking,
  - a. understand physical and biological components of environmental systems, including the human component;
2. design, conduct, and interpret scientific investigations,
  - a. understand the ethics of scientific investigation,
  - b. demonstrate proficiency in data collection, statistical analysis, and use of information technology tools and modeling;
3. apply systems concepts to problems concerning environmental systems and their components, and construct conceptual and quantitative systems models;
4. examine spatial, temporal, and spatial-temporal patterns in environmental systems, and use information technology tools to depict, project, and communicate such patterns.

Students earning a B.S. degree in ESS complete coursework including:

- 23 credit hours of Foundations courses
- 15 credit hours of Spheres courses
- 12 credit hours of Skills & Tools
- ≥ 18 credit hours in an approved minor as an area of focus

## Undergraduate Major in ENR

The primary goal of ENR studies is to gain depth and breadth of understanding in interdisciplinary studies that address complex ENR issues and to integrate that understanding with the student's primary field of study. The curriculum is designed to prepare students to demonstrate learning in six key areas:

1. Specialization & Integration – Students will complement their disciplinary depth with broad exposure to ENR-related disciplines and approaches.
2. Spatial & Temporal Perspectives – Students will understand the temporal and spatial characteristics of ENR challenges.
3. Policy – Students will recognize the content and implications of past and current ENR policies.
4. Cultures & Values – Students will appreciate the diversity of ENR perspectives and experiences, including the role of personal and collective value systems and structural inequalities in shaping those systems.
5. Complexity, Risk, & Uncertainty – Students will understand that ENR problems inherently involve complexity, risk, and uncertainty.
6. Professional & Academic Skills – Students will acquire specific skills necessary to succeed in a range of ENR professions and/or graduate and professional school, especially proficiency in written and oral communication, applied problem solving, and collaboration.

The ENR major is completed in conjunction with another major in any discipline. Students must complete 35 hours of coursework, including:

- 15 credit hours of ENR core courses (ENR 1200 or 1500, 2000, 3000, 4900, and 4970)

- 20 credit hours of ENR disciplines courses, with at least one course from each of the seven categories (Cultures & Values; Economics; Environmental Management; Physical & Natural Sciences; Policy; Scientific Uncertainty; and Electives)

### Undergraduate Minor in ENR

Like the major, and ENR minor may accompany any primary field of study. The ENR core, plus one elective course, fulfills the 18 credit hour requirement for the minor: ENR 1200 or 1500, 2000, 3000, 4900, 4970, and one elective.

### Undergraduate Minor in Sustainability

The sustainability minor is available to any undergraduate student at the University of Wyoming. The minor prioritizes systems thinking, civic engagement, and personal development rooted in sustainability for everyday challenges.

Students completing any track of the sustainability minor will be expected to:

1. demonstrate a theoretical and historical understanding of sustainability;
2. develop a model of sustainability informed by personal values and integrated into student's worldview;
3. think holistically about consequences of actions and intellectually respond to perspectives of sustainability outside their own, as well as explore and evaluate the implications of sustainability values;
4. develop and implement sustainability solutions in their community and have the ability to apply sustainability principles to a range of disciplines and professional settings.

To fulfill the requirements for the minor, students must earn 18 credits in specified categories:

- 9 credit hours of core courses (ENR 1300, and ethics course, and ENR 4600)
- 9-10 credit hours of elective courses, chosen to fulfill a track: General Sustainability, Food Systems, or Sustainable Energy

### Undergraduate Minor in Outdoor Leadership

The outdoor leadership minor is available to any undergraduate student at the University of Wyoming. Students earning the minor will study leadership, ethics, field ecology, outdoor recreation, and wilderness medicine.

Students earning a minor in outdoor leadership will:

1. develop an understanding of leadership theories, including leadership movements, qualities, styles, and models;
2. identify and evaluate the cultural and environmental dimensions of outdoor leadership, including moral and ethical responsibilities, the fundamentals of ecological systems, and the human impact on the natural world;
3. demonstrate and apply outdoor leadership competency in a practical leadership role;
4. plan, implement, supervise, and analyze a high-quality, safe outdoor adventure and/or educational program;
5. earn and maintain a professional certification of Wilderness First Responder.

To fulfill the requirements, students must complete the following, earning 18 credits in specified categories:

- 6-7 credit hours of Foundations courses (ENR 2800 and an introductory environmental science course)
- 9 credit hours of Concepts courses ( $\geq 2$  credits each from Field Ecology, Leadership, and Ethics)
- 3 credit hours of Applied Field Experience (Wyoming Conservation Corps, NOLS, or Internship)
- Current Wilderness First Responder with CPR Certification

### Graduate Major in ENR

The ENR major is completed in tandem with any UW degree. Students must complete 15 hours in ENR courses including 6 hours of graduate core courses (ENR 5000 and ENR 5900), and 9 hours in ENR elective courses. Students will build an individualized program of study with input from a Haub School advisor and graduate advisor from the home discipline. An addendum to the Program of Study listing approved courses must be signed by the Haub School academic director and filed prior to the student's last semester of study.

### Graduate Minor in ENR

The graduate minor is designed for doctoral students, but is available to master's students as well. In addition to the degree requirements of the student's home department, students must complete 12 credit hours to earn the ENR minor. Six of these hours are achieved in the graduate core (ENR 5000 and 5900). An additional 6 hours are chosen from a list of approved electives in consultation with the student's Haub School academic advisor and graduate advisor. Students must submit a signed addendum to the Program of Study (see above).

### Juris Doctor/Master of Arts in ENR

Students working toward the J.D./M.A. in ENR consult a Haub School advisor to design a program of study tailored to meet their educational goals. Students must earn a minimum of 30 credits for the master's degree, in five areas, including:

1. Core coursework – Second- or third-year students take ENR 5000 and 5900 for 6 credits of foundational coursework. The sequence is designed to introduce students to alternative approaches to problem solving and environmental assessment practices.
2. Elective coursework – Second-, third-, or fourth-year students must take a minimum of 9 credits outside the College of Law. Courses familiarize students with non-law ENR perspectives and approaches in environmental science, social science, and the humanities. Students work with a Haub School advisor to select courses from an approved list.
3. Environmental and natural resources law specialization – Students will take 12 credits within the law school to gain depth in ENR law. Students select from an approved menu of courses. Special approval may be granted for special topics courses.
4. Professional experience – Typically during the summer after the student's first or second year of law school, they will secure an internship in an environmental and/or natural resources professional setting. Internships may be unpaid or paid, and are subject to approval by a Haub School advisor. Students will earn 1 credit for satisfactorily completing the internship.



5. Research – Students must also complete a cumulative work of scholarship known as the Plan B project. The Plan B offers more flexibility than a traditional thesis in content and format. Students will be required to choose a UW faculty advisor and at least two additional committee members. Committee composition is subject to approval by the director of academics. A public oral defense of the project is required. All members of the student’s committee must be present at the defense. Students will earn 2 credits as they conduct their Plan B research.

## Environment and Natural Resources (ENR)

USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [QB◆Q]).

- 1000. Energy and Society. 3. [O◆(none)]** Introduces humans’ past, present, and future sources of energy and their advantages and limitations. Discusses society’s current, non-sustainable pattern of energy use from a supply and environmental perspective. Investigates the technical, environmental, political, and societal problems associated with the eventual conversion to renewable energy resources. Cross listed with ERS 1000.
- 1100. Environment and Natural Resource Problems and Policies. 2. [I,L◆(none)]** Survey of environmental and natural resources issues and policies at local/regional, national, and global scales. Students are challenged to think critically as they dissect the causes, complexities, and solutions of contemporary, interdisciplinary environmental and natural resource challenges.
- 1101. First-Year Seminar. 3. [(none)◆FYS]**
- 1200. Environment. 4. [SB◆PN].** Introductory environmental science course appropriate for science and nonscience majors. Uses cases studies and applied laboratories to explore core biological principles such as nutrient flow and cycling, population and community ecology, and ecosystem structure and function, as well as the non-science dimensions of ENR issues. Early-semester, weekend field trips/labs required.
- 1300. Foundations of Sustainability. 3.** Examine the basic concepts, theories, and practice of sustainability as a foundation for future learning in the field. Explore principles of sustainability in our community and personal lives through various lenses and systems.

- 1400. Biodiversity: Science and Society. 3. [I, L◆(none)]** Biodiversity lays the foundation for nature’s ability to properly function. In turn humans depend on a healthy-functioning natural system. Adequate biodiversity provides us with many things including new genetic material for agriculture, medical discoveries, recreational opportunities and good mental health. This course will examine key themes in our understanding of biodiversity. Students enrolled in this course will have a better understanding of issues, challenges and potential solutions to our current biodiversity crisis. Course meetings will largely consist of group discussions of assigned readings. Discussions will focus on critically evaluating and analyzing information, hypotheses and knowledge that arise from the readings. Writing assignments will emphasize succinct but thorough interpretation of information, policy, conservation and societal impacts of biodiversity.
- 1500. Water, Dirt, and Earth’s Environment. 4. [SE◆PN].** Introductory environmental geology course focusing on water and soil both as hazards and as life-sustaining resources. Explores surface processes and climate change over geological and human timescales. Case studies illustrate the environmental tradeoffs of resource use. Cross listed with GEOL 1500.
- 2000. Environment and Society. 3. [G◆COM2]** Develops understanding of the nature and dimensions of environmental and natural resource issues. Explores ways in which elements of society approach, evaluate, and develop positions relative to environmental issues. Uses case studies to illustrate the contemporary and historical role of individuals and societies in identifying and addressing environmental issues at scales ranging from local to global.
- 2100 [BOT 2100]. Forest Management. 3.** Principles of forest management. Topics include the laws affecting forest management, methods of harvesting wood from forests, fire and insect management, the effects of disturbances on stream flow and nutrient cycling, and the challenges of developing management plans for forests. Cross listed with RNEW 2100. *Prerequisites:* LIFE 1001 or 1010.
- 2330. Environmental Ethics. 3. [CH◆(none)]** Introduces students to ethical theory in environmental problem cases, and to philosophical issues in environmental philosophy. Ethical theories include natural law, utilitarianism, deontological and rights-based theories, relativism. Topics may include: conservation/preservation, resource management,

- pollution, overpopulation, factory farming, Leopold’s land ethic, deep ecology, holism, eco-feminism. Cross listed with PHIL 2330.
- 2345. Natural Resource Ethics. 3. [CH,D◆(none)]** Introduces students to ethics in context of natural resource extraction, use, conservation, preservation, and distribution. Ethical frameworks include teleological and deontological theories primarily applied to human needs and wants. Concepts and applications of environmental justice are addressed, including private property, sustainability, and obligations to future generations. Cross listed with PHIL/RNEW 2345.
- 2450. Principles of Fish and Wildlife Management. 3.** Emphasizes principles of habitat and population biology and management, human dimensions of wildlife management, as well as law and policy. Cross listed with ZOO 2450. *Prerequisites:* LIFE 1010 and 2022. (Offered spring semester)
- 2800. Introduction to Outdoor Leadership. 3.** Designed to increase knowledge and competencies related to leading others in the outdoors. Significant focus is on self-awareness, judgment, and decision-making. The specific skills and theories students learn throughout provide a foundation for other leadership endeavors. *Prerequisite:* consent of instructor.
- 3000 [4000]. Approaches to ENR Problem Solving. 3. [CS,WB◆H]** Provides an introduction to environmental and natural resources problem solving and decision making. Students learn how scholars and practitioners define and structure ENR problems for management and policy decision making. Additionally, students learn approaches, processes and techniques that address problems analytically and in a values-oriented context. *Prerequisite:* ENR 2000.
- 3050. Cultures of Nature in the United States. 3.** Uses artistic, philosophical, historical and literary material to investigate how ideas about and representations of nature have changed over time in the U.S. Culminates in an examination of a wide range of contemporary environmental ideas within this broad historical and cultural context. Cross listed with AMST/WMST 3050. *Prerequisite:* 2000-level course in one of the following departments: AMST, American history, American literature, or a 2000-level course approved for the ENR program.
- 3100. Principles of Wildland Water Quality. 3.** Basic principles of aquatic chemistry and water quality as they relate to watershed management practices including livestock production, agronomic production, mineral

and natural gas extraction and other land uses. Cross listed with REWM 3100. *Prerequisite:* CHEM 1000. (Normally offered fall semester)

**3130. Environmental Quality. 3.** Introduction to environmental quality issues and events. Course emphasizes impacts to soil, water, atmospheric, and vegetative ecosystems due to different nutrients and contaminants, including nitrogen, phosphorus, sulfur, trace elements, and organic chemicals. Current information pertaining to environmental quality is discussed and a field trip to the Union Pacific Tie Plant. Cross listed with SOIL 3130. *Prerequisite:* complete at least 1 University Studies Science course SB, SP or SE. (Offered fall semester)

**3300. Environmental Policy, Conservation and Development in India. 3.** This course will focus on India's environmental policies pertaining to conservation and development. Case studies will be used to understand how these policies were developed, put in place, and their intended and actual outcomes. Students are required to select a suitable topic and conduct research and submit a research report. *Prerequisites:* junior standing, WA/COM1 course.

**3450 [G&R 3450]. Weather and Climate. 3.** Systematically examines elements and controls of weather and climate with application to regions. Cross listed with GEOG 3450. *Prerequisite:* GEOG 1000, 1010 or 1020. (Normally offered fall semester)

**3620. Environmental Justice. 3.** Examines core philosophical understandings of justice and applies them to the environment through a variety of case studies, analytical essays and monographs. Cross listed with POLS 3620. *Prerequisite:* POLS 1000, POLS 2460, or POLS 3600, or permission of instructor.

**3700. Wyoming Conservation Corps Practicum. 1-2.** Required for students entering the WCC. Students will be required to make weekly journal entries and write a paper on a topic germane to their WCC experience. Additionally, necessary training for the Wyoming Conservation Corps program will be included in the course content. *Prerequisites:* Acceptance into the Wyoming Conservation Corps program.

**3750 [4750]. Natural Resource Planning and Economics. 3.** Economic concepts and rudimentary analytical tools are applied to federal, state and local natural resource planning and management programs. The value of economic input into natural resource policy is examined. Evaluating tradeoffs and resolving conflicts play a particularly important role in the course content. Cross listed with AGECE

3750. *Prerequisites:* QA, WA and junior standing. (Offered spring semester of odd-numbered years)

**3900. Seminar in Environment and Natural Resources. 1-3 (Max. 3).** Examines research and policy perspectives by a variety of authorities on selected environment and natural resource problems and issues. *Prerequisite:* ENR 3000.

**3950. Environmental Sociology. 3.** Explores how ecology, technology, politics, economics, and culture intersect. By analyzing key contemporary environmental debates, students will develop an understanding of sociological analyses, and the impact of social life on our environment, as well as the effect of the environment on social life. Topics covered include: the environmental movement; sustainable development; developing nations and their environment; capitalism and technology; and environmental justice. Cross listed with SOC 3950. *Prerequisite:* SOC 1000.

**4010. Winter Ecology: Skills of the Winter Naturalist. 1.** Emphasizes field naturalist skills, the effects of winter abiotic conditions on organisms and subsequent adaptations to these conditions, animal tracking, introduction to snow dynamics and winter safety. *Prerequisite:* 6 hours of ENR or science courses.

**4011. Winter Ecology: Snowpack Science and Dynamics. 1.** Emphasizes snow science and avalanche safety through lectures and inquiry-based field laboratories. *Prerequisite:* 6 hours of ENR or science courses.

**4012. Winter Ecology: Wildlife and Plant Adaptations. 1.** Emphasizes animal and plant adaptations to cope with the stresses of winter, as well as the predicted impacts of climate change, through lectures and inquiry-based field laboratories. Students also conduct field research in a winter environment. *Prerequisite:* 6 hours of ENR or science courses.

**4030. Ecology of Knowledge. 3.** Examines the development of "disciplines" and explores definitions, theories, methods and practices of interdisciplinary work. Cross listed with AMST 4030. Dual listed with ENR 5030. *Prerequisite:* 3 hours in any interdisciplinary program.

**4040 [G&R 4040]. Conservation of Natural Resources. 3. [CS◀(none)]** Geographically analyzes conservation of natural and human resources, as well as political, social and ethical ramifications of our environmental policy. Cross listed with BOT/GEOG 4040. *Prerequisite:* 6 hours of geography or ENR.

**4051. Environmental Politics. 3. [WC◀(none)]** Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze

political issues by: (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. Cross listed with AMST, POLS, GEOG and REWM 4051. *Prerequisite:* POLS 1000.

**4052. Federal Land Politics. 3.** Examines the political forces that have shaped and continue to shape federal land policy and management. Explores the interactions between democratic decision making and science in the management of federal lands. Surveys the sources of controversy over federal land management and methods for harmonizing public demands with technical expertise. Cross listed with POLS/AMST/GEOG/REWM 4052. *Prerequisite:* POLS 1000.

**4285. Wildland Hydrology. 3.** Teaches essential and unique characteristics of hydrologic cycle as occurs on range and forest lands, concentrating on quantification of these processes and storages. Cross listed with REWM 4285. Dual listed with ENR 5285. *Prerequisite:* graduate standing and University Studies QA.

**4310. Environmental Anthropology. 3.** Addresses how human societies interact with their surroundings, emphasizing cultural understandings of the environment. Introduces variety of theoretical and methodological approaches to topics ranging from problems of the American West to global environmental change. Cross listed with ANTH 4310. Dual listed with ENR 5310. *Prerequisite:* ANTH 1200. (Normally offered every third semester)

**4420. Conservation Biology. 3.** Addresses the broadest environmental issues facing society (habitat loss, invasion, overexploitation) and the mechanisms driving them, with particular attention to the Intermountain West. Through computer exercises, students also learn how to evaluate conservation efforts and make management recommendations. Cross listed with BOT/ZOO 4420. *Prerequisites:* LIFE 3400 and one of the following: ENR 3500, STAT 2050, or STAT 2070.

**4450. Negotiation. 3.** Examines how to use negotiation to resolve conflict and get agreement. Describes conflict; outlines ways to address conflict; examines different negotiation strategies and the impact of cognitive bias, power, ethics, and individual and cultural differences; and explores mediation practices. Students complete negotiations, role-plays, and questionnaires. Cross listed with AGECE 4450. Dual listed with ENR 5450. *Prerequisite:* completion of USP O requirement; junior standing.

**4500. Risk Analysis 3. [QB◀(none)]** Introduces basic concepts of risk analysis, including risk perception, identification, assessment, communication, management, and policy. Provides quantitative treatment of risk assessment procedures, fundamental mathematical models, and the concepts of variability and uncertainty; and practical experience in risk analyses conducted by teams of students. Emphasizes environment and natural resource examples. Dual listed with ENR 5500. *Prerequisites:* MATH1000 or 1400, introductory statistics and familiarity with Excel spreadsheets.

**4501. Risk Analysis Computer Laboratory. 1.** Laboratory section in which students use computer software to apply Monte Carlo analysis and Decision Analysis to environmental case studies. Laboratory section facilitates application of principles of risk analysis in decision-making presented in lecture in ENR 4500. Dual listed with ENR 5501. *Prerequisite:* Concurrent enrollment in ENR 4500/5500.

**4525. Environmental Data Analysis. 4.** Explores fundamentals of environmental data analysis including the display and description of data, uncertainty propagation, statistical significance and power, t-tests, ANOVA, time series, serial correlation, multiple regression, and sample collection strategies. Students must enroll in a computer-based lab session and complete a term project involving real-world problems in data analysis. Dual listed with ENR 5525. Cross listed with GEOL 4525/5525. *Prerequisites:* A grade of C or better in STAT 2050 or STAT 2070 or MATH 2200, junior standing or higher, and completion of at least one upper-division course in the natural sciences or a related field.

**4600. Campus Sustainability. 3.** Uses campus as a setting to explore long-term environmental, economic, and social sustainability theory and practice. Students design and implement a semester-long project to improve sustainability of the UW campus. This interdisciplinary course is appropriate for students of all disciplines. Dual listed with ENR 5600; cross listed with MKT 4600. *Prerequisites:* junior or senior standing.

**4550 [4700]. Negotiation Analysis. 3.** Focuses on using an analytical perspective for maximizing joint gains between negotiators. Students learn analytical techniques to prepare for negotiation, evaluate options and proposals during a negotiation, and evaluate negotiated outcomes with respect to maximization of joint gains and fairness criteria. Dual listed with ENR 5550; Cross listed with AGECE 4550. *Prerequisite:* QA.

**4750. ENR Law and Policy. 3.** Explores the policy underpinnings of environmental and natural resource issues and the legal responses to these problems. Students will gain a basic understanding of: (1) the causes of environmental problems, including energy, water, wildlife, and other western land use issues; (2) the range of policy and instrument choices; and (3) the approaches actually taken in current laws. Students also will apply the law in an interdisciplinary, problem-based learning context. Dual listed with ENR 5750. *Prerequisites:* ENR 2000 and upper division standing or permission of instructor.

**4800. Historic Preservation. 3.** Review of the roots of historic preservation in Western culture with an emphasis on the historical and legal context of architectural conservation in America. Current issues in preservation are examined through case studies and guest presentations. Cross listed with AMST 4800. Dual listed with ENR 5800. *Prerequisite:* ARE 3020 or AMST 5400.

**4890 [4990]. Topics in Environment and Natural Resources. 1-6.0 (Max. 12).** Special topics in environment and natural resources are offered under this number. The specific subject matter varies each year because the course is normally taught by faculty who wish to present a specialized topic of interest to ENR and other students. Check class schedule for specific topics offered each year. Dual listed with ENR 5890. *Prerequisites:* ENR 3000 or permission of the instructor.

**4900. ENR Policy in Practice. 3. [WC◀COM3]** Encompasses student resolution in multidisciplinary teams of environmental and natural resource problems and issues; practice in formulating policy alternatives; case studies; planning, performing and coordinating multidisciplinary research. Dual listed with ENR 5900. *Prerequisite:* ENR 3000.

**4950. Leadership in Natural Resources Management. 2.** Provides Crew Leaders in the Wyoming Conservation Corps with an understanding of the complex dynamics of natural resources management while also equipping students with the tools to confidently lead groups of students on conservation-oriented service-learning projects on Wyoming's public lands during the summer months. Dual listed with ENR 5950; cross listed with ERS 4950. *Prerequisites:* ENR 3700 and consent of instructor.

**4970. ENR Internship. 1-6.0 (Max. 6).** Provides practical experience in environmental and natural resource policy, management and decision processes, as well as interaction with professionals in the field. Offered S/U only *Prerequisite:* ENR 3000.

**5000. Approaches to Environment and Natural Resources Problem-Solving. 3.** Explores important environmental policy, collaborative and adaptive decision-making and the integration of diverse disciplines in the study and resolution of complex ENR challenges. This is the first course in the ENR Capstone series (along with ENR 4900) and the students should take both capstone courses in the same academic year. Dual listed with ENR 4000. *Prerequisite:* USP WA course.

**5030. Ecology of Knowledge. 3.** Examines the development of "disciplines" and explores definitions, theories, methods and practices of interdisciplinary work. Cross listed with AMST 5030. Dual listed with ENR 4030. *Prerequisite:* graduate status.

**5050. Techniques in Environmental Data Management. 4.** Centers on the role of information technology in support of scientific research. Through integration of multiple software packages (e.g. Relational databases, ProgramR and ArcGIS), proven database designs, and SQL scripting, increased efficiency and utility will occur during data analyses. These information science principles are demonstrated using project-based examples. Cross listed with ECOL/GEOL 5050. *Prerequisite:* graduate standing.

**5150. Environmental Science: Perspectives and Methods. 3.** This course will use complex, real-world environmental challenges to explore fundamental scientific principles. Students will learn how scientists tackle environmental issues by formulating objectives, collecting and analyzing scientific data, as well as to critically evaluate information sources and limitations to scientific approaches due to constraints associated with each study. *Prerequisite:* graduate standing.

**5270. Writing and Reviewing Science. 4.** This course will help students prepare a scientific manuscript for submission to a peer-reviewed journal; in so doing, students will become more effective, efficient, and confident writers. Students will learn principles of effective writing, how to prepare a manuscript for publication, navigate the peer-review process, and write a constructive review. Cross listed with ZOO 5270. *Prerequisite:* Students must have graduate standing and an analyzed dataset on which the manuscript will be based. Students must have approval from their advisors and key collaborators before embarking on this journey. Students are also encouraged to maintain this approval throughout the semester.

**5285. Wildland Hydrology. 3.** Teaches essential and unique characteristics of hydrologic cycle as occurs on range and forest lands, concentrating on quantification of these processes and storages. Cross listed with REWM 5285. Dual listed with ENR 4285. *Prerequisite:* graduate standing and University Studies QA.

**5310. Environmental Anthropology. 3.** Addresses how human societies interact with their surroundings, emphasizing cultural understandings of the environment. Introduces variety of theoretical and methodological approaches to topics ranging from problems of the American West to global environmental change. Cross listed with ANTH 5310. Dual listed with ENR 4310. *Prerequisite:* ANTH 1200.

**5450. Negotiation. 3.** Examines how to use negotiation to resolve conflict and get agreement. Describes conflict; outlines ways to address conflict; examines different negotiation strategies and the impact of cognitive bias, power, ethics, and individual and cultural differences; and explores mediation practices. Students complete negotiations, role-plays, and questionnaires. Cross listed with AGECE 5450. Dual listed with ENR 4450. *Prerequisite:* completion of USP O requirement; junior standing.

**5500. Risk Analysis. 3.** Introduces basic concepts of risk analysis, including risk perception, identification, assessment, communication, management, and policy. Provides quantitative treatment of risk assessment procedures, fundamental mathematical models, and the concepts of variability and uncertainty; and practical experience in risk analyses conducted by teams of students. Emphasizes environment and natural resource examples. *Prerequisites:* MATH 1000 or 1400, introductory statistics and familiarity with Excel spreadsheets.

**5501. Risk Analysis Computer Laboratory. 1.** Laboratory section in which students use computer software to apply Monte Carlo analysis and Decision Analysis to environmental case studies. Laboratory section facilitates application of principles of risk analysis in decision-making presented in lecture in ENR 5500. Dual listed with ENR 4501. *Prerequisite:* Concurrent enrollment in ENR 4500/5500.

**5525. Environmental Data Analysis. 4.** Explores fundamentals of environmental data analysis including the display and description of data, uncertainty propagation, statistical significance and power, t-tests, ANOVA, time series, serial correlation, multiple regression, and sample collection strategies. Students must enroll in a computer-based lab session

and complete a term project involving real-world problems in data analysis. Dual listed with ENR 5525. Cross listed with GEOL 4525/5525.

**5600. Campus Sustainability. 3.** Uses campus as a setting to explore long-term environmental, economic, and social sustainability theory and practice. Students design and implement a semester-long project to improve sustainability of the UW campus. This is an interdisciplinary course and is appropriate for students of all disciplines. Dual listed with ENR 4600; cross listed with MKT 5600. *Prerequisite:* USP WB course.

**5550 [5700]. Negotiation Analysis. 3.** Focuses on using an analytical perspective for maximizing joint gains between negotiators. Students learn analytical techniques to prepare for negotiation, evaluate options and proposals during a negotiation, and evaluate negotiated outcomes with respect to maximization of joint gains and fairness criteria. Dual listed with ENR 4550; Cross listed with AGECE 5550. *Prerequisite:* QA.

**5750. ENR Law and Policy. 3.** Explores the policy underpinnings of environmental and natural resource issues and the legal responses to these problems. Students will gain a basic understanding of: (1) the causes of environmental problems, including energy, water, wildlife, and other western land use issues; (2) the range of policy and instrument choices; and (3) the approaches actually taken in current laws. Students also will apply the law in an interdisciplinary, problem-based learning context. Dual listed with ENR 4750. *Prerequisites:* ENR 2000 and upper division standing or permission of instructor.

**5800. Historic Preservation. 3.** Review of the roots of historic preservation in Western culture with an emphasis on the historical and legal context of architectural conservation in America. Current issues in preservation are examined through case studies and guest presentations. Cross listed with AMST 5800. Dual listed with ENR 4800. *Prerequisite:* ARE 3020 or AMST 5400.

**5890. Topics in Environment and Natural Resources. 1-6 (Max. 12).** Special topics in environment and natural resources are offered under this number. The specific subject matter varies each year because the course is normally taught by faculty who wish to present a specialized topic of interest to ENR and other students. Check class schedule for specific topics offered each year. Dual listed with ENR 4890. *Prerequisite:* ENR 5000 or consent of instructor.

**5900. ENR Policy in Practice. 3.** Encompasses student resolution in multidisciplinary teams of environmental and natural resource problems and issues; practice in formulating policy alternatives; case studies; planning, performing and coordinating multidisciplinary research. Dual listed with ENR 4900. *Prerequisites:* graduate standing and ENR 5000.

**5920. Collaboration Program in Natural Resources: Principles and Methods. 3.** The first of two classes that together merit a Professional Certificate of Completion of the Collaboration Program in Natural Resources, this class provides graduate students with the leadership skills necessary to design, convene, and sustain a natural resource collaborative process with diverse stakeholders and implement its outcomes. *Prerequisite:* Admission by consent of instructor.

**5921. Collaboration Program in Natural Resources: Practicum. 1 (Max. 3).** The second of two classes that together merit a Professional Certificate of Completion of the Collaboration Program in Natural Resources, this class provides the practicum component where graduate students or professionals practice their collaborative leadership skills by conducting a situation assessment, designing and/or convening a natural resource collaborative process. *Prerequisite:* Admission by consent of instructor.

**5950. Leadership in Natural Resources Management. 2.** Provides Crew Leaders in the Wyoming Conservation Corps with an understanding of the complex dynamics of natural resources management while also equipping students with the tools to confidently lead groups of students on conservation-oriented service-learning projects on Wyoming's public lands during the summer months. Dual listed with ENR 4950; cross listed with ERS 5950. *Prerequisites:* ENR 3700 and consent of instructor.

## Environmental Systems Science (ESS)

USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [QB↔Q]).

**1000. Wyoming in the Earth System. 2. [I,L↔(none)]** Introduces prospective science majors to the interdisciplinary study of Earth's atmosphere, biosphere, hydrosphere and lithosphere. Focus on regional topics, such as the influence of energy development on water resources. Students learn about the methods Earth system scientists use to generate knowledge, access and use data. In addition to library skills, spatial information including remote sensing and geographic information systems is introduced.

**2000. Geochemical Cycles and the Earth System. 4. [SE↔(none)]** Introduces the Earth system, including the solid Earth, hydrosphere, biosphere and atmosphere. Emphasizes the evolution of the Earth, rock associations and geochemical cycles. Cross listed with GEOL 2000. *Prerequisites:* a 1000-level GEOL course with a lab and concurrent enrollment in CHEM 1020. (Normally offered fall semester)

**3480. Environmental Change. 3. [G,WB↔(none)]** Examines changes in the bio-physical environments and landscapes of Earth during its habitation by humans. Emphasizes integrated approaches to understanding environmental changes based on climatological, ecological, geological, archeological, and historical evidence. Explores how humans have modified Earth's environments and how societies have responded to natural and anthropogenic environmental change. Cross listed with GEOG 3480. *Prerequisites:* GEOG 1010 or any USP S, SB, SE or SP course; any WA course. (P)

**4001. Modeling the Earth System. 4.** Takes a modeling approach to demonstrate how the Earth is integrated into an interconnected system through exchanges of energy and matter, and how Earth system functioning is susceptible to human alteration. Unifying concepts focus on quantitative interactions between the Earth and the Sun, and between the Earth's lithosphere, hydrosphere, biosphere and atmosphere. Cross listed with ATSC/BOT/GEOL 4001. *Prerequisites:* MATH 2205 or equivalent and [ESS 2000 or GEOL 2000].

**4780. Biogeochemistry. 3.** A comprehensive treatment of biogeochemistry with emphasis on biogenic elements and biological processes. Reviews occurrence of elements, their behavior in the biosphere, and how their cycles are affected by humans. Dual listed with ESS 5780. Cross listed with BOT 4780. *Prerequisite:* Consent of instructor.

**4950. Exploring the Earth System. 3. [WC↔(none)]** Conduct interdisciplinary research on a problem addressing physical, biological, and human components of the Earth System. With several written reports, students will critically review existing literature, define a research question, collect and analyze data, and present their results in a recognized journal format. *Prerequisites:* ESS 2000 and either ESS 3480 or GEOG 3450.

**4970. Internship in Earth System Science. 2.** Academic credit for internship required of all ESS majors. The work is usually off-campus with government or industry, but may involve research with UW faculty member. Requires a written proposal and written report, both reviewed and approved by the ESS Steering Committee. *Prerequisite:* ESS 4001.

**5780. Biogeochemistry. 3.** A comprehensive treatment of biogeochemistry with emphasis on biogenic elements and biological processes. Reviews occurrence of elements, their behavior in the biosphere, and how their cycles are affected by humans. Dual listed with ESS 4780. Cross listed with BOT 5780. *Prerequisite:* Consent of instructor.

# Information Literacy

Coe Library 304

Phone: (307)766-2070

The University Libraries offer research assistance and information literacy instruction to students and faculty. Librarians provide customized class orientations to information sources in various disciplines, as well as individual research consultations. Students needing research help may call, email, instant message, or visit William Robertson Coe Library, or the Brinkerhoff Earth Resources Information Center.

The University of Wyoming addresses information competencies utilizing the framework of the Information Literacy Standards for Higher Education as approved by the Association of College & Research Libraries (ACRL) and endorsed by the American Association for Higher Education. Librarians collaborate with teaching faculty in addressing these information competencies in course assignments or lectures. Information literacy is the ability to recognize and define the need for information, then locate, evaluate, and use that information effectively and ethically.

University of Wyoming librarians have developed TIP: Tutorial for Info Power (<http://tip.uwyo.edu>) as a general introduction to information competencies. Students are required to work through the tutorial and pass the TIP quiz as part of the University Studies information literacy component. The TIP tutorial has been adapted for use at other institutions and has been recognized by the ACRL for inclusion in their Peer-Reviewed Instructional Materials Online database.

The Libraries also offer credit courses to help students improve research skills and to meet the information literacy requirement of the University Studies Program. Current offerings are restricted to upper-division students.

## Learning Outcomes

We expect that students completing LBRY courses will become knowledgeable consumers of information through learning how to:

1. Recognize and define the need for information;
2. Efficiently locate information in the library or on the Internet;
3. Evaluate the quality of information;
4. Utilize information effectively, ethically, and legally.

## Associate Librarians

**KAIJSA J. CALKINS**, B.A. University of Washington-Bothell 2001, M.L.I.S. University of Washington-Seattle 2004; Associate Librarian 2012, 2006.

**JENNY GARCIA**, B.A. Regis University 1989; M.L.S. Emporia State University 1992; Associate Librarian 2009, 2003.

**CHERYL GOLDENSTEIN**, B.A. Bethany College 1982; M.L.S. University of Texas at Austin 1997; Associate Librarian 2009, 2002.

**DAVID D. KRUGER**, B.S. South Dakota State University 1991; B.S.Ed. Minot State University 1994; M.A. Kansas State University 1996; M.L.S. University of Missouri at Columbia 1998; Associate Librarian 2004, 1998.

**JENNIFER MAYER**, B.A. University of Wyoming 1991; M.L.I.S. University of Oklahoma 1996; Associate Librarian 2005, 1999.

**LAWRENCE SCHMIDT**, B.S. Montana State University 1987; M.S. 1995; M.L.S. Emporia State University 2002; Associate Librarian 2008, 2002.

## Assistant Librarians

**KATE CONERTON**, B.A. University of Wisconsin-Eau Claire 2011; M.L.I.S. University of British Columbia 2013; Assistant Librarian 2013.

**JUDITH E. PASEK**, B.S. University of Michigan Ann Arbor 1977; M.S. University of Missouri 1980; Ph.D. University of Nebraska 1987; M.L.I.S. Wayne State University 2013; Assistant Librarian 2013.

## Information Literacy (LBRY)

USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [L◀(none)]).

**3010. [L◀(none)] Research from a Distance. 1.** Students locate, evaluate, and synthesize free and fee-based information resources used in academic and work environments, with a special focus on accessing information remotely. Course assignments are customized to student's academic major and career goals. Students discuss ethical and legal issues surrounding information use. *Prerequisites:* ENGL 1010 or equivalent, junior standing.

**3020. Managing and Navigating the World of Information. 3. [L◀(none)]** Prepares students to be knowledgeable consumers of information in our global, high-tech society. Skills taught will enable students to locate and manage information resources, preparing them for university level research and life after graduation. *Prerequisite:* USP WA course.

# Intercollegiate Athletics

Fieldhouse North

Thomas K. Burman, Director

Phone: (307)766-2292 FAX: (307)766-5414

Web site: [wyomingathletics.com](http://wyomingathletics.com)

**BRYAN BERRYHILL**, B.S. Colorado State University 2001; Head Track and Field/Cross Country Coach 2012.

**CRAIG P. BOHL**, B.S. University of Nebraska-Lincoln 1982; Head Football Coach 2014.

**MATTHEW ERIC BOYER**, O.D., B.S. Missouri Southern State College 1994; O.D. Oklahoma State University College of Osteopathic Medicine 1998; Sports Medicine Fellowship via College of Osteopathic Medicine Virginia Polytechnic Institute and State University 2010; Team Physician 2015.

**THOMAS K. BURMAN**, B.S. University of Wyoming 1988; M.B.A. Robert Morris University 1991; Director of Intercollegiate Athletics 2006.

**MARK P. BRANCH**, B.S. Oklahoma State University 1997; Masters in Athletic Administration 1999; Head Wrestling Coach 2008.

**CHAD CALLIHAN**, B.S. Radford University 2001; Head Women's Volleyball Coach 2013.

**EDGAR DEAN CLOWER**, B.A. Lamar University 2005; Head Women's Tennis Coach 2012.

**TIM COLLINS**, B.A. Loyola Marymount University 2005; M.S. Chadron State University 2008; Associate Athletic Director for Development 2013.

**PETER CUADRADO**, B.A. Texas Christian University 2000; M.L.A. Valparaiso University 2002; Head Women's Soccer Coach 2012.

**RUSSELL DENNISON**, B.A. University of Oklahoma 2005; Director of Sports Performance 2016.

**TYSON DREW**, B.A. University of Idaho 2004; M.S. 2007; Associate Athletic Director for Facilities and Event Management 2013.

**ALLEN EDWARDS**, B.A. University of Kentucky 1998; Head Men's Basketball Coach 2016.

**TIMOTHY J. HARKINS**, B.S. University of Kansas 1984; M.S. University of Tulsa 1992; Associate Athletic Director Media/Public Relations 2007, 1991.

**FLOYD JOSEPH JENSEN**, B.S. University of Wyoming 1998; Head Men's Golf Coach 2002.

**THOMAS JOHNSON**, B.A. University of Wyoming 1986; Head Swimming Coach 1998.

**JOSEPH J. LEGERSKI, JR.**, B.S. University of Wyoming 1979; Head Women's Basketball Coach 2003.

**KEVIN McKINNEY**, B.S. University of Wyoming 1971; Senior Associate Athletic Director for External Operations 1972.

**JULIE D. MANNING**, B.S. Iowa State University 1983; Senior Associate Athletic Director for Sports Administration/SWA 2014.

**MATTHEW ORTEGA**, B.S. New Mexico State University 2000; Spirit Program Coordinator/Head Coach 2014.

**RYAN PINSON**, A.A. University of Alaska 1996; B.S. Oregon State University 2000; M.Ed. Northern Arizona University 2004; Director of Sports Medicine 2013.

**BRAD POE**, B.S. University of Idaho 2003; General Manager Wyoming Sport Properties 2013.

**PETER PRIGGE**, B.A. Marquette University 2009; J.D. 2012; Director of Compliance 2012.

**DAVID PRIMUS**, B.S. University of Wyoming 2007; M.B.A. University of Notre Dame 2011; Assistant Athletic Director for Marketing and Branding 2015.

**ALBERT REISER**, B.A. Lawrence University 2001; M.S. Indiana University 2006; M.S. 2008; Assistant Athletic Director/Academic Services 2014.

**BILL SPARKS**, B.S. Marshall University 1979; M.S. University of Georgia 1993; Sr. Associate Athletic Director for Business Operations 1998.

**JOSEY STENDER**, B.S. University of Memphis 2001; M.S. 2004; Head Women's Golf Coach 2005.

**JOI THOMAS**, B.S. University of Wyoming 1999; M.S. 2006; Assistant Athletic Director for Administration 2005.

**CHARLIE THRASH**, B.S. University of Missouri 2012; Ticketing Director 2014.

**RANDY WELNIAK**, B.S. University of Wyoming 1988; M.B.A. 1989; Senior Associate Athletic Director for Development and Revenue Enhancement 2011.

**MATTHEW J. WHISENANT**, B.S. East Tennessee State University 1996; M.A. 1999; Deputy Director of Athletics 2002.

**PHILLIP WILLE**, B.A. Valparaiso University 2002; J.D. 2005; Associate Athletic Director for Internal Operations 2012.

## Mission Statement

The University of Wyoming Department of Intercollegiate Athletics is committed to the development of tomorrow's leaders by creating an environment that promotes personal growth, academic and athletic excellence in a progressive, inclusive, and transparent manner. The Department of Intercollegiate Athletics will support the overall University of Wyoming mission, provide an outstanding fan experience, encourage community engagement, and serve as a source of pride for alumni, supporters, and the state of Wyoming.

## Guiding Principles

- **Dedication to Student-Athletes:** We will promote the well-being of student-athletes and provide opportunities for academic, athletic, and personal success. We will foster academic excellence, graduate student-athletes, support their development as citizens, and prepare them to be leaders.
- **Integrity:** We will demonstrate integrity in all areas. We are dedicated to financial stability, rules compliance, diversity, and personal accountability.
- **Respect:** We will celebrate a climate of mutual respect, inclusiveness, loyalty, and sportsmanship by recognizing contributions to our teams, our department, and the university.
- **Competitive Success:** We will endeavor to be the very best when representing the University of Wyoming and our state. We are committed to providing the resources and personnel for our teams to achieve success.
- **Tradition:** The legacy of the University of Wyoming athletics is proud and strong. We will honor our outstanding tradition.
- **Excellence:** We believe in a spirit of comprehensive excellence. We will strive for excellence in all we do.

**General Information**

The University of Wyoming Department of Intercollegiate Athletics (DIA) consists of 17 teams competing at the NCAA Division I level: men's and women's basketball, men's and women's cross country, football (FBS), men's and women's golf, women's soccer, men's and women's swimming, women's tennis, women's volleyball, men's and women's indoor track, men's and women's outdoor track and wrestling. All sports are fully-funded up to the NCAA maximum for grant-in-aids (i.e., scholarships).

The University of Wyoming competes in the Mountain West Conference (MWC). In addition to the University of Wyoming the MWC consists of the U.S. Air Force Academy, Boise State University, Colorado State University, University of Nevada-Las Vegas, University of New Mexico, San Diego State University, and Texas Christian University.

The DIA is managed by the Director of Intercollegiate Athletics who reports directly to the President of the University. The Director of Intercollegiate Athletics ensures the department operates in a manner consistent with the rules and regulations of the University, the MWC and the NCAA.

\*For additional information please visit the University's official athletic website at: [www.gowoyogo.com](http://www.gowoyogo.com)



# National Outdoor Leadership School

Administered jointly by the Office of Academic Affairs and the Center for Advising and Career Services

222 Knight Hall

Jo Chytka, Director

Center for Advising and Career Services

Phone: (307)766-2398 FAX: (307)766-2089; Web site: [www.uwyo.edu/cacs](http://www.uwyo.edu/cacs)

The University of Wyoming (UW) and National Outdoor Leadership School (NOLS) Articulation Agreement provides the opportunity for degree seeking UW students to receive UW academic credit for NOLS courses.

When NOLS students step into the world's wild places, they bring not only their backpacks, but also more than 40 years of experience in expeditioning. NOLS founder Paul Petzoldt's idea was simple: take people into the wilderness for an extended period of time, teach them the right things, feed them well and when they walk out of the mountains, they will be skilled leaders. The core of his idea was the extended expedition, one of sufficient length that a person could learn and practice the skills over and over again. That is the backbone of every NOLS course and today the school is widely recognized as the world's leader in the extended expedition, from two weeks to twelve.

This articulation agreement covers domestic and international NOLS originated semester-long courses. This agreement will also cover some individual short-term courses (14-45 days; including mountaineering, rock climbing, sailing, kayaking, skiing, snowboarding, and backpacking) and the Wilderness First Responder course ("WFR")

## Application: Students Enrolled at UW

Students who have completed at least one semester at UW, and are in good standing for academics and conduct prior to the proposed period of study, may apply to receive articulated NOLS credit.

All students interested in obtaining internship course credits must be advised by the appropriate UW unit prior to taking the NOLS semester course.

Students enrolled in the NOLS program may apply their financial aid to the cost of the program if they are enrolled as a full-time degree seeking student at the University of Wyoming.

## Credit and Credit Transfer

UW credit hours will be awarded in the approved courses, which require prior UW academic department and college approval, upon completion of the NOLS courses, provided a grade equivalent to a UW grade of C or better was obtained at NOLS.

Students should be aware that for internship credits to be awarded, additional academic work requirements determined by the internship course home will need to be met. Those additional requirements vary between academic programs and amount of credit desired, but may include a satisfactory evaluation from NOLS, a weekly journal, a substantial written report, and an oral presentation.

UW credit will not be awarded if the student withdraws or is expelled from the NOLS course.

## Academic Advising

Prior to participating in a NOLS course for UW credit, students must contact the Director of the Center for Advising and Career Services, his/her designee, and the student's assigned adviser. These persons will approve the student's schedule, provide the appropriate course numbers, and liaise with the NOLS Registrar.

Students enrolling in NOLS semester long courses must register for a minimum of 12 UW credit hours for the participating semester.

UW students studying at NOLS will be bound by all rules, regulations and by-laws in operation at NOLS. In addition, since UW students remain enrolled as degree candidates at UW, they must also adhere to UW standards of conduct, rules and regulations. UW and NOLS both abide by the Federal Right to Privacy Act (FERPA).

## Financial Arrangements

Each UW student will pay to NOLS:

- The NOLS tuition and related fees (any changes to be advised in writing by NOLS at least three months in advance of the change coming into effect), related fees would include equipment deposit;
- Complete medical and evacuation health insurance;
- Other fees (e.g. tuition protection program, local transportation, and gear purchases), air transportation and additional living expenses will be paid directly by the student to the provider of the service.

Each UW student will pay to the UW Outreach School

- The published per credit registration fees to register UW credits earned at NOLS

## Approved NOLS Semester Courses

Semester in the Rockies  
Teton Valley Semester  
Outdoor Educator Semester  
Semester in the Southwest  
Semester in the Sonoran  
Semester in Patagonia  
Semester in Baja  
Summer Semester in Australia  
Semester on the Borders  
Semester in the Yukon  
Semester in Alaska  
Semester in Australia  
Semester in New Zealand  
Semester in the Pacific Northwest  
Semester in the Amazon  
Semester in India  
Year in Patagonia  
Year in Sonoran

**NOLS Courses**

Absoraka Backpacking  
 Wind River Mountaineering  
 Rock Climbing  
 Rock and River  
 Whitewater River Expeditions  
 Salmon Backpacking and Rafting  
 Snowboarding  
 Skiing  
 Pacific NW Backpacking  
 Himalaya Backpacking  
 Himalaya Mountaineering  
 Australia Backpacking  
 and Sea Kayaking  
 Australia Backpacking  
 Patagonia Mountaineering  
 Baja Sea Kayaking  
 Yukon Outdoor Ed-  
 Backpacking and River

Yukon Backpacking and River  
 Alaska Mountaineering  
 Denali Mountaineering  
 Alaska Outdoor Ed-Backpacking  
 and Sea Kayaking  
 Brooks Range Backpacking and River  
 Southwest Alaska Sea Kayaking  
 23 and over Prince William  
 Sound Alaska Sea Kayaking  
 Amazon Basin River Expedition  
 Mountain, River, Sea Kayaking,  
 Sailing Instructor Courses  
 Professional Instructor  
 Baja Coastal Sailing  
 Pacific Northwest Trip Leader  
 North Cascades Mountaineering  
 Waddington Range Mountaineering  
 Pacific Northwest Outdoor  
 Education Mountaineering

Pacific Northwest Sea  
 Kayaking and Sailing  
 Patagonia Mountaineering  
 Patagonia Backpacking and Fly Fishing  
 NOLS/Orvis Wilderness Fly Fishing  
 Wilderness Horsepacking  
 Rocky Mountain Outdoor Educator  
 Scandinavian Backpacking  
 Scandinavian Sea Kayaking  
 and Backpacking  
 Southwest Outdoor Educator  
 Backpacking and Rock Climbing  
 Southwest Lightweight Backpacking  
 Winter Outdoor Educator  
 New Zealand Backpacking  
 Yukon Backpacking  
 Yukon Backpacking and  
 Wilderness Canoeing  
 Alaska Backpacking and Packrafting  
 Rocky Mountain Lightweight  
 Backpacking

# School of Energy Resources

338 Energy Innovation Center

Phone: (307)766-6879 FAX (307)766-6701

Mark A. Northam, Director

Web site: [www.uwyo.edu/ser](http://www.uwyo.edu/ser)

The School of Energy Resources facilitates interdisciplinary academic and research programs in engineering and science, economics, and environment and natural resources policy to address critical energy-related issues faced by our society.

Our mission is to leverage and add to the already significant energy-related talent and resources in the University of Wyoming colleges to develop human resources, know-how, and technical solutions to ensure a secure and sustainable energy future for the state, region, and nation.

## Professors:

**TIMOTHY J. CONSIDINE**, B.A. Loyola University 1975; M.S. Purdue University 1977; Ph.D. Cornell University 1981; SER Professor of Energy Economics 2008.

**CRAIG C. DOUGLAS**, A.B. Chicago University 1977; M.S. Yale University 1978; M.Phil. 1980; Ph.D. 1982; SER Professor of Mathematics 2008.

**SUBHASHIS MALLICK**, B.Sc. Indian Institute of Technology 1976; M.Sc. 1978; Ph.D. University of Hawaii 1987; SER Professor of Geology & Geophysics 2008.

**BRUCE A. PARKINSON**, B.S. Iowa State University 1972; Ph.D. California Institute of Technology 1977; SER Professor of Chemistry 2008.

## Associate Professors:

**PO CHEN**, B.S. Beijing University 2000; Ph.D. University of Southern California 2005; SER Associate Professor of Geology and Geophysics 2014, 2008.

**MAOHONG FAN**, B.S. Wuhan University of Science and Engineering, 1984; M.S. Beijing University of Science and Technology, 1992; Ph.D. Chinese Academy of Sciences, 1997; Ph.D. Iowa State University, 2000; Ph.D. Osaka University 2003; SER Associate Professor of Chemical Engineering 2008.

**JOHN P. KASZUBA**, B.S. Beloit College, 1982; M.S. Virginia Polytechnic Institute & State University 1986; Ph.D. Colorado School of Mines, 1997; SER Associate Professor Geology & Geophysics 2008.

**MOHAMMAD PIRI**, B.Sc. Azad University, Arak 1995; M.Sc. Azad University, Tehran 1998; M.Sc. Imperial College, London 2000; Ph.D. 2004; SER Associate Professor of Petroleum Engineering 2011, 2006.

## Assistant Professors:

**DARIO GRANA**, B.S. University of Pavia, 2003; M.S. 2005; M.S. University of Milano Bicocca, 2006; Ph.D. Stanford University, 2013; SER Assistant Professor of Geology and Geophysics 2013.

**TARA RIGHETTI**, B.A. University of Colorado Boulder 2005; J.D. 2007; SER Assistant Professor of Law 2014.

## Assistant Lecturer:

**SARAH RAMSEY WALTERS**, B.A. University of Wyoming 2003; M.S. 2011; Assistant Lecturer 2014.

## Adjunct Faculty

Vladimir Alvarado, Larry Baxter, Carrick Eggleston, Victor Ginting, Robert Godby, Lamia Goual, Brian Russell, Ye Zhang

## Energy Resource Management and Development Bachelor of Science

One of the most important challenges of the 21st century will be to develop and manage energy resources in a sustainable manner. Projections show energy consumption worldwide will increase nearly 50 percent by 2035. And half of the leadership in the energy industries is expected to retire in the next five to ten years.

The future of energy will be characterized by increasing knowledge, relentless change, and technological innovation. As global energy industry increases in complexity, demand will dramatically grow for professionals with a multidisciplinary, entrepreneurial skill set. Future leaders must understand complex engineering and scientific technology within the context of business, legal, social and public policy in order to create comprehensive and sustainable solutions.

The Energy Resource Management and Development (ERM&D) B.S. program is designed to fill this need through a combination of rigorous courses, real-world internships, and undergraduate research experiences. It is a collaborative degree with the Colleges of Arts and Sciences, Agriculture and Natural Resources, Business, Engineering and Applied Sciences, and Law as well as the Haub School of Environment and Natural Resources. The curriculum balances depth of learning with breadth of understanding to train graduates for sustained competitive success in the energy workforce at the frontiers of knowledge and for self-directed, life-long learning. Students learn to focus on continuous improvement,

constant assessment and the importance of a sense of urgency and consideration of profit motive in the energy industry

Our program emphasizes career planning and provides constant one-on-one guidance and assistance to ensure optimal workforce placement. Students are strongly encouraged to complete an industry internship (minimum GPA requirement is typically 3.000). Opportunities are also available for undergraduate research, a study abroad experience or a summer field trip. Multiple events during the year connect students to energy industry professionals.

## Required Academic Performance

The student must earn a letter grade of C or better in each course and a cumulative GPA of 2.000 or better.

## Concentrations

The Energy Resource Management and Development program offers four concentrations and students must declare at least one concentration. They are professional land management; fossil fuels; energy air, land and water management; and renewable energy. The suggested course sequences are shown below.

## Fossil Fuels Concentration

### Suggested Course Sequence

Freshman Year: Fall	Hours
First-Year Seminar (FYS).....	3
U.S. & Wyoming Constitutions (V).....	3
<i>ECON 1200 preferred</i>	
ENGL 1010 (COM1).....	3
MATH 2200 (Q).....	4
GEOL 1100 (PN).....	4
<b>Total Hours</b>	<b>17</b>

Freshman Year: Spring	Hours
PHYS 1210 (PN).....	4
ERS 1300.....	3
ACCT 1010.....	3
ERS 2500 (COM2).....	3
MATH 2205 (Q).....	4
<b>Total Hours</b>	<b>17</b>

Sophomore Year: Fall	Hours
Humanities course (H).....	3
MATH 2210.....	4
ECON 1020 (H).....	3
ES 1060.....	3
CHEM 1020 (PN).....	4
<b>Total Hours</b>	<b>17</b>

<b>Sophomore Year: Spring</b>		<b>Hours</b>
MATH 2310	.....	3
ES 2310	.....	3
ES 2330	.....	3
PETE 2050	.....	3
CHEM 1030 (PN)	.....	4
<b>Total Hours</b>		<b>16</b>

<b>Junior Year: Fall</b>		<b>Hours</b>
STAT 2050 (Q)	.....	4
PETE 3255	.....	3
PETE 3265	.....	2
SOIL 3130	.....	3
Economics elective <sup>1</sup>	.....	3
<b>Total Hours</b>		<b>15</b>

<b>Junior Year: Spring</b>		<b>Hours</b>
PETE 3200	.....	3
MGT 3210	.....	3
PETE 3100	.....	2
FIN 3250	.....	3
Geology elective <sup>2</sup>	.....	3
<b>Total Hours</b>		<b>14</b>

<b>Junior Year: Summer</b>		<b>Hours</b>
Practicum <sup>3</sup>	.....	3
<b>Total Hours</b>		<b>3</b>

<b>Senior Year: Fall</b>		<b>Hours</b>
REWM 4200	.....	3
ENR 4500	.....	3
ENR 4501	.....	1
ENR 4750	.....	3
Negotiation elective <sup>4</sup>	.....	3
General elective <sup>5</sup>	.....	3
<b>Total Hours</b>		<b>16</b>

<b>Senior Year: Spring</b>		<b>Hours</b>
ERS 4900 (COM3)	.....	3
DSCI 4260	.....	3
General elective	.....	7
<b>Total Hours</b>		<b>13</b>
<b>Total Credit Hours</b>		<b>128</b>

NOTE: Academic plans and course schedules may need to be altered if your Math Placement scores require you to take MATH 0900, 0921, 0925, 1400, 1405, or 1450.

<sup>1</sup>AGEC 3750, AGEC 4600, AGEC 4720, ECON 4420.

<sup>2</sup>GEOL 4190, GEOL 4835.

<sup>3</sup>ERS 4950, 4960, 4965, 4970, 4975; ENR 3700, 4970.

<sup>4</sup>AGEC/ENR 4450 Spring only; AGEC/ENR 4550 Fall only.

<sup>5</sup>Please see the School of Energy Resources for an approved list of general electives.

### Renewable Energy Concentration Suggested Course Sequence

<b>Freshman Year: Fall</b>		<b>Hours</b>
First-Year Seminar (FYS)	.....	3
U.S. & Wyoming Constitutions (V)	.....	3
<i>ECON 1200 preferred</i>		
ENGL 1010 (COM1)	.....	3
ERS 1000 (PN)	.....	3
MATH 2200 (Q)	.....	4
<b>Total Hours</b>		<b>16</b>

<b>Freshman Year: Spring</b>		<b>Hours</b>
PHYS 1210 (PN)	.....	4
ES 1060	.....	3
ERS 2500	.....	3
MATH 2205 (Q)	.....	4
ES 2110	.....	3
<b>Total Hours</b>		<b>17</b>

<b>Sophomore Year: Fall</b>		<b>Hours</b>
MATH 2210	.....	4
ES 2120	.....	3
ACCT 1010	.....	3
ECON 1020 (H)	.....	3
CHEM 1020 (PN)	.....	4
<b>Total Hours</b>		<b>17</b>

<b>Sophomore Year: Spring</b>		<b>Hours</b>
STAT 2050 (Q)	.....	4
ES 2310	.....	3
ES 2330	.....	3
MATH 2310	.....	3
CHEM 1030 (PN)	.....	4
<b>Total Hours</b>		<b>17</b>

<b>Junior Year: Fall</b>		<b>Hours</b>
ES 2210	.....	3
Humanities course (H)	.....	3
SOIL 3130	.....	3
FIN 3250	.....	3
ES 2410	.....	3
<b>Total Hours</b>		<b>15</b>

<b>Junior Year: Spring</b>		<b>Hours</b>
ERS 4050	.....	3
MGT 3210	.....	3
ME 3360	.....	3
Economics elective <sup>1</sup>	.....	3
Technical elective <sup>2</sup>	.....	3
<b>Total Hours</b>		<b>15</b>

<b>Junior Year: Summer</b>		<b>Hours</b>
Practicum <sup>3</sup>	.....	3
<b>Total Hours</b>		<b>3</b>

<b>Senior Year: Fall</b>		<b>Hours</b>
ENR 4750	.....	3
ENR 4500	.....	3
ENR 4501	.....	1
General elective <sup>5</sup>	.....	6
Negotiation elective <sup>4</sup>	.....	3
<b>Total Hours</b>		<b>16</b>

<b>Senior Year: Spring</b>		<b>Hours</b>
ERS 4900 (COM3)	.....	3
DSCI 4260	.....	3
ME/ESE elective <sup>6</sup>	.....	3
ME 4470	.....	3
<b>Total Hours</b>		<b>12</b>
<b>Total Credit Hours</b>		<b>128</b>

NOTE: Academic plans and course schedules may need to be altered if your Math Placement scores require you to take MATH 0900, 0921, 0925, 1400, 1405, or 1450. Students must earn a minimum 3.000 GPA in the following courses: MATH 2200, MATH 2205, MATH 2210, ES 1060, ES 2110, ES 2120, ES 2210, ES 2310, ES 2330, and ES 2410.

<sup>1</sup>AGEC 3750, AGEC 4600, AGEC 4660, AGEC 4720, ECON 4420.

<sup>2</sup>ME 3010, ME/ESE 3040.

<sup>3</sup>ERS 4950, 4960, 4965, 4970, 4975; ENR 3700, 4970.

<sup>4</sup>AGEC/ENR 4450 Spring only; AGEC/ENR 4550 Fall only.

<sup>5</sup>Please see the School of Energy Resources for an approved list of general electives.

<sup>6</sup>ME 4360, 4380, 4460.

### Energy Air, Energy Land and Water Management Concentration Suggested Course Sequence

<b>Freshman Year: Fall</b>		<b>Hours</b>
First-Year Seminar (FYS)	.....	3
U.S. & Wyoming Constitutions (V)	.....	3
ENGL 1010 (COM1)	.....	3
ERS 1000	.....	3
MATH 2200 (Q)	.....	4
<b>Total Hours</b>		<b>16</b>

<b>Freshman Year: Spring</b>		<b>Hours</b>
ACCT 1010	.....	3
ECON 1020 (H)	.....	3
ERS 1300	.....	3
ERS 2500 (COM2)	.....	3
LIFE 1010 (PN)	.....	4
<b>Total Hours</b>		<b>16</b>

<b>Sophomore Year: Fall</b>		<b>Hours</b>
LIFE 2023	.....	4
REWM 2000	.....	3
Chemistry elective <sup>1</sup>	.....	4
Humanities course (H)	.....	3
ES 1060	.....	3
<b>Total Hours</b>		<b>17</b>

<b>Sophomore Year: Spring</b>		<b>Hours</b>
SOIL 2010	.....	4
LIFE 3400	.....	3
GEOG 2150	.....	4
STAT 2050 (Q)	.....	4
<b>Total Hours</b>		<b>15</b>

<b>Junior Year: Fall</b>		<b>Hours</b>
REWM	2400.....	4
REWM	3100.....	3
SOIL	3130.....	3
AGEC	3400.....	3
FIN	3250.....	3
<b>Total Hours</b>		<b>16</b>

<b>Junior Year: Spring</b>		<b>Hours</b>
Economics elective <sup>2</sup> .....		3
REWM	4710.....	3
MGT	3210.....	3
ERS	3010.....	3
General elective <sup>3</sup> .....		4
<b>Total Hours</b>		<b>16</b>

<b>Junior Year: Summer</b>		<b>Hours</b>
Practicum <sup>4</sup> .....		3
<b>Total Hours</b>		<b>3</b>

<b>Senior Year: Fall</b>		<b>Hours</b>
AGEC	4550 (COM2).....	3
REWM	4200.....	3
ENR	4500.....	3
ENR	4501.....	1
ENR	4750.....	3
GEOG	4200.....	4
<b>Total Hours</b>		<b>17</b>

<b>Senior Year: Spring</b>		<b>Hours</b>
ERS	4900 (COM3).....	3
AGEC	4450.....	3
DSCI	4260.....	3
REWM	4580.....	3
<b>Total Hours</b>		<b>12</b>
<b>Total Credit Hours</b>		<b>128</b>

NOTE: Academic plans and course schedules may need to be altered if your Math Placement scores require you to take MATH 0900, 0921, 0925, 1400, 1405, or 1450.

<sup>1</sup>CHEM 1000 Fall only, CHEM 1020 Fall, Spring or Summer

<sup>2</sup>AGEC 3750, 4600, 4660, 4720; ECON 4420.

<sup>3</sup>ENR 4525, 4600, 4890; ERS 4985, 4990; GEOG 3150, 3450, 3480, 4040, 4111, 4210, 4211, 4330; LIFE 3410; MGT 3410, 3420; PLNT 1150; REWM 4210, 4285, 4330, 4530, 4700, 4850; SOIL 4140, 4105, 4120, 4130, 4135, 4140, 4150, 4160.

<sup>4</sup>ERS 4950, 4960, 4965, 4970; ENR 3700, 4970.

**Professional Land (Landman) Management Concentration Suggested Course Sequence**

<b>Freshman Year: Fall</b>		<b>Hours</b>
First-Year Seminar (FYS).....		3
U.S. & Wyoming Constitutions (V).....		3
MATH 2200 or 2350 (Q).....		4
ENGL	1010 (COM1).....	3
GEOL	1100 (PN).....	4
<b>Total Hours</b>		<b>17</b>

<b>Freshman Year: Spring</b>		<b>Hours</b>
ECON	1020 (H).....	3
ERS	1300.....	3
ACCT	1010.....	3
ERS	2500 (COM2).....	3
MATH 2205 or 2355 (Q).....		4
<b>Total Hours</b>		<b>16</b>

<b>Sophomore Year: Fall</b>		<b>Hours</b>
ACCT	1020.....	3
Business/Engineering elective <sup>1</sup> .....		3
ERS	4990.....	3
STAT	2050 (Q).....	4
Physical & Natural World course <sup>2</sup> (PN).....		4
<b>Total Hours</b>		<b>17</b>

<b>Sophomore Year: Spring</b>		<b>Hours</b>
MGT	1040.....	3
MGT	3210.....	3
MKT	3210.....	3
GEOG	2150.....	4
Humanities course (H).....		3
ERS	4985.....	2
<b>Total Hours</b>		<b>18</b>

<b>Junior Year: Fall</b>		<b>Hours</b>
AGEC	3400.....	3
AGEC	4550.....	3
ENR	4750.....	3
GEOG	4200.....	4
Elective <sup>3</sup> .....		3
<b>Total Hours</b>		<b>16</b>

<b>Junior Year: Spring</b>		<b>Hours</b>
ERS	4010.....	3
DSCI	4260.....	3
FIN	3250.....	3
AGEC	4450.....	3
Elective <sup>3</sup> .....		3
<b>Total Hours</b>		<b>15</b>

<b>Senior Year: Fall</b>		<b>Hours</b>
ENR	4500.....	3
ENR	4501.....	1
LAW	6120 <sup>4</sup> .....	3
LAW	6170 <sup>4</sup> .....	1
LAW	6790 <sup>4</sup> .....	3
LAW	6800 <sup>4</sup> .....	3
<b>Total Hours</b>		<b>14</b>

<b>Senior Year: Spring</b>		<b>Hours</b>
ERS	4900 (COM3).....	3
LAW	6220 <sup>4</sup> .....	2
LAW	6915 <sup>4</sup> .....	3
ERS	4985.....	1
Economics elective <sup>5</sup> .....		3
Elective <sup>3</sup> .....		3
<b>Total Hours</b>		<b>15</b>
<b>Total Credit Hours</b>		<b>128</b>

NOTE: Academic plans and course schedules may need to be altered if your Math Placement scores require you to take MATH 0900, 0921, 0925, 1400, 1405, or 1450.

<sup>1</sup>ES 1060 if MATH 2200 taken or IMG T 2400 if MATH 2350 taken. Take DSCI 3210 if IMG T 2400 is taken. Take an upper division elective if MATH 2200 is taken.

<sup>2</sup>Take CHEM 1000 or CHEM 1020 if REWM 4710 will be taken as an elective.

<sup>3</sup>Approved electives: ERS 3010, 4960, 4990; GEOG 3150, 4111, 4210, 4330, 4750; IMG T 3400; LAW 6735, 6780; LS 2100; MGT 3410, 4340, 4350, 4445, 4470.

<sup>4</sup>For LAW courses: Senior standing and within 2 semesters of graduation.

<sup>5</sup>AGEC 3750, 4600, 4660, 4710, 4720 or ECON 4420.

**Concurrent Major in Environment and Natural Resources**

A student majoring in Energy Resource Management and Development (ERM&D) program may earn a double major by completing the courses required for the Environment and Natural Resources (ENR) program in addition to the ERM&D requirements. Visit [www.uwyo.edu/enr](http://www.uwyo.edu/enr) for the ENR requirements.

**Minors**

Students looking to create a focus for their coursework can add minors to the ERM&D program. Courses applying towards the minor must be completed with a grade of "C" or better. Visit the college or department web sites for a description of the minors.

**College of Agriculture and Natural Resources**

- Natural Resource Economics
- Rangeland Ecology and Watershed Management
- Reclamation and Restoration Ecology
- Soil Science

**College of Arts and Sciences**

- Chemistry
- Foreign Language
- Geography
- Geographic Information Sciences
- Planning
- Geology
- International Studies
- Mathematics
- Physics
- Professional Writing
- Public Relations

**College of Business**

Accounting  
 Banking and Financial Services  
 Business  
 Decision Science  
 Economics  
 Entrepreneurship  
 Finance  
 Information Management  
 International Business  
 Management  
 Marketing  
 Marketing Communication  
 Sustainable Business Practices

**Haub School**

Environment and Natural Resources  
 Sustainability

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**School of Energy Resources  
 (ERS)**

USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [QB♦PN]).

**1000. Energy and Society. 3. [O♦PN]**

Introduces humans' past, present, and future sources of energy and their advantages and limitations. Discusses society's current, non-sustainable pattern of energy use from a supply and environmental perspective. Investigates the technical, environmental, political, and societal problems associated with the eventual conversion to renewable energy resources. Cross listed with ENR 1000.

**1300. Oil: Business, Culture, and Power. 3. [CS,G♦(none)]**

A multi-disciplinary approach to understanding how oil affects the international relations and commerce. The relationships between oil technology, social and political institutions, the unique cultures in oil-producing regions will be investigated in case studies. Cross listed with ECON 1300.

**2500. Communication Across Topics in Energy. 3. [(none)♦COM2]**

Students will develop skills in written, oral, and digital communication as appropriate to all specializations within the School of Energy Resources, all allied disciplines, and coursework at all levels. Through repeated instruction, practice, and feedback, the communication sequence will emphasize and progressively develop transferable skills for students' academic work and future professions within Energy Resources. ERS will emphasize foundational oral and digital communication skills and continue to build on writing skills. *Prerequisites:* ERS 1300 or ECON 1300 and WA/COM1.

**3010. Air Quality Management. 3.** Provides an overview of air quality management approaches. In this course an interdisciplinary approach is adopted that includes diverse information from physical, natural and socioeconomic systems. With consideration of global and local issues this class focuses upon the energy sector. *Prerequisites:* CHEM 1000 or CHEM 1020 and WA or COM1.

**4010. Petroleum Exploration and Production. 3.** The purpose of this course is to provide students with information and skills necessary to understand the oil and gas modeling process from exploration to production. Topics will include geophysical exploration, seismic acquisition, geophysical modeling, reservoir characterization, reservoir production, well planning and decision making. *Prerequisites:* GEOL 1100; MATH 2200 or MATH 2350.

**4050. Solar Energy Conversion. 3.** Provides an overview of the science behind current and future solar thermal and photovoltaic technologies. Environmental aspects, legal issues and cost associated with solar energy will also be included. Cross listed with CHEM 4050. *Prerequisites:* CHEM 1030 or CHEM 1060 and PHYS 1210 or PHYS 1310 and MATH 2200. (Offered spring semester)

**4900. Energy Resource Management Capstone. 3. [WC♦COM3]** Required to work within an integrated team to research and analyze data to inform an energy resource management plan. Apply the content knowledge and process skills learned throughout the program and further refine their ability to communicate with professional, academic, and public audiences through writing and oral presentation. *Prerequisites:* AGECE 3400, ENR 3000/4000 or GEOG/ESS 3480.

**4950. Leadership in Natural Resources Management. 2.** Provides Crew Leaders in the Wyoming Conservation Corps with an understanding of the complex dynamics of natural resources management while also equipping students with the tools to confidently lead groups of students on conservation-oriented service-learning projects on Wyoming's public lands during the summer months. Dual listed with ERS 5950; cross listed with ENR 4950. *Prerequisites:* ENR 3700 and consent of instructor.

**4960. Energy Field Studies. 1 (Max. 2).** Various facets of energy resource management and development are covered by visits to oil and gas wells, coal mines, power plants, wind farms, and other energy production and research sites. A trip is normally planned for 5 to 6 days. *Prerequisites:* WB; ERS/ENR 1000 or ECON/ERS 1300.

**ERS 4965. Undergraduate Research. 1-3 (Max. 6).** Research activities on an energy-related project of limited scope or as part of a laboratory project of greater scope under the advisement of a faculty member. Students will work 4 to 10 hours per week. Students will submit a written report summarizing the results of the research. *Prerequisite:* WA; SP or SE.

**4970. Internship. 1-3 (Max. 3).** A formalized internship designed to provide students with relevant practical experience in the energy sector allowing synthesis and application of principles in energy science to energy asset management. *Prerequisites:* ERS/ENR 1000 or ECON/ERS 1300; QB; SP or SE.

**4975. Global Experience in Energy. 2-4 (Max. 4).** A 1-3 month integrative energy experience in China or Australia. Students will participate, in collaboration with partnering energy professionals, in outcomes focused education and research programs designed to address globally relevant challenges. Students will gain a global perspective within the cultural context of the partner institution. *Prerequisites:* ERS/ENR 1000 or ECON/ERS 1300; QB; SP or SE.

**4985. Seminar. 1-3 (Max. 3).** Energy professionals, including accredited professional landmen, practicing attorneys, and other energy professionals will present a colloquium styled course to bridge conceptual content with realistic workforce focused applications. *Prerequisites:* ERS/ENR 1000 or ECON/ERS 1300 and WA and QB.

**4990. Topics in Energy Resource Development and Management. 1-6 (Max. 6).** Special topics in contemporary energy development and management will be offered in response to changing industry and academic demands. The specific subject matter is based on faculty requirements and workforce innovation. *Prerequisites:* QA and one of the following: SB, SP or SE course.

**5950. Leadership in Natural Resources Management. 2.** Provides Crew Leaders in the Wyoming Conservation Corps with an understanding of the complex dynamics of natural resources management while also equipping students with the tools to confidently lead groups of students on conservation-oriented service-learning projects on Wyoming's public lands during the summer months. Dual listed with ERS 4950; cross listed with ENR 5950. *Prerequisites:* ENR 3700 and consent of instructor.

The University Honors Program provides academically ambitious students with a series of curricular and co-curricular opportunities. Through these opportunities, students gain the breadth of knowledge needed by citizens, professionals, and family members to be effective in many different pursuits. Honors students learn to write cogently for a variety of audiences and to become skilled in writing in their disciplines. They learn to locate and use reliable information and trustworthy opinion. Through appropriate coursework, they learn how to become engaged citizens and to understand the ethnic and cultural diversity of America and the world. They learn the purposes and values of the arts, humanities, and social sciences. The capstone senior honors project is a sustained research or creative activity through which students demonstrate what they have learned: to formulate a project independently, to develop the intellectual and creative means to complete it, and to write and speak effectively about their work.

## Admission

Most students join the program prior to their freshman year. Freshman applicants meet at least one of the following criteria: a composite ACT score of 28, or a combined verbal and quantitative SAT score of 1240, or a high school GPA of 3.7.

The program also welcomes UW and transfer students up to the beginning of the junior year. To join, these students need an overall college GPA of 3.25.

Interested high school seniors and transfer students are encouraged to come by the Honors Program Office (Red House 116) or to write to the Director, University Honors Program, Dept. 3413, 1000 University Ave, Laramie, WY 82071. The email address is [honors@uwo.edu](mailto:honors@uwo.edu).

## Scholarships

At least 20 entering freshmen and transfer students will receive four-year scholarships in amounts ranging from \$1,000 to \$4,000. Other scholarships are awarded annually to honors students, including scholarships for off-campus study. Applications are due between January 15th and March 13th.

## Program Requirements

Once enrolled, honors students take five innovative and intellectually challenging core courses. In the freshman year, students take the two-semester Freshman Honors Colloquium which introduces the history of western culture by studying classics from various times and their contexts. In the first semester, students can fulfill the freshman writing requirement by enrolling in HP 1020 (W1); freshmen who have already met the composition requirement take HP 1151. All freshman honors students then take HP 2020 in the spring. Thereafter, students enroll in one honors course each year: Non-Western Perspectives for sophomores; Modes of Understanding for juniors; and a Senior Honors Seminar. Each of these courses fulfills graduation requirements.

The capstone senior honors project assures that students gain research or creative experience in an area of their interest. These projects often lead to graduate studies or a special career path.

To continue in the program, students must maintain a cumulative grade point average of 3.25. Students whose GPA falls below 3.25 are placed on probation.

Successful completion of the program is indicated on transcripts and diplomas, and seniors are recognized at graduation ceremonies.

Honors courses are restricted to honors program students; exceptions must be approved by the Honors Program Office.

## Honors Program (HP)

USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [QB♦♦Q]).

**1000. Intellectual Communities. 1. [I♦♦(none)]** Queries the nature, functions, and benefits of intellectual communities from the ancient world to present. *Prerequisite:* Concurrent enrollment in HP 1020, HP 1151 or HP 1161.

**1020. Freshman Honors Colloquium I. 3. [WA,L♦♦COM1]** Composition course. Provides innovative writing instruction to honors students while introducing works and history of Western culture. Particularly emphasizes analytical reading and writing. *Prerequisite:* participation in UW Honors Program. (Offered fall semester)

**1151 [1150]. Freshman Honors Colloquium I. 3. [CH,L♦♦H]** Studies significant works in the history of Western civilization to the Renaissance, both in their historical context and in relation to one another. For entering freshmen who have already fulfilled the WA requirement. *Prerequisite:* participation in the UW Honors Program. (Offered fall semester)

**1200. American and Wyoming Government. 3. [V♦♦(none)]** Introduction to the constitutions and governmental processes of Wyoming and the United States. *Prerequisite:* participation in UW Honors Program.

**2020 [1160,1161]. Colloquium II. 3. [WB,O♦♦COM2]** Continues study of significant works in Western and Eastern literary, scientific and philosophical traditions begun in Colloquium I. Assignments focus on using critical discourse, historical research, and textual analysis to produce effective written compositions and oral presentations. *Prerequisite:* WA.

**2151, 2152, 2153 [2150]. Non-Western Perspectives. 3 (2151/Max. 6, 2152/Max. 6, 2153/Max. 6). [(none)♦♦H]** Explores issues central to human experience from perspectives of non-western peoples. Topics vary from year to year. Required of UW Honors Program students. *Prerequisites:* sophomore standing and participation in UW Honors Program.

**3151, 3152, 3153 [3150]. Modes of Understanding. 3 (3151/Max. 6, 3152/Max. 6, 3153/Max. 6).** Introduces study of nature and grounds of knowledge, its limits and validity. Examines epistemological basis of selected areas of academic thought. Topics vary from year to year. Required of UW Honors Program students. *Prerequisites:* junior standing and participation in UW Honors Program.

**4151, 4152, 4153 [4150]. Senior Honor Seminar. 3 (4151/Max. 6, 4152/Max. 6, 4153/Max. 6).** Asks students to confront a complex social issue, examine it from several perspectives and take a stance on some aspect of the issue. Topics vary from year to year. Required of UW Honors Program students. *Prerequisites:* senior standing and participation in UW Honors Program.

**4154. Senior Honors Seminar. 3.** Asks students to confront a complex social issue, examine it from several perspectives and take a stance on some aspect of the issue. Topics vary from year to year. Required of UW Honors Program students. *Prerequisites:* senior standing and participation in the UW Honors Program.

**4975. Independent Study. 1-3 (Max. 6). [WC◀▶(none)]** Supervised study and investigation in topics related to students' research.

**4976. Independent Study. 1-3 (Max. 6).** Supervised study and investigation in topics related to student's research.

**4990. Topics: \_\_\_\_ . 1-3 (Max. 6).** Accommodates a senior seminar series or a course offering by visiting faculty whose subject matter is not included in other course offerings. (Offered based on sufficient demand and resources)



UWYO courses are designed to help students acculturate to college life and coursework and learn key academic skills. Course content is combined with training in critical reading, academic writing, research, formal presentation, and many other emphases. UWYO courses have low student-teacher ratios in an effort to help students experience richer connection with the instructor and students in the course. Most UWYO courses imbed intellectual self-awareness within the course goals. Several UWYO courses are part of UW learning communities and provide additional opportunities for students to engage with and work together in their cohort.

For more information on Student Success Services, contact Sara Whittle at (307) 766-5709; [swhittle@uwyo.edu](mailto:swhittle@uwyo.edu).

## UWYO (UWYO)

USP Codes are listed in brackets by the 2003 USP code followed by the 2015 USP code (e.g. [QB4Q]).

**1000. IC for Undeclared Students. 2. [I,L4(none)]** An introduction to the intellectual community of the University of Wyoming, information literacy, and higher education in general, and is specifically intended for students who have not yet made a decision about their college major. Students will begin to develop the critical thinking skills that are necessary in higher education and to explore the primary intellectual activities of various disciplines. Cross listed with A&S 1000.

### 1050. Student-Athlete First Year Seminar.

**1.** Introduces first-year student athletes to U.W. Includes an introduction to campus resources, time management and study skill techniques, exploration of learning styles, diversity topics, and strategic goal setting to be a successful student and athlete. S/U only.

### 1101. First-Year Seminar. 3. [(none)4FYS]

### 1105. Academic Success Skills. 1-2 (Max. 2).

Designed to provide students the necessary skill set to succeed at the University and beyond. Skills covered include time management, learning styles, note taking, self-motivation and more. The 2-credit UWYO 1105 option is graded A-F; the 1 credit UWYO 1105 option is graded Satisfactory/Unsatisfactory.

### 1205. Student Success Services First Year Seminar. 1. [I,L4(none)]

First year students enrolled in the Student Success Services project will learn how to utilize campus resources and understand, her/his interests and values and develop the ability to establish and work toward short-term and long-term career goals, apply personalized study strategies and interpret university, college, and departmental rules and regulations. *Prerequisite:* Freshman only (exclusively for students who are part of the SSS project).

### 1210. First Year Experience Seminar II.

**1.** Provides students opportunities to explore career options that match their personality profile; create goals to optimize their college years; understand the value of service learning in their college and professional careers, and recognize how awareness of self and others leads to success in college and their professional careers. Satisfactory/unsatisfactory only. *Prerequisite:* UWYO 1205.

### 1450. Critical Reflection in Intellectual Communities. 3. [I,L4(none)]

Intellectual Community course for the Synergy learning community. Supports WA reading, research, and writing activities. Provides opportunities for students to read critically, conduct primary and secondary research, investigate diversity issues, develop computer literacy, and learn about the intellectual expectations of college life. Unaffiliated with a major department.

### 1600. Veterans Transition Course. 1.

**[I,L4COM2]** Provides returning veterans skills for successful transition to college and civilian life. Reviews tools for academic success, resources available to the veteran, information on veteran related challenges, and career planning resources. Students will develop skills in written, oral, and digital communication. *Prerequisite:* Students must be a U.S. military veteran or an active duty military member. (Normally offered fall semester)

### 3000. Student Leadership in Supplemental Instruction. 2.

Focuses on theoretical perspectives of group tutoring and peer leadership, best practices in supplemental instruction, and student reflection. Will strengthen leadership knowledge and skills and introduce effective methods for group facilitation and SI curriculum. *Prerequisite:* closed to general enrollment.

### 4965. Directed Studies/Research Problems. 1-3 (Max. 12).

Interdisciplinary international undergraduate research or short-term study abroad project under the supervision of a visiting faculty member. Topics and themes will vary based on the international research and study abroad opportunities available. *Prerequisites:* Completion of COM1 and consent of instructor. Undergraduate status in good academic standing. Additional prerequisites will be determined by instructor of record.

# Faculty Index

- AADLAND, DAVID M.,  
Economics and Finance
- ABERNETHY, ROLLIN H., Plant Sciences
- ADELT, ULRICH, American Studies
- ADIDHARMA, HERTANTO,  
Petroleum Engineering
- AGRAN, MARTIN, Professional Studies
- AHERN, JAMES C., Anthropology
- AHMED, MOHAMED, Civil and  
Architectural Engineering
- AIDHY, DILPUNEET S.,  
Mechanical Engineering
- AIKEN, NEVIN, Political Science
- AINSWORTH, PENNE L., Accounting
- AKPOVO, IGOR, Modern and  
Classical Languages
- ALBEKE, SHANNON E.,  
WyGISC, Geography
- ALBERS, H. JO, Haub School of  
Environment and Natural Resources
- ALEXANDER, ANNE, Global  
and Area Studies
- ALEXANDER, BRENDA M., Animal Science
- ALEXANDER, KLINT, Law
- ALEXANDER, MELISSA, Law
- ALEXANDROVA, EKATERINA,  
Modern and Classical Languages
- ALLEN III, MYRON B., Mathematics
- ALVARADO, VLADIMIR,  
Chemical Engineering
- ANDERSEN, MATTHEW, Agricultural  
and Applied Economics
- ANDERSON, ALLYSON, Computer Science
- ANDERSON, CAROLYN, English
- ANDERSON, DAVID T., Chemistry
- ANDERSON, JEFFREY R., Electrical  
and Computer Engineering
- ANDERSON, STEPHANIE, Political Science
- ANDERSON-SPRECHER,  
RICHARD, Statistics
- ANDREWS, GERARD P., Veterinary Sciences
- ANGEVINE, CHARLES, Mathematics
- ANTON, DAVID, Mathematics
- ARAGÓN, CECILIA, Latina/o Studies
- ARNETTE, ANDREW, Management  
and Marketing
- ARONSTEIN, SUSAN, English
- ARULSAMY, NAVAMONEY, Chemistry
- ARYANA, SAMAN, Chemical Engineering
- ASHLEY, YARONG, Global and Area Studies
- ATKINSON, ANNA, Nursing
- BAGLEY, DAVID M., Chemical Engineering
- BAILEY, THOMAS, Computer Science
- BALDWIN, NIKKI, Elementary and  
Early Childhood Education
- BALDWIN, RONALD, Family Practice
- BALLENGER, NICOLE S., Agricultural  
and Applied Economics
- BANERJEE, SUMAN, Economics and Finance
- BANIC, AMY, Computer Science
- BARBIER, EDWARD B.,  
Economics and Finance
- BARBIER, JOANNE C.,  
Economics and Finance
- BARKER, MICHAEL G., Civil and  
Architectural Engineering
- BARNES, DONNA A., Sociology
- BARRETT, STEVEN F., Electrical  
and Computer Engineering
- BARRY, ROBIN A., Psychology
- BARSTOW, SANDRA M., University Libraries
- BARTSCH ESTES, KAREN, Psychology
- BASILE, FRANCO, Chemistry
- BASKIN, JASON, English
- BASTIAN, CHRISTOPHER T., Agricultural  
and Applied Economics
- BAUM, KENNETH, Petroleum Engineering
- BAUMBACH, DIANE, Art
- BECK, JEFFREY L., Ecosystem  
Science and Management
- BECKETT, CARLA DEE, Chemistry
- BELL, DAVID A., Chemical Engineering
- BELLAMY, CHERI, Nursing
- BELLAMY, WILLIAM, Civil and  
Architectural Engineering
- BELMONT, ERICA L., Mechanical Engineering
- BELSER, ROBERT, Music
- BEN-DAVID, MERAV, Zoology and Physiology
- BENHAM DEAL, TAMI,  
Kinesiology and Health
- BENJAMIN, KAREN S., Nursing
- BENKMAN, CRAIG, Zoology and Physiology
- BENSON-AMRAM, SARAH,  
Zoology and Physiology
- BERGMAN, HAROLD L.,  
Zoology and Physiology
- BERGSTRAESSER, PAUL,  
English, Creative Writing
- BESSAII, HAKIMA, Mathematics
- BIALOSTOK, STEVEN, Elementary/  
Early Childhood Education
- BIEBER, STEPHEN L., Statistics
- BIEHLE, LAUREN R., Pharmacy
- BILLINGTON, COREY, Management  
and Marketing
- BINGHAM, BEAU, Communication  
and Journalism
- BIRD, MICHELE, Statistics
- BITTNER, MARK, Family and  
Consumer Sciences
- BISHA, BLEDDAR, Animal Science
- BJÖRKENWALL, RUTH, Global  
and Area Studies
- BLISS, DONNA LEIGH., Social Work
- BOARDMAN, CALEB, Animal Science
- BODDICKER, MAUREEN, Music
- BOGARD, THERESA L., Music
- BOLLIGER, DORIS, Professional Studies
- BOMAN IV, JOHN H., Criminal Justice
- BOSS, STEPHEN C., University Libraries
- BOWMAN, GRANT, Molecular Biology
- BOURQUE, MARGARET, Haub School of  
Environment and Natural Resources
- BOYLE, DIANE, Nursing
- BRANT, JONATHAN A., Civil and  
Architectural Engineering
- BREMER, EMILY, Law
- BREWER, BARRY, Management and Marketing
- BRIDGEMAN, JACQUELYN, Law
- BRODRICK, NICOLE, Nursing
- BROOMFIELD, JAMES F., Family Practice
- BROSE, MICHAEL C., History
- BROTHERTON, MICHAEL S.,  
Physics and Astronomy
- BROWN, AMBER, Economics and Finance
- BROWN, ANTOINETTE, Pharmacy
- BROWN, DONNA M., Family and  
Consumer Sciences
- BROWN, GREGORY K., A&S Dean's Office
- BROWN, MICHAEL R., Communication  
and Journalism
- BROWN, TRAVIS, Pharmacy
- BRUCE, MARY ALICE, Professional Studies
- BRUCH, DAVID C., Pharmacy
- BUCHANAN, MICHELLE, Elementary/  
Early Childhood Education
- BUCKNER, KIM, Computer Science
- BUERKLE, ALEX, Botany
- BURANT, TERRY, Educational Studies
- BURKE, N. DENISE, Law
- BURKE, INGRID, Haub School of  
Environment and Natural Resources,  
Ecosystem Science and Management
- BURMAN, MARY E., Nursing
- BURROWS, ANDREA, Secondary Education
- BUSH, ERIN J., Communication Disorders
- BUSHMAN, JARED, Pharmacy
- BUSS, ALAN R., Elementary/Early  
Childhood Education
- BYRA, MARK, Kinesiology and Health
- CAI, JIAN, Mechanical Engineering
- CALDWELL, JAMES L., Computer Science
- CALKINS, KAIJSA, University Libraries
- CAMERON, BRUCE A., Family  
and Consumer Sciences
- CAMPBELL-STONE, ERIN,  
Geology and Geophysics
- CAMPISI, CATE, Nursing
- CARLING, MATTHEW, Zoology  
and Physiology
- CARLISLE, ASHLEY HOPE, Art
- CARLSON, COURTNEY, Haub School of  
Environment and Natural Resources
- CARNES-HOLT, KARA, Professional Studies
- CARR, BRADLEY, Geology and Geophysics
- CARRON, REBECCA, Nursing
- CAWLEY, GREGG, Political Science
- CHAMBERLAIN, KEVIN R.,  
Geology and Geophysics
- CHAMBERLIN, MICHELLE T., Mathematics
- CHAMBERLIN, SCOTT A.,  
Elementary/Early Childhood
- CHEADLE, MICHAEL J., Geology  
and Geophysics
- CHECA-GARCÍA, IRENE, Modern  
and Classical Languages

- CHEN, PO, SER/Geology and Geophysics  
 CHEN, YI-LING, Global and Area Studies, Geography  
 CHERRINGTON, BRIAN D., Zoology and Physiology  
 CHESTEK, KENNETH D., Law  
 CHIEN, TEYU, Physics and Astronomy  
 CHO, JEASIK, Educational Studies  
 CHOI, NICOLE, Economics and Finance  
 CHRISTMAN, CAROLE SUSAN, Nursing  
 CLAPP, JOSHUA D., Psychology  
 CLAPP WADDELL, TARA K., Psychology  
 CLARKE, PAMELA N., Nursing  
 CLEMENT, JESSICA, Haub School of Environment and Natural Resources  
 CLEMENTS, NATHAN, Mathematics  
 CLEMENTZ, MARK T., Geology and Geophysics  
 CLENNAN, EDWARD L., Chemistry  
 CLENNAN, MARGARET, Chemistry  
 CLUNE, JEFF, Computer Science  
 COLEMAN, CONNIE, Nursing  
 COLLIER, TIMOTHY R., Ecosystem Science and Management  
 COLTER, ROBERT S., Philosophy  
 CONERTON, KATE, University Libraries  
 CONNOLLY, CATHERINE, Gender and Women's Studies  
 CONSIDINE, TIMOTHY J., Economics and Finance, School of Energy Resources  
 COOK, BENJAMIN, Economics and Finance  
 COON, DENNIS N., Mechanical Engineering  
 CORCORAN, ROBERT C., Chemistry  
 CORNISH, TODD E., Veterinary Sciences  
 CORRADINO, LAURIE J., Accounting  
 COUPAL, ROGER, Agricultural and Applied Economics  
 COURSELLE, DIANE E., Law  
 COVER, DANIELLE R., Law  
 COYLE, LYNDA D., Communication Disorders  
 CRAM, TRAVIS, Communication and Journalism  
 CRAWFORD, SCOTT, Statistics  
 CROFT, RYAN, English  
 CRUZ, CHARLIE P., Medical Laboratory Science  
 CULHANE, SCOTT, Criminal Justice  
 CULVER, BRUCE W., Pharmacy  
 CURRANO, ELLEN D., Botany  
 DAHNOVSKY, YURI, Physics and Astronomy  
 DAI, BOYI, Kinesiology and Health  
 DAI, QILIN, Physics and Astronomy  
 DALE, DANIEL, Physics and Astronomy  
 DALRYMPLE, HOLLY, Music  
 DAMBEKALNS, LYDIA, Secondary Education  
 DAY, MICHAEL L., Animal Science  
 DECKERT, JENNIFER, Theatre and Dance  
 DELANEY, JAMES M., Law  
 DELLENBACK, PAUL A., Mechanical Engineering  
 DeLOZIER, LAURA, Modern and Classical Languages  
 DeNAPOLI, ANTOINETTE, Religious Studies  
 DeYOUNG, KYLE P., Psychology  
 DENNEY, COLLEEN, Gender and Women's Studies  
 DENZER, ANTHONY S., Civil and Architectural Engineering  
 DESELMs, CARRIE, Nursing  
 DEWEY, JANET, Geology and Geophysics  
 DEWEY, SUSAN, Gender and Women's Studies  
 DHEKNEY, SADANAND, Plant Sciences  
 DILLON, MICHAEL, Zoology and Physiology  
 DOBLER, TIFFANY, Professional Studies  
 DOLAN, CHARLES W., Civil and Architectural Engineering  
 DOLE-IZZO, ELIZABETH, Social Work  
 DOLENCE, E. KURT, Pharmacy  
 DOMÈNECH, CONXITA, Modern and Classical Languages  
 DONAHUE, DEBRA L., Law,  
 DORST, JOHN D., American Studies  
 DOUGLAS, CRAIG C., Mathematics, School of Energy Resources  
 DOUSAY, TONIA, Professional Studies  
 DOWNS, WILLIAM MISSOURI, Theatre and Dance  
 DOXTATER, JED M., Medical Laboratory Science  
 DRIESE, KENNETH, Botany  
 DRUMMOND, KENT G., Management and Marketing  
 DUAN, DONGLIANG, Electrical and Computer Engineering  
 DUEKER, KENNETH G., Geology and Geophysics  
 DUFF, MICHAEL, Law  
 DUNCAN, CASEY D., Law  
 DUTTA, DEBASHIS, Chemistry  
 EASTON, STEPHEN, Law  
 EBERLE, CARRIE, Plant Sciences  
 EDSON, MICHAEL, English  
 EGGLESTON, CARRICK M., Geology and Geophysics  
 EHMKE, COLE, Agricultural and Applied Economics  
 EHMKE, MARIAH, Agricultural and Applied Economics  
 ELLBOGEN, MARTIN JR., Family Practice  
 EMBREE, JOY K., Accounting  
 ENLOW, ANN, Nursing  
 ENRIGHT, MICHAEL, Nursing  
 ERNEST, HOLLY, Veterinary Sciences  
 ESTES, DAVID, Psychology  
 ETHIER, MARLENE, Nursing  
 EWERS, BRENT E., Botany  
 EWIG, RICHARD G., American Heritage Center  
 FADIAL, JOHN M., JR., Music  
 FALL, TYLER S., Religious Studies  
 FALVEY, JOE, Music  
 FAN, MAOHONG, School of Energy Resources, Petroleum Engineering  
 FARRELL, MARY M., University Libraries  
 FAY, DAVID, Molecular Biology  
 FELDMAN, STEPHEN M., Law  
 FERRE-PIKAL, EVA S., Electrical and Computer Engineering  
 FERTIG, RAY, Mechanical Engineering  
 FINE, PETER, Art  
 FINNOFF, DAVID C., Economics and Finance  
 FISHER, RICK, English  
 FITCH, ANDREW, English, Creative Writing  
 FLESHER, PAUL V.M., Religious Studies  
 FLYNN, FRANCIS W., Zoology and Physiology  
 FONSECA, VANESSA, Latina/o Studies, English  
 FORBES, ERIN, English  
 FORD, STEPHEN P., Animal Science  
 FORD, DAWN, Nursing  
 FORRESTER, JENNIFER HARRIS, Elementary and Early Childhood Education  
 FOULKE, THOMAS, Agricultural and Applied Economics  
 FOWERS, BETH, Plant Sciences  
 FOX, JONATHAN H., Veterinary Sciences  
 FOX, LANAE, Pharmacy  
 FRANCIS, MATTHEW, American Heritage Center  
 FRENCH, JEFFREY, Atmospheric Science  
 FRENG, ADRIENNE B., Criminal Justice  
 FRENG, SCOTT, Psychology  
 FRICK, CARL, Mechanical Engineering  
 FROST, CAROL D., Geology and Geophysics  
 FU, XUEBING, Petroleum Engineering  
 FURTADO, FREDERICO da CUNHA, Mathematics  
 GABRIELSON, TEENA J., Political Science  
 GAMBOA, RUBEN, Computer Science  
 GALBREATH, PAMELA, English  
 GALEY, FRANCIS D., Veterinary Sciences  
 GANTENBEIN, REX E., Medical Education and Public Health  
 GARCIA, JENNY, University Libraries  
 GARCIA, TERESA J., Communication Disorders  
 GARDZELEWSKI, JON, Civil and Architectural Engineering  
 GARNER, ANDREW, Political Science  
 GARNICH, MARK R., Mechanical Engineering  
 GARRISON, JEAN A., Political Science, Global and Area Studies  
 GASEM, KHALED A.M., Petroleum Engineering  
 GATLIN, JESSE, Molecular Biology  
 GAUDREAU, KAREN, Kinesiology and Health  
 GEERTS, BART, Atmospheric Science  
 GELLIS, BRANDON, Art  
 GERINGER, JENNIFER, Elementary and Early Childhood Education  
 GEROW, KENNETH, Statistics  
 GIGLEY, JASON, Molecular Biology  
 GILBERT, BENJAMIN T., Economics and Finance  
 GILLIS, VICTORIA, Secondary Education  
 GILLS, MARY, Nursing  
 GILMAN-KEHRER, ESTHER, Nursing  
 GINTING, VICTOR, Mathematics  
 GLASSCOCK, ROBSON, Accounting  
 GLOVER, MARK, Law

- GODBY, ROBERT W., Economics and Finance  
GOGINENI, SRIDHAR,  
Economics and Finance  
GOHEEN, JACOB R., Zoology and Physiology  
GOLDENSTEIN, CHERYL,  
University Libraries  
GOLDMAN, BENJAMIN,  
American Heritage Center  
GOMELSKY, MARK, Molecular Biology  
GOOD, JULIAN, Nursing  
GOODIN, SUSANNA L., Philosophy  
GOODSON, PATRICIA A., Chemistry  
GOODWIN, ELIZABETH, Nursing  
GORONCY, ALEXANDER, Chemistry  
GOUAL, LAMIA, Petroleum Engineering  
GRAHAM, ANDREA, American Studies  
GRANA, DARIO, School of Energy  
Resources, Geology and Geophysics  
GRANUM, NANCY, Nursing  
GRAY, MATTHEW J., Psychology  
GRIBB, WILLIAM J., Geography  
GRIESMAIER, FRANZ-PETER, Philosophy  
GRIFFITH, MICHAEL, Music  
GRIFFITHS, SHAWN C., Civil and  
Architectural Engineering  
GUIBERSON, MARK,  
Communication Disorders  
GUNDERSON, JAMES,  
Economics and Finance  
GUO, WEL, Animal Science  
GUSEMAN, EMILY, Kinesiology and Health  
GUZZO, ANNE, Music  
HAAS, THOMAS, Army ROTC  
HAGER, MARY SUE, Nursing  
HAGY, ALYSON, Creative Writing  
HALL, CHRISTOPHER, Mathematics  
HALL, MARILYN, Nursing  
HALL JR., ROBERT O., Zoology  
and Physiology  
HAMANN, JERRY C., Electrical  
and Computer Engineering  
HAMILTON, DEBRA, Nursing  
HAMILTON, TIMOTHY, Army ROTC  
HAN, CHUNG-SOUK, Mechanical  
Engineering  
HAN, TAO, Elementary and Early  
Childhood Education  
HANEY, CAROLYN, Social Work  
HANSEN, KRISTIANA M., Agricultural  
and Applied Economics  
HARBOUR, CLIFF, Professional Studies  
HARDESTY, CANYON, Wyoming  
Institute for Disabilities (WIND)  
HARDIN-JONES, MARY,  
Communication Disorders  
HARDY, LEAH, Art  
HARKIN, MICHAEL E., Anthropology  
HARMEYER, ERIN, Educational Studies  
HARROLD, PAUL, Army ROTC  
HARSHBERGER, CARA, Pharmacy  
HART, ANN MARIE, Nursing  
HARTUNG, CYNTHIA M., Psychology  
HARVEY, JARON, Management and Marketing  
HAYDON, MARGARET, Art  
HAYES, SHAUN, American Heritage Center  
HAYNES, CHRIS, Secondary Education  
HE, GUANGLONG, Pharmacy  
HEANEY, APRIL, English,  
Creative Writing, Learn  
HEINZ, PETRA, Modern and  
Classical Languages  
HEINZ, STEFAN, Mathematics  
HEISE, TAMMY, Religious Studies  
HEITHOLT, JIM J., Plant Sciences  
HELFGOTT, ISADORA, History  
HELLER, PAUL L., Geology and Geophysics  
HELMSING, MARK, Secondary Education  
HENDRYX, JASON, Secondary Education  
HENKEL, SCOTT, English  
HENNE, ADAM, Global and Area Studies  
HENSEL, LARRY L., Music  
HERMANSEN-KOBULNICKY,  
CAROL, Pharmacy  
HERT, TAMSEN L., University Libraries  
HESS, BRET W., Animal Science  
HEWLETT, JOHN, Agricultural  
and Applied Economics  
HIDECKER, MARY JO C.,  
Communications Disorders  
HILAIRE, MICHELLE L., Pharmacy  
HILD, ANN L., Ecosystem Science  
and Management  
HILGERT, CHRIS, Plant Sciences  
HILL, ROBIN, Elbogen CTL  
HITCHCOCK, JOHN M., Computer Science  
HIX, HARVEY, Philosophy, Creative Writing  
HOBERG, JOHN O., Chemistry  
HODGSON, LEE, Theatre and Dance  
HODZA, PADDINGTON,  
WyGISC, Geography  
HOLBROOK, W. STEVEN,  
Geology and Geophysics  
HOLLAND, JEANNE E., English  
HOLLES, JOSEPH, Chemical Engineering  
HOLMES, MALCOLM D., Sociology  
HOLMES, WILLIAM, Professional Studies  
HOLT, PHILIP, Modern and Classical Languages  
HORNECKER, JAMIE R., Pharmacy  
HOUSEAL, ANA, Elementary and Early  
Childhood Education, Science and  
Mathematics Teaching Center  
HOWARD, GEORGE, Agriculture  
and Natural Resources  
HOWELL, ROBERT R., Geology  
and Geophysics  
HSU, SANDY, Communication and Journalism  
HUIZINGA, SHARON, Theatre and Dance  
HUFFORD, KRISTINA, Ecosystem  
Science and Management  
HUGHES, CYNTHIA D., University Libraries  
HULIN, BRYAN K., Army ROTC  
HULLEY, ELLIOTT, Chemistry  
HUMMER-BELLMAYER, JULIE, Nursing  
HUMPHREY, NEIL F., Geology and Geophysics  
HUNTER, MELISSA, Pharmacy  
HUTCHENS, CHAD, University Libraries  
HUTCHISON, LINDA, Secondary Education  
HUYNH, XUAN-XABIER, Modern  
and Classical Languages  
HUZURBAZAR, SNEHALATA V., Statistics  
HVIDSTON, DAVID, Professional Studies  
IAMS, HELEN, Family Practice  
INGWERSON, JENNIFER, Animal Science  
INNES, PAMELA J., Anthropology  
INOUE, KEVIN, Theatre and Dance  
IPINA, LYNNE, Mathematics  
IRICK, ERIN, Family and Consumer Sciences  
ISAACS, BRANDON, Family Practice  
ISLAM, M. ANOWARUL, Plant Sciences  
JABBOUR, RANDA, Plant Sciences  
JACOBS, LANDEE, Theatre and Dance  
JACKSON, DARRELL D., Law  
JACKSON, LAURA UGLEAN,  
American Heritage Center  
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JAIME, ANGELA, Educational Studies  
JAMES, BARBARA, Nursing  
JAMES, JOAN, Educational Studies  
JANG-CONDELL, HANNAH,  
Physics and Astronomy  
JANUS, THORSTEN M.,  
Economics and Finance  
JARMAN, MICHELLE, Wyoming  
Institute for Disabilities (WIND)  
JARVIS, DONALD L., Molecular Biology  
JENKINS, JAYNE M., Kinesiology and Health  
JENKINS, MARK, English, Creative Writing  
JIN, SONG, Civil and Architectural Engineering  
JOHN, BARBARA E., Geology and Geophysics  
JOHNSON, ERIC N., Accounting  
JOHNSON, EVAN C., Kinesiology and Health  
JOHNSON, LINDA E., Nursing  
JOHNSON, PATRICK, Chemical Engineering  
JOHNSON, PAUL E., Physics and Astronomy  
JOHNSON, RAYMOND B., Family Practice  
JOHNSON, TRICIA GIOVACCO, Elementary/  
Early Childhood Education  
JONES, DAVID, Art  
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JONES, STEPHEN, Management  
and Marketing  
JUDD, JOHNN, Civil and  
Architectural Engineering  
KALEN, SAM, Law  
KAMBUTU, JOHN, Educational Studies  
KAMP, MARIANNE R., History  
KASZUBA, JOHN P., SER,  
Geology and Geophysics  
KATZMANN, JASON, Secondary Education  
KAWULOK, MELANIE, Nursing  
KEARNS, CASEY, Theatre and Dance  
KEEGAN, DANIEL, English  
KEITH, JILL, Family and Consumer Sciences  
KELLENSERS, THIJS, Ecosystem  
Science and Management  
KELLER, MARY, Religious Studies  
KELLY, ALEXANDRA, History, Anthropology  
KELLY, ROBERT D., Atmospheric Science  
KELLY, ROBERT L., Anthropology  
KEMPSON, DIANE A., Social Work  
KERR, GREG, Engineering  
and Applied Science  
KIHN, PAULA, Nursing  
KILANDER, GINNY, American  
Heritage Center

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 KIKUT, PATRICK, Art  
 KING, JAMES D., Political Science  
 KINNEY, KELLY, English  
 KIRKMEYER, JASON, English  
 KLADIANOS, JAMES, Civil and  
 Architectural Engineering  
 KLAGES, RICKI, Art  
 KLEINSASSER, AUDREY M.,  
 Educational Studies  
 KNIEVEL, MICHAEL, English  
 KNIGHT, MARSHA F., Theatre and Dance  
 KNISS, ANDREW, Plant Sciences  
 KNOBLOCH, FRIEDA E., American Studies  
 KOBBE, RYAN, Civil and  
 Architectural Engineering  
 KOBULNICKY, CAROL, Nursing  
 KOBULNICKY, HENRY A.,  
 Physics and Astronomy  
 KOCKEN, GREGORY, American  
 Heritage Center  
 KONESKO, PATRICK, Theatre and Dance  
 KOIENGA, SARAH, Nursing  
 KORFANTA, NICOLE, Haub School of  
 Environment and Natural Resources  
 KORNFELD, MARCEL, Anthropology  
 KOSKI, CHERYL, Nursing  
 KRAFCZIK, JOSEPH, Modern  
 and Classical Languages  
 KRIST, AMY, Zoology and Physiology  
 KRUEGER, JANELLE L., Pharmacy  
 KRUEGER, KEM, Pharmacy  
 KRUGER, DAVID, University Libraries  
 KSAIBATI, KHALED, Civil and  
 Architectural Engineering  
 KUBELKA, GINKA, Chemistry  
 KUBELKA, JAN, Chemistry  
 KUBICHEK, ROBERT F., Electrical  
 and Computer Engineering  
 KUZNETSOVA, MARIA I., Psychology  
 KVENILD, CASSANDRA, University Libraries  
 LAEGREID, RENEE, History  
 LAEGREID, WILLIAM W.,  
 Veterinary Sciences  
 LAKE, SCOTT, L., Animal Science  
 LAMARTINE, NICOLE C., Music  
 LANDEIRA, JOY, Modern and  
 Classical Languages  
 LANDREVILLE, KRISTEN,  
 Communication and Journalism  
 LANE, ANNE MARIE, American  
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 LANGER, PAMELA J., Molecular Biology  
 LANIER, HAYLEY C., Zoology and Physiology  
 LAPCHAROENSAP, RATTAWUT,  
 English, Creative Writing  
 LARSON, CAROLYNE R., History  
 LARSON, MARY LOU, Anthropology  
 LARSON-MEYER, D. ENETTE,  
 Family and Consumer Sciences  
 LATCHININSKY, ALEXANDRE V.,  
 Ecosystem Science and Management  
 LAUENROTH, WILLIAM, Botany  
 LEBO, ZACHARY J., Atmospheric Science
- LEE, BRIAN, Agricultural and  
 Applied Economics  
 LEE, LONG, Mathematics  
 LEFEBVRE, LEAH, Communication  
 and Journalism  
 LEGG, DAVID E., Ecosystem  
 Science and Management  
 LEGLEITER, CARL, Geography  
 LEHMANN, TERESA, Chemistry  
 LEINEN, JILL, Nursing  
 LEONARD, BRIAN, Chemistry  
 LEONARD, JACQUELINE, Science  
 and Mathematics Teaching Center,  
 Early Childhood Education  
 LEVY, DANIEL, Molecular Biology  
 LEWELLYN, KRISTA B.,  
 Management and Marketing  
 LI, DONGMEI (KATIE),  
 Chemical Engineering  
 LI, LI, Communications and Journalism  
 LIEBL, LORI, Nursing  
 LIEBMAN, MICHAEL, Family  
 and Consumer Sciences  
 LINDSTROM, GRANT L.,  
 Management and Marketing  
 LINN, BECKY, Pharmacy  
 LIPING, WANG, Civil and  
 Architectural Engineering  
 LIU, RONGSONG, Mathematics;  
 Zoology and Physiology  
 LIU, XIAOHONG, Atmospheric Science  
 LOCKE, STEVEN, Elementary/  
 Early Childhood Education  
 LOCKWOOD, JEFFREY A.,  
 Philosophy, Creative Writing  
 LOFFREDA, BETH, American  
 Studies, Creative Writing  
 LOGAN, BARBARA, History, Gender  
 and Women's Studies  
 LOOBY, ALISON R., Psychology  
 LOWE, SUE, Nursing  
 LUDDEN, PAUL A., Animal Science  
 LUND, TERI, Nursing  
 LUTZ, PAULA M., Zoology and  
 Physiology, A&S Dean  
 LYFORD, MARK, Life Sciences, Botany  
 LYNG, GREGORY, Mathematics  
 LYUKSYUTOVA, ANNA, Molecular Biology  
 MACAULAY, DAVID, University Libraries  
 MACHALEK, RICHARD S., Sociology  
 MADRID, SAMARA, Elementary and  
 Early Childhood Education  
 MAGNUSON, ERIC, Army ROTC  
 MAHAPATRA, NEELY, Social Work  
 MAHVAN, TRACY D., Pharmacy  
 MAIER, SHANNON BOWEN,  
 American Heritage Center  
 MALLICK, SUBHASHIS, Geology and  
 Geophysics, School of Energy Resources  
 MALM, RONALD L., Family Practice  
 MANI, KUMARAN, Molecular Biology  
 MANN, ALLISON, Pharmacy  
 MANYAK, PATRICK, Elementary/  
 Early Childhood Education
- MARKLEY, BENJAMIN, Music  
 MARKS, CLIFFORD J., English  
 MASON, CHARLES F., Economics and Finance  
 MATHEWS, JAMIE, Nursing  
 MAVRIPLIS, DIMITRI J.,  
 Mechanical Engineering  
 MAYER, JENNIFER, University Libraries  
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 McCARTHY, DEBORAH, University Libraries  
 McCONIGLEY, NINA, Honors Program  
 McCONNELL, JASON, Political Science  
 McCORMICK, RICHARD J., Animal Science  
 McCracken-Flesher,  
 CAROLINE, English  
 McCREA, SEAN M., Psychology  
 McDONALD, DAVID B., Zoology  
 and Physiology  
 McELROY, BRANDON, Geology  
 and Geophysics  
 McELWAIN, ALYSSA, Family and  
 Consumer Sciences  
 McGEE, BLAKE, Music  
 McGEE, NANCY, Nursing  
 McGINITY, RICHARD C.,  
 Management and Marketing  
 McGRIFF, DEBORAH, Professional Studies  
 McINROY, JOHN E., Electrical and  
 Computer Engineering  
 McKEE, JOHN, Air Force ROTC  
 McKIBBIN, CHRISTINE L., Psychology  
 McKIM, COURTNEY, Professional Studies  
 McLEOD, DON, Agricultural and  
 Applied Economics  
 McMANUS, PATRICK, Civil and  
 Architectural Engineering  
 McTIGUE, KRISTIN, Family and  
 Consumer Sciences  
 MEALOR, BRIAN, Plant Sciences  
 MEANS, JEFFREY D., History  
 MEANS, WARRIE J., Animal Science  
 MEREDITH, SCOTT, Music  
 MESSENGER, DAVID, History;  
 Global and Area Studies  
 MICHALEK, RUDI, Physics and Astronomy  
 MIELKE, TAMMY, Elementary and  
 Early Childhood Education  
 MILES, NOAH, Modern and  
 Classical Languages  
 MILLER, HOLLY, Nursing  
 MILLER, KIMBERLY, Elementary and  
 Early Childhood Education  
 MILLER, KURT W., Molecular Biology  
 MILLER, MARCIE, Civil and  
 Architectural Engineering  
 MILLER, MICHAEL, Family Practice  
 MILLER, MYRNA M., Veterinary Sciences  
 MILLER, SCOTT N., Ecosystem  
 Science and Management  
 MILLER, STEVEN L., Botany  
 MINCKLEY, TOM, Geography  
 MINEAR, MEREDITH, Psychology  
 MINTON, ELIZABETH,  
 Management and Marketing  
 MITTELSTAEDT, JOHN D.,  
 Management and Marketing

- MOLDENHAUER, SUSAN, Art Museum  
MOLSKI, AMANDA, Nursing  
MONTEITH, KEVIN, Haub School of  
Environment and Natural Resources;  
Zoology and Physiology  
MOORHOUSE, G. ERIC, Mathematics  
MORAN, PETER WILLIAM, Elementary/  
Early Childhood Education  
MORGAN, MICHAEL M., Professional Studies  
MORRIS-HOWE, LAY-NAH,  
Professional Studies  
MORSE, TAMI, University Libraries  
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MOULAND, DENNIS, Civil and  
Architectural Engineering  
MOWEN, THOMAS, Criminal Justice  
MUKAI, DAVID J., Civil and  
Architectural Engineering  
MUKNAHALLIPATNA, SURESH S.,  
Electrical and Computer Engineering  
MUNDT, HANNELORE, Modern  
and Classical Languages  
MUÑOZ-GUTIÉRREZ, JUAN  
F., Veterinary Sciences  
MURDOCK, MARGARET M. Political Science  
MURPHY, MELANIE, Ecosystem  
Science and Management  
MURPHY, MELISSA, Anthropology  
MURPHY, SHANE, Atmospheric Science  
MYERS, ADAM, Physics and Astronomy  
MYERS, JAMES D., Geology and Geophysics  
MYERS, JOHN, Chemical Engineering  
MYRAN, LEENA, Pharmacy  
NAIR, SREEJAYAN, Pharmacy  
NASCHOLD, FELIX, Economics and Finance  
NAUGHTON, JONATHAN W.,  
Mechanical Engineering  
NAVRATIL, AMY M., Zoology and Physiology  
NELSON, BURRELL, Botany  
NELSON, MICHAEL L., University Libraries  
NEWELL, MARCIA, Nursing  
NEWMAN, MATTHEW, Civil and  
Architectural Engineering  
NG, KAM, Civil and Architectural Engineering  
NGANGA, LYDIAH, Elementary/  
Early Childhood Education  
NGUYEN, THANH-NGA, Pharmacy  
NIELSON, KRISTY, Nursing  
NIEMOLLER, JEANINE, Nursing  
NIU, ZHUANG, Mathematics  
NOJABAEI, BAHAREH,  
Petroleum Engineering  
NORTH, CHRISTOPHER, Life  
Sciences, Botany  
NORTHROP, KATE, Creative Writing  
NORTON, JAY, Ecosystem Science  
and Management  
NORTON, URSZULA, Plant Sciences  
NOVAK, DOMEN, Electrical and  
Computer Engineering  
NOVOGRODSKY, NOAH B., Law  
NOY, SHIRI, Sociology  
NUNEZ, NARINA L., Psychology  
NYE, ERIC W., English  
OAKLEY, JOHN, Chemical Engineering  
O'BRIEN, JOHN F., Electrical and  
Computer Engineering  
O'BRIEN, YELENA, Electrical and  
Computer Engineering  
OBERT, JULIA, English  
O'TOOLE, DONAL T., Veterinary Sciences  
OGDEN, FRED L., Civil and Architectural  
Engineering/Environment  
and Natural Resources  
OGGERO, ELENA, Electrical and  
Computer Engineering  
OHARA, NORIAKI, Civil and  
Architectural Engineering  
OLER, MITCHELL, Accounting  
ONETO, STEPHANIE A.,  
Management and Marketing  
ONYSKO, MARY, Pharmacy  
OWEN, GREGORY, Theatre and Dance  
PAFUNDA, DANIELLE, English  
PAGE, JAMES, Family Practice  
PAGNACCO, GUIDO, Electrical and  
Computer Engineering  
PAIGE, VIRGINIA B., Ecosystem  
Science and Management  
PAINTER, JENNIFER, Nursing  
PAINTER, MATTHEW A., Sociology  
PAISLEY, STEVEN I., Animal Science  
PANTER, KAREN, Plant Sciences  
PARISH, THOMAS R., Atmospheric Science  
PARKER, SYLVIA, Science and  
Mathematics Teaching Center  
PARKINSON, BRUCE A., Chemistry, SER  
PARKINSON, JERRY R., Law  
PARKS, DOUGLAS S., Family Practice  
PAROLIN, PETER, English  
PARSEKIAN, ANDREW, Civil Engineering;  
Geology and Geophysics  
PASEK, JUDITH E., University Libraries  
PATTON, TRACEY OWENS, African  
and American Diaspora Studies,  
Communication and Journalism  
PATTON, MARCIA E., Elementary/  
Early Childhood Education  
PEARSON, ZOE, Global and Area Studies  
PECK, ANN, Mechanical Engineering  
PECK, DANNELE, Agricultural  
and Applied Economics  
PENNINGROTH, SUZANNA L., Psychology  
PEPPER, CAROLYN M., Psychology  
PERSICHITTE, KAY, Professional Studies  
PERSON, DEBORA, Law  
PERSON, MARK, Modern and  
Classical Languages  
PETERSEN, DOUGLAS B.,  
Communication Disorders  
PETERSON, C. MARK, Management  
and Marketing  
PETRINI, SHAWN, Nursing  
PEXTON, VALERIE, English, Creative Writing  
PHILLIPS, LORI J., University Libraries  
PHILLIPS, OWEN R., Economics and Finance  
PICCORELLI, ANNALISA, Statistics  
PICCORELLI, JUSTIN, Political Science  
PICKETT, BRENT, Political Science  
PIERCE, MICHAEL, Physics and Astronomy  
PIERRE, JOHN W., Electrical and  
Computer Engineering  
PIKAL, JON M., Electrical and  
Computer Engineering  
PIMBLOTT, KERRY, African and American  
Diaspora Studies and History  
PIRI, MOHAMMAD, School of Energy  
Resources, Petroleum Engineering  
PISHKO, MICHAEL, Chemical Engineering  
PLAYTON, DONA, Law  
PLUMB, TAWNYA, Law  
POLYAKOV, PETER, Mathematics  
PORTER, CHRISTINE,  
Kinesiology and Health  
POTTER, MICHAEL R., Political Science  
POYER, LIN A., Anthropology  
PRATHER, JONATHAN, Zoology  
and Physiology  
PRATT, KARA, Zoology and Physiology  
PRICE SCHULTZ, CINDY J.,  
Communication and Journalism  
PRIDGEN, MARY D., Law  
PRINCE, NICK, Management and Marketing  
PRITCHETT, SUZAN M., Law  
PROCTOR, J'LAINÉ, Nursing  
PROCTOR, JULIA, University Libraries  
PRZYGOCKI, JAMES, Music  
PUTZER, MARY ANNE, Nursing  
PUTREVU, SANJAY, Management  
and Marketing  
QUAGGIN HARKIN, ALISON, Wyoming  
Institute for Disabilities (WIND)  
RADDAOUI, ALI, Global and Area Studies  
RADOSZ, MACIEJ, Petroleum Engineering  
RAHEL, FRANK J., Zoology and Physiology  
RAMSEY WALTERS, SARAH,  
School of Energy Resources  
RASHFORD, BENJAMIN, Agricultural  
and Applied Economics  
RASKA, KIMBERLY, Nursing  
READDY, R. TUCKER,  
Kinesiology and Health  
REDDY, KATTA J., Ecosystem  
Science and Management  
REGAN, DARCY, Wyoming Institute  
for Disabilities (WIND)  
REHWALDT, MARK, Civil and  
Architectural Engineering  
REN, JUN, Pharmacy  
REUTZEL, DOUGLAS RAY,  
College of Education Dean  
RICE, MICHAEL, Nursing  
RICE, WILLIAM, Physics and Astronomy  
RICUPERO, BRYAN, University Libraries  
RIEBE, CLIFFORD, Geology and Geophysics  
RIGHETTI, TARA, School of  
Energy Resources, Law  
RINER, NICOLE, Music  
RITCHIE, MARK, Art  
RITTEN, CHIAN, Agricultural  
and Applied Economics  
RITTEN, JOHN, Agricultural and  
Applied Economics  
RITTENBURG, TERRI L.,  
Management and Marketing

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Early Childhood Education
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- ROBERTSON, DANA, Elementary and  
Early Childhood Education
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Science and Management
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- RODRIGUEZ HICKS, SONIA A.,  
Modern and Classical Languages
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Institute for Disabilities (WIND)
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Communication Disorders
- RUBIO-WALLACE, SHERRIE, Nursing
- RUFF, JASON, Army ROTC
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- RUSH, LESLIE, Secondary Education
- RUSSEL, BAILEY, Art
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- RUSSELL, DOUG, Art
- SAILOR, RACHEL, Art
- SANCHEZ, JOE, Army ROTC
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- SANTORO, STEPHEN, Zoology  
and Physiology
- SBATELLA, GUSTAVO, Plant Sciences
- SCASTA, J. DEREK, Ecosystem  
Science and Management
- SCHANTZ, RHODA, Family and  
Consumer Sciences
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Science, A&S Dean's Office
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- SCOTT, WALTER D., Psychology
- SEITZ, THOMAS, Global and Area Studies
- SELDEN, JEFFREY, Mathematics
- SELTING, LEIGH, Theatre and Dance
- SEWCZAK-CLAUDE, GRETCHEN,  
Kinesiology and Health
- SHADER, BRYAN L., Mathematics
- SHADWELL, SHELBY, Art
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Economics and Finance
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Petroleum Engineering
- SHARMA, VIVEK, Plant Sciences
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Science and Management
- SHEARER, SMAUEL R., Air Force ROTC
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Heritage Center
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- SHINKER, JACQUELINE J., Geography
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Architectural Engineering
- SHOGREN, JASON F., Economics and Finance
- SHUMAN, BRYAN, Geology and Geophysics
- SIEGER, CRYSTAL, Music
- SIMS, KENNETH, Geology and Geophysics
- SINGH, RESHMI, Pharmacy
- SINIFT, SHERRY, Music
- SIVANPILLAI, RAMESH, Botany and WYGISC
- SKIBA, ALEXANDRE,  
Economics and Finance
- SKINNER, DONAL C., Zoology  
and Physiology
- SKINNER, MARGARET FLANIGAN,  
Zoology and Physiology
- SLATER, TIMOTHY F., Secondary Education
- SMITH, CHERYL, Nursing
- SMITH, CONRAD, Communication  
and Journalism
- SMITH, CYNTHIA, Nursing
- SMITH, DEREK, Kinesiology and Health
- SMITH, KENNETH L., Communication  
and Journalism
- SMITH, MARCI, Kinesiology and Health
- SMITH, MICHAEL R., Law
- SMUTKO, L. STEVEN, Agricultural and  
Applied Economics/Haub School of  
Environment and Natural Resources
- SNIDER, JEFFERSON R., Atmospheric Science
- SOHIER, BÉNÉDICTE, Modern  
and Classical Languages
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- SONDGEROTH, KERRY, Veterinary Sciences
- SORRELL, TANYA, Nursing
- SOTO, LILIA, American Studies,  
Latina/o Studies
- SPARKS, JEREMY, Aerospace Studies
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Childhood Education
- SPITLER, JOHN, Mathematics
- SPRAGUE, ROBERT D., Management  
and Marketing
- SPROUT AHRENHOLTZ, TREVA,  
Family and Consumer Sciences
- STAHL, PETER D., Ecosystem  
Science and Management
- STANESCU, DAN, Mathematics
- STARCK, RHONDA, Nursing
- STAUBACH, LARRY, Pharmacy
- STAYTON, MARK M., Molecular Biology
- STEELE, REBECCA, Modern and  
Classical Languages
- STEEVE, ROGER, Communication Disorders
- STEINER, SUSAN H., Nursing
- STEINMAN, BERNARD, Family  
and Consumer Sciences
- STERBENZ, FREDERIC P.,  
Economics and Finance
- STEWART, JOYCE, English
- STEWART, JUSTIN, Communication  
and Journalism
- STIDOLPH, CANDACE, Nursing
- STOELLINGER, MICHAEL,  
Mechanical Engineering
- STOELLINGER, TEMPLE, Law, Haub School  
of Environment and Natural Resources
- STONE, SEAN, Theatre and Dance
- STONE, SHANE T., Criminal Justice
- STRAMPE, GREGORY, Music
- STRAUSS, SARAH, Anthropology
- STUMP, WILLIAM, Plant Sciences
- SUN, QI, Professional Studies
- SUN, QIAN QUAN, Zoology and Physiology
- SUROVELL, TODD, Anthropology
- SWANSON, DEREK, Civil and  
Architectural Engineering
- SWAPP, SUSAN, Geology and Geophysics
- SYLVESTER, ANNE W., Molecular Biology
- TAN, GANG, Civil and Architectural  
Engineering
- TANAKA, GAYLE, Nursing
- TANAKA, JOHN, Ecosystem  
Science and Management
- TANG, JINKE, Physics and Astronomy
- TANNER, JENNIFER E., Civil and  
Architectural Engineering
- TARWATER, COREY E., Zoology  
and Physiology
- TAYLOR, DAVID T., Agricultural  
and Applied Economics
- TAYLOR, VERONICA, Nursing
- TEKIELA, DAN, Plant Sciences
- TEMAN, ERIC, Professional Studies
- TERRILL, LORI J., University Libraries
- TEULE, FLORENCE, UW-Casper
- THARP, SHANNON, University Libraries
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- THIEL, CHASE, Management and Marketing
- THOMAS, JENIFER, Nursing
- THOMAS, RACHEL, Nursing
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American Heritage Center
- THOMPSON, JASON, English
- THOMPSON, LISA, Nursing
- THOMPSON, ROD, Secondary Education
- THOMPSON-EBANKS,  
VALERIE, Social Work
- THORSNESS, MARY K., Molecular Biology
- THORSNESS, PETER E., Molecular Biology
- THUNSTROM, LINDA,  
Economics and Finance
- THYAGARAJAN, BASKARAN, Pharmacy
- TIAN, KELLY, Management and Marketing
- TINKER, DANIEL B., Botany
- TOELLE, BRIAN, Petroleum Engineering
- TOLO, KHAMA-BASSILI, Modern  
and Classical Languages
- TOOHEY, JASON, Anthropology
- TOTH, WELDONNA, Nursing
- TRAYLOR, REBA, Nursing
- TRELEASE-BELL, AMY, Family Practice
- TRENT, ALLEN, Educational Studies

- TULL, CANDACE, Nursing
- TURNER, DONALD, Theatre and Dance
- TURPEN, J. SCOTT, Music
- TURPEN, JENNIFER, Music
- UKRAINETZ, TERESA A.,  
Communication Disorders
- URYNOWICZ, MICHAEL A., Civil  
and Architectural Engineering
- UTTERBACK, KRISTINE T., Religious Studies
- VADNAIS, CYNTHIA, Mathematics
- VALI, GABOR, Atmospheric Science
- VAN ARSDALE III, WILLIAM  
O., University Libraries
- VAN DIEPEN, LINDA, Ecosystem  
Science and Management
- VAN 'T VELD, KLAAS T.,  
Economics and Finance
- VANCE, BRENDA, Nursing
- VANDEBORGH, BETH, Music
- VANDIVER, JEREMY W., Pharmacy
- VARGA, KRISZTINA, Chemistry
- VARCA, PHILIP E., Management  
and Marketing
- VARCA, SARAH, Theatre and Dance
- VAUGHAN, KAREN L., Ecosystem  
Science and Management
- VAUSE, HOLLY, Nursing
- VERLEY, JIMMIE, Physics and Astronomy
- VINCENTI, VIRGINIA B., Family  
and Consumer Sciences
- VISNAK, KELLY, University Libraries
- WACHOB, DOUGLAS, Haub School of  
Environment and Natural Resources
- WADE, CHRISTINE, Family and  
Consumer Sciences
- WAGGENER, JOHN, American  
Heritage Center
- WAGGENER, LESLIE, American  
Heritage Center
- WAGGONER JR., JAMES W., Ecosystem  
Science and Management
- WAGNER, CATHERINE, Botany
- WAGUESPACK, NICOLE, Anthropology
- WALL, DANIEL, Molecular Biology
- WALLHEAD, MATT, Plant Sciences
- WALLHEAD, TRISTAN,  
Kinesiology and Health
- WALRATH, DAVID E., Mechanical  
Engineering
- WANG, LIPING, Civil and  
Architectural Engineering
- WANG, WENYONG, Physics and Astronomy
- WANG, ZHIEN, Atmospheric Science
- WARD, JAMES, Computer Science
- WARD, NAOMI, Molecular Biology and Botany
- WARD, SETH, Religious Studies
- WARREN, JANE, Professional Studies
- WASSERBURGER, TRACY, Nursing
- WATSON, BRAD, Creative Writing
- WATSON, MARCUS, Global and Area Studies,  
African and American Diaspora Studies
- WATSON, RACHEL, Molecular Biology
- WAWROUSEK, KAREN,  
Chemical Engineering
- WEATHERFORD, LARRY R.,  
Management and Marketing
- WEATHERMON, RICK, Anthropology
- WEBER, MARY, Nursing
- WEBER, WILLIAM, Mathematics
- WEBSTER, GERALD R., Geography
- WEDEMEYER, JOHANNA, Nursing
- WEIGEL, RANDOLPH R., Family  
and Consumer Sciences
- WEINART, CLARANN, Nursing
- WEINIG, CYNTHIA, Botany,  
Molecular Biology
- WEINLAND, ROBERT, Nursing
- WELLE, ELAINE A., Law
- WELSH, KATHERINE MUIR, Elementary  
and Early Childhood Education
- WHIPPLE, GLEN D., Agricultural  
and Applied Economics
- WIIG, DIANA, Elementary and Early  
Childhood Education
- WILDMAN, KAREN M., Family Practice
- WILHELM, LAURN W., University Libraries
- WILKOWSKI, BENJAMIN, Psychology
- WILLFORD, JOHN, Molecular Biology
- WILLIAMS, DAVID G., Botany, Ecosystem  
Science and Management
- WILLIAMS, DUANE, Agricultural  
and Applied Economics
- WILLIAMS, JOY, Creative Writing
- WILLIAMS, KAREN, Family and  
Consumer Sciences
- WILLIAMS, LINDA G., Nursing
- WILLIAMSON, MICHAEL, Wyoming  
Institute for Disabilities (WIND)
- WILLIFORD, JASON, Mathematics
- WILSON, MARGARET, Theatre and Dance
- WILTSE, ERIC, Communication and Journalism
- WINTERS, KATHERINE I.,  
American Heritage Center
- WISLOWSKI, ANN, Nursing
- WODAHL, ERIC, Criminal Justice
- WOLFF, TERESA, Nursing
- WOOD, AARON, Theatre and Dance
- WOOD, WENDY, Nursing
- WOODBURY, C. JEFFERY,  
Zoology and Physiology
- WOODS, TONJA M., Pharmacy
- WRASPER, CHERYL, Nursing
- WRIGHT, BRIANNA, Life Sciences, Botany
- WRIGHT, CAMERON H.G., Electrical  
and Computer Engineering
- WRIGHT, LOU ANNE, Theatre and Dance
- WU, CHI-CHEN, Music
- WULFF, SHAUN S., Statistics
- XU, CHEN, Geography
- XU, XIN (SHAWN), Accounting
- YEGANEH, ROCSANNA, Pharmacy
- YEUNG, MAN-CHUNG, Mathematics
- YIN, SHUNDE, Petroleum Engineering
- YOCOM, DOROTHY JEAN,  
Professional Studies
- YOUM, JISUN, Political Science
- YOUNG, SUZANNE, Professional Studies
- ZAJACOVA, ANNA, Sociology
- ZALESKY, DOUG, Animal Science
- ZARBOCK, SOMMER, Pharmacy
- ZARE, BONNIE, Gender and Women's Studies
- ZHANG, YAN, Modern and  
Classical Languages
- ZHANG, LINDA, Geology and Geophysics
- ZHANG, ZHAOJIE, Zoology and Physiology
- ZHENG, KENNETH W., Accounting
- ZHOU, JING, Chemistry
- ZHU, JIANTING (JULIAN), Civil and  
Architectural Engineering
- ZHU, MENGQIANG, Ecosystem  
Science and Management
- ZHU, QIN (ARTHUR), Kinesiology and Health
- ZIBRAK, ARIELLE, English
- ZOOK, KATRINA, Music



# Index

## A

Absence, Class ..... 39  
Academic Adviser ..... 38  
Advising and Career Services ..... 68  
Academic Dishonesty ..... 40  
Academic Majors ..... 15  
Academic Officers ..... 4  
Academic Probation/Suspension ..... 36  
Academic Renewal ..... 21, 37  
Academic Services (SEO) ..... 69  
Academic Transcripts ..... 36  
Accounting Department ..... 350  
Accreditation, University ..... 8  
Administration, University ..... 4  
Administrative Officers ..... 4  
Admission, Adult Nontraditional ..... 18  
Admission, Exceptions ..... 18  
Admission, GED ..... 18  
Admission, Graduate ..... 19  
Admission, High School Guest ..... 19  
Admission, International Students ..... 18, 19  
Admission, Law ..... 20  
Admissions Office ..... 17, 68  
Admission, Pharmacy ..... 20  
Admission, Policies and Procedures ..... 17  
Admission, Readmission ..... 21  
Admission, Undergraduate ..... 17  
Admission, Undergraduate Transfer Students ..... 18  
Admission, WYDENT ..... 20  
Admission, Wyoming Senior Citizens ..... 21  
Admission, WWAMI ..... 20  
Advanced Placement ..... 28, 92  
Adviser, Academic ..... 38  
Advisers, Change of ..... 38  
African American and Diaspora Studies ..... 158  
Agricultural Communications Curriculum ..... 98  
Agricultural and Applied Economics ..... 99  
Agricultural Education ..... 374  
Agriculture, College of ..... 97  
    General Agriculture Curriculum ..... 97  
    General Information ..... 97  
    Majors ..... 97  
Agroecology ..... 144  
Air Force R.O.T.C. ..... 550  
Alumni Association ..... 78  
American Heritage Center ..... 85  
American Indian Studies Program ..... 161  
American Studies ..... 164  
Animal Science Department ..... 106  
Anthropology Museum ..... 86  
Anthropology Department ..... 168  
Architectural Engineering ..... 441  
Armed Forces Services ..... 547  
Army R.O.T.C. ..... 547  
Art Department ..... 175  
Art Museum ..... 85

Arts and Sciences, College of ..... 152  
    Aims and Objectives ..... 152  
    Concurrent Majors ..... 154  
    Core Requirements ..... 154  
    Courses Taken for S/U ..... 154  
    Distributed Majors Degree Programs ..... 155  
    Dual Degrees ..... 155  
    Internships ..... 157  
    Majors ..... 152  
    Minors ..... 153  
    Preprofessional Studies ..... 156  
    Transfer Students/Credits ..... 154  
Assessment ..... 51  
Associated Students of the  
    University of Wyoming (ASUW) ..... 73  
Astronomy and Astrophysics ..... 298  
Athletics, Intercollegiate ..... 562  
Atmospheric Science Department ..... 423  
Attendance ..... 39  
Auditing a Course ..... 39  
AWARE Program ..... 74

## B

Bachelor of Applied Sciences Program ..... 552  
Benefit Package, Student ..... 26  
Bicycle Regulations ..... 77  
Bioengineering ..... 462  
Biology ..... 183  
Board of Trustee Retirement Benefit ..... 21  
Bookstore ..... 77  
Botany Department ..... 183  
Branding Iron, The ..... 72, 194  
Business, College of ..... 348  
    Acceptance of Transfer Credit ..... 349  
    Accreditation ..... 348  
    Advanced Business Standing ..... 349  
    Bachelor's Degree Requirements ..... 348  
    Business Student Intern Program ..... 350  
    Cooperative Programs ..... 350  
    Majors ..... 348  
Business Administration ..... 363

## C

Campus WyoOne ID Cards ..... 27  
Calendar, University ..... 2  
Campus Activities Center ..... 76  
Campus Police ..... 77  
Campus Recreation ..... 70  
Campus Safety ..... 22  
Centennial Complex ..... 85  
Center for Advising and Career Services ..... 68  
Change of College, Major or Adviser ..... 39  
Change of Registration ..... 38  
Chemical Engineering ..... 430  
Chemical Engineering Department ..... 426  
Chemistry Department ..... 188  
Child Development ..... 127  
Chinese ..... 262

Civil Engineering ..... 437  
Civil and Architectural  
    Engineering Department ..... 433  
Class Attendance ..... 39  
Classical, Language ..... 262  
Classification, Students by Year ..... 39  
Club Sports ..... 71  
College and Major, Choice of ..... 39  
College Level Examination Prep (CLEP) ..... 29  
College, Major or Adviser, Change of ..... 39  
College of Agriculture and Natural Resources ..... 97  
College of Arts and Sciences ..... 152  
College of Business ..... 348  
College of Education ..... 373  
College of Engineering and Applied Science ..... 421  
College of Health Sciences ..... 477  
College of Law ..... 540  
Commencement Exercises ..... 52  
Commonly Used Terms ..... 92  
Communication Disorders ..... 480  
Communication and Journalism Dept ..... 193  
Communication Statement ..... 7  
Computer Engineering ..... 457  
Computer Science Department ..... 446  
Concurrent Major ..... 52  
Counseling Center ..... 73  
Counselor Education ..... 380  
Course Credit ..... 94  
Course Levels ..... 94  
Course Prefixes and Description Index ..... 95  
Course Withdrawal ..... 40, 93  
Courses of Instruction ..... 94  
Courses, Repeat ..... 39  
Cowboy Parents ..... 78  
Creative Writing ..... 200  
Credit, Examination ..... 28, 41  
Credit, Correspondence ..... 28, 41  
Credit, Graduate Credit for Seniors ..... 39  
Credit, Hour Load ..... 39  
Credit, Military Service ..... 33  
Credit, Portfolio ..... 31  
Credit, Transfer ..... 31  
Criminal Justice Department ..... 202  
Curriculum and Instruction ..... 381

## D

Dance ..... 333  
Dean of Students Office ..... 71  
Dental Hygiene ..... 478  
Decision Sciences ..... 363  
Dining Services ..... 75  
Disability Support Services ..... 69  
Discrimination and Harassment ..... 7  
Dishonesty, Academic ..... 40  
Division of Information Technology ..... 86  
Division of Student Affairs ..... 68  
Dropping Courses ..... 38  
Dual Degrees ..... 52

<b>E</b>		<b>H</b>	Mathematics/Sciences Distributed Major ..... 156
Early Childhood ..... 127, 390		Health Sciences, College of ..... 477	McNair Scholars Program (SEO) ..... 69
Economics ..... 357		Communication Disorders, Division of ..... 480	Measles, Mumps and Rubella Immunization ..... 22
Economics and Finance Department ..... 354		Kinesiology and Health, Division of ..... 485	Mechanical Engineering Department ..... 463
Ecosystem Science and Management ..... 113		Medical Education, Division of ..... 496	Medical Education, Division of ..... 496
Education, College of ..... 373		Nursing, School of ..... 499	Medical Laboratory Science ..... 517
Accreditation ..... 373		Pharmacy, School of ..... 509	Microbiology ..... 136
Counselor Education ..... 380		Social Work, Division of ..... 521	Mid-Term Grades ..... 35
Educational Administration ..... 399		Health Service, Student ..... 22, 73	Military Science ..... 547
Educational Studies ..... 389		High School Guest ..... 19	Military Service Credit ..... 33
Elementary/Early Childhood Education ..... 390		History Department ..... 247	Mission Statement ..... 7
Majors ..... 373		Honor Roll ..... 36	Modern and Classical Languages
Secondary Education ..... 414		Honor Societies and Programs ..... 12	Department ..... 259
Special Education ..... 411		Honors Graduation ..... 53	Molecular Biology Department ..... 138
Electrical and Computer Engineering		Honors Program, UW ..... 570	Multicultural Affairs Office ..... 72
Department ..... 454		Human Medicine ..... 497	Multicultural Resource Center ..... 72
Elementary/Early Childhood Education ..... 390		Humanities/Fine Arts Distributed Major ..... 155	Music ..... 281
Engineering and Applied Science, College of . 421		<b>I</b>	Music Fees ..... 282
Accreditation ..... 421		ID Cards ..... 27	<b>N</b>
Engineering Science ..... 422		Immunizations (MMR) ..... 22	National Guard Benefit ..... 25
Majors ..... 421		Incompletes ..... 34	National Park Service Research Center ..... 89
English Department ..... 207		Information Management ..... 354	National Student Exchange ..... 68
English as a Second Language ..... 262		Information Technology, Division of ..... 86	Non-Discrimination Statement ..... 7
Enrollment Management ..... 68		Instructional Technology ..... 407	Non-Traditional Adult Student ..... 18
Entomology ..... 118		Insurance, Student ..... 26	Nursing, School of ..... 499
Environment and Natural Resources,		Intercollegiate Athletics, Division of ..... 562	Accreditation and Membership ..... 500
Helga Otto Haub School of ..... 554		International Baccalaureate (IB) ..... 28, 30	Cost ..... 500
Environmental Systems Science ..... 560		International Studies (see Global and Area	Curriculum ..... 501
Exceptional Children ..... 411		Studies)	Programs of Study ..... 501
Extension, University of Wyoming ..... 79		International Student Admission ..... 18, 19	<b>O</b>
<b>F</b>		International Students and Scholars ..... 68	Off-Campus Degree Programs ..... 79
Faculty Index ..... 573		Intramural Sports Program ..... 71	Office of the Registrar ..... 69
Family and Consumer Sciences ..... 124		<b>J, K</b>	Officers, Academic and Administrative ..... 4
Fees, Tuition and ..... 26		Japanese ..... 266	Officers, University ..... 4
FERPA ..... 9		Kinesiology and Health ..... 486	Open Recreation ..... 70
Finance ..... 360		<b>L</b>	Outdoor Program ..... 71
Final Grades ..... 35		Land Surveying ..... 445	Outreach Offices ..... 79, 83
Financial Aid ..... 23		Language ..... 266	Outreach Credit Programs ..... 79
Food Science ..... 111		Languages (Modern and Classical	Outreach Technology ..... 81
Fraternalities/Sororities ..... 71		Department ..... 259	Owen Wister Review, The ..... 72, 194
French ..... 263		Latin ..... 267	Outreach School ..... 79
Freshman Admission ..... 17		Latina/o Studies ..... 267	<b>P</b>
Frontiers, The ..... 194		Law, College of ..... 540	Pathobiology ..... 149
<b>G</b>		Accreditation ..... 540	Petroleum Engineering ..... 473
GED Applicants ..... 18		Admission Requirements and	Pharmacy, School of ..... 509
Gender and Women's Studies Department ..... 214		Procedures ..... 20, 541	Accreditation ..... 511
Geography Department ..... 220		Joint Degree Program ..... 541	Admission ..... 20, 511
Geological Museum ..... 87		Prelegal Curriculum ..... 541	Curriculum ..... 511
Geology and Geophysics Department ..... 229		LCCC Courses (offered at UW) ..... 94	Philosophy Department ..... 294
German ..... 264		Library Science ..... 410	Physics Department ..... 297
Global and Area Studies ..... 239		Libraries, University ..... 84	Physiology, Zoology and ..... 340
Grade Point Average, Cumulative ..... 34, 90		Life Sciences Program ..... 272	Plant Sciences Department ..... 143
Grade Point Average, Semester ..... 34, 90		Life Sciences ..... 272	Police Department ..... 77
Grade Reports, End of Semester ..... 35		<b>M</b>	Political Science Department ..... 303
Grade Reports, Midterm ..... 35		Majors, Academic ..... 15	Prefixes, Course ..... 95
Grading System ..... 34		Management ..... 364	Predental Study ..... 156
Graduate Credit for Seniors ..... 39		Management and Marketing Department ..... 362	Premedical Study ..... 156
Graduate Admission ..... 19		Marketing ..... 366	Pre-Law Concentration ..... 156
Graduation Fee ..... 44, 50, 52		Mathematics Department ..... 273	Preoptometry Study ..... 156
Graduation with Honors ..... 53		Mathematics Placement Exam ..... 274	Preparatory Courses ..... 94
Graduation Requirements ..... 50			Preprofessional A&S ..... 156
Greek ..... 266			

Privacy Rights of Students.....9	Sororities/Fraternities .....71	University Counseling Center..... 73
Probation, Academic ..... 36	Spanish .....268	University Disability Support Services (SEO)... 69
Psychology Department..... 312	Special Education..... 412	University Honors Program..... 570
Publications, Student.....72, 194	Statistical Consulting Center..... 89	University Officers.....4
<b>R</b>	Statistics Department..... 326	University Outreach Program..... 79
Rangeland Ecology and	STOP Violence Program .....71	University Police Department ..... 77
Watershed Management .....119	Store, University ..... 77	University Studies Program 2015..... 54
Readmission ..... 21	Student Affairs, Division of..... 68	University Studies Program 2003..... 60
Red Buttes Biological Research Facility..... 89	Student Benefit Package..... 26	University Testing Center ..... 69, 70
Refunds ..... 26	Student Classification ..... 39	University of Wyoming-National Park Service
Refund Schedule..... 27	Student Conduct..... 72	Research Center ..... 89
Regional Outreach Centers ..... 83	Student Educational Opportunity ..... 69	University Withdrawal.....40, 93
Registrar, Office of the..... 69	Student Exchange Program.....68, 90	University of Wyoming Alumni Association..... 78
Registration, Change of ..... 38	Student Financial Aid..... 23	University of Wyoming at Casper ..... 81
Registration Procedures..... 38	Student Health Service..... 73	UWYO ..... 572
Reinstatement ..... 37	Student ID Cards..... 27	
Release of Information .....9	Student Insurance..... 26	Veterans Educational Benefits ..... 25
Religious Studies .....319	Student Legal Services ..... 72	Veterinary Science Department.....149
Renewable Resources.....116	Student Media Office..... 72	Volunteer Services.....76
Repeating Courses..... 39	Student Publications .....72, 194	<b>W-Z</b>
Reports, Grade ..... 35	Student Rights of Privacy .....9	WWAMI .....20, 497
Research and Study, Facilities for ..... 84	Student Success Services (SEO)..... 69	Western Interstate Commission for
Reserve Officers Training Corps (ROTC)..... 547	Study Abroad/Exchange .....68, 90	Higher Education (WICHE)..... 90
Residence Halls .....74	S/U Grading ..... 42	Wildlife and Fisheries Biology and Mgt
Residence Life and Dining Services.....74	Summer Session Tuition .....26, 39	Wilhelm G. Solheim Mycological Herbarium ... 90
Residency Classification Regulations ..... 21	Survey & Analysis Center, Wyoming ..... 89	William D. Ruckelshaus Institute of
Rocky Mountain Herbarium..... 89	Suspension, Academic..... 36	Environment and Natural Resources ....88, 554
Russian ..... 268	Suspension, Financial Aid ..... 24	Withdrawal, Course .....40, 93
<b>S</b>	<b>T</b>	Withdrawal, University.....40, 93
Satisfactory/Unsatisfactory Grading..... 35	Technical Education .....418	WyoOne Campus ID Cards ..... 27
Scholarship Standards ..... 23, 51	Testing Center ..... 69, 70	Wyoming Community College Articulation
School of Energy Resources..... 566	Theatre and Dance Department ..... 332	Agreement ..... 32
School of Environment	Transcripts, Academic..... 35	Wyoming Cooperative Fish and Wildlife
and Natural Resources..... 554	Transfer Credit .....31	Research Unit ..... 90
School of Nursing ..... 499	Transfer Students..... 18, 31	Wyoming Geographic Information
School of Pharmacy ..... 509	Trustees of the University.....4	Science Center ..... 88
Science and Mathematics Teaching Center.....418	Tuition and Fees ..... 26	Wyoming Institute for Disabilities
Second Bachelor's Degree Requirements ..... 18, 51	Tuition and Fees Refunds/Cancellations..... 26	(WIND) ..... 527
Secondary Education.....415	<b>U, V</b>	Wyoming Public Radio ..... 82
Semester Hour Requirements .....51	Undergraduate Admission.....17	Wyoming State Veterinary Laboratory ..... 89
Senior Citizen Policy ..... 21	Union, Wyoming .....75	Wyoming Survey & Analysis Center ..... 89
Social Sciences Distributed Major..... 155	University Apartments .....75	Wyoming Teacher Education Program..... 373
Social Work ..... 524	University Store ..... 77	Wyoming Union .....75
Sociology Department..... 322	University Catalogs .....3	Zoology and Physiology Department ..... 340
Soil Science ..... 123	University Calendar .....2	