University Calendar 2017-18

2017

May

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July

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16	17	18	19	20	21	22
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30	31					

August

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6	7	8	9	10	11	12
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27	28	29	30	31		

September

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October

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29	30	31				

November

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December

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24	25	26	27	28	29	30
31						

Fall 2017

August	28	Residence halls open—7:00 a.m.
	30	Classes begin; Late registration and add/drop begins
September	4	Labor Day (offices closed)
	5	Last day to add, drop, change sections, or change grading options, drop for first-half block courses
	11	Last day to add, drop, change sections, or change grading options in semester courses - *strictly enforced*
	11	Last day to make changes to health insurance selection
	15	Tuition/Fees due, strictly enforced (see page 25)
	29	Last day to withdraw from first-half block courses
October	20	Midsemester
	25	Midterm grades must be loaded online by noon
	26	Last day to add, drop, change sections, or change grading options for second-half block courses
October/ November	30-3	Advising week for Spring 2018
November	1	Priority registration for Spring 2018 begins
	10	Last day to withdraw from individual semester courses
	13	Last day to withdraw from second-half block courses
	22-24	Thanksgiving holiday (classes excused)
	28	Last day to withdraw from the university for Fall 2017
December	11	Last day of classes
	15-16	Commencement
	13-19	Finals Week
	20	Residence halls close—12:00 p.m.

Spring 2018

January	2	Final grades must be loaded online by noon
	15	Martin Luther King Jr./Wyoming Equality Day (offices closed)
	19	Residence halls open - 8:00 a.m.
	22	Classes begin; late registration and drop/add begin
	25	Last day to add, drop, change sections, or change grading options for first-half block courses
	31	Last day to add, drop, change sections, or change grading options in semester courses - *strictly enforced*
	31	Last day to make changes to health insurance selection
February	9	Tuition/Fees due, strictly enforced (see page 25)
	23	Last day to withdraw from first-half block courses
March	1	Registration for Summer 2018 main campus courses begins
	9	Midsemester
	12-16	Spring break
	21	Midterm grades must be submitted online by noon
	22	Last day to add, drop, change sections, or change grading options for second-half block courses
	26-30	Advising week for Fall 2018
	28	Priority registration for Fall 2018 begins
April	6	Last day to withdraw from individual courses
	20	Last day to withdraw from second-half block courses
	20	Last day to withdraw from the university for spring 2017
May	4	Last day of classes
	7-11	Finals Week
	12	Commencement
	12	Residence halls close—12:00 p.m.
	17	Final grades must be submitted online by noon

Notes:

(1) Refer to the *Class Schedule* for information on registration.

(2) Subject to change on not less than 30 days' notice unless an actual emergency arises, in which event the administration may exercise its option to make any change without notice.

2018

January

S	M	T	W	R	F	S
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February

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18	19	20	21	22	23	24
25	26	27	28			

March

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25	26	27	28	29	30	31

April

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29	30					

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27	28	29	30	31		

June

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July

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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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University Catalogs Available

University Catalog—Online only
Law School Bulletin—College of Law, Dept. 3035—(307) 766-6416
Summer Bulletin—Online only
(All addresses: 1000 E. University Avenue, Laramie, WY 82071)

University of Wyoming World-Wide Web address: www.uwyo.edu

The University of Wyoming is built upon a strong foundation of integrity, respect and trust. All members of the university community have a responsibility to be honest and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated.

The University of Wyoming is an affirmative action/equal opportunity employer and institution and does not discriminate on the basis of race, sex, creed, color, age, national origin, individual handicap, or veteran status in any aspect of employment or services. The institution's educational programs, activities, and services offered to students and/or employees are administered on a nondiscriminatory basis subject to the provisions of all civil rights laws and statutes. Evidence of practices that are not consistent with this policy should be reported to the Employment Practices Officer, 766-3459.

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For a complete list of all faculty and staff and their contact information, please see the *UW Campus Directory* or the UW Web site at *www.uwyo.edu*.

Mission Statement

The University of Wyoming aspires to be one of the nation's finest public land-grant research universities. We serve as a statewide resource for accessible and affordable higher education of the highest quality; rigorous scholarship; technology transfer; economic and community development; and responsible stewardship of our cultural, historical, and natural resources.

In the exercise of our primary mission to promote learning, we seek to provide academic and co-curricular opportunities that will:

- Expose students to the frontiers of scholarship and creative activity and the complexities of an interdependent world;
- Ensure individual interactions among students, faculty, and staff;
- Nurture an environment that values and manifests diversity, free expression, academic freedom, personal integrity, and mutual respect; and
- Promote opportunities for personal growth, physical health, athletic competition, and leadership development for all members of the University community.

As Wyoming's only university, we are committed to outreach and service that extend our human talent and technological capacity to serve the people in our communities, our state, the nation, and the world.

The primary vehicles for identifying the specific actions and resource allocations needed to accomplish this complex mission are the university's strategic plans, revised periodically.

University of Wyoming Non-Discrimination Statement

The University if committed to equal opportunity for all persons in all facets of the University's operations and is an Equal Opportunity/ Affirmative Action Employer. The University will provide all applications for admissions, employment and all University employees with equal opportunity without regard to race, gender, religion, color, national origin, disability, age, protected vertern status, sexual orientation, gender identity, genetic information, creed, ancestry, political belief, or any other applicable protected category or participation in any protected activity. The University ensures non-discriminatory practices in all matters relating to its education programs and activities and extends the same non-discriminatory practices to recruiting, hiring, training, compensation, benefits, promotions, demotions, transfers, and all other terms and conditions of employment.

The University is also committed to complying with all of the rules, regulations, and relevant orders of the Secretary of Labor and the Office of Federal Contract Compliance Prorams (OFCCP), issued pursuant to Executive Order 11246, the Vietnam Era Veterans' Readjustment Assistance Act, and Section 503 of the Rehabilitation Act of 1973, and has an audit and reporting system to facilitate comliance.

It is the continuing, active, individual responsibility of each principal Adminstrative Officer, Dean, Department and Division Head or Supervisor to assure that the University's Equal Employment Opportunity policy is followed when making decisions related to recruiting, hiring, training or promoting qualified persons.

For more information please see UW Regulation 1-3 (Equal Education and Equal Employment Opportunity Statement and Policy/Diversity Program).

University Communication Statement

The University of Wyoming assigned email account shall be one of the official means of communication with all students, faculty, and staff. All community members are responsible for all information sent to them via their University assigned email account. Members who choose to manually forward mail from their University email accounts are responsible for ensuring that all information, including attachments, is transmitted in its entirety to the preferred account.

All faculty, staff, and students are required to maintain an @uwyo.edu computer account. This account provides both an online identification key and a University official email address. The University sends much of its correspondence solely through email. This includes, but is not limited to, policy announcements, emergency notices, meeting and event notifications, course syllabi and requirements, and correspondence between faculty, staff, and students. Such correspondence is mailed only to the University official email address.

Faculty, staff, and students are expected to check their email on a frequent and consistent basis in order to stay current with University-related communications.

Faculty, staff, and students have the responsibility to recognize that certain communications may be time-critical.

University Accreditation/Membership

The University of Wyoming, and all UW academic programs are accredited by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools Commission on Institutions of Higher Education, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604 or (800) 621-7440.

In addition, many individual academic programs are either approved, accredited or hold membership as indicated below.

Recognized or accredited by:

- ABET (formerly known as Accreditation Board for Engineering and Technology)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics
- Accreditation Council for Graduate Medical Education
- Accreditation Council for Pharmacy Education
- American Alliance of Museums
- American Association of Professional Landmen
- American Association of Vet Lab Diagnosticians
- American Bar Association
- American Chemical Society
- American Dental Association
- American Psychological Association
- Association of American Law Schools
- Association to Advance Collegiate Schools of Business - International
- Commission on Collegiate Nursing Education
- Computer Science Accreditation Commission (a participating body of ABET)
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Academic Accreditation in Audiology and Speech Language Pathology
- Council on Social Work Education
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education
- Newberry Consortium for American Indian Studies
- Society for Range Management
- Wyoming Professional Teaching Standards Board

Holds membership in:

- American Association of Colleges of Teacher Education
- American Association of University Women
- American Council on Education
- American Society for Engineering Education
- Association for the Advancement of International Education
- Association of Academic Survey Research Organizations
- Association of American Colleges and Universities
- Council for the Advancement and Support of Education
- Council of Academic Deans from Research Education Institutions
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools
- Justice Research and Statistics Association
- Greater Western Library Alliance
- Associate of Public and Land Grant Universities
- National Network for Educational Renewal
- University Professional and Continuing Education Association
- Western Cooperative for Educational Technology
- Western Interstate Commission for Higher Education

Institution Articulation Agreements:

- NOLS - National Outdoor Leadership School
- Pikes Peak Community College, Colorado Community College Commission
- Teton Science School
- Wyoming Community Colleges

Memberships are also held in various discipline-related organizations. For more information, contact the appropriate department.

For information regarding accreditation/membership, contact the Office of Academic Affairs.

The University of Wyoming is a member of, and active participant in, the National Commission on Accrediting, an organization which endeavors to coordinate all accrediting activities.

Assessment of Student Learning at the University of Wyoming

The University of Wyoming is committed to providing students with high quality academic programs and services. As a result, UW is actively engaged in several processes to assess student learning with the ultimate goal of continuous improvement. A university wide assessment plan and individual department plans are in various stages of implementation. The purpose of these plans is to identify and articulate student learning outcomes – the skills, abilities, and knowledge that students are expected to acquire by the completion of their programs – and the means by which these outcomes would be measured. Learning is assessed at the university, college and departmental levels. Current assessment activities include, but are not limited to, surveys, interviews, portfolios, exams and senior capstone projects. In order for UW's assessment efforts to be successful, students must become engaged in the process. As such, students are expected and/or required to complete various assessments as determined by the university or department prior to the awarding of degrees.

For more information regarding the student learning outcomes for a particular program of study, see the section on College and Division Programs. For further information about the University of Wyoming's assessment of student learning efforts, see the Assessment of Student Learning webpage at www.uwyo.edu/assessment.

FERPA

Family Educational Rights and Privacy Act (PL-380)

General Statement

The University of Wyoming has the responsibility for effectively supervising any access to and/or release of official data/information related to the education records of its students. Certain items of information about individual students are fundamental to the educational process and must be recorded. This recorded information concerning students must be used only for clearly-defined purposes, must be safeguarded and controlled to avoid violations of personal privacy, and must be appropriately disposed of when the justification for its collection and retention no longer exists.

In this regard, the university is committed to protecting, to the maximum extent possible, the right of privacy of all individuals about whom it holds information, records, and files. Access to, and release of, such records is restricted to the student concerned, to parents of dependent students, to others with the student's written consent, to officials within the university, to a court of competent jurisdiction, and otherwise pursuant to law.

Access

All official information collected and maintained in the university identifiable with an individual student will be made available for inspection and review at the written request of that student subject to certain exceptions.

For purposes of access to records at the University of Wyoming, students enrolled (or formerly enrolled) for academic credit or audit at the university shall have access to official records concerning themselves.

A request for general access to all official records, files, and data maintained by the university must be made in writing to the registrar or to other person(s) as designated by the university officer in charge of the unit maintaining records. A request for access to official data maintained in a particular office may be made to the administrative head of the office.

When students (or former students) appear at a given office and request access to the university record about themselves:

1. The student must provide proper identification verifying that he or she is the person whose record is being accessed.
2. The designated staff person(s) must supervise the review of the contents of the record with the student.
3. Inspection and review shall be permitted within a period not to exceed 45 days from the date of the student's request.
4. Students will be free to make notes concerning the contents, but no material will be removed from the record at the time.

Recordkeeping personnel and members of the faculty and staff with administrative assignment may have access to records and files for internal educational purposes as well as for routine necessary clerical, administrative, and statistical purposes as required by the duties of their jobs. The name and position of the official responsible for the maintenance of each type of education record may be obtained from the registrar of the university.

Any other access allowed by law must be recorded showing the legitimate educational or other purpose and the signature of the person gaining access. The student concerned shall be entitled to review this information.

Release of Information

No personally identifiable information shall be disclosed to any individual (including parents, spouse, or other students) or organization except as follows:

1. Disclosure is authorized in writing by the student.
2. Disclosure is to university officers or employees who need to know so as to accomplish legitimate university purposes related to their functions.
3. Disclosure is to a governmental agency, educational organization, parent of a dependent student, or other entity as described by federal regulations or otherwise required by state or federal law. Custodians of records should obtain interpretations whenever third parties request personally identifiable information.
4. To authorized educational authorities at the local, state, and federal level.
5. When disclosure of any personally identifiable data/information from university records about a student is demanded pursuant to court order or lawfully issued subpoena, the staff member receiving such order shall, if possible, immediately notify the student concerned in writing prior to compliance with such order or subpoena. (NOTE: In fulfillment of its responsibilities to monitor certain state benefit and entitlement programs, the Wyoming state auditor may issue to the university from time to time an administrative subpoena for a listing of currently enrolled full-time students, the students' social security numbers, and information relating to the nature and amount of any educational financial aid being received by such students. Upon being served with such a subpoena, the university will provide the information requested without further notice.)
6. Data/information from university records about students will be released for approved research purposes only if the identity of the student involved is fully protected, or if the research is related to official university business and not publicly disseminated.
7. Information from university records may be released to appropriate persons in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student or other persons.

The university officer responsible for the records from which information is released shall maintain with the student's record a listing of disclosures of personally identifiable information, except disclosures in accordance with items 1 and 2 above for which no record need be kept. The listing shall identify the parties who requested or obtained information and the legitimate interests these parties had in making the request.

Public or Directory Information

The following items are considered public data/information and may be disclosed by the university in response to inquiries concerning individual students, whether the inquiries are in person, in writing, or over the telephone:

1. Name;
2. Affirmation of whether currently enrolled;
3. Campus location.

Unless students have officially filed a written request with the university registrar within ten working days after the first day of classes for a semester that disclosure not be made without their written permission, the following items, in addition to those above, are considered public/directory information; may be included in appropriate university/campus directories and publications; and may be disclosed by designated staff members in response to inquiries concerning individual students, whether the inquiries are in person, in writing, or over the telephone:

1. School, college, department, major, or division;
2. Dates of enrollment;
3. Degrees received;
4. Honors received;
5. Local address and phone number;
6. Home address (permanent);
7. Email address;
8. Participation in officially recognized activities and sports;
9. Weight and height of members of athletic teams;
10. Full-time or part-time enrollment.

Letters of Appraisal/Recommendation

Candid appraisals and evaluations of performance and potential are an essential part of the educational process. Clearly, the providing of such information to prospective employers, to other educational institutions, or to other legitimately concerned outside individuals and agencies is necessary and in the interest of the particular student.

Data/information which was part of university records prior to January 1, 1975 and which was collected and maintained as confidential information will not be disclosed to students. Should a student desire access to a confidential letter of appraisal received prior to January 1, 1975, the student shall be advised to have the writer of that appraisal notify, in writing, the concerned records custodian of the decision as to whether or not the writer is willing to have the appraisal made available for the student's review. Unless a written response is received approving a change of status in the letter, the treatment of the letter as a confidential document shall continue.

Documents of appraisal relating to students and collected by the university or any department or office of the university on or after January 1, 1975, will be maintained confidentially only if a waiver of the right of access has been executed by the student. In the absence of such a waiver, all such documents will be available for the student's inspection and review.

If a student files a written waiver with the department or office concerned, letters of appraisal received pursuant to that waiver will be maintained confidentially. Forms will be available for this purpose.

Challenges to the Record

All students shall have the opportunity to challenge any item in their file which they consider to be inaccurate, misleading, or otherwise inappropriate. A student shall initiate a challenge by submitting a request in writing for the deletion or correction of the particular item. The request shall be made to the custodian of the particular record in question.

If the custodian and the student involved are unable to resolve the matter to the satisfaction of both parties, the written request for deletion or correction shall be submitted by the student to such person as designated by the president of the university who shall serve as the hearing officer. The student shall be given the opportunity for a hearing at which the student may present oral or written justification for the request for deletion or correction. The hearing officer may obtain such other information as he or she deems appropriate for use in the hearing and shall give the student a written decision on the matter within 30 days from the conclusion of the hearing. If the decision of the hearing officer is to deny the deletion or correction of an item in the student's file, the student shall be entitled to submit a written statement presenting the student's position with regard to the item to the hearing officer. Both the written decision of the hearing officer and the statement submitted by the student shall be inserted in the student's file. The decision of the hearing officer shall be final.

Grades may be challenged under this procedure only on the basis of the accuracy of their transcription or posting.

Exception to the Policy

It is the position of the university that certain data/information maintained in various offices of the university is not subject to the provisions of this policy with regard to inspection, review, challenge, correction, or deletion. Exceptions to "education records" include: alumni records, employment records, law enforcement records, medical records, sole possession records, and university disciplinary records.

1. Statements submitted by parent(s)/guardian or spouse in support of financial aid or residency determinations are considered to be confidential between those persons and the university and are not subject to the provisions of this policy except with the written consent of the persons involved. Such documents are not regarded as part of the student's official record.
2. University employment records of students are not included in this policy, except as provided under the Wyoming Public Records Act.
3. With regard to general health data, only that data/information which is used by the university in making a decision regarding the student's status is subject to review by the student under this policy. Written psychiatric or psychological case notes which form the basis for diagnoses, recommendations, or treatment plans remain privileged information not accessible to the student. Such case notes are not considered to be part of official university records. To ensure the availability of correct and helpful interpretations of any psychological test scores, notes, or other evaluative or medical materials, the contents of these files for an individual student may be reviewed by that student only in consultation with a professional staff member of the specific department involved. Records that are subject to FERPA are not subject to the HIPAA Privacy Rule.

4. Records relating to a continuing or active criminal investigation by the University of Wyoming Police Department, or records of said office not relating to the student's status with the university, are not subject to this policy.
5. No student is entitled to see information or records that pertain to another student, to parents, or to other third parties. A student is entitled to review only that portion of an official record or file that pertains to him or her.
6. The personal files, or sole possession records, of members of the faculty and staff which concern students, including private correspondence, and notes which refer to students, are not regarded as official records of the university. This includes notes intended for the personal use of the faculty and never intended to be official records of the university. In order to be sole possession records, they cannot be shared with anyone else.

Release of Personally Identifiable Information in a Deceased Student's Education Record

The Family Educational Rights and Privacy Act (FERPA)'s protection of personally identifiable information in a student's education record ends at the time of a student's death. The University of Wyoming's policy on the release of a deceased student's records is as follows:

Within the first year following the death of a student, the University will release the educational records of the decedent to the following individuals:

- If the student submitted a signed Authorization to Release Educational Records form which designated the person(s) eligible to request and/or receive educational records, the information will be released to the individual on that form.
- The decedent's next of kin. The request must be accompanied by official documentation.
- The individual designated as the personal representative of the decedent's estate. The request must be accompanied by official documentation.
- Members of the family or other persons with the written approval from the decedent's next of kin or the personal representative of the decedent's estate. Absent written approval from the family or representative of the estate, only directory information will be disclosed.
- In response to a subpoena or court order.
- To any other individual, if determined by the University to be in the best interest of the decedent or the University.

After one year has elapsed following the death of an individual student, the University may release the educational records of the decedent at the University's discretion.

Rights of Students

Students are hereby notified that controlling provisions of federal law are contained in Sec. 438, Pub. L.90-247, Title IV, as amended, 88 Stat. 571-574 (U.S.C. 1232g) and regulations set forth in the code of Federal Regulations, 34 C.F.R. sections 99.1 to 99.67 (1981). Complaints of institutional noncompliance may be made to the Department of Education as provided in the regulations.

Honor Societies and Programs

All Academic Disciplines

Phi Beta Kappa has been one of the most respected societies in the world for more than 200 years. Phi Beta Kappa was founded in 1776 at the College of William and Mary, Virginia. Within a decade, chapters arose at Yale, Harvard, and Dartmouth. The Wyoming chapter received its charter in 1940, and today fewer than 270 colleges and universities in the United States meet the strict qualifications for housing a chapter. UW faculty and administrators annually elect to membership fewer than one-tenth of the leading scholars of the senior class, candidates for the degrees of Bachelor of Arts and Bachelor of Science. In exceptional cases a junior may be elected. In addition to having a distinguished academic record, a student eligible for Phi Beta Kappa must pursue a balanced and broad course of study, which includes a foreign language as well as courses in math, the sciences, and the humanities. At least 90 hours of the student's course work must be in the liberal arts and sciences. Students are reviewed for eligibility and are notified by mail the spring of their election. Phi Beta Kappa promotes the ideal of a community of scholarship, and every year the Chapter sponsors an eminent visiting lecturer for the entire university.

The national honor society of Phi Kappa Phi, founded in 1897, recognizes and encourages superior scholarship in all curricula of the colleges and divisions of the university. No other honor society has higher academic standards for admission. Good character is also an essential supporting attribute for those scholars elected to membership. The University of Wyoming chapter of Phi Kappa Phi sets minimum cumulative grade point requirements at 3.500 for seniors, 3.800 for juniors and 3.900 for graduate students. In addition, there are minimum requirements in terms of hours completed at UW. Since the chapter may initiate no more than ten percent of the number of seniors in each college, the actual grade point cutoff is often higher than these minimums. In the spring of each year, students' records are reviewed and letters of invitation are sent to those eligible for election to the society. Supplementing the work of its chapter, the national society awards fellowships for graduate study.

College of Agriculture and Natural Resources

Agriculture majors - *Alpha Zeta* is a national honorary for students in agriculture who demonstrate academic excellence, character and leadership. Applications for membership are sent to eligible students. *Gamma Sigma Delta* is a national honor society open to students in agriculture. Potential members are invited to membership based upon academic excellence. *Phi Upsilon Omicron* is a national honor society in family and consumer sciences. Potential members are invited to membership based on academic excellence and leadership.

College of Arts and Sciences

Art - A *Bachelor of Fine Arts* in art is considered honorary.

Botany - This *Honors Program* is for students majoring in botany or biology with strong interests in botanical science and independent research. Application to the botany department may be made after completion of the sophomore year with a cumulative grade point average of 3.300.

Chemistry - *American Chemical Society* - The Department of Chemistry is closely associated with the Local Wyoming Chapter of the American Chemical Society. The American Chemical Society (ACS) is one of the largest scientific societies in the world - its purpose is to promote chemistry and educate the public on the impacts of the chemical profession on the economy, technology, and education. The ACS organizes both national and regional scientific meetings; our local section supports student travel to these meetings. The chemistry department also sponsors a Student Affiliates section of the ACS, which is mentored by a UW chemistry faculty member and serves the needs of our chemistry majors.

Communication - *Lambda Pi Eta* recognizes, fosters, and rewards outstanding scholastic achievement while stimulating interest in the communication discipline.

Criminal Justice - *Alpha Phi Sigma - Epsilon Omega Chapter*, criminal justice honorary. A national honorary society for Criminal Justice that recognizes the academic excellence of Criminal Justice students. Alpha Phi Sigma is a collaboration with the Academy of Criminal Justice Sciences.

English - *English Honors Program* enables junior and senior English majors who carry a grade point average of 3.500 or better in their English courses to intensify and enhance their studies by working closely with a supervising faculty member to develop a senior honors project, a major piece of writing on a literary topic. *Sigma Tau Delta - Alpha Mu Omicron Chapter*, international English honor society.

Gender and Women's Studies - *National Women's Studies Association*; one of its primary objectives promoting and supporting the production and dissemination of knowledge about women and gender through teaching, learning, research and service in academic and other settings.

Geography - *Gamma Theta Upsilon - Eta Eta Chapter* candidates must have completed three semesters of college coursework and three courses in Geography, with a grade point average of 3.000 or higher for these courses. Contact department for more information.

Geology - Eligible students are Bachelor of Science degree holders with honors, majoring in geology or geophysics. They must meet an overall grade point average of 3.200, a grade point average of 3.200 in the major, and successful completion of an independent research project. Contact department for details.

Global and Area Studies - *Sigma Iota Rho*, national honorary. Membership in Sigma Iota Rho is intended not only to enhance the credentials of its members, though public recognition of the best and the brightest students in international studies is one of our main purposes, but is meant to encourage a life-long devotion to a better understanding of the world we live in and to continuing support for and engagement in education, service, and occupational activities that reflect the mission of Sigma Iota Rho. In that way we do not limit ourselves to once-a-year pats on the back during the induction of new members, but internalize the belief that our purpose for studying international affairs is not only to position ourselves to succeed in a globalized society, but to make the world we live in a better place through our contributions in our work and day-to-day life.

History - *Phi Alpha Theta*

Journalism - *Society of Professional Journalists*, *Sigma Delta Chi*

Languages - *Alpha of Wyoming Chapter of Sigma Delta Pi* - To honor those who attain excellence in the study of the Spanish language and in the study of the literature and culture of the Spanish-speaking peoples; to honor those who have made the Hispanic contributions to modern culture better known in the English-speaking world; to encourage college and university students to acquire a greater interest in and a deeper understanding of Hispanic culture; to foster friendly relations and mutual respect between the nations of Hispanic speech and those of English speech; to serve its membership in ways which will contribute to the attainment of the goals and ideals of the society.

Music - *Presser Award* is conferred by vote of the department faculty for outstanding senior in music. *Pi Kappa Lambda*, selected by faculty on the basis of outstanding scholarship and musical accomplishments.

Physics and Astronomy - *Sigma Pi Sigma; American Physical Society (APS)* The American Physical Society (www.aps.org) is a non-profit membership organization working to advance and diffuse the knowledge of physics through its outstanding research journals, scientific meetings, and education, outreach, advocacy and international activities. APS represents over 50,000 members, including physicists in academia, national laboratories and industry in the United States and throughout the world. Society offices are located in College Park, MD (Headquarters), Ridge, NY, and Washington, DC. *American Astronomical Society (AAS)* The American Astronomical Society (aas.org) is the major organization of professional astronomers in North America. The mission of the American Astronomical Society is to enhance and share humanity's scientific understanding of the universe.

Political Science - *Pi Sigma Alpha, Epsilon Beta Chapter* "to stimulate scholarship and intelligent interest in political science." The society functions at the national level, sponsoring programs and events of value to the profession and teaching of political science, and at the chapter level. Each chapter is encouraged to provide a framework for enriching the exposure of its members and the wider university community to the study of government and issues of public concern.

Pi Alpha Alpha, national public administration honorary. The purpose of Pi Alpha Alpha is to encourage and recognize outstanding scholarship and accomplishment in public affairs and administration. Its objectives, such as fostering integrity, professionalism, and effective performance, promote the advancement of quality in the education and practice of the art and science of public affairs and administration. PAA membership identifies those with the highest performance levels in educational programs preparing them for public service careers.

Psychology - *Psi Chi* - The Psychology Department supports a chapter of Psi Chi, the International Honor Society in Psychology. This local Psi Chi group functions within a larger Psychology Club that serves undergraduates interested in Psychology. The chapter and club are jointly involved in many activities, including community service projects, peer advising and graduation festivities.

Sociology - *Alpha Kappa Delta*, the international honorary society for sociology. In addition, sociology majors with a 3.2 overall GPA, a 3.500 GPA in sociology courses and two 5000-level sociology classes graduate with honors in sociology.

College of Business

Accounting - *Beta Alpha Psi, Delta Alpha* Chapter, is the UW chapter of the national accounting honorary. Membership in this very active student honorary is awarded only to the very best accounting students.

Business Administration - *Beta Gamma Sigma* is the national scholastic honor society. It is the arm of the accrediting group, AACSB International. Membership is very selective and based on class rank and grade point average.

College of Education

Kappa Delta Pi - Alpha Mu Chapter is the university chapter of the international honor society in education. The purpose of the society is to promote excellence in and recognize outstanding contributions to education. Invitation for membership is extended to those persons who exhibit commendable professional qualities, worthy educational ideals and sound scholarship.

Mu Na Tau Chapter of Chi Sigma Iota is a Counseling Academic and Professional Honor Society International for counselors-in-training, counselor educators, and professional counselors. The mission of Chi Sigma Iota is to promote scholarship, research, professionalism, leadership, and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the field of counseling. The CSI International homepage can be found at www.csi-net.org/index.cfm. The local chapter, Mu Nu Tau, encourages the furtherance of high standards of scholarship and professional practice through study groups, speaker programs, workshops, colloquia awards, social activities, and networking opportunities.

College of Engineering and Applied Science

Engineering majors - *Tau Beta Pi* is a national honor society for all engineering majors. The purposes of the society are to honor outstanding student scholarship and to provide a spirit of liberal culture in the College of Engineering and Applied Science. Membership is offered to outstanding junior, senior and graduate engineering students of high scholastic ability and exemplary character.

College of Health Sciences

Kinesiology - *Phi Epsilon Kappa* is a national professional fraternity dedicated to enhancing education, promotion of student research, community outreach, and professional development for persons pursing careers in health, physical education, recreation, and other related fields.

Nursing - *Sigma Theta Tau* - academic leadership honorary. The mission of the Honor Society of Nursing, Sigma Theta Tau International is advancing world health and celebrating nursing excellence in scholarship, leadership, and service.

Pharmacy - *Rho Chi Society*, Academic Honorary. The Rho Chi Society encourages and recognizes excellence in intellectual achievement and advocates critical inquiry in all aspects of pharmacy. The Society further encourages high standards of conduct and character and fosters fellowship among its members; *Phi Lambda Sigma*, Pharmacy Leadership Society - to support pharmacy leadership commitment by recognizing leaders and fostering leadership development.

Social Work - *Phi Alpha* - academic honorary. The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideals. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Alpha Epsilon Delta - Preprofessional honorary for those interested in health care careers.

University Honors Program

The National Collegiate Honors Council and *The Western Regional Honors Council* provide recognition for students, faculty, and administrators in the area of academic achievement, civic responsibililty, and personal development.

College of Law

Law majors - *Order of the Coif* is an honorary society which recognizes legal scholastic excellence. Each year, the chapter may initiate into membership those students who graduate in the highest ten percent of their class.

University of Wyoming-Casper

UW-Casper - *The Round Table Honor Society* - Open to UWC undergraduate students in all colleges with a 3.300 or higher GPA. Recognizes scholastic achievement and provides an opportunity for the development of leadership and service. *Tau Sigma* - Recognizing and promoting the academic excellence and involvement of transfer students.

Academic Majors

The university confers bachelor's degrees for completion of academic disciplines established by the faculties of the colleges of Agriculture, Arts and Sciences, Business, Education, Engineering, and Health Sciences. Within each college, faculty expertise is concentrated in schools, departments, divisions, and programs to provide relevant advice, instruction, service, and research. College and department faculty administer the various major disciplines of study in subject areas selected by the students (including, when authorized, multi-college majors). Majors approved by the Trustees are listed below.

Minimum requirements for earning credits or a degree in any established major are fixed in advance and kept current by the faculty of the responsible units. Most established majors allow the students considerable latitude to attain individual goals. Selection of a major enables the student to study a body of knowledge in depth and concentrate on subjects of particular interest. A student may simultaneously earn credits in two majors, if approved by the respective departments.

If a student is not ready to declare a major concentration, an "undeclared" classification is available in each of the colleges. If the student is not ready to declare a college, a classification of "undeclared college and undeclared major" is available. The "undeclared" status is intended to be temporary for purposes of career exploration. Students are advised to declare and concentrate upon a major discipline as soon as possible.

A student who wishes to concurrently pursue a degree in more than one major must have advance approval of the involved college advisers and deans. Requirements for each of the majors must be fulfilled and credits in each must be applied to the same level of degree (i.e. bachelor's, master's, or doctoral). Students should consult with responsible faculty advisers in each major being attempted. Please refer to the section on concurrent majors and dual degrees in this catalog.

Colleges:

AG: College of Agriculture and Natural Resources
AS: College of Arts and Sciences
CB: College of Business
ED: College of Education
EN: College of Engineering and Applied Science
HN: Haub School of Environment and Natural Resources
HS: College of Health Sciences
LAW: College of Law
SER: School of Energy Resources
UW: Interdisciplinary

Degrees:

B = Bachelor's
M = Master's
D = Doctorate
O = Other

Major Title	*B*	*M*	*D*	*O*
Accounting (CB)	*	*		
African and American diaspora studies (AS)	*			
Agricultural business (AG)	*			
Agricultural communications (AG)	*			
Agricultural and applied economics (AG)		*		
Agricultural economics/water resources (AG)		*		
Agricultural education (ED)	*			
Agroecology (AG)	*			
Agronomy (AG)		*	*	
American Indian studies (AS)	*			
American studies (AS)	*	*		
Animal and veterinary science (AG)	*	*	*	
Anthropology (AS)	*	*	*	
Architectural engineering (EN)	*	*		
Art (AS)	*			
Art History (AS)	*			
Astronomy/astrophysics (AS)	*			
Atmospheric Science (EN)		*	*	
Biology (AS)	*			
Biomedical sciences (AG, EN, AS, HS)		*	*	
Botany (AS)	*	*	*	
Botany/water resources (AS)		*		
Business administration (CB)	*	*		
Business economics (CB)	*			
Chemical engineering (EN)	*	*	*	
Chemistry (AS)	*	*	*	
Chemistry (ACS approved) (AS)	*			

Major Title	*B*	*M*	*D*	*O*
Civil engineering (EN)	*	*	*	
Civil engineering/water resources (EN)		*		
Communication (AS)	*	*		
Computer engineering (EN)	*			
Computer science (EN)	*	*	*	
Counseling (ED)		*		
Counselor education and supervision (ED)			*	
Creative writing (AS)		*		
Criminal justice (AS)	*			
Curriculum and instruction (ED)			*	
Dental hygiene (HS)	*			
Ecology (UW)			*	
Economics (CB)	*	*	*	
Economics and finance		*		
Economics/water resources (CB)		*		
Education (ED)		*	*	*
Electrical engineering (EN)	*	*	*	
Elementary education (ED)	*			
Energy management (CB)		*		
Energy resource managment and development (SER)	*			
Energy systems engineering (EN)	*			
English (AS)	*	*		
Entomology (AG)		*	*	
Environment and natural resources (affiliated major) (HN)	*			
Environmental engineering (EN)		*		
Environmental geology/geohydrology (AS)	*			
Environmental systems science (HN)	*			

Colleges:

AG: College of Agriculture and Natural Resources
AS: College of Arts and Sciences
CB: College of Business
ED: College of Education
EN: College of Engineering and Applied Science
HN: Haub School of Environment and Natural Resources
HS: College of Health Sciences
LAW: College of Law
SER: School of Energy Resources
UW: Interdisciplinary

Degrees:

B = Bachelor's
M = Master's
D = Doctorate
O = Other

Major Title	*B*	*M*	*D*	*O*
Family and consumer sciences (AG)	*	*		
Finance (CB)	*	*		
Food science and human nutrition (AG)		*		
French (AS)	*			
Gender and women's studies (AS)	*			
Geography (AS)	*	*		
Geography/water resources (AS)		*		
Geology (AS)	*	*	*	
Geology and earth sciences (AS)	*			
Geology/water resources (AS)		*		
Geophysics (AS)		*	*	
German (AS)	*			
Health services administration (HS)		*		
History (AS)	*	*		
Humanities/fine arts (AS)	*			
Hydrologic science (UW)			*	
International studies (AS)	*	*		
Journalism (AS)	*			
Juris Doctor (LAW)				*
Juris Doctor/Master of Arts in Environment and Natural Resoures (interdisciplinary)				*
Juris Doctor/Master of Public Administration (interdisciplinary)				*
Kinesiology and health (HS)		*		
Kinesiology and health promotion (HS)	*			
Management (CB)	*			
Management and marketing (CB)			*	
Marketing (CB)	*			
Mathematics (AS)	*	*	*	
Mathematics/science (AS)	*			
Mechanical engineering (EN)	*	*	*	
Medical laboratory science (HS)	*			
Microbiology (AG)	*			
Molecular and cellular life sciences (UW)			*	
Molecular biology (AG)	*	*	*	
Music (AS)	*			
Music education (AS)	*	*		
Music performance (AS)	*	*		*
Natural science (AS)		*		

Major Title	*B*	*M*	*D*	*O*
Neuroscience (UW)			*	
Nursing (HS)	*	*		
Nursing practice (HS)			*	
Organizational leadership (Bachelor of Applied Sciences) (AG)	*			
Petroleum engineering (EN)	*	*	*	
Pharmacy (professional) (HS)				*
Philosophy (AS)	*	*		
Physical education teaching (HS)	*			
Physics (AS)	*	*	*	
Physiology (AS)	*			
Planning (community and regional) (AS)		*		
Plant sciences (AG)		*	*	
Political science (AS)	*	*		
Psychology (AS)	*	*	*	
Public administration (AS)		*		
Rangeland ecology and watershed management (AG)	*	*	*	
Rangeland ecology and watershed management/water resources (AG)		*		
Religious studies (AS)	*			
Secondary education (ED)	*			
Self-designed major (AS)	*			
Social science (AS)	*			
Social work (HS)	*	*		
Sociology (AS)	*	*		
Soil science (AG)		*	*	
Soil science/water resources (AG)		*		
Spanish (AS)	*	*		
Speech, language and hearing sciences (HS)	*			
Speech-language pathology (HS)		*		
Statistics (AS)	*	*	*	
Theatre and dance (AS)	*			
Theatre and dance (professional) (AS)	*			
Wildlife and fisheries biology and management (professional) (AS)	*			
Zoology and physiology (AS)		*	*	
Zoology and physiology/water resources (AS)		*		
Zoology (AS)	*			

Admission to the University

Admissions Office

150 Knight Hall
Department 3435
1000 E. University Avenue
Laramie, WY 82071-2000
www.uwyo.edu/admissions
307-766-5160
800-342-5996

I. Undergraduate Admission

UW welcomes all students to apply and will consider each student based on their individual academic achievement. Students may apply for admission up to one year before they intend to enroll online at www.uwyo.edu/apply. Admission decisions are made on a rolling basis as soon as all application materials are received in the Admissions Office. To avoid delays and complications, all application materials should be on file in the Admissions Office at least 30 days before the beginning of the semester.

Required Admission Application Materials

- Online application completed at www.uwyo.edu/apply
- $40 non-refundable undergraduate application fee
- Official high school and/or college transcripts
- Official standardized test scores (ACT or SAT)

ACT or SAT results are required for new freshmen, applicants under 21 years in age, and used for admission, math placement, academic advising and academic scholarship consideration. High school students should take the ACT or SAT during the spring of their junior year or fall of their senior year. To be considered official, scores need to be submitted to UW directly from the testing agency or on the high school transcript. Writing sections in both the ACT and SAT are not considered as part of the admission requirements.

All official student transcripts must be sent directly to the Admissions Office by the originating institution. A final, official high school transcript indicating the graduation date is required post- graduation to complete admission requirements. UW Admissions only accepts faxed transcripts from Wyoming community colleges.

Orientation: All new freshmen and transfer students are strongly encouraged to attend new student orientation prior to their first UW semester. Sessions provide students with an opportunity to meet faculty and staff, plan an academic schedule, explore credit transfer, discuss college life, and register for courses. Additional information on orientation is available at www.uwyo.edu/orientation.

A. New Freshmen

1. Assured Admission

To qualify for assured admission to the University of Wyoming, high school graduates who are first-time college students or college transfers with fewer than 30 transferable semester credit hours, must meet the following minimum admission requirements and complete the pre-college curriculum (see section 2).

1a. High School Graduates: Cumulative high school unweighted grade point average of 3.0 or above based on a 4.0 grading scale, and an ACT test score of at least 21 or a SAT test score (critical reading and math scores) of at least a 980.

1b. Graduates with less than 30 transferable college credit hours: Cumulative transferable college GPA must be at least 2.0; submit your high school transcript, ACT or SAT test score, and meet 1a.

1c. Home Schooled must meet the same requirements as high school graduates; submit transcripts and ACT or SAT test scores. Home schooled students must also submit a Home School Credit Evaluation Form completed by their instructor and available at www.uwyo.edu/admissions/freshman/admission-requirements.html .

2. Completion of at least 19 high school units in the following pre-college curriculum (a unit=1 year):

English

Four units of English or their competency-based equivalents are required, of which at least three units must have a substantial writing component. Speech and other communication-based courses which contain "a substantial writing component" may be used to meet this requirement.

Mathematics

Four units of mathematics or their competency-based equivalents are required, to include the concepts of a college preparatory Algebra I, Algebra II, Geometry sequence. It is strongly recommended that Algebra II, Geometry or a higher level math course be taken during the senior year of high school.

Science

Four units of science or their competency-based equivalents are required. At least one of the units must be from the physical sciences--physics, chemistry, or a college preparatory physical science course. The other two units may be from any combination of biological, life, physical or earth/space science.

Social Science

Three years of social studies or their competency-based equivalents are required, to include a combination of the following subject matter: World History, American History, Geography, American Government; or Economic Systems and Institutions.

Foreign Language

Two sequenced years of the same foreign language.

Electives

Two units of additional coursework chosen from any of the following subjects: fine and performing arts, social and behavioral studies, humanities, additional foreign language, or career-technical course.

2. Admission With Support

Admission with support will be granted to first-time college students or students with fewer than 30 transferable semester credit hours who do not qualify for assured admission, but who satisfy the following requirements.

a. Submit official ACT or SAT test scores.

b. Graduates of state accredited high schools who have a cumulative unweighted high school grade point average of:

o 2.5-2.99

Or

o 2.25-2.49 with a minimum composite ACT test score of 20 or SAT score of 960 (math/critical reading combined)

c. Completion of the precollege curriculum with no more than two deficiencies. In addition, no more than one deficiency can be in each of the precollege curriculum categories.

Terms of Admission With Support

Space in the Synergy program is limited; applicants admissible under this category are encouraged to apply early.

Students admitted with support will be a part of the Synergy Program and may access information at www.uwyo.edu/synergy. It is strongly recommended that students stay within 12-15 credit hours in their first semester. Students who wish to go above 15 hours should contact the Synergy Coordinator at (307) 766-4322 or synergy@uwyo.edu to discuss an exception.

Holistic Alternative Admissions Exception Process

Students who do not meet the qualifications for assured admission or admission with support may be evaluated for admission under the Holistic Alternative Admission process. Please see www.uwyo.edu/admissions in the admission requirement section for more information.

B. Undergraduate Transfer Students

College transfer students with 30 or more transferable semester credit hours must have a 2.0 or higher cumulative grade point average for admission to UW. College students interested in transferring to UW should go online to www.uwyo.edu/transfer.

Applicants who have taken college-level course work and desire to transfer to the University of Wyoming should apply for admission and have one official transcript from each previously attended college or university sent directly to the Admissions Office. Course work from regionally accredited institutions will be evaluated by the Office of the Registrar.

Transfer students with less than 30 transferable semester hours must also have an official copy of their high school transcript sent directly to the Admissions Office by their former high school. Transfer students under age 21, who have less than 30 transferable credit hours, must also have their ACT or SAT results sent to the UW Admissions Office.

Admission Exception Process

College transfer students who do not meet the 2.0 grade point average requirement for admission to UW may initiate a request for admission by exception. Applicants should describe in writing the rationale for their specific exception request and send the request to the Admissions Office.

Students working toward a second bachelor's degree are considered undergraduate students and are subject to all undergraduate policies and regulations.

C. International Undergraduate Applicants

The University of Wyoming will admit international students who meet admission requirements. Application deadlines are June 1 for fall semester, November 1 for spring semester and April 1 for summer session. The $40.00 non-refundable undergraduate application fee must be received before the application will be processed.

1. Supply official, attested academic records and examination results. The records should be sent directly to the Admissions Office by the school attended. Applicants must also provide an English translation of all required academic records, and complete all applications and correspondence in English.
2. Provide proof of satisfactory English ability if student's native language is not English. This can be done by providing official score reports from TOEFL or IELTS. The minimum acceptable TOEFL score is 525 (71 iBT) for most majors or a 550 (80 iBT) for Engineering. The minimum acceptable IELTS score for most majors is 6.0 with a 6.5 required of prospective Engineering students. Contact Admissions (Admissions@uwyo.edu) to inquire about other possible alternatives to the TOEFL and IELTS.
3. Provide evidence of adequate financial resources to pay the total cost of their education. The Confidential Financial Statement for undergraduate international applicants can be found online at www.uwyo.edu/admissions/international/requirements-first-year.html.
4. Official ACT or SAT results are recommended, but not required for international applicants.
5. Proof of immunization for measles, mumps, rubella (MMR) and testing for tuberculosis are required prior to registration.

D. General Educational Development (GED) Certificate Holders

Undergraduate applicants with GED credentials should contact the University's Office of Admissions for specific application requirements.

E. Adult Nontraditional Students

Nontraditional admission requirements are:

1. Minimum age of 25;
2. Minimum of three years since last enrollment in college courses, except correspondence;
3. Send official copy of high school transcript or GED scores and any college transcripts directly to the UW Admissions Office by the previous institutions.
4. Students admitted under this policy are undeclared majors and will receive their initial academic advising from the Center for Advising and Career Services in 228 Knight Hall, (307) 766-2398.
5. Students considered for adult nontraditional admission must have had a 2.0 or higher grade point average in high school.
6. Neither ACT nor SAT scores are required for students over 21.

F. High School Guest Students

High school seniors and juniors will be considered for admission to UW as high school guests. The following requirements must be met:

1. Complete a UW High School Guest application;
2. Have an official copy of the most recent high school transcript, showing an overall GPA of at least 3.0 sent directly to the Admissions Office;
3. Submit a positive written recommendation from the high school counselor or principal;
4. Submit available ACT or SAT scores.

If high school guest admission is granted, it is for one semester at a time. Subsequent enrollment requires the most recent transcript and new written permission from the high school. High school guests may take up to 6 credit hours per semester. Advising will be provided by the Center for Advising and Career Services in 228 Knight Hall, (307) 766-2398.

G. Undergraduate Non-Degree Student

1. Must complete and submit a Non-Degree Student application and pay a non-refundable $40.00 application fee.
2. Transcripts and test scores are not required for non-degree status.
3. Non-degree students may enroll in a maximum of 8 credit hours per semester (maximum of two courses). Only 12 credit hours taken in this status may be used towards a UW degree.
4. Admission with non-degree status is not available to international students or students on suspension.
5. Students admitted with non-degree status are assessed tuition and fees at the same tuition rate as degree-seeking students.
6. Students admitted with non-degree status do not qualify to receive financial aid.

II. Graduate Admission

A. Graduate Applicants

Prospective students are encouraged to consult with their respective academic department regarding the admission process before making a formal UW application.

Applicants must submit the UW graduate application and the non-refundable application fee. One set of official transcripts must be sent directly to the UW Admissions Office from each previous collegiate institution.

Domestic applicants must have completed a bachelor's degree or equivalent from a regionally accredited institution. All applicants should have at least a 3.0 cumulative GPA (scale of 4.0).

Applicants whose department requires the Graduate Record Examination (GRE) must request official scores be sent to the Admisssions Office directly from the Educational Testing Service (ETS). Our institution code with ETS is 4855. A score of at least 150 on the verbal reasoning section and a score of at least 141 on the quantitative reasoning section is required, (for doctoral programs a score of at least 153 on the verbal reasoning section and a score of at least 144 on the quantitative reasoning section is required).

Some departments may require scores from the Graduate Management Admission Test (GMAT), rather than the GRE, with a minimum score of 500.

Please note that some departments require higher GRE/GMAT scores than what is required by the Admissions Office.

Letters of recommendation may also be required by some departments.

Graduate applicants should contact the respective academic departments for questions concerning application status, degree program requirements, deadlines, and supplemental application materials they may require.

Students admitted with graduate standing may elect to take any undergraduate or graduate courses for which they are prepared, subject to restrictions as outlined in the *University Catalog*. However, tuition will be assessed at the graduate level for all courses taken with graduate status. Admission to graduate study does not automatically make a student a candidate for an advanced degree.

Note: Students working toward a second bachelor's degree are not considered graduate students and are subject to all undergraduate regulations.

B. International Graduate Applicants

All graduate international students must also submit the following in additional to application materials required by the Academic Department.

1. Provide proof of satisfactory English ability if student's native language is not English. This can be done by providing official score reports from TOEFL or IELTS. The minimum acceptable TOEFL score is 540 (76 iBT). The minimum acceptable IELTS score is 6.5. Please note that some departments require higher TOEFL/IELTS scores than what is required by the Admissions Office.
2. As with the GRE/GMAT scores, many departments may require a higher level of English proficiency than what is required by the Admissions Office.
3. Provide evidence of adequate financial resources to pay the total cost of their education. The Confidential Financial Statement for undergraduate international applicants can be found online at www.uwyo.edu/admissions/international/requirements-graduate.html. Students who are awarded a full graduate assistantship may not need to provide this documentation.

C. Graduate Non-Degree Student

1. Must complete and submit a Non-Degree Student application including a non-refundable $40.00 application fee.
2. Transcripts are required for proof of undergraduate degree for non-degree status, and must be submitted to the Admissions Office.
3. Non-degree students may enroll in a maximum of 8 credit hours per semester (maximum of two courses). Only 12 credit hours taken in this status may be used towards a UW degree. This 12-credit hour rule may be decreased if prior courses were reserved for graduate credit as either an undergraduate or as non-degree student.

4. Admission with non-degree status is not available to international students or students on suspension.
5. Students admitted with non-degree status are assessed tuition and fees at the same tuition rate as degree-seeking students.
6. Students admitted with non-degree status do not qualify to receive financial aid.
7. Non-degree graduate students who decide to pursue a degree must apply to and be accepted by their respective graduate program and the Admissions Office.

III. College of Law Admission

(307) 766-6416
E-mail: lawadmis@uwyo.edu
Web site: www.uwyo.edu/law/

Admission to the professional curriculum of law is granted by the College of Law Admissions Committee. The College of Law reserves the right to restrict the number of entering students to a class size consistent with its facilities and its educational objectives. Additional information and requirements are provided on the College of Law website.

1. Complete the electronic University of Wyoming College of Law Application for Admission through LSAC between October 15 and June 10. Applications received by December 15 will be considered for early admission.
2. Submit the application fee online through the College of Law website or by sending a check or money order to the College of Law.
3. Applicants must have a bachelor's degree from an accredited college or university (subject to some limited exceptions).
4. Take the Law School Admission Test (LSAT) administered by the Law School Admission Council (LSAC) no later than the February administration. The LSAT is given four times each year at numerous locations within and outside of the United States. Information about the test, dates, test locations and application form may be obtained from LSAC, Box 2000, Newtown, PA 18940-0998, (215) 968-1001, or on the Web at www.lsac.org.
5. Register with LSAC's Credential Assembly Service (CAS) between September and January. Registration with CAS can be completed through the LSAC website (www.lsac.org). An official transcript from each college attended must be sent directly to CAS. It is advisable to register with CAS at the same time one registers for the LSAT. CAS prepares a report and forwards a copy to each law school to which application has been made. Applicants do not send transcripts directly to the College of Law until they are admitted. For more information about CAS, go to www.lsac.org.
6. International students must supply current TOEFL scores. Minimum scores required for admission are 600 on the written exam or 100 on the internet-based exam. International students must take the LSAT exam and register with the Law School Admissions Council (www.lsac.org). If a transcript analysis will not be provided by the LSAC for any foreign educational institutions attended, official transcripts must be provided with an English translation.

IV. WWAMI Medical Education Program

WWAMI is a contract program between the State of Wyoming and the University of Washington for medical education. Admission is twofold.

1. Applicants must be certified residents of Wyoming. To be eligible for certification, the applicant or parent or guardian must be a legal resident of the State of Wyoming for five continuous years immediately prior to enrolling at the University of Washington. Applications for certification are located at www.uwyo.edu/hs/wiche-wwami-wydent-program/index.html and are due no later than October 15 of the year prior to the anticipated start date of medical school. Participants pay reduced tuition and must either pay back the money expended on their behalf plus interest or practice medicine in Wyoming for three years.
2. Applicants apply to the University of Washington School of Medicine through the usual procedures and are subject to criteria established by the University of Washington. Information may be obtained from the College of Health Sciences, Preprofessional Advising Office, Dept. 3432, 1000 E. University Ave., Laramie, WY 82071; (307) 766-6704 or (307) 766-3499 or certoff@uwyo.edu.

V. WYDENT Dental Education Program

WYDENT is a contract program between the State of Wyoming and the University of Nebraska College of Dentistry and Creighton University School of Dentistry for dental education. Admission is twofold.

1. Applicants must be certified residents of Wyoming. To be eligible for certification, the applicant or parent or guardian must be a legal resident of the State of Wyoming for five continuous years immediately prior to enrolling in dental school. The application for certification is located at http://www.uwyo.edu/hs/wiche-wwami-wydent-program/index.html and is due no later than October 15 of the year prior to the anticipated start date in dental school. Participants pay reduced tuition and must either pay back the money expended on their behalf or practice dentistry in Wyoming for three years.
2. Applicants must apply to the dental schools through the usual procedures and are subject to admission criteria established by the dental schools. Information is available from the College of Health Sciences; Preprofessional Advising Office; Dept. 3432, 1000 East University Av; Laramie WY 82071 (307) 766-6704 or (307) 766-3499 or certoff@uwyo.edu.

VI. School of Pharmacy Admission

Admission to the preprofessional pharmacy program is through the university admission process described previously.

Admission to the professional curriculum leading to the entry-level professional Doctor of Pharmacy (Pharm.D.) degree is granted by the Dean of the School of Pharmacy upon the advice of the School of Pharmacy Admissions Committee. The application process requires that students apply to the School of Pharmacy using PharmCAS, for more information about PharmCAS log on to www.Pharmcas.org. The application deadline is March 1st for fall admission. Admission to the professional program is limited and competitive. For further information, contact the School of Pharmacy, Dept. 3375, 1000 E. University Ave., Laramie, WY 82071; (307) 766-6132.

VII. Other Information

Wyoming Senior Citizen Policy

Wyoming senior citizens, age 65 and over, who have been admitted to UW may enroll in university courses on a space available basis at no cost upon presentation of evidence of age and Wyoming residence prior to the beginning of the term in which classes will be taken.

Since standard registration fees will not be assessed, additional student benefits will not be available under the senior citizen policy. Alternatively, full-time senior citizen students wishing to receive student benefits may enroll and pay regular registration fees. Scheduled Outreach School classes which meet minimum enrollment requirements are included in the courses available to senior citizens.

Board of Trustee Retirement Benefits

Beginning Spring 2002, official board retirees may attend University of Wyoming classes on a space available basis at no cost. To qualify for this benefit, you must be an official board retiree, 25 years of university service or age 60 with 15 years of immediately preceding university service. The spouse of an eligible retiree may receive a fifty (50) percent tuition discount and a surviving spouse may receive the employee's full tuition discount provided space is available.

Readmission

Readmission is the process for former University of Wyoming students to again be admitted to the university. Former UW students who have attended another college since their last UW enrollment must have one official transcript from each college sent directly to the UW Admissions Office. Undergraduate students who are returning to UW after an absence of one year or longer should complete an application for admission at least 30 days prior to registration, thereby allowing sufficient time to avoid delays in registration.

Academic Reinstatement: Former students who are on academic suspension at UW must petition for reinstatement through the dean of their college. A petition for reinstatement must be submitted no later than 15 days before the beginning of the semester or summer term in which the student wishes to register. A petition received after this deadline may not be processed until after the regular registration period.

Academic Renewal: An undergraduate student who returns to UW and has not completed a college course at UW (excluding flexible enrollment [correspondence study]), during the previous five years, will have the option of continuing his or her earlier UW cumulative GPA or commencing a new cumulative GPA under the Academic Renewal policy. Interested students must submit the Academic Renewal Application Form (which can be obtained in the Office of the Registrar) to the registrar no later than ten class days before the last day of classes of the semester in which the student returns to UW.

The entire UW transcript will remain intact. A note indicating the policy will precede the new part of the UW transcript if the student opts for academic renewal. At the discretion of the academic department in which the student is enrolled, credit hours for which the student earned the grade of C or better may be applied toward the completion of the degree requirements. The list of any departmentally approved courses must be indicated on the Academic Renewal Application Form when initially submitted to the registrar. No further changes may be requested.

A student's GPA and completed courses that were applied to a baccalaureate degree are not eligible for academic renewal.

Residency Student Classification

The following Trustee regulations govern the classification of students at the University of Wyoming as resident or non-resident for tuition purposes, and shall be administered by the Associate Vice President for Enrollment Management and Registrar. (Trustee Regulation, Chapter VIII, Section 3.)

Student Classification for Tuition Assessment

Residing in Wyoming primarily as a student will not support a claim for resident status for tuition purposes. Qualifying for residency for tuition purposes at the University of Wyoming differs from what is normally required to be a "resident" of the State of Wyoming. A person may be considered a "resident" of Wyoming and still be a Non-Resident for tuition purposes at the University of Wyoming.

The governing regulation for residency classification for tuition and fee purposes, as approved by the University of Wyoming Board of Trustees, is UW Regulation 8-1.

Process

The University of Wyoming will determine the initial classification of resident or nonresident status for tuition purposes. Students classified as nonresidents who feel they meet residency requirements may apply to change their status through a form approved by the Office of the Registrar.

If a student classified as an out-of-state resident for tuition purposes wishes to petition their residency status at the University of Wyoming, they will need to conclusively demonstrate they have established a permanent home in Wyoming. Students must submit the Petition for Residency for Tuition Purposes, along with all specified relevant, appropriate, and verifiable documentation to the Office of the Registrar. The deadline for submission is no later than 5 p.m. of the first day of classes for the semester the student wishes to petition, based off of the University's academic calendar. The student bears the burden of providing documentation to show a permanent home has been established in Wyoming based on the required criteria of UW Regulation 8-1(III)(B)(8).

The Registrar or designee will evaluate the student's petition and documentation to determine whether the student has established a permanent home in Wyoming based on the requirements set forth in UW Regulation 8-1(III)(B)(8) or met any other residency criteria in UW Regulation 8-1. If a student subsequently meets the criteria of being a resident for tuition purposes, the student's residency status will be reclassified by the Office of the Registrar and the resident tuition rate will become effective the semester the student submitted the petition. Under no circumstances will any tuition or fee adjustments be retroactively applied to previous semesters.

If a student's petition is denied, the student will be notified in writing of the denial.

Appealing the Registrar's Decision

If a student has a petition denied by the Registrar, the student may appeal the decision by submitting the Denied Residency Petition Appeal form to the Office of the Registrar within ten (10) calendar days of the original decision by the Registrar or designee.

The Residency Classification Committee will receive the student's Denied Residency Petition Appeal form, the written decision of the Registrar, and the student's previously-submitted petition and documentation which were submitted to the Registrar prior to the submission deadline for that semester. The Residency Classification Committee will determine if an error was made by the Registrar and will make a decision to affirm or reverse the classification decision of the Registrar. The decision of the Residency Classification Committee is final and there is no further level of appeal for that semester.

Measles, Mumps, Rubella (MMR)

Immunization Requirement

The University of Wyoming has implemented a policy to protect the University community against measles (rubeola), mumps, and rubella. All new on-campus students must provide proof of immunity to measles, mumps, and rubella prior to registration. The *Student Immunization Form* (available on the web at http://www.uwyo.edu/shser/_files/docs/mmr%20-%20student%20immunization%20form.pdf) can be completed, verifying compliance with this requirement, and sent to the Student Health Service prior to registration. Two doses of MMR vaccine are required. Other acceptable methods to comply with the requirement are detailed on the Form. Please note that the Form must be verified and signed by a health care clinician. Alternatively, a verified copy of an immunization record can be appended to the Form.

The only contraindication to the MMR immunization is a previous severe allergic reaction to the vaccine or vaccine component (neomycin, gelatin). Relative (temporary) contraindications include: pregnancy; persons with immunosuppressive illnesses or treatment; moderate or severe acute illness; and recent receipt of blood products. If you are uncertain as to whether you should receive the immunization, please talk with your health care clinician.

Exemptions may be granted to the requirement in two instances: a medical exemption for a contraindication noted above, and a religious exemption. A medical exemption requires completion of the Medical Exemption Form with a notation of the reason for the exemption and a medical clinician signature. To request a religious exemption, a notarized form must be completed and submitted. Exemption forms can be found on the Student Health Service website (www.uwyo.edu/shser), and the original form must be submitted. If an outbreak of one of these illnesses occurs on campus, students granted an exemption may be excluded from campus for the duration of the outbreak.

For students unable to verify MMR vaccinations, the vaccine is available at the Student Health Service for a nominal charge. It will be administered prior to registration for any eligible student, without an appointment, during office hours. Do not wait until registration to comply with the MMR immunization requirement, as this will delay the process.

In addition to the MMR requirement, international students are required to undergo tuberculosis screening prior to registration. Based on screening, a tuberculosis (Mantoux) skin test or (IGRA) blood test may be performed, and, if positive, a chest x-ray obtained with consultation with a Student Health Service physician. The student is responsible for the costs incurred for these tests.

Campus Safety

The University of Wyoming Police Department (UWPD) provides comprehensive law enforcement and security services to all components of the University including the academic campus, and other properties owned or controlled by the University. The University Police Officers are commissioned under Wyoming State Statute and have the full range of police authorities granted any peace officer including power to arrest, on property owned by or under the control of the University of Wyoming, including adjacent public streets and sidewalks. University Security Officers work closely with our police officers in constantly patrolling University properties and assisting employees and visitors in accessing University facilities. The UWPD operates 24 hours a day, 365 days a year, and is located at 1426 East Flint, Laramie, Wyoming 82071.

Campus safety is the responsibility of all members of the university community. Faculty/staff, students, and guests are encouraged to report crimes and other concerning behavior or observations promptly. The Dean of Students Office, Student Conduct, The STOP Violence Program, and the Office of Diversity and Employment Practices are available to provide further information.

A full description of campus safety, crime statistics, and educational programs designed to increase safety on campus is available in the 2014 Annual Security and Fire Safety Report of the University of Wyoming. To access the report, go to www.uwyo.edu/uwpd/_files/2015uwsecurityreport.pdf.

Student Financial Aid

The Office of Student Financial Aid coordinates all student financial assistance available at UW. Available aid includes scholarships, grants (Hathaway Scholarships, Federal Pell, Federal SEOG), loans (Federal Perkins, Federal Direct, Federal PLUS and private) and employment (Federal Work-Study).

The Student Financial Aid office will help all qualified applicants to secure aid, but resources are limited. Aid is offered first to those applicants whose materials are completed and received by December 1 prior to the academic year for which aid is sought. Federal Pell Grants and Federal Direct Loans are available to qualified applicants throughout the year.

Unless another deadline is specified, prospective students seeking scholarships should send an application for admission, the nonrefundable application fee and a copy of their current high school or college transcript to the UW Admissions Office by March 1. Students who have attended another college must have that college submit an academic transcript to the UW Admissions Office.

Students seeking federal aid or assistance based on their financial need must file a Free Application for Federal Student Aid (FAFSA). Applicants may do so at www.fafsa.ed.gov. Allow one week for processing. UW recommends using IRS Data Retrieval (available two weeks after filing taxes) when completing the FAFSA. Final responsibility for ensuring that all required documents are received in a timely manner rests with the applicant. Beginning 2017-18, the FAFSA will be available October 1 for completion.

Enrollment Requirements

Students must attend classes to be eligible for federal financial aid or be prepared to pay all the money back. Most scholarships require the recipient to be enrolled full time. Hathaway Scholarships, Federal Pell Grants, and veteran's benefits may be pro-rated for part-time enrollment and Federal Direct Loans may only be borrowed by students enrolled for at least half time (a minimum of 6 hours for undergraduate and pharmacy students; a minimum of 4.5 hours for graduate and law students). Federal Pell Grants and Federal SEOG Grants are available to undergraduate students who have not completed the requirements for their first undergraduate degree. Classes for audit are not acceptable for any kind of financial aid. Generally, Federal aid is not available for UW Flexible Enrollment (correspondence) courses, for continuous registration hours, or for audit hours. For details, ask a financial aid adviser.

Eligibility Requirements

To receive federal financial aid (such as Federal Pell, and Federal SEOG grants, Federal Work Study, Federal Perkins, Federal Direct [subsidized or unsubsidized], and Federal Direct PLUS loans) you must meet the following conditions and provide supporting documentation when requested to do so: have a high school diploma or its equivalent, be enrolled or accepted for admission as a regular student at UW, not be concurrently enrolled in an elementary or a secondary school, be enrolled in a degree program, be a U.S. citizen or eligible non-citizen, have a demonstrated financial need if required, not exceeded lifetime Pell grant eligibility, if a Pell grant student, be prepared to prove attendance, maintain satisfactory academic progress (SAP), not be in default on a federal student loan or owe an overpayment of a federal grant at any institution (or, if so, have made satisfactory arrangements to repay or otherwise resolve the overpayment or default), not have borrowed in excess of the annual or aggregate loan limits of a federal loan program (loan borrowers only), agree to use funds received only for educational costs, register with the Selective Service if required, and not have had federal financial aid benefits suspended as result of a drug conviction.

Satisfactory Academic Progress (SAP)

The University Of Wyoming Office Of Student Financial Aid is responsible for ensuring that all students receiving federal financial aid meet minimum standards. The University of Wyoming standard of Satisfactory Academic Progress (SAP) measures all students' academic performance.

Satisfactory Academic Progress is reviewed at the end of each payment period (fall, spring, summer) and the following three areas are measured:

1. Qualitative -- UW cumulative grade point average (Cum GPA) earned
2. Quantitative (Pace)-- completion rate for coursework enrolled
3. Timeframe- maximum time frame to complete a degree

Minimum Standard Requirements

Qualitative Standard

A student must successfully meet the following minimum UW cumulative GPA for their program:

- Undergraduate programs - 2.0
- Professional programs - 2.0
- Graduate programs - 3.0

Quantitative Standard (Pace)

A student must successfully complete 67% of the cumulative hours attempted.

$$\text{Pace} = \frac{\text{Cumulative \# of credit hours successfully completed}}{\text{Cumulative \# of credit hours attempted}}$$

The following courses do count as attempted and completed in the SAP calculation.

- Successfully completed courses with grades of A, B, C, D, or S
- Transfer hours accepted toward completion of the student's program
- Academic Renewal hours earned through previous enrollment
- Advanced Placement Credit
- Incomplete grades that are now completed
- Experiential Learning Credits
- Summer Session credits successfully completed
- Credits earned through Study Abroad and Consortium agreements

The following courses do count as attempted and not completed in the SAP calculation:

- Failed
- Withdrawn
- Incomplete
- Repeat
- Unsatisfactory

The following courses do not count as attempted or completed in the SAP calculation:

- Correspondence
- Audit
- Credit by exam
- Remedial
- Enrichment

Timeframe Standard

A student must be making progress toward a degree. The University of Wyoming sets the following maximum timeframe for student degrees:

- Undergraduate- 180 hours (150% of 120 hours)
- Master's Program- 45 hours (150% of 30 hours)
- Doctorate Program- 108 hours (150% of 72 hours)
- Law- 135 hours (150% of 90 hours)
- Pharmacy- 213 hours (150% of 146 hours)

Transfer hours accepted toward completion of the student's program are used in the calculation of the Timeframe Standard.

When pursuing multiple degrees or changing majors the maximum time frame may be adjusted based on a student generated appeal that includes a degree audit.

SAP Statuses

Financial Aid Warning

Students who have not met the minimum standard requirements for the previous semester will be placed on a Warning status. Students on Warning status are eligible for financial aid for one additional payment period. Students who do not meet Minimum Standard Requirements at the end of their Warning semester will be placed on Suspension for the next term. *Note:* Students who receive all failing grades in a semester are immediately placed on financial aid suspension. Students who fail the timeline standard will also be placed on immediate suspension.

Financial Aid Suspension

Students who have not met the minimum standard requirements (after being placed on Warning) are placed on Suspension. Students who are on Suspension are not eligible for financial aid unless a SAP appeal with academic plan is approved by the SAP Committee. Submitting an appeal does not guarantee approval. Students awaiting a decision on their SAP appeal are responsible for paying their tuition and fees by the payment deadline. Students having met the maximum timeframe are not eligible for a "Warning" period.

Financial Aid Probation

Students who have successfully appealed a financial aid suspension are placed on probation and are eligible to receive federal aid for one more payment period. After Probation, the student must be making SAP or successfully following their academic plan. Students are reviewed each term for compliance with their Academic Plan and SAP Standards.

Reinstatement

If a student loses federal financial aid eligibility due to not meeting SAP standards, they can regain eligibility in one of the following ways:

1. Completing courses using their own resources that will satisfy the deficient SAP area.
2. Successfully appealing by submitting a SAP Appeal Form with supporting documentation.

SAP Appeal Process

Students who have been suspended can appeal their status by submitting the SAP Appeal Form (one semester or multi semesters) and a formal written request with supporting documentation to the financial aid office no later than the conclusion of the "Drop/Add" period for the current semester. The appropriate appeal form is available to the student once they have met with a SAP counselor. The SAP Appeal Form must include the following:

- an explanation with supporting documentation of any extenuating circumstances that prevented the student from maintaining satisfactory academic progress,
- an explanation of what has changed that will allow the student to succeed academically,
- an academic plan signed by academic advisor that will enable student success, and
- a degree audit for those students who have reached their maximum timeframe.

All appeals are reviewed by a Financial Aid SAP committee. The review time for appeals may take a minimum of 2 weeks. Students will be notified of the results by email and/or mail. If the appeal is denied, students may request an additional review by the Director of Financial Aid. Students must submit new information with supporting documentation for a secondary review. The Director's decision is final.

Funds Distribution

Each student who registers has his or her own student account with the university. Once a qualified student has registered for classes and accepted their awards on WyoRecords, the Office of Student Financial Aid will authorize the electronic transfer of funds from UW financial aid accounts to the student's individual account at the university.

First-time borrowers of federal student loans must participate in entrance loan counseling (view a web presentation). All student loan borrowers must participate in an exit loan interview (in person or on the web) prior to leaving UW.

Federal Work-Study funds are paid as payroll checks or direct deposit on the 15th and last working day of the month. Payroll checks may be direct deposited or mailed to the student.

The university will automatically charge a student's account for tuition and fees based on the student's enrollment. Likewise, if the student is living in a university residence hall, room and board charges will be placed on the student's account.

Any financial aid credited to a student's account will automatically pay tuition and fees first and then charges for room and board in UW residence halls. Unless directed otherwise in writing by the student, any remainder will be applied to other university charges. If a negative balance results, a credit balance will be prepared by the university and will be refunded to the student through the University's electronic refunding process.

Scholarships awarded for the academic year will be split into two equal payments to the recipient's student account with one to be paid at the beginning of each semester. Most non-UW scholarships are paid in the fall semester unless the donor or selection committee specifically directs that it be paid differently.

Students enrolled in a domestic or international exchange program or a study abroad program approved by UW for academic credit are eligible to apply for federal student financial assistance. Likewise, students concurrently enrolled in classes at two or more eligible institutions of post-secondary education may apply for federal aid. A special consortium agreement between institutions must be completed prior to each semester a concurrently enrolled student seeks aid. Those granted a Federal Work-Study allocation have opportunities to perform community services to earn their allocation.

Information describing available aid, award criteria, rights and responsibilities of aid recipients, costs of attendance or refund and repayment policies and schedules is available by writing to Office of Student Financial Aid, Dept. 3335, 1000 E. University Ave., Laramie, WY 82071, or viewing the financial aid web site at www.uwyo.edu/SFA/.

Important: Students are assumed to be full-time when their initial financial aid is determined. If you plan to attend less than full-time in any semester, your financial aid will be adjusted to reflect your true tuition costs. It is always best to make the Office of Student Financial Aid aware of your intended enrollment prior to the start of a semester so that accurate amounts of financial aid may be applied to your account.

Financial aid policies are subject to change without notice to reflect modifications in federal, state and institutional laws and regulations.

Veterans Educational Benefits

Students who have served in the armed forces may be allowed credit for courses taken in some military schools. Students who desire to apply for credit on the basis of the military schools should submit a copy of the DD-214 Form or its equivalent to the Office of the Registrar. Individual colleges will determine whether such courses will be applicable to degree programs.

All veterans seeking educational benefits must register with the veterans' certification specialist in the Office of Student Financial Aid, 174 Knight Hall, (307) 766-2525. This includes completing a veteran's registration card each semester.

Those veterans not completing a veteran's registration card by the last day of the late registration period will be dropped from VA educational assistance at the university. Class load requirements for veterans are as follows:

Undergraduate and Pharm.D. Veterans:

Full-time	12 or more credit hours
3/4 time	at least 9, but fewer than 12 hours
1/2 time	at least 6, but fewer than 9 hours
Less than 1/2	registration credit hour fee reimbursement only

Graduate and Law Veterans:

Full-time	9 or more graduate credit hours or certification by the Office of the Registrar*
3/4 time	at least 7 but fewer than 9 graduate credit hours or certification by the Office of the Registrar*
1/2 time	at least 4.5, but fewer than 7 graduate credit hours
Less than 1/2	registration credit hour fee reimbursement only

*The final responsibility for seeing that the veterans' certification specialist has a certification from the Office of the Registrar rests with the student. It must be received by the last day of scheduled registration.

If any portion of a veteran's schedule is composed of courses which are less than the full semester in length (i.e., short courses, workshops, "blocked" courses, etc.), the rate of benefit payment may be affected. If you have any questions or concerns, contact the veteran's certification specialist in the Office of Student Financial Aid, 174 Knight Hall, (307) 766-2525.

Withdrawal from a class or classes could reduce a veteran's benefits for that term. For details, contact the veteran's certification specialist in the Office of Student Financial Aid.

National Guard Benefit

Active Wyoming National Guard members in good standing and considered to be satisfactory participants may apply to participate in the Guard's Education Assistance Plan. The Plan provides 100 percent tuition and mandatory fee payment for all courses (except repeated courses) leading to one degree at UW, as long as the recipient continues to meet academic and service commitment requirements. Recipients must agree to serve in the Guard for at least two years after earning their degrees. This benefit may be used concurrently with Veterans Educational (GI Bill) Benefits. For information and application packets, please contact the Wyoming National Guard at 800-832-1959, ext. 5262, the UW Outreach School at 800-448-7801, or the UW financial aid office at (307) 766-3016.

Tuition and Fees

Semester Tuition and Fee Schedule 2017-18 (subject to change)

The University of Wyoming semester tuition and fee schedules for the 2017-18 academic year, which begins with fall semester 2017, will be available on WyoRecords or from Accounts Receivable, Room 172, Knight Hall, on April 1, 2017.

Summer school tuition and fees will be published in the *Summer Bulletin*.

Full-time undergraduate refers to undergraduate students enrolled for 12 or more hours, and part-time undergraduate refers to undergraduate students enrolled for less than 12 hours. At the graduate level, 9 or more hours is considered full time and less than 9 hours is classified as part time. Fees do not include special fees.

Student Benefit Package and Insurance

At the beginning of each semester, the part-time student benefit package will be added to student accounts of all part-time students (6 through 11.5 credit hours for undergraduates and 4.5 through 8.5 credit hours for graduate students) who have elected to purchase UW health insurance. The benefit package allows part-time students the same benefits as full-time students including, but not limited to, the use of Student Health Service, Half Acre Gym and the opportunity to apply for short-term emergency student loans.

Graduate students taking less than 4.5 credit hours should contact their academic department and also refer to the "Graduate Student Optional Fee Package Petition" document, which may be found on the Office of the Registrar website. Graduate students not receiving a fee waiver need to pay for the package at the Cashier's Office, 170 Knight Hall.

Each enrolling student will be required, as part of the registration process, to make a Student Medical Insurance selection. **If the eligible student selects "YES" to the question, the premium will be assessed on the student's account. If the student selects "NO," they will not be assessed for the premium. Part-time students who select yes for the health insurance will also be assessed for the Part-time Student Benefit Package. Student medical insurance is mandatory for international students.**

For questions regarding the Student Medical Insurance program, contact the Student Medical Insurance Advocate (248 Knight Hall) at (307) 766-3025 between 8 a.m. and noon weekdays.

Tuition and Fee Payment 2017-18

All university charges are due prior to 4 p.m. the third Friday of each Fall and Spring Term.

An institutional Payment Plan is available for students who need extra time paying.

A $15.00 payment plan enrollment fee is charged per semester to all students that are not paid in full by the third Friday of each semester. The payment plan requires students to make three payments due on the third Friday of the semester, the sixth Friday of the semester, and the ninth Friday of the semester. Please see th semester class schedule for the exact due dates. Interest of 1.5% per month may be charged on all past due amounts.

Special Course Registration Fees

Additional charges (special course and college fees) must be paid by students enrolling in those courses and colleges with approved special fees. Fees for these courses and colleges will be indicated in the semester Class Schedule.

Tuition Waivers

If an employee, spouse of an employee or cooperating agency waiver is used for payment of tuition and/or fees, the properly completed and signed waiver must be received by the Accounts Receivable office by the first day of the term. Late waivers will not be accepted. All waivers will be applied to accounts after the drop deadline.

Financial Holds

A student failing to pay fees, charges, fines, penalties, deposits or short term loans as prescribed by the Trustees of the University of Wyoming shall be denied registration at the university and copies of academic transcripts and/or diplomas until such fees, charges, fines, penalties, deposits or short term loans are paid in full. A ten-day wait is required before a student loan hold can be removed if the debt is paid with a personal check. Contact Accounts Receivable or the Student Financial Operations Office in Knight Hall for information regarding financial holds.

Summer Session 2017

Please refer to the *2017 Summer Bulletin* for rates and applicable deadlines.

Refunds/Cancellations

Tuition and course fees will be canceled or refunded to a student who officially drops a class or classes, withdraws from the university through the Dean of Students office, or changes enrollment status (i.e. non-resident to resident; full-time to part-time) in accordance with the institutional refund policy outlined below.

No tuition penalty will be assessed for dropping and adding during the drop period identified in the term's class schedule unless all classes are dropped or an all-school withdrawal is processed. Students who withdraw from individual courses after the end of the drop/add period will have their charges canceled in accordance with the institutional refund policy outlined below.

Mandatory fees, late registration fees, or service fees are not refundable.

The portion of tuition refund/cancellation is computed from the first day of the term, not class meeting pattern. If a student's initial registration includes blocked classes or short courses that begin at a later date, the refund/cancellation will still be computed from the first day of the term. If a student's initial registration occurs during an approved late registration period, the date for computing a refund/cancellation will be the first day of the term.

Institutional Refund Schedule

Before first day of semester	100%
Semester Class Day 1-8	100%
Semester Class Day 9-15	80%
Semester Class Day 16-20	70%
Semester Class Day 21-25	60%
Semester Class Day 26-30	50%
Semester Class Day 31-35	40%
Semester Class Day 36 on	0%

Examples of these calculations are available in Accounts Receivable.

Financial Aid Federal Return of Funds Policy

A student who receives federal financial aid (other than Federal Work Study pay checks) and chooses to complete less than 60% of an academic term is considered not to have earned all the federal aid he or she has been awarded.

- If aid already disbursed is equal to earned aid, no further action is required.
- If aid already disbursed is less than earned aid, additional aid may be offered to the student after he or she withdraws.
- If aid already disbursed is greater than earned aid, UW and/or the student must return some federal funds.

To determine whether federal funds have been earned or must be returned, UW follows this procedure:

1. Determine the percentage of the term the student completed. This is calculated by dividing the number of calendar days (including weekends) in a term into the number of calendar days that the student was in attendance for that term.
2. Apply the percentage of time attended to the total amount of federal aid the student was eligible to receive for the term. This is the student's "earned aid."
3. Subtract the amount of earned aid from the amount of aid actually disbursed to the student. A positive remainder is the student's "unearned aid." A negative remainder is the student's "earned aid" that may still be offered to the student.
4. Determine the amount of unearned aid remaining that must be repaid by the student. Subtract the amount of unearned aid repaid by the institution from the total amount of unearned aid.

All unearned aid will be returned to the federal student loan lender or federal aid accounts in the following order: (1) Unsubsidized Stafford Loan; (2) Subsidized Student Loan; (3) Federal Perkins Loan; (4) Federal PLUS (Parent) Loan; (5) Federal Pell Grant; (6) ACG-Smart; (7) Federal SEOG Grant. Any amount owed by the student on a grant will be reduced by 50%.

The date of a student's withdrawal from UW will be the date of the student's notification to the Dean of Students Office of an intent to withdraw if the student has no federal aid. For students who have received federal aid, the withdrawal date will be the last date of an academically related activity as reported by their instructors. When a student fails to officially withdraw from UW and has all F's at the end of the semester, the withdrawal date will be the latest date of an academically related activity as reported by their instructors.

UW will repay the lesser of (1) the total amount of unearned aid or (2) an amount equal to the student's institutional charges multiplied by the percentage of unearned aid. "Institutional charges" is defined as charges for tuition and fees, plus room and board charges for students living in UW residence halls and apartments. It does not include such charges as bookstore charges, student health insurance premiums, parking citations, or library fines.

The amount of unearned aid owed by the student on a loan may be repaid under the normal repayment terms of the loan. The amount of unearned aid owed by the student on a grant must be repaid immediately.

Any amount of earned aid not yet disbursed to the student will be offered to the student. Such offers will cover any undisbursed grants first, followed by the undisbursed loans.

Examples of how the amount of unearned federal aid a student must return is calculated are available from a professional adviser in the office of Student Financial Aid. A chart detailing the percentage of earned and unearned aid, by calendar day of the semester, is provided in the term's class schedule. In brief, to determine the percentage of earned federal aid, the calculation will use the total number of calendar days in the term divided by the total number of calendar days the student attended.

Interaction of Federal Return of Funds Policy and Institutional Refund Policy

When a student who receives federal financial aid withdraws from the university, he or she may owe a repayment of federal funds and/or be due a refund from UW or owe an additional amount to UW. The Federal Return of Funds policy will be applied before any refund due under the UW policy is disbursed. For details on the application of these policies to a specific situation, please consult with the Accounts Receivable Office, 172 Knight Hall, (307) 766-6232.

Student WyoOne ID Cards

28 Knight Hall, (307) 766-5268

ID cards are issued to all students during their first semester of enrollment. These cards are used throughout the student's entire career at the university.

The ID card, also referred to as the WyoOne card, is needed to pick up transcripts, financial aid, cash checks, access student health services, attend athletic events, enter recreation facilities, check out library books and materials, food service access, enter residence halls, and other necessities. Visit the online card office at uwadmnweb.uwyo.edu/idoffice/ to make deposits, view transaction history, and access other card management features.

The WyoOne card may also be used as a debit card to make purchases on campus after the deposit account is established. Spouses, domestic partners and dependents of students are eligible for an ID card.

Credit Available to Undergraduate Students

The University of Wyoming offers credit towards an undergraduate degree through:

I. University of Wyoming Credit

Instructed Classes

Courses are offered on campus and at distance settings around the state, including recognized academic courses under faculty general supervision such as internships, clerkships, clinical experience, co-op programs, etc.

Distance courses

Unlike some institutions, UW delivers courses at a distance through its mainstream academic departments, not through a separate academic unit. Academic department heads have the authority to assign instructors to distance-delivered courses, including online courses. They also have a responsibility to ensure that those courses are comparable in rigor and effectiveness to courses delivered face to face.

For this reason, when a department offers a UW course both face to face and at a distance, any UW student may satisfy any relevant university-, college-, and department-level requirements or elective credit by taking the course in either format.

Exceptions may arise when it is necessary to reserve space in a distance-delivered course for off-campus students, who can't take the face-to-face version. In these cases, departments may reserve spaces for off-campus students. But to the extent that spaces remain available after all interested off-campus students have enrolled, these spaces must be available to interested on-campus students.

Correspondence Study

A maximum of 24 semester hours may be earned by correspondence study courses regardless of where the credit is earned. Correspondence study courses taken by postbaccalaureate students will appear on the transcript but will not be included in cumulative hours earned, as correspondence study credit is not applicable toward a postbaccalaureate degree.

Credit by Examination

An examination of an appropriate type and content for the credit sought may be conducted to determine if the applicant's proficiency is equivalent to that which could be expected upon completion of a college-level course in the subject. An applicant found to have this level of proficiency will be awarded credit for that course and allowed to proceed either with more advanced courses or with courses in other areas.

The use of credit by examination, or credit for prior learning, in graduate programs is not allowed.

Information concerning credit by examination can be obtained by contacting the Office of the Registrar.

Departmental Exams

While there is no maximum placed on the amount of credit earned by examination, credit so earned does not count in fulfilling the residency requirement of 30 hours of upper division University of Wyoming credit.

A student may not be allowed credit by examination in a course in which the student is currently or was previously enrolled either for credit or as a visitor or auditor, except that credit by examination may be used as a means to obtain credit for courses previously taken at institutions from which credit is nontransferable. A student may not challenge equivalent courses.

A student may not earn credit by examination in a course if the student has completed a course in the subject matter area above the level of the course for which the examination is sought. However, at the discretion of the departments involved, during the add/drop period a student may challenge a lower-level course while enrolled in a higher-level course in the same subject matter area, if the course challenged is a prerequisite for the course in which the student is currently enrolled.

Eligible students who pay the testing fee of $80.00 may not be denied an examination in the introductory undergraduate course in any department, if such an examination exists. "Introductory course" is interpreted as that course which is prerequisite for successive courses in the department. Additional fees for examinations offered by testing agencies other than the University of Wyoming are determined by the agency concerned.

Grades of S or U (satisfactory/unsatisfactory) are given in all examinations. Credit by examination is not included in the student's grade point average; it is, however, included in the hours earned toward graduation. The grade of S is the equivalent of a C or better. See below for specific subject requirements. Entry on the student's academic record for credit by examination is made only if a grade of S is obtained and is noted as a grade obtained by examination.

To qualify for undergraduate credit, the student must be currently registered at the University of Wyoming as a degree candidate. The student must also be able to demonstrate to the satisfaction of the chair of the department involved that background experience has prepared him or her to attempt a challenge examination if such an examination is sought. The department chair's decision will be based upon existing departmental constraints such as accreditation, graduation requirements, and program requirements.

Other Options Include:

- Subject CLEP tests
- AP tests
- International Baccalaureate (IB)
- DSST

Students showing proficiency by passing examinations such as the College Board Advanced Placement Program (AP), for example, or examinations developed by University of Wyoming departments may earn college credit through the level of demonstrated proficiency. Credit may be allowed on the basis of any testing procedure acceptable to any department, which may include tests of the AP program and both the general and subject (specific) examinations of the College Level Examinations Program (CLEP).

Advanced Placement (AP) Information

Subject	Acceptable Score	UW Course Number(s)/Title(s), Semester Credit Hours
Art Drawing	4+	ART Elective (3)
Art History	4+	ART Elective (3)
Biology	4+	LIFE 1010 (4), General Biology
Calculus AB	3+	MATH 2200 (4), Calculus I
Calculus BC	3+	MATH 2200, 2205 (8), Calculus I and II
Chemistry	4+	CHEM 1020 and CHEM 1030 (8), General Chemistry I and General Chemistry II
Chinese Language	4	CHIN 1010 (4), 1st yr. Chinese I
Chinese Language	5	CHIN 1010, 1020 (8), 1st yr. Chinese I and II
Computer Science A	4	COSC 1010 (4), Intro to Computer Science I
Computer Science A	5	COSC 1010, 1030 (8), Intro to Computer Science I, Computer Science I
Environmental Science	3+	ENR 1200 (4), Environment
European History	3+	HIST 1120 (3), Western Civ. II
French Language	3	FREN 1010 (4), 1st yr. French I
French Language	4	FREN 1010, 1020 (8), 1st yr. French I and II
French Language	5	FREN 1010, 1020, 2010 (12), 1st yr. French I, II, 2nd yr. French I
German Language	3	GERM 1010 (4), 1st yr German I
German Language	4	GERM 1010, 1020 (8), 1st yr. German I and II
German Language	5	GERM 1010, 1020, 2030 (12), 1st yr German I, II, 2nd yr. German I
Government and Politics	3+	POLS 0000 (3) (fulfills the US Constitution requirement; eligible to take the one-hour Wyoming Constitution exam)
Government Comp.	3+	ELEC 1000 (3), Transfer Credit Elective
Human Geography	4+	GEOG 1020 (3), Intro to Human Geography
Language & Composition	4+	ENGL 1010 (3), English Composition*
Latin Literature	3	LATN 1010 (4), 1st yr. Latin I
Latin Literature	4	LATN 1010, 1020 (8), 1st yr. Latin I, II
Latin Literature	5	LATN 1010, 1020, 2030 (12), 1st yr. Latin I, II, 2nd yr. Latin I
Literature & Composition	4+	ENGL 1010 (3), English Composition*
Macroeconomics	4+	ECON 1010 (3), Principles of Macroeconomics
Microeconomics	4+	ECON 1020 (3), Principles of Microeconomics
Music Theory	4+	MUSC 1030 (3), Music Theory I and MUSC 1035 (1), Aural Theory I
Physics 1	4+	PHYS 1110 (4), General Physics I
Physics 2	4+	PHYS 1120 (4), General Physics II
Physics B	4+	PHYS 1210 (4), College Physics I
Physics C	4+	PHYS 1210, 1220 (8), College Physics I and II
Psychology	4+	PSYC 1000 (3), General Psychology
Spanish Language	2	No credit, but student should contact department for possible placement in SPAN 1020
Spanish Language	3	SPAN 1010 (4), 1st yr. Spanish I
Spanish Language	4	SPAN 1010, 1020 (8), 1st yr. Spanish I, II
Spanish Language	5	SPAN 1010, 1020, 2030 (12), 1st yr. Spanish I, II, 2nd yr. Spanish I
Spanish Literature and Culture	2	No credit but student should contact department for placement
Spanish Literature and Culture	3	SPAN 1010, 1020, 2030 (12), 1st yr. Spanish I, II, 2nd yr. Spanish I
Spanish Literature and Culture	4+	SPAN 1010, 1020, 2030, and 2140 (15); 1st yr. Spanish I, II, 2nd yr. Spanish I, and Spanish Literature
Statistics	3+	STAT 2050 (4), Fund of Statistics
Studio Art 2D	4+	ART Elective (3)
Studio Art 3D	4+	ART Elective (3)
Studio Art Drawing	4+	ART Elective (3)
U.S. History	4+	HIST 1210, 1220 (6), US History I and II
World History	4	HIST 1330 (3), World History from 1450
World History	5	HIST 1330, 1320 (6), World History to 1450 and from 1450

*Credit is available for either Language and Composition or Literature and Composition.

College Level Examination Prep (CLEP)

Subject	Acceptable Score	UW Course Number(s)/Title(s), Semester Credit Hours
American Government	50 or above	POLS 0000 (3), (fulfills US Constitution requirement, eligible to take the one-hour Wyoming Constitution exam)
Analyzing and Interpreting Literature	50 or above	ELEC 1000 (3)
Biology	50 or above	LIFE 1010 (4), General Biology
Introductory Business Law	50 or above	MGT 1040 (3)
Calculus	50 or above	MATH 2200 (4), Calculus I
Chemistry	50 or above	CHEM 1020 and CHEM 1030 (8), General Chemistry I and General Chemistry II
College Algebra	50 or above	MATH 1400 (3), College Algebra
Financial Accounting	50 or above	ACCT 1010 (3), without USP
French Language	41 to 49	FREN 1010 (4), 1st yr. French I
French Language	50 to 56	FREN 1010, 1020 (8), 1st yr. French I and II
French Language	57 or above	FREN 1010, 1020, 2030 (12), 1st yr. French I, II, 2nd yr. French I
German Language	40 to 47	GERM 1010 (4), 1st yr. German I
German Language	48 to 53	GERM 1010, 1020 (8), 1st yr. German I and II
German Language	54 or above	GERM 1010, 1020, 2030 (12), 1st yr. German I, II, 2nd yr. German I
History of the U.S. I	50 or above	HIST 1210 (3), United States History I
Humanities	50 or above	ENGL 2130 (3) Creative Impulse
Information Systems and Computer Applications	50 or above	COSC 1200 (3) Computer Information Systems

Subject	Acceptable Score	UW Course Number(s)/Title(s), Semester Credit Hours
Intro to Educational Psychology	47 or above	3 hours of general elective credit
Pre-Calculus	50 or above	MATH 1450 (5), Algebra & Trigonometry
Principles of Management	50 or above	MGT 3210 (3), Management & Organization
Principles of Marketing	50 or above	MKT 3210 (3), Intro to Marketing
Principles of Macroeconomics	50 or above	ECON 1010 (3), Principles of Macroeconomics
Principles of Microeconomics	50 or above	ECON 1020 (3), Principles of Microeconomics
Introductory Psychology	50 or above	PSYC 1000 (3), General Psychology
Social Sciences and History	50 or above	ELEC 1000 (3)
Spanish Language	41 to 49	SPAN 1010 (4), 1st yr. Spanish I
Spanish Language	50 to 53	SPAN 1010, 1020 (8), 1st yr. Spanish I and II
Spanish Language	54 or above	SPAN 1010, 1020, 2030 (12), 1st yr. Spanish I, II, 2nd yr. Spanish I
Statistics	48 or above	STAT 2070 (4), Intro to Statistics for Social Sciences
Introductory Sociology	56 or above	SOC 1000 (3), Sociological Principles
Western Civ. I	50 or above	HIST 1110 (3), Western Civilization I
Western Civ. II	50 or above	HIST 1120 (3), Western Civilization II

DANTES Standardized Subject Tests (DSST)

Subject	Acceptable Score	UW Course Number(s)/Title(s), Semester Credit Hours
General Anthropology	50 or above	ELEC 1000 (3)
Art of the Western World	50 or above	ELEC 1000 (3)
Civil War and Reconstruction	47 or above	3 hours upper-division elective credit
Criminal Justice	46 or above	3 hours general elective credit
Environment and Humanity	46 or above	3 hours of general elective credit
Ethics in America	50 or above	ELEC 1000 (3)
Here's to your Health	400 or above	PEAC 1001 (3) lecture component; must complete activity for USP P credit
History of the Vietnam War	53 or above	HIST 1220 (3) US History II
Human/Cultural Geography	48 or above	GEOG 1020 (3) Introduction to Human Geography
Human Resource Management	46 or above	3 hours general elective credit
Introduction to Business	400 or above	3 hours general elective credit
Introduction to Computing	400 or above	3 hours general elective credit
Introduction to World Religions	50 or above	RELI 1000 (3), Introduction to Religion
Lifespan Development Psychology	50 or above	3 hours general elective credit
Management Information Systems	400 or above	3 hours general elective credit
Organizational Behavior	46 or above	3 hours general elective credit
Money and Banking	48 or above	3 hours general elective credit
Personal Finance	46/400	3 hours general elective credit
Physical Geology	46 or above	3 hours general elective credit
Principles of Finance	400 or above	3 hours upper-division elective credit
Principles of Financial Accounting	50 or above	ACCT 1010 (3) no USP credit
Principles of Physical Science	47 or above	3 hours general elective credit
Principles of Public Speaking	47 or above	3 hours general elective credit
Principles of Supervision	400 or above	3 hours general elective credit
Rise and Fall of the Soviet Union	49 or above	3 hours upper-division elective credit
Substance Abuse	49/400	3 hours upper-division elective credit

International Baccalaureate (IB)

Subject	Acceptable Score	UW Course Number(s)/Title(s), Semester Credit Hours
Adv. Math SL	4+	MATH 2200, 2205 (8), Calculus I and II
Social/Cultural Anthropology HL	4+	ANTH 2200 (3), World Culture
Social/Cultural Anthropology SL	4+	ANTH 1200 (3), Intro to Cultural Anthropology
Art/Design HL	4	ART 1000 (3), General Art Studio ART 1010 (3), General Art History
Biology HL	4+	LIFE 1010 (4), General Biology
Biology SL	4+	LIFE 1010 (4), General Biology
Business & Management HL	4+	MGT 2000 (3), Introduction to Business
Chemistry HL	4	CHEM 1020 (4), Gen. Chemistry I
Chemistry HL	5+	CHEM 1020 (4), Gen. Chemistry I CHEM 1030 (4), Gen. Chemistry II
Chemistry SL	5+	ELEC 1000 (4), Physical Science Elective, USP SP
Computer Science HL	4+	COSC 1010, 1030 (8), Intro to Computer Science I and II
Computer Science SL	4+	COSC 1010 (4), Intro to Computer Science I
Economics HL	4+	ECON 1000 (3), Global Econ. Issues
Economics HL	5+	ECON 1010(3), Principles of Macroeconomics; ECON 1020 (3), Principles of Microeconomics
Economics SL	4+	ECON 1000 (3), Global Econ. Issues
English HL	4+	ELEC 1000 (3), USP Credit for WA/C1
Environmental Systems and Societies	4+	ENR 1200 (4), Environment
French Language	4	FREN 1010 (4), 1st yr. French
French Language	5	FREN 1010, 1020 (8) 1st yr. French I and II

Subject	Acceptable Score	UW Course Number(s)/Title(s), Semester Credit Hours
French Language	6/7	FREN 1010, 1020, 2030 (12), 1st yr. French I, II, 2nd yr. French I
German Language	4	Germ 1010 (4) 1st yr. German I
German Language	5	Germ 1010, 1020 (8), 1st yr. German I and II
German Language	6/7	GERM 1010, 1020, 2030 (12), 1st yr. German I, II, 2nd yr. German I
History - American HL	4	HIST 1210, 1220 (6), US History I and II
History-European	4+	ELEC 1000 (3), Cultural Context Social Science
History - Africa HL	4+	ELEC 1000 (3), Transfer Credit Elective
History - Asia and Oceania HL	4+	ELEC 1000 (3), Transfer Credit Elective
History - Europe and the Middle East HL	4+	ELEC 1000 (3), Transfer Credit Elective
Information Technology/Global Awareness	4+	ELEC 1000 (3), Global Awareness
Macroeconomics, Principles of	6/7	ECON 1010 (3), Principles of Macroeconomics
Math SL	4+	MATH 1450 (3), Algebra & Trigonometry
Math HL	4	MATH 2200, 2205 (8), Calculus I and II
Math Studies	4+	UNST Q (3), Quantitative Reasoning I
Music HL	4	Music 1000 (3), Intro to Music
Music Theory SL	4+	Music 1000 (3), Intro to Music
Philosophy HL	4+	3 hours of general elective credit
Physics HL	4	PHYS 1110, 1120 (8), General Physics I and II
Psychology HL	4+	PSYC 1000 (3), General Psychology
Psychology SL	4+	PSYC 1000 (3), General Psychology
Russian Language	4	RUSS 1010 (4), 1st yr. Russian I
Russian Language	5	RUSS 1010, 1020 (8), 1st yr. Russian I and II
Russian Language	6/7	RUSS 1010, 1020, 2030 (12), 1st yr. Russian I, II, 2nd yr. Russian I
Spanish Language	4	SPAN 1010 (4), 1st yr. Spanish I
Spanish Language	5	SPAN 1010, 1020 (8), 1st yr. Spanish I and II
Spanish Language	6/7	SPAN 1010, 1020, 2030 (12), 1st yr. Spanish I, II, 2nd yr. Spanish I
Theory of Knowledge	B or A	3 hours of ELEC 1000 credit
Performance/ Theatre Prod. HL	4+	THEA 2050 (3), Theatre Practice
Visual Art SL	4	ART EL (6), Art Elective, USP CA
Visual Art HL	4	ART EL (12), Art Elective, USP CA

Subject	Acceptable Score	UW Course Number(s)/Title(s), Semester Credit Hours
World Religions	4+	RELI 1000 (3), Introduction to Religion

Portfolio Evaluations

In recognition of factors in our society that produce great individual differences in backgrounds and preparation of students entering the university, the university has developed various options to assess extra-institutional college-level learning. To qualify for undergraduate credit, the student must be currently registered at the University of Wyoming as a degree candidate.

Credit based on faculty evaluation of the kinds and extent of college-level learning which an applicant has acquired in prior extra-institutional settings, evidenced in a portfolio of documentation, may count toward university undergraduate graduation requirements. In such event, the student's degree program can be enriched by freeing time needed to take additional courses, or accelerated to earn the baccalaureate degree earlier and commence postgraduate studies sooner.

The number of credit hours able to be earned by means of a portfolio evaluation is normally limited to 12. Such credit, when awarded, shall be for specific University of Wyoming content-oriented courses (rather than given as X number of hours of credit in a general discipline area), following the college course model of assessment as defined by the Council for Adult and Experiential Learning. Portfolio assessment, when used, will be conducted by a committee of appropriate tenured faculty including at least one member with the academic rank of professor. *All credit assigned for experiential learning based upon portfolio evaluations is excluded from the minimum credit hour requirements as set forth in the university requirements.*

II. Transfer Credit

Transfer credit includes college courses accepted from other regionally-accredited colleges or universities. Such course work must be considered equivalent or comparable to course work required by the University of Wyoming. The university accepts only academic courses in the study of religion similar to those offered by the Religious Studies Program in the College of Arts and Sciences.

Students transferring to UW must have the registrar or records office of the previous school(s) send an official transcript to the University of Wyoming Admissions Office. Once all final transcripts have been received by the Admissions Office, the degree analysts in the Office of the Registrar will create an electronic record of all courses that transfer to UW.

Evaluations are not accomplished for students working toward a Second Bachelor's Degree or those admitted as non-degree seeking. Second Bachelor's students should consult with their adviser concerning the applicability of transfer work to their UW degree program.

The recording of credit does not automatically imply acceptance toward a degree since degree requirements vary from major to major. Acceptance of credit toward a major is dependent upon final approval by the student's academic adviser. Questions concerning the transferability of course work from other institutions should be directed to the Office of the Registrar.

Nontraditional credits awarded by another institution will not normally be accepted by the University of Wyoming. They may be validated by departmental exam within the faculty regulations allowing for such examinations. Credits awarded at other institutions based on

ACT or SAT scores or College Level Examination Program (CLEP) general examinations will not be accepted as transfer credit, unless the examination score appears on the transcript.

a. UW Policy (Academic Affairs Policy Letter, October 9, 2012)

UW maintains a system for accepting transfer credits from other institutions and prides itself on forward-looking approaches to distance education. The following clarifies policies for:

- Accepting transfer credit from Wyoming's public community colleges
- Accepting transfer credit for students transferring to UW from other institutions
- Accepting transfer credit for students enrolled at UW

1.Transfer credit from Wyoming's public community colleges

For any student, UW will accept credit earned at any Wyoming public community college in accordance with the Wyoming Transfer Catalog. This policy applies to students transferring to UW and to students enrolled at UW who take courses at one of these community colleges while they pursue degrees at UW.

UW maintains an active regimen of institution-wide and discipline-specific articulation with Wyoming community colleges. These discussions, together with department-driven decisions about which courses to list in the statewide common course-numbering system, provide mechanisms that can ensure appropriate levels of course equivalency.

2.Transfer credit for students transferring from other institutions

The UW registrar's office maintains a list of course equivalencies and courses accepted for general credit from other institutions of higher learning. In maintaining this list, the registrar, in consultation with academic departments as necessary, determines which outside courses:

- are equivalent to specific UW courses
- count for general university-level credit
- are not transferable for university-level credit

For courses beyond the 1000-2000 level and in cases where questions arise, the registrar relies on academic departments to make the assessment.

For any student transferring to UW from another institution of higher learning, UW will adhere to the registrar's equivalency and general transfer list on the date that the transcript is evaluated. If a course in question doesn't appear in the list, the registrar will follow the normal protocol, in consultation with academic departments, to make a determination. If an academic department determines that an outside course improperly appears on the list, the registrar will correct the list according to the department's guidance. The corrected list will apply to subsequent transfer students but not retroactively.

3.Transfer credit for students enrolled at UW

The university's faculty and administration expect UW students to earn credits by taking courses at UW. Exceptions may be appropriate in some instances. For example, the university encourages students to pursue opportunities to study abroad, whether through UW course offerings or through other approved programs. As another example, a student who spends a summer in another university town may also have a compelling case for taking a non-UW course and applying the credits to the UW transcript. There are many other possibilities.

For any student enrolled at UW, the university will guarantee transfer credits only for courses for which the student has received prior, course-specific approval from the Office of the Registrar. A Transfer Evaluation Form should be submitted prior to enrolling for a transfer course.

The only exceptions are transferable credits from Wyoming community colleges, as discussed above. In considering requests of this type, academic department heads may take into account the student's circumstances, department, and university-level learning outcomes such as global awareness, and the department faculty's assessment of the course's content, level, and academic rigor.

This policy has no effect on such programs as WICHE's Internet Course Exchange and other inter-institutional arrangements through which courses taught elsewhere count as credit-bearing UW courses.

b. Process

Transfer credit includes college courses accepted from other accredited colleges or universities. Such course work must be considered equivalent to course work required by the University of Wyoming. Students transferring to UW must have the registrar or records office of previous school(s) send an official transcript to the University of Wyoming Admissions Office. Once all final transcripts have been received by the Admissions Office, the degree analysts in the Office of the Registrar will create an electronic record of credit transferred.

The recording of credit does not automatically imply acceptance toward a degree since degree requirements vary from major to major. Acceptance of credit toward a major is dependent upon final approval by the student's academic adviser. Questions concerning the transferability of course work from other institutions should be directed to the Office of the Registrar.

c. Articulation Agreements

1. Wyoming Community College Articulation Agreement

Students entering UW beginning Fall 2001 who have completed an AA, AS, ADN, or AB degree from a Wyoming Community (spring 2001 or later) College receive credit toward completion of the lower division general education requirements included in the University Studies Program with the exception of the First-Year Seminar requirement.

a. First-Year Seminars are designed for true first-year college students, even those who have earned the associate's degree(s) or considerable college credit while in high school. Students who have earned more than 30 post-high-school credit hours are exempt from this requirement.

This articulation agreement applies to graduates receiving an Associate of Arts, and Associate of Sciences, Associate Degree Nursing, or an Associates of Business degree from any of the seven Wyoming Community Colleges. All graduates with an AA, AS, ADN, or AB degree complete a minimum of 64 college-level credits with a minimum of 2.000 GPA.

2. Community College Articulation Agreements effective spring 2012

Graduates of regionally-accredited Colorado community colleges earning an AA/AS Spring 2012 or later are awarded the lower-division general education core in the same manner as graduates of Wyoming community colleges, with the exception of the UW/WY Government and Constitutions requirement. Students must complete the Wyoming component through coursework or challenge exam.

Spring 2008 (and later) graduates of Pikes Peak Community College are included due to a pre-existing articulation agreement.

Spring 2012 and later AA/AS graduates of Western Nebraska, Mid-Plains (Nebraska), and Colby (Kansas) Community Colleges will be extended the lower-division general education core in the same manner as Colorado schools above.

3. Community College Articulation Agreement effective spring 2015

Graduates of regionally-accredited institutions earning an AA/AS/AB Spring 2015 or later are awarded the lower-division general education core in the same manner as graduates of Wyoming community colleges, with the exception of the UW/WY Government and Constitutions requirement. Students must complete the Wyoming component through coursework or challenge exam.

Transfer Credit from Regionally-Accredited U.S. Colleges and Universities

The Wyoming Transfer Catalog allows students to look up courses that the University of Wyoming has previously accepted from regionally-accredited U.S. institutions. When a direct match to a Wyoming course cannot be determined, general elective and/or University Studies credit is awarded. Transfer courses which return values of "NA" in the UW Subject field are not transferable to UW. If a particular course is not found, that may simply mean that no one has previously attempted to transfer it in. All new classes will be evaluated on an individual basis. All new upper-division courses will initially be given upper-division general elective credit. The university faculty will then determine whether or not an upper-division course has a direct UW equivalency.

Credit is awarded credit hour for credit hour. Quarter hours are recognized as two-thirds (2/3) of a semester hour.

Should a course be transferred as an elective, it may be substituted for a major requirement with adviser approval. Elective courses may also be considered for University Studies requirements via the University Studies Petition process.

The fact that a course appears in the list is no guarantee that the course will transfer in each individual case. Students intending to transfer to UW are encouraged to meet with their advisors and review both the Wyoming Transfer Catalog and the UW Catalog when planning their program of study to ensure courses taken elsewhere will transfer to UW in their desired major. Final determination of transfer credit acceptance is made by the University Registrar and faculty. Students must submit official transcripts of all completed coursework before a final determination can be made on credit transfer.

These equivalencies are subject to change without notice.

d. Transfer Credit for Study Abroad

Study abroad coursework is evaluated based off the documentation provided by the student and what is available to the Office of the Registrar. It is the students' responsibility to review the transfer work and to provide any course documentation (syllabi, descriptions, sample course work) to the Office of the Registrar. Once the transcripts received from the study abroad experience have been evaluated, students will have one year from that date to make any appeals or changes to what was initially awarded. Requests for changes to transfer credit awarded through study abroad following one year of the initial review will not be processed.

III. Military Service Courses

Students who have served in the Armed Forces may be allowed transfer credit for courses taken in some military schools. Students who desire to apply for credit on the basis of their military schooling should submit a copy of their DD-214 form or AARTS/SMART/CCAF transcript (or equivalent) to the UW Admissions Office. The degree analysts in the Office of the Registrar determine whether the course work is transferable to UW. Evaluations for the granting of credit for military-based training are based on recommendations in the American Council of Education (ACE) guidelines. Individual colleges will determine whether such course work is applicable to their degree programs.

The Grading System

Students are evaluated according to the following grading system:

Grade	Pts.	Definition
A	4.000	
A-	3.667	
B+	3.333	
B	3.000	
B-	2.667	
C+	2.333	
C	2.000	
C-	1.667	
D+	1.333	
D	1.000	
F	0.000	Failure (may be assigned as a grade for failure to attend or to indicate failure to formally withdraw)
I		Incomplete (temporary mark pending coursework completion as agreed in a signed document). See section on incompletes below for details.
W		Withdrawal (from the individual course or all courses), only if the student follows the official withdrawal procedure. If a student enrolls in a course and then abandons it (stops attending) without following the official withdrawal procedure, a grade of F will be assigned.
S		Satisfactory (equivalent to a C or better [B or better in courses numbered 5000 or above]; see general information on S/U grading below)
U		Unsatisfactory (see general information on S/U grading below)
UK		Unable to compute grades (for midterm grades only)

Grade Points

Each letter-graded course carries a grade point value computed as: the total credit hours earned in the course multiplied by the point value of the letter grade earned. For example: a student earning an A (point value of 4) in a 3 credit-hour course would earn 12 grade points for the course.

Semester (or Term) Grade Point Average

The semester grade point average (GPA) is the sum of all grade points earned in a semester or term divided by all credit hours attempted for letter grade. Credit hours in courses in which marks of I, W, S, or U were assigned, as well as developmental courses, are excluded.

Cumulative Grade Point Average

The average of all grade points earned by a student below is termed the cumulative grade point average. It is used for determining activity eligibility, honors, probation, suspension, graduation, and for all comparisons or purposes requiring measurement of academic standing.

The cumulative grade point average is defined as the sum of all grade points earned in University of Wyoming residence, correspondence, or the Outreach School, divided by all credit hours attempted for letter grade, with the following exceptions:

1. The credit hours shall not be counted in courses in which marks of W, S, or U were assigned, or in which marks of I (for incomplete) are still in effect.
2. For repeated courses:

   a. First repeat: only the second credit and grade is used to determine earned hours and to calculate the cumulative grade point average.

   b. If repeated more than once, only the last credit and grade earned is used to determine earned hours and to calculate the cumulative grade point average.

   c. A student is limited to a maximum of three (3) attempts, including withdrawals, in any course at the University of Wyoming.

   d. If a mark of W, S, or U is assigned in a repeated course, the previous grade assigned will stand except when an S or U is earned repeating a previous S or U.

   e. Courses applied towards one completed degree may be repeated as part of a second degree; however, the grade and grade point average in the original degree will not be changed.
3. Transfer grades are not counted in the UW grade point average. If a course taken at UW is repeated at another institution, the credits and grade earned at UW will be deleted from computation of the UW cumulative grade point average if credit for the repeated course is transferred to UW.
4. For graduate students, courses numbered below 4000 are not added in to the semester and cumulative totals, nor computed into the GPA.

Repeating a Course

Students may repeat course work; however, credit earned in any given course (or equivalent course) is applicable toward a degree requirement only once. All grade entries remain on the student's record, but only the last grade earned will be calculated in the UW cumulative grade point average. Refer to the Cumulative Grade Point Average section of this catalog for further information. Variable-credit courses are not considered as repeats unless the department head provides written certification that the course content was, in fact, repeated. Courses repeated will remain as entries on the academic transcript. Courses applied towards one completed degree may be repeated as part of a second degree; however, the grade and grade point average in the original degree will not be changed. A student is limited to a maximum of three (3) attempts in any course at the University of Wyoming. An "attempt" includes any instance in which the student earns a grade for the course or withdraws from the course. The three-attempt limit does not apply to courses identified in the *University Catalog* as being appropriate for students to take multiple times. A student can petition for exceptions to this limitation through established university procedures (UW Regulation 8-238).

Incompletes (I)

A grade of "I" (incomplete) is a temporary grade assigned to students who, due to unforeseen circumstances, were unable to complete all work required for a course. Information regarding authorization and processing of incomplete grades may be obtained from the Office of the Registrar. An incomplete should not be assigned in lieu of a failing grade (e.g. if student never attended). Incomplete grades are not a student privilege. They can be issued only at the discretion of the assigned instructor. (UW Regulation 6-720)

Time allowed for completing course requirements will normally not exceed 120 calendar days beyond the end of the semester in which the I was given. The dean of a college may designate certain research courses where the 120-day limit may be extended by the instructor; however, the completion date even in these courses should not be later than the time of graduation for the student unless the student is reserving the particular course for graduate credit.

If the final grade for the course is not received in the Office of the Registrar by the date indicated on the authorization, the I will revert to an F. Should graduation occur in the interim, the I will stand permanently. The student's GPA at graduation with all associated honors will stand as computed. (UW Regulation 6-720)

General Information on S/U Grading

The grade of S (satisfactory) is interpreted to include grades A-C and the grade of U (unsatisfactory) to include grades D-F on the conventional grade scale for courses numbered less than 5000 (for courses 5000 or above, the grade of S is interpreted to included grades A and B). Credit hours of S/U courses are counted as hours attempted toward graduation. However, neither the S nor U grade carries grade points and neither will be included in the calculation of the cumulative grade point average.

Students may not take a course for S/U credit to satisfy University Studies Program requirements, unless the course is offered for S/U only; (e.g., POLS 1000, or the equivalent history or economics courses, may not be taken for S/U).

If a mark of S or U is assigned in a repeated course, the previous grade assigned will stand except when an S or U is earned repeating a previous S or U.

Students must signify at the time of registration or schedule modification whether they are taking any course for S/U grades.

The faculties of the various colleges and interdisciplinary programs shall determine the number of credit hours of S that may be used to satisfy degree requirements in their programs. They may also place restrictions upon the use of S credits to satisfy college or major requirements. In addition, they may designate particular courses in their colleges as courses to be offered for S/U only.

A student who changes majors within a college or who transfers to a different college may petition for the acceptance of S credits previously earned if such credits are in conflict with faculty-established regulations for the new major or college.

Mid-Term Grades

Mid-term grades for all courses numbered below 5000 are to be submitted by instructors through WyoRecords the week following midsemester. Grades which can be assigned by faculty are:

Grade	Definition
D	Poor
F	Failure (may also be assigned as a grade for failure to attend or to indicate failure to formally withdraw)
S	Satisfactory (equivalent to a C or better) in cases where the class is offered for S/U or the student has elected the S/U option
U	Unsatisfactory (equivalent to a D or F) in cases where the class is offered for S/U or the student had elected the S/U option
UK	Unknown; unable to compute grade

The UK grade may be assigned if, due to lack of performance assessments such as exams, papers, homework, etc., a faculty member is unable to make a determination of a midterm grade.

Please note that the midsemester grade received in any particular class reflects the assessment of student performance during the first portion of the semester only.

Mid-term grades are available through WyoRecords.

End of Semester Grade Reports

Final grades are available through WyoRecords as soon as possible (usually five working days) after the close of the semester or term.

At the end of the semester, final grades are available to students through WyoRecords within one day after being submitted by faculty. Final grades are due from faculty by noon (12:00 p.m.) of the fourth business day after the end of finals week (or after the last day of the summer semester).

Definitions

1. Cumulative semester hours attempted shall be the total of all credit hours attempted through the University of Wyoming, except for credit hours attempted in repeating a course, those in which marks of W were assigned, and those accepted in transfer from other institutions.
2. The cumulative grade point average is defined as the sum of all grade points earned through the University of Wyoming divided by the sum of all credit hours attempted through the university, except for credit hours in which marks of W, S, U, or I are assigned or those of an initial course which has been repeated. When a course has been repeated, only the last grade points and credit hours assigned for repeats of the course shall be entered in the computation of the cumulative grade point average.

Grade Appeal

A recorded grade may be changed through established appeal processes within individual colleges. Contact your department for further information about appealing a grade.

Academic Transcripts

Official transcripts of individual academic records at UW are sent from the Office of the Registrar upon written authorization signed by the individual. Individuals may also authorize the release of their academic transcripts through WyoRecords. All financial obligations to the university must be cleared before a transcript may be released or viewed on WyoRecords.

Transcripts are produced on a first-come, first-served basis and one to two business days must be allowed. Usually, 10-15 days are needed at the close of a semester to record semester grades. Same-day transcript service is available for a $10 fee (limit of 2 transcripts).

Partial transcripts are not issued. Each transcript includes the complete academic record at the University of Wyoming and the number of credits from other institutions accepted by UW.

Official transcripts of credit earned at other institutions which have been presented for admission or evaluation of credit become the property of the University of Wyoming and are not reissued or copied for distribution. This includes high school records and any other type of supporting documents. Transcripts of work completed at other institutions should be obtained directly from the issuing institution.

Applicability of transfer credit toward any degree is dependent on the curriculum pursued by the student.

In preparing transcripts for graduate students or second bachelor's degree candidates whose undergraduate work was taken elsewhere, the University of Wyoming includes on its transcripts no detailed reference to that undergraduate work, mention being limited to designation of the degree and date received and the name of the institution granting the degree.

Honor Roll

Undergraduate and law students who achieve high scholastic grades are honored by being placed on the President's Honor Roll, the academic Dean's Honor Roll, or the Provost's Honor Roll.

The requirements to be met to attain these honors are:

For President's or Dean's Honor Roll:

1. Undergraduate students must complete a minimum of 12 UW semester hours on a basis of A-F. Exception: if a student is student teaching, the student must be enrolled in a minimum of 12 UW semester hours, at least 7 of which must be graded on the basis of A-F with no semester grade of I. Courses taken for audit do not count for honor roll purposes.
2. A GPA of 4.000 for the President's Honor Roll.
3. A GPA of 3.250 or better for the academic Dean's Freshman Honor Roll.
4. A GPA of 3.400 or better for the academic Dean's Honor Roll for undergraduates above freshman standing.
5. In the College of Law, students are eligible for the academic Dean's Honor Roll when enrolled in a minimum of 13 UW semester hours of law courses. In the College of Law, a grade point average of 3.250 or better is required for first year students and a GPA of 3.400 or better is required for second and third-year students for the academic Dean's Honor Roll.
6. Students having consortium agreements with other institutions are not considered to be full-time for honor roll purposes.

For the Provost's List:

1. Undergraduate students must complete a minimum of 6 UW semester hours, but fewer than 12 UW semester hours, of which at least 6 UW semester hours must be graded on the basis of A-F with no semester grade of I. Courses taken for audit do not count for honor roll purposes.
2. A GPA of 3.500 or better.

Graduate Students

Graduate Students are not eligible for the President's Honor Roll, the academic Dean's Honor Roll, or the Provost's List.

Academic Probation and Suspension

Undergraduate Students

Academic Status

In order to graduate, every student is expected to maintain satisfactory academic progress, which is based on scholastic performance. Current academic status will be indicated on internal documents and grade reports as:

- good standing
- academic probation
- academic suspension: normally not eligible to petition for reinstatement until one full semester, exclusive of summer term, has elapsed. The dean of the college in which a suspended person wishes to continue may waive the four-month delay if the dean is assured that the person has made suitable progress toward resolving the academic deficiencies.

Undergraduate Academic Probation

1. Academic probation shall constitute notice that a student is not progressing satisfactorily toward the bachelor's degree or Pharm.D.
2. A student enrolled at the University shall be placed on academic probation at the end of the semester or summer term when his/her cumulative GPA at UW falls below a 2.000.
3. A student placed on academic probation will be so notified by email. This information is also available on WyoRecords.
4. A student shall be removed from academic probation at the end of the semester or summer term in which his/her cumulative GPA is 2.000 or above.
5. Students who fail to remove themselves from probation or earn a semester grade point average below 2.000 in the next semester or summer term attempted at the University of Wyoming will be placed on academic suspension for not maintaining the criteria for satisfactory academic progress. For probation purposes, completing a semester or summer term shall mean that the student has earned a grade in at least one course.

Undergraduate Academic Suspension

1. Academic suspension is the dismissal of a student from the University due to the student not making satisfactory academic progress toward the bachelor's degree.
2. A student who is suspended for unsatisfactory academic performance should not be permitted to petition for reinstatement until one full semester, exclusive of summer term, has elapsed. Students may petition once per semester for reinstatement, and, if denied by any college or the Center for Advising and Career Services,

cannot petition for reinstatement until the next fall or spring semester, unless there are documented extenuating circumstances justifying immediate reinstatement.

3. A suspended student may not enroll for any University of Wyoming credit classes (including on-campus, online, correspondence, and Outreach).
4. Credit earned at another accredited college or university while a student is suspended from the University may be accepted under the usual regulations governing the transfer of credit after the student has been reinstated.
5. A student placed on academic suspension will be so notified by letter.

Undergraduate Academic Reinstatement

1. A college may have an academic reinstatement policy that is more restrictive than the general university policy.
2. Academic reinstatement is the readmission of a suspended student to the University. The student is eligible to be considered for readmission. The reinstated student will be on academic probation during his/her first semester or summer term of reinstatement after which he/she may be removed from this probation.
3. A petition for reinstatement must be submitted no later than 15 days before the beginning of the semester or summer term in which the student wishes to register. A petition received after this deadline may not be processed until after the regular registration period.
4. The decision on a petition for reinstatement will be made by the dean (or designee) of the college in which the student wishes to enroll. Undeclared students should contact the Director of the Center for Advising and Career Services. A student who has been reinstated must remain in the college in which he/she has been reinstated for that semester.
5. Students placed on academic suspension are eligible for a maximum of three reinstatements. Any student placed on academic suspension for the fourth time is not eligible for reinstatement for a minimum of five years from the end of the last term of attendance.
6. Students who are suspended as a result of spring semester grades will have the suspension invoked at the beginning of the summer term.

Exceptions

Upon the request of a person placed on academic suspension or denied reinstatement, the vice president for academic affairs may review the circumstances and reverse the decision of the dean if the vice president for academic affairs deems it necessary to prevent a gross injustice.

Academic Renewal

An undergraduate student who returns to the University and who has not completed or withdrawn from a college course at UW during the previous five years will have the option of continuing his or her earlier UW cumulative GPA or commencing a new cumulative GPA under the Academic Renewal policy. The student must submit the Academic Renewal Application Form (which may be obtained from the Office of the Registrar) to the registrar no later than ten class days before the last day of classes of the semester in which the student returns to UW.

The entire UW transcript will remain intact. A note indicating the policy will precede the new part of the UW transcript if the student opts for academic renewal. At the discretion of the academic department in which the student is enrolled, credit hours for which the student earned the grade of C or better may be applied toward the completion of the degree requirements. The list of any departmentally-approved courses must be indicated on the Academic Renewal Application Form when initially submitted to the registrar. No further changes may be requested.

A student's GPA and completed courses that were applied to a baccalaureate degree are not eligible for academic renewal.

Graduate students are not eligible for academic renewal.

Graduate Students

A graduate student enrolled at the university will be placed on academic probation at the end of a semester or summer session when his or her graduate cumulative UW grade point average in 4000-level or higher courses is below 3.000. Students who fail to bring their graduate GPA to 3.000 and remove themselves from probation after one semester or summer session will be suspended from the university. A suspended student may petition his/her academic program for reinstatement to the same degree program. A reinstated student will be on probation and may be subject to other performance criteria as specified by the dean of the affected department.

The above GPA requirement is considered to be a minimum requirement. Individual departments or programs may modify these minimum performance standards and establish department- or program-specific criteria for satisfactory academic progress. A graduate student may be dismissed from a degree program for lack of satisfactory academic progress, as determined by the department or program offering the degree.

The above regulations governing academic probation, suspension, and reinstatement do not apply to students enrolled in the College of Law.

Registration and Enrollment in Courses

Registration Procedures

Eligible students can register, drop, add, and get a schedule of their courses through WyoRecords. To insure that students have seen an adviser, access numbers for each semester's registration are distributed through the academic advisers. Directions for registration are contained in the appropriate *Class Schedule. Class Schedules* are available online no later than one week prior to advising week. Students are responsible for following directions and deadlines contained in the *Class Schedules*.

The following categories of continuing students in good standing or on academic probation are eligible to register for the semesters indicated:

1. *For the fall semester:*
   All students who were enrolled the previous fall, spring, or summer semester.
2. *For the spring semester:*
   All students who were enrolled the previous spring, summer, or fall semester.
3. *For the summer session:*
   Students who were enrolled the previous summer, fall, or spring semester.

All other applicants and students should complete admission requirements by the admission deadline. (Refer to the sections on undergraduate and graduate admissions in this catalog for deadlines.)

All information requested during admission and registration is important to the student and to the university and should be kept accurate and complete. If a student's address, telephone, major, adviser, or other vital information changes after enrollment, the Office of the Registrar should be informed without delay.

Academic Adviser

Academic advising is a decision-making process involving a partnership between the academic adviser and the student (advisee). In this partnership, issues and questions regarding personal, professional, and educational goals are examined and evaluated. This includes, but is not limited to, planning an appropriate course of study and the scheduling of classes.

The purpose of academic advising is to promote rational, informed, and independent choices by the student. To that end, the academic adviser is a significant link for the student to other resources in the university community. Students are expected to take the initiative in developing the adviser-advisee relationship and to assume an ever-increasing role in developing their own academic, career, and personal goals.

Change of Registration

Modification of a course schedule during the drop/add time period is accomplished through WyoRecords. After the end of the drop/add period, individual class withdrawals can be done by the students on WyoRecords. Changes to a student's registration or withdrawals are not official until the process is completed as prescribed.

The period of time allowed for modifying a student's schedule or withdrawing during the summer session or other special terms is established in regulations or by the registrar, subject to the approval of the vice president for academic affairs.

During the fall and/or spring semester(s):

1. *Dropping a class or changing sections:* A student may drop classes or change sections of the same course during the first eight class days of the semester (four class days for blocked courses).
2. *Adding a course or changing grading option:* A student may add classes or change grading options or hours in variable-credit courses during the first eight class days of the semester (four class days for blocked courses).
3. *Withdrawal from a course:* After the designated drop/add period, students may officially withdraw from individual regular term courses until fifteen class days after mid-semester (five days after the middle of the course for blocked courses). Withdrawing means that a non-punitive grade of "W" is assigned as the final grade for the class. Students considering withdrawing should contact the Student Financial Aid Office prior to withdrawing to fully understand how withdrawing will affect their aid and scholarships.

   Students may withdraw from an individual course through their WyoRecords account. If a student has a hold on their account preventing them from withdrawing through WyoRecords, they may submit an online Class Withdrawal form available on the Office of the Registrar website. The online form is required for students who wish to withdraw from First Year Seminar classes.

   Refunds for course withdrawal (when applicable) are based on the date the withdrawal is processed, not on submission of the online petition.

   When a class has a status of "Indiv Course Withdrawal" on the "Add or Drop Classes" page in WyoRecords, the student has officially withdrawn. Students may also confirm that a final grade of "W" is noted on the transcript, which may be viewed through WyoRecords.

   Unauthorized discontinuance of enrollment or unofficial abandonment of classes will result in a failing grade.
4. *All-School-Withdrawal (termination of enrollment):* Withdrawal from the university is the official termination of student status prior to the end of a fall or spring semester, but students may otherwise register for classes for the subsequent semester if they choose to do so. Students wishing to withdraw from all on-campus classes should initiate the procedure with the Dean of Students Office. Withdrawal from the university is not permitted during the last 15 days of a term. After clearing with the Dean of Students Office, the withdrawal form must be presented to the university cashier for initial processing. The Office of the Registrar will report withdrawals to instructors concerned.

Students withdrawing from Outreach courses should contact the Outreach School.

Choice of College and Major

The academic adviser is an excellent source of information about the adviser's professional field for students who have selected a major. Students who are undecided about the selection of a college and/or major and who seek specialized assistance in choosing educational and vocational objectives should contact the Center for Advising and Career Services. These units have programs designed to help the undeclared student acquire the tools to make an intelligent decision regarding an appropriate major discipline.

Change of College, Major, or Adviser

Students who wish to change their college, major, or adviser should obtain the appropriate form from either the Office of the Registrar or the office of the dean of the college of their current enrollment. Students wishing to transfer from one college to another must secure the signatures of both their present and future deans. Graduate students need the approval of the college dean and the head of the department to which the student is transferring. After all appropriate signatures have been obtained, the student should take the form to the Office of the Registrar.

Students who have completed their undergraduate work at the university and who wish to embark upon a graduate program, even through continuing their graduate work in the same field they pursued as undergraduates, will need to apply for graduate admission. (Refer to the section on graduate admission in this catalog for deadlines.)

Definitions for Student Classifications

Code	Class	Definition by earned semester hours
FR	Freshman	Under 30
SO	Sophomore	30 but less than 60
JR	Junior	60 but less than 90
SR	Senior	90 or more
GR	Graduate Student	
LW1	Law student (professional level) first year	
LW2	Law student (professional level) second year	
LW3	Law student (professional level) third year	
MD1	Medical student (professional level) first year	
PH1	Pharm.D. (professional level) first year (0-33 semester hours)	
PH2	Pharm.D. (professional level) second year (34-69 semester hours)	
PH3	Pharm.D. (professional level) third year (70-104 semester hours)	
PH4	Pharm.D. (professional level) fourth year (105+ semester hours)	

Credit Hour Load

Undergraduates: An average of 15 hours of coursework each semester is considered a normal load. Maximum credit loads are 20 hours in all colleges. Normally, not more than 12 hours of undergraduate credit may be taken during the summer session. An approved Overload Petition form must be filed to exceed these maximums. Overload Petition forms are available online or from the Office of the Registrar.

Graduate students: 14 hours of credit is the average and 16 hours the maximum amount of credit allowed per semester for full-time graduate students. A student who has been assigned an assistantship for the academic year is usually restricted to a load of 13 semester hours. Normally, not more than 8 hours of credit may be earned in course work during an eight-week summer session. An approved Overload Petition form must be filed to exceed these maximums. Overload Petition forms are available online or from the Office of the Registrar.

Auditing a Course

The privilege of non-credit enrollment in a class is available to any university student. The auditing privilege is subject to the same fee schedule as credit courses. Auditors are expected to attend class regularly and complete such graded work as required by the instructor. It is the responsibility of the student to determine and fulfill the requirements for a satisfactory audit. Though this auditing privilege carries full rights of class participation, it definitely offers no academic credit, does not count toward full- or part-time status, and will result in a mark of satisfactory (SA/S) or unsatisfactory (UA/U). Subsequent credit for the course by special examination is not available.

Graduate Credit for Seniors

Undergraduate students taking graduate-level courses which are not in any way a part of their undergraduate degree have the option of later using such courses for purposes beyond the bachelor's degree requirements. If the student intends to pursue a graduate degree or needs the courses noted on the academic transcript as reserved for graduate credit for job classification (e.g. advancement on teacher salary schedules) the student should file a petition. The Request to Reserve Coursework for Graduate Credit should be filed by midterm of the semester which is requested. The petition form is available on the Graduate Student Forms page on the Office of the Registrar website. Courses may not be retroactively reserved once a semester has ended.

Class Attendance

Each student shall attend the lectures, recitations, and laboratories, and participate in field work deemed necessary to adequately fulfill the academic requirements of each course. Each instructor, at the beginning of every semester, shall stipulate the attendance policy necessary for satisfactory completion of the course.

The Dean of Students Office may issue authorized absences for participation in university-sponsored activities and for other unusual circumstances. If students have been hospitalized, or if they have been directed by the Student Health Service or their private physician to stay at their place of residence because of illness, the Student Health Service or their private physician may issue a statement giving the dates of the student's confinement which the student may show to the instructor without verification from the Dean of Students Office. The Student Health Service has a policy not to provide medical excuses for missed classes. Please review the policy at http://www.uwyo.edu/shser/medical-excuses.html.

All instructors shall permit students who have official authorized absences to make up missed course work without penalty. An authorized absence, however, merely gives the individual who missed the class an opportunity to make up the work and in no way excuses him or her from the work required

All-School-Withdrawal

(Termination of enrollment at the University for the given semester)

Withdrawal from the university is the official termination of student status prior to the end of a fall or spring semester, but students may otherwise register for classes for the subsequent semester if they choose to do so. Students wishing to withdraw from all on-campus classes should initiate the procedure with the Dean of Students Office. Withdrawal from the university is not permitted during the last 15 days of a term. After clearing with the Dean of Students Office, the withdrawal form must be presented to the university cashier for initial processing. The Office of the Registrar will report withdrawals to instructors concerned.

Students withdrawing from Outreach courses should contact the Outreach School.

Course Withdrawal

After the designated drop/add period, students may officially withdraw from individual regular term courses until fifteen class days after mid-semester (five days after the middle of the course for blocked courses). Withdrawing means that a non-punitive grade of "W" is assigned as the final grade for the class. Students considering withdrawing should contact the Student Financial Aid Office prior to withdrawing to fully understand how withdrawing will affect their aid and scholarships.

Students may withdraw from an individual course through their WyoRecords account. If a student has a hold on their account preventing them from withdrawing through WyoRecords, they may submit an online Class Withdrawal form available on the Office of the Registrar website. The online form is required for students who wish to withdraw from First Year Seminar classes.

Refunds for course withdrawal (when applicable) are based on the date the withdrawal is processed, not on submission of the online petition.

When a class has a status of "Indiv Course Withdrawal" on the "Register for Classes" page in WyoRecords, the student has officially withdrawn. Students may also confirm that a final grade of "W" is noted on the transcript, which may be viewed through WyoRecords.

Unauthorized discontinuance of enrollment or unofficial abandonment of classes will result in a failing grade.

Academic Dishonesty

Whatever form academic dishonesty may take, the university community regards it as a serious offense. An act is academically dishonest when, and only when, it is an act attempted or performed in order to misrepresent one's involvement in an academic task in any way. Such conduct will result in imposition of sanctions pursuant to University Regulations.

It is the responsibility of both the student and person in charge of an academic task, respectively, to make reasonable efforts to learn of, or make known, the expectations and standards of conduct required in the performance of an academic task. Failure on the part of the student to observe and maintain required standards of academic honesty will require corrective action by officials.

Graduate Student Regulations and Policies

All regulations are subject to change without notice by action of various administrative officers, the University of Wyoming Board of Trustees, and the appropriate departments and divisions. Published regulations are the minimum requirements for any advanced degree.

Admission Regulations

Admission to Candidacy

Time spent in graduate study or accumulation of credit hours will not necessarily allow a student to become a candidate for an advanced degree. Admission to candidacy is an expression of the judgment of those who have observed the work and reviewed the credentials of the student, and deem the student worthy of the opportunity to complete the work for an advanced degree. Admission to candidacy for an advanced degree requires a specified procedure for specific degrees.

Admission Status Categories

Advanced-degree applicants may be admitted to the University of Wyoming in one of the following categories:

1. Admitted Graduate Student signifies the applicant has been accepted by the university and by a major department to work toward an advanced degree.
2. Conditional admission of a Graduate Student signifies the applicant did not meet the formal admission requirements but has sufficient potential that the university and the major department are convinced that the student will be successful as an advanced- degree candidate. Conditions are usually placed on such students in the form of performance criteria for the first one or two semesters. If the conditions of admission are not met within first two semesters, the student may be denied admission to the university graduate program and the degree program. At minimum, conditionally admitted graduate students must maintain a 3.000 gpa in all subsequent coursework. More restrictive conditions may be defined by the department.

The student and an adviser in the major department should monitor progress toward meeting the established conditions. The department is responsible for notifying the university when all conditions have been met.

Students should be certain they understand their admission status.

Re-enrollment or Re-admission

Any student not registered at UW during the previous 12 months must apply for readmission.

A departmental request for readmission must be submitted to the college dean in writing.

Students are required to be continuously enrolled unless a formal leave of absence has been approved.

When enrollment is interrupted for one or more years, without an approved leave, students are automatically reclassified as inactive students and must reapply for admission.

Students are encouraged to review previously submitted programs of study. Coursework older than six years old will need to be petitioned.

Students are encouraged to review previously submitted committees.

Students who do not reenroll immediately after being readmitted may become inactive again and will need to repeat the process.

Coursework Applied to Graduate Degree

Rule of 12

With committee and college approval, a student may submit up to a total of 12 pre-admission hours that may be an accumulation of non-degree, reserved, and/or transfer hours. The maximum number of hours allowed from each category is as follows: 12 non-degree graduate, 6 reserved and 9 transfer hours. A student may elect to utilize a combination of the three different areas to total the 12 credits allowed (e.g. 6 non-degree hours, 3 transfer hours, and 3 reserved hours). Please review the individual sections of the catalog that cover the specific policies for non-degree hours, reserving coursework for graduate credit, and transfer credit.

Transfer Credit Available to Graduate Students

To transfer hours earned at another institution to a graduate program at UW, the student must provide an official transcript from the institution where the credits were earned. This official transcript must be part of the student's permanent file. The student must also provide evidence that the course was approved for graduate credit at the institution where the course was taken.

No more than 9 semester hours that have been transferred from another accredited institution may be used for meeting the credit hour requirements of a master's student's program. Transferred hours must carry a B (3.000) or better (A=4.000) grade and will not reduce the residence requirements. Transfer hours taken for satisfactory/unsatisfactory (or pass/ fail) grades are not acceptable on a program of study.

Coursework hours approved for transfer from another college or university are considered as part of the 12-credit-hour pre-admission course limitation for master's students.

Hours transferred from other institutions for a doctoral program must carry a letter grade of B (3.000) or better (A=4.000). Doctoral (Ed.D. and Ph.D.) candidates may transfer up to 48 credit hours of such coursework, only four of which can be thesis research. Transfer hours for doctoral students are not considered as part of the 12-hour pre-admission course limitation.

Non-Degree Hours

A student may request that up to 12 hours of graduate-level coursework, taken during the student's graduate, non-degree status, be used toward a program of study should the student choose to pursue a graduate degree at the University of Wyoming. This would be subject to the approval of the student's graduate committee and the college dean. These hours can be affected by other pre-admission hours.

These hours can be affected by other pre-admission hours. Once a student obtains 12 non-degree hours, they must gain admission to a graduate degree program to ensure that subsequent coursework beyond the 12 non-degree hours can apply to a graduate degree.

No student can remain in graduate status beyond 12 hours of graduate course work without admission to a degree program. Students who wish to take more than 12 hours of coursework but do not wish to pursue a graduate degree should consider declaring a second bach-

elor's degree. If a non-degree graduate student anticipates attaining a graduate degree at any time in the future, they should declare and be accepted into a graduate program. Not more than 12 non-degree hours will be accepted toward a graduate degree. It is not in the interest of the student to take more than 12 hours as a non-degree student. Declaring a graduate program provides the student with the advising and support needed to make reasonable progress toward a degree.

Reserving Coursework for Graduate Credit

Approved graduate level courses taken prior to completing the baccalaureate degree, but not part of that degree's requirements, may be applied to the master's or doctoral program with the approval of the student's committee. Approval for reserving the coursework is rendered jointly by the adviser and college dean, and applies only to courses previously reserved for graduate credit.

If a course is dual listed at the 4000/5000-level, the course must be taken at the 5000-level to receive graduate credit. Each 4000-level or

5000-level course must be reserved for graduate credit by completing the Request to Reserve Coursework for Graduate Credit form. The form must be completed and submitted to the Office of the Registrar by midterm of the semester in which the coursework is taken.

These courses will appear on the undergraduate transcript with a notation that they have been reserved for graduate credit.

Students will only be allowed to transfer six hours of coursework that has been reserved for graduate credit into their degree program.

Correspondence Courses and Credit by Examination

Correspondence courses and credit by examination courses are not acceptable on graduate programs of study.

Second Baccalaureate Degrees

A student working toward a second baccalaureate degree is subject to all regulations concerning undergraduates and is not considered a graduate student. Students requesting to reserve coursework for graduate credit must be able to complete their undergraduate degree within

12 months of the request. Only six hours of undergraduate coursework reserved for graduate credit will be allowed for consideration in a graduate degree program.

Graduate Student Regulations and Policies

All requirements for a second degree are considered separate from the first degree. Hours from the first master's degree may not be used for completing the hours toward the second master's. Hours from the first doctoral degree may not be used for completing the hours toward the second doctorate. Hours from an earned doctorate may not be used in a subsequent master's degree.

Grade Point Average

A UW cumulative grade point average of at least 3.000 is required for graduation and good standing. Hours for which a C was earned may be balanced by a corresponding number of hours for which an A was earned. Departments and divisions have the option of indicating subject areas in which they will not accept grades of C for credit regardless of accumulated grade point average. No credit will be allowed toward an advanced degree for coursework in which a grade lower than C is earned.

A graduate student enrolled at the university shall be placed on academic probation at the end of a semester or summer session when his or her graduate cumulative UW grade point average in 4000-level or higher courses is below 3.000. Students who fail to bring their graduate GPA to 3.000 and remove themselves from probation after one semester or summer session will be suspended from the university. No student in their semester of probation will be employed on the UW campus.

The 3.000 cumulative GPA requirement is considered to be a minimum requirement. Individual departments or programs may modify these minimum performance standards and establish department- or program-specific criteria for satisfactory academic progress. A graduate student may be dismissed from a degree program for lack of satisfactory academic progress, as determined by the department or program offering the degree. Students dismissed for lack of progress can appeal, but will necessarily direct their appeal to the department within which the degree resides. Dismissals of graduate students from degree programs are at the discretion of the department.

All courses taken at the graduate level included in the GPA as listed on the academic record if the courses are numbered 4000 or above, and are used in determining probation/suspension.

Satisfactory/Unsatisfactory Grades

All courses taken to fulfill the requirements for the degree program must be taken for letter grade (A-F) except those courses given for S/U only.

The grade of S (satisfactory) is interpreted to include grades A-C and the grade of U (unsatisfactory) to include grades D-F on the conventional grade scale for courses numbered less than 5000 (for courses 5000 or above, the grade of S is interpreted to included grades A and B). Credit hours of S/U courses are counted as hours attempted toward graduation. However, neither the S nor U grade carries grade points nor will be included in the calculation of the cumulative grade point average.

The faculties of the various colleges shall determine the number of credit hours of S that may be used to satisfy degree requirements in their programs. They may also place restrictions upon the use of S credits to satisfy college or major requirements. In addition, they may designate particular courses in their colleges as courses to be offered for S/U only.

The grade of S in thesis and dissertation research is a judgment that the student is adequately engaged in the required research objective. It in no way implies that the final thesis or the thesis defense will be judged of sufficient quality for the award of the appropriate degree.

Incomplete Grades

The incomplete grade (I) is a temporary grade used under circumstances where awarding a grade would be unjust or not reflective of the student's actual performance in a course. The assignment of an I is intended for use in unexpected circumstances; the Incomplete cannot be assigned simply to allow additional time to complete a course in the absence of unusual or unanticipated events. Graduate Students who are unable to complete a course in normal class time period, and are not dealing with unusual or unexpected circumstances, should not receive an Incomplete grade. In the event of unusual circumstances, when an Incomplete grade is a reasonable alternative, the time allowed for completing course requirements will normally not exceed 120 calendar days beyond the end of the semester in which the I was given. The dean of a college may designate certain research courses where the 120-day limit may be extended by the instructor.

The I will revert to an F if the final grade for the course is not received in the Office of the Registrar by the date indicated on the authorization. Students receiving an incomplete in any course(s) listed

in their program of study must have the incomplete removed by the end of the semester in which they turn in their intent to graduate. If the incomplete is not removed, the student will not graduate that semester.

Academic Dishonesty

Academic dishonesty and scholarly misconduct will not be tolerated. Academic dishonesty is an act attempted or performed that misrepresents one's involvement in an academic task in any way, or permits another student to misrepresent the latter's involvement in an academic task by assisting in the misrepresentation (UW Regulation 6-802).

If academic dishonesty has been established, the offending student shall receive a failing grade for the course in question. If two such acts have been recorded at different times or in different courses, the student shall be suspended from the university in accordance with UW Regulation 6-802. These actions shall not preclude the imposition of other sanctions by university officers including the loss of benefits from programs, scholarships, and other opportunities normally afforded students.

Degree Revocation
UW Regulation 8-254

The University of Wyoming is a state higher education institution whose Trustees are legislatively empowered to confer degrees on students who have earned them, upon the recommendation of the faculty. The Board of Trustees recognizes that there may be instances where a degree is awarded to an individual who, upon review, has not properly completed all requirements for the degree. In such instances, the Board of Trustees may revoke the degree. This regulation establishes the process for such revocation.

Grounds for revoking a degree include convincing evidence that the degree recipient failed to complete the requirements for the degree that were in effect at the time of the degree conferral. Included in this category is evidence that the candidate engaged in academic misconduct serious enough to negate bona fide completion of one or more substantive degree requirements. Additional information can be found at http:/ www.uwyo.edu/generalcounsel/_files/docs/UW-Reg-8-254.pdf.

Course Numbering for Graduate Credit

Courses offered for graduate credit are distinguished by number as follows:

4000-4999 are primarily for junior and senior students, but also may be used as part of some graduate programs of study. Not more than 12 hours of 4000 level coursework will be permitted on the graduate program of study.

5000-5999 are primarily for graduate students

Courses numbered 5000 or above may be taken by undergraduate students having the necessary prerequisites. If a course is filled, graduate students will have preference and undergraduates may be asked to relinquish their place in the course. Graduate students may enroll in courses numbered 1000-3999 to remove undergraduate deficiencies, but only those numbered 4000 and above will be computed into the graduate GPA and are allowed for graduate credit.

Dual Listed Courses

If a course is dual listed at the 4000/5000 level, the course must be taken at the 5000 level to receive graduate credit regardless of whether the course is in the student's primary program area.

The syllabus for a dual listed course must specifically differentiate expectations, outcomes and assessment between the 4000 and 5000-level components, clearly describing the additional effort needed for graduate level credit. Students enrolled in the 5000-level course will be expected to demonstrate greater sophistication in content expertise, inquiry, creativity, communication, problem solving, analytic reasoning and/or collaborative learning compared with those enrolled in the 4000 course. Examples include (but are not limited to) intellectual skills, discipline-specific competencies and challenging learning outcomes. Students enrolled in the 5000-level course may be required to lead discussion sessions, submit a portfolio, write a paper or may be involved in a service learning component, internship or collaborative assignment designed to provide experience in applying course information in different contexts.

Courses Not Applicable Toward Advanced Degrees

Only courses at the 4000 or 5000 level may be counted for graduate credit. However, some 4000- and 5000-level courses may not be applicable toward undergraduate or graduate degrees. These courses are listed below:

**** 5959. Enrichment Studies in ___. (Any course numbered 5959 is not applicable toward UW degrees.)
EDUC 4740. Field Studies in ___. (Any course in the College of Education numbered 4740 is not applicable toward UW degrees.)
CNSL 5740. Continuing Education in ____.
KIN/HLED 4074. Field Studies in ____.
HLED 4970. Field Experience in Health Education.
**** 5920 Continuous Registration: On Campus
**** 5940 Continuous Registration: Off Campus

Distance Education Courses

Distance Education to carry graduate credit, must satisfy achievement criteria acceptable to Academic Affairs and must be taken under the auspices of UW, or involve study completed at an off-campus UW center. Distance Education delivery of existing graduate on-campus graduate courses (hybrid courses) are acceptable examples.

In-Residence Coursework (Residency)

In-residence coursework includes courses and/or research work on the UW Laramie campus, at an approved UW off-campus course site, and/or research work done for credit in the field under the direction of a UW faculty member.

The minimum number of semester credit hours that must be earned on the UW Laramie campus or at an approved UW setting for a particular degree program shall be determined by the individual colleges. In no case shall these minimum numbers of credit hours be less than

21 hours beyond the bachelor's degree for the master's degree, 21 hours beyond the master's degree for the educational specialist degree, or 24 hours beyond the bachelor's degree for the doctoral degree.

In computing the in-residence requirements for the Plan A thesis and doctoral degrees, credit earned working on the thesis or dissertation shall apply.

Repetition of Courses

No more than two courses (total of six credit hours) available for graduate credit may be repeated by students at the graduate level. This regulation does not apply to those courses carrying variable credit (e.g., research or independent study). Variable credit courses are considered repeated only when so certified in writing by the instructor and the registrar.

Continuous Enrollment

Once admitted, all degree seeking graduate students must maintain continuous enrollment. Unless a formal leave of absence is approved, all students should maintain at least one hour of continuous enrollment in the semester or session they expect to receive the degree. Students should maintain enrollment for two of the three academic semesters. Reactivation will be required if the student has not enrolled in classes within the previous 12 months. Contact your department to investigate your status. The department will contact the Office of the Registrar to initiate reactivation. Students who have been inactive for a long span of time should also investigate the status of their committees, programs of study, and time to degree status. If a summer-to-summer only enrolling student intends to finish his/her degree and graduate during a fall or spring semester, he or she must be enrolled for the appropriate number of hours, as required of all students, during the semester of intended graduation. International students' enrollment status is monitored by the office of International Students and Scholars and the office should be contacted for more information. Only students not supported on a Graduate Assistantship are eligible to enroll in Continuous Registration.

Time Allowance and Limitations

Master's students have six calendar years to complete their degrees from the beginning of the first course taken and listed on the program of study. Doctoral candidates have four calendar years after the successful completion of their preliminary examination to complete their degree and Doctoral candidates must complete within eight years of their first course in their program of study.

Guidelines for Satisfactory Academic Progress

Graduate students should undergo annual reviews within their academic unit to document and verify their progress and faculty expectations for them in attaining their degree. Students that do not meet the following guidelines for Satisfactory Academic Progress may be subject to dismissal by the academic degree-granting unit, contingent upon a joint review by the Department Head and Committee Chair. Dismissal of a student for lack of satisfactory academic progress requires that the student's deficiencies are clearly documented and the potential dismissal documentation must be provided to the student for response. Once presented with the potential dismissal, the student must be allowed one academic semester to rectify inadequate progress. At the conclusion of that semester, the Committee Chair and Department Head must jointly concur that the student progress is either satisfactory for retention or that the student should be dismissed from the degree program. For the purposes of determining satisfactory progress, the student must demonstrate successful performance of their duties and completion rates under a specific timeline (specified in the proposed dismissal document). If the student cannot meet the maximum timeframe and completion rates below, they may receive a maximum of one 1-year extension of time to completion (specified in a document of retention), and only if the student holds academic standing to continue enrollment. Final decisions for dismissal or retention require agreement of both the Committee Chair and Department Head. Retention in the program requires that the Chair and Department Head document for the student all requirements for retention that clearly defines the path to successful degree completion within a specific time period. Retention requires that the student cannot drop or withdraw from any subsequent courses or enroll in coursework that is not identified in their Program of Study.

Completion Rate

Students must graduate before attempting more than 150% of the hours required for their degree program (e.g. 45 hours for a 30-hour Master's degree program or 108 hours for a 72-hour Doctoral program.) Repeated courses (up to 6 hours) will accrue hours only once for the purposes of this calculation. Courses dropped in the first week of classes will not be included in attempted hours or the maximum time frame calculations. Hours accumulated in one graduate program will count toward the maximum timeframe should the student initiate a new graduate degree program without completing their initial graduate degree.

Maximum Timeframe

Students must graduate before attempting more than 150% of the hours required for their degree program (e.g. 45 hours for a 30-hour Master's degree program or 108 hours for a 72-hour Doctoral program.) Repeated courses (up to 6 hours) will accrue hours only once for the purposes of this calculation. Courses dropped in the first week of classes will not be included in attempted hours or the maximum time frame calculations. Hours accumulated in one graduate program will count toward the maximum timeframe should the student initiate a new graduate degree program without completing their initial graduate degree.

Degree Status: Students must have an academic standing that allows for continued enrollment (i.e. 3.000 GPA in their graduate coursework and any other specific requirements of the degree program).

Research or project outcomes: Students must demonstrate delivery of research or creative products in disciplines for which they are required to attain the graduate degree. Research activity in itself should not be confused with products and outcomes. For example, an approved research proposal, a thesis, a dissertation, peer-reviewed publications, external project reports, performances or professional presentations are outcomes whereas writing, conducting a literature review, attending meetings etc. although important, are research activity but are not outcomes.

Petitions and Appeals

The University of Wyoming, as a fully-accredited public institution of higher education, must comply with general laws, regulations, and principles of fairness, uniformity, and accountability. Exceptions to uniform application of general regulations are justified only in extraordinary circumstances. Exceptions to regulations may be petitioned by submitting the appropriate form to the college dean. Regardless of the signers recommendation the registrar may deny the exception. If the petition is denied by the registrar, the student may elect to pursue the petition with the Provost.

The Graduate Student Appeals Board (GSAB) was established to provide an appellate body to review appeals of graduate students concerning retention in graduate programs, employment as graduate assistants, and charges of academic dishonesty or scientific misconduct. The GSAB members are faculty and graduate students from the Graduate Council and represent campus-wide disciplines. The GSAB will not hear appeals of course grades or charges of academic dishonesty associated with a course (these appeals will be handled by the procedures of the

college in which the course is offered). Appeals emanating from Plan B, thesis, or dissertation research will be heard by the GSAB. The GSAB will hear appeals of course grades or charges of academic dishonesty associated with a research course (i.e. thesis, non-thesis, or dissertation research). Policies and procedures for graduate student appeals may be found on the Academic Affair's Graduate Education web site.

Steps Required for Degree Completion

Once a student enters a graduate program, it is critical to initiate a committee to guide course selection and the graduate program. Clear guidance from the department and the graduate committee, especially the committee chair facilitate steady progress toward a graduate degree. A student's graduate committee requires approval by the college dean, the department or division chair or head and the Office of Academic Affairs. The committee functions to guide the student in coursework selection, the degree project construction, and in fulfilling the requirements to complete the degree.

It is the responsibility of the graduate student, in consultation with their major advisor (usually the Committee Chair) to form a viable committee within the first two semesters of their graduate program. The graduate committee must be on file with the Registrar before a Program of Study will be approved.

The committee will serve in an advisory capacity for development of the student's coursework and research programs and must approve the official program of study form filed with the Office of the Registrar. The committee will also determine pass or fail on the preliminary examination, approve or disapprove the project, thesis, or dissertation documents, and will conduct the final examination.

Changes in committee membership or faculty assignments can be requested at any time by the student, in consultation with the Committee members and the department/division head. Committee changes require the written acknowledgement of faculty who are either added or removed from the committee, accomplished with the Change of Committee form.

Committee Formation

Committees are formed to guide the student and the research or project to ensure a rigorous and fair process. Students must weigh the expertise of the committee membership against the number of members they select, to insure good mentorship and to facilitate meeting function and effectiveness. More detailed information on committee formation is available at www.uwyo.edu/uwgrad/_files/docs/grad_committee_formation_policy.pdf.

The Master's committee consists of at least three members: the chair of the committee (the major professor) from the degree-granting department or division, an Outside faculty member of a department or division other than the one awarding the degree, and a third required member. Masters committees that include a Co-chair may indicate the co-chair as the third member. Doctoral committees will consist of at least five members and a majority of UW faculty. Ed.D degrees require three members. Every committee must be designed to best support the student project or research, facilitate a timely and effective graduate program and to document fulfillment of all requirements of the graduate degree sought.

Membership Roles on Graduate Committees-Required members:

Chair- All committees will have at least one member from the degree-awarding department/division as chairperson. The chair should closely direct the student's project or research and guide the student to form their graduate committee. In most cases, annually appointed academic faculty (temporary, visiting research professor, clinical professor and professor of practice should not generally be chair graduate committees. The Chair guides timely progression of the student throughout their program and assessment of that progress.

Outside member- A critical committee member is a tenured faculty from outside the major department/division who serves as the Outside member. The outside member is defined as a tenured UW faculty member holding an appointment in a division or college other than the one from which the candidate will receive the degree. It is the role of the Outside member to assist the student, in consultation with the Chair to work to resolve any issues that may arise during the student's graduate program. Their role lies in protection of fairness. The outside member also reviews the student and their graduate program to ensure academic rigor. The Outside member provides assessment of the graduate student's learning and of the program rigor and fairness.

Required Members- a third faculty committee member (Masters) and five required members (PhD) can be selected from the student's home department, program, or division, although discipline requirements differ. If there is a committee co-chair, they may be considered the third member on a masters committee.

Added members- (members in addition to the required members on any committee). Additional members may be placed on a committee either from within or outside the department or program. Members of the UW faculty who are extended term with appropriate academic roles can serve. Additional faculty including *annually appointed academic faculty*, can be added to any committee for their expertise as desired. Students should be conservative in the total number of members on their committee.

Optional committee members:

Co-Chair- in some cases, two faculty may be closely directing the project and graduate student. In such cases, they may serve as co-chairs. A co-chair can be considered the third member on master's committees.

External member- An individual with an off-campus affiliation may serve as an external member. The external member of the committee is a faculty member at a peer institution or an individual holding professional expertise that will contribute to the committee. Such an appointment assumes that the external member participates fully in the essential components of the degree-granting process and holds full voting privileges. Often, external Adjunct faculty serve as external members. The external member cannot replace the outside member.

All committees must include a majority of members from UW faculty. All members of a committee hold equivalent voting rights except when a tie vote occurs. In the case of tied votes the Chair, with the concurrence with the Outside member will determine the outcome.

Faculty members leaving UW more than a semester prior to the students intended date of completion must be replaced with a UW faculty member on the graduate committee to ensure effective mentoring. The departing faculty may remain on the committee as an external member

Program of Study

Following formation of the committee, each student must submit a program of study to the Office of the Registrar for approval. The Program of Study form details the minimum coursework and credits that will apply in fulfillment of the graduate degree. The program of study form is available online at, www.uwyo.edu/registrar/students/graduate_student_forms.html.

The completed form should be returned with all required attachments to the Office of the Registrar. Degree Analysts will transcribe the program into a degree evaluation, which constitutes an agreement between the student, the student's committee, and the university wherein the minimum course- work requirements for that student's degree are listed. The program should be filed no later than the beginning of the student's second semester (or second Summer Session if enrolling only in summers). No master's student will be a candidate for a degree until his/her program is approved by the head of the appropriate department and the college dean. Master's degree candidacy coincides with the approval of the program of study.

The program of study must include the minimum number of appropriate semester hours of graduate credit required by the degree granting unit. Some degree programs require more than the minimum hours of credit required by the university. Students must consult with their advisers and all departmental guidance documents including this catalogue. It is the responsibility of the student to insure that their program of study complies with degree fulfillment requirements. Changes to an approved program must be petitioned with the Registrar, using the Request for Change in Graduate Program form.

Language or Other Tool Requirements for Doctoral Candidates

The prospective Ph.D. student should refer to the specific department in which he/she desires to major to ascertain what languages or research tools are required. Certification of a language or tool, if required, will be made by the appropriate agency or department of the university to the Office of the Registrar when proficiency requirements have been met to fulfill the tool requirements. Students may demonstrate proficiency on a standardized language examination prepared by the Educational Testing Service, or by receiving at least a grade of B in a course (or courses) specified by a department on this campus or on a reading test administered by the department. It will be each student's responsibility to see that certification of proficiency for tool requirements is made. Coursework certification may be made from transcripts filed by the student with the Office of the Registrar.

Examinations

Examinations may be required of any graduate student or advanced-degree candidate at such time or of such nature as the department or the student's graduate committee may require. It is standard procedure for doctoral students (Ph.D. and Ed.D. students) to be given a preliminary examination, and for final examinations to be conducted for both masters and doctoral students. It is common for the nature of these exams to differ from one academic unit to another.

Preliminary Examination

Candidacy in the doctorate occurs upon certification of successful completion of the preliminary examination. The preliminary examination will be held at least 15 weeks prior to the final examination. The preliminary examination may not be given before: (a) the research tool requirements, if any, have been met and certification approved; (b) at least 30 hours of coursework have been completed; and (c) the doctoral program of study has been approved. The format and conduct of this examination shall be the responsibility of the student's committee, in accordance with any departmental policies (see specific departmental guidelines).

Following the completion of the departmental preliminary examination, the Report on Preliminary Examination must be submitted to the Office of the Registrar, regardless of whether the student passed or failed. The favorable vote of the majority of the student's graduate committee members will be accepted as passing. In case of failure, the student may repeat the examination once only, after one full semester but not more than four semesters have elapsed. When the preliminary examination has been successfully completed, and the report of the committee is filed in the Office of the Registrar, the doctoral student is admitted to candidacy for the degree. At this time, the doctoral candidate has four years from the semester of the preliminary exam to complete the degree process.

Final Examination

The final examination may not be held until after the beginning of the semester or session in which coursework is completed. The date, time, and place of the examination must be announced to the public a minimum of two weeks before the final examination is held. The committee may require the candidate to take a written examination as well as an oral examination. The thesis or dissertation document must be submitted to the candidate's committee at least three weeks prior to the final exam. The thesis or dissertation must be available for inspection by any other member of the faculty who may wish to examine it.

The oral and/or written examination should be held by the student's graduate committee **at least 10 days before the end of the term of graduation**. A student failing his/her final examination may retake the examination once only, in the following a minimum of one and not more than three semesters to allow the student to address any deficiencies identified by the committee during the initial testing.

Report on Final Examination

Following the student's defense, the student will submit a signed Report on Final Examination form to the Office of the Registrar. The written vote of each member of a candidate's committee must be on record in the Office of the Registrar on the Report of Final Examination form. Committee signatures must indicate that the majority of the committee approve recommendation of the student to receive the advanced degree. Any majority of committee member signatures on this form that includes both the Chair and the Outside member will be received by the Registrar as indication that the degree should be awarded. The form also provides documentation from the student's committee that the student has passed the Final Examination/Defense and that the committee has approved the final version of the thesis or dissertation that will be publically available. The Registrar requires the student to make the document publicly available via ProQuest. All students whose programs require a Thesis/Dissertation must submit the document to ProQuest before the last day of classes. Once the final examination is passed and reported, a Degree Analysts will review the degree evaluation to verify that any discrepancies have been corrected, confirm that final grades on any remaining coursework have been posted, and that all required forms and documents have been submitted. Once all requirements have been met, the degree will be awarded.

Declaring a Graduation Date

An Anticipated Graduation Date form must be filed for the semester in which graduation is planned. This form puts the student on the list for graduation. If graduation does not occur during the projected semester, the student must submit a new form no later than the deadline date for the new final semester. By the designated deadline, students who are entering their semester of graduation should:

1. Download the Anticipated Graduation Form from the Office of the Registrar website and submit the completed form to the Office of the Registrar.
2. Pay their associated graduation fees (diploma and/or certificate fee plus the digitizing fee if thesis/dissertation is involved) and retain receipt.

If discrepancies are found during the degree check, the Degree Analyst in the Office of the Registrar will contact the student/chair with instructions for resolution.

Final Steps in Completion of Degree Requirements

Thesis or Dissertation Documents

The candidate shall submit an electronic thesis or dissertation demonstrating the candidate's ability to communicate the outcomes of their graduate program.

The master's thesis and doctoral dissertation are integral components of graduate education. For many disciplines, publication of student research in peer- reviewed journals is a hallmark of successful graduate education that validates the scholarly results. The university encourages the use of published papers the final document, subject to some guidelines.

Publications included within a thesis or dissertation must be must have been submitted for publication in scholarly peer-reviewed journals. The citation for any published papers must appear within the introductory chapter. The publications must be written by the student. Editorial oversight by the mentor and committee is desirable; however, the mentor and committee have the responsibility to ensure that the student is the main author of the thesis or dissertation. For multi-authored journal articles included in the thesis or dissertation, the contribution of each author must be clearly stated in the preface or introduction to the thesis or dissertation and in a footnote on the first page of the article. If more than one publication is included, the articles must be joined into a coherent whole, having a clear focus of inquiry. In addition to the journal papers, a thesis or dissertation must include comprehensive introduction and discussion chapters that unite the document and provide context for the journal papers. A thesis or dissertation is not evaluated relative to accumulated credit hours. The thesis or dissertation document and all appendices must be provided in an electronic format for upload into ProQuest following the format of standards established by the University Libraries, ProQuest Information and Learning.

Digitizing and ProQuest Upload Requirement

All graduate students accept as a condition of enrollment that completed theses and dissertations will be published through ProQuest Information and Learning. This involves a special fee. The appropriate form for submitting the thesis/dissertation is available when submitting the project electronically through ProQuest Information and Learning.

Survey of Earned Doctorates

The university requires the Survey of Earned Doctorates and the Report on Final Examination form be submitted on or before the date established by the Office of the Registrar for fulfilling the requirements for advanced degrees each semester. The survey (for registration with the National Research Council) is available on the Graduate Student Resources Web site. All Ph.D. students must complete this survey.

Patenting or Copyright by UW

In some cases, where significant university funds or resources have been used in dissertation research, the university may claim an interest in patenting or copyrighting the results. When this seems likely, the student (or the student's major professor) should consult with the college dean or the vice president for research.

Classified or Proprietary Research

The process of research in graduate education is one of free and open inquiry involving the student and faculty. Final examinations for graduate degrees are open to all faculty, and theses and dissertations are accessible to the public upon acceptance by the university unless embargoed as approved in advance.

For the purposes of this policy, classified research is defined as re- search that has a security classification established by a federal agency. Classified research projects also require approval of the trustees before being initiated. Classified research cannot be used for a thesis or dissertation.

Proprietary research is defined as research for which the sponsor requires a delay in publication. Given these clarifications, the following policies are used for theses and dissertations. Proprietary research may be used for theses and dissertations. However, any delay caused by the proprietary nature of the research must be alleviated before the thesis or dissertation is submitted to the Office of the Registrar. Such delays cannot exceed six months with- out the approval of the college dean. Delays greater than 12 months in length will be approved only in unusual circumstances unless embargoed as approved in advance by the college dean. Sponsors of proprietary research should be aware that theses and dissertations are accessible to the public upon acceptance.

Embargo

Students wishing to embargo/copyright or otherwise delay release of their thesis/dissertation must have previous authorization of the college dean and the Office of Research and Economic Development on file in the Office of the Registrar.

Overview of Graduate Degrees Awarded

In all cases, graduate students should confirm the departmental guidelines for the degree they seek. The information presented here is intended to provide only a general overview of the graduate degrees. Individual colleges and departments may apply more rigorous requirements for their graduate degrees than the minimal requirements described here.

Master's Candidates

The program of study includes a declaration that the student will pursue a particular project plan: either a Plan A thesis or a Plan B non-thesis. Once the program of study has been approved for a master's student, the student advances to candidacy. The master's program of study, whether a declared thesis or non-thesis project plan, must include a minimum of 30 hours of graduate credit.

A culminating defense is required for the Plan A and the Plan B master's programs. The final defense is an essential component of all graduate degree programs.

The defense structure and format is flexible but it should allow opportunity for the student to demonstrate content comprehension and application, critical and quantitative analysis, creative thinking, problem solving, synthesis, and evaluation.

Following the defense, regardless of the outcome, the student will submit a Report of Final Examination form to the Office of the Registrar. This form is available at http://www.uwyo.edu/registrar/students/graduate_student_forms.html.

Plan A Master's

This program type must reflect a minimum of 26 hours of acceptable graduate coursework and four hours of Thesis Research credit (course number 5960). The Plan A thesis option accommodates original research, although the degree of originality and the definition thereof is sometimes program-specific. The planning, development, and production of the thesis is guided by the committee chair and the graduate committee.

The thesis is the final, written product of the project. General required guidelines for preparing a thesis are available in the "Thesis and Dissertation Format Guide." The thesis must be submitted to the student's committee at least two weeks before the intended date of final examination.

The electronic copy must meet the standards established by the faculty and those of the University Libraries. This copy, submitted to ProQuest will ultimately be deposited in the University Libraries. Each student normally submits at least three hard copies of his/ her thesis: one for the thesis director, one for the department, and one to retain for personal use.

Plan B Master's

The Plan B non-thesis program differs from the thesis program in that it includes additional hours of coursework instead of thesis hours. It permits a wider distribution of courses and permits a wider array of possible final products than the Plan A thesis program. The non-thesis project may take the form of a business plan or a professional portfolio. Each academic unit that engages in Plan B non-thesis activities often has its own set of principles that guide students in degree requirements. It is the responsibility of the student to consult with their committee chair to clarify specific guidelines for the Plan B Master's degree in their discipline.

Most, but by no means all, of the academic units that have students pursuing master's degrees in the Plan B non-thesis category have the students prepare a paper, or sometimes two papers, as their final project. In the selection of a subject and preparation of the paper(s), the student shall be guided by the committee, or adviser or, in some academic units, by the instructor(s) in charge of the course(s) connected to the paper(s). The paper(s) should present the results of study at a level of scholastic quality commensurate with a Plan A thesis project. The student and his or her adviser often, but not always, decide if a project will be Plan A or Plan B. Academic units have principles that guide students in this selection. Many units have rules that precisely dictate the type of program and project a student can conduct.

The format for the Plan B non-thesis paper should follow that of the Plan A thesis. However, Plan B non-thesis paper titles do not appear on the student's transcript, whereas, Plan A thesis titles do. Plan B non-thesis papers are not filed in the University Libraries and they are not submitted to ProQuest. They are filed with the major academic unit.

Graduate Degree in the College of Education

The college of Education provides masters and doctoral degrees specifically designed for individuals who have fulfilled the requirements for teacher certification in Wyoming and wish to obtain an advanced degree.

M.A.T./M.S.T. Degrees

Candidates for the M.A.T. or the M.S.T. should have completed the requirements for teacher certification prior to application for admission to graduate study. The M.A.T./M.S.T. program is completely separate from State certification requirements. Hours used to meet certification requirements cannot be applied toward the M.A.T./M.S.T. degrees.

The M.A.T./M.S.T. degrees are only modifications of the Plan B non-thesis option and are subject to the requirements of the admitting department and the general requirements of the faculty.

At least 24 of the 30 semester hours required must be in a particular teaching area (e.g., chemistry, history), with at least 12 hours in one department. A student working jointly in two departments must take at least 12 hours from each department.

The M.S.T. is designed for one teaching area and must include 18 hours in, or the total required by, that area. A program designed for two teaching areas must include 12 hours in, or required by, each of the specified two areas. Courses offered by the Science and Mathematics Teaching Center do not constitute a separate area in themselves but may be applied to an appropriate area. A program designed for two teaching areas must be approved by the heads of both departments, and the graduate committee for this program must include one member from each department. The M.S.T. is intended for individuals teaching at the secondary level. The program should represent the student's needs.

Doctor of Education Candidates-- MAT

The degree of doctor of education (Ed.D.) is offered to competent students who wish to pursue a program of study and to participate in appropriate activities in preparation for professional service in teaching, administrative, and supervisory positions in education. The program is designed to meet the needs of those for whom intensive research is not a practical prerequisite to vocational goals. Doctoral students are expected to participate not only in organized coursework but also in informal types of activities that will insure breadth of outlook and technical competence.

Each student admitted into the Ed D. program must furnish satisfactory evidence of having had three years of successful professional experience. This experience may be in teaching or administration or both. The student's graduate committee will determine what experience shall be required and when this requirement has been satisfied.

At least 36 semester hours must be earned in the major field. The degree requires a minimum of 72 graduate hours (beyond the bachelor's degree) to complete all requirements. In addition to the program of

studies in organized coursework, the doctoral student will be required to complete and publically defend an approved applied project report or dissertation within the major field of professional specialization.

A student who has taken a major part of his/her undergraduate and graduate training at UW may be required by his/her graduate committee to do a specified portion of graduate work at some other institution.

Doctor of Philosophy Candidates

The doctor of philosophy degree does not represent a specified amount of work over a definite period of time but rather the attainment of independent and comprehensive scholarship in a particular field. Such scholarship will be manifest in a thorough acquaintance with present knowledge and a demonstrated capacity for research. The fulfilling of the following requirements suggests, therefore, only the minimum task one must undertake to earn the doctor of philosophy degree. No amount of time spent in graduate study or accumulation of credit hours entitles the student to become a candidate for this degree.

The program of study must include a minimum of 72 semester hours of credit at the 4000 level or above from UW or equivalent levels from another approved university. This 72-hour requirement may include graduate credits earned while working toward the master's degree in the same area, but at least 42 hours (of the 72) must be earned in formal coursework. Additional credits toward the 72-hour requirement may include additional formal course credits, Dissertation Research credits (5980 course numbers), or Internship credits (5990 course numbers). The program of study must be on file in the Office of the Registrar before the preliminary examination can be scheduled.

Miscellaneous Regulations

Students wishing to pursue direct entry into a doctoral program following their bachelor's degree

The requirements for entry into a doctoral program are determined by the departmental faculty. In some cases, students may enter a doctoral program without having attained a master's degree. These decisions are made on an individual basis. Such students must fulfill all the requirements of a doctoral degree but may be limited in the number of graduate hours they hold in application to the 72 hour minimum. Careful planning with the graduate program and committee is needed to assure that the student makes clear progress to the degree. One consideration of the student is whether they will obtain a master's degree on the way to the doctorate. If so, the student should be considered a master's degree student until that degree is accomplished, or until the preliminary exam is passed. Once the preliminary exam is passed, the student may be considered a candidate for the doctoral degree, just as other students would. Students who do not hold a master's degree cannot be considered a candidate for the doctoral degree until they have passed their preliminary exam.

New Parent Accommodation Policy

The University of Wyoming is dedicated to ensuring optimal success for all graduate students. However, new parents are frequently forced to interrupt their education cycle, sometimes in a transient manner but often permanently.

The New Parent Accommodation policy is designed to allow new parents to maintain full-time, registered student status and facilitate their return to full participation in graduate activities in a seamless manner without penalty. The policy applies to full-time students enrolled in a graduate program. If both members of the new parent partnership are UW graduate students, one but not both will be eligible for the full accommodation. However, university encourages accommodation of schedules for exams, assignments and programs of study for the graduate student partner. This accommodation does not apply to part-time students.

A student anticipating becoming a new parent is eligible for accommodation consideration for a period of up to one semester. The exact accommodation period will begin on the date specified on the New Parent Accommodation petition approved by the college dean. This petition must be filed and approved prior to the actual date of childbirth or adoption. Additional information can be found at www.uwyo.edu/uwgrad.

Armed Services

Time spent in the armed services is not computed in the total time allowed to complete the requirements for an advanced degree; however, students who are eligible and wish to use this time exclusion must file the leave of absence petition.

International Students

Upon arriving at the University of Wyoming, international students are required to visit the International Students and Scholars (ISS) office. This office:

- Provides support and counsel for UW's international students and scholars population regarding aspects of immigration regulations and procedures;
- orients this population to the policies and expectations of the university, the educational system, and the U.S. culture;
- hosts a mandatory orientation program for all new international students before the beginning of each semester.

Please see the ISS Web site for detailed information (www.uwyo.edu/iss).

International graduate assistants with teaching responsibilities must complete the English Proficiency Assessment Program and must participate in the Graduate Student Teaching and Learning Symposium. Check the Graduate Student Resources Web site (www.uwyo.edu/uwgrad) for dates and times

Graduation Requirements and Procedures

Graduation Requirements

Students are personally responsible for knowing degree requirements and enrolling in courses that fulfill their degree program. Students, with the help of their advisers, design their program to satisfy their needs and aims. Students will be required to complete assessment activities as determined by the university prior to the awarding of degrees. Students are likewise held responsible for knowing regulations governing the standard of work required for continuance in the university involving academic probation and suspension.

Although this catalog is intended to set forth the various provisions for study and requirements for the awarding of degrees, periodic revisions of the provisions for study and degree requirements are appropriate (because of advances in knowledge, changes in occupational requirements, academic preparation of students, and in faculty and facilities at the university). In order for the catalog to be available in spring of each year, publication must begin the previous October. This is almost a year before the requirements specified therein become effective the following fall and almost five years before a student entering at that time could graduate. Accordingly, the university cannot guarantee the awarding of a degree based on the unchanged requirements as set forth in a particular catalog.

Graduate Student Requirements

Graduate students must declare a graduation date. Anticipated Graduation Date forms may be submitted at any time to the Office of the Registrar, but should be submitted as early in, or before, the term of graduation as possible. A Program of Study/degree evaluation, Committee Assignment (if required) and Preliminary Examination Results forms (doctoral students only) must be on file before the Anticipated Graduation Date form will be processed. Upon receipt of the form, the Degree Analyst in the Office of the Registrar will verify that all course requirements have been met. If discrepancies are found, the Degree Analyst will contact the student with instructions on how to resolve them. The Degree Analyst will also verify that the student has registered for a minimum of one semester hour for the current semester. If there are questions, the student should contact the appropriate Degree Analyst.

Before the Defense

A formal public announcement of thesis and dissertation defenses is required. Students should contact their department for specific procedures.

Prior to the defense, the student should complete the Report of Final Examination form and take it to the defense.

After the Defense

Following the defense and when all committee signatures have been secured (note: committee chairs may delay signature until all necessary changes to the thesis/dissertation/non-thesis paperwork have been made and approved), the student should submit the Report of Final Examination Results form to the Office of the Registrar.

After submission of the Report of Final Examination Results form which indicates all changes/revision have been made and the thesis/dissertation is approved for final submission, the student will submit the document for format review and final electronic publication to ProQuest. The student will be advised if additional corrections are required.

Graduation fees will need to be paid through the Cashier's Office by the last day of classes for the semester.

Ph.D students will need to complete the NORC Survey of Earned Doctorates through the procedure noted on the Graduate Student Graduation page of the Office of the Registrar website.

Adjustment to Changing Requirements

Students are expected to inform themselves of changes in degree requirements by reviewing the catalogs that are published annually and their Degree Evaluation reports; then, when necessary, adjust their degree plans accordingly.

If university or college requirements are changed, students are encouraged to adopt the new requirements; however, students will have the option of graduating under the requirements in effect when they entered the university or one of Wyoming's community colleges, provided the courses are still available. The student must accept either the new requirements or the requirements in effect when they entered the university or one of Wyoming's community colleges in their entirety, not a combination from each. Students changing colleges within the university or reentering the university after one or more years away are expected to adopt the requirements in effect at the time of the reentry. Any substitution to the above must be approved in writing by the student's adviser and the college dean and added to the student's advising folder in the department or college.

If departmental requirements are changed, students will ordinarily be permitted to continue under the requirements in effect when they entered that major department provided there has not been an interruption in their education for a year or more; however, students are encouraged to adopt the new requirements in total, or to accept, with the written approval of the student's adviser within the department, those of the new requirements which would not be an undue hardship. Notice of changes will be available from departmental offices and advisers. It is the responsibility of students to keep in touch with their major departments, to learn of changes in requirements, and to plan ahead so that necessary courses can be taken by the expected time of completing a degree. Many courses are not given every semester and some not every year.

If required prerequisites for a course are changed, notice may be obtained from the department offices. The university cannot continue two courses, one with and one without a newly-adopted prerequisite. The student must therefore meet the new prerequisite or obtain permission from the instructor to enroll in the course. In the event of any doubt as to the adequacy of preparation for a course, the student should consult with the instructor or an adviser in the department as far in advance as possible. Independent study, if approved, may be accepted in lieu of a specific course prerequisite.

Scholarship Standards

A UW cumulative grade point average (GPA) of at least 2.000 is required for undergraduate degrees. The cumulative grade point average is defined as the sum of all grade points earned in residence, correspondence study, or outreach at the University of Wyoming, with the following exceptions:

1. The credit hours shall not be counted in courses in which marks of W, S, or U were assigned, or in which marks of I (for incomplete) are still in effect.
2. For repeated courses:

   a. First repeat: only the second credit and grade is used to calculate the cumulative GPA.

   b. If repeated more than once, only the last grade is used to calculate the cumulative GPA.

   c. If a mark of W, S, or U is assigned in a repeated course, the previous grade assigned will stand except when an S or U is earned repeating a previous S or U.

   d. Courses applied towards one completed degree may be repeated as part of a second degree; however, the grade and GPA in the original degree will not be changed.
3. Transfer grades are not counted in the UW GPA. If a course taken at UW is repeated for the first time at another institution, the credits and grade earned at UW will be deleted from the UW cumulative GPA if credit for the repeated course is transferred to UW.
4. For graduate students, courses numbered below 4000 are not added into the semester and cumulative totals, nor computed into the GPA.

University Studies Program

Students who entered the University of Wyoming, one of Wyoming's community colleges, or an out-of-state academic institution fall 2015 or later, are required to complete the University Studies Program 2015, a university-wide program in general education. The detailed requirements for the University Studies Program are provided in this catalog on page 54.

Semester Hour Requirements

Completion of the total minimum credit hours for degrees from the various colleges is indicated below:

College of Agriculture and Natural Resources	120-128 hours
College of Arts and Sciences	120-128 hours
College of Business	120 hours
College of Education	120-128 hours
College of Engineering and Applied Science	128-132 hours
College of Health Sciences	120-142 hours

These minimum hour requirements are in line with the Higher Learning Commission's criteria for accreditation.

University Baccalaureate Requirements

1. A cumulative GPA of 2.000 or better from the University of Wyoming;
2. Satisfactory completion of the prescribed curriculum in which the degree is sought, including fulfillment of the entrance requirements in the college concerned;
3. Students must complete a minimum of 42 upper division (junior/senior) or graduate-level semester credit hours, 30 of which must be earned from the University of Wyoming. Credit by examination does not count towards the required 30 hours of residency credit;
4. Not more than 24 semester hours of correspondence study courses may be used toward fulfilling requirements for a bachelor's degree;
5. Not more than 4 semester hours of credit in physical activity courses can count toward the minimum credit hour requirement for a bachelor's degree;
6. The last credit applicable to degree requirements must be earned from the University of Wyoming with the following exception: students of senior standing may complete degree requirements elsewhere by obtaining special permission of the department head, adviser, and college dean, and declaring an anticipated graduation date with the Office of the Registrar;
7. Native language credit: students are not allowed university credit for language courses below the 4000-level in their native language.

Assessment Requirement

Students may be required to complete assessment activities as determined by the university prior to the awarding of degrees.

Second Bachelor's Degree

Students seeking a second bachelor's degree must meet all of the university and college requirements as prescribed for a first bachelor's degree. Students whose first degree was received from an institution where English is not the predominant language must complete the University Studies Communication I (COM1) and Communication II (COM2) requirements. The second bachelor's degree may have the same title as the first degree and may be in the same college as the first degree; but if in the same college it must be in a different major. Grades earned in all undergraduate course work (including courses applied towards a previous UW bachelor's degree) are included in the calculation of the cumulative GPA.

The minimum study requirement for a second bachelor's degree is 30 additional semester hours earned from the University of Wyoming, 12 of which must be in upper division (junior/senior-level) or graduate-level courses. However, a student must also fulfill all of the college and major requirements for the second degree. Credit by examination does not count toward UW residency. The 30 hours is in addition to the study requirement for the first degree for those students earning the first degree from the University of Wyoming. The 30 additional hours would be added to the degree requiring the least number of hours. Both degrees may be awarded at the same commencement.

Courses applied towards one completed degree may be repeated as part of a second degree; however, the grade and GPA in the original degree will not be changed.

Students with a bachelor's degree from an accredited U.S. institution will be considered to have met the UW University Studies (USP) program requirements, with the exception of the US and Wyoming Constitution requirement, unless previously completed.

Second Bachelor's Degree Transfer Policy

Typically, undergraduate coursework from other collegiate institutions will not be loaded individually into the University of Wyoming student database after a bachelor's degree has been earned for the student. In situations in which a student who has previously earned

one bachelor's degree from the University of Wyoming is subsequently required to take coursework from another collegiate institution to fulfill major and overall hour requirements for a second degree from the university, the student's department can ask the Office of the Registrar to load selected courses into the student's record. As with all students who wish to earn two bachelor's degrees from the university, the student will be required to successfully complete the following requirements:

- Major requirements for the major of the second degree
- College requirements for the college which will award the second degree
- A minimum of 30 additional semester hours over the minimum required for the student's first degree
- At least 60 earned semester hours from the University of Wyoming (30 required hours for first degree, 30 additional hours required for second degree)
- At least 54 earned semester hours of upper division (3000+- or junior/senior- level) credit (42 required upper division hours for first degree, 12 additional upper division hours required for second degree)
- At least 42 earned semester hours of upper division (3000+- or junior/senior- level) credit from the University of Wyoming (30 required upper division hours from UW for first degree, 12 additional upper division hours from UW required for second degree)

Concurrent Majors

Students may pursue a concurrent major in one or more colleges. Only one degree (BA, BS, etc.) will be awarded from the college of the primary major. All university curricular requirements, including the University Studies Program requirements, must be met only once. Requirements for secondary major(s) will be established by the academic departments and may include college requirements, in addition to all major requirements. An academic adviser in each major is required and each adviser must review requirements. The degree will be granted on one date only and only one diploma will be awarded. Both majors will be indicated on the academic transcript and diploma.

Dual Degrees

It is possible to pursue degrees in one or more colleges. The university requirements and University Studies Program requirements must be met only once. Students must meet the all college and major requirements of both majors. Students must complete an additional 30 semester hours from the University of Wyoming, 12 of which must be in upper-division (junior/senior-level) or graduate-level courses beyond the credit hour requirement for the degree with the minimum number of credit hours required. An academic adviser in each major is required and each adviser must review requirements. Multiple degrees and multiple diplomas will be awarded; however, the completion date must be the same. Both colleges, degrees, and majors will be indicated on the academic transcript.

Degree Evaluation/Declaring a Graduation Date

The degree evaluation shows requirements of the degree program and the progress that the student is making toward meeting those requirements. Any discrepancies should be reported to a degree analyst in the Office of the Registrar as soon as possible. **Students are responsible for notifying their degree analyst of their anticipated date of graduation.** Students are encouraged to submit the Anticipated Graduation Date form as early as possible in the expected term of graduation. Delaying this action could affect graduation, as requirements indicated on the degree evaluation must be met prior to a student being cleared for graduation. Students may review their degree evaluation through WyoRecords.

Graduation Fee

Payment of the graduation fee of $25.00 for each degree or certificate to be earned is due from all graduates at least three weeks before graduation.

Grades

Final grades covering completion of course work in correspondence study, outreach courses, transfer, special examinations, and incomplete work from previous attendance must be submitted to the Office of the Registrar no later than the deadline for submission of final UW grades for the term in which the degree is to be conferred.

Final Approval

Final recommendation of the faculty and approval of the University Trustees for conferral of degrees is required. The trustees may, for good cause, decline to confer a degree upon any candidate.

Participation in Commencement Exercises

The official graduation dates for the 2017-18 academic year are December 19, 2017, May 12, 2018, and August 10, 2018. Please note that commencement ceremonies might be held on days other than the official graduation date. To be eligible for a graduation date, all work must be completed prior to that date.

All academic colleges hold commencement exercises on the May graduation date. Several of the colleges also have commencement exercises in December. Check the appropriate college dean's office for specific information. Students in their final year of study who have declared graduation dates are considered candidates for graduation. Students in certificate programs do not participate in commencement. **Participation in the exercise does not automatically confer degrees. Confirmation of graduation will occur after a review of final course work.**

Commencement exercises are a historical academic custom involving participation by all segments of the university and attendance by members of the graduate's families and friends as well as the general public. Those students who participate in commencement exercises are expected to wear appropriate traditional academic regalia.

Graduation with Honors

Designations of summa cum laude, magna cum laude, and cum laude will be added to the baccalaureate academic transcripts and diplomas of graduating undergraduate students earning at least 48 credit hours from the University of Wyoming (of which 45 hours must be for A-F grades) based on the following percentages:

Top 1%	summa cum laude
Next 4%	magna cum laude
Next 5%	cum laude

as computed from the GPAs of graduating undergraduate students in each college. Honors graduates will be identified by comparison to a 5-year rolling grade point distribution computed for each college, to be recomputed annually each spring semester.

These designations are effective with the fall 2000 semester and are not retroactive.

Honor graduation will be granted for students in the College of Law upon successful completion of 56 hours in the college with a cumulative GPA of 3.400 or better based on University of Wyoming College of Law courses.

A Doctor of Pharmacy is awarded with honor by the university to a student who graduates with scholarship in pharmacy of unusual excellence as defined by the School of Pharmacy.

The University Studies Program 2015

Students who enter the University of Wyoming or a Wyoming community college beginning in fall 2015 will be required to meet the USP 2015 requirements for graduation. Requirements of the USP are divided into categories based on the student learning outcomes. All courses are mutually exclusive of each other; no single course may count in more than one category. USP designated courses are open to all UW students (with a few exceptions for the Synergy and Honors Programs).

Knowledge of Human Culture, the Physical & Natural World, and the U.S. & Wyoming Constitutions **Credits**

Human Culture (H) **6**

Students will understand human behaviors, activities, ideas, and values in different situations and contexts. Complete six approved credit hours of coursework. **Approved coursework does not include courses taken within the student's major department.**

Physical and Natural World (PN) **6**

Students will understand the fundamental concepts of scientific and quantitative inquiry and develop the ability to understand the relevance of scientific, technological, and quantitative skills to contemporary society. Complete six approved credit hours of course work. **Approved coursework does not include courses taken from the student's major department.**

U.S. & Wyoming Constitutions (V) **3**

Students will demonstrate an understanding of the U.S. and Wyoming constitutions in order to develop the combination of knowledge, values, and motivation to participate in and improve the life of our local and global communities. Approved V courses fulfill both the U.S. and Wyoming Constitution requirements.

Intellectual and Practical Skills **Credits**

Communication 1 (C1) **3**

Students will develop skills in written, oral, and digital communication as appropriate to specific disciplines and courses at the introductory, intermediate, and advanced level. Through repeated instruction, practice, and feedback, the communication sequence will emphasize and progressively develop transferable skills for students' academic work and future professions. The introductory course (C1) will emphasize foundational skills for academic writing. **Communication 1 must be completed with a C or better.**

Communication 2 (C2) **3**

Intermediate courses (C2) will emphasize foundational oral and digital communication skills and continue to build on writing skills. Successful completion of C1 is required prior to enrolling in a C2 course. This category can be fulfilled by courses taken from the student's major department. **Communication 2 must be completed with a C or better.**

Communication 3 (C3) **3**

Advanced courses (C3) will emphasize using the discourse of a discipline or interdisciplinary field to communicate to academic or professional audiences through written, oral, and digital communication. Successful completion of C2 is required prior to enrolling in a C3 course. This category can be fulfilled by courses taken from the students' major department.

First-Year Seminar (FY) **3**

Students will critically examine and evaluate evidence, claims, beliefs, or points of view about meaningful, relevant issues. Students will be introduced to active learning, inquiry of pressing issues, and individual and collaborative processing of ideas through the First-Year Seminar curriculum. These skills will be reinforced throughout the baccalaureate experience. The First-Year Seminar will provide the skills and philosophy necessary for success as a student and life-long learner. Students will have an opportunity to select from a wide range of academic courses covering unique and interesting subject matter focused on developing critical thinking, communication, and information literacy skills. Colleges, departments, and programs cannot require a particular FY class for a major. **First-Year Seminar must be completed with a C or better.**

Quantitative Reasoning (Q) **3**

Students will reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations. All students must fulfill the Q requirement, either by placing out of the course or through successfully completing the Q course.

Personal & Social Responsibility **Credits**

No mandatory USP courses. Students will have varied experiences depending on coursework and co-curricular activities chosen by them.

Wyoming Community colleges have defined a Common General Education Core Curriculum as a component of an associate's degree. Per the articulation agreement, an AA or AS or AB degree from a Wyoming community college will satisfy the lower-division requirements of the University Studies Program. Students transferring to UW from any Wyoming community college without an associate's degree will have their transcript reviewed on a course-by-course basis.

Students who enrolled at the University of Wyoming or a Wyoming community college prior to the fall of 2015 and who maintained continuous enrollment have the option of satisfying USP 2003 or USP 2015 requirements.

The following courses were approved for the University Studies Program 2015 at the time this catalog went to press. The process of course approval is ongoing. For a complete and updated list of approved courses, see the USP web site at www.uwyo.edu/unst/usp2015/.

Communication 1 (C1)

ENGL	1010	College Composition and Rhetoric
ESL	1210	English Composition for International Students
HP	1020	Freshman Colloquium I

Communication 2 (C2)

AAST	2240	Introduction to African Studies
AAST	2360	African American History, 1619-Present
AAST	2450	Traditional African Religions
AGEC	3020	Practice Makes Perfect: Applying Principles of Economics to Current Agricultural and Agribusiness Problems
ANTH	2000	Introduction to Linguistic Anthropology
ARBC	3060	Communicating in Arabic
ART	3710	Gender and Humanities
CHIN	3055	Business Chinese I
COJO	2010	Public Speaking
COJO	2090	Persuasive Arguments
ECON	2400	Economics of the Environment
EDST	3000	Teacher as Practitioner
ENGL	2005	Technical Writing in the Sciences
ENGL	2015	Composition & Rhetoric II: College & Career
ENGL	2020	Introduction to Literature
ENGL	2025	Introduction to English Studies
ENGL	2030	Critical Reading & Writing
ENGL	2035	Writing for Public Forums
ENGL	3710	Gender and the Humanities
ENR	2000	Environment and Society
ENR	3300	Environmental Policy, Conservation, and Development in India
ERS	2500	Communication Across Topics in Energy Resource
ESL	3050	Advanced Academic Writing for International Students
FCSC	2170	Clothing and Modern Society
FCSC	2200	Professionalism and Communication in Family and Consumer Sciences
FREN	3050	Third Year French I
GEOL	2200	Communication Earth Science
GERM	3050	Third Year German I
HIST	2360	African American History, 1619-Present
HP	2020	Freshman Colloquium II
INST	2240	Introduction to African Studies
INST	2250	Introduction to Latin American Studies
INST	2280	Introduction to European Studies
KIN	3012	Teaching Laboratory I
LANG	2040	Advanced Academic Writing for International Students
LANG	2150	Manga: History & Culture
LBRY	3020	Managing and Navigating the World of Information
POLS	2200	Politics of Europe
POLS	3680	Introduction to Emperical Political Analysis
RELI	2200	Contemporary American Religion
RELI	2320	History of Islam
RELI	2450	Traditional African Religions
RELI	3245	Christianity Since Darwin
REWM	4530/ 4830	Ecological Applications and Seminr
RUSS	3050	Third Year Russian I
SPAN	3030	Spanish for Heritage Speakers
SPAN	3050	Third Year Spanish I
UWYO	1600	Veterans Transition Group
WMST	2500	Gender and Society
WMST	3710	Gender and Humanities

Communication 3 (C3)

AAST	4160	African Rhetoric
AAST	4233	Race, Ethnicity, Gender and Media
AAST	4260	Rhetoric and Social Justice
ACCT	4600	Accounting Ethics and Professionalism
AECL	4990	Agroecology Seminar
AGEC	4965	Agribusiness Entrepreneurial Management and Communication
AGEC	4970	Technical Communication for Agribusiness Majors
AGRI	4600	Developing Organizational Leaders
ANSC	4630	Topics and Issues in Animal Science
ANTH	3300	Ethnographic Methods
ART	4010	Contemporary Art: Theory and Practice
ART	4600	Professional Practices and Strategies
ART	4790	Art History Seminar
BOT	4100	Scientific Communication
CHE	4080	Process Design II
CHEM	4010	Communication in Chemistry
COJO	3010	Business and Professional Communication
COJO	3190	Cross Cultural Communication
COJO	4110	Feature Writing Seminar
COJO	4160	African Rhetoric
COJO	4233	Race, Ethnicity, Gender and Media
COJO	4260	Rhetoric and Social Justice
ECON	4240	History of Economic Thought
EDEL	4109	Elementary Humanities Education
EDEL	4309	Elementary Literacy Education
EDEL	4409	Elementary Math/Science Education
EDSE	4270	Subject Matter Specific Methods II: Secondary English Education
EDSE	4271	Subject Matter Specific Methods II: Secondary Mathematics Education
EDSE	4272	Subject Matter Specific Methods II: Art Education K-12
EDSE	4273	Subject Matter Specific Methods II: Secondary Social Studies Education
EDSE	4275	Subject Matter Specific Methods II: Secondary Science Education
EDSE	4276	Subject Matter Specific Methods II: Secondary Modern Language Education
EDSE	4277	Subject Matter Specific Methods II: Secondary Pedagogy Technical Education
EDSE	4278	Subject Matter Specific Methods II: Secondary Agriculture Education
EE	4320	Senior Design I
EE	4330	Senior Design II
ENGL	4000	21st Century Issues in Professional Writing
ENGL	4010	Technical Writing in the Professions
ENGL	4025	Writing for the Web
ENGL	4075	Writing for Non-Profits
ENGL	4990	Senior Seminar
ENGL	4999	Senior Seminar
ENR	4900	ENR Policy in Practice
ERS	4900	Energy Resource Management Capstone
ESE	4060	Systems Design I
ESL	4010	Technical Writing for International Students
FCSC	4182	Textile Industry and the Environment
FIN	4250	Advanced Corporate Finance
FREN	4200	Introduction to Research
GEOG	3280	Spatial Methods
GEOL	4820	Capstone
HIST	4030	Senior Capstone Seminar
HP	4990	Senior Capstone Seminar
INST	4110	International Development
INST	4950	Capstone

KIN	4080	Assessment in Physical Education
LANG	4010	Technical Writing for International Students
ME	4060	Systems Design I
MGT	4470	Negotiations and Conflict Resolution
MICR	4130	Mammalian Pathobiology
MICR	4321	Microbiology Capstone
MKT	4450	Advanced Marketing Management
MLSK	4860	Laboratory Management
MOLB	4320	Investigations in Molecular Biology
MUSC	4265	Elementary and Secondary Music Methods
MUSC	4330	Baroque Period
MUSC	4340	Romantic Period
MUSC	4465	Instrumental Music Methods
NURS	4055	Evidence-Based Nursing for the RN
NURS	4125	Evidence-Based Nursing
PATB	4130	Mammalian Pathobiology
PHCY	6102	Biopharmaceutics and Pharmacokinetics
PHCY	6241	Organizational and Societal Issues Within the Health Care System
PHCY	6245	Patient/Professional Interactions
PHCY	6250	Drug Literature Evaluation
PHCY	6270	Intermediate Pharmacy Practicum
PHCY	6370	Advanced Pharmacy Experience Orientation
PHCY	6471	Internal Medicine II
PHCY	6473	Ambulatory Pharmaceutical Care
PHYS	3650	Advanced Modern Physics Lab
POLS	4810	Seminar in Political Philosophy
POLS	4840	Seminar in Public Law
POLS	4850	Seminar in American Political Institutions
POLS	4870	Seminar in International Relations: Comparative Genocide
RELI	4000	Theories in Religion
REWM	4900	Rangeland Management and Planning
RUSS	4200	Senior Seminar: Russian Culture
SOC	4090	Sociological Research Methods
SOC	4110	International Development
SOWK	4570	Social Work Research Methods
SPAN	4200	Introduction to Research
SPPA	4750	Research Methods in Communication Disorders
THEA	4200	20th Century Dance
THEA	4330	History of American Musical Theatre
THEA	4930	Theatre History I
WMST	4233	Race, Ethnicity, Gender and Media
WMST	4700	Feminist Theories
ZOO	4100	Scientific Communication

First-Year Seminar (FY)

AAST	1101	African American in the Equality State
AECL	1101	Pest, Plagues, and Plants
AGEC	1101	Public (mis)perceptions of agriculture
AMST	1101	Cultures of College
ANSC	1101	Beyond Cowboys & Critters: The Science of Animal Agriculture
ANTH	1101	Anthropology of Monsters
ANTH	1101	Hoaxes, Myths, and Charlatans in Archaeology
ART	1101	Reading Tex(tiles): Exploring Fabric as a Vehicle for Communication
ART	1101	Build Your Own Camera
ATSC	1101	Weather, Climate, and Global Change
BOT	1101	Paleontology's Great Debates
BUSN	1101	Decision Making in Business
CHIN	1101	A Taste of Chine: Travel, Food, and Culture
CNSL	1101	E.P.I.C. Leadership
COJO	1101	Small Group Communication
COJO	1101	Trending Now: Media Literacy in the 21st Century
COJO	1101	Understanding Human Communication
COSC	1101	The Beauty and Joy of Computing
EDEC	1101	The Power of Play
EDEC	1101	Borders, Barriers, and Bridges: Creating Community Across Global Issues
EDSE	1101	Superheroes, Stan Lee, and Studying for Success: What does popular culture have to do with research?
EDST	1101	Fight the Power: Diversity and Social Justice
EDST	1101	The Citizen Factory: Schooling and Democracy in the US
EE	1101	Bits & Bytes: A Taste of Electronics
ENGL	1101	Night of the Living Film: Zombies, Living Dead, Walkers... Humans
ENGL	1101	Conceptualizing Adultgood & Adolescence in 21st Century America
ENGL	1101	Film Genre Study
ENGL	1101	Video Game Theory
ENR	1101	Thinking Like a Mountain: Environmental Problems, Interdisciplinary Solutions
ENR	1101	Climate Change: Thinking Like a Plant
ERS	1101	Energy, Environment, and Economics
ES	1101	Introduction to Engineering Study
FCSC	1101	People, Place, Profit and Policy: Sustainability and Well-Being in the Built Environment
FCSC	1101	Building Connections Between Human and Environmental Health
FDSC	1101	Feeding the Planet: Mankind's Greatest Challenge
GEOG	1101	Surviving the Apocalypse: The Geography of Natural Disasters
GEOL	1101	Water Planet
GEOL	1101	Man and Geology: The Control of Nature
HLSC	1101	Aging in America
INST	1101	Society and the Outsider
ITEC	1101	Are you naked online? Taking control of your digital image
ITEC	1101	Making, Hacking, and Tinkering: Creating in the Modern World
KIN	1101	Kinesiology - the Science of Human Movement
KIN	1101	Contemporary Issues in North American Sport
LANG	1101	Food, Culture, Language
LTST	1101	Latina/o Popular Culture: Art, Theare, Media, Music and Sports
MATH	1101	Infinity---Beyond?
MKT	1101	Marking Signs and Symbols
MOLB	1101	The Neanderthal and the nucleus; the molecular biology of being human
NURS	1101	Should Health Care Fly?
PATB	1101	One Health: People, Animals, and the Environment - Zero Degree of Separation
PHCY	1101	Navigating Survival: A Compass for Campus Mental Health
PHYS	1101	What really happened: How scientific theories come about
PHYS	1101	Creationism vs. Evolution
PLNT	1101	Eating as an Agricultural Act
POLS	1101	Dangerous Ideas: First Amendment Civil Liberties in Theory and Practice
RELI	1101	Worlds of Religion
RELI	1101	Gilgamesh to the Bomb
SPAN	1101	Keep Calm and Don't Eat That!
SPAN	1101	Spanish Food
SPAN	1101	Food, Culture, Language
SPPA	1101	The Brain and Human Communication
STAT	1101	The Power of Confidence
THEA	1101	Theatre as Manifesto

THEA	1101	Performance as Change
UWYO	1101	Ingredients for Academic and Career Success
UWYO	1101	Your Loyal Correspondent: Journals, Letters, and Diaries in Peace and Conflict
UWYO	1101	Spiritual Intelligence
UWYO	1101	The Challenge of Sustainability: Project-Based Learning
UWYO	1101	Synergy: Investing Worlds of Work
UWYO	1101	Ignite Your Passion: Creating Change Through Service and Action
UWYO	1101	Inve$ting in the Future You: Financial Literacy from College to Career
UWYO	1101	Outdoor Leadership
UWYO	1101	Keep Your Money, We Want Change: Leadership for a Better World
UWYO	1101	Synergy: Sections 1-18
UWYO	1101	Get a Life - Discover Yourself and Determine How You Want to Live
UWYO	1101	Intellectual Self-Defense
UWYO	1101	Where Do I Belong? A Personal Odyssey
UWYO	1101	Art for Social Change
UWYO	1101	Cultures of Work
UWYO	1101	Everyday Science and Science Every Day
UWYO	1101	Explorations of the American West: Myths and Realities
UWYO	1101	Exploring Globalization in Everyday Contexts
UWYO	1101	Exploring the Functions of Storytelling
UWYO	1101	Exploring the Meaning and History of Modern Videogames
UWYO	1101	Learning, Knowing, Being
UWYO	1101	Look, Listen, Learn: Critical Inquiry and Autobiography
UWYO	1101	Real Lives of the American College Student
UWYO	1101	Sports and Society
UWYO	1101	Star Wars and Western Civilization
UWYO	1101	The Art of Self-Knowledge
UWYO	1101	The Media, Argumentation, and You
UWYO	1101	Warfare in Pop Culture
UWYO	1101	College and Professional Communication: Winning Friends and Influencing People
UWYO	1101	Learning from the Masters: The Power of Seeing
UWYO	1101	An Investigation of South Park
UWYO	1101	Art for Social Change
UWYO	1101	College & Professional Communication: Winning Friends & Influencing People
UWYO	1101	Comedy & Society
UWYO	1101	Critical Inquiry & Transition
UWYO	1101	Cultures of Work
UWYO	1101	Everyday Activism & Individual Change
UWYO	1101	Foundations of Undead Studies
UWYO	1101	Process for Success
UWYO	1101	Realities in Fantasy: Investigating the Fantasy Genre through Research
UWYO	1101	Synergy: Investing Worlds of Work
WMST	1101	Sex and the International City
ZOO	1101	I heard it through the grapevine
ZOO	1101	The Biology of Food
ZOO	1101	Natural History: Past, Present, and Future

Human Culture (H)

AAST	3000	African American Music
AAST	3260	African Spirits in the New World
AGEC	1010	Principles of Macro Economics
AGEC	1020	Principles of Micro Economics
AGEC	3860	World, Food, Agriculture, and Development
AGEC	4600	Community Economic Analysis
AIST	4462	American Indian History to 1783
AIST	4463	American Indian History to 1890
AMST	2010	Introduction to American Studies
AMST	2110	Cultural Diversity in America
AMST	4430	Queer Theory
ANTH	1200	Introduction to Cultural Anthropology
ANTH	1450	World Archaeology
ANTH	2600	Forgotten Africa: Introduction to African Civilizations
ANTH	3400	Hunters & Gatherers
ART	2010	Art History Survey I
ART	2020	Art History Survey II
CHIN	1010	First Year Chinese I
CHIN	1020	First Year Chinese II
CHIN	3160	See Movies, Touch China
CLAS	2020	Classical Greek Civilization
COJO	1000	Introduction to Mass Media
COJO	1030	Interpersonal Communication
ECON	1000	Global Economic Issues
ECON	1010	Principles of Macro Economics
ECON	1020	Principles of Micro Economics
ECON	1300	Oil: Business, Culture, and Power
ECON	1400	Sports Economics
EDEL	2280	Literature for Children
EDST	2450	Foundations for Development and Learning
EDST	2480	Diversity and the Publics of Schooling
ENGL	1080	Intro to Women's Studies
ENGL	2360	Mexican-American Literature
ENGL	2410	Literary Genres
ENGL	4470	Chicano Folklore
ENGL	4640	Chicana Perspectives
ENR	2345	Natural Resource Ethics
ENR	3000	Approaches to the ENR Problem Solving
ERS	1300	Oil: Business, Culture, and Power
FCSC	1180	Applied Design
FCSC	3220	Multicultural Influences on Children and Families
FREN	1010	First Year French I
FREN	1020	First Year French II
FREN	2030	Second Year French I
FREN	2040	Second Year French II
FREN	2130	Contemporary French Culture
GEOG	1000	World Regional Geography
GEOG	1020	Human Geography
GEOG	2385	Chicano History: 1900 to Present
GEOG	2370	Chicano/a History Origins to 1900
GERM	1010	First Year German I
GERM	1020	First Year German II
GERM	2030	Second Year German I
GERM	2040	Second Year German II
HIST	1320	World History to 1750
HIST	2225	History of Christianity
HIST	2250	American Religious History I
HIST	2252	American Religious History II
HIST	2315	History of Non-Western Religions
HIST	2370	Chicano/a History Origins to 1900
HIST	2380	Latin American Civilizations
HIST	2385	Chicano History: 1900 to Present
HIST	2600	Forgotten Africa: Introduction to African Civilizations
HIST	4340	Social History of American Women
HIST	4405	American Encounters to 1850
HIST	4406	American Encounters from 1850
HIST	4410	American in an Early Modern World
HIST	4415	Entangled Worlds, Entangled Lives: Indigenous People and Colonizers before 1850
HIST	4462	American Indian History to 1783

HIST	4463	American Indian History to 1890
HLED	1006	Personal Health
HP	1151	Colloquium I
HP	2151	Japanese Modern Culture and Society
HP	2151	NW: Classical Islam
HP	2151	Not So Plain Tales from India: Indian Short Story
HP	2153	Bali: Life and Art
HP	2153	Being Basque: Old World and New
HP	3151	The Disney Discourse
HP	3151	Art and Environment
HP	3151	Modes: Taboo: Sacred and Forbidden
HP	3151	How to Think About What to Think
HP	3151	Christians & Muslims
HP	3152	Mass Media & Collective Consciousness
HP	3152	Children's Film
HP	3152	Race & Racism
HP	3152	Taking Liberties with Freedom
HP	3153	Art & Culture of Hip Hop
HP	4151	Concepts of Holy War
INST	1060	World Regional Geography
JAPN	1010	First Year Japanese I
JAPN	1020	First Year Japanese II
KIN	2050	Socio-Cultural Aspects of Physical Activity, Exercise and Sport
LATN	1010	First Year Latin, I
LATN	1020	First Year Latin, II
LTST	1300	Intro to Latina/o Studies
LTST	2360	Mexican-American Literature
LTST	2370	Chicano/a History Origins to 1900
LTST	2385	Chicano History: 1900 to Present
LTST	3200	Chicana Perspectives
LTST	4470	Chicano Folklore
MUSC	1000	Intro to Music
MUSC	1390	Jazz Ensemble I
MUSC	1400	Collegiate Chorale I
MUSC	1405	Singing Statesmen I
MUSC	1415	Bel Canto I
MUSC	1417	Civic Chorus I
MUSC	1430	Symphony Orchestra I
MUSC	3390	Jazz Ensemble II
MUSC	3400	Collegiate Chorale II
MUSC	3405	Singing Statesmen II
MUSC	3415	Bel Canto II
MUSC	3417	Civic Chorus II
MUSC	3430	Symphony Orchestra II
MUSC	4350	History and Literature of Jazz
MUSC	4490	History of Rock and Roll
PHIL	1000	Introduction to Philosophy
PHIL	2345	Natural Resource Ethics
PSYC	1000	General Psychology
RELI	1000	Introduction to Religion
RELI	2050	Religions of Asia
RELI	2110	Introduction to the Old Testament
RELI	2150	New Testament Survey
RELI	2225	History of Christianity
RELI	2250	American Religious History I
RELI	2252	American Religious History II
RELI	2315	History of Non-Western Religions
RELI	2330	Islam in the Modern World
RELI	2410	Varieties of Non-Belief
RELI	3090	Middle East and Israel in Film
RELI	3200	Religion and American Culture
RELI	3260	African Spirits in the New World
RNEW	2345	Natural Resource Ethics
RUSS	1010	First Year Russian I
RUSS	1020	First Year Russian II
RUSS	2030	Second Year Russian I
RUSS	2040	Second Year Russian II
SOC	1000	Sociological Principles
SPAN	1010	First Year Spanish I
SPAN	1020	First Year Spanish II
SPAN	2030	Second Year Spanish I
SPAN	2040	Second Year Spanish II
SPPA	2110	American Sign Language I
SPPA	2120	American Sign Language II
SPPA	4070	Deaf Studies
THEA	1000	Introduction to Theatre
THEA	1100	Beginning Acting
THEA	1410	Ballet I/I
THEA	1420	Ballet I/II
THEA	1430	Modern Dance I/I
THEA	1440	Modern Dance I/II
THEA	1480	Beginning Jazz Dance
THEA	2200	Backgrounds of Dance
THEA	2480	Jazz II
WIND	2100	Introduction to Disability Studies
WIND	2700	Gender and Disability
WMST	1080	Intro to Women's Studies
WMST	2000	Intro to LGBTQ/NS Studies
WMST	2700	Gender and Disability
WMST	3200	Chicana Perspectives
WMST	4430	Queer Theory

Physical and Natural World (PN)

AECL	1000	Agroecology
ANTH	1100	Introduction to Biological Anthropology
ANTH	1300	Introduction to Archaeology
ASTR	1050	Survey of Astronomy
ASTR	1070	The Earth: Its Physical Environment
ATSC	2000	Introduction to Meterology
ATSC	2100	Global Warming: The Science of Humankinds Energy Comsumption
ATSC	2200	Severe & Unusual Weather
CHEM	1000	Introductory Chemistry
CHEM	1020	General Chemistry I
CHEM	1030	General Chemistry II
CHEM	1050	Adcanced General Chemistry I
CHEM	1060	Advanced General Chemistry II
ENR	1000	Energy and Society
ENR	1200	Environment
ENR	1500	Water, Dirt and Earth's Environment
ENTO	1000	Insect Biology
ERS	1000	Energy and Society
GEOG	1010	Introduction to Physical Geography
GEOL	1070	The Earth: Its Physical Environment
GEOL	1100	Introduction to Physical Geology
GEOL	1500	Water, Dirt and Earth's Environment
GEOL	3600	Earth and Mineral Resources
GEOL	3650	Energy for Society: Addressing the Engergy Grand Challenge
HP	3151	Chaos, Fractals, and Complexity
HP	4152	HIV/AIDS
LIFE	1002	Discovering Science
LIFE	1003	Current Issues in Biology
LIFE	1010	General Biology
LIFE	1020	Life Sciences
PHYS	1050	Concepts of Physics
PHYS	1090	Fundamentals of the Physical Universe
PHYS	1110	General Physics I
PHYS	1120	General Physics II
PHYS	1210	Engineering Physics I

PHYS	1220	Engineering Physics II
PLNT	2025	Horticultural Science

Quantitative Reasoning (Q)

COSC	1015	Introduction to Programming for Data Science
MATH	1000	Problem Solving
MATH	1105	Data, Probability, & Algebra for Elementary School Teachers
MATH	1123	Math, Music and Acoustics
MATH	1400	College Algebra
MATH	1405	Trigonometry
MATH	1450	Algebra and Trigonometry
MATH	2200	Calculus I
MATH	2205	Calculus II
MATH	2350	Business Calculus
MATH	1050	Finite Mathematics
STAT	2050	Fundamentals in Statistics
STAT	2070	Introductory Statistics for the Social Sciences

U.S. and Wyoming Constitutions (V)

ECON	1200	Economics, Law, and Government
HIST	1211	US to 1865
HIST	1221	US from 1865
HIST	1251	History of Wyoming
HP	1200	People in Policy: Situation American Identity & Meaning Within US Law
POLS	1000	American and Wyoming Government
POLS	1100	Wyoming Government*

* will only meet Wyoming portion of V requirement. Will be able to use this in combination with US Constitutions course (transferred)

University Studies Designations

Beginning Fall Semester 2015, students entering UW are required to fulfill the **University Studies Program 2015**. Students who entered UW or a Wyoming community college prior to fall 2015 may complete the previous University Studies Program (USP 2003). Students must complete all of the requirements in the program under which they are enrolled, (either USP 2003 or USP 2015). Students who are currently under the USP 2003 requirement may choose to switch to USP 2015 with a University Studies Petition; however, they will be responsible for completing all of the USP 2015 requirements. Careful selection of courses is essential, as some courses may satisfy both 2003 and 2015 USP requirements, while others do not.

The following table displays the codes for both USP 2003 and USP 2015. The major difference between codes for the two systems is the use of alphanumeric designations for the old (2003) USP system, and solely letter designations for the new (2015) USP system. The sequence A, B, C, used for Writing and Quantitative Reasoning Categories would stand for Introductory, Lower Division, and Upper Division.

USP codes are listed in course descriptions in brackets with the 2003 USP code followed by the 2015 USP code, **(** e.g. **[QB◀▶Q]).**

Area	USP 2003 Codes	USP 2015 Codes
Integrated Cultural Context	C	-
Humanities	CH	H
Social Sciences	CS	H
Arts	CA	H
Diversity in the United States	D	-
Global Awareness	G	-
Intellectual Community	I	-
First-Year Seminar	-	FY
Information Literacy	L	-
Oral Communication	O	-
Physical Activity and Health	P	-
Quantitative Reasoning I	QA	Q
Quantitative Reasoning II	QB	Q
Quantitative Reasoning III	-	Q
Integrated Science	S	-
Biological Science	SB	PN
Physical Science	SP	PN
Earth Science	SE	PN
US and Wyoming Constitutions	V	V
Writing I	WA	C1
Writing II	WB	C2
Writing III	WC	C3

The University Studies Program 2003

Students first entering UW in the Fall 2003 semester or later must satisfy the USP 2003 requirements. USP codes are listed in course descriptions in brackets with the 2003 USP code followed by the 2015 USP code (e.g. [QB◀▶Q]).

An education at the University of Wyoming is grounded in a broad understanding of human knowledge developed through a range of courses and co-curricular activities, the most important of which is the University Studies Program of general education, required of all UW students. The specialized knowledge of a major evolves from general education. These two components of an education are complementary, enhancing one another throughout a student's career.

The goal of the University Studies Program is to provide a general education that will help students develop for full participation in a technologically intricate world including:

1. The ability to express oneself in speech and writing;
2. The ability to locate, evaluate, and use information;
3. The ability to examine problems from quantitative, qualitative, and scientific perspectives;
4. Encouragement to become active citizens in a diverse society;
5. Gaining perspective to appreciate the viewpoints and deal with complex issues of others through multi- and inter-disciplinary inquiry;
6. Understanding the responsibility to participate in a democratic society;
7. Communicating clearly in a civic environment.

Requirements of the University Studies Program 2003 are:

Area	# of courses	Hours
Core Components:		
Core Components are mutually exclusive; meaning, two core components may not be fulfilled by the same course. Except for the QA, core courses may have topics from the embeddable components list included in their curriculum		
Intellectual Community	1	1-3
I - Offered in academic departments. May be taken for 1-3 credit hours		
Writing		
WA - Students must complete a WA course with a grade of C or better	1	3
Oral Communications		
O - One approved course emphasizing oral communication skills	1	3
Quantitative Reasoning		
QA - Quantitative Reasoning I	1	3
QB - Quantitative Reasoning II	1	3
Science	1-2	4-8
Complete two approved courses from any of the following categories. At least one of the courses must have a laboratory component.		
SB - Biological Sciences		
SP - Physical Sciences		
SE - Earth Sciences		
or		
Complete one approved **Integrated Science (S)** course, which must have a laboratory component.		
Cultural Context	3	9
Complete nine approved credit hours, three hours from each of the three categories.		
CH - Humanities		
CS - Social and Behavioral Sciences		
CA - Fine Arts		
Three hours of **Integrated Cultural Context (C)** may be substituted for one of the three categories.		
U.S. & Wyoming Constitution	1	1
V - Approved V courses fulfill both US and Wyoming Constitution requirements		
Physical Activity & Health	1	1
P - Complete an approved P course.		
Embeddable Components		
Embeddable Components are those that may be in a course dedicated solely to that topic, or embedded in courses dedicated to the core components of University Studies, or embedded in courses required for the major. Embeddable Components will ordinarily be fulfilled in the context of three-credit hour courses.		
Information Literacy	1	
L - One approved course		
Diversity in the U.S.	1	
D - One approved course		
Global Awareness	1	
G - One approved course		
Writing 2		
WB - One mid-level writing or writing-intensive course (2000-4999 level)	1	
Writing 3		
WC - One upper-division writing or writing-intensive course (3000-4999 level)	1	
Total:		**30-36**

Wyoming Community Colleges have defined a Common General Education Core Curriculum as a component of an associate's degree. Per the articulation agreement, an AA or AS degree from a Wyoming community college plus three additional credits of mathematics will satisfy the lower-division requirements of the University Studies Program. Students transferring to UW from any Wyoming community college without an associate's degree will have their transcript reviewed on a course by course basis. See page 32 for specific information regarding the Wyoming Community College Articulation Agreement.

Students who enrolled at the University of Wyoming prior to the fall of 2015 and who maintained continuous enrollment have the option of satisfying USP 2003 or USP 2015 requirements. Wyoming community college students who transfer to UW will have the option of meeting either the USP 2003 requirements or the USP 2015 requirements.

The following courses were approved for the University Studies Program 2003 at the time this catalog went to press. The process of course approval is ongoing. For a complete and updated list of approved courses, see the USP web site at www.uwyo.edu/unst/usp-2003/.

Cultural Context - Integrated (C)

AAST	4546	Agriculture: Rooted in Diversity
AGRI	4546	Agriculture: Rooted in Diversity
AIST	4546	Agriculture: Rooted in Diversity
AMST	3100	Food in American Culture
AMST	4546	Agriculture: Rooted in Diversity
CLAS	2020	Classical Greek Civilization
COJO	2110	Nonverbal Communication
ENGL	4546	Agriculture: Rooted in Diversity
FCSC	4546	Agriculture: Rooted in Diversity
HIST	4546	Agriculture: Rooted in Diversity
LTST	4546	Agriculture: Rooted in Diversity
WMST	2000	Intro to GLBTQ/NS Studies

Cultural Context - Arts (CA)

AAST	2730	African Creativity and Ritual
ANTH	2730	African Creativity and Ritual
ART	1005	Drawing I
ART	2010	Art History Survey I
ART	2020	Art History II: Renaissance through Modern Art
ART	2730	African Creativity and Ritual
ART	4830	Victorian Women's Lives: Their Art, Literature and Culture
COJO	2400	Introduction to Photography
COJO	3200	Graphics of Communication
EDEL	3170	Art in the Elementary School
ENGL	4830	Victorian Women's Lives: Their Art, Literature and Culture
FCSC	1180	Applied Design
KIN	2004	Movement Core V: Creative Movement and Dance in Physical Education
LTST	4100	US Latina/o Theatre
MUSC	1000	Introduction to Music
MUSC	1380	Wind Ensemble
MUSC	1400	Collegiate Chorale
MUSC	1430	Symphony Orchestra I
MUSC	2050	Historical Survey I
MUSC	3480	String Ensemble: Chamber Music
MUSC	4315	America's Ethnic Music
THEA	1000	Intro to Theater
THEA	1100	Beginning Acting
THEA	1410	Ballet I/I
THEA	1420	Ballet I/II
THEA	1430	Modern Dance I/I
THEA	1440	Modern Dance I/II
THEA	2200	Backgrounds of Dance
THEA	4200	20th Century Dance
WMST	4100	US Latina/o Theatre
WMST	4830	Victorian Women's Lives: Their Art, Literature and Culture

Cultural Context - Humanities (CH)

AAST	2450	African Traditional Religions
AAST	3260	African Spirits in the New World
AAST	4000	Black Freedom Movement
AAST	4020	The Black West
AAST	4160	African American Rhetoric
AIST	2290	History of North American Indians
AIST	2340	Native American Culture and Literature
AIST	2345	American Indians in Hollywood Film
AMST	2010	Introduction to American Studies
AMST	2700	Introduction to Museology
AMST	3400	Popular Music and Sexualities
ANTH	2700	Introduction to Museology
ARE	3030	History of Architecture
ART	2700	Introduction to Museology
ART	3710	Gender and Humanities
ART	4610	Studies in Art
CLAS	2040	Classical Roman Civilization
COJO	4160	African American Rhetoric
EDEL	2275	Literature for Young Children
EDEL	2280	Literature for Children
ENGL	1080	Introduction to Women's Studies
ENGL	2020	Introduction to Literature
ENGL	2340	Native American Culture and Literature
ENGL	2345	American Indians in Hollywood Film
ENGL	2360	Mexican American Literature
ENGL	2410	Literary Genres
ENGL	2425	Literatures in English I
ENGL	2430	Literatures in English II
ENGL	2435	Literatures in English III, 1865- present
ENGL	3150	World Literature
ENGL	3710	Gender and Humanities
ENGL	4470	Mexican American Literature
ENR	2345	Natural Resource Ethics
FREN	2140	Introduction to Reading
GERM	2140	Introduction to Literature
GERM	3006	20TH Century German Culture and Civilization
GERM	3150	German History and Culture
HIST	1110	Western Civilization I
HIST	2080	The Holocaust
HIST	2250	American Religious History I (to 1865)
HIST	2252	American Religious History II (1865-1945)
HIST	2290	History of North American Indians
HIST	2315	History of Non-Western Religions
HIST	2320	History of Islam
HIST	2700	Introduction to Museology
HIST	3275	World Christianities
HIST	3710	Gender and Humanities
HP	1151	Freshman Honors Colloquium I
KIN	1040	Contemporary Topics in North American Sport
LTST	2360	Mexican American Literature
LTST	4470	Mexican American Literature
PHIL	1000	Introduction to Philosophy
PHIL	2100	The Greek Mind
PHIL	2300	Ethics in Practice
PHIL	2310	Philosophy of Religion
PHIL	2330	Environmental Ethics
PHIL	2345	Natural Resource Ethics
PHIL	2420	Critical Thinking
PHYS	4690	Science Fact, Fiction and Future
RELI	1000	Introduction to Religion
RELI	2040	Religions of the Middle East
RELI	2050	Religions of Asia
RELI	2080	The Holocaust
RELI	2110	Introduction to the Old Testament
RELI	2200	Contemporary American Religion
RELI	2250	American Religious History I (to 1865)
RELI	2252	American Religious History II (1865-1945)
RELI	2315	History of Non-Western Religions
RELI	2320	History of Islam
RELI	2410	Varieties of Non-Belief in the Western World
RELI	2450	African Traditional Religions
RELI	3260	African Spirits in the New World
RELI	3275	World Christianities
RELI	3400	Religion in the American West
RELI	4160	Moses, Jesus, and Muhammad

RNEW	2345	Natural Resource Ethics
RUSS	2140	Introduction to Reading
RUSS	3205	Russian Folklore and Folk Life
SPAN	2140	Introduction to Literature
WIND	2100	Introduction to Disability Studies
WMST	1080	Introduction to Women's Studies
WMST	3400	Popular Music and Sexualities
WMST	3650	Contemporary U.S. Immigrant Women Writers
WMST	3710	Gender and Humanities
WMST	4520	Gender and Sexuality in Postcolonial Writing

Cultural Context - Social Sciences (CS)

AAST	3670	African Diaspora
AAST	4231	Minority Media Ownership
AGEC	1010	Principles of Macroeconomics
AGEC	1020	Principles of Microeconomics
AIR	3020	Air Force Leadership II
AIST	1001	Foundations in American Indian Studies
AIST	1350	American Indians in Contemporary Society
AIST	2210	North American Indians
AIST	3400	Traditional Ecological Knowledge
AIST	4492	Indian Cultures of Latin America, 15th Century - Present
AMST	2110	Cultural Diversity in America
AMST	3800	Chicanas/os in Contemporary Society
ANTH	1200	Introduction to Cultural Anthropology
ANTH	1300	Introduction to Archaeology
ANTH	1450	World Archaeology
ANTH	2200	Understanding Cultures
ANTH	2210	North American Indians
BOT	4040	Conservation of Natural Resources
CNSL	2200	Introduction to Student Leadership
COJO	1000	Introduction to Mass Media
COJO	1040	Introduction to Human Communication
COJO	4231	Minority Media Ownership
COJO	4232	Media Convergence
ECON	1000	Global Economic Issues
ECON	1010	Principles of Macroeconomics
ECON	1020	Principles of Microeconomics
ECON	1300	Oil: Business, Culture, and Power
ECON	1400	Topics in Economics: Sports Economics
EDST	2450	Human Lifespan Development
ENR	1300	Oil: Business, Culture, and Power
ENR	4000	Approaches to Environment and Natural Resource Problem-Solving
ENR	4040	Conservation of Natural Resources
ENR	4890	Topics in Environment and Natural Resources
ERS	1300	Oil: Business, Culture, and Power
FCSC	2121	Child Development
FCSC	3220	Multicultural Influences on Children and Families
FCSC	4117	Understanding Community Leadership
GEOG	1000	World Regional Geography
GEOG	1020	Introduction to Human Geography
GEOG	2370	Chicano History: Origins to 1900
GEOG	3030	Geography and Development
GEOG	3400	Traditional Ecological Knowledge
GEOG	3550	Natural Hazards and Society
GEOG	4040	Conservation of Natural Resources
HIST	1320	World History to 1750
HIST	1330	World History from 1750
HIST	2040	Imperial China
HIST	2370	Chicano History: Origins to 1900
HIST	4410	America in an Early Modern World
HIST	4492	Indian Cultures of Latin America, 15th Century - Present
INST	1050	Global Economic Issues
INST	1060	World Regional Geography
INST	1200	Non-Western Political Cultures
INST	1330	World History from 1750
INST	2350	Intro to Global Studies
INST	4155	Women, War and Health
INST	4175	Gender, Women and Health
INST	4580	Gender, Global Change, and Development
INST	4680	Shanghai: Past & Present
LTST	1100	Introduction to Chicano Studies
LTST	2370	Chicano History: Origins to 1900
LTST	3800	Chicanas/os in Contemporary Society
NURS	4155	Women, War and Health
NURS	4175	Gender, Women and Health
NURS	4960	Women's Bodies/Women's Minds
POLS	1200	Non-Western Political Cultures
POLS	2000	Current Issues in American Politics
POLS	2430	Parties, Interest Groups & Elections
PSYC	1000	General Psychology
SOC	1000	Sociological Principles
SOC	1350	American Indians in Contemporary Society
SOC	3670	African Diaspora
SOC	4680	Shanghai: Past & Present
SOWK	4020	Disability Studies Theory
SPPA	4070	Deaf Studies
WIND	4020	Disability Studies Theory
WMST	3800	Chicanas/os in Contemporary Society
WMST	4155	Women, War and Health
WMST	4175	Gender, Women and Health
WMST	4580	Gender, Global Change, and Development
WMST	4960	Women's Bodies/Women's Minds

Diversity in the US (D)

AAST	1000	Introduction to African American Studies
AAST	1030	Social Justice in the 21st Century
AAST	2350	Introduction to African American Literature
AAST	4000	Black Freedom Movement
AAST	4020	The Black West
AAST	4100	African American Religious Culture
AAST	4160	African American Rhetoric
AAST	4231	Minority Media Ownership
AAST	4233	Race, Ethnicity, Gender in Media
AAST	4250	The Harlem Renaissance
AAST	4455	Literature of Enslavement
AAST	4546	Agriculture: Rooted in Diversity
AAST	4675	US Women of Color
AGRI	4546	Agriculture: Rooted in Diversity
AIST	1001	Foundations in American Indian Studies
AIST	1030	Social Justice in the 21st Century
AIST	1350	American Indians in Contemporary Society
AIST	2210	North American Indians
AIST	2290	History of North American Indians
AIST	2340	Native American Culture and Literature
AIST	2345	American Indians in Hollywood Films
AIST	3000	Plains Culture and History
AIST	3100	Tribal Literature of the Great Plains
AIST	3400	Traditional Ecological Knowledge
AIST	4000	Indians of Wyoming
AIST	4110	Educational Foundations in American Indian Education
AIST	4546	Agriculture: Rooted in Diversity
AMST	1030	Social Justice in the 21st Century
AMST	2110	Cultural Diversity in America
AMST	3400	Popular Music and Sexualities
AMST	3800	Chicanas/os in Contemporary Society
AMST	4250	The Harlem Renaissance
AMST	4546	Agriculture: Rooted in Diversity

ANTH	2210	North American Indians
COJO	3190	Cross-Cultural Communication
COJO	4160	African American Rhetoric
COJO	4231	Minority Media Ownership
COJO	4233	Race, Ethnicity, Gender in the Media
EDSE	4254	Becoming a Reflective Practitioner: Specific Pedagogy in Music
EDST	2480	Diversity and the Politics of Schooling
EDST	4110	Educational Foundations in American Indian Education
ENGL	1080	Introduction to Women's Studies
ENGL	2340	Native American Culture and Literature
ENGL	2345	American Indians in Hollywood Film
ENGL	2350	Introduction to African American Literature
ENGL	2360	Mexican American Literature
ENGL	3100	Tribal Literatures of the Great Plains
ENGL	4450	African American Novel
ENGL	4470	Chicano/a Folklore
ENGL	4455	Literature of Enslavement
ENGL	4546	Agriculture: Rooted in Diversity
ENR	2345	Natural Resouce Ethics
FCSC	3220	Multicultural Influences on Children and Families
FCSC	4546	Agriculture: Rooted in Diversity
GEOG	2370	Chicano History: Origins to 1900
GEOG	3400	Traditional Ecological Knowledge
HIST	2250	American Religious History I (to 1865)
HIST	2252	American Religious History II (1865-1945)
HIST	2290	History of North American Indians
HIST	2370	Chicano History: Origins to 1900
HIST	2389	History of Women and the American West
HIST	3000	Plains Culture and History
HIST	4000	Indians of Wyoming
HIST	4405	American Encounters: Cross Cultural Relations to 1850
HIST	4406	American Encounters from 1850
HIST	4546	Agriculture: Rooted in Diversity
KIN	1040	Contemporary Topics in North American Sport
LTST	1030	Social Justice in the 21st Century
LTST	1100	Introduction to Chicano Studies
LTST	2360	Mexican American Literature
LTST	2370	Chicano History: Origins to 1900
LTST	3200	Perspectives of Chicana Studies
LTST	3800	Chicanas/os in Contemporary Society
LTST	4100	US Latina/o Theatre
LTST	4470	Chicano/a Folklore
LTST	4546	Agriculture: Rooted in Diversity
LTST	4675	US Women of Color
MUSC	4315	America's Ethnic Music
NURS	3020	Cultural Diversity in Family Health Care
PHIL	2345	Natural Resource Ethics
RELI	2200	Contemporary American Religion
RELI	2250	American Religious History I (to 1865)
RELI	2252	American Religious History II (1865-1945)
RELI	3400	Religion in the American West
RELI	4100	African American Religious Culture
RNEW	2345	Natural Resource Ethics
SOC	1350	American Indians in Contemporary Society
SOC	2350	Race and Ethnic Relations
SOWK	4060	Diversity and Difference in Social Work
SPPA	4070	Deaf Studies
WIND	2100	Introduction to Disability Services
WIND	2700	Gender and Disabilities
WMST	1030	Social Justice in the 21st Century
WMST	1080	Introduction to Women's Studies
WMST	2000	Intro to GLBTQ/NS Studies
WMST	2389	History of Women and the American West
WMST	2700	Gender and Disabilities
WMST	3200	Perspectives of Chicana Studies
WMST	3400	Popular Music and Sexualities
WMST	3650	Contemporary US Immigrant Women Writers
WMST	3800	Chicanas/os in Contemporary Society
WMST	4100	US Latina/o Theatre
WMST	4233	Race, Ethnicity, Gender in Media
WMST	4675	US Women of Color

Global Awareness (G)

AS	2200	British Life and Culture
AAST	2450	African Traditional Religions
AAST	2730	African Creativity and Ritual
AAST	3260	African Spirits in the New World
AAST	3670	African Diaspora
AECL	1000	Agroecology
AGEC	3860	Economics of World Food & Agriculture
AGEC	4280	International Food and Farm Cultures
AGEC	4880	International Agricultural Trade, Markets and Policy
AIR	4010	National Security Affairs I
AIST	4492	Indian Cultures of Latin America, 15th Century - Present
ANTH	1200	Introduction to Cultural Anthropology
ANTH	1300	Introduction to Archaeology
ANTH	1450	World Archaeology
ANTH	2200	Understanding Cultures
ANTH	2730	African Creativity and Ritual
ANTH	3015	Introduction to the Music of the World's Peoples
ARE	3030	History of Architecture
ART	2730	African Creativity and Ritual
ART	4650	International Art Studio, Turkey/India
BUSN	2000	Introduction to International Business
CHIN	3055	Business Chinese
CRMJ	4280	Comparative Criminal Justice
ECON	1000	Global Economic Issues
ECON	1300	Oil: Business, Culture, and Power
ECON	2400	Economics of the Environment
ENGL	3150	World Literature
ENR	2000	Environment and Society
ERS	1300	Oil: Business, Culture, and Power
ESS	3480	Environmental Change
FCSC	4181	Global Textile Marketplace
FREN	2140	Introduction to Reading
GEOG	1000	World Regional Geography
GEOG	1020	Introduction to Human Geography
GEOG	3030	Geography and Development
GEOG	3480	Environmental Change
GEOL	1600	Global Sustainability
GEOL	3600	Earth & Mineral Resources
GEOL	3650	Energy: A Geological Perspective
GERM	2140	Introduction to Literature
GERM	3150	German History and Culture
HIST	1320	World History to 1750
HIST	1330	World History from 1750
HIST	2040	Imperial China
HIST	2315	History of Non-Western Religions
HIST	2320	History of Islam
HIST	3220	History of the Modern Middle East
HIST	3275	World Christianities
HIST	4410	America in an Early Modern World
HIST	4492	Indian Cultures of Latin America, 15th Century - Present
HLSC	4100	Global Public Health
HLSC	4520	Public Health in Developing Countries

INST	1050	Global Economic Issues
INST	1060	World Regional Geography
INST	1200	Non-Western Political Cultures
INST	1330	World History from 1750
INST	2000	Introduction to International Business
INST	2230	Introduction to Asian Studies
INST	2310	Introduction to International Relations
INST	2350	Intro to Global Studies
INST	3000	Social Change
INST	3100	Chinese Society
INST	3400	Politics and Society of Turkey
INST	3860	Economics of World Food & Agriculture
INST	4100	Global Public Health
INST	4110	Sociology of International Development
INST	4155	Women, War, and Health
INST	4175	Gender, Women, and Health
INST	4240	Global Sex Work and Trafficking
INST	4250	East Asia Society & Economy
INST	4370	Global Political Economy
INST	4580	Gender, Global Change, and Development
INST	4680	Shanghai: Past & Present
LANG	3140	Anime: History and Culture
LIFE	2002	Global Ecology
MOLB	4520	Public Health in Developing Countries
MUSC	3015	Introduction of the Musics of the World's Peoples
NURS	4155	Women, War, and Health
NURS	4175	Gender, Women, and Health
PHIL	3250	Global Justice
POLS	1200	Non-Western Political Cultures
POLS	2300	World Politics in the Post-Cold War Era
POLS	2310	Introduction to International Relations
POLS	4890	Seminar in Comparative Politics
RELI	1000	Introduction to Religion
RELI	2040	Religions of the Middle East
RELI	2050	Religions of Asia
RELI	2315	History of Non-Western Religions
RELI	2320	History of Islam
RELI	2450	African Traditional Religions
RELI	3220	History of the Modern Middle East
RELI	3275	World Christianities
RELI	3260	African Spirits in the New World
RUSS	2140	Introduction to Reading
RUSS	3205	Russian Folklore and Folk Life
SOC	3000	Social Change
SOC	3050	Japanese Society
SOC	3100	Chinese Society
SOC	3670	African Diaspora
SOC	4110	Sociology of International Development
SOC	4370	Global Political Economy
SOC	4680	Shanghai: Past & Present
SOWK	4881	International Studies
SPAN	2140	Introduction to Literature
SPAN	3120	Survey of Spanish American Literature
THEA	2200	Backgrounds of Dance
WMST	4155	Women, War and Health
WMST	4175	Gender, Women and Health
WMST	4240	Global Sex Work and Trafficking
WMST	4590	Women of India
WMST	4520	Gender and Sexuality in Postcolonial Writing
WMST	4580	Gender, Global Change, and Development

Intellectual Community (I)

AS	1000	Intellectual Community of Undeclared Students
AS	3105	From Gilgamesh to the Bomb
AAST	1030	Social Justice in the 21st Century
ACCT	1010	Principles of Accounting I
ADED	1000	Adult Education Inquiry
ADED	1008	Eastern Thought Western Practice
AGEC	1000	Agriculture and Applied Economics Orientation
AGRI	1001	Intellectual Community and Information Literacy in Agriculture
AGRI	3000	Discovering and Utilizing Ideas and Information
AIST	1030	Social Justice in the 21st Century
AMST	1030	Social Justice in the 21st Century
ANSC	1000	Intellectual Community in Animal and Veterinary Sciences
ANTH	1000	Intellectual Community in Anthropology
ART	1115	Digital Media
CHEM	1001	The Chemical Community
CNSL	1000	Relationship Skills: Counseling in Action
COJO	1001	Issues in the Mass Media
COJO	1041	Issues in Human Communication
CRMJ	1005	Issues in Criminal Justice
EDAD	1000	Schools and Democracy
EDEL	1000	Exploring Hot Topics in Education
EDSE	1000	Exploring Hot Topics in Secondary Education
EDST	1500	Education for Social Justice
ENGL	1030	Intellectual Community in Cinema, etc.
ENGL	1040	Introduction to Creative Writing
ENR	1100	Environment and Natural Resource Problems and Policies
ENR	1400	Biodiversity: Science and Society
ES	1000	Orientation to Engineering
ESS	1000	Wyoming in the Earth System
FCSC	1010	Perspectives in Family and Consumer Sciences
GEOL	1001	Intellectual Community/Earth Sciences
HIST	1010	Introduction to History: Encounters with Difference
HLSC	1010	Exploring the Health Sciences
HLSC	1020	Intellectual Community: Women in Sports
HP	1000	Intellectual Communities
INST	1010	International Studies Proseminar
ITEC	1000	Visual Literacy for Life and Learning
KIN	1004	Foundations of Physical Education
KIN	1005	Kinesiology, Health, and Teaching Physical Activity
LANG	1030	Intellectual Community in Cinema, etc.
LIFE	1001	Biology as Culture
LTST	1030	Social Justice in the 21st Century
MATH	1305	Bit Streams and Digital Dreams
MOLB	1010	Science and Society
MUSC	1003	Introduction to University Life as a Music Major
NURS	1000	Introduction to the Intellectual Community in Nursing
PATB	1001	Discovering Careers in Veterinary Medicine
POLS	1111	Issues in Political Science
PSYC	1001	Issues in Psychology
PSYC	1111	Psychology and Social Justice
RELI	1100	Worlds of Religion
SOC	1100	Social Problems
SOWK	1001	Intellectual Community in Social Work
SOWK	1002	Intellectual Community: The Social Work Profession
SPPA	1010	Introduction to Communication Disorders
THEA	1020	Theatre and Dance Intellectual Community
THEA	1021	Freshman Seminar: Academic and Professional Issues in Dance
UWYO	1000	Intellectual Community of Undeclared Students

UWYO	1205	SSS First Year Seminar
UWYO	1450	Critical Reflection
UWYO	1600	Veterans Transition Course
WMST	1020	Intellectual Community: Women in Sports
WMST	1030	Social Justice in the 21st Century
WMST	1090	Women in Contemporary Society

Information Literacy (L)

AS	1000	Intellectual Community of Undeclared Students
ACCT	1020	Principles of Accounting II
AGEC	1000	Agriculture and Applied Economics Orientation
AGRI	1001	Intellectual Community and Information Literacy in Agriculture
AGRI	3000	Discovering and Utilizing Ideas and Information
ANSC	1000	Intellectual Community in Animal and Veterinary Sciences
ANTH	2000	Introduction to Linguistic Anthropology
ART	1310	Sculpture I
BOT	3100	Plants and Civilization
BOT	4100	Writing in Biological Sciences
CHEM	1001	The Chemical Community
CNSL	1000	Relationship Skills: Counseling in Action
CNSL	2200	Introduction to Student Leadership
COJO	1001	Issues in the Mass Media
COJO	1041	Issues in Human Communication
CRMJ	1005	Issues in Criminal Justice
EDSE	1000	Exploring Hot Topics in Secondary Education
EDST	1500	Education for Social Justice
ENGL	4025	Writing for the Web
ENR	1100	Environment & Natural Resources Problems & Policies
ENR	1400	Biodiversity: Science and Society
ES	1000	Orientation to Engineering
ES	1002	Introduction to Engineering Information Literacy
ESS	1000	Wyoming in the Earth System
FCSC	1010	Perspectives in Family and Consumer Sciences
GEOG	2150	Foundations of Geographic Information Science and Technology
GEOL	1001	Intellectual Community/Earth Sciences
HIST	3020	Historical Methods/Introduction to Historical Methodology
HLSC	1010	Exploring the Health Sciences
HLSC	1020	Intellectual Community: Women in Sports
HP	1020	Freshman Honors Colloquium I
HP	1151	Freshman Honors Colloquium I
INST	1010	International Studies Proseminar
ITEC	1000	Visual Literacy for Life and Learning
ITEC	2360	Teaching with Microcomputers
KIN	1004	Foundations of Physical Education
KIN	1005	Kinesiology, Health, and Teaching Physical Activity
LBRY	3010	Research from a Distance
LBRY	3020	Research as Social Capital
LIFE	1001	Biology as Culture
MOLB	1010	Science and Society
MUSC	1003	Introduction to University Life as a Music Major
NURS	1000	Introduction to the Intellectual Community in Nursing
NURS	4055	Evidence-Based Nursing for the RN
NURS	4125	Evidence-Based Nursing
PHCY	6250	Drug Literature Evaluation
PATB	1001	Discovering Careers in Veterinary Medicine
POLS	1111	Issues in Political Science
PSYC	1001	Issues in Psychology
SOC	1100	Social Problems
SOWK	1001	Intellectual Community in Social Work
SOWK	1002	Intellectual Community: The Social Work Profession
SOWK	1900	Women and Leadership
SPPA	1010	Introduction to Communication Disorders
THEA	1020	Theatre and Dance Intellectual Community
THEA	1021	Freshman Seminar: Academic and Professional Issues in Dance
UWYO	1000	Intellectual Community of Undeclared Students
UWYO	1205	SSS Furst Year Seminar
UWYO	1450	Critical Reflection
UWYO	1600	Veterans Transition Course
WMST	1020	Intellectual Community: Women in Sports
WMST	1900	Women and Leadership
ZOO	4100	Writing in Biological Sciences

Oral Communication (O)

ARMY	3010	Leadership and Tactics I
COJO	1020	Communication and Civic Engagement
COJO	2010	Public Speaking
EDST	3000	Teacher as Practitioner
ENR	1000	Energy and Society
ERS	1000	Energy and Society
HP	2020	Freshman Honors Colloquim II
PETE	4720	Petroleum Engineering Design I
PETE	4735	Petroleum Engineering Design II
SOWK	1900	Women and Leadership
WMST	1900	Women and Leadership

Physical Activity and Health (P)

NURS	3630	Nursing Therapeutics: Health Promotion
PEAC	1001	Physical Activity and Your Health

Quantitative Reasoning (QA)

MATH	1000	Problem Solving
MATH	1100	Number and Operations for Elementary School Teachers
MATH	1400	College Algebra
MATH	1405	Trigonometry
MATH	1450	Algebra and Trigonometry

Quantitative Reasoning (QB)

ENR	4500	Risk Analysis
ENR	4510	Applied Risk Analysis
MATH	1050	Finite Math
MATH	1105	Math for Elementary School Teachers II
MATH	2200	Calculus I
MATH	2350	Business Calculus
SOC	2070	Introductory Statistics for the Social Sciences
STAT	2000	Statistics and the World
STAT	2010	Statistical Concepts for Business and Management Science
STAT	2050	Fundamentals of Statistics
STAT	2070	Introductory Statistics for the Social Sciences

Natural Science - Integrated Science (S)

GEOL	1005	Earth History
GEOL	1600	Global Sustainability
LIFE	1002	Discovering Science

Natural Science - Biological (SB)

AECL	1000	Agroecology
AECL	2025	Horticultural Science
AECL	2026	Horticultural Sciences Laboratory
ANTH	1100	Introduction to Biological Anthropology
ENR	1200	Environment
ENTO	1000	Insect Biology (no lab)
ENTO	1001	Insect Biology (with lab)
KIN	2040	Human Anatomy
KIN	2041	Human Anatomy Laboratory
LIFE	1003	Current Issues in Biology
LIFE	1010	General Biology

LIFE	1020	Life Science
LIFE	2002	Global Ecology
PLNT	2025	Horticultural Science
PLNT	2026	Horticultural Science Laboratory
PSYC	4080	Physiological Psychology
ZOO	2040	Human Anatomy
ZOO	2041	Human Anatomy Laboratory

Natural Science - Earth (SE)

AECL	2010	Introduction to Soil Science
ASTR	1050	Survey of Astronomy
ASTR	1070	The Earth: Its Physical Environment
ATSC	2000	Introduction to Meteorology
ENR	1500	Water, Dirt, and the Earth's Environment
ESS	2000	Geochemical Cylces and the Earth System
GEOG	1010	Introduction to Physical Geography
GEOL	1070	The Earth: Its Physical Environment
GEOL	1100	Introduction to Physical Geology
GEOL	1200	Historical Geology
GEOL	1500	Water, Dirt, and the Earth's Environment
GEOL	2000	Geochemical Cycles and the Earth System
GEOL	2080	General Field Geology
GEOL	3080	General Field Geology
GEOL	3400	Geological Hazards
GEOL	3600	Earth & Mineral Resources
GEOL	3650	Energy: A Geological Perspective
SOIL	2010	Introduction to Soil Science

Natural Science - Physical (SP)

CHEM	1000	Introductory Chemistry
CHEM	1020	General Chemistry I
CHEM	1030	General Chemistry II
CHEM	1050	Advanced General Chemistry
CHEM	1060	Advanced General Chemistry II
PHYS	1050	Concepts of Physics
PHYS	1090	Fundamentals of the Physical Universe
PHYS	1110	General Physics I
PHYS	1120	General Physics II
PHYS	1210	Engineering Physics I
PHYS	1220	Engineering Physics II
PHYS	1310	College Physics I
PHYS	1320	College Physics II

U.S. and Wyoming Constitutions (V)

ECON	1200	Economics, Law and Government
HIST	1211	United States History to 1865
HIST	1221	US from 1865
HIST	1251	Wyoming History
HP	1200	US and Wyoming Government
POLS	1000	American and Wyoming Government

Writing 1 (WA)

ENGL	1010	College Composition and Rhetoric
HP	1020	Freshman Honors Colloquium I

Writing 2 (WB)

AAST	2350	Introduction to African American Literature
AGEC	3400	Agricultural Law
AMST	2010	Introduction to American Studies
ANTH	3015	Introduction to the Music of the World's Peoples
ANTH	3300	Ethnographic Methods in Anthropology
ARE	3210	Civil Engineering Materials
CE	3210	Civil Engineering Materials
CHE	3040	Unit Operations Laboratory I
CLAS	2020	Classical Greek Civilization
CLAS	2040	Classical Roman Civilization
COJO	2100	News Writing and Reporting
CW	2125	Writing in Popular Genres
ECON	2400	Economics and the Environment
EDST	3000	Teacher as Practitioner
ENGL	2005	Writing in Technology and the Sciences
ENGL	2020	Introduction to Literature
ENGL	2030	Critical Reading and Writing
ENGL	2035	Writing for Public Forums
ENGL	2350	Introduction to African American Literature
ENGL	2410	Literary Genres
ENR	3000	Approaches to Environment and Natural Resource Problem-Solving
ESS	3480	Environmental Change
FCSC	2170	Clothing in Modern Society
FREN	3050	Third Year French I
GEOG	3480	Environmental Change
GERM	3050	Third Year German I
GERM	4080	German-English and English-German Translation
HP	2020	Freshman Honors Colloquim II
HIST	3020	Historical Methods/Introduction to Historical Methodology
LANG	3140	Anime: History and Culture
MUSC	3015	Introduction of the Musics of the World's Peoples
PETE	4720	Petroleum Engineering Design II
POLS	3600	American Political Thought
PSYC	2000	Research Methods in Psychology
REWM	4830	Ecological Applications for Wildlife Management
SOC	3500	Gender and Society
SPAN	3050	Third Year Spanish I
WMST	4400	Women and Work

Writing 3 (WC)

AAST	4100	African American Religious Culture
AAST	4233	Race, Gender, Ethnicity in the Media
ACCT	4600	Ethics and Professionalism
AECL	4990	Agroecology Seminar
AGEC	4950	Senior Thesis I
AGEC	4960	Senior Thesis II
AGEC	4965	Agribusiness Strategy and Ethics Capstone
AIST	3100	Tribal Literature of the Great Plains
AIST	4460	American Indian Literature
AMST	4051	Environmental Politics and Administration
AMST	4985	Senior Seminar
ANSC	4630	Topics and Issues in Animal Science
ANTH	4010	History of Anthropological Thought
BOT	4100	Writing in Biological Sciences
CHE	4080	Process Design II
COJO	3160	Theory of Language and Society
COJO	4100	Investigative Reporting
COJO	4110	Feature Writing Seminar
COJO	4233	Race, Gender, Ethnicity in the Media
CRMJ	4280	Comparative Criminal Justice
ECON	4240	History of Economic Thought
EDEL	4309	Elementary Literacy Methods
EDEL	4409	Elementary Math/Science Methods
EDSE	3278	Subject Matter Specific Methods I: Secondary Agriculture Education
EDSE	4254	Becoming a Reflective Practitioner: Specific Pedagogy in Music
EDSE	4270	Subject Matter Specific Methods II: Secondary English Education
EDSE	4271	Subject Matter Specific Methods II: Secondary Mathematics Education
EDSE	4272	Subject Matter Specific Methods II: Art Education K-12
EDSE	4273	Subject Matter Specific Methods II: Secondary Social Studies Education
EDSE	4275	Subject Matter Specific Methods II: Secondary Science
EDSE	4276	Subject Matter Specific Methods II: Secondary Modern Language Education
EDSE	4277	Subject Matter Specific Methods II: Secondary Industrial Technology Education
ENGL	3100	Tribal Literature of the Great Plains
ENGL	4000	21st Century Issues in Professional Writing
ENGL	4010	Technical Writing in the Professions
ENGL	4025	Writing for the Web
ENGL	4075	Writing for Non-Profits
ENGL	4460	American Indian Literature
ENGL	4990	Senior Seminar
ENR	4051	Environmental Politics and Administration
ENR	4900	Environment and Natural Resources Assessment Practice
ERS	4900	Energy Resource Management Capstone
ESE	4070	Energy Systems Design II
ESS	4950	Exploring the Earth System
FCSC	4127	Directing Preschool and Day Care Programs
FCSC	4182	Textile Industry and the Environment
FREN	4140	17th Century French Literature
GEOG	4051	Environmental Politics and Administration
GEOG	4540	Topics in Cultural Ecology
GEOL	3080	General Field Geology
GEOL	4820	Capstone
GERM	3006	20TH Century German Culture and Civilization
HIST	4030	Departmental Proseminar
INST	4110	Sociology of International Development
INST	4950	Capstone
KIN	3015	Teaching Lab II and Assessment in Physical Education
ME	4070	System Design II
MOLB	4300	Writing in Molecular Biology
NURS	4125	Evidence-Based Nursing
NURS	4255	Nursing Leadership
PETE	4735	Petroleum Engineering Design II
PHCY	6250	Drug Literature Evaluation
PHYS	4690	Science Fact, Fiction and Future
POLS	4051	Environmental Politics and Administration
POLS	4850	Seminar in American Politics and Institutions
POLS	4890	Seminar in Comparative Politics
PSYC	4050	Experimental Psychology
PSYC	4220	Psychopharmacology
PSYC	4740	Advanced Social Psychology
PSYC	4830	Senior Thesis in Psychology
RELI	4000	Theories of Religion
RELI	4100	African American Religious Culture
REWM	4051	Environmental Politics and Administration
REWM	4900	Rangeland Management Planning
SOC	3090	Social Research Methods
SOC	4110	Sociology of International Development
SOC	4650	Urban Sociology
SOWK	4570	Social Work Research Project
SPAN	4200	Introduction to Research
SPPA	4750	Research Methods in Communication Disorders
THEA	4200	20th Century Dance
THEA	4330	History of American Musical Theatre
THEA	4930	Theatre History I
WMST	4233	Race, Gender, Ethnicity in the Media
WMST	4700	Feminist Theories and Methodologies
ZOO	4100	Writing in Biological Sciences

Division of Academic Affairs

312 Old Main, (307) 766-4286, Fax: (307) 766-2606 **Kate Miller, Provost and Vice President, Academic Affairs**

Enrollment Management

Admissions Office

Shelley Dodd, Director of Admissions
150 Knight Hall, (307) 766-5160
Web site: www.uwyo.edu/admissions

A new undergraduate student's first official contact with the University of Wyoming is often through the Admissions Office. This unit is responsible for recruiting/admitting undergraduate students to the university. Responsibilities include the development of effective school relations, programs with high schools and community colleges, recruitment of prospective freshmen and undergraduate transfer students, the orientation of new undergraduates, and the administration of resident/nonresident regulations for tuition classification. The Admissions Office determines initial scholarship eligibility for all new undergraduate students. This office also facilitates the admission process for graduate students. The Admissions Office also manages the International Students and Scholars office. A detailed description of admission to the university and procedures can be found in the admission policies section of this publication.

International Students and Scholars
Jill Johnson, Associate Director of Admissions
Cheney International Center, Suite 5, (307) 766-5193
Web site: www.uwyo.edu/ISS

International students, numbering over 825 from nearly 90 countries, are a vital part of international education at the University of Wyoming. As such, International Students and Scholars (ISS) works to promote an interchange of ideas and understanding from among all of the countries represented on campus. ISS is responsible for recruitment of international students and provides advising and counseling to all international students/scholars for their academic, social, personal, and immigration concerns. The office also promotes and implements social and cultural activities for international awareness and educational exchange through International Education Week, Friendship Families, American Conversation Club, international coffee hours, and other special programs. Many of these activities are coordinated through the ISS-sponsored International Resource Center in the Cheney International Center, Room 1.

International students and visitors are required to contact International Students and Scholars to confirm their arrival at the University of Wyoming and to consider the office their primary contact for further information and assistance. Students must be enrolled as full-time students each semester as required by the U.S. Citizenship and Immigration Services. The ISS e-mail address is uwglobal@uwyo.edu.

National Student Exchange: The University of Wyoming is a member of the National Student Exchange (NSE) consortium. Through NSE, students are provided an opportunity to attend one of more than 175 U.S. institutions in the NSE consortium. NSE offers a student the chance to live in another part of the United States and to travel and experience college life in different settings for an academic semester or a year under his or her normal UW tuition and fees. Financial aid is often available and academic credit is guaranteed to transfer back to UW.

For more information about the National Student Exchange, please contact International Students and Scholars, Cheney International Center, Suite 5 or call (307) 766-5193. The e-mail address is uwglobal@uwyo.edu.

Advising, Career, Exploratory Studies Center

Jo Chytka, Director
222 Knight Hall, (307) 766-2398
Web site: www.uwyo.edu/CACS

The Advsing, Career, Exploratory Studies Center (ACES) provides a variety of services to UW students, including advising undecided students, and A&S undeclared students; providing academic support to various populations of probationary, conditionally admitted, and reinstated students; assisting students campus-wide with their career exploration, planning, and job search needs; assisting in coordinating discussions, information dissemination, and event planning between the various professional advisors and advising offices on campus; and coordinating national tests and exams through the University Testing Center in Knight Hall, Room 4.

ACES is committed to providing a comprehensive and integrated service that moves a student along a continuum of receiving academic advising, exploring academic and career options, selecting a college major, and finally, implementing his/her degree in the world of work.

Undeclared students and A&S students admitted with support, placed on probation, or reinstated to the university are highly encouraged to meet with a ACES career counselor. The purpose of this meeting is to analyze the student's past academic progress and future career goals to develop a strategic plan to maximize his/her academic success and future employment opportunities. ACES also works closely with other campus offices and departments to engage students in available study skill and tutorial resources.

Students interested in engaging in career exploration activities may make an appointment to meet with a career counselor to discuss their career goals and/or confirm their choice of major. Various assessment tools that provide feedback on the match between a student's interests or personality type and the world of work, are available. ACES career specialists provide information pertaining to a broad range of career fields, internship opportunities, specific employer information, general job search strategies, and federal government application processes.

Students are advised on how to use the UW2Career database on the ACES homepage to find out about and apply for summer, internship, and permanent job opportunities. Each year numerous employer representatives from business, industry, health care, education, and government visit ACES to interview students for these types of opportunities. All information pertaining to these visits is contained in the eRecruiting link on the ACES homepage. Students need to register with ACES to obtain their username and password.

ACES hosts numerous general and specialized job fairs each year for students and alumni. Upcoming job fair dates can be found on the ACES homepage.

The University Testing Center: The University Testing Center coordinates national tests and exams and is housed in the Knight Hall basement, Room 4. Students may register to take national tests and professional school entrance exams. Information is available on the University Testing Center web site www.uwyo.edu/UTC or by calling (307) 766-2188.

Office of the Registrar

Lane Buchanan, Registrar
167 Knight Hall, (307) 766-5272
Web site: www.uwyo.edu/registrar

The Office of the Registrar is responsible for overseeing course registration, transcripts, verification of enrollment, adding/dropping/withdrawing from courses, and for maintaining student academic records. This involves responsibility for web registration, as well as preparation and electronic publication of the fall and spring *Class Schedules*, *Summer Bulletin*, and *University Catalog*. The office is also responsible for the electronic degree audit program, graduate record processing, and for determining whether or not students have successfully met all degree requirements. Additionally, this office evaluates all transfer credit for undergraduate students to determine transferability as well as UW equivalents.

Student Educational Opportunity (SEO)

Pilar Flores, Director
330 Knight Hall, (307) 766-6189 (TTY: 307-766-3073)
Web site: www.uwyo.edu/SEO

Student Educational Opportunity is composed of both on-campus and outreach projects with offices throughout Wyoming. These projects serve students who are first generation; income-eligible; students with cognitive, psychological or physical disabilities; ethnic minority students; and non-traditional students. SEO assists eligible students to plan and prepare for entry into higher education, succeed in the higher education environment, and graduate from college by providing academic success services, disability-related accommodations when appropriate, and instruction in basic skills, career, and personal development. All projects within SEO seek to increase the public awareness of the needs of ethnic minority, first generation, income-eligible students, and students with disabilities in an educational environment.

On-Campus Projects

McNair Scholars Program: The McNair Scholars Program prepares students to pursue doctoral level study. Services include intensive academic support including tutoring and academic counseling; activities related to successful application to graduate school and pursuit of financial aid opportunities; preparation for the GRE; and faculty mentoring. The capstone of the program is a paid summer research internship program which prepares students for admission to graduate level education. Students who are juniors and seniors, income-eligible and first generation college students, or who are from ethnic minority groups underrepresented in graduate education qualify for program services. The McNair Scholars Project is a federally funded TRIO project. Note: this is a graduate school preparation program; it is not a scholarship program.

Student Success Services: The Student Success Services (SSS) project offers academic support to students who are first generation college students, income-eligible, and/or individuals with disabilities. Student Success Services provides assistance with academics, personal/social choices, financial issues and pursuit of financial aid opportunities, and choice of college major and related career opportunities. The SSS project also provides its students with individual and group tutoring. All services are free to eligible participants and services are intended to help students be successful in college and to stay in college through graduation. SSS is a federally funded TRIO project.

Outreach Projects

Educational Opportunity Center: The Educational Opportunity Center (EOC) assists first generation and income-eligible adults throughout Wyoming to continue their education. Services include assistance with college and financial aid applications, career and college exploration, and GED preparation. Outreach offices are located in Casper, Cheyenne, Ethete, Evanston, Rock Springs, Powell, Riverton, and Gillette. EOC is a federally funded TRIO project.

GEAR-UP Wyoming: The Wyoming Statewide GEAR-UP project provides services to 2,000 income-eligible pre-college students throughout the state each year. Student services include career exploration, advising and supporting students in taking a college preparation curriculum, college preparation, ACT preparation, college exploration, application, and planning, and assistance with financial aid processes and procedures. Student services are provided through GEAR-UP coordinators located at each of Wyoming's seven community colleges. The GEAR-UP grant also works with the Wyoming Department of Education in providing teacher training and school improvement initiatives. All GEAR-UP services are aimed at increasing student academic preparation and performance levels suited for post-secondary education, rates of high school graduation, rates of post-secondary education participation and graduation, and GEAR-UP student and family knowledge of post-secondary education options, high school preparation needs, and means of financing.

Upward Bound Math/Science: The Upward Bound Math/Science Program (UBMS) provides services to income-eligible and first generation 9th through 12th grade high school students throughout Wyoming. UBMS is designed to generate the skills and motivation necessary to be successful in high school and to complete a college degree program in a math or science area. Assistance with high school coursework and tasks related to college enrollment are provided throughout the academic year. The UBMS program includes a six-week, residential, summer academic session on the UW campus with an intensified math and science curriculum that includes performing active research under the guidance of university staff and graduate students. UBMS is a federally funded TRIO project.

Upward Bound: The Upward Bound program works with income-eligible, first generation high school students (grades 9-12) and their families to help them gain the skills and motivation necessary to successfully complete high school and to pursue a college degree. The program includes a six-week, residential, summer academic component on the UW campus designed to help students develop academically and socially in a university setting. Tutorial and enrichment services are provided throughout the academic year and participants and their families receive individualized assistance in completing tasks related to successful college enrollment. Outreach offices are located in Albany, Fremont, Laramie, and Natrona counties. Upward Bound is a federally funded TRIO project.

Office of Student Financial Aid

Kathy Bobbitt, Director
174 Knight Hall, (307) 766-2118
Web site: www.uwyo.edu/SFA

The Office of Student Financial Aid assists students in obtaining funds to attend the University of Wyoming by coordinating and administering all forms of financial assistance to students. Four broad categories of aid are available: scholarships, grants, loans, and work-study employment. Over 1,000 different scholarship programs, funded through federal, state, institutional, and private sources, are coordinated. Federal Pell, and Federal Supplemental Educational Opportunity Grants are available to undergraduate students with significant financial need, who are pursuing a first bachelor's degree. Hathaway Scholarships, Federal Perkins, Federal Direct and Federal Direct PLUS Loans are available to qualified students. Federal Work-Study employment is available to students with a qualifying level of financial need. For additional information, please refer to the Student Financial Aid section in this catalog.

Division of Student Affairs

408 Old Main, (307) 766-5123, Fax: (307) 766-2696 **Sean Blackburn, Vice President, Student Affairs**

The Division of Student Affairs is the administrative unit of the university that is responsible for providing leadership and coordination of programs and services designed to support student learning and development in and outside the classroom.

In partnership with UW faculty, staff, and students, the Division of Student Affairs develops and delivers services, programs, and facilities that promote the intellectual, personal, cultural, and civic development of students; coordinates efforts to create a caring community in which individuals are respected, encouraged to pursue excellence, and achieve their potential; and fosters honoring the diversity of individuals and cultures.

There are two service clusters within the Division of Student Affairs which include Health and Wellness and Residence Life, Dining Services, and the Wyoming Union. The Health and Wellness cluster includes Campus Recreation; the Dean of Students Office which includes Multicultural Affairs; University Disability Support Services; Student Health Service; and the University Counseling Center which includes the university's drug and alcohol education program. The second cluster consists of Residence Life, Dining Services, and the Wyoming Union. The Associated Students of the University of Wyoming (ASUW) is also a part of the Division of Student Affairs and is an essential component of the support services structure designed to help students succeed.

Health and Wellness

Campus Recreation

Pat Moran, Director
Half Acre Recreation and Wellness Center
Phone: (307) 766-3370
Web site: www.uwyo.edu/Rec

Our mission is to provide recreational and wellness opportunities to a diverse campus community that enhance the learning and workplace environment and promote mental and physical health via quality facilities, equipment, and programs. Our programs, which include the Wellness Center, Open Recreation, Intramural Sports, Club Sports, and the Outdoor Program, offer a broad range of coordinated activities for individuals and groups that promote health awareness, a sense of community and a lifelong appreciation for wellness and recreational activities. Supporting the value of student development, our programs strive to offer opportunities to students that develop leadership skills and promote responsibility while maintaining a balance between personal, professional, and academic pursuits.

Wellness Center
Half Acre Recreation and Wellness Center, First Floor
Phone: (307) 766-9355

An exciting new addition to the Campus Recreation Department, the UW Wellness Center is a network of people, programs, services, and policies that work together to create and support a culture of health and wellness at UW. The UW Wellness Center works collaboratively with various campus departments to provide education, services, and programs that address health needs such as stress relief, nutrition, fitness, mental health, sexual health, safety, and alcohol and tobacco use. Some of the Wellness Center offerings include: athletic training, massage therapy, personal training, sleep assessments, blood pressure checks, and weekly educational workshops. The Wellness Center is located in the southwest portion of Half Acre, in the "free zone," which does not require gym membership to access. The Wellness Center is open to students as well as members of the University community. Most offerings are free, however there are a few services that charge a competitive rate. Visit the Wellness Center to learn more about these programs and services aimed at improving your overall wellness.

Open Recreation
Half Acre Recreation and Wellness Center, First Floor
Phone: (307) 766-3370

The Open Recreation Program is housed primarily in the newly renovated Half Acre Recreation and Wellness Center with additional recreational opportunities in the Corbett building on the east campus. UW's Open Recreation Program, available to the entire student population, faculty, staff and spouses, provides quality equipment for individuals to participate in non-organized, informal activities such as basketball, volleyball, racquetball, or badminton. Patrons can also take advantage of swimming, weight training, aerobic training, personal training services, and group fitness and instructional classes. For more information on the Open Recreation Program, stop by the front desk in the lobby of Half Acre, pick up a Campus Recreation brochure, or visit the Campus Recreation website.

Intramural Sports
Half Acre Recreation and Wellness Center, Second Floor
Phone: (307) 766-4175

UW's Intramural Sports Program offers organized individual and team competitive sport events in men's, women's, and co-recreational leagues. Students and employees can participate in organized recreation level sport competition in approximately 30 activities per semester such as flag football, soccer, inner-tube water polo, wrestling, badminton, basketball, volleyball, or table tennis. Information is available from the Rec Sports Office or on the Campus Recreation website. Every member of the university community is encouraged to become familiar with the many aspects of intramural sports, which are designed to encourage participation and socialization regardless of previous experiences, sport skills, or group affiliation. Come alone or with a group to sign up for a fun time.

Club Sports
Half Acre Recreation and Wellness Center, Second Floor
Phone: (307) 766-6396

The Club Sports Program offers a higher level of athletic sport competition than Open Recreation and Intramural Sports to UW students. Some of the current UW Club Sport teams for men and women include badminton, baseball, volleyball, soccer, ice hockey, rugby, cycling, Nordic ski racing, lacrosse, softball, racquetball, fencing, cricket, water polo, tennis, triathlon and equestrian. UW faculty or staff with an interest in coaching or officiating a Club Sport should contact the Rec Sports office. Visit our website for more information on Club Sport teams and activities.

Outdoor Program

Half Acre Recreation and Wellness Center, First Floor
Phone: (307) 766-2402

UW's Outdoor Program (OP) offers a variety of outdoor experiences as well as training to use the brand new indoor climbing and bouldering wall. Participants have opportunities to develop lifetime recreational skills, gain an appreciation and concern for our natural environment, and meet new people. The OP sponsors a variety of seasonal programs and outings throughout the year. These activities range from day and weekend trips to nearby destinations to extended trips at unique destinations. The OP also runs clinics and sponsors guest speakers, presentations, and other educational programs. Activities are offered for all skill levels through such venues as back country ski outings, trail running, snowshoe outings, back country hiking and camping trips, or rock climbing. The OP provides an extensive line of rental equipment to the campus community. The Outdoor Program staff is ready to expose the university community to a whole new realm of experiences not available anywhere else on campus. Visit the office or our website for more information on OP activities and services.

Dean of Students Office

Nycole Courtney, Interim Dean of Students and Associate Vice President for Student Affairs
128 Knight Hall, (307) 766-3296
Web site: www.uwyo.edu/DOS

The Dean of Students Office (DOS) provides a variety of UW student support services. The staff in DOS work to enhance the quality of life for all UW students. Assistance with situational needs and student life concerns of individual students and groups of students regarding their personal, academic, and/or social welfare are coordinated by the DOS staff.

Several offices and programs comprise the Dean of Students Office. These include the Dean of Students, Multicultural Affairs, STOP Violence Program, Student Legal Services, welfare check, and Student Judicial Affairs, all located in Knight Hall. Fraternity and Sorority Life, Multicultural Resource Center, Rainbow Resource Center, Nontraditional Student Center, Women's Center, and Student Media offices are located in the Wyoming Union. The Veterans Services Center is located in 241 Knight Hall.

Services available through the Dean of Students Office include individual advisement and consultation regarding situational student life concerns; referral coordination with other university and community services; conflict resolution and consultation regarding student conduct, rights, and responsibilities; advisement in grievance procedures, due process, and student appeals of disputed decisions; official university withdrawals; and authorized absences and emergency contacts.

DOS staff also have responsibilities as advisers to ASUW and/or student organizations including Panhellenic and Interfraternity Councils, ASUW Nontraditional Student Council, United Multicultural Council, and Freshman Senate.

The professional staff provide direct assistance to students and groups at any time in the student's career at the university. Information, individual advisement and consultation, and assistance with administrative procedures are facilitated in the Knight Hall offices.

Fraternity and Sorority Life: The fraternities and sororities at UW provide a living/learning environment designed to support the goals of their members. Through intentional educational programs, the FSL program coordinator facilitates personal growth, scholastic achievement, and leadership development, and is available for individual and group consultation.

STOP Violence Program: The mission of the STOP Violence Program is to prevent domestic/relationship violence, sexual assault, and stalking on the campus of the University of Wyoming. Awareness and prevention efforts are provided by this office through outreach and educational activities. The coordinator works closely with the University Counseling Center (UCC), Campus Police (UWPD), Residence Life, and other offices to provide programs.

Another focus of the STOP Violence Program is to provide support and resources to students affected by violence. One resource is an on-campus advocate who can help a student access services through university departments and/or community agencies. Support is also offered by providing information to these students, their friends, and families, about the effects of domestic/relationship violence, stalking, or sexual assault. Walk-in hours are 10 a.m. to 4 p.m. weekdays, (307) 766-3296. For after hours emergencies, please call (307) 745-3556 (the Albany County Safe Project).

Student Conduct, Rights and Responsibilities: The Trustees, as a governing body of the university, are charged with the statutory duty and authority to make all rules and regulations including the administrative responsibility to regulate and control whatever conduct and behavior of the members of the university community impedes, obstructs, or threatens the achievement of the educational goals and mission of the university. The university community, in order to function in an orderly and creative manner, ascribes to a code of conduct to which the student must adhere. This information, entitled *Student Code of Conduct,* is distributed to each student who is granted admission to the university. This information and other university regulations are published in order to inform students of their rights and responsibilities and the minimum ethical standard of conduct expected of them as members of the university community. Additional copies of this information may be obtained at the Dean of Students Office or on the web.

Student Media Office: The Student Media Office is partially funded by student fees. It meets the informative, educational, and cultural needs of the university community through such publications as *The Branding Iron* (the daily student newspaper published Tuesday-Friday and weekly during the summer session), the literary magazine *Owen Wister Review* (published spring semester), and the feature magazine *Frontiers* (published fall and spring semesters) which are published under the auspices of the Board for Student Media.

The board is composed of students, faculty, staff, and selected members of the Wyoming Press Association. These publications provide an excellent opportunity for students to gain valuable experience in newspaper, magazine, advertising, sales, and production.

For more information about student publications, contact the Student Media Office, Room 302, Wyoming Union, (307) 766-6190.

Student Legal Services: Legal services are provided to University of Wyoming students by a full-time attorney. This service is provided through student fees to ASUW, and there is no additional charge for the attorney's time. The attorney assists students seeking advice in connection with personal legal problems. Information is readily available on a variety of subjects. Student Legal Services also facilitates the effective and prompt handling of legal referrals, (307) 766-6347.

University Disability Support Services: University Disability Support Services (UDSS) provides a variety of services for students with physical, sensory, cognitive, or psychological disabilities including printed materials in alternative format, note-taking assistance, classroom relocation, testing accommodations, access to adaptive computers, parking assistance, advocacy, sign language interpreters, real-time transcribing, mobility orientation for the blind, as well as other academic support services. UDSS assists UW to meet its legal and ethical obligations under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Services are coordinated with the efforts of the Division of Vocational Rehabilitation and Wyoming Services for the Visually Impaired, when appropriate. Students with disabilities who anticipate needing accommodations to fully participate in classes and programs at the University of Wyoming are strongly encouraged to register with UDSS and provide documentation of their disability.

Multicultural Affairs
Conrad Chavez, Manager, Multicultural Affairs
Dean of Students Office
117 Knight Hall, (307) 766-6193
Web site: www.uwyo.edu/oma

Multicultural Affairs (MA) exemplifies its commitment to diversity and academic success through its various programs to provide academic and social support to ethnic minorities and all students interested in diversity and multiculturalism on the UW campus.

From academic programming consisting of our Discover Excellence and Continuing Excellence workshop series, a tutoring program, scholarship opportunities and individual meetings with staff, academic success can be achieved.

Socially, MA works to connect students with one of over 20 culturally diverse recognized student organizations as well as our own Multicultural Student Leadership Initiative program. Home to the Multicultural Resource Center, students can come and experience enhanced learning through gaining a greater self-understanding, advocacy in support of diversity, learning to appreciate individual similarities and differences, and enhancing feelings of engagement, belonging, and loyalty.

Multicultural Resource Center (MRC) - the place for personal and intellectual exploration on academic excellence, student leadership & advocacy, inter-cultural awareness, and diversity.

Located in Room 103 of the Wyoming Union, the MRC is a space provided by Multicultural Affairs which serves as a home-away-from-home for UW students. The MRC offers support services for students from all backgrounds in an environment that values diversity.

Numerous events take place at the MRC during the course of the year. Please join us for our Monthly Town Hall Meetings, Recognized Student Organization (RSO) events, and special presentations by guests who visit the UW campus.

The MRC houses collections of ethnic magazines, books and videos that have a focus on culture, diversity and academics. The MRC also provides access to eight computers, printers (black and white/color), study tables, a flat screen TV, and some of the most comfortable couches in the Wyoming Student Union. For more information call (307) 766-6463.

Nontraditional and Gender Programs
Brian Romero, Project Director, Multicultural Affairs
Dean of Students Office
115 Knight Hall, (307) 766-6191

Nontraditional & Gender Programs, part of the Dean of Students Office, serve nontraditional students, women students, and LGBTQIA students through student centers with peer connections and programming aimed at helping students to be successful at UW.

Nontraditional Student and Women's Center: The Nontraditional Student Center (NSC) serves as a supportive student center conveniently located in Wyoming Union 104 (766-6258) where nontraditional students or adult learners gather to study, use computers, socialize, meet other students, have an adult conversation, and find out information and resources for financial aid and scholarships, community services, and academic support while at UW. The NSC is also a location where many UW commuter students meet and work from while on the Laramie campus. Nontraditional students are students over 25 years of age, married, single parents, veterans, commuters, or students returning to college after several years away. For more information, visit the web site at www.uwyo.edu/ntscenter. Women's leadership and women's issues are also of concern to the Women's Center, regardless if you are a traditional or nontraditional undergraduate or graduate woman student. Programs like Women in Math, Science, and Engineering (WIMSE) are offered along with other programming of interest to women. Student computers and resources are available in Union 102 (766-6258). For more information, visit the web site at www.uwyo.edu/womenscenter.

Rainbow Resource Center: The Rainbow Resource Center (RRC) serves as a resource for gay, lesbian, bisexual, transgender, queer (LGBTQI) students, faculty and staff, and allies. The RRC provides support, advocacy, education, the facilitation of programs, and a library of over 800 books on LGBTQIA issues. The center also has many other resources, including magazine titles, movies, network-connected computers with printing, and references to other services that are queer-friendly. Students gather to study, relax, and socialize in a safe environment. The RRC is located in Union 106. For more information, call (307) 766-3478 or visit the web site at www.uwyo.edu/rrc.

Veterans Services Center
Marty Martinez
Dean of Students Office
241 Knight Hall, (307)766-6908

Located in Knight Hall 241, the Veterans Services Center has resources, a computer lab, a lounge area, and a social "mess area" where veterans and their dependents, spouses, and friends can meet and support each other. Special events, programs, and student groups are coordinated out of the center. The staff works to improve access to and success in college for students who are veterans. For more information, call (307) 766-6908 or visit the web site at http://www.uwyo.edu/vetservices/.

Associated Students of the University of Wyoming (ASUW)

020 Wyoming Union, (307) 766-5204
Web site: www.uwyo.edu/ASUW

The Associated Students of the University of Wyoming (ASUW) is comprised of three branches: the Executive, Legislative, and Judicial. All full-time, fee-paying students are members of ASUW. Officers and 30 senators are elected annually by the students, and each senator represents one of the seven colleges. They meet weekly to consider areas of concern to students.

The ASUW student government represents student opinion to the administration, faculty, staff, and State of Wyoming legislature. ASUW participation across the university ensures that university policies are made with the concerns of students in mind. In addition, the ASUW president serves as an ex-officio (non-voting) member of the University of Wyoming Board of Trustees and conveys student opinion to the institution's highest governing body.

ASUW also provides their own programs and services for students. Included in these programs are ASTEC (technical services), located in the Wyoming Union; Student Legal Services in Knight Hall; and several councils: Freshman Senate, Non-Tradiational Student Council, Interfraternity Council, Panhellenic Council, and the United Multicultural Council.

Student Health Service

Joanne Steane, M.D., Director
Student Health Building, (307) 766-2130
Web site: www.uwyo.edu/ShSer

The Student Health Service (SHS) provides personalized health care to eligible students by maintaining a high quality medical outpatient clinic. The clinic provides primary health care, health education, and preventive services to enable students to complete their course of study. The professional staff consists of three physicians, two nurse practitioners, a psychiatric nurse practitioner, one physician assistant, and registered nurses, in addition to other professional and administrative personnel.

Undergraduate and professional full-time students taking 12 or more credit hours and graduate students taking 9 or more hours are eligible for services at the SHS. Undergraduate and graduate part-time students who have purchased the Optional Student Fee Package are also eligible. Enrollment in, or waiver from, the University of Wyoming Student Medical Insurance program has no effect on eligibility to use the Student Health Service. Students enrolled during the summer pay a summer fee for SHS. Students not enrolled for summer but who were enrolled spring semester and are pre-registered for fall semester may pay the same summer fee to be eligible to use the SHS. Payment of the fee provides visits with clinicians and nurses at no cost. Affordable laboratory diagnostic procedures, medications, and office procedures are available. There are also nominal charges for supplies such as ace bandages, splints, crutches, and other medical devices.

The hours of the Student Health Service can be found on our web site. An after-hours nurse advice line is available when the SHS is closed at night and on weekends by calling (307) 766-2130. All students are urged to have adequate health insurance coverage for illnesses or emergency visits to the local hospital, urgent care clinic, or a physician's office when the Student Health Service is closed. Insurance coverage is also recommended for medical care that is not available at the Student Health Service, including treatment of major injuries, surgery, and hospitalization. The student is responsible for all charges for services provided by persons or institutions outside of the Student Health Service.

University Counseling Center

Keith Evashevski, Psy.D., Director
341 Knight Hall, (307) 766-2187
Web site: www.uwyo.edu/UCC

The University Counseling Center (UCC) provides comprehensive, time-effective mental health services to the university students and consultation on issues with parents, staff, and faculty. The UCC is a resource center for students to enhance personal success skills in dealing with the challenging and sometimes stressful university environment. The professional UCC staff work together with students to help them find effective ways to approach concerns and problems. Students are supported in learning to make healthy lifestyle choices that promote their personal, social, and academic goals. Group and individual counseling services, in a professional and confidential atmosphere, are provided to students with personal and interpersonal concerns. Other services include crisis intervention, walk-in consultation, and education to the UW community. Individual counseling appointments are made in person during regular office hours, 8 a.m. - 5 p.m. (summer hours: 7:30 a.m. - 4:30 p.m.) Monday through Friday. The UCC offers walk-in services, various hours a day, when students may simply walk in to be seen for a brief appointment, to determine future services they might need. Counseling services are free to UW students. For after-hour emergencies, students can talk to an on-call counselor by calling 766-8989.

Campus Consultation and Outreach: UCC staff consults with academic and student services personnel, student leaders, and university administration regarding counseling and mental health issues and ways to better the UW living/learning environment. Outreach programs can be initiated by student or staff request or by UCC staff bringing issues of concern to various campus populations. Some current issues include destigmatizing mental health, suicide prevention, respect for diversity, sexual orientation issues, and stress management. Generally, UCC asks for a minimum of two weeks notice for an outreach presentation; however, in urgent situations triggered by trauma, outreach programs will be offered on a shorter notice. The Center hosts the Lifesavers Coalition - a group of campus and community partners who have an interest in training others in the skills of suicide prevention, and also have a focus on how to be proactive with wellness.

UCC collaborates closely with the STOP Violence Program in the Dean of Students Office by providing counseling support to students who are victims of sexual violence as well as collaborative programming regarding prevention of sexual violence and membership with Campus Coalition for the Prevention of Sexual and Relationship Violence.

AWARE (Alcohol Wellness Alternatives, Research and Education): The AWARE Program is committed to a healthy campus community and a drug-free learning environment. AWARE Program staff utilize best practices in providing drug and alcohol education and prevention programming for the University of Wyoming campus and community. The AWARE Program promotes a standard of wellness in regard to healthy choices surrounding alcohol use and the prevention of illicit drug use by college students. To achieve these goals, the AWARE Program offers a broad range of services ranging from individual interventions to consultative and educational services for campus groups and the

community at large. AWARE also coordinates the Cowboy UP Peer Education group. Additionally, the AWARE Program coordinates the A-Team, a campus-community coalition dedicated to reducing underage and excessive alcohol use. For more information, please visit the web site at www.uwyo.edu/aware or feel free to contact via telephone at (307) 766-2187, email (aware@uwyo.edu), or in person by visiting 341 Knight Hall.

Residence Life, Dining Services, and Wyoming Union

Residence Life & Dining Services

Eric Webb, Executive Director, Residence Life, Dining Services, and the Wyoming Union
Reggie Conerly, Director, Dining Services
Washakie Center, Lower Level, (307) 766-3175
Web site: www.uwyo.edu/reslife-dining

Residence Life & Dining Services is committed to providing clean, comfortable and affordable housing and dining, with the belief that these elements are an essential component of a student's education, personal growth, and college experience.

The university operates six furnished residence halls, a variety of furnished and unfurnished apartments, as well as Washakie Center, ten on-campus dining establishments and UW Catering and Events.

Residence Halls: The residence halls provide convenient living, studying, educational programming, social activities and dining accommodations for the university community. Various living environments are available. Full-time, live-in professional staff and graduate assistants live in the community, along with student resident assistants. The staff is available to all students to help make residence hall living an enjoyable and productive part of campus life. We have six residence halls for students:

- Downey Hall
- Hill Hall (for sophomores and above)
- Honors House
- McIntryre Hall
- Orr Hall
- White Hall

The residence halls also provide several additional services to our students:

- Laundry facilities on-site in each hall
- On-site computer labs and study rooms
- Mail service
- Free tutoring in the Student Learning Center
- 24-hour emergency custodial & maintenance services
- Upgraded cable TV that includes channels like ESPN U, HBO, The Sundance Channel, and your own HBO GO account

Room assignments are made according to the date the completed contract form is received. The housing deposit is included in the enrollment confirmation deposit paid by new UW students. Students returning to UW who wish to live in the residence halls must pay the housing deposit when they complete their housing contract. Hall, roommate, and other preferences may be indicated on the contract and will be considered. Students wishing to room together should submit contracts together prior to the posted deadline of May 1.

New Student Live-in Policy: The UW Trustees have established a policy requiring all new students to live in the UW residence halls during their first academic year on campus and to take a minimum of the 12-accesses-per-week dining plan. The policy is based on extensive student development research indicating that a student's chance of academic success and satisfaction with the college experience greatly improves through the residential living experience.

For a student to be considered for an exemption to the policy, a request with appropriate documentation must be submitted. Students will be considered exempt from the policy if they can provide documentation for one of the following:

- 21 years of age or older
- Married
- Single parent with custody of child(ren)
- Reside with parent(s) or legal guardian(s) within a 60-mile radius of Laramie or in a property purchased by parent(s) or legal guardian(s)
- Completion of two semesters as a full-time student or the equivalent credit hours at UW, or another university or college
- Have documented medical or health conditions prohibiting residence hall living

Students must apply for exemption prior to 5 p.m. the day before the halls open for the semester (August 25, 2016 for the fall 2016 semester). Housing accommodations at the University Apartments may be available for students who have children or minors living with them or students of sophomore status or above.

Dining Services: A variety of dining plans, services, and payment options are offered for on and off-campus students, faculty, and staff. Dining plans are identified by the number of times a customer may access Washakie Dining Center per week. Additional Dining Dollars can be added to any dining plan, allowing for additional meals and services at dining locations across campus.

All students living in the residence halls may choose between the "Unlimited-," any 15-, or any 12- dining plans. Students living in Hill/Crane Halls may purchase the any-7 or above dining plan. Meals are served during the contract periods for each semester. Limited services will be available over Thanksgiving and Spring Break.

Washakie Dining Center, the social and cultural hub of the residence halls, features marketplace dining with 10 serving platforms. Meals at the Washakie Dining Center can be purchased in several ways:

- UW Student ID card (WyoOne Card)
- Dining Dollars
- Cash previously deposited to the holder's WyoOne account.
- Credit cards (VISA and MasterCard)
- Cash

Dining plans are not just for students living in the residence halls. Any student, staff member, or faculty member can purchase one of the varieties of dining plans designed to fit his/her needs.

For additional information about the residence halls, dining plans, or university apartments visit www.uwyo.edu/reslife-dining; call toll free (866) 653-0212; or if in Laramie, (307) 766-3175 (residence halls) or 766-3176 (university apartments); FAX (307) 766-3613 or email reslife-dining@uwyo.edu. Information may also be obtained by writing to Residence Life & Dining Services, Dept. 3394, 1000 E. University Ave., Laramie, WY 82071.

Campus Dining Options: In addition to Washakie Dining Center, a variety of convenient and affordable dining options are located in the Wyoming Union and throughout campus to further meet the dining needs of busy students. These locations offer unique atmospheres and customizable menu selections, with several locations open into the evening and on weekends. Each dining location accepts Dining Dollars, WyoOne card funds, Cash, Mastercard and Visa. Cash is not accepted at Elements or Encore Cafe. Plus, UW Campus Dining now offers Tapingo, a mobile food ordering application (download on your smartphone via the Apple or Google Play stores) available at most of the campus dining locations.

- Elements
- Encore Cafe
- Pita Pit
- Rolling Mill Café
- CJ's
- Snowy Range Top & Go
- S'Pokes Pizza
- Panda Express
- The Book & Bean
- Rendezvous

University Apartments: The University provides one and two-bedroom furnished or unfurnished apartments for students. Located on the east side of campus, the River Village, Landmark Village and Spanish Walk apartment communities are near shopping centers, recreational areas, and the hospital. The apartments also offer children's programs and a community center.

Apartment assignments are made on a year-round basis. The date an application is received is used in determining assignment priority. Requests should be made as early as possible after acceptance to the university.

Bison Run Village offers an on-campus living community for single students sophomore class standing or above. The fully- furnished townhome style apartments are rented by the bedroom and feature shared kitchen, dining and living room spaces with single, private bedrooms and private or semi-private bathrooms. Applications for Bison Run Village open during the spring semester for the following fall semester.

Application forms and additional information about apartment rates, availability, and eligibility guidelines may be obtained by contacting Residence Life and Dining Services, (307) 766-3176, toll free at (866) 653-0212, email reslife-dining@uwyo.edu or online at www.uwyo.edu/reslife-dining.

Off-Campus Housing: The University assumes no responsibility for the students' choice of off-campus living environment. Students living off-campus are encouraged to contract for meals with Residence Life & Dining Services.

Wyoming Union

Darcy DeTienne, Director
Wyoming Union, (307) 766-3765
Web site: www.uwyo.edu/Union

The Wyoming Union is the community center for campus life, enhancing and complementing out-of-class educational experiences. Open daily, the Union provides facilities, services, and various activities to all of the campus community.

The Wyoming Union has a number of services available. A variety of food services, including Panda Express and Pita Pit, are located on the main level as well as CJ's Convenience Store, the Copy and Print Center, Union Information Desk/Ticket Office, University Store, Student Media, the Multicultural Resource Center, the Nontraditional Student Center, Women's Center, Rainbow Resource Center, and ATM service. The Campus Activities Center, Union administrative offices, ASUW Student Government, Service, Leadership, and Community Engagement Office, Gallery 234, ASTEC (Associated Students Technical Services), Fraternity & Sorority Life, Pete's Game Room, program lounge, and the Gardens (appetizer and beverage bar) are located on the lower level.

The Information Desk offers campus as well as community information and ticket sales. UW Dining Services provides meals, snacks and catering service. The Union's conference and meeting facilities include rooms of various sizes and a large ballroom. For reservations and information on these services, contact the Events Office at (307) 766-3161.

Campus Activities Center

The Campus Activities Center (CAC) serves as the hub of student activities on campus. Professional staff in the office offer guidance and assistance for programming committees, late-night programming efforts, more than 250 recognized student organizations (RSOs), and student leadership development.

Recognized student organizations at UW are established to promote a learning and social experience for individuals who share common interests. Students are encouraged to join and are free to organize associations that will provide opportunities to participate in educational, academic, cultural, and social activities. CAC staff are available to help students develop organizations, sponsor activities, and coordinate efforts with other entities on campus. A complete listing and descriptive classification of all current recognized student organizations is available from the CAC and online at www.uwyo.edu/rso.

The CAC is also home to 7220 Entertainment, a student-run organization that plans and implements social, recreational, cultural, and educational programs for the campus community. 7220 Entertainment is composed of five committees. These include:

- Films (coordinates free full-length feature films on a weekly basis for the student population
- Late Night Events (coordinates free, large scale multi-tiered alternative programming on specific weekends throughout the year)
- Weekly Events (coordinates free entertainment and activities on a weekly basis throughout the academic year)
- Large Scale Events (coordinates big-name entertainment at an affordable ticket price)
- Fine Arts & Lectures (coordinates culturally diverse programs, thought provoking lectures and exhibits throughout the year)

To find out more information or to get involoved with 7220 Entertainment, please visit www.uwyo.edu/cac.

Students who participate in the leadership of any of these committees or organizations gain valuable hands on experience in negotiation, programming, problem solving, marketing, public speaking, teamwork, and leadership, as well as opportunities for personal growth.

The CAC coordinates the Safe Zone program, which is geared towards creating an inclusive environment for the LBGTQIA community. The goal is to educate idividuals on issues related to the LBGTQIA community and train participants to become LBGTQIA allies. For information, visit www.uwyo.edu/union/cac/safezone.

The Service, Leadership, and Community Engagement Office (SLCE)

The Service, Leadership, and Community Engagement Office (SLCE) is located on the lower level of the Wyoming Union. SLCE is predicated on the notion that universities have a responsibility to prepare all students for active citizenship. A healthy American democracy demands ethical, engaged leadership, and SLCE seeks to cultivate these ideals among our UW students. A complete listing of all the programs and events the SLCE Office offers can be found at www.uwyo.edu/slce/. Students are invited and encouraged to visit the office in Room 033 in the Wyoming Union to explore the many opportunities available, including:

- First Year Institute
- Alternative Breaks
- Local and national days of service
- Good Mule Project
- The Big Event
- Leadership development programs
- Community engagement programs

Other University Services

University Store
Misty Eaton, Manager
Wyoming Union, 1-800-370-2676, (307) 766-3264,
TTY: (307) 766-3267
Web site: www.uwyostore.com;
www.facebook.com/uwyostore

The University Store is a self-supporting university department founded in 1921. It provides students, faculty, staff, and campus visitors with a variety of products and services. In order to fulfill its primary mission, the store stocks new and used textbooks, textbook rentals, e-textbooks, general books, school supplies, office products, educationally priced computer software, fine art supplies and electronics. The University Store is an authorized Lenovo distributor and an Apple Authorized campus store offering a full line of Apple products and accessories. As a convenience, the store also stocks additional items such as gifts, insignia gifts and clothing, greeting cards, candy and sundries. Services the store provides include prepaid textbook reservations, bookbinding, special order book service, cap and gown rental, used book buyback, and postage stamps, as well as UPS, FAX and Federal Express.

The University Store is located on the main level of the Wyoming Union. Hours of operation during the academic year are: 7:30 a.m. to 5:00 p.m., Monday through Friday; TBA Saturday.

Music
J. Scott Turpen, Department Head
2049 Buchanan Center for the Performing Arts, (307) 766-5242
Web site: www.uwyo.edu/music

The Department of Music offers many opportunities for students to participate in musical activities, as well as, to hear concerts by faculty artists, student ensembles and visiting artists. All qualified students within the university, no matter their major, are invited to participate for credit in any of the following: Marching Band, Symphonic Band, Wind Ensemble, Symphony Orchestra, Chamber Orchestra, Collegiate Chorale, Jazz Ensemble, Bel Canto, Singing Statesmen, Civic Chorus, and the many smaller ensembles such as string ensembles, brass ensembles, percussion ensemble, and various chamber groups. Note: some ensembles are by audition only. Private lessons on any instrument and voice are available at a fee to all interested students.

Summer offerings may include lessons, workshops, seminars, and regular courses. A summer music camp for students in grades 7 through 12 is also offered which includes band, choral, orchestral and keyboard experiences culminating in gala concerts. For further information, please write to the Department of Music, Dept. 3037, 1000 E. University Ave., Laramie, WY 82071 or musicdpt@uwyo.edu.

Theatre and Dance
Leigh Selting, Department Head
2099 Buchanan Center for the Performing Arts, (307) 766-2198

Theatre and Dance at the University of Wyoming offers students an excellent opportunity to participate in all aspects of theatre and dance arts. Auditions for productions are open to all qualified students within the university regardless of major or college. The production program provides opportunities for students to participate in technical theatre stage crews, set construction, costuming, lighting and sound. There are also opportunities to perform dance, drama, musicals and operas. Playwriting, screen writing, directing and choreography are available through upper-division courses. The BCPA contains a proscenium theatre, an experimental theatre, a thrust theatre, an acting for the camera studio and two dance studios, plus full support facilities for scene and costume construction. Full-time university students may purchase tickets through the Fine Arts Ticket Office at a greatly reduced price.

University Police Department
Mike Samp, Chief of Police
1426 E. Flint, (307) 766-5179
Web site: www.uwyo.edu/UWPD

The University Police Department is responsible for crime prevention, public safety, and law enforcement in the UW community. The department is staffed by 15 certified peace officers, five security guards, and eight full-time staff members. All officers are fully trained and have arrest authority. The department operates 24 hours per day, 365 days a year. To keep members of the UW community aware of police activity on campus, the department maintains a chronological log of all incidents reported to the department. This log is open for public inspection through the UWPD web site. University crime reports are also included annually in the United States Department of Justice publication, Crime in the United States. Crime statistics, as well as other public safety information, are included in the Annual Security/Clery Report, which is available online. Department personnel present public safety programs upon request to any group or organization. Further information is available through the UWPD World Wide Web site.

Bicycle Regulations The University of Wyoming Bicycle Program was developed to promote an environment in which bicycles, pedestrians, and motor vehicles can safely co-exist. Persons riding bicycles are asked to familiarize themselves with the regulations and bike paths described in the pamphlet *Safe Cycling at UW*, which is available on the University Police Department web site. All bicycles must be registered.

University of Wyoming Alumni Association
Keener Fry, Executive Director
222 South 22nd Street, (307) 766-4166
Web site: www.uwyo.edu/alumni

The University of Wyoming Alumni Association has been serving the university and alumni since the association was first organized in 1895. The primary role of the UWAA is to connect and reconnect alumni to the institution and each other through effective communication and meaningful engagement. The Alumni Association creates partnerships that advance UW and enrich the lives of students and alumni worldwide.

The Alumni Association currently serves over 120,000 former students of the University of Wyoming. UWAA provides scholarships to Wyoming and out-of-state high school seniors, undergraduate and graduate students, non-traditional students, Wyoming community college transfer students, veterans and underrepresented multicultural students with a commitment of over $232,000 annually. UWAA promotes faculty excellence and development with its annual Outstanding Faculty Award. The Outstanding Faculty Award was created for graduating seniors who wish to nominate a teacher/professor who made a difference in their college careers.

Daily operations are conducted in the Alumni Center at the Marian H. Rochelle Gateway Center. The UWAA joined the Admissions Office, the Center for Advising and Career Services, and the UW Foundation there to offer enhanced services to students and alumni. The historic Alumni House, located at 214 South 14th Street, continues to serve the central campus and our students.

The Wyo-Gold Student Alumni Association works to increase student awareness of what the Alumni Association means to the university. Each year, Wyo-Gold also sponsors the UW Homecoming Parade and senior send-off.

Cowboy Parents
Division of Student Affairs
408 Old Main, (307) 766-5123
Web Site: www.uwyo.edu/cowboyparents

Cowboy Parents is an organization that provides parents and families with their own University of Wyoming connection serving as a conduit for information and assistance. Cowboy Parents offers opportunities for families to get involved with the goal of promoting student success while also providing the institution with a unique perspective from parents and families. Cowboy Parents provides email updates, frequent and timely publications, volunteer opportunities, and much more.

University of Wyoming Extension
Glen Whipple, Director
103 Agriculture Building, (307) 766-5124

The 1914 Smith-Lever Act created the University of Wyoming Extension, stating that its purpose was to "provide instruction and practical demonstrations in agriculture, home economics and related subjects." The University of Wyoming Extension is part of a national educational network which establishes partnerships with the United States Department of Agriculture, the state of Wyoming, the University of Wyoming, and county and tribal governments. UW Extension maintains offices in 27 Wyoming communities.

The mission of the University of Wyoming Extension is to provide lifelong learning opportunities for the people of Wyoming and empower them to make choices that enhance their quality of life. To accomplish its mission, the UW Extension continually updates its programs to meet the changing priorities, organizational structures and external relationships of Wyoming and its citizens. It is a dynamic organization pledged to providing educational programs which enable Wyoming citizens to improve their lives and communities through partnerships that put experience and research knowledge to work. The UW Extension delivers university research-based knowledge to Wyoming consumers through the broad program areas of Profitable and Sustainable Agricultural Systems, 4-H and Youth Development, Nutrition and Food Safety, Sustainable Management of Rangeland Resources, and Community Development Education. Programs include a wide range of topic areas, including food and nutrition, water quality, wildlife, crop production, resource management, and energy related issues.

UW Extension can be accessed on campus through its administrative offices in the College of Agriculture and Natural Resources. In the state, UW Extension offices are found in each county and serve as resources to the county, while also representing a major connection between the university and the people of Wyoming.

Distance Credit Programs

W. Reed Scull, Ed.D., Associate Dean and Director
Web site: www.uwyo.edu/outreach/ocp

The University of Wyoming was the first university west of the Missouri to offer correspondence courses. For over a century UW has sent its faculty across the state to meet with citizens, students, teachers, business owners, ranchers, and farmers to help them learn. In partnership with the university's colleges and departments, UW extends the university learning experience to students across the state and nation with audio, teleconferencing, video conferencing, independent learning via correspondence or semester based, and Web-based or online instruction.

Using a variety of delivery methods, baccalaureate degree completion programs as well as certificate and graduate degree programs are available. Upper division undergraduate- and graduate-level courses are also offered to satisfy continuing professional education requirements or to meet requests for professional development. The division also offers a wide variety of educational opportunities for teachers in collaboration with the College of Education and school districts.

Undergraduate Majors

Bachelor of Applied Science - Organizational Leadership
Business Administration (online)
Criminal Justice
Family and Consumer Sciences (online)
Nursing: Accelerated BSN (Second Bachelor's)
Nursing: RN/BSN Completion
Psychology
Social Sciences

Graduate Majors

Curriculum and Instruction (College of Education)
Educational Administration in Adult and Post-Secondary Education
Educational Administration in K-12 Educational Leadership
English (next cohort begins Summer 2017)
Executive MBA (online)
Family and Consumer Sciences Human Development & Family Sciences
Health Services Administration
Instructional Technology (online) (College of Education)
Kinesiology and Health
Nursing—Nurse Educator (online)
Public Administration (MPA)
Special Education

Doctoral Degrees

Educational Administration in Adult & Post-Secondary Education
Educational Administration in K-12 Educational Leadership
Instructional Technology (online)
Nursing Practice (DNP)

Certificate and Endorsement Programs

Early Childhood Program Director
Early Childhood, Birth to Five
Early Childhood, Birth to Eight
Early Childhood, Special Education
English as a Second Language (ESL)
Land/Cadastral Surveying
Literacy
Online Instruction
Play Therapy
Principal in K-12 Educational Leadership

School District Superintendent in K-12 Educational Leadership
School Social Work
Special Education (K-12)
Special Education Director
Speech-Language Pathology [Pre-graduate School "Leveling Courses"]
Teachers of American Indian Children

Audio conferencing courses meet via phone and are connected using a centrally located audio conferencing bridge. These courses can usually be delivered to any location and will likely include streamed, recorded lectures and an online component.

Web conferencing courses are "real time" interactive (video/audio) courses that meet regularly (most often, weekly) throughout the semester. What distinguishes these courses is that instructors may ask that you attend from a specific site. However, if that is not feasible, these courses can now be delivered to your mobile devices or computers if you have a webcam, a microphone, and a high-speed Internet connection. If you are near a designated site, and would like to attend from your home or office, consult with your instructor and the department.

Fully online courses are available anywhere, anytime, as long as you have consistent Internet connectivity. They are semester based and will require accessing the course several times a week, and may require participation in scheduled, weekly web conferencing sessions, which should be evident upon registration. Online courses use various online communication tools for sharing content between the instructor and the students, including but not limited to, email/messaging, streaming video, web conferencing, document sharing, chat rooms, and discussion forums.

Correspondence Study courses are self-paced courses that meet the needs of place-bound or "schedule-bound" students. A variety of core, lower division courses are available. Correspondence Study provides flexibility through an open enrollment, independent learning format with a nine-month completion deadline.

English Language Center

Frederica Suess, Director
(307) 766-3630
Web site: www.uwyo.edu/elc

The English Language Center offers full-time academic English preparation for international students in the Intensive ESL Program. The ELC also provides short-term English Language training and study tour options for international visitors.

International Programs Office

Mary Katherine Scott, Acting Director
(307) 766-3677
Web site: www.uwyo.edu/intprograms

The International Programs Office (IPO) is the home of internationalization at the University of Wyoming. Whether providing study abroad opportunities, facilitating global research partnerships, coordinating immigration for new international hires, or hosting visiting dignitaries, we support all UW campus community members in achieving their internationalization goals. Through generous gifts from the Cheney family and other donors, IPO has the largest study abroad scholarship endowment of any four-year public land-grant institution in the nation! IPO also coordinates Fulbright grants & fellowships, the Boren Awards for International Study, and provides customized support for international students and scholars who receive sponsorship from agencies and organizations to study at UW. Stop by and visit us in the Cheney Center to learn more about the programs and services we offer the UW campus community to promote global citizenship, and to visitors and our partner institutions abroad. Start here, go anywhere!

Saturday U

Paul V.M. Flesher, Faculty Director
(307) 766-2616
Web site: www.uwyo.edu/saturdayu

Saturday University brings UW's faculty to locations throughout the state, to connect with the university's alumni, and others. Each event includes three University of Wyoming professors presenting talks in areas of their expertise, and takes the university's foundational activity - teachers teaching students - and features it publically. Saturday U displays the quality of UW's education and research while at the same time putting a human face on the institution.

Summer Session & J-Term

Miguel Rosales, Project Coordinator, Sr.
(307) 766-6559
Web site: www.uwyo.edu/summer

Summer Session & J-Term (Winter Session) provide interested and eligible UW students, visiting students and High School guest students the opportunity to ean degree credits and continue to make progress on their academic goals by engaging in flexible and compressed credit bearing course offerings. Summer Session lasts a total of 12-weeks and includes 1, 2, 3, 4, 6, 8 & 12 week courses over the summer. Course formats include face-to-face, online, internship, international travel and other flexible compressed learning opportunities. J-Term (Winter Session) runs between the end of the fall semester and the beginning of the spring semester and includes face-to-face, online, Wyoming based field and International Travel courses.

University of Wyoming at Casper

Jeff Edgens, Ph.D., Associate Dean and Director
125 College Drive, Casper WY 82601
(307) 268-2713
Web site: www.uwyo.edu/outreach/uwcasper/

Since 1976, the University of Wyoming at Casper (UWC), in partnership with Casper College, has offered on-site courses and a slate of university degree programs in Casper. UW-Casper is also the location in Natrona County for statewide degree programs and classes offered through Distance Credit Programs.

UW-Casper was established to meet the needs of students unable to move to Laramie. Some of these students are nontraditional students who may be older or have families, homes, or jobs in the Casper area. UW-Casper is designed to meet the academic needs of students in a setting that provides small class sizes, dedicated staff, and award-winning faculty. Courses are taught by resident and visiting faculty who are regular or part-time members of UW academic departments. A full-service student success office handles admission, registration, financial aid, and advising.

Classes are taught onsite in the Union/University Building at the Casper College campus. More than 3,000 students have received their UW degrees.

Undergraduate Majors

Bachelor of Applied Science - Organizational Leadership
Biology
*Business Administration (online)
Communication
Criminal Justice
Elementary Education
English
*Family and Consumer Sciences (online)
Humanities and Fine Arts
Journalism
Mathematics and Science
Medical Laboratory Sciences

*Nursing
Psychology
Secondary Science Education, Biology
Social Sciences
Social Work
Technical Education
*Available through Distance Credit Programs

Graduate Majors

Mental Health or School Counseling

Graduate Majors - available statewide, offered through Distance Credit Programs

Curriculum and Instruction (College of Education)
Educational Administration in Adult and Post-Secondary Education
Educational Administration in K-12 Educational Leadership
English
Executive MBA (online)
Family and Consumer Sciences Human Development & Family Sciences
Health Services Administration
Instructional Technology (online) (College of Education)
Kinesiology and Health
Nursing—Nurse Educator (online)
Public Administration (MPA)
Special Education

Doctoral Degrees - available statewide, offered through Distance Credit Programs

Educational Administration in Adult and Post-Secondary Education
Educational Administration in K-12 Educational Leadership
Instructional Technology (online)
Nursing Practice (DNP)

Certificate and Endorsement Programs - available statewide, offered through Distance Credit Programs

Early Childhood Program Director
Early Childhood, Birth to Five
Early Childhood, Birth to Eight
Early Childhood, Special Education
English as a Second Language (ESL)
Land/Cadastral Surveying
Literacy
Online Instruction
Play Therapy
Principal in K-12 Educational Leadership
School District Superintendent in K-12 Educational Leadership
School Social Work
Special Education (K-12)
Special Education Director
Speech-Language Pathology [Pre-graduate School "Leaving Courses"]
Teachers of American Indian Children

For more information, contact UW at Casper at 125 College Drive, Casper, WY 82601; (307) 268-2713, (877) 264-9930; or e-mail: os-uwc@uwyo.edu.

Wyoming Public Media

Christina Kuzmych, General Manager
Web site: www.wyomingpublicmedia.org

Wyoming Public Media (WPM) delivers three radio services to residents of Wyoming and beyond, as well as internet streaming, podcasts, and web information services via wyomingpublicmedia.org. Wyoming Public Radio (WPR) is WPM's primary service and is the state's only National Public Radio member. WPR has been serving Wyoming for 50 years with news, music, and entertainment, now with 33 FM stations and translators statewide. WPM also operates three full time music services, Classical Wyoming and Jazz Wyoming with FM, HD-2, and HD-3 networks expanding across Wyoming. All channels are also available as a stream at wyomingpublicmedia.org.

Wyoming Public Radio (FM and HD Stations)

Afton: KUWA-FM 91.3
Alta/Driggs (Translator): KUWR- FM 91.7
Buffalo: KBUW-FM 90.5 and in HD 90.5-1
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Casper: KUWC-FM 91.3 and in HD-1
HD Classical Wyoming HD-2 and
HD Wyoming Sounds HD-3
Cheyenne: KUWR-FM 91.9 and in HD-1
HD Classical Wyoming HD-2 and
HD Wyoming Sounds HD-3
Cody: KUWP-FM 90.1 and in HD-1
HD Classical Wyoming HD-2 and
HD Wyoming Sounds HD-3
Douglas: KDUW-FM 91.7
Dubois (Translator): KUWR 91.3
Evanston: KUWZ-FM 89.7
Fort Washakie: KUWW-FM 90.9
Gillette: KUWG-FM 90.9 and in HD-1
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Green River: KUWZ-FM 90.5 and in HD-1
Classical Wyoming KZUW-FM 88.5
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Jackson: KUWJ-FM 90.3 and in HD-1
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Kaycee: KUWK-FM 88.7
Lander: KUWW-FM 90.9
Classical Wyoming FM 91.9
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Laramie: KUWR- 91.9 and in HD-1
Classical Wyoming KUWY-88.5
Jazz Wyoming KUWL-90.1 and
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Lingle: KUWV-FM 90.7
Newcastle: KUWN-FM 90.5
Pinedale: KUWX-FM 90.9
Powell: KUWP-FM 90.1 and in HD-1
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Rawlins: KUWI-FM 89.9

Riverton: KUWT-FM 91.3 and in HD-1
Wyoming Sounds 90.5
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Rock Springs: KUWZ-FM 90.5 and in HD-1
Classical Wyoming KZUW-FM 88.5
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Saratoga: KAIW-FM 89.9 and in HD-1
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Sheridan: KSUW-FM 91.3 and in HD-1
HD Classical Wyoming 913.-2
Sundance: KUWD-FM 91.5 and in HD 91.5-1
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Thermopolis: KUWT-FM 91.3 and in HD-1
HD Classical Wyoming HD-2
HD Wyoming Sounds HD-3
Torrington: KEUW-FM 89.9
Wyoming Sounds FM 89.5
Worland: KUWT-FM 93.3
Wyoming Sounds 94.1

For further information, contact Wyoming Public Media at Dept. 3984, 1000 E. University Ave., Laramie, WY 82071-2000; (307) 766-4240 in Laramie, or (800) 729-5897 within Wyoming.

UW Regional Centers

An academic coordinator administers each Regional Center. These individuals are responsible for coordinating adult education and educational activities.

NORTHEAST REGIONAL CENTER—SHERIDAN
Serving Campbell, Crook, Johnson, and Sheridan Counties
at Sheridan College
3401 Coffeen Avenue, Sheridan, WY 82801
(307) 672-8737

NORTHEAST REGIONAL CENTER—GILLETTE
Serving Campbell, Crook, Johnson, and Sheridan Counties
at Gillette College
300 West Sinclair, Gillette, WY 82718
(307) 686-0044

NORTHWEST REGIONAL CENTER—POWELL
Serving Big Horn, Park, and Washakie Counties
at Northwest College
231 West 6th Street, Powell, WY 82435
(307) 754-6108

NORTHWEST REGIONAL CENTER—CODY
Serving Big Horn, Park, and Washakie Counties
1501 Stampede Ave., Unit 9020, Cody, WY 82414
(307) 587-9837

NORTHWEST REGIONAL CENTER—WORLAND
at Worland Community Center - UW Extension Office
P.O. Box 609
1200 Culbertson Ave., Ste. G, Worland, WY 82401
(307) 347-3431

SOUTHEAST REGIONAL CENTER—CHEYENNE
Serving Laramie County
at Enterprise Center, Laramie County Community College
1400 East College Drive, Cheyenne, WY 82007
(307) 632-8949

EASTERN REGIONAL CENTER—TORRINGTON
Serving Converse, Goshen, Niobrara, Platte and Weston Counties
at Eastern Wyoming College
3200 West C Street, Torrington, WY 82240
(307) 632-8949
and
at Downtown Lincoln Community Complex
426 East 22nd Ave., Suite E, Torrington, WY 82240
(307) 632-8949

SOUTHWEST REGIONAL CENTER—ROCK SPRINGS
Serving Carbon, Lincoln, Sublette, Sweetwater, and Uinta Counties
at Western Wyoming Community College
2500 College Drive, Box G-340, Rock Springs, WY 82901
(307) 382-1817

WEST CENTRAL REGIONAL CENTER—RIVERTON
Serving Fremont, Hot Springs, and Teton Counties
at Central Wyoming College
2660 Peck Avenue, Riverton, WY 82501
(307) 856-8651

WEST CENTRAL REGIONAL CENTER—JACKSON
Serving Fremont, Hot Springs, and Teton Counties
at Center for the Arts Building
240 S. Glenwood, P.O. Box 4901, Jackson, WY 83001
(307) 734-0224

NATRONA COUNTY—UW at Casper
Serving Natrona County
at Casper College
125 College Drive, Casper, WY 82601
(307) 268-2713

Special Programs and Facilities for Research and Study

The Libraries

Ivan Gaetz, Dean
William Robertson Coe Library, (307) 766-3279

The University Libraries include the William Robertson Coe Library, the Emmett Chisum Special Collection; the Library Annex, located in the basement of the Biological Science Building, housing government publications and older journals; the Brinkerhoff Earth Resources Information Center, located in the S.H. Knight Geology Building; the Learning Resource Center, located in the Education Building; the Rocky Mountain Herbarium Research Collection, located in the Aven Nelson Building; and the National Park Service Research Center collection in Jackson, Wyoming. UW-Casper is served by the Casper College Goodstein Foundation Library.

The libraries' cataloged collections total over 1.6 million volumes, with over 33,000 volumes added annually. 14,000 active periodical and serial titles are supplemented with access to over 90,000 unique electronic journals and over 800,000 ebooks. In addition, the libraries provide extensive microforms collections and a library of over 175,000 maps, and serve as a depository for United States government publications.

Through participation in the Wyoming Libraries Database (WYLD), Colorado Alliance of Research Libraries ("Alliance"), the Greater Western Library Alliance (GWLA), Hathi Trust, OCLC, the National Network of Libraries of Medicine, on-line information retrieval systems, and the interlibrary loan network, access is provided to other library resources from throughout the nation and the world.

The College of Law maintains a separate Law Library.

Library Faculty:

SANDRA M. BARSTOW, B.A. Kalamazoo College 1973; M.L.S. Western Michigan University 1977; M.B.A. Rollins College 1983; Librarian, University Libraries 2004, 1988.

STEPHEN C. BOSS, B.M. Simpson College 1983; B.A. 1984; M.L.S. University of Denver 1985; M.A. 1986; Associate Librarian, University Libraries 2008, 2002.

KAIJSA CALKINS, B.A. University of Washington, Bothell 2001; M.L.S. University of Washington, Seattle 2004; Associate Librarian, University Libraries 2012, 2006.

KATE CONERTON, B.A. University of Wisconsin-Eau Claire 2011; M.L.I.S. University of British Columbia 2013; Assistant Librarian 2013.

IVAN GAETZ, B.A. University of Alberta 1975; M. Div. University of Saskatchewan 1978; Th. M. Regis College, University of Toronto 1985; M.L.S. University of Alberta 1988; M. Ed. 1991; Ph.D. University of British Columbia 2004; Dean, University Libraries 2016.

CHERYL GOLDENSTEIN, B.A. Bethany College 1982; M.L.S. University of Texas at Austin 1997; Associate Librarian, University Libraries 2009, 2002.

TAMSEN L. HERT, B.A. Colorado State University 1975; M.L.S. Emporia State University 1984; M.A. 1988; Librarian, University Libraries 2014, 1986.

CYNTHIA D. HUGHES, B.A. The College of William and Mary 1994; M.L.I.S. University of Illinois at Urbana-Champaign 1996; Assistant Librarian, University Libraries 2014.

CHAD E. HUTCHINS, B.A. University of Colorado, Boulder 1999; M.A. 2001; M.L.I.S. University of Texas, Austin 2004; Associate Librarian, University Libraries 2014, 2008.

DAVID KRUGER, B.S. South Dakota State University 1991; B.S.Ed. Minot State University 1994; M.A. Kansas State University 1996; M.L.S. University of Missouri 1998; Librarian, University Libraries 2016, 1998.

CASSANDRA KVENILD, B.A. University of Wyoming 1996; M.L.I.S. University of Washington, Seattle 2000; Associate Librarian, University Libraries 2014, 2008.

AMANDA LEHMAN, B.A. University of Wyoming 2009; M.L.I.S. Louisiana State University 2013; Assistant Librarian, University Libraries 2016.

DAVID MACAULAY, B.A. University of New Brunswick 1986; M.A. McGill University 1993; M.L.I.S. 2010; Assistant Librarian, University Libraries 2014.

PIPER MARTIN, B.A. University of California, Santa Cruz 1998; M.L.I.S. University of Texas at Austin 2002; Assistant Librarian, University Libraries 2015.

DEBORAH McCARTHY, B.A. Lycoming College 1983; M.L.S. Texas Women's University 1989; M.B.A. New Mexico State University 2003; Associate Librarian 2009, 2004.

JUDITH E. PASEK, B.S. University of Michigan 1977; M.S. University of Missouri 1980; Ph.D. University of Nebraska 1987; M.L.I.S. Wayne State University 2013; Assistant Librarian, University Libraries 2014.

LORI J. PHILLIPS, B.A. University of Wyoming 1989; M.L.S. University of Arizona 1991; Associate Librarian, University Libraries 1999, 1992.

BRYAN RICUPERO, B.A. Boston University 1996; M.L.I.S. University of Kentucky 2012; Assistant Librarian, University Libraries 2014.

LAWRENCE SCHMIDT, B.S. Montana State University 1987; M.S. 1995; M.L.S. Emporia State University 2002; Associate Librarian, University Libraries 2008, 2002.

LORI J. TERRILL, B.A. University of Wyoming 1993; M.L.S. Emporia State University 1995; Associate Librarian, University Libraries 2006, 2000.

SHANNON THARP, B.A. Drake University 2005; M.F.A. University of Washington, Seattle 2007; M.L.I.S. 2013; Assistant Librarian, University Libraries 2014.

Centennial Complex

Designed by internationally prominent architect Antoine Predock to represent both an "archival mountain" and a town at the foot of the mountain, this dramatic building contains the collections of the American Heritage Center and the UW Art Museum. It is located at 2111 Willett Drive, just north of the Arena Auditorium and War Memorial Stadium.

American Heritage Center

Bridget J. Burke, Director
(307) 766-4114
Web site: http://ahc.uwyo.edu

The American Heritage Center (AHC) is the university's repository of manuscripts collections, its rare books library, and its official archives. The Center is one of the largest and most consulted non-governmental repositories in the United States. In 2010 it was recognized as one of the most distinguished archives in the nation when it received the Society of American Archivists' Distinguished Service Award.

The Center places service to UW undergraduates, graduate students, and faculty as its highest priority. However, because the AHC's collections are known worldwide, UW undergraduates using the Center's holdings might be working alongside scholars from Japan or Nigeria or the producers of PBS's *American Experience*.

The AHC's collections are of interest to far more than history majors. Each year Center archivists work with students in more than two dozen disciplines at UW: Art, African-American Studies, Agricultural Education, American Indian Studies, American Studies, Anthropology, Botany, Business Administration, Civil Engineering, Creative Writing, Energy Law, Geography and Recreation, History, International Studies, Lab School, English, Music, Nursing, Pharmacy, Political Science, Religious Studies, Secondary Education, Sociology, University Studies, Women's Studies, Zoology. The AHC also works with a dozen public school classes annually.

• Like most major university repositories, the AHC collects both regionally and nationally in select areas. Major subject concentrations of the 75,000 cubic foot manuscript collections include Wyoming and the American West, the mining and petroleum industries, Western politics and leadership, conservation, journalism, transportation, and 20th century entertainment such as popular music, radio, television, and film.

• The Toppan Library is the University's rare book center. More than 50,000 items range from medieval illuminated manuscripts to the 21st century. Subject strengths include the American West, British and American literature, early exploration of North America, religion, hunting and fishing, natural history, women authors, and the book arts. Unlike most rare book libraries, it is an active teaching site and welcomes both undergraduates and the public.

The AHC website has earned several national awards. Our digital collections contain 100,000+ photos and historical documents: http://digitalcollections.uwyo.edu.

The faculty archivists of the AHC are state, regional, national, and international leaders in their fields, speaking and publishing on historical, archival, and library topics. Several teach national workshops. The Center's reference archivists are leaders in their profession in undergraduate outreach and instruction. Students and faculty are encouraged to visit and make use of the collections – no appointments are necessary. The American Heritage Center hours are: Reading Room (M, 10am-7pm; Tu-F, 8am-5pm) / Toppan Library (M-F, 8:30am-5pm) / Building (M-F, 8am-5pm).

American Heritage Center Faculty:

BRIDGET BURKE, B.A. University of Wisconsin-Madison 1984; M.L.S. University of Wisconsin-Madison 1986; M.A. Wesleyan University 2001; Director 2016.

TYLER G. CLINE, B.A. Humboldt State University 2009; M.A. Sacramento State 2011; Assistant Archivist 2013.

RICHARD G. EWIG, B.A. University of Wyoming 1979; M.A. 1980; Associate Archivist 2010, 1994.

IRLANDA JACINTO, B.A. University of Texas at El Paso 2008; M.A. University of Arizona 2013; Assistant Archivist 2015.

GINNY KILANDER, B.A. Indiana University 1992; M.A. University of Wyoming 1998; Associate Archivist 2015, 1999.

ANNE MARIE LANE, B.A. University of Missouri 1973; M.A. University of Kansas 1980; M.L.S. University of Arizona 1992; Archivist/Curator of Rare Books 2016, 1995.

MOLLY MARCUSSE, B.A. University of Michigan 2010; M.L.S. University of Maryland 2013; Assistant Archivist 2015.

LESLIE C. WAGGENER, B.A. University of Texas, Austin 1995; M.L.I.S. 2000; Associate Archivist 2012, 2007, 2000.

D. CLAUDIA THOMPSON, B.A. Metropolitan State College, Denver 1977; M.A. University of Denver 1978; Archivist 2016, 1995.

AMANDA STOW, B.A. Colorado State University 2004; M.L.I.S. University of Denver 2007; Assistant Archivist 2012.

JOHN WAGGENER, B.A. University of Wyoming 1994; M.A. 2001; Associate Archivist 2012, 2007, 2000.

Art Museum

Susan Moldenhauer, Director & Chief Curator
(307) 766-6622
Web site: http://www.uwyo.edu/artmuseum

Located on the east side of campus in the award-winning Centennial Complex, the Art Museum was established to "bring the world of art to Wyoming." As an academic museum and a leader in the arts, the Art Museum collects, preserves, exhibits and interprets visual art from around the world to challenge, inspire and educate the people of Wyoming and beyond, and serves as a gathering place for interdisciplinary discourse, dialogue and community interaction.

The Art Museum's permanent collection is comprised of over 8,000 objects, which includes European and American paintings, prints, sculpture and drawings as well as special collections of 18th and 19th century Japanese Ukiyo-e prints, 15th through 19th century Persian and Indian miniature paintings, 20th century Haitian art, 20th century Japanese netsuke, 20th century and contemporary photography, and Rapa Nui, Papua New Guinea, African, and Native American artifacts. From 15th century Old Master prints to French Rococo, German Expressionism, Fauvism, Modernism, Surrealism, Abstract Expressionism and Contemporary Art, the collection of paintings,

drawings, prints, sculpture, photography, and arts of many cultures and periods, all relate to the development of American art, historically and in all forms.

Exhibitions support the academic mission of the University of Wyoming, provide original resource material for students of all ages, and enhance the cultural life of Wyoming's citizens and visitors. The Art Museum features an average of 15-17 exhibitions annually. Exhibitions rotate generally on a semester schedule, allowing professors to incorporate original artwork into their curriculum and providing access for students to view and use the exhibitions as a resource for original research and scholarship. The schedule typically combines exhibitions curated from the permanent collection, contemporary art by regional, national and international artists, and art from the American West.

Through its Museum as Classroom approach, the University of Wyoming Art Museum places art at the center of learning for all ages, supports the academic mission of the University, assists in preparing our future workforce with essential skills, and enhances the cultural life of Wyoming's citizens and visitors. The Art Museum provides extensive education programs for all ages, including preschool through 12th grade, university students and adults. Using the museum's exhibitions as inspiration, participants create their own art and experience an investigative studio process. Learning from the masters is the museum's key objective and all classes are based on the model of observe, question, explore, create, and reflect. In the spring of 2013, the Art Museum initiated a teaching gallery model in the Guthrie Special Exhibitions Teaching Gallery. Works of art are selected with faculty and the installation is divided into four sections, one exhibition per wall for each class. While the gallery is designed to meet the needs of the academic community, it is also open to the public in order to demonstrate connections between the Art Museum and teaching across the curriculum, supporting UW's academic mission. The Art Museum works with faculty to use the collection as a teaching resource and encourages the opportunity for students to study original artwork. The Art Museum's Resource Room is available for curator led class visits to view artwork from that collection on on exhibit in the galleries. Students are also welcome to use the collection and Resource Room for individual research projects and internships.

Art Express, the museum's outreach programs, include the Ann Simpson Artmobile Program and the Touring Exhibition Service, which provide Museum as Classroom opportunities to Wyoming people in even the most remote communities. The Artmobile brings original art and a museum educator to provide programs in schools, community centers, libraries and art and senior centers.. The Artmobile brings original art and a museum educator to Wyoming's communities for programs in schools, community centers, museums, and galleries. The Touring Exhibition Service circulates as many as eight exhibitions of original art to venues across the state and beyond.

The Museum Store offers museum publications (exhibition catalogs and posters), collection notecards and reproduction prints, and unique logo items that include tote bags, t-shirts, and lapel pins.

The Art Museum is free to all and is open Monday through Saturday, 10:00 a.m.–5:00 p.m. Hours are extended to include Mondays until 9 pm in the months of February, March, April, September, October, and November. Additional information on the Art Museum is available on its webpage, www.uwyo.edu/artmuseum; Facebook (University of Wyoming Art Museum), Instagram (#uwartmuseum) and YouTube (uwartmuseum).

Art Museum Faculty

HEATHER BENDER, B.A. Salisbury State University 1991; M.A. University of Wyoming 2015; Master Teacher 2009.

KATIE CHRISTENSEN, B.F.A. University of Wyoming 2003; M.F.A. Bowling Green State University 2011; Curator of Education and Statewide Engagement/Assistant Lecturer 2015.

NICOLE CRAWFORD, B.A. University of Nebraska 1997; M.A. 2005; Curator of Collections/Associate Lecturer 2015, 2009.

SUSAN MOLDENHAUER, B.F.A. Northern Illinois University 1974; M.F.A. The Pennsylvania State University 1982. Curator of Museum Programs 1991; Assistant Director and Senior Curator 1996; Director and Chief Curator 2002.

ERICA RAMSEY, B.F.A., B.A. University of Wyoming 2009; Ann Simpson Artmobile Curator 2013.

Anthropology Museum

The museum offers exhibits related to the four subfields of anthropology: archaeology, biological, linguistic, and cultural. The main gallery follows the "Human Odyssey," from the evolution of humans in Africa several million years ago to the spread of our species throughout the world, and on to the Late Pleistocene entry into the Americas. The Colby Mammoth Site, the Vore buffalo jump and other Wyoming archaeology sites are featured, with much of the museum devoted to a celebration of the rich Native American heritage of the Plains and Rocky Mountains. Other displays featuring archaeological research and world cultural diversity can be found in hallway displays throughout the building.

The Anthropology Museum is open 8 a.m. to 5 p.m. Monday through Friday during the academic year. During the summer, hours are from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Division of Information Technology

Robert Aylward, Vice President for Information Technology
IT Center, Room 372, (307) 766-4860
Web site: www.uwyo.edu/InfoTech

The Division of Information Technology provides students, faculty and staff with technology infrastructure and support services--computing systems, networking, technical support for systems and applications, computer support, academic and classroom technology support, training, telecommunications services, and research computing support including high performance computing. Use of these University computing and data facilities is governed by UW Regulation 3-690, Ethical Use of Computers and Data Communications Facilities.

The office of the Vice President of the Division of Information Technology is located in room 372 of the Information Technology Center and is open during normal business hours. Those in need of assistance are encouraged to call the Client Support Help Desk at 766-4357, option 1.

IT's Help Desk: provides technology support during normal business hours. The fastest way to contact the UWIT Help Desk is to use the Help page at http://support.uwyo.edu. Other options to contact the help desk are to email userhelp@uwyo.edu or call 307-766-HELP (4357), option 1. Help Desk hours are posted at www.uwyo.edu/InfoTech/services/helpdesk/. Client Support maintains "How To" help documents which cover subjects such as University computer accounts,

how to connect to the network and how to access available software in the computing facilities. A complete listing of available documentation is online at www.uwyo.edu/AskIT.

IT Service Center and Resnet: provides help to students, faculty, and staff with personal computers and mobile devices. The Service Center is located in the ITC building room 160 and is typically open Monday – Friday, 9am – 5pm with reduced hours during breaks and the summer months. The Service Center is closed during all University holidays.

One of the primary goals of the Service Center while helping with personal computing devices is to teach customers. Therefore, Information Technology does not allow devices to be dropped off to be repaired. IT requests its customers to take an active role and remain with their device while any repair work is underway.

Telecom Services: provides a range of telecommunications services on campus. Data connections, basic phone service, long distance, and Unified Messaging (voice mail) are ordered through the IT Teldesk. Contact Information Technology's Telecom Help Desk in the ITC building, room 377 or call 766-HELP (4357), option 2, for more information.

Internet and Network Access: an extensive campus-wide data network provides connectivity to the Internet in most campus buildings, computer labs across campus, and university housing. Wireless Ethernet (Wi-Fi) is available in most campus locations. Students, faculty, and staff should connect to the UWyo wireless network, since it is a faster, more secure connection than UWguest. More information can be found at www.uwyo.edu/askit or call the IT Help Desk at 766-HELP (4357), option 1.

Computer Labs: are located throughout campus for students, faculty, and staff use. The computers labs contain computers with a wide variety of software and computing equipment. Some labs are staffed by student lab assistants who are able to answer questions. Computer labs in Coe Library and the Information Technology Center are open and staffed 24 hours during the normal academic year. The UWStudent Remote Lab System is a collection of lab machines that are designed to be accessed from off campus networks. The remote lab is configured similar to the UWStudent labs found on campus.

More information, including a link to the UW Student Remote Lab System, a complete listing of labs, lab schedules, and software policies, is available online at microlab.uwyo.edu. For questions and assistance, please e-mail userhelp@uwyo.edu or call the Help Desk at 766-HELP (4357), option 1.

Classroom Technology Support (CTS): provides support and maintenance for audio visual and other technology used in classrooms across campus. For immediate assistance when teaching in a general pool classroom, pick up the phone; the phone will automatically connect to the UW IT Help Desk at the top of the queue. If the issue cannot be resolved over the phone, someone will arrive promptly to provide assistance. Workshops for classroom technologies are available by request. Call 766-2872 for more information. Workshops for all classrooms are also provided by ECTL and CTS at the beginning of each semester. Please go to www.uwyo.edu/centralscheduling/classroom-building/training.html for further details. Lecture capture technology (Wyocast) is available in several classrooms on campus. For more information on this popular technology please visit http://www.uwyo.edu/infotech/services/multimedia/wyocast/

Data Center Operations (DC Ops): manages and operates the 6,000 ft^2 University Data Center, located in the Information Technology Center. The Data Center provides a state of the art, highly redundant infrastructure space for university IT equipment. University departments may apply for co-location space in the Data Center to house appropriate production computing equipment. See the ITC Data Center web page (www.uwyo.edu/InfoTech/aboutit/itc/dc) for more information on co-location, or contact DC Ops at operate-it@uwyo.edu.

Research Support: supports high performance computing researchers and computational science. Research Support has installed a mid-range high performance cluster that is available to researchers and students across campus. If you have questions regarding local, regional or national high performance computer, please contact IT research support by email at arccinfo@uwyo.edu or call 766-RSIT (7748).

Computer Maintenance & Sales: provides repair and general hardware support for PCs, laser printers, and other equipment as well as manufacturer warranty repair support for most Apple, Dell, and Lenovo products. Computer repair requests may be submitted by filling out the web form at www.uwyo.edu/ITRepair or by contacting the Help Desk at 766-HELP (4357), option 1. IT Sales provides pre-sale consulting services for a wide range of computer products, specializing in Dell, with consultants located in the ITC who may be contacted at 766-2875 or via e-mail at itsales@uwyo.edu. The UW Bookstore is an Apple Authorized Campus Store and takes care of all Apple sales to the campus community.

Software Sales: provides Adobe, Microsoft and statistical software to eligible faculty, staff, and students. For more information on available software and prices, please visit http://www.uwyo.edu/infotech/services/software/.

Geological Museum

Hours: Mon.-Sat. (10:00am-4:00pm), closed holidays
(307) 766-2646
E-mail: geolmus@uwyo.edu
Web site: www.uwyo.edu/geomuseum

The Geological Museum, in the east wing of the S.H. Knight Geology Building, exhibits the story of ancient Wyoming. Highlight exhibits include: a fully mounted skeleton of the well-known dinosaur *Apatosaurus* (*Brontosaurus*); a mounted skeletal cast of the world-renowned "Big Al" the *Allosaurus*; a 50-million-year-old garfish from Wyoming's Green River Formation (one of the largest complete freshwater fossil fish on display in the world); casts of skulls of Wyoming's state dinosaur, *Triceratops*; and its contemporary, *Tyrannosaurus rex*; mounted skeletons of Miocene rhinos and camels; an interactive augmented reality sandbox, our fossil prep-lab, and a fluorescent mineral room, featuring specimens from Wyoming and the world. The museum maintains important display collections (particularly vertebrate and invertebrate fossils) that are available for study by students, as well as scientists from other institutions. The museum provides unique opportunities for undergraduate and graduate students to pursue research and display projects in Wyoming paleontology, and for students minoring in museum studies to gain valuable experience with natural history museums and collections.

William D. Ruckelshaus Institute of Environment and Natural Resources

Nicole Korfanta, Director
Bim Kendall House
804 E. Fremont St.
Laramie, Wyoming 82072
Phone: (307) 766-5080, Fax: (307) 766-5099
Email: ruckelshaus@uwyo.edu
Web site: www.uwyo.edu/haub/ruckelshaus-institute

The William D. Ruckelshaus Institute supports stakeholder-driven solutions to environmental challenges by communicating relevant research and promoting collaborative decision making. The Ruckelshaus Institute is housed within the Haub School of Environment and Natural Resources at the University of Wyoming, whose mission is to advance understanding and resolution of complex environmental and natural resource challenges.

Collaborative Solutions: The Ruckelshaus Institute supports sound, inclusive approaches to environmental conflict resolution by facilitating and convening collaborative processes, offering trainings in collaborative decision making for natural resource professionals, and teaching courses in negotiation theory and practice for UW students. The Collaboration Program in Natural Resources is a yearlong professional development series to train natural resource professionals in negotiation, facilitation, and collaborative processes.

Natural Resource Initiatives: Since 1994, the Ruckelshaus Institute has been producing scientific, technical, and socioeconomic synthesis and analysis on natural resource issues important to Wyoming and the West. Areas of emphasis include maintaining open spaces, mitigating energy development impacts for wildlife, and public and private lands management. The institute also addresses questions related to wildlife, water, and environmental policy.

Science Communication and Outreach: The Ruckelshaus Institute makes research available to stakeholders through accessible publications and by convening conferences on critical natural resource issues. The institute's biannual magazine, *Western Confluence*, communicates university research on natural resource questions to a range of environmental and natural resource stakeholders. The institute also offers services in communication, video production, and publishing to help agencies and organizations engage the public on complex natural resource issues.

Biodiversity Institute

Carlos Martinez del Rio, Director
Berry Biodiversity Conservation Center, Room 231
Phone: (307) 766-6240
Email: biodiversity@uwyo.edu
Web site: www.uwyo.edu/biodiversity

The University of Wyoming's Biodiversity Institute, established in 2012, promotes research, education, and public engagement around biological diversity in all its forms and on all scales. The institute is a center where scholars and the public convene to expand understanding of biodiversity science and to explore the interplay between human society and the natural world. The Biodiversity Institute fosters conservation of biodiversity by enabling all citizens to participate in scientific discovery.

The goals of the Biodiversity Institute are three-fold: to support research in biodiversity science and its impacts on the environment and society; to provide opportunities for the education of students in the scientific and social aspects of biodiversity; and to engage the public in essential discussions of the value of biological diversity and the consequences of its loss.

Projects include providing grants for biodiversity research, conducting outreach relating to biodiversity science, creating and delivering lesson plans to K-16 teachers and classes, and supporting a natural history of Wyoming book series.

The Biodiversity Institute also organizes and hosts events including concert seriese, biodiversity films, art exhibits, expeditions, and speakers.

Wyoming Geographic Information Science Center

Jeff Hamerlinck, Director
Agriculture C, Room 337 (307) 766-2532
E-mail: wygisc@uwyo.edu
Web site: www.uwyo.edu/wygisc

The Wyoming Geographic Information Science Center (WyGISC) has a mission to advance the understanding and application of geographic information science through basic and applied research, education and training, information and technology transfer, and by promoting utilization of geospatial technologies for science, management, and decision making within the University and throughout the state and region. Examples of geospatial technologies include geographic information systems, geographic cartography and visualization, Global Positioning System-based mapping, and image processing of remotely-sensed Earth resource data derived from aircraft or satellites. Broad applications areas exist in both environmental and social sciences, as well as agriculture, engineering and business.

Established in 2001, WyGISC operates under the Office of Academic Affairs and in close coordination with the Office of Research, providing assistance to all units on campus and to numerous private, local, state, and federal entities in Wyoming and the Rocky Mountain region. Services include research collaboration, technical expertise, geospatial technology short course training, and geospatial data dissemination.

WyGISC encourages undergraduate and graduate student participation in its research projects and has sponsored students from the McNair Scholars Program and other student research apprentice programs, as well as graduate students affiliated with participating departments and research centers. Part-time employment and internship opportunities are often available. Inquiries may be directed to the center using the contact information provided above.

Statistical Consulting Center

Ken Gerow, Director
337 Ross Hall, (307) 766-6600

The Statistical Consulting Center, a unit of the Department of Statistics, exists to coordinate the statistical knowledge and skills available within the department with the subject-matter expertise of other scientists throughout the university, and to bring that combination to bear on applied research problems in diverse areas. The center can provide assistance in research design, sampling, data collection, and/or data analysis for the full range of research needs. The initial consultation is free. Thereafter, a variety of mechanisms are available to acknowledge the contributions of statistical consulting to a given research project, including co-authorship on a scholarly publication, membership on a thesis or dissertation committee, direct compensation to the consultant at private consulting rates, subcontracting with the center on a grant project, etc. On occasion, the center can also offer paid employment and internships to graduate students who have appropriate training and skills to assist other researchers. For further information about any of the services available through the Statistical Consulting Center, please contact the center via the contact information above.

Wyoming Survey & Analysis Center

Stephen Bieber, Executive Director
UW Office Annex, Second Floor
Dept. 3925; 1000 E. University Ave.
Laramie, Wyoming 82071
Phone: (307) 766-2189, Fax: (307)766-2759
Email: wysac@uwyo.edu
Web site: http://wysac.uwyo.edu

The Wyoming Survey & Analysis Center at the University of Wyoming collects, manages, and analyzes data to provide information of the highest quality. We aim to help improve people's lives through applied social science research, program evaluation, survey design and administration, and information technology.

Services include opinion polling, drawing and construction of samples, design of questionnaires, computer data recording, tabulation of data, policy analysis and software development. A computer-assisted telephone interviewing system (CATI) is maintained in the center for use by trained interviewers. The center has staff knowledgeable in current US postal regulations for mail surveys, along with hardware and software for scanning the returns. Surveys are also conducted by e-mail, on the Internet, through in-person interviewing and in focus groups. The center offers paid employment and internships to students assisting in such tasks.

For further information on WYSAC or if interested in a graduate assistantship with WYSAC, contact WYSAC via the contact information provided.

UW National Park Service Research Center

(307) 766-4227
Web site: www.uwyo.edu/uwnps

The research center operates in a field station at the historic AMK Ranch in Grand Teton National Park, located 65 km north of Jackson, Wyoming. The field station provides scientists abundant research opportunities in the diverse terrestrial and aquatic environments of Grand Teton and Yellowstone National Parks as well as the surrounding National Forests and Wilderness areas that make up the entire Greater Yellowstone area (GYA). The station has housing for up to 60 researchers and provides terrestrial and aquatic laboratories, boats, field equipment, conference rooms, internet service and a library, all on site. A small grants program provides funding yearly for individual proposals up to $5,000 as well as scholarship and intern funding for projects conducted in the GYA. Field courses and conference are accommodated in the spring and fall seasons. A weekly seminar series with a barbecue dinner is presented throughout the summer.

Inquiries concerning the UW-NPS Research Center program should be addressed to: Director, University of Wyoming-National Park Service Research Center, Dept. 3166, 1000 E. University Ave., Laramie, WY 82071 or emailed to uwnps@uwyo.edu.

Red Buttes Environmental Biology Laboratory

Within a few miles of Laramie, the Department of Zoology and Physiology operates the Red Buttes Environmental Biology Laboratory, a 9,600-square-foot facility equipped to handle both aquatic and terrestrial vertebrates. An aquatic ecology and toxicology laboratory, uniquely designed to accommodate a wide range of test conditions of water flow, temperature and composition, is available within the facility. Animal holding and surgical rooms are specifically constructed to accommodate experimentation on small (e.g. mice, squirrels), medium (e.g. coyote, badger) and large (e.g. elk, bighorn sheep) mammals. Outdoor corrals and fish runs are also available on the 400-acre site.

Inquiries concerning the Red Buttes Environmental Biology Laboratory should be addressed to the Department Head, Department of Zoology and Physiology, Dept. 3166, 1000 E. University Ave., Laramie, WY 82071, or (307) 766-4207.

Rocky Mountain Herbarium

Located in the Aven Nelson Building, the Rocky Mountain Herbarium and the associated U.S. Forest Service National Herbarium contain more than 1,250,000 plant specimens. The primary functions of the herbarium are to (1) serve as a source of information on the flora of the Rocky Mountain region in general and Wyoming in particular; (2) aid in the identification of plants submitted by ranchers, farmers, county agents, and state and federal agencies throughout the region; and (3) serve as a source of research and teaching material in systematic and ecological botany. Thousands of specimens are loaned each year to recognized institutions throughout the United States where research requires a knowledge of western plants. The web site (www.rmh.uwyo.edu) contains data on more than 700,000 specimens as well as thousands of specimen images and interactive distribution maps.

Open to university students and other qualified researchers, the herbarium invites queries regarding the identification of plants. Those persons wishing assistance in the identification of a plant should send two specimens to the herbarium. Inquiries should be addressed to The Curator, Rocky Mountain Herbarium, Department of Botany, Dept. 3165, 1000 E. University Ave., Laramie, WY 82071.

Western Interstate Commission for Higher Education (WICHE)

The Western Interstate Commission for Higher Education (WICHE) was created in 1953 by the governors and legislators of the western states. The primary commitment is to provide access to educational programs through interstate cooperation. Wyoming provides opportunities for qualified residents in the following programs:

Professional Student Exchange Program (PSEP) offers certified Wyoming residents access to professional education in the fields of dentistry, medicine, occupational therapy, optometry, osteopathic medicine, physical therapy, physician's assistant, podiatry, and veterinary medicine. To be eligible for certification, the applicant must be a legal resident of the State of Wyoming for one year immediately prior to enrolling in professional school. Applications for certification are located at www.uwyo.edu/hs/wiche-wwami-wydent-program/index.html and are due no later than October 15 of the year preceding the anticipated start date of professional school. Applicants who are accepted to a professional program and who receive state support pay reduced tuition. In all fields except veterinary medicine, students receiving state support must either pay back the money expended on their behalf, or practice in their fields in the state of Wyoming for three years. State support is dependent on continued appropriations from the Wyoming State Legislature.

Western Regional Graduate Program (WRGP): provides opportunities for qualified Wyoming residents to attend distinctive or health-related graduate programs in participating WICHE states and territories. Those accepted pay resident or significantly reduced tuition at the school they attend.

Western Undergraduate Exchange (WUE): allows residents of participating states and territories to attend a participating institution at reduced cost of 150% of the institution's resident tuition. Not all institutions in the participating states offer WUE opportunities.

The University of Wyoming invites competitive applicants from participating states and territories and awards WUE to highly qualified students. Information can be obtained from the UW Admissions Office.

Information about WICHE programs may be obtained from the WICHE Certifying Office; Dept. 3432, 1000 E. University Ave.; Laramie, WY 82071; (307)766-6704 or (307)766-3499 or certoff@uwyo.edu or WICHE Student Exchange Program, 3035 Center Green Drive, Suite 200; Boulder, CO 80301-2204, (303) 541-0214.

Wilhelm G. Solheim Mycological Herbarium

The Wilhelm G. Solheim Mycological Herbarium, housed on the third floor of the Aven Nelson Building, facilitates the study of symbiotic and biotrophic fungi. The herbarium contains approximately 50,000 specimens of fungi from around the world and the largest collection of fungi in the Rocky Mountain Region. These collections are available for study by qualified students and researchers. Specimens may be borrowed by institutions without charge for a one-year period. Inquiries should be addressed to The Curator, Solheim Mycological Herbarium, Department of Botany, Dept. 3165, 1000 E. University Ave., Laramie, WY 82071.

Wyoming Cooperative Fish and Wildlife Research Unit

(307) 766-5415
Web site: www.coopunits.org/Wyoming
Email: wyo-coop@uwyo.edu

The Wyoming Cooperative Fish and Wildlife Research Unit is supported by the University of Wyoming, the Wyoming Game and Fish Department, the U.S. Geological Survey and the Wildlife Management Institute. The three permanent unit staff members serve as full faculty in the Department of Zoology and Physiology.

The Unit conducts research on many types of fish and wildlife issues. A primary emphasis is on evaluating the ecology and management of fish and wildlife in the northern Rocky Mountain region. Much of the Wyoming Game and Fish Department's field research is conducted through the Unit. Both students hired as technicians as well as graduate assistants are involved in Unit research. Additional details of the Unit's research program can be found at www.wyocoopunit.org.

For further information contact the Wyoming Cooperative Research Unit, Dept. 3166, 1000 E. University Ave., Laramie, WY 82071, or wyo-coop@uwyo.edu.

Study Abroad/Exchange

(307) 766-6681
E-mail: studyabd@uwyo.edu
Web site: www.uwyo.edu/studyabroad/

Study abroad and student international exchange opportunities are available through the International Programs Office, located on the first floor of the Cheney International Center. UW students with a minimum 2.75 GPA are eligible to apply to participate in a wide variety of for-credit programs of study outside the U.S. Some work and internship options may be available. The exchange/study abroad staff works with students individually to tailor the program of study to their specific needs. Considerations are made for cost, financial aid opportunities, transfer of credit, safety and health, time-to-graduation, country or region desired, and optional foreign language requirements.

In addition to perfecting foreign language skills (in non-English-speaking countries) and learning about another culture in depth, international education makes for a life-changing experience. It alters perspectives by developing flexibility and critical thinking. International education also engenders a sense of what it is to be an American, what it is to be a citizen of the world, and who we are individually. Study abroad and exchange can help clarify life and professional goals, and often develops greater direction, focus, and motivation for the remaining years of university life, and beyond.

Through a combination of faculty-led international classes, foreign partner universities, study abroad consortia, and cooperating U.S. universities, UW provides study abroad opportunities at hundreds of locations across the globe. Exchange opportunities also exist – they represent programs where students at partner institutions pay their home university tuition and fees, then simply exchange places. As another path to an international experience, self-designed programs of study with non-partner entities can be arranged as well.

Commonly Held Misconceptions about Study Abroad

Myth 1: I can't afford to study abroad.

Fact: There are many programs available with costs comparable to studying at UW. Careful financial planning is always important.

Myth 2: I can't use my financial aid to study abroad.

Fact: Financial aid and most scholarships can be used for study abroad and exchange programs. UW also has the largest study abroad scholarship endowment of any public university in the U.S. This means that scholarships are available to many qualified students.

Myth 3: I can't study abroad for less than a semester.

Fact: There are many study abroad classes led by UW faculty for a shorter period of time during the winter or summer breaks. These classes are anywhere from two weeks to two months in length.

Myth 4: Because I speak English only, I am limited to English-speaking countries for study abroad.

Fact: There are a great many programs abroad for English speakers in non-English speaking countries. In order to attract U.S. students, many foreign universities offer courses in English.

Myth 5: I can't graduate on time if I study abroad.

Fact: It is important that you work closely with your academic adviser to select a location of study that offers the courses you require to complete your degree on time.

Myth 6: There is nowhere abroad I can complete courses in my major.

Fact: UW offers hundreds of study abroad sites overseas, while some majors have stricter curriculum and certification requirements than others, there are opportunities available for nearly everyone to study abroad.

Myth 7: It is dangerous to live abroad.

Fact: Studying overseas is no more or less dangerous than it is in the U.S. UW carefully selects and monitors the security situations in our students' study locations. By exercising precaution and making wise decisions, students can help ensure their own safety abroad.

For further information visit the study abroad website at www.uwyo.edu/studyabroad.

Wyoming State Veterinary Laboratory

1174 Snowy Range Road, (307) 766-9925
E-mail: vetrec@uwyo.edu
Web site: wyovet.uwyo.edu

Located west of campus and operated by the Department of Veterinary Sciences, the Wyoming State Veterinary Laboratory (WSVL) is responsible for diagnosis and reporting of animal diseases. Areas of expertise include morphological and clinical pathology, bacteriology, virology, toxicology, parasitology, electron microscopy, molecular diagnostics, and serology.

Cooperative diagnostic and research activities are conducted with various state and federal agencies. The WSVL building also houses a UW classroom, laboratories for the Wyoming Game and Fish Department, and Wyoming Department of Agriculture Analytical Services Laboratory. Students are encouraged to conduct domestic and wildlife disease research in an interdisciplinary setting.

For further information contact WSVL, 1174 Snowy Range Road, Laramie, WY 82070.

Commonly Used Terms

A-F: Letter grades of A, A-, B+, B, B-, C+, C, C-, D+, D, or F.

Academic load: The total semester hours of credit for all courses taken during a specified time—semester or summer session.

Academic probation: Probation is the status of an undergraduate student who is not progressing satisfactorily toward his or her degree. An undergraduate student shall be placed on probation at the end of the semester or term when his or her cumulative grade point average (GPA) falls below a 2.000 (3.000 for graduate students).

Academic reinstatement: Restoration of a student's eligibility to register for courses after being on academic suspension. This process requires a petition that is first reviewed by the dean of the student's college or the Center for Advising and Career Services. Academic reinstatement does not guarantee restoration of financial aid eligibility which is a separate process handled by the financial aid office.

Academic suspension: The status of a person whose enrollment at UW has been terminated because of unsatisfactory academic progress towards either an undergraduate or graduate degree.

Accredited: A term applied to a school or specific program which has been recognized by a national or regional organization as meeting certain academic standards for quality and educational environment. The University of Wyoming, and all UW academic programs, are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools Commission on Institutions of Higher Education. This is the highest level of accreditation in the United States. Some academic programs have professional standards established by their respective accrediting associations.

Add and drop deadlines: The latest date in an academic term when a course may be added or dropped from a student's class schedule *without* approval of someone other than the student. Adding and dropping of courses is done through WyoRecords.

Admission: The process of being admitted to the university with the opportunity to take classes.

AP exam: An Advanced Placement Examination from the College Entrance Examination Board (CEEB) in a specific subject area available nationally to high school students. Information on taking the examination may be obtained from a high school guidance counselor. Information on university course credit for these examinations is available from the Office of the Registrar.

Audit: Individuals who want to take a course but who do not want either a grade or credit for taking it may register as an audit. The instructor for the course determines the amount of work and/or participation that is required. Marks of either Audit/Satisfactory or Audit/Unsatisfactory are assigned. Audit hours are charged tuition at the normal rate. Audit hours are not used to determine full- or part-time status.

Banner: Banner is a suite of products that are used as the university's student information system.

Class schedule: A publication containing a listing of all courses scheduled to be offered during a specific semester or summer session. *Class Schedules* are available on the Office of the Registrar's website.

CLEP test: Subject area examination administered by the College Entrance Examination Board.

Concentration: A collection of courses within a major which focuses on a particular subject area.

Continuing probation: An undergraduate student on academic probation is considered on continuing probation in subsequent semesters if the student earns a term GPA of 2.000 or above but whose cumulative GPA is still below a 2.000.

Corequisite: A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken. Departments reserve the right to drop a student from a class if the student does not have the corequisite.

Cross-listed course: A course which is identical in content, title, credit hours, and requirements which is offered by one or more academic departments. The four-digit course number must be the same. This designation must be approved by the University Course Review Committee.

Curriculum: The set of courses in a particular degree program. More generally, the courses (in total) offered in a college or university.

Degree requirements: Degree requirements include all requirements of the university (including University Studies Program), college, academic department, and major. All requirements must be successfully met in order to obtain a specific degree.

Drop: To discontinue enrollment in a course or courses prior to the end of the drop/add period at the beginning of a term. A dropped course does not appear on the student's academic transcript. Dropping from a class does not influence a student's Satisfactory Academic Progress measurement, but may impact the amount of financial aid a student earns for the semester in question.

Dual-listed course: A course which is offered at both the 4000- and 5000-level that is identical in course prefix, content, title, and credit hours. The last three digits of the four-digit course number must be the same. The 5000-level course must require additional work beyond that required for the 4000-level course. This designation must be approved by the University Course Review Committee.

Financial aid reinstatement: Restoration of one's financial aid eligibility based on being granted an exception to financial aid or scholarship rules. Financial aid restoration is a separate process from and is not guaranteed by academic reinstatement.

Full-time: A student taking 12 or more credit hours at the undergraduate level or 9 or more credit hours at the graduate level is considered a full-time student. During the summer session, students enrolled in 6 or more credit hours are considered full-time.

Grade point average: The semester grade point average (GPA) is the sum of all grade points earned in a semester or term divided by all credit hours attempted for letter grade. Credit hours in courses in which marks of I, W, S, or U were assigned are excluded. The cumulative grade point average is the sum of all grade points earned at UW divided by the sum of all credit hours attempted at UW for a letter grade, for all non-excluded courses.

Lower-division course: Courses normally taken during the freshman and sophomore years. Lower division courses are those numbered between 1000 and 2999, inclusive.

Major: The primary disciplinary interest or academic subject area of a student as represented by one of the curricula offered by the various academic departments. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a minor or concentration.

Minor: A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from a concentration in that a minor is not a subdivision of the major subject area.

Option: A collection of elective courses within a major which emphasize one aspect of the major, chosen by a student according to his or her interests.

Orientation: A program of one to three days on campus designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social environment. Academic advising and registration are also included.

Prerequisite: A requirement to be completed before enrollment in a course or a degree program. Prerequisites for individual courses are listed in their course description in this catalog. The statement "or consent of instructor" is implied for all prerequisites. Students are responsible for being aware of a course's prerequisites prior to enrolling in the course. Departments reserve the right to drop a student from a class if the student does not have the prerequisite.

Registration: The process of officially enrolling into one or more courses at the university.

Satisfactory academic progress: Satisfactory Academic Progress only applies to federal financial aid applicants and recipients. Three measures of a student's advancement toward the earning of his or her stated degree objective are: 1) a grade point average putting the student in good academic standing, 2) a ratio of credit hours earned compared to credit hours attempted in the student's most recent academic year, and 3) a comparison of the number of credit hours attempted in a college career compared to the number of hours required to earn the pursued degree.

Semester: The division of the calendar year used in academic scheduling. A semester is roughly 15 weeks in length.

Semester credit hour: The unit of academic credit for course work.

Transfer credit evaluations: An evaluation of previous college-level course work from another regionally-accredited academic institution, international post-secondary institution, standardized test, or military course work to determine whether courses are transferable to UW as well as to determine any UW equivalents.

University Catalog: The *University Catalog* is the official document of the university which includes information on all undergraduate academic programs and their requirements, courses offered by each academic department, lists of faculty, policies and procedures related to admission, financial aid, all registration activity, and tuition and fees. A student's degree requirements are based on the *University Catalog* in effect the year he or she enters either UW or another catalog year as approved with a petition.

Upper-division course: Courses normally taken during the junior and senior years. These courses are numbered from 3000 – 4999, inclusive.

"W" Number: A student's unique identifier in WyoRecords will begin with "W". This "W" number replaces the Social Security Number as a student's unique identifier.

Withdrawal: To discontinue enrollment in a course or courses after the end of the drop/add period. When withdrawing from one or more, but not all, courses, a student should complete the process on WyoRecords. To withdraw from all courses in a semester, a student should begin the process in the Dean of Students Office. A mark of W will be placed on the student's academic transcript for each course. Withdrawal from a course or from the university may impact both a student's current and future receipt of financial aid. Ask a financial aid office professional before withdrawing.

WyoRecords: The University of Wyoming portal used for communication with the campus community, registration activity, grade posting, financial aid, course management, and advising. A specialized version of WyoRecords is available for all enrolled students, faculty, staff, and alumni.

Courses of Instruction

Changes in Catalog Information

The course offerings and requirements of the University of Wyoming are under examination and revision continually. This catalog is not a contract; it merely presents the offerings and requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will not change.

Not all courses are offered each term. The listing of courses does not imply a contractual obligation to offer the same during the year of publication of this catalog. The university reserves the right to offer, limit, or cancel course offerings for academic, funding, or facility considerations, and to cancel any offered course for which there is not sufficient enrollment.

The university reserves the right to change approved course listings at any time during a student's term of residence.

Preparatory Courses Taught at UW by Laramie County Community College

The University of Wyoming has contracted for Laramie County Community College to offer preparatory courses on the university campus. University students will register through the normal university registration process. Inclusion of these courses in a student's schedule will count as part of the credit load for determining full-time status; however, UW credit is not awarded. For further information, contact the LCCC coordinator, at (307) 766-2514 or go to Ross Hall, rooms 26 and 27.

Course Credits

The amount of credit offered for any course work published in this catalog is based on and governed by prior university faculty recommendation and institutional determinations.

A credit hour denotes a unit of academic work. Normally, one credit hour is earned in a course meeting one hour per week for a semester (15-16 weeks). Each credit hour unit requires an average of three hours of student-effort per week. In variable-credit courses, the efforts required of the students are proportional to the credit hours attempted.

Even if topics differ in separate sections, variable-credit courses have limits on the number of credits which can be earned in that course in a semester and/or a student's career.

Format of Course Listings

On the following pages, courses approved for offering are listed by college, program subject, and course level (number).

The heading which precedes the brief description of each course shows the current course identification number; former course number(s), if any, in brackets; course title; a designation in bold brackets (**[QB◀▶Q],** e.g. **[USP 2003 designation◀▶USP 2015 designation]**), if any, concerning applicability of the course to the University Studies Program (see below for designation); the number of semester credit hours established for the course (fixed or variable with the semester); and the career maximum of credit for successive term enrollments in the identified course, if different from the established semester credit-hours limit. For example, "1-3 (Max.9)" means that a student may earn between 1 and 3 hours of credit for that course within one semester and a maximum of 9 hours within a degree career. The course description indicates any prerequisites for that course and if it is offered for satisfactory/unsatisfactory grading only.

Course Levels

University courses are distinguished by number indicating five levels of instruction as follows:

0000-0999	Preparatory courses (no credit)
1000-2999	Primarily for Freshmen and Sophomores
3000-4999	Primarily for Juniors and Seniors
5000-5999	Primarily for Graduate Students
6000-6999	Law courses, WWAMI courses, and Doctor of Pharmacy courses

A bracketed course number **[ ]** indicates a previous number of the same course. Double credit cannot be earned by repeating a course.

Prerequisites are the primary factor which normally govern whether a student may enroll for any particular course. However, individual departments and/or colleges may place additional restrictions on course enrollments (e.g. enrollment may be restricted by student classification).

Enrollment in engineering courses is generally limited to engineering students.

Law courses are normally open only to students approved for the program.

Graduate students may enroll in courses numbered 1000-3999 to satisfy undergraduate deficiencies but only courses numbered 4000 and above will be computed into the graduate GPA and allowed for graduate credit.

University Studies Program Designations*

C1	=	Communication 1
C2	=	Communication 2
C3	=	Communication 3
FY	=	First-Year Seminar
H	=	Human Culture
PN	=	Physical and Natural World
Q	=	Quantitative Reasoning
V	=	U.S. and Wyoming Constitutions

*Please note: Throughout the department pages and course descriptions in this catalog, a few of the USP 2015 designations will appear as such: C1 = COM1; C2 = COM2; C3 = COM3; FY = FYS.

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