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# University Course Review Committee

**Agenda**

**Minutes # 250**

# October 21, 2011 Old Main Room 404

# 1:00 PM

**Present: Bruce Cameron, Tristan Wallhead, Janet Timmerman, Greg Cunningham, Pam Henderson, Dan McCoy, Courtney Carlson, Rhonda Young, Lin Poyer, Heather Duncan**

## Part I – Consent Agenda

* ***College of Arts and Sciences***

**AAST/RELI**

**3260 AFRICAN SPIRITS IN THE NEW WORLD [CH, G], 3 hrs.**

***Current Course Description and Prerequisites*:** Begins with Yoruba roots in Africa travels with the African diaspora focusing on spirit possession in Haitian Voodoo, Cuban Santeria, Jamaican Revival Zion, Jamaican Rastafarianism, Brazilian Candomblé, and “Black Church” in the United States using ethnography and postcolonial theory of religious studies. Cross listed with RELI 3260.

*Prerequisites*: WB & CH**.**

***Requested Change of Prerequisites*:** AAST 1000 or any AAST 2000 level course or RELI 1000.

***Action Taken*:** Approved.

**ANTH**

**4140 FIELDWORK IN WYOMING ARCHEALOGY, 2-6 (Max 6) hrs.**

***Current Course Description and Prerequisites*:** Summarizes Northwestern Plains prehistory, as well as practical and theoretical training in archaeological field methods.

*Prerequisite*: ANTH 1300, 4125.

***Requested Change of Title and Course Description and Prerequisites:*** Archeological Field School, Summarizes a regional prehistory and gives practical and theoretical training in archaeological field methods. Field projects are located specific areas of the world (e.g., Wyoming, Croatia, Peru).

*Prerequisite*: ANTH 1300 or 4120 or 4125 or 4130 or 4150.

***Action Taken*:** Approved.

**MUSC**

**1430 UNIVERSITY ORCHESTRA [CA], 0 or 1 (Max 8) hrs.**

***Current Course Description and Prerequisites*:** Encompasses group instructions in various instruments for music education majors. Instruments are supplied.

*Prerequisites*: MUSC 1040, 1045.

***Requested Change of Title, Course Description and Prerequisites:*** Symphony Orchestra I, The University of Wyoming Symphony Orchestra is the premier orchestral ensemble in the Department of Music. Participation in this ensemble prepares students to perform some of the great symphonic literature from a wide variety of musical periods.

*Prerequisites*: Audition only, freshmen and sophomores.

***Action Taken*:** Approved.

**MUSC**

**1480 STRING ENSEMBLE, 1 (Max 8) hrs.**

***Current Course Description and Prerequisites*:** Encompasses group instructions in various instruments for music education majors. Instruments are supplied. *Prerequisites*: MUSC 1040, 1045.

***Requested Change of Title, Course Description and Prerequisites:*** Chamber Music I, Designed to provide students with training in the ideal medium of chamber music (small ensembles, such as trio, string quartet, etc.), where they can apply and integrate all elements of their musical knowledge. These include but are not limited to rhythm, intonation, tone-production, blend, musical interpretation, concept of style, etc.

*Prerequisites*: Audition only.

***Action Taken*:** Approved.

**MUSC**

**3430 UNIVERSITY ORCHESTRA II, 1 (Max 8) hrs.**

***Current Course Description and Prerequisites*:** Preparation and performance in a select symphony orchestra of the finest in orchestral repertory. *Prerequisites*: audition required; MUSC 1430 or equivalent and junior standing.

***Requested Change of Title:*** Symphony Orchestra II.

***Action Taken*:** Approved.

**MUSC**

**3480 CHAMBER MUSIC, 1 hr.**

***Current Course Description and Prerequisites*:** Designed to provide students with training in the ideal medium of chamber music (small ensembles, such as trio, string quartet, etc.), where they can apply and integrate all elements of their musical knowledge. These include by not limited to rhythm, intonation, tone- production, blend, musical interpretation, concept of style, etc.

*Prerequisites*: instructor's approval; MUSC1480 and junior standing.

***Requested Change of Title:*** Chamber Music II.

***Action Taken*:** Approved.

**MUSC**

**5780 WIND ENSEMBLE, .5 (Max 2) hrs.**

***Current Course Description and Prerequisites*:** none.

***Requested Change of Title, Course Description and Prerequisites:*** Wind Ensemble III, One of the elite ensembles in the Department of Music, Wind Ensemble offers participants the opportunity to prepare and perform some of the finest, most technically challenging, contemporary and classic wind and percussion repertory.

*Prerequisites*: Graduate or Performer's Certificate students and an audition.

***Action Taken*:** Approved.

**MUSC**

**5830 SYMPHONY ORCHESTRA, .5 (Max 2) hrs.**

***Current Course Description and Prerequisites*:** none.

***Requested Change of Title, Course Description and Prerequisites:*** Symphony Orchestra III, The University of Wyoming Symphony Orchestra is the premier orchestral ensemble in the Department of Music. Participation in this ensemble prepares students to perform some of the great symphonic literature from a wide variety of musical periods.

*Prerequisites*: Graduate or Performer's Certificate students and an audition

***Action Taken*:** Approved.

**MUSC**

**5880 STRING ENSEMBLE, .5 (Max 2) hrs.**

***Current Course Description and Prerequisites*:** none.

***Requested Change of Title, Course Description and Prerequisites:*** Chamber Music III, Designed to provide students with training in the ideal medium of chamber music (small ensembles, such as trio, string quartet, etc.), where they can apply and integrate all elements of their musical knowledge. These include but are not limited to rhythm, intonation, tone-production, blend, musical interpretation, concept of style, etc.

*Prerequisites*: Graduate or Performer's Certificate students and an audition.

***Action Taken*:** Approved.

* ***College Health Sciences***

**KIN**

**3025 MOVEMENT CORE V: FOLK, SQUARE, AND SOCIAL DANCE [CA], 2 hrs.**

***Current Course Description and Prerequisites*:** Reviews concepts and skills and rhythmic fundamentals. Introduces social, folk and square dances. A performance class, which provides the opportunity for self-awareness and self-expression through in-class experiences in dance. Students discuss the importance of studying and teaching dance, and research the music, dance step, costume and mannerisms of a specified country.

*Prerequisites*: junior standing and 2.5 GPA.

***Requested Change of Title, Credit Hours, Course Description and Prerequisites:*** Movement Core V: Creative Movement and Dance in Physical Education, 3 hrs., A performance class which provides the opportunity for self- awareness and self-expression through in-class experiences in dance. Concepts, skills, and rhythmic fundamentals specific to creative movement and dance to be reviewed. A variety of dances for learners K-12 to be introduced. The importance of studying, researching, and teaching dance to be discussed.

*Prerequisites*: PHET Major; sophomore standing; completion or concurrent enrollment in MATH 1400 and LIFE 1010; and minimum 2.5 GPA.

***Action Taken*:** Approved.

**NURS**

**4250 NURSING LEADERSHIP, 3 hrs.**

***Current Course Description and Prerequisites*:** The role of leader in nursing practice is developed through the integration of leadership, management, and organizational theories. Emphasis is placed on the nurse as health care provider and manager of care facilitating planned change in clients and/or environments.

*Prerequisites*: USP WA and WB; admission into the nursing major component of the program; RN/BSN: NURS 3630 or concurrent enrollment, current RN license.

***Requested Change of Title:*** Leadership in Nursing.

***Action Taken*:** Approved.

**NURS**

**5285 TEACHING METHODOLIGIES, 3 hrs.**

***Current Course Description and Prerequisites***: Evidence based teaching methodologies appropriate in both clinical and didactic courses. Development of course materials, student course outcomes and evaluation of those outcomes.

*Prerequisites*: NURS 5280.

***Requested Change of Title and Course Description:*** Teaching Methodologies and Evaluation, Evidence based teaching methodologies appropriate in both clinical and didactic courses. Development of evaluation strategies to assess student learning.

***Action Taken*:** Approved.

**NURS**

**5395 PRACTICUM IN NURSING EDUCATION, 3 hrs.**

***Current Course Description and Prerequisites***: Clinical practicum demonstrating application of the roles and responsibilities of a nurse educator in an appropriate setting with a preceptor.

*Prerequisite*: NURS 5290.

***Requested Change of Grading System:*** S/U.

***Action Taken*:** Approved.

**PHCY**

**6251 INTRODUCTION TO THERAPEUTICS, 3 hrs.**

***Current Course Description and Prerequisites***: Introduces pharmacotherapeutic principles employed in the management and monitoring of drug therapy. Assesses the impact of drug therapy on clinical laboratory parameters, metabolic states, and specific patient populations. Introduces the pharmacotherapeutic management of common disease states.

*Prerequisites*: PHCY 6220, 6230.

***Requested Change of Title:*** Therapeutics II.

***Action Taken*:** Approved.

**PHCY**

**6350 THERAPEUTICS I, 4 hrs.**

***Current Course Description and Prerequisites***: A study of the basic principles employed in the pharmacotherapeutic management of common disease states. Includes the pharmacist's role in monitoring drug therapy of the patient and serving as a drug consultant to the health care team.

*Prerequisite*: grade of C or higher in PHCY 6251.

***Requested Change of Title:*** Therapeutics III.

***Action Taken*:** Approved.

**PHCY**

**6351 THERAPUETICS II, 4 hrs.**

***Current Course Description and Prerequisites***: Continuation of Therapeutics I. *Prerequisite*: grade of C or higher in PHCY 6350.

***Requested Change of Title:*** Therapeutics IV.

***Action Taken*:** Approved.

**PHCY**

**6352 SELF CARE THERAPEUTICS, 3 hrs.**

***Current Course Description and Prerequisites***: Emphasizes the role of the pharmacist in pharmaceutical self-care, appropriate triage and referral involving prescription, non-prescription pharmaceuticals, complimentary, alternative therapies and devices in community dwelling patients with both acute and chronic self-care conditions.

*Prerequisites*: enrollment in the PharmD professional program.

***Requested Change of Title and Number:*** Therapeutics I, 6152.

***Action Taken*:** Approved.

**SOWK**

**5115 HUMAN RIGHTS AND SOCIAL JUSTICE, 3 hrs.**

***Current Course Description and Prerequisites*:** Examines human rights and social and economic justice from a social work perspective, as well as systems that oppress and create injustice in the US and internationally.

*Prerequisites*: SOWK 5110.

***Requested Change of Prerequisites:*** Admission to the MSW program.

***Action Taken*:** Approved.

**SOWK**

**5460 FIELD PRACTICUM, 4 hrs.**

***Current Course Description and Prerequisites*:** Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. Consists of supervised practice, in a community service agency, of social work knowledge, values and skills learned in the classroom.

*Prerequisites*: SOWK 5450.

***Requested Change of Credit Hours:*** 5-10 (Max 10) hrs.

***Action Taken*:** Approved.

**SOWK**

**5755 PRACTICE EVALUATION, 1-12 (Max 12) hrs.**

***Current Course Description and Prerequisites*:** Complete a non-thesis Plan B practice evaluation paper of quality, working with a committee structure. Must complete a minimum of two credit hours of 5755.

*Prerequisites*: SOWK 5750.

***Requested Change of Prerequisites:*** SOWK 5750; or advanced standing status and SOWK 5495.

***Action Taken*:** Approved.

**SPPA**

**2110 BEGINNING SIGN LANGUAGE, 0 or 4 (Max 4) hrs.**

***Current Course Description and Prerequisites*:** Examines basic principles of American Sign Language with nonverbal techniques. Vocabulary of 1500 basic signs should be attained by semester end.

*Prerequisites*: none.

***Requested Change of Title and Course Description:*** American Sign Language I, Basic comprehension and expression of American Sign Language (ASL), the language used by the Deaf community in the United States. ASL vocabulary, grammar, and pragmatics are taught through lecture, conversation, and storytelling. The direct experience method (using ASL with no voice) is utilized to enhance the learning process.

*Prerequisites*: none.

***Action Taken*:** Approved.

**SPPA**

**2120 INTERMEDIATE SIGN LANGUAGE, 0 or 4 (Max 4) hrs.**

***Current Course Description and Prerequisites*:** Emphasizes receptive fluency and understanding of colloquial sign language, as well as learning to translate from English to American Sign Language.

*Prerequisites*: SPPA 2110.

***Requested Change of Title and Course Description:*** American Sign Language II, Second level of ASL comprehension and expression. ASL vocabulary, grammar, and pragmatics, along with increased fluency, are taught through lecture, conversation, and storytelling. Translation from English to ASL is addressed.

***Action Taken*:** Approved.

**SPPA**

**4130 ADVANCED SIGN LANGUAGE,**  **0 or 4 (Max 4) hrs.**

***Current Course Description and Prerequisites*:** Encompasses translation of English idioms for ASL and learning of ASL idioms, along with drugs, religion and sexuality signs, vocabulary and cultural usage.

*Prerequisites*: SPPA 2120.

***Requested Change of Title and Course Description:*** American Sign Language III, Third level of ASL comprehension and expression. Addresses increased fluency in ASL; register variation for different conversational participants; and specialized vocabulary, including sexuality and religion. Translation from English to ASL is addressed.

***Action Taken*:** Approved, with Title Amended to Advanced ASL.

**SPPA**

**5210 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION, 3 hrs.**

***Current Course Description and Prerequisites*:** Theories and practices in clinical management of individuals with severe speech impairments or nonspeaking persons. Application of graphics, signs and gestural means of communication; use of aids and devises; development of interactive communication behaviors; development and use of computer-assisted communication strategies; intervention strategies for developmental disabilities and acquired communication disorders.

Prerequisite: SPPA 4160.

***Requested Change of Title and Course Description:*** Developmental Disabilities: AAC and other Interventions, Communication and cognitive profiles associated with developmental disabilities, such as intellectual disability, autism spectrum disorder, and sensorimotor impairments. Intervention approaches to support communicative development in these populations. Selection, design, and application of augmentative/alternative communication systems to enhance communication, education, and quality of life for individuals with developmental and acquired disorders.

***Action Taken*:** Approved.

## Part II – Consent Agenda

## Courses for Discontinue

* ***College of Agriculture***

**SOIL**

**5180 CHEMISTRY AND REMEDIATION OF ENVIRONMENTAL CONTAMINATION, 3 hrs.**

***Current Course Description and Prerequisites*:** Trains students in predicting the fate of environmental contaminants (e.g., cadmium, lead, selenium, arsenic and molybdenum) in coal mine spoils and coal combustion solid wastes. Emphasis is placed on chemical speciation, adsorption/desorption, and precipitation/dissolution processes. Mobility of contaminants is predicted using chemical models (MINTEQA2, GEOCHEM, WATEQFC). New approaches for remediation of environmental contaminants are presented.

*Prerequisites*: CHEM 1020 and MATH 2200.

***Action Taken*:** Approved.

* ***College of Health Sciences***

**NURS**

**3040 HEALTH ASSESMENT OF INDIVIDUALS ACROSS THE LIFESPAN, 2 hrs.**

***Current Course Description and Prerequisites*:** Assesses physiological, psychological, socio-cultural and developmental variables of individual client system across the lifespan. Normal variations and potential problems of human health experiences are identified using critical thinking. History taking and documentation of analytic finds are developed.

*Prerequisites*: admission into the nursing major component of the program; RN/BSN: NURS 3010 or concurrent enrollment.

***Action Taken*:** Approved.

**SOWK**

**5060 DIVERSITY AND DIFFERENCE IN SOCIAL WORK PRACTICE, 3 hrs.**

***Current Course Description and Prerequisites*:** Examines social works’ roles and issues related to human diversity and difference. Social work values and ethics and social and economic justice are explored throughout.

*Prerequisites*: Admission to MSW program; completion of SOWK 5100 or concurrent enrollment.

***Action Taken*:** Approved.

**SOWK**

**5498 GENERALIST PRACTICE IN COMMUNITIES AND ORGANIZATIONS, 2 hrs.**

***Current Course Description and Prerequisites*:** Addresses socio-behavioral practice theories and principles relevant to work with large client systems including groups, organizations, and communities.

*Prerequisites*: admission into graduate social work program as an advanced standing student.

***Action Taken*:** Approved.

**SOWK**

**5715 SUPERVISION AND ETHICS IN SOCIAL WORK PRACTICE, 2 hrs.**

***Current Course Description and Prerequisites*:** Learn about the roles and functions of the supervisor and examine the supervisee and supervisor relationships in the supervision process. The course will examine ethics that are important to address in advanced generalist social work practice, including ethical issues in the supervision experience.

*Prerequisite*: SOWK 5705.

***Action Taken*:** Approved.

**SOWK**

**5740 SOCIAL WORK RESEARCH APPLICATIONS: PROPOSAL PREPERATOIN, 1 hrs.**

***Current Course Description and Prerequisites*:** Application of research methods in the development of a proposal for a thesis or non-thesis, Plan B paper. Options include a proposal for developing a program and completing a grant proposal, a proposal for an original research project or a proposal for an integrative research-based literature review.

*Prerequisites*: must have completed Foundation level course work; or be admitted to the Advance Standing Program and have completed SOWK 5495.

***Action Taken*:** Approved.

## Part III – Regular Agenda

## Courses for Addition

* ***College of Agriculture***

**FCSC**

**4246 THERAPEUTIC NUTRITION LABORATORY EXPERIENCE, 1 hr.**

***Proposed Course Description and Prerequisites*:** Provides practical applications for dietary modifications in pathological conditions and experience in menu/diet planning, diet instruction and dietary assessment of the sick individual.

*Prerequisite:* FCSC 4145; FCSC 4147 and MOLB 4100 strongly recommended concurrent enrollment in FCSC 4146.

***Justification:*** This laboratory course has been taught for three years as a general FCSC special topics course. It is now part of the required Didactic Program in Dietetics (DPD) curriculum. Thus, it needs to become a formalized laboratory.

***Action Taken*:** Approved.

**FCSC**

**4346 CLINICAL PRACTICUM IN DIETETICS, 1 hr.**

***Proposed Course Description and Prerequisites*:** Concentrated clinical practicum designed to provide dietetic majors with experience in the institutional, practitioner and clinical settings.

*Prerequisite:* FCSC 4146 or concurrent enrollment; Enrollment is limited to Dietetics majors only.

***Justification:*** This course has been taught for three years as a general FCSC clinical practicum. It is now part of the required Didactic Program in Dietetics (DPD) curriculum. Thus, it needs to become a formalized course.

***Action Taken*:** Approved.

* ***College of Arts and Sciences***

**LATN**

**4115 LATIN PHILOSOPHERS, 3 hrs.**

***Proposed Course Description and Prerequisites*:** An introduction to Latin philosophical traditions. Readings will be selected either from one author, such as Lucretius (ca. 99-55 BCE) or Seneca the Younger (ca. 4 BCE-65 CE), or from different authors about a given theme.

*Prerequisite:* 15 hours of college Latin or equivalent.

***Justification:*** We lack a course dedicated to Latin philosophers and have requests from students for such a course. Also Susanna Goodin (Chair, Department of Philosophy) has told me that she and her colleagues would be interested in such a course for their majors who read Latin and might themselves attend the class. I hope that some of them can attend because it would be a wonderful experience for UW students to see how the same material is approached by practitioners of two different disciplines.

***Action Taken*:** Approved.

**MUSC**

**5010 MENTORING THE PRE-SERVICE MUSIC EDUCATOR, 1 (Max) 4 hrs.**

***Proposed Course Description and Prerequisites*:** Designed for K-12 supervisors of pre-service music teachers, the goal of the course is to provide guidance and theoretical grounding through readings, discussion, journaling, and research projects. Participants will participate in two on-site workshops, weekly tele- conferences and complete a written research project.

*Prerequisites*: Consent of instructor.

***Justification:*** Using a seminar format, this course is designed to help prepare K-12 teachers to mentor UW pre-service music educators (student teachers).

***Action Taken*:** Approved.

**WMST/INST**

**4240/5240 GLOBAL SEX WORK AND TRAFFICKING [G], 3 hrs.**

***Proposed Course Description and Prerequisites*:** Drawing upon case studies from Africa, Asia, the Americas and Europe, this course explores the gendered intersections of power and privilege through the lens of sex work, broadly defined as the exchange of intimacy for something of value, and trafficking, defined as coerced forms of sex work.

*Prerequisite:* 3-6 hours of WMST or INST.

***Justification:*** Susan Dewey was hired with the understanding that she would teach a specially designed course based upon one of her areas of expertise. This course will add an important component to Gender & Women's Studies through its discussions of public policy, health, race and ethnicity, and, add a critical international component.

***Action Taken*:** Tabled for clarification regarding prerequisites, grading detail and grad level grading.

* ***College of Health Sciences***

**BMS**

**5880 BIOMEDICAL SCIENCES RESEARCH ETHICS, 2 hrs.**

***Proposed Course Description and Prerequisites*:** Introduction to the field of bioethics, including major ethical theories and principles, with an emphasis on understanding the ethical issues that may arrise while conducting biomedical research and potential strategies for properly addressing these ethical issues.

*Prerequisite:* none.

***Justification:*** Students in the Biomedical Sciences PhD program are required to participate in research activities and are required to have two hours of training in research ethics. This proposed course will meet the training requirements.

***Action Taken*:** Approved.

**HM**

**6505 CLINICAL PRECEPTORSHIP, 1 hr.**

***Proposed Course Description and Prerequisites*:** Students spend one morning or afternoon per week for approximately 10 weeks in a clinical setting. Students observe the practice of the physician and engage in one on one feedback sessions with the physican. The goal of the experience is to become comfortable in the clinical setting, observe clinical techniques, observe the patient-doctor interactions, and observe the healthcare team. Students should have an opportuntity to discuss professional and personal aspects of a particular specialty practice including the business side of the practice.

*Prerequisite:* Enrolled in or completed HM 6513, 6522, or 6535

***Justification:*** Allow students to receive credit for time spent observing and learning clinical techniques from a physician in the local community.

***Action Taken*:** Approved.

**PHCY**

**6281 PHARMACY RESEARCH ETHICS, 1 hr.**

***Proposed Course Description and Prerequisites*:** Understanding of the ethical issues that may arrise while conducting health science research and potential strategies for properly addressing these ethical issues.

*Prerequisite:* Concurrent or previous enrolment in PHCY 6280.

***Justification:*** A number of pharmacy students participate in research activities each year. This course will provide an understanding the the ethical issues involved in the research process. In addition, more electives are needed for the pharmacy program.

***Action Taken*:** Approved.

**SOWK**

**5856 ADVANCED GENERALIST SOCIAL WORK COMPETENCY II, 1-8 (Max 8) hrs.**

***Proposed Course Description and Prerequisites:*** Supports the advanced year MSW student's experience in the field practicum. This course is taken concurrently with SOWK 5850, spring semester.

*Prerequisite:* SOWK 5855; concurrent with SOWK 5850.

***Justification:*** This spring course continues the field work (internship) support and assessment of competence for students in SOWK 5850 Field Practicum and SOWK 5855 Adv Gen SW Comp Assess 1 (fall).

***Action Taken*:** Approved.

* ***Other***

**ERS**

**4965 UNDERGRADUATE RESEARCH, 1-3, (Max 6) hrs.**

***Proposed Course Description and Prerequisites:*** Research activities on an energy-related project of limited scope or as part of a laboratory project of greater scope under the advisement of a faculty member. Students will work 4 to 10 hours per week. Students will submit a written report summarizing the results of the research.

*Prerequisite:* WA; SP or SE.

***Justification:*** Project based, integrative learning is a central feature of School of Energy Resources undergraduate programs. An undergraduate research experience is designed to provide students with an outcomes based experience to connect classroom learning to practical applications including experimental design, data evaluation and elements of the scientific method. This course provides academic credit based upon completion of measurable undergraduate activities and goals.

***Action Taken*:** Approved.

**Part IV**

**Tabled Courses**

**ENR**

**3800 INTRODUCTION TO OUTDOOR LEADERSHIP, 2 hrs.**

***Proposed Course Description and Prerequisites:*** Designed to increase knowledge and competencies related to leading others in the outdoors. Significant focus is on self-awareness, judgment, and decision-making. The specific skills and theories students learn throughout provide a foundation for other leadership endeavors.

*Prerequisite:* consent of instructor.

***Justification:*** This course has been under special topics for two years. This change reflects integration into ENR. In addition, this course will satisfy many National Outdoor Leadership School (NOLS) credits for students relying on the articulation agreement for direct credit for NOLS courses. Students enrolled in this course on-campus are part of a year-long leadership development program offered through the Outdoor Program.

***Clarification*: A new CARF has been submitted proposing to change the new course number to 2800, as was suggested by the committee.**

***Action Taken*:** Removed from Tabled andApproved.