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| Office of the Registrar  Dept 3964; 1000 East University Ave. • Laramie, WY 82071-3964  (307) 766-5272 • fax (307) 766-3960 • e-mail: registrar@uwyo.edu • www.uwyo.edu |

# University Course Review Committee

**Agenda**

**Minutes # 253**

# February 20, 2012 Tobin Rm, Knight Hall

# 10:00 AM

**Present: Bruce Cameron, Tammy Aagard, Janet Timmerman, Pam Henderson, Kent Drummond, Audrey Shalinsky, Steve Barrett, Allen Trent, Aneesa McDonald**

## Part I – Consent Agenda

* ***College of Agriculture and Natural Resources***

**PATB**

**4110/5110 DISEASES OF FOOD ANIMALS AND HORSES, 3 hrs.**

***Current Course Description and Prerequisites*:** Acquaints students with general principles of animal disease. Systematically discusses specific diseases of cattle, sheep, swine and horses. Dual listed with PATB 5110. *Prerequisite*: junior standing or graduate standing.

***Requested Change of Title, Course Description and Prerequisites*:**

Diseases of food animals. Acquaints students with diseases of cattle, sheep, swine and poultry. Dual listed with PATB 5110. *Prerequisite*: LIFE 2022. (Normally offered fall semester)

***Action Taken:*** Approved.

* ***College of Arts and Sciences***

**GEOL**

**2070 INTRODUCTION TO OCEANOGRAPHY, 4 hrs.**

***Current Course Description and Prerequisites*:** Studies the form of the world ocean; circulation and currents; nutrients and organisms; origin and distribution of deep-sea sediments; and the oceanic crust. Discusses global chemical cycles and long-term controls on the global environment; effects of human activities; and law of the sea and international conventions. *Prerequisites*: GEOL 1100; CHEM 1020.

***Requested Change of Course Description and Prerequisites*:** Survey of ocean processes, including the major sub disciplines of physical, geological, chemical, and biological oceanography. Studies the form of the world ocean; composition and chemistry of seawater; circulation, currents, waves and tides; nutrients and organisms; estuaries and coastal processes; origin and distribution of deep-sea sediments; and impacts of human activities.

*Prerequisites*: GEOL1005, 1100, 1200, 1500 or ENR1500; MATH 1405.

***Action Taken:*** Approved.

**MUSC**

**1390 JAZZ ENSEMBLE, 1 hr.**

***Current Course Description and Prerequisites*:** Maximum of 14 semester hours may be used toward the bachelor's degree from any combination of these courses. Music majors must play in two ensembles each semester in residence.

*Prerequisites*: None.

***Requested Change of Title, Course Description and Prerequisites*:**

Jazz Ensemble I, Preparation and performance in a select jazz ensemble of the finest in standard jazz ensemble repertory and contemporary compositions by living jazz artists.

*Prerequisites*: Audition only, freshmen and sophomores.

***Action Taken:*** Approved.

**MUSC**

**1470 WOODWIND ENSEMBLE, 1 hr (MAX 8).**

***Current Course Description and Prerequisites*:** Encompasses group instructions in various instruments for music education majors. Instruments are supplied. *Prerequisites*: MUSC 1040, 1045.

***Requested Change of Title, Course Description and Prerequisites*:**

Woodwind Ensemble I, Preparation and performance in a select woodwind chamber ensemble of the finest standard and contemporary wind ensemble literature. Freshmen and Sophomores.

*Prerequisites*: audition required.

***Action Taken:*** Approved.

**MUSC**

**3390 JAZZ ENSEMBLE II, 1 hr.**

***Current Course Description and Prerequisites*:** Preparation and performance in a select jazz ensemble of the finest in jazz repertory. *Prerequisites*: audition required; MUSC 1390 or equivalent and junior standing.

***Requested Change of Max Credit Hours*:** 8 hrs.

***Action Taken:*** Approved.

**MUSC**

**5790 JAZZ BAND, .5 hr. (MAX 2).**

***Current Course Description and Prerequisites*:** None.

***Requested Change of Title, Course Description and Prerequisites*:**

Jazz Ensemble III, Preparation and performance in a select jazz ensemble of the finest in standard jazz ensemble repertory and contemporary compositions by living jazz artists. *Prerequisites*: Audition only, Graduate and Performer's Certificate students only.

***Action Taken:*** Approved.

**MUSC**

**5870 WOODWIND ENSEMBLE, .5 hrs. (MAX 2).**

***Current Course Description and Prerequisites*:** None.

***Requested Change of Title, Course Description and Prerequisites*:**

Woodwind Ensemble III, Preparation and performance in a select woodwind chamber ensemble of the finest standard and contemporary wind ensemble literature. Performer's Certificate and Graduate.

*Prerequisites*: audition required.

***Action Taken:*** Approved.

* ***College of Health Sciences***

**KIN**

**1000 MOVEMENT CORE I: SWIMMING AND GYMNASTICS, 2 hrs.**

***Current Course Description and Prerequisites*:** Provides students with skills and knowledge necessary to teach basic tumbling, apparatus and swimming skills to public school students.

*Prerequisites*: None.

***Requested Change of Number, Title, Course Description and Prerequisites*:**

2003, Movement Core IV: Educational Games and Gymnastics. To provide pre- service teachers (PTs) with the skills and knowledge necessary to teach educational games and gymnastics to public school students.

*Prerequisites*: Sophomore standing, declared PHET major, completion or concurrent enrollment in MATH 1400.

***Action Taken:*** Approved.

**KIN**

**1025 MOVEMENT CORE II, 2 hrs.**

***Current Course Description and Prerequisites*:** Provides majors with necessary knowledge to teach striking and volleying at the precontrol, control, utilization and proficiency levels of skill proficiency to learners K-12. *Prerequisites*: none.

***Requested Change of Number, Title, Course Description and Prerequisites*:**

2001, Movement Core II: Net and Target Games. Exposes students to skill and tactical themes comprising net and target games. Course aims for students' ability to understand, demonstrate and analyze different offensive and defensive tactics facilitating game play success in net (volleyball, tennis, badminton) and target (archery) games.

*Prerequisites*: Sophomore standing, declared PHET major, completion or concurrent enrollment in MATH 1400.

***Action Taken:*** Approved.

**KIN**

**2000 MOVEMENT CORE III, 2 hrs.**

***Current Course Description and Prerequisites*:** Exposes students to the skill themes of kicking, dribbling, throwing and catching. Teaches kicking, dribbling, throwing and catching in relation to movement concepts and levels of skill proficiency (precontrol, control, utilization and proficiency). At the proficiency level, students receive instruction specific to the skills performed in activities such as soccer, basketball, track and field, softball, handball and football.

*Prerequisites*: None.

***Requested Change of Title, Course Description and Prerequisites*:**

Movement Core I: Striking/Fielding and Invasion Games. Exposes students to skill and tactical themes comprising striking/fielding and invasion games. Course aims for students' ability to understand, demonstrate and analyze the different offensive and defensive tactics that facilitate game play success in invasion (soccer, tag rugby, basketball) and striking/fielding (softball, cricket) games.

*Prerequisites*: Sophomore standing, declared PHET major, completion or concurrent enrollment in MATH 1400.

***Action Taken:*** Approved.

**KIN**

**2025 MOVEMENT CORE IV, 2 hrs.**

***Current Course Description and Prerequisites*:** Examines procedures and standards as required by the American Red Cross in analysis, performances and teaching techniques. Includes five styles of swimming and senior lifesaving. *Prerequisites*: 18 years of age and a current Senior Life Saving Certificate.

***Requested Change of Number, Title, and Prerequisites*:**

2005, Movement Core VI: Physical Fitness and Physical Activity.

*Prerequisites*: Sophomore standing, declared PHET major, completion or concurrent enrollment in MATH 1400.

***Action Taken:*** Approved.

**KIN**

**3025 MOVEMENT CORE V CREATIVE DANCE, 3 hrs. [CA]**

***Current Course Description and Prerequisites*:** A performance class which provides the opportunity for self-awareness and self-expression through in-class experiences in dance. Concepts, skills, and rhythmic fundamentals specific to creative movement and dance to be reviewed. A variety of dances for learners K- 12 to be introduced. The importance of studying, researching, and teaching dance to be discussed. *Prerequisites*: PHET Major; sophomore standing; completion or concurrent enrollment in MATH 1400 and LIFE 1010; and minimum 2.5 GPA.

***Requested Change of Number*:** 2004.

***Action Taken:*** Approved.

**NURS**

**3630 HEALTH PROMOTION, 4 hrs.**

***Current Course Description and Prerequisites*:** Learn health promotion concepts and theories identify at risk behaviors, and design nursing interventions to promote health and prevent illness. The teaching role of the nurse is emphasized for individual and group clients across the lifespan. Students strive to effect positive changes to their own personal health and fitness. *Prerequisites*: admission into the nursing major component of the program; NURS 3010, 3020, and 3040 or concurrent enrollment.

***Requested Change of Prerequisites*:** Admission into the nursing major component of the program, NURS 3010, 3020 and 3045 or concurrent enrollment.

***Action Taken:*** Approved.

**SOWK**

**3645 ETHICAL PRINCIPLES IN SOCIAL WORK PRACTICE, 3hrs.**

***Current Course Description and Prerequisites*:** Focuses on the ethical principles that undergird the practice of social work, addresses how to practice ethically, and explores the process of ethical decision-making. Social work practice with various client systems will be considered, as well as practice in varied settings. *Prerequisites*: concurrent with SOWK 3630 and SOWK 3530.

***Requested Change of Prerequisites*:** Admitted Major status and SOWK 3630 and 3530 or concurrent enrollment.

***Action Taken:*** Approved.

**SOWK**

**4990 SOCIAL WORK PRACTICUM, 5-10 hrs.**

***Current Course Description and Prerequisites*:** Represents the culmination of preparation for entry level generalist social work practice. Supervised practice in the knowledge, values and skills learned in the classroom. Offered S/U only. *Prerequisites*: SOWK 3530, 3540, 3630 and 3640; 3650 prereq or concurrent; all with a C or better and co-requisite with SOWK 4991.

***Requested Change of Prerequisites*:** SOWK 3530, 3540, 3630 and 3640; 3650 prereq or concurrent; all with a C or better and co-requisite with Competency Assessment Course SOWK 4991 or 4992.

***Action Taken:*** Approved.

**SOWK**

**5081 CLINICAL DIAGNOSIS AND ASSESSMENT, 3 hrs.**

***Current Course Description and Prerequisites*:** Introduces the area of clinical diagnosis and assessment focused on the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). Students will explore the process of completing a clinical psychiatric evaluation and formulating an initial psychiatric diagnosis and treatment plan.

*Prerequisites*: graduate standing.

***Requested Change of Title and Course Description*:**

Assessment and The DSM. Through a psychiatric social work lens students will become familiar with the process of conducting a diagnostic interview, writing psychiatric assessment including a mental status exam and formulating a diagnosis using the Diagnostic and Statistical Manual of Mental Disorders. Assumes some knowledge of mental health and mental illness.

***Action Taken:*** Approved.

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## Part II – Consent Agenda

## Courses for Discontinue

* ***College of Arts and Sciences***

**SOC/INST**

**4600/5600 GLOBAL POPULATION ISSUES, 3 hrs.**

***Current Course Description and Prerequisites*:** Analyzes U.S. and world populations, emphasizing implications of population trends. Dual listed with SOC 5600; cross listed with INST 4600. *Prerequisites*: SOC 1000 or equivalent and SOC 2070 or STAT 2070 or equivalent.

***Action Taken:*** Approved.

## Part III – Regular Agenda

## Courses for Addition

* ***College of Arts and Sciences***

**ART**

**2265 PHOTOGRAPHY, 3 hrs.**

***Proposed Course Description and Prerequisites*:** An introductory level photography course teaching the fundamentals of digital and traditional black and white. Film processing and silver based printing techniques are explored along with Photoshop and inkjet printing. Emphasis on mastering technique, lectures and critiques will guide through an understanding of the processes of photography towards creating a final portfolio.

*Prerequisites*: ART 1110 and ART 1130.

***Justification*:** To create the first in a series of three progressive Photography classes. This course would provide a beginning step (2000 level) course (which does not currently exist within the curriculum). This course is an introduction to color digital and traditional black and white photography. The class will be split between digital photography and photoshop techniques on the one hand and traditional, film based black and white printing on the other. It will provide the foundation for more in depth, project oriented classes at the 3000 through 4000 level.

***Action Taken:*** Approved.

**ECOL/BOT/ZOO**

**5060 ADVANCED CONCEPTS IN EVOLUTION, 3 hrs.**

***Proposed Course Description and Prerequisites*:** Explores fundamental concepts in evolutionary biology including evolutionary ecology, population genetics, and speciation with an emphasis on both theoretical frameworks and practical applications. Discussion included.

*Prerequisites*: Graduate student in good standing.

***Justification*:** The proposed course fills a gap in our curriculum with respect to Evolution. Presently, there is no course that focuses on teaching graduate students the central tenets of evolutionary ecology, population genetics, and speciation. This course will address this gap, providing the evolutionary concepts our graduate students need to succeed at the highest levels.

***Action Taken:*** Approved.

**GEOG/ECOL/ENR**

**5050 TECHNIQUES IN ENVIRONMENTAL DATA MANAGEMENT, 2 hrs.**

***Proposed Course Description and Prerequisites*:** Centers on the role of information technology in support of scientific research. Through integration of multiple software packages (e.g. Relational databases, ProgramR and ArcGIS), proven database designs, and SQL scripting, increased efficiency and utility will occur during data analyses. These information science principles are demonstrated using project-based examples.

*Prerequisites*: None.

***Justification*:** As technology becomes more prevalent and vast amounts of data are collected, researchers need to increase their technological competency. Having the appropriate skill-set to use computer software programs to complete research and data analyses are a daily event. One must have the appropriate skill sets to efficiently store and organize their data, accurately integrate the information with statistical and spatial software packages, and effectively communicate their findings for public consumption. Specific training that encompasses these multi-disciplinary skills historically has not been provided to students during their graduate program. The 'Techniques in Environmental Data Management' course is geared toward graduate students who are interested in becoming more efficient in how they manage and analyze their data. Obtaining these technically oriented skills is becoming increasingly critical for graduate students to become trained and prepared for the workforce.

This new course has been taught as a Topics Course for the past two semesters (Spring and Fall 2011). Graduate students have enjoyed taking this applied course, as indicated by their course reviews.

***Action Taken:*** Approved with prerequisite as graduate standing.

**MUSC**

**3470 WOODWIND ENSEMBLE II, 1 hr. (MAX 8).**

***Proposed Course Description and Prerequisites*:** Preparation and performance in a select woodwind chamber ensemble of the finest standard and contemporary wind ensemble literature. Juniors and Seniors.

*Prerequisites*: audition required; MUSC 1470 and junior standing.

***Justification*:** This is a correction of titles within the department so that there is consistency between the lower division, upper division and graduate course numbers and titles. The addition of this course at the upper division level was omitted by mistake when the others were done. It is not a new course, but rather, the addition of the upper division course number.

***Action Taken:*** Approved.

**PSYC**

**5095 STATISCIAL COMPUATATION IN PSYCHOLOGY, 1-3 hrs (MAX 12).**

***Proposed Course Description and Prerequisites*:** Supervised problem-solving practice in statistical analysis is provided with regard to topics corresponding to those covered in a concurrent statistical analysis course. Statistical analysis topics vary.

*Prerequisites*: Graduate standing and consent of the instructor.

***Justification*:** The Psychology Department is strengthening its graduate training in statistical analysis by introducing a variable-credit statistical computation course that can be offered in conjunction with the currently required courses, such as PSYC 5060 and PSYC 5300, in order to provide more extensive supervised problem-solving practice. The proposed course would serve as an optional module that could be offered in conjunction with other statistical analysis courses (such as Hierarchical Linear Modeling) which may be offered in the future.

***Action Taken:*** Approved.

**SOC**

**4805/5805 PRINCIPLES OF POPULATION, 3 hrs.**

***Proposed Course Description and Prerequisites*:** Considers population structure and demographic transition, with applications to topics such as global population growth, population aging, health, family, migration, urbanization, and environment.

*Prerequisites*: SOC 1000 or equivalent and SOC 2070 or STAT 2070 or equivalent.

***Justification*:** This course fills a critical need for Sociology majors in the area of population studies and quantitatively oriented sociology course. The class will also serve interested juniors, seniors, and graduate students from other Arts and Sciences departments.

***Action Taken:*** Approved.

**WMST**

**4520/5520 GENDER AND SEXUALITY IN POSTCOLONIAL WRITING, 3 hrs. [CH, G]**

***Proposed Course Description and Prerequisites*:** Increases knowledge of history, cultural representations, and understandings of gender in formerly colonized areas. It engages with th provocative contributions of postcolonial theory and advances comprehension of the different issues confronted by women, men, and sexual minorities. Literature in different regions of the world may be highlighted.

*Prerequisites*: Any two English/Writing courses or any Gender and Women's Studies course.

***Justification*:** This course enables all students, and particularly those interested in literature, global culture and gender to extend their knowledge of history, cultural representations, and understandings of gender in formerly colonized areas. Postcolonial theory is an established field of inquiry, and this course will approach postcolonial studies with an emphasis on sexuality and gender, fundamental cognitive categories. The course also serves as an elective for the new Queer Studies minor. Literature in different regions of the world may be highlighted. The syllabus provides one example.

***Action Taken:*** Approved.

* ***College of Health Sciences***

**KIN**

**1040 CONTEMPORY TOPICS IN NORTH AMERICAN SPORT, 3 hrs.**

***Requested Course Description and Prerequisites*:** An introductory course that focuses on sport as an institution in North American society. A range of topics is explored from diverse perspectives (historical, sociological, psychological, political, and gender theories), so learners can critically examine what it means to be a part of “sport” in contemporary North American society.

*Prerequisites*: None.

***Justification*:**With a new faculty member in the area of sport psychology and sociology, the Division is able to deliver a new course that fulfills two of the USP 2003 requirements: CH and D. This will be the first class offered through the Division that will incorporate these two components of USP 2003. It will be a course taught only during the summer semesters for student-athletes, the Division's undergraduate majors, and students from other majors across campus.

***Action Taken:*** Approved with number amended to 1040.

**KIN**

**2002 MOVEMENT CORE III: FUNDAMENTAL MOTOR SKILLS, 2 hrs.**

***Requested Course Description and Prerequisites*:** Designed to provide pre-service physical education teachers with the content and teaching strategies associated with teaching motor skills to school aged children grades K-5. Learn both skill themes and movement concepts. Opportunity to apply skills and knowledge in a practical experience with young children in a school based PE setting.

*Prerequisites*: Sophomore standing, declared PHET major, completion or concurrent enrollment in MATH 1400.

***Justification*:** Currently in the PHET program pre-service physical education teachers learn content for teaching physical education to K-12 public school students. This content is movement (i.e., fundamental skills that lead to advanced movement patterns). Five Movement Core Classes are presented:

KIN 1000: Movement Core I: Swimming and Gymnastics

KIN 1025 Movement Core II: Striking and Volleying

KIN 2000 Movement Core III: Kick, dribble, Throw, Catch

KIN 2025 Movement Core IV: Fitness and Physical Activity

KIN 3025 Movement Core V: Creative Movement and Dance

These Movement Core classes provide the movement content knowledge so the PTs can teach those movement skills to K-12 public school students when the PTs are enrolled in the early field practicum teaching experiences:

KIN 3012 Teaching Laboratory I (early elementary school teaching)

KIN 3015 Teaching Laboratory II (primary and middle school teaching)

KIN 4017 Teaching Laboratory III (secondary school teaching)

PHET faculty members have been adjusting the curriculum in order to achieve curricular alignment between the Movement Core classes and the Teaching Lab experiences. This process includes adjusting content of several of the movement classes and aligning course numbers to 1) reflect sophomore standing and 2) sequencing them into a logical numeric order. It also includes the addition of a sixth movement core class to the curriculum.

KIN 2003 will be a new course that includes the content and teaching strategies associated with teaching motor skills to school aged children grades K-5. This content is currently absent from the movement core sequence.

The intention is that KIN 2002 and 2003 be delivered fall semester. KIN 2002 will be offered the first half of the semester, 4 days per week for 50 minutes per lesson. KIN 2003 will then be offered the second half of the semester in the same format. This format of two Movement Core classes being offered back to back in fall semester will reflect how KIN 2000 and 2001 are currently being offered. With this new curriculum two fall semester Movement Core classes (i.e., KIN 2002 & 2003) will focus on elementary and middle school physical education content that corresponds with teaching labs 1 and 2, while KIN 2000 & 2001 will focus on secondary school physical education content that corresponds with teaching lab III. This class addition will allow alignment between Movement Core content classes and Teaching Laboratory early field teaching experiences.

***Action Taken:*** Approved.

**NURS**

**5800 FOUNDATIONS OF INTEGRATIVE ADV PRACTICE NURSING, 3 hrs.**

***Requested Course Description and Prerequisites*:** Introduction to the core concepts and roles of advanced practice nursing, particularly the doctoral- prepared nurse practitioner. Special emphasis is given to 1) the integration of nursing and other health-related theories and models in rural nurse practitioner- delivered care and 2) professional writing in advanced practice nursing.

*Prerequisites*: Admission to the DNP program.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

**NURS**

**5805 EVIDENCE-BASED PRACTICE FOR ADV PRACT NURSING I, 3 hrs.**

***Requested Course Description and Prerequisites*:** Overview of the evidence-based practice model, including the contributions of research, patient preferences, and clinician expertise, and the theoretical frameworks that inform this expertise. Evaluating typical research designs for advanced practice nursing.

*Prerequisites*: Admission to the DNP program.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

**NURS**

**5810 HEALTH BEHAVIOR CHANGE I: FOUNDATIONS, 3 hrs.**

***Requested Course Description and Prerequisites*:** Foundations of health behavior as related to individual and community systems. Special emphasis will be given to the unique aspects of rural populations. Principles of learning, theories of health behavior change, and their application to advanced nursing practice. Includes skill building for advanced Health Behavior Change courses.

*Prerequisites*: Admission to the DNP program.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

**NURS**

**5815 EVIDENCE-BASED PRACTICE FOR ADV PRACT NURSING II, 3 hrs.**

***Requested Course Description and Prerequisites*:** Learn to develop an evaluation of clinical practice based upon critical appraisal of the existing research evidence, clinician expertise, and patient preferences. Special emphasis is placed on methods that an advanced practice nurse might use to generate and disseminate evidence from clinical practice.

*Prerequisites*: NURS 5805.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

**NURS**

**5820 HEALTH BEHAVIOR CHANGE II: PRIMARY PREVENTION AND WELLNESS, 3 hrs.**

***Requested Course Description and Prerequisites*:** Application of theories and techniques of health behavior change and epidemiology to issues of primary prevention from the individual to the community. Development of programs for primary prevention in advanced practice nursing, including assessments, intervention development and evaluation. Examples of health issues include lifestyle interventions, stress management, substance abuse prevention.

*Prerequisites*: NURS 5805; NURS 5810.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

**NURS**

**5830 HEALTH BEHAVIOR CHANGE III: SECONDARY AND TERTIARY PREVENTION, 3 hrs.**

***Requested Course Description and Prerequisites*:** Focuses on building NPs' skills for changing a patient’s behavior, thoughts, and feelings with a focus on secondary and tertiary prevention. The goal is for students to become sufficiently skilled in general and specific health behavior change techniques so that they can incorporate these into a holistic health care practice.

*Prerequisites*: NURS 5805; NURS 5810.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

**NURS**

**5840 LEADERSHIP IN ADVANCED PRACTICE NURSING, 3 hrs.**

***Requested Course Description and Prerequisites*:** Organizational and systems leadership for improvement of health. Focuses on interrelationship among systems, ethics, policy, and change. Identifies qualities and behaviors associated with exemplary nursing leadership. Special emphasis is given to rural health care systems.

*Prerequisites*: Passing DNP Program Preliminary Exam.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

**NURS**

**5845 HEALTH COMMUNICATION/INFORMATICS, 3hrs.**

***Requested Course Description and Prerequisites*:** Emphasizes understanding, managing and using of information systems/technology to provide healthcare in rural health settings. Discussion includes the evaluation and project management of the human/technology interface with specific attention to business, ethical and legal issues encountered in interdisciplinary, collaborative settings.

*Prerequisites*: Passing DNP Program Preliminary Exam.

***Justification*:** The Doctor of Nursing Practice (DNP) is a new graduate program within the School of Nursing and will have all new courses.

***Action Taken:*** Approved.

* ***Other***

**ERS**

**4960 ENERGY FIELD STUDIES, 2 hrs.**

***Requested Course Description and Prerequisites*:** Various facets of energy resource management and development are covered by visits to oil and gas wells, coal mines, power plants, wind farms, uranium sites and other energy production and research sites. A trip is normally planned for 8 to 10 days.

*Prerequisites*: WA; ERS 1000 or ERS 1300

***Justification*:** This course provides students with exposure to energy asset production and utilization sites through a field trip in the western region of Wyoming and provides program credit.

***Action Taken:*** Approved.

**Part IV**

**Tabled Courses**

None at this time.