Delivering University of Wyoming programs in Casper since 1976

FALL 2014 COURSES

CAN ONE University MAKE AN IMPACT?

University of Wyoming
Mission Statement

To serve the educational and cultural needs of the people of Wyoming and the nation from Casper, Wyoming

Thank You

The University of Wyoming at Casper would like to thank our Partners in Education:

Casper College
Central Wyoming Board of Cooperative Educational Services
Natrona County School District
University of Wyoming Outreach Credit Programs

UW-Casper would also like to thank the following organizations and foundations for their generosity in aiding UWC students:

Ardon Foundation
Central Wyoming Board of Cooperative Educational Services
First Interstate Bank
John Jorgensen Family
McMurry Foundation
Myra Fox Skelton Foundation
Paul Stock Foundation
Rocky Mountain Power
The Tate Foundation
UWC Education Enhancement Grant Donors
UWC Leadership Scholarship Donors
UWC Student Emergency Fund Donors
Zimmerman Foundation

The University of Wyoming is built upon a strong foundation of integrity, respect, and trust. All members of the university community have a responsibility to be honest and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated.

The university’s policy has been, and will continue to be, one of nondiscrimination, offering equal opportunity to all employees and applicants for employment on the basis of their demonstrated ability and competence without regard to such matters as race, sex, gender, color, religion, national origin, disability, age, veteran status, sexual orientation, genetic information, political belief, or other status protected by state and federal statutes or University Regulations.

Graphic design and production by Tammi Hanshau, UW-Casper.

Photography courtesy of Ted Brummond and Trice Megginson, UW Photo Services; UW-Casper; Jolesch Photography; and PhotoSpin.
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ACADEMIC CALENDAR

AUGUST
25 Classes begin (UW-Casper, Casper College)
   Late registration, drop/add period begins
29 Tuition/fees due (Strictly enforced)

SEPTEMBER
1 Labor Day
   Classes excused; UW-Casper closed
3 Classes begin (UW-Laramie, OCP, Social Work)
4 Last day to drop a class, change sections in semester courses - strictly enforced (UW-Casper)
8 Last day to add, late register, or change grading options in semester courses
   Last day to make changes to health insurance selection

OCTOBER
13–16 Mid-semester exams (UW-Casper, Casper College)
17 Fall Break
   Classes excused (UW-Casper, Casper College)
31 Last day to withdraw from individual semester classes

NOVEMBER
3–7 Advising week
26 Last day to withdraw from UW for Fall 2014
26–29 Thanksgiving Break
   Classes excused; UW-Casper closed

DECEMBER
5 Last day of classes (UW-Casper, Casper College)
8–12 Finals week (UW-Casper, Casper College)
12 Last day of classes (UW-Laramie, OCP, Social Work)
15–19 Finals week (UW-Laramie, OCP, Social Work)
DELIVERING UNIVERSITY OF WYOMING PROGRAMS IN CASPER Since 1976

**Bachelor’s Degrees**
- Applied Science
- Biology
- Business Administration
- Communication
- Criminal Justice
- Elementary Education
- English
- Family and Consumer Sciences
- Humanities and Fine Arts
- Journalism
- Mathematics and Science
- Nursing
- Psychology
- Secondary Science Education, Biology
- Social Science
- Social Work
- Technical Education

**Master’s Degrees**
- Adult and Post-Secondary Education
- Curriculum and Instruction
- Educational Leadership
- English
- Executive MBA
- Instructional Technology
- Kinesiology and Health
- Nursing
- Public Administration
- Social Work
- Special Education
- Speech-Language Pathology

**Doctorate Degree**
- Adult/Post-Secondary Education
- Educational Leadership
- Nursing Practice

**Certificates & Endorsements**
- Early Childhood, Birth to Eight
- Early Childhood, Birth to Five
- Early Childhood, Program Director
- Early Childhood, Special Education
- English as a Second Language
- Land Surveying
- Literacy
- Online Instruction
- Principal
- School Social Work
- Special Education
- Special Education Director
- Superintendent
- Teachers of American Indian Children

Courses offered for these degree programs may be onsite, online, audio/visual conference or a combination of delivery methods.

The new UU Building: go to class; visit the UWC Student Services Office; grab a snack; reserve a study room; and meet with friends in the Chapin Commons or any of our comfortable open spaces.

FOUR EASY STEPS TO CONTINUE YOUR EDUCATION

1. APPLY TO UW
   Whether you want to finish your degree, advance your career, or just take a course for fun, you must apply to UW. If you are a returning student, you may already be admitted.

2. MEET WITH AN ADVISER
   No advising is required for summer session. For fall or spring, contact UW-Casper to schedule your advising appointment.

3. REGISTER FOR CLASSES
   WyoWeb is the place to register for all UW courses, no matter the delivery method. Once you have your username, password, and Personal Electronic Registration Code (PERC), you may register online.

4. PAY TUITION AND FEES
   Pay all university tuition and fees by the due date. You may pay online, over the telephone, or in person.
The Family Educational Rights and Privacy Act of 1974, as amended, protects the privacy of educational records, establishes the students’ rights to inspect their educational records, provides guidelines for correcting inaccurate or misleading data through informal and formal hearings, and permits students to file complaints with the Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures of the institution to comply with the Act.

The following items are considered directory information and may be disclosed by the university in response to inquiries concerning individual students, whether the inquiries are in person, in writing, or over the telephone:

1. Name
2. Affirmation of whether currently enrolled
3. School, college, department, major, or division
4. Dates of enrollment
5. Degrees received
6. Honors received
7. Full or part-time status
8. Local address and phone number
9. Home address (permanent)
10. E-mail address
11. Participation in officially recognized activities and sports
12. Weight and height of members of athletic teams

The University of Wyoming has the responsibility for effectively supervising any access to and/or release of official data/information about our students. However, because Wyoming has a Public Records Act, the above information may be released to any outside entity that requests it unless a student has requested that a Privacy Flag be placed on his or her records.

If you do not want any of the indicated information to be released to anyone outside the university, you need to complete a Request for Privacy Flag form and submit it to the Office of the Registrar. This form must be submitted no later than the 10th class day of the fall semester in order for your information not to be included in the printed University Campus Directory. A Privacy Flag means that your name will not be included in the printed University Campus Directory and will not appear in the Web Student Directory. Your name will not be included in any news releases (including honor rolls or graduation). Also, information will not be released to prospective employers, insurance companies, credit agencies, etc. without your signed approval.

A Privacy Flag may be removed at any time by submitting a written and signed request to the Office of the Registrar.

Certain items of information about individual students are fundamental to the educational process and must be recorded. This recorded information concerning students may be used only by authorized university employees and only for clearly defined educational purposes, must be safeguarded and controlled to avoid violations of personal privacy, and must be appropriately disposed of when the justification for its collection and retention no longer exists.

In this regard, the university is committed to protecting to the maximum extent possible the right of privacy of all individuals about whom it holds information, records, and files. Access to and release of directory information is restricted to the student concerned, to parents of dependent students (documentation must be provided), to others with the student’s written consent, to officials within the university, to a court of competent jurisdiction, and otherwise pursuant to law.
Get involved, and connect with your fellow students. There are many ways to get social, either by meeting a group of peers for a “cup of Joe” in one of the student lounges in the new UU Building, by participating in a student organization, or joining the UW-Casper’s Facebook page at facebook.com/uwcccenter.

**Round Table Honor Society (RTHS)**

Round Table is an honor society that recognizes and encourages scholastic achievement and community standing among University of Wyoming at Casper students. The organization members meet once per month, and participate in one service event and one fundraiser each semester, benefiting a chosen cause within the community. You will feel satisfied helping others in need while meeting and enjoying time with other students, and adding this distinctive service to your resume.

Students are eligible for membership based on the following criteria:
- You are a junior or a first-semester senior;
- You are seeking a bachelor’s degree through UW-Casper;
- You have completed at least 12 hours of upper division (3000-4000) coursework at UW-Casper with a cumulative GPA of 3.3 or higher, or you are a first-semester UW-Casper student with a previous cumulative GPA of 3.3 or higher from an accredited two- or four-year college or university;
- You are enrolled in at least six credit hours of combined UW and Casper College courses each semester thereafter;
- You maintain a cumulative UW-Casper GPA of 3.3 or higher;

All eligible students will receive a letter of invitation at the beginning of the semester.

If you have any questions, contact Joanne Theobald, Round Table faculty adviser, at (307) 268-2848.

**Associated Students of Social Work (ASSW)**

Associated Students of Social Work is a student organization comprised of future social workers. Participating in community service and fundraising events, members strive to help local citizens in need. Past activities include raising funds for the fight against breast cancer, collecting diapers for the families of Mercer House, collecting supplies for U.S. troops stationed abroad, cooking and serving breakfast at the Casper Rescue Mission, and raising funds to benefit local agencies. The monthly meetings allow students to gather with their peers in a setting outside of the classroom, which often encourage friendships to form between social work students. A great addition to the resume, ASSW is also an effective networking tool within the industry of social work.

For more information, contact Bethany Cutts, ASSW faculty adviser, at (307) 268-2029.

**National Science Teacher Association through University of Wyoming at Casper (NSTA UW & CC)**

NSTA UW & CC promotes science and science education in grades pre-K and beyond.
- The organization is open to all students, regardless of major.
- Attend monthly meetings, and provide outreach to the greater Natrona County area.
- Join them on Facebook! Look for NSTA UW-C.

Contact Jason Katzmann, NSTA UW & CC faculty adviser, for more information at (307) 268-2583, or email the organization at jkatzma1@uwyo.edu.
WHAT YOU SHOULD KNOW

ACADEMIC INTEGRITY
The University of Wyoming is built on a strong foundation of integrity, respect, and trust. All members of the university community have a responsibility to our community and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated. Please report instances of academic dishonesty to your instructor. If you have any other problems, please contact the UWC Student Services Office at (307) 268-2713.

ADVISING AND CAREER SERVICES
The staff at the Center for Advising and Career Services (CACS) provide a variety of services to UW students, including advising for undeclared, arts and sciences undeclared, and international exchange students; providing academic support to various UW students; assisting students with their career planning and job search needs; and helping anyone at UW who may be having advising concerns.

Career-related assessments are available online for Outreach School students. Please call to make an appointment with a career counselor, and then visit the CACS website and fill out a career intake form prior to your appointment. A career counselor will speak with you and provide access to the appropriate online assessments, and will set up a time to interpret your results over the phone and through email. CACS has prepared “Career Guide” to assist students with preparing a resume and a cover letter, and/or job searching. “Career Guide” is available at career-guides.net/cg/careerguidedetail.aspx?id=22.

ON THE WEB: uwyo.edu/cacs
BY PHONE: (307) 766-2398
BY E-MAIL: uwcacs@uwyo.edu

AUDITING A COURSE
Auditing is subject to the same fee schedule as courses taken for credit. A student auditing a course has full rights to class participation, but receives no credit for the course. This noncredit enrollment is available upon approval of the academic adviser and the instructor. It is the responsibility of the student to know the requirements to receive a satisfactory grade while auditing the course. Students auditing a class are expected to attend class regularly and complete graded work as required by the instructor. Subsequent credit for the audited class by special examination is not available. Grades for auditing a course are either Audit-Satisfactory (AU/S) or Audit- Unsatisfactory (AU/U).

CONSORTIUM AGREEMENT
Students concurrently enrolled in classes at two or more eligible institutions of post-secondary education may apply for federal aid. A special Consortium Agreement between institutions must be completed prior to each semester a concurrently enrolled student seeks aid.

ON THE WEB: uwyo.edu/sfa/a-z_index_of_topics/misc/outreach.html

CREDIT HOUR LIMITS
Undergraduates: An average of 15 hours of work each semester is considered a normal load. Maximum credit loads are 20 hours in all colleges. Normally, not more than 12 hours of undergraduate credit may be earned during the summer session. An approved Overload Petition form must be filed to exceed these maximums. Overload Petition forms are available online through WyoWeb.

Graduate students: 14 hours of credit is the average and 16 the maximum amount of credit allowed per semester for full-time graduate students. A student who has been assigned an assistantship for the academic year is usually restricted to a load of 13 semester hours. Normally, not more than eight hours of credit may be earned in course work during an eight-week summer session.

DEAN OF STUDENTS OFFICE
The Dean of Students office is an entry point and referral resource for all UW students, as well as concerned family members and friends. Programs include
• assistance in resolving difficulties and grievances
• interpretation of university regulations, policies, and procedures
• authorized non-medical absences and emergency assistance to ease transition back into the classroom
• guidance and referrals to other campus offices (if we cannot be of direct help).

ON THE WEB: uwyo.edu/dos
BY PHONE: (307) 766-3296

DEGREE WORKS
The Office of the Registrar, in conjunction with all undergraduate colleges, operates a computerized degree check system, called Degree Works. Degree Works is a degree progress report/advising support system that will match your completed and current UW course work (and any transfer courses you might have) with your degree requirements to determine your progress toward earning your degree.
WHAT YOU SHOULD KNOW

DISABILITY SUPPORT SERVICES

Any student enrolled at the University of Wyoming who has a documented physical, sensory, cognitive, or psychological disability is eligible for assistance through University Disability Support Services (UDSS). For application forms and documentation requirements, contact UDSS.

ON THE WEB: uwyo.edu/udss
BY PHONE: (307) 766-6189, TTY: (307) 766-3073
BY E-MAIL: udss@uwyo.edu

FINANCIAL AID

The Office of Student Financial Aid coordinates all student financial assistance available at UW. Available aid includes
- scholarships
- grants—Federal Pell, Federal SEOG
- loans—Federal Perkins, Federal Stafford, and Federal PLUS
- employment—Federal Work Study

ON THE WEB: uwyo.edu/sfa
BY PHONE: (307) 766-2116

GENERAL BULLETIN

The University of Wyoming’s General Bulletin serves as the student’s source for information about university policies and procedures for both undergraduate and graduate students. This is a valuable tool for every student. Inside you will find important information about admissions, tuition, fees, refunds, financial aid, the grading system, registration and enrollment, graduation requirements and procedures and specific course information. The General Bulletin will only be available online at the address below.

ON THE WEB: uwyo.edu/registrar/university_catalog/

GRADE REPORTING

Students may obtain both midterm and final grades via WyoWeb. Official transcripts contain final grades, and may be obtained through the Office of the Registrar or requested through WyoWeb.

LIBRARY OUTREACH SERVICES

University of Wyoming Library Outreach Services provides a broad range of resources and services to currently enrolled UW students, faculty, and staff who live outside the Laramie area.

ON THE WEB: www-lib.uwyo.edu
BY PHONE: (800) 442-6757
BY E-MAIL: coeref@uwyo.edu
UW ITUNESU: uwyo.edu/itunesu

ONLINE PETITIONS

Access the Online Petition link on the Office of the Registrar website, uwyo.edu/registrar/students/forms_and_petitions.html, or through WyoWeb, to complete the Class Withdrawal, Exception Request, Incomplete, Overload, University Studies, and Enrollment Exception forms.
- Complete forms regardless of your location.
- Do not walk forms around to obtain the necessary signatures.
- Once you have completed the online form, you will receive a tracking number.
- Use the tracking number to track the progress of the form.
- Forms are routed to the appropriate decision-makers electronically.

We look forward to expanding this service to include other forms. If you have questions regarding online petitions, contact the Office of the Registrar.

ON THE WEB: uwyo.edu/registrar/students/forms_and_petitions.html
BY PHONE: (307) 766-5729
BY E-MAIL: rr-petitions@uwyo.edu

PERC

The University of Wyoming has a mandatory advising policy for all students except non-degree graduate students. You will need to see your adviser for assistance in selecting the courses for which to register, and to obtain your Personal Electronic Registration Code (PERC) number. The PERC will clear the “Adviser Approval” hold and allow you to register. Enter your PERC as part of the registration process on WyoWeb.
WHAT YOU SHOULD KNOW

RESERVING COURSES FOR GRADUATE CREDIT

Undergraduate students taking graduate-level courses which are not in any way a part of their undergraduate degree program have the option of later using such courses for purposes beyond the bachelor’s degree requirements. Students need to first analyze their own circumstances and needs. If a student intends to pursue a graduate degree, or needs courses noted on a transcript as “Reserved for Graduate Credit” for job classification (e.g., advancement on teacher salary schedules), the student should file the appropriate petition obtainable from the UWC Student Services Office. The deadline for such petitions is by midterm of the semester in which the course(s) is taken.

ON THE WEB: uwyo.edu/uwgrad

WYO ONE ID CARDS

The ID card, also referred to as the WyoOne card, is the official identification card for the University of Wyoming. UW-Casper students may obtain an ID card encoded “Outreach Student.” There is a charge of $5 for the first card, and the charge for replacement cards is $17. Please contact the UWC Student Services Office to have your picture taken and to pay card fees.

STUDENT CODE OF CONDUCT

The Student Code of Conduct is an outline of the rights and responsibilities of students enrolling at the University of Wyoming. The code defines offenses against students and reflects the university’s commitment to equity and procedural fairness. A student or university official may file a complaint of a violation of the code at the Dean of Students office.

ON THE WEB: uwyo.edu/dos
BY PHONE: (307) 766-3296

TRANSCRIPTS

To request official transcripts of UW academic work, complete a transcript request form through WyoWeb or at the UWC Student Services Office. Official transcripts are mailed from the Registrar’s Office in Laramie, so allow extra time for your needs. There is a $10 fee per copy for same-day service (for pickup in Laramie only), and a $10 fee per copy to fax transcripts. Otherwise, there is no charge for transcripts. Federal law requires the student’s signature before a transcript can be released, and all financial obligations to the university must be satisfied. Normally, one week must be allowed for processing.

VISITOR’S Fee

Individuals who are not enrolled at the university and who are not university employees may visit classes taught as part of a university course. The privilege of visiting a class entitles the visitor to a seat in the class and the privilege of listening without class participation rights. The visitor receives no regular credit and subsequent credit by examination is not available.

A visitor’s pass may be purchased in the UWC Student Services Office, 435 Union/University Building, for $25 per course. Approval of the respective instructor is required. Visitor passes are not available until the first day of classes.

WAITLISTS

If a department has established a waitlist for a course, you will be asked whether you would like to be placed on a waitlist when the section you desire is closed. Follow the directions given through WyoWeb to add yourself to a course waitlist and press the confirmation button. Registration will not be allowed for courses with active waitlists.

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DID YOU KNOW?

NEED TO FIND MATERIALS FOR A RESEARCH PROJECT? In addition to the services provided by the Goodstein Library on the Casper College campus, students at UW-Casper can take advantage of the programs established at the university for Outreach students across the state. The University of Wyoming Libraries offers several services for off-campus students, including databases of articles and journals for online perusal, as well as postal service for printed copies. Through “Request It,” students can also check out books from the UW libraries. For more information, log on to www-lib.uwyo.edu.

ARE YOU LOOKING FOR A FUN WAY TO MEET UW OUTREACH STUDENTS? Become a fan of UW-Casper and UW Outreach School on Facebook. Meet people from across the nation who are enrolled or have graduated from the UW Outreach School, as well as some university faculty and staff. Get schedule updates, learn about special activities and events, and win prizes on Facebook Fanpages. Find us. Like us. Visit us often at facebook.com/uwcccenter or facebook.com/UWyoOutreach.
GETTING STARTED

UNIVERSITY OF WYOMING AT CASPER
uwyo.edu/outreach/uwcasper

APPLY AND REGISTER

All students interested in enrolling in UW courses through UW-Casper must first be admitted to the university. Follow these instructions before registering for class. In some cases, returning students may be ready to register immediately.

NEW STUDENTS

• Complete the appropriate application on the web at uwyo.edu/apply.
• Pay the application fee via Visa or MasterCard on the web at uwyo.edu/apply.
• You will be notified of your admission decision by the UW Admissions Office.
• Submit official copies of transcripts from each institution of higher learning you have attended.
• Submit proof of two measles, mumps, and rubella (MMR) immunizations.
• Receive email, username, and password by mail, or get your username and password on WyoWeb.
• Access WyoWeb to register.

ENROLLED LAST FALL OR SPRING?

If you were enrolled last fall or spring semester, you are a returning student and will not need to reapply.
• Access WyoWeb using your username and password to register.

BEEN GONE FOR A WHILE?

If you did not attend UW during the past year you will need to complete a Returning Student Application and be readmitted to UW.
• Visit the web at uwyo.edu/apply and reapply.
• Once you receive your email, username, and password by mail or through WyoWeb, you may proceed to the registration process.

TO REGISTER VIA WYOWEB

• Log into WyoWeb at wyoweb.uwyo.edu.
• Click on the “Student Resources” tab.
• Scroll to the “Registration Tools” channel.
• Click on “Add or Drop Classes” and select the proper term.
• Click on “Health Insurance Coverage” link and make a selection.
• Click on “Registration Tools” link and select the proper term.
• Click on “UW Alert Cell Phone” link, and enter the number to which you would like alerts sent, or leave blank to opt out of alert system.
• After submission/verification, click on “Registration Tools” link and select the proper term.
• If there are any registration holds, click on the “View Holds” link at the bottom to get more information.
• Click on “Add/Drop Classes.” In the boxes provided, enter the five-digit Course Reference Number (CRN) for each course.
• Waitlist courses require additional confirmation in order to activate. Follow directions on the registration screen.

Register Early

The earlier you register for courses, the more likely you will get the classes you want.
PAY **TUITION & FEES**

**TO PAY**
- Credit card—Call (800) 370-3188, (307) 766-2313, (307) 268-2713, (877) 264-9930, or to pay online go to the “My Account” channel in WyoWeb, or visit commerce.cashnet.com/uwypay.
- Check, cash or credit card (MasterCard or Visa)—Deliver payments to the UWC Student Services Office, 435 Union/University Building, 125 College Drive, Casper, WY 82601, or mail to Cashier’s Office, University of Wyoming, Dept. 3623, 1000 E. University Ave., Laramie, WY 82071.
- Financial aid—Available financial aid will be applied to your tuition first; any remaining funds will be credited to your UW Cowboy Card, or another option selected by you.
- Tuition waivers—Employee, spouse of an employee, or cooperating agency waivers must be submitted prior to any other form of payment being credited to your account. Waivers are due no later than the final payment deadline.
- Third party billing—Notify the UWC Student Services Office at registration of any third party who is paying your tuition so the appropriate billing is processed.
- Wyoming senior citizen students—If you are age 65 or older, you are not charged tuition and mandatory fees. Wyoming senior citizen students are admitted to the university on a space-available basis, and student benefits are not available.
- Custom payment plan enrollment fee—You may contact the UWC Student Services Office for authorization to apply for a one-time payment extension if you are unable to pay your final balance in full by the required deadline. There is a $75 nonrefundable application fee for each semester, and the fee is added to your account at the time application is made.

**ONLINE PAYMENT OPTIONS FOR PARENTS**

**PARENT PIN SETUP**
- You can set up a username and password for parents to make online payments to your accounts.
- Log into WyoWeb at wyoweb.uwyo.edu.
- Click on the “Student Financials” tab.
- Scroll to the “My Account” channel.
- Click on the credit card icon to access the Cashier’s Office payment screen.
- Click on “My Account” found at the top of the page.
- In the “Parent’s PIN” box, click on “Add New.”
- Set up a username and seven-character password for parent (two characters must be numerals).
- Email address must be valid for Parent PIN to be used.
- To confirm account, enter your new seven-character PIN at the bottom of the page.
- You are responsible for changing the password if it is forgotten.

**PAY ONLINE USING PARENT PIN**
- Log into University of Wyoming home page at uwyo.edu.
- Click on the A-Z Directory. Select “C,” and click the link to the Cashier’s Office.
- Click “Pay Online” in the toolbar menu.
- Click “Parents and Authorized User Click Here.”
- Enter login and seven-character password that the student has created for you. Reset password.
- Edit payment amount and click “Add to Basket.”
- Complete form and click “Checkout.”
- Review data.
- Click “Submit Payment.” Your receipt number will appear. You will also receive an email receipt.
- Click “Sign Out.”
- Your student is responsible for your login and password.
CHARGES AND REFUNDS

TUITION AND FEES, FALL 2014

The University of Wyoming semester tuition and fee schedules for the 2014-2015 academic year, which begins with fall semester 2014, are not available in this document. Updated information about tuition and fees will be available from Accounts Receivable, 250 Knight Hall, and will be posted to the UWC website at uwyo.edu/outreach/uwcasper.

Fees are charged for audited or other zero-credit courses on the basis of the number of semester hours for such courses, as though the courses were taken for credit.

CREDIT HOURS

UNDERGRADUATE

| Part-time 1-11 hrs. | Full-time 12 or more hrs. |

GRADUATE

| Part-time 1-8 hrs. | Full-time 9 or more hrs. |

ADDITIONAL FEES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>BOT 4700, Vegetation Ecology</td>
<td>$75</td>
</tr>
<tr>
<td>Education Majors</td>
<td>$34</td>
</tr>
<tr>
<td>EDEL 4109, Elementary Humanities Education</td>
<td>$30</td>
</tr>
<tr>
<td>EDEL 4309, Elementary Literacy Education</td>
<td>$30</td>
</tr>
<tr>
<td>EDEL 4409, Elementary Math/Science Education</td>
<td>$30</td>
</tr>
<tr>
<td>SOWK 4990, Social Work Practicum</td>
<td>$15 per credit hour</td>
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<tr>
<td>Hybrid course fee</td>
<td>$40</td>
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<td>Continuous Registration Fee</td>
<td>$40 per credit hour</td>
</tr>
</tbody>
</table>

*Fees are only refundable during the “drop” period. Some programs may be subject to special billing structures. Contact the UWC Student Services Office at (307) 268-2713 or (877) 264-9930.

OTHER FEES AND CHARGES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Graduation fees</td>
<td>$25</td>
</tr>
<tr>
<td>Late payment of graduation fees</td>
<td>$5</td>
</tr>
<tr>
<td>Retroactive change to academic record</td>
<td>$50</td>
</tr>
<tr>
<td>Initial WyoOne card</td>
<td>$5</td>
</tr>
<tr>
<td>Replacement WyoOne card</td>
<td>$17</td>
</tr>
<tr>
<td>WyoOne Badge</td>
<td>$5.50</td>
</tr>
<tr>
<td>Custom payment plan enrollment fee</td>
<td>$75</td>
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<tr>
<td>Institutional payment plan</td>
<td>$15</td>
</tr>
</tbody>
</table>

The University of Wyoming Board of Trustees and the university administration reserve the right to change tuition and fees at any time.

INSTITUTIONAL REFUND SCHEDULE

FALL 2014

<table>
<thead>
<tr>
<th>16 WEEK COURSES</th>
<th>FALL 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before August 25</td>
<td>100%</td>
</tr>
<tr>
<td>August 25-September 4</td>
<td>100%</td>
</tr>
<tr>
<td>September 5-15</td>
<td>80%</td>
</tr>
<tr>
<td>September 16-22</td>
<td>70%</td>
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<tr>
<td>September 23-29</td>
<td>60%</td>
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<tr>
<td>September 30-October 6</td>
<td>50%</td>
</tr>
<tr>
<td>October 7-13</td>
<td>40%</td>
</tr>
<tr>
<td>October 14 and after</td>
<td>0%</td>
</tr>
</tbody>
</table>

Based on a start date of August 25

REFUNDS/CANCELLATIONS

- Tuition and course fees will be canceled or refunded to a student who officially drops a class or classes, withdraws from the university through the Office of Student Life, or changes enrollment status in accordance with the institutional refund schedule above.
- No tuition penalty will be assessed for dropping and adding during the drop/add period identified in the term’s class schedule unless all classes are dropped or an all-school withdrawal is processed. Students who withdraw from individual courses after the end of drop/add will have their charges canceled at the rate listed in the institutional refund schedule above.
- The portion of tuition refund/cancellation is computed from the first day of the term, not by class meeting pattern.
- Fees of $20 per credit hour to support student services are nonrefundable.
- If a student’s initial registration includes blocked classes or short courses that begin at a later date, the refund/cancellation will still be computed from the first day of the term.
- Examples of these calculations are available in the Accounts Receivable office. Please check with the UWC Student Services Office for the refund formula on “block” courses.

FEDERAL RETURN OF FUNDS AND INSTITUTIONAL REFUND POLICIES

When a student who receives federal financial aid withdraws from the university, he or she may owe a repayment of federal funds and/or be due a refund from UW or owe an additional amount to UW. The Federal Return of Funds policy will be applied before any refund due under the UW policy is disbursed. For details on the application of these policies to a specific situation, please consult with Accounts Receivable, 250 Knight Hall, and (307) 766-6232 or (800) 370-3188.
FINANCIAL AID & PAYMENTS

LOAN AND CREDIT BALANCES

After students have completed all financial aid and registration requirements, aid is added to their accounts, charges are deducted, and any remaining funds are applied to UW Cowboy Cards. For additional information, or to select a different fund disbursement method, visit UWCowboyCard.com.

- If students do not receive funds after all necessary action has been completed, they can contact the UWC Student Services Office for assistance.

STAFFORD AND SUPPLEMENTAL LOANS (SLS)

The University of Wyoming will receive student loan money for students in an electronic transfer of funds from the individual lending institutions. Funds will be electronically credited to each student borrower’s account at the university.

- Tuition and fee charges and other university charges, (i.e. technology fee, EDEL 4109, 4309, 4409, and social work practicum) will be deducted and any remaining funds will be disbursed to the student’s UW Cowboy Card, or other form of disbursement dependent upon student’s selection for receipt of funds.
- Any amount owed the university will be retained from the student loan, prior to any funds being released to the student, regardless of payment plans.

CASPER COLLEGE TUITION

Tuition and fees for Casper College (CC) courses are assessed separately and must be paid at the Casper College Accounting and Financial Management office by the Casper College payment deadline.

- Casper College tuition and fees will not be deducted from UW financial aid disbursements.
- If a student’s UW financial aid will not be available by the CC payment deadline, contact the Casper College Accounting and Financial Management Office to set up payment arrangements.
- Failure to remit payment or set up a payment plan by the payment deadline will result in the assessment of extension/late payment fees to the student’s account.
- Refer to the Casper College Class Schedule or contact CC Accounting and Financial Management, 302 Gateway Building, for further information.

ADDITIONAL FEES

University of Wyoming at Casper students will be assessed any other additional mandatory fees as outlined in the University of Wyoming Fee Book. For more information, contact the UWC Student Services Office.

Institutional Payment Plan

All university charges are due prior to 4 p.m. Friday, September 19. Students who are unable to pay the entire amount by September 19 will automatically be enrolled in the University’s Intuitional Payment Plan. Students not paid in full by September 19 will be charged a $15.00 installment plan fee. The payment due dates for the payment plan are 4 p.m. September 19, 4 p.m. October 10, and 4 p.m. October 31. Students owing $100.00 or less will not be placed in the payment plan. Offered and accepted financial aid in an amount equal to or greater than the required payment amount will be treated as a payment on the plan. Please check your Student Account channel on WyoWeb to determine the amount due, or contact Accounts Receivable at (307) 766-6232.
FINANCIAL ASSISTANCE

The University of Wyoming at Casper is fortunate to have many donors who support various scholarships specifically for UW-Casper full-time and part-time students. To qualify for these scholarships you must be seeking a degree offered through UW-Casper, and meet the criteria set forth for each scholarship.

MCMURRY FOUNDATION: TECHNICAL EDUCATION

This scholarship is available for UW-Casper technical education students.

MYRA FOX SKELTON FOUNDATION

This is a generous monthly scholarship for the academic year for UW-Casper students who are single parents, and have demonstrated promise of academic excellence.

NONTRADITIONAL AND FIRST GENERATION

These scholarships are available to nontraditional UW-Casper students. Nontraditional students are either over 25; married; a parent; responsible for dependents; a ward of the court; a veteran; or a child of deceased parents. First generation students are those whose mother and father did not graduate from college.

PAUL STOCK FOUNDATION

This scholarship is available to assist UW-Casper students with financial need.

ROCKY MOUNTAIN POWER EDUCATION ENHANCEMENT GRANT

This grant is for UW-Casper students who are interested in educational experiences outside the classroom such as international programs, or conference registration and travel.

STUDENT LEADERSHIP

This scholarship is available to UW-Casper students and facilitates linking a formal college education with public service and leadership development.

UW-CASPER EDUCATION ENHANCEMENT GRANT

This grant is for UW-Casper students who are interested in educational experiences outside the classroom such as international programs, or conference registration and travel.

ZIMMERMAN SECONDARY SCIENCE EDUCATION

This scholarship supports exceptional students pursuing their bachelor of secondary science education degree through UW-Casper.

TIPS FOR GETTING CASH

WHAT FUNDS ARE AVAILABLE TO ME?

The same financial aid is available to students seeking degrees through UW-Casper and students seeking degrees at UW-Laramie. State-appropriated scholarships, such as the Hathaway Scholarships and County Commissioners’ Scholarships, may be used for UWC and Outreach credit courses by eligible students. Federal Pell Grants, Federal Supplemental Grants, Federal Work-Study, Federal Perkins and Stafford Loans, and Richardson Scholarships may be used by eligible students who meet federal and/or local requirements, as may many other scholarships. For a complete list of student financial aid and scholarship opportunities at the University of Wyoming, contact UW’s financial aid office on the web at uwyo.edu/sfa.

In addition, the following websites may be used to assist students in understanding the financial aid process:

U.S. Department of Education’s Student Financial Assistance Branch:

studentaid.ed.gov/students/publications/student_guide/index.html

The Student Guide is also available in print from any college.

Free Application for Federal Student Aid (FAFSA):

studentaid.ed.gov/students/publications/completing_fafsa/index.html

WHO DO I CONTACT?

For a complete list of student financial aid and scholarship opportunities at Wyoming colleges, contact one of the state’s seven community colleges or UW’s financial aid office at:

Student Financial Aid
Dept. 3335 • 1000 E. University Ave
Laramie, WY 82071

(307) 766-2116 • Fax: (307) 766-3800 • TTY: (307) 766-3635
Email: finaid@uwyo.edu • Web: uwyo.edu/sfa
The University of Wyoming Outreach School is pleased to announce the following scholarship programs available to degree-seeking students in the Division of Outreach Credit Programs and UW-Casper. These scholarships are made possible by the cooperative effort of the UW Office of Student Financial Aid, the UW Outreach School, and private donations.

INTERNATIONAL PROGRAMS STUDY ABROAD

The University of Wyoming offers many exciting opportunities for all UW students to go abroad during their academic careers. Visit with your academic adviser to determine which opportunity might work for you. The numerous scholarship programs available to students studying abroad include

- Dick and Lynne Cheney Study Abroad Grants ($300-$600 each, approximately 80 awards available)
- Dick and Lynne Cheney Fellowship for Excellence in Study Abroad ($2,500 each, one undergraduate and one graduate student)
- UniWyo Federal Credit Union Study Abroad Scholarship ($2,000-$3,000 each, 1-3 students selected)
- Dick and Lynne Cheney International Semester Support Scholarship (scholarship amount varies)

UW ALUMNI ASSOCIATION

The University of Wyoming Alumni Association offers scholarships funded by UW License Plate revenues. The scholarships available are

- Outreach undergraduates: ($750 semester scholarship, subject to renewal). Annual scholarships are for students enrolled in an Outreach degree program. Students must be enrolled in at least six credit hours per semester and have a FAFSA on file. Minimum 2.5 cumulative UW GPA required for satisfactory academic progress.
- Nontraditional undergraduates: ($750 per semester for eight semesters). Four-year scholarships are for students enrolled in at least six credit hours per semester. A FAFSA must be on file. Minimum 2.5 cumulative UW GPA required with satisfactory academic progress. Awards are available fall and spring semesters within a six-year period.

THE WYOMING WOMEN’S FOUNDATION EDELWEISS OPPORTUNITY

The Wyoming Women’s Foundation-Edelweiss Opportunity Scholarship has been made possible by a generous gift by the Wyoming Women’s Foundation that has created an endowment. This scholarship program began in 2010 to assist single-parent students with living expenses, childcare, and associated challenges faced while attending the UW Outreach School. In order to qualify for this scholarship award, a student must be a full-time student who attends a minimum of three credit hours through the Outreach School, be pursuing a University of Wyoming degree, be eligible for federal student financial aid through the University of Wyoming, and have demonstrated promise of academic excellence. Award winners must also agree to share publicly how receipt of the scholarship has made a difference in their lives and academic career. For additional information and application requirements, visit outreach.uwyo.edu/ocp/scholarships.asp.

THE EDELWEISS FUND

The Edelweiss Fund is a new and unique program that will assist a dedicated non-traditional student throughout her educational career while seeking a UW degree through the Outreach School. This fund is intended to help female, non-traditional, first-generation students. First-generation students are those coming from families that have not had members graduate from college. Preference will be given to qualified students having longer-term attachments to the state of Wyoming, such as having been born or raised in Wyoming or having lived in Wyoming for a number of years. The recipient will be chosen as a new student in the Outreach program and may be supported through this program for up to six years or upon completion of her degree. The level of financial support will be above the required level to receive such degree. Students should be evaluated on a regular basis through regular meetings with an academic mentor to determine if funding should continue for the coming year. It is the desire of this fund to make a difference for select individuals, creating the possibility that a student can continue her education and not withdraw because of financial burden. Applicants requesting funding from this program should provide information as to how stipends from the Fund will be used to help them. For additional information and application requirements, visit outreach.uwyo.edu/ocp/scholarships.asp.

Access Scholarship Information Online

Log onto uwyo.edu/outreach/uwcasper, uwyo.edu/sfa, or uwyo.edu/outreach/ocp for more information on criteria, deadlines, and special instructions.
Advising is important to faculty and staff at UW-Casper. If you have any problems with advising or course scheduling, or wish to make suggestions for improvements, please contact Brent Pickett, Outreach School associate dean and UWC director, at (307) 268–2713.

For your convenience, the course schedule may now be found online at uwyo.edu/registrar/class_schedules/fall2014/uwcasper.html. By retrieving your schedule from this location, you are assured to receive current, accurate information. The site is updated daily, and reflects changes to courses, additions to courses offered, and course closures due to maximum enrollment. The online schedule lists the course registration number (CRN), the delivery method, any USP requirements that may be fulfilled, the course identification code, title, credit hours, days of the week, meeting times, location, instructor, prerequisites or restrictions, maximum seats, seats available for registration, and course status (open/closed). You may click on the course identification link to access a description of the course content.

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uwy.edu/registrar/class_schedules/fall2014/uwcasper.html

SAMPLE ONLINE SCHEDULE

<table>
<thead>
<tr>
<th>CRN</th>
<th>Delivery</th>
<th>USP</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Hrs</th>
<th>Days</th>
<th>Meeting Times</th>
<th>Building</th>
<th>Instructor</th>
<th>Prereqs/Restrictions</th>
<th>Max Seats</th>
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<tbody>
<tr>
<td>26588</td>
<td>Video Conference</td>
<td>WC</td>
<td>COJO 3160-50</td>
<td>Theory of Language &amp; Society</td>
<td>3</td>
<td>W</td>
<td>7:00pm – 9:50pm</td>
<td>CCLH 4</td>
<td>Li</td>
<td>No/Yes</td>
<td>15</td>
<td>13</td>
<td>Open</td>
</tr>
</tbody>
</table>

Course Schedule Legend

DAYS
M: Monday
T: Tuesday
W: Wednesday
R: Thursday
F: Friday
SA: Saturday
SU: Sunday

SITES
CCEI: Energy Institute
CCGW: Gateway Building
CCKT: Krampert Theatre
CCLS: Life Science
CCMU: Music Building
CCPS: Physical Science
CCUU: Union/University Building
## What Will I Learn?

### 19284 BOT 4700, 50 4 credit hour(s)
**Vegetation Ecology**  
*Lynn Moore*

Discusses the ecology of major vegetation types, emphasizing patterns of vegetation distribution, vegetation-environment relationships, succession, the effect of fire and management decisions, and methods of vegetation analysis.  
**Prerequisites:** LIFE 3400  
**Days/Times:** MWF 11–11:50 a.m.; Lab W 1–3:50 p.m.  
**Dates:** Aug. 25–Dec. 12  
**Sites:** CCEI 116 and Lab CCEI 103  
**Delivery:** Onsite  
**Comments:** All-day field trips September 6, 13, 20; Course fee of $75.00; Internet access and e-mail required

### 19164 COJO 3160, 50 3 credit hour(s)
**Theory of Language & Society**  
*Li Li*

Considers contributions to communication theory from linguistics, sociolinguistics, sociology, social psychology, and anthropology to understanding a spoken language.  
**Prerequisites:** COJO 1040 and six additional hours in the department  
**Days/Times:** W 7–9:50 p.m.  
**Dates:** Sept. 3–Dec. 17  
**Sites:** TBD  
**Delivery:** Video conference  
**Comments:** Internet access and e-mail required

### 19165 COJO 3480, 50 1-12 credit hour(s)
**Internship**  
*Li Li*

Review and evaluation of approved internship experience. At the conclusion, students must submit a journal containing work samples, and a critique of their performance and internship experience. Maximum of six hours of internship credit can be used to fulfill requirements of the major.  
**Prerequisites:** Signed contract and nine hours in the department  
**Days/Times:** TBD  
**Dates:** Aug. 25–Dec. 12  
**Sites:** TBD  
**Delivery:** Video conference  
**Comments:** Internship  
**Internet access and e-mail required**

### 19161 CHST 2370, 50 3 credit hour(s)
**Chicano History, Origins to 1900**  
*Staff*

General survey of the history of the Mexican American Chicano people in the United States. Examines the origins and development of Mexican American Chicanos through the major historical processes which have shaped their experience. Major themes include multicultural, multiethnic context, and origins; changing identity; comparative relations to other social and ethnic groups; culture; social structure; politics; economy; immigration; and the influence of United States-Mexico relations.  
**Prerequisites:** None  
**Days/Times:** R 7–9:50 p.m.  
**Dates:** Sept. 3–Dec. 17  
**Sites:** TBD  
**Delivery:** Video conference  
**Comments:** Internet access and e-mail required

### 19703 BOT 4420, 50 3 credit hour(s)
**Conservation Biology**  
*Hayley Lanier*

Addresses the broadest environmental issues facing society (habitat loss, invasion, overexploitation), and the mechanisms driving them, with particular attention to the Intermountain West. Through computer exercises, students also learn how to evaluate conservation efforts and make management recommendations.  
**Prerequisites:** LIFE 3400 and one of the following: ENR 3500, STAT 2050, or STAT 2070  
**Days/Times:** TR 3:30–4:45 p.m.  
**Dates:** Aug. 25–Dec. 12  
**Sites:** CCUU 418  
**Delivery:** Onsite  
**Comments:** Cross listed with ENR 4420 and ZOO 4420; Internet access and e-mail required

### 19608 AMST 4051, 50 3 credit hour(s)
**Environmental Politics**  
*Erich Frankland*

Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations.  
**Prerequisites:** POLS 1000  
**Days/Times:** M 4–6:50 p.m.  
**Dates:** Sept. 8–Dec. 15  
**Sites:** TBD  
**Delivery:** Video conference  
**Comments:** Cross listed with ENR 4051, GEOG 4051, and POLS 4051; Internet access and e-mail required

### 19160 AMST 4051, 50 3 credit hour(s)
**Environmental Politics**  
*Erich Frankland*

Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations.  
**Prerequisites:** POLS 1000  
**Days/Times:** M 4–6:50 p.m.  
**Dates:** Sept. 8–Dec. 15  
**Sites:** TBD  
**Delivery:** Video conference  
**Comments:** Cross listed with ENR 4051, GEOG 4051, and POLS 4051; Internet access and e-mail required
WHAT WILL I LEARN?

19758 COJO3480, 51 1-12 credit hour(s)
Internship: Oral Communication Lab
Li Li
Review and evaluation of approved internship experience. At the conclusion, students must submit a journal containing work samples, and a critique of their performance and internship experience. Maximum of six hours of internship credit can be used to fulfill requirements of the major.
Prerequisites: Signed contract and nine hours in the department
Days/ Times: TBD
Sites: TBD
Delivery: Internship
Comments: Internet access and e-mail required

19167 COJO 4310, 50 3 credit hour(s)
Public Relations Techniques
Pete VanHouten
This new course is a practical application of public relations writing, planning, and program implementation. Includes exercises in writing news releases, structuring news conferences, and writing preliminary and formal public relations strategies. The plans also incorporate advertising and marketing segments for external publics, newsletter design, editing, and interpersonal relations.
Prerequisites: COJO 3310
Days/ Times: W 4–6:50 p.m.
Sites: CCUU 315
Delivery: Onsite
Comments: Controlled enrollment; Internet access and e-mail required

19169 CRMJ 3250, 50 3 credit hour(s)
Juvenile Delinquency
Shane Stone
Considers the nature of delinquency, including an analysis of treatment methods and the juvenile justice system.
Prerequisites: CRMJ 1001 or 2120
Days/ Times: R 4–6:50 p.m.
Dates: Sept. 4–Dec. 18
Sites: TBD
Delivery: Audio conference lecture/discussion
Comments: Internet access and e-mail required

19166 COJO 4210, 50 3 credit hour(s)
Introduction to Qualitative Research Methods
Li Li
An introductory course to qualitative approaches to communication research, and includes both theoretical discussions and practical experience such as planning and designing of qualitative communication research.
Prerequisites: COJO 1000 or 1040
Days/ Times: T 4–6:50 p.m.
Sites: CCUU 416
Delivery: Onsite
Comments: Internet access and e-mail required

19168 CRMJ 3200, 50 3 credit hour(s)
Ethics and Administration of Justice
Cheryl Burnett
Introduces basic ethical theories, emphasizing how ethical theory can be applied to contemporary problems in law enforcement, corrections, and adjudication. Students are called upon to apply these various ethical frameworks to typical moral dilemmas in criminal justice.
Prerequisites: CRMJ 2210 and 2400
Days/ Times: W 4–6:50 p.m.
Dates: Sept. 3–Dec. 17
Sites: TBD
Delivery: Audio conference lecture/discussion
Comments: Internet access and e-mail required

19172 CRMJ 3350, 50 3 credit hour(s)
Introduction to Corrections
Shane Stone
Encompasses contemporary practice in area of corrections, including study of police, courts, and correctional institutions.
Prerequisites: CRMJ 1001
Days/ Times: R 4–6:50 p.m.
Dates: Sept. 4–Dec. 18
Sites: TBD
Delivery: Audio conference lecture/discussion
Comments: Internet access and e-mail required

19174 CRMJ 4280, 50 3 credit hour(s)
Comparative Criminal Justice
Cary Heck
Compares the incidence, trends, control, treatment, and prevention of crime across nations using mainstream criminological theories. Examines criminal justice systems from an international perspective and draws lessons for the American society. Explores forms of international cooperation and difficulties in the control of transnational crimes.
Prerequisites: WA; WB; CRMJ 1001 or 2120; Junior standing
Days/ Times: T 7–9:50 p.m.
Dates: Sept. 9–Dec. 16
Sites: TBD
Delivery: Audio conference lecture/discussion
Comments: Internet access and e-mail required
WHAT WILL I LEARN?

19176 CRMJ 4750, 50 1-6 credit hour(s)
Internship in Criminal Justice
Shane Stone
Integrates practical criminal justice experience with academic knowledge. Students are expected to participate in specifically assigned duties, and observe broader activities of the sponsoring organization; then, reflect upon this participation and observation in the form of written assignments. Internship credit can be earned for work with the police, in the courts, or in corrections.
Prerequisites: Junior standing and consent of instructor
Days/Times: TBD
Dates: Sept. 3–Dec. 19
Sites: TBD
Delivery: Internship
Comments: Internet access and e-mail required

19179 CRMJ 4970, 50 9-12 credit hour(s)
Criminal Justice Practicum
Shane Stone
Integrates academic knowledge with applied administration of justice experience through supervised field placement. Students are required to complete reading, discussion, and writing assignments in addition to their practicum responsibilities.
Prerequisites: Junior standing and consent of practicum coordinator
Days/Times: TBD
Dates: Sept. 3–Dec. 19
Sites: TBD
Delivery: Internship
Comments: Internet access and e-mail required

19178 CRMJ 4860, 50 3 credit hour(s)
Social Inequality, Crime, Criminal Justice, and the Law
Patricia Taylor
Provides an in-depth look at social inequality and its impact on crime, criminal justice, and the law. Particular emphasis will be given to the individual and interactive effects of race, class, and gender inequality. Critical theoretical perspectives that promote social justice will be the primary analytical focus.
Prerequisites: Nine hours of criminal justice-related coursework
Days/Times: M 4–6:50 p.m.
Dates: Sept. 8–Dec. 15
Sites: TBD
Delivery: Video conference
Comments: Internet access and e-mail required

19190 EDAD 5020, 50 3 credit hour(s)
Leadership for School Organization
Bret Range
Focuses on organizational leadership. Topics include history of organizational leadership; leadership styles; change process; strategic planning; federal, state, and local governance; as well as politics, power and policy, and school operations. Will also include budget, facilities, scheduling, recruitment, selection, and induction.
Prerequisites: Admission to program or consent of instructor
Days/Times: F 6–9 p.m.; SA 8 a.m.–1 p.m.
Dates: Sept. 12–13; Oct. 3–4; Nov. 14–15
Sites: CCUU 417
Delivery: Onsite
Comments: Intensive weekends; Controlled enrollment; Internet access and e-mail required

19194 EDEC 4320, 50 3 credit hour(s)
Oral & Written Language Acquisition
Keonghee Tao Han
Introduces the student to the nature of language development as it pertains to oral and written communication in education. Recent research in the areas of oral and written language acquisition is compared and contrasted. Implications for facilitating the development of all language models in educational settings is emphasized.
Prerequisites: EDST 2480; Junior standing; Declared elementary education or family and consumer sciences major
Days/Times: M 1–3:50 p.m.
Sites: CCUU 313
Delivery: Onsite
Comments: Internet access and e-mail required

19590 EDAD 5650, 50 3 credit hour(s)
Educational Leader as Communicator
Staff
Focuses on inter- and intra-personal communication skills; group facilitation; organization and community public relations; parent and community involvement; negotiation; and conflict management.
Prerequisites: Graduate standing
Days/Times: F 6–9 p.m.; SA 8 a.m.–1 p.m.
Dates: Sept. 12–13; Oct. 3–4; Nov. 14–15
Sites: CCUU 417
Delivery: Onsite
Comments: Intensive weekends; Controlled enrollment; Internet access and e-mail required
WHAT WILL I LEARN?

19196 EDEL 3170, 50 3 credit hour(s)
Art in the Elementary School
Staff
Provides a foundation for understanding art in order to facilitate the teaching of art and the integration of art education into the elementary school curriculum. Involves both applied reading and studio production. Attention is given to development of artistic skills and meaningful art experiences based on DBAE principles.
Prerequisites: Junior classification; 2.5 minimum cumulative GPA
Days/Times: M 4–6:50 p.m.
Sites: CCUU 313
Delivery: Onsite
Comments: Internet access and e-mail required

19197 EDEL 4109, 50 5 credit hour(s)
Elementary Humanities Education
Staff
Content and pedagogy to develop the reflective practitioner of teaching humanities in the elementary school. The following themes are addressed: curriculum; theory translated into instructional planning and practice; practices that promote effective learning; behavior and relationships; and teaching strategies.
Prerequisites: 2.75 cumulative GPA; 2.5 content GPA; Grade of C or better in EDST 3000; Successful completion of specific content courses required in major; Grade of C or better in EDST 3550; Concurrent enrollment in EDEL 4109 and EDEL 4409
Days/Times: TR 9–11:30 a.m.
Sites: CCUU 313
Delivery: Onsite
Comments: Course fee of $30; Internet access and e-mail required

19198 EDEL 4309, 50 5 credit hour(s)
Elementary Literacy Education
Keonghee Tao Han
Encompasses content and pedagogy to develop the reflective practitioner for teaching literacy in the elementary school. Addresses the following themes: curriculum; theory translated into instructional planning and practice; practices that promote effective learning; behavior and relationships; and teaching strategies.
Prerequisites: 2.75 cumulative GPA; 2.5 content GPA; Grade of C or better in EDST 3000; Successful completion of specific content courses required in major; Grade of C or better in EDST 3550; Concurrent enrollment in EDEL 4109 and EDEL 4409
Days/Times: TR 9–11:30 a.m.
Sites: CCUU 313
Delivery: Onsite
Comments: Course fee of $30; Internet access and e-mail required

19200 EDEL 4409, 50 5 credit hour(s)
Elementary Math/Science Education
Jennifer Forrester
Includes content and pedagogy in teaching math/science in the elementary school. Addresses the following themes: curriculum; theory translated into instructional planning and practice; practices that promote effective learning; behavior and relationships; and teaching strategies.
Prerequisites: 2.75 cumulative GPA; 2.5 content GPA; Grade of C or better in EDST 3000; Successful completion of specific content courses required in major; Grade of C or better in EDST 3550; Concurrent enrollment in EDEL 4109 and EDEL 4309
Days/Times: TR 9–11:50 a.m.
Sites: CCUU 313
Delivery: Onsite
Comments: Course fee of $30; Internet access and e-mail required

19201 EDEL 3030, 50 3 credit hour(s)
Construction Technology
Rod Thompson
Introduces students to the principles and practices of the construction industry, through a combination of classroom and laboratory experiences. In addition, this course outlines the construction content area as taught in the industrial technology classroom and emphasizes development of curricula materials.
Prerequisites: Twelve hours of technical content courses from an approved list
Days/Times: W 6–8:50 p.m.
Sites: CCGW 115
Delivery: Onsite
Comments: Internet access and e-mail required

19735 EDSE 3010, 50 3 credit hour(s)
Contemporary Philosophies
Rod Thompson
Provides industrial education students with a sound contemporary philosophy for curriculum development and instructional planning. Emphasis is placed on current programs, philosophies, history, youth group development, and advisory committee activities.
Prerequisites: Eight credit hours of education course work
Days/Times: MW 3–4:20 p.m.
Sites: CCGW 115
Delivery: Onsite
Comments: Internet access and e-mail required
WHAT WILL I LEARN?

19286 EDSE 3540, 50 2-4 credit hour(s)
Teaching Reading and Study Strategies in the Content Area
Rod Thompson
Provides students majoring in secondary education programs with a knowledge of reading factors as they relate to various disciplines. Content includes estimating students’ reading ability, techniques for vocabulary development, questioning strategies, and developing reading-related study skills.
Prerequisites: Junior standing and minimum 12 hours in discipline area
Days/Times: TBD
Sites: CCGW 115
Delivery: Onsite
Comments: Internet access and e-mail required

19287 EDSE 3610, 50 4 credit hour(s)
Manufacturing Technology
Rod Thompson
Introduces the student to the concepts, materials, and processes of modern manufacturing systems. Develops skills related to product development, machine tool operation, manufacturing systems, and process control. Correlates course content with instructional practices related to manufacturing learning situations in the secondary classroom.
Prerequisites: Twelve credit hours of technical content courses from an approved list
Days/Times: M 6–9:50 p.m.
Sites: CCGW 115
Delivery: Onsite
Comments: Internet access and e-mail required

19599 EDST 3000, 50 6 credit hour(s)
Teacher as Practitioner
John Kambutu
Begins Phase II of the teacher education sequence. Practicum experiences are integral. Links theory and philosophy to classroom practice. Focuses on three major topics: planning for educational experiences; instructional models and strategies; and managing classrooms.
Prerequisites: WTEP application; Successful completion of WA; Grade of C or better in QA; 2.75 cumulative GPA; Grade of C or better in EDST 2480; Grade of C or better in ITEC 2360; Grade of C or better in EDEX 2454; Junior standing; Current State of Wyoming substitute teaching license
Days/Times: TR 9 a.m.–12 p.m.
Sites: TBD
Delivery: Onsite
Comments: Controlled enrollment; Internet access and e-mail required

19600 EDST 3550, 50 2 credit hour(s)
Educational Assessment
Jennifer Forrester
Designed to introduce students to key concepts and issues in classroom and standardized education assessments. Topics include standards; reliability and validity of norm- and criterion-referenced assessments; and special issues surrounding the assessment of students with special needs. Addresses the basic ideas of classroom test design.
Prerequisites: Grade of C or better in QA course and EDST 2480; 2.75 Cumulative UW Institutional GPA
Days/Times: W 1–2:50 p.m.
Sites: CCUU 314
Delivery: Onsite
Comments: Internet access and e-mail required

19601 ENGL 4010, 50 3 credit hour(s)
Technical Writing in the Professions
Bruce Richardson
Deals with professional writing for various audiences. Includes research methods, audience analysis, organization and developmental techniques, abstracting, types of reports, and popularization. Part of the last half of the course is devoted to a solution of a student-initiated problem, culminating in the writing of a long-form report.
Prerequisites: WA and WB; Junior standing
Days/Times: W 4–6:50 p.m.
Sites: CCUU 417
Delivery: Onsite
Comments: Internet access and e-mail required

19602 ENGL 4160, 50 3 credit hour(s)
Chaucer
Bruce Richardson
A study of the major works.
Prerequisites: Six hours of 2000-level literature courses or consent of instructor
Days/Times: T 4–6:50 p.m.
Sites: CCUU 417
Delivery: Onsite
Comments: Internet access and e-mail required
WHAT WILL I LEARN?

19603 ENGL 4600, 50  3 credit hour(s)
Wyoming Writers Now
Bruce Richardson
This course on living Wyoming writers studies the exciting work being done in our state over the last twenty years. The authors—some of whom will participate in the class—including Craig Johnson, Alyson Hagy, Tim Sandlin, Nina McConigley, David Romtvedt, Brad Watson, Alexandra Fuller, William Missouri Downs, and others. This discussion-based class, taught by award-winning teacher Bruce Richardson, will function as a statewide book group done over the video network. Expect reading, talking, and writing. Prerequisites: Six hours of 2000-level literature courses
Days/Times: R 4–6:50 p.m.
Dates: Sept. 4–Dec. 18
Sites: TBD
Delivery: Video conference
Comments: Internet access and e-mail required

19609 ENR 4051, 50  3 credit hour(s)
Environmental Politics
Erich Frankland
Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. Prerequisites: POLS 1000
Days/Time: M 4–6:50 p.m.
Dates: Sept. 8–Dec. 15
Sites: TBD
Delivery: Video conference
Comments: Cross listed with AMST 4051, GEOG 4051, and POLS 4051; Internet access and e-mail required

19604 ENGL 4990, 50  3 credit hour(s)
Senior Seminar in English Studies
Staff
Considers methods, theories, and history of the study of literature and writing. In readings, discussion, as well as oral and written presentations, students seek a broad perspective on knowledge and skills gained throughout study in the English major. Prerequisites: Advanced (senior) standing in English
Days/Time: M 4–6:50 p.m.
Sites: CCUU 417
Delivery: Onsite
Comments: Internet access and e-mail required

19705 ENR 4420, 50  3 credit hour(s)
Conservation Biology
Hayley Lanier
Addresses the broadest environmental issues facing society (habitat loss, invasion, overexploitation), and the mechanisms driving them, with particular attention to the Intermountain West. Through computer exercises, students also learn how to evaluate conservation efforts and make management recommendations. Prerequisites: LIFE 3400 and one of the following: ENR 3500, STAT 2050, or STAT 2070
Days/Time: TR 3:30–4:45 p.m.
Sites: CCUU 418
Delivery: Onsite
Comments: Cross listed with BOT 4420 and ZOO 4420; Internet access and e-mail required

19163 GEOG 2370, 50  3 credit hour(s)
Chicano History, Origins to 1900
Staff
General survey of the history of the Mexican American Chicano people in the United States. Examines the origins and development of Mexican American Chicanos through the major historical processes which have shaped their experience. Major themes include multicultural, multiethnic context, and origins; changing identity; comparative relations to other social and ethnic groups; culture; social structure; politics; economy; immigration; and the influence of United States-Mexico relations. Prerequisites: None
Days/Time: R 7–9:50 p.m.
Dates: Sept. 4–Dec. 18
Sites: TBD
Delivery: Video conference
Comments: Cross listed with HIST 2370 and CHST 2370; Internet access and e-mail required

19610 GEOG 4051, 50  3 credit hour(s)
Environmental Politics
Erich Frankland
Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. Prerequisites: POLS 1000
Days/Time: M 4–6:50 p.m.
Dates: Sept. 8–Dec. 15
Sites: TBD
Delivery: Video conference
Comments: Cross listed with AMST 4051, ENR 4051, and POLS 4051; Internet access and e-mail required
WHAT WILL I LEARN?

19162 HIST 2370, 50 3 credit hour(s)
Chicano History, Origins to 1900
Staff
General survey of the history of the Mexican American Chicano people in the United States. Examines the origins and development of Mexican American Chicanos through the major historical processes which have shaped their experience. Major themes include multicultural, multiethnic context, and origins; changing identity; comparative relations to other social and ethnic groups; culture; social structure; politics; economy; immigration; and the influence of United States-Mexico relations.
Prerequisites: None
Days/Times: R 7–9:50 p.m.
Dates: Sept. 4–Dec. 18
Sites: TBD
Delivery: Video conference
Comments: Cross listed with CHST 2370 and GEOG 2370; Internet access and e-mail required

19606 MUSC 4350, 50 3 credit hour(s)
History & Literature of Jazz
Jerome Fleg
Surveys details of American jazz music from the turn of the century to present. Acquaints students with basic jazz materials, techniques, and styles, as well as work of selected jazz masters and their work. For graduate credit, students must present extra paper or project determined by instructor.
Prerequisites: Consent of instructor
Days/Times: T 4–6:50 p.m.
Sites: CCMU 104
Delivery: Onsite
Comments: Internet access and e-mail required

19607 POLS 4051, 50 3 credit hour(s)
Environmental Politics
Erich Frankland
Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations.
Prerequisites: POLS 1000
Days/Times: M 4–6:50 p.m.
Dates: Sept. 8–Dec. 15
Sites: TBD
Delivery: Video conference
Comments: Cross listed with AMST 4051, ENR 4051, and GEOG 4051; Internet access and e-mail required

19760 PSYC 3390, 50 3 credit hour(s)
Theories of Personality
Maria Vredenburg
Intensively studies major theoretical approaches to explanation of personality, as well as historical trends that culminated in the theories.
Prerequisites: PSYC 1000 and PSYC 2300 or PSYC 2340 or PSYC 2380
Days/Times: R 5–5:50 p.m.
Dates: Sept. 3–Dec. 19
Sites: TBD
Delivery: Hybrid audio conference
Comments: Recorded lectures/streaming video; Hybrid fee of $40; Internet access and e-mail required
### WHAT WILL I LEARN?

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>19613</td>
<td>PSYC 4150, 50 3 credit hour(s)</td>
<td>Maria Kuznetsova</td>
<td>Examines cognitive development from infancy to adolescence. Explores, through lecture, discussion, and projects, major theories and current empirical research on cognitive development, as well as implications for social and educational policies concerning children. <strong>Prerequisites:</strong> Nine hours in psychology, including child psychology course <strong>Days/Times:</strong> W 4–6:50 p.m. <strong>Dates:</strong> Sept. 3–Dec. 17 <strong>Sites:</strong> TBD <strong>Delivery:</strong> Video conference <strong>Comments:</strong> Internet access and e-mail required</td>
</tr>
<tr>
<td>19615</td>
<td>PSYC 4300, 50 3 credit hour(s)</td>
<td>Maria Kuznetsova</td>
<td>Emphasizes a descriptive view of adolescent development. Considers physical and physiological growth; intellectual, cognitive, academic, and vocational development; changes in attitudes, interests, and activities; and development of interpersonal relationships. <strong>Prerequisites:</strong> PSYC 1000 <strong>Days/Times:</strong> T 4–6:50 p.m. <strong>Dates:</strong> Aug. 25–Dec. 12 <strong>Sites:</strong> CCUU 315 <strong>Delivery:</strong> Onsite <strong>Comments:</strong> Internet access and e-mail required</td>
</tr>
<tr>
<td>19647</td>
<td>PSYC 4350, 50 3 credit hour(s)</td>
<td>Maria Kuznetsova</td>
<td>Encompasses general research and topical literature on adult psychology. Includes transition from adolescence to adulthood, time associated changes in behavior during adulthood, and problems specific to adulthood. Emphasizes social-psychological correlations of maturity and old age. <strong>Prerequisites:</strong> PSYC 1000 <strong>Days/Times:</strong> M 1–3:50 p.m. <strong>Dates:</strong> Sept. 8–Dec. 15 <strong>Sites:</strong> TBD <strong>Delivery:</strong> Video conference <strong>Comments:</strong> Internet access and e-mail required</td>
</tr>
<tr>
<td>19653</td>
<td>SOWK 3530, 50 3 credit hour(s)</td>
<td>Jenadene Gray</td>
<td>Covers theories and knowledge of human bio-psycho-social-spiritual development and social interactions within a systems framework. Introduces theories of individuals and families and their development. Paradigms of culture, marginalization, and oppression are examined. <strong>Prerequisites:</strong> Admitted social work major status <strong>Days/Times:</strong> R 4–5 p.m. <strong>Dates:</strong> Sept. 4–Dec. 18 <strong>Sites:</strong> CCUU 420 <strong>Delivery:</strong> Online discussions/material <strong>Comments:</strong> Onsite Casper classes and additional online instruction; Hybrid fee of $40; Internet access and e-mail required</td>
</tr>
<tr>
<td>19657</td>
<td>SOWK 3630, 50 3 credit hour(s)</td>
<td>Joanne Theobald</td>
<td>Introduces generalist social work practice at all systems’ levels, with focus on individuals and families. It covers the nature of social work practice, theoretical perspectives, ethics and values, engagement, assessment, intervention, and evaluation processes and skills. <strong>Prerequisites:</strong> Admitted social work major status <strong>Days/Times:</strong> R 12–2:50 p.m. <strong>Dates:</strong> Sept. 4–Dec. 18 <strong>Sites:</strong> CCUU 417 <strong>Delivery:</strong> Onsite <strong>Comments:</strong> Internet access and e-mail required</td>
</tr>
<tr>
<td>19664</td>
<td>SOWK 3645, 50 3 credit hour(s)</td>
<td>Bethany Cutts</td>
<td>Focuses on the ethical principles that undergird the practice of social work; addresses how to practice ethically; and explores the process of ethical decision-making. Social work practice with various client systems will be considered, as well as practice in varied settings. <strong>Prerequisites:</strong> Admitted social work major status <strong>Days/Times:</strong> T 4–6:50 p.m. <strong>Dates:</strong> Sept. 2–Dec. 16 <strong>Sites:</strong> CCUU 420 <strong>Delivery:</strong> Onsite <strong>Comments:</strong> Internet access and e-mail required</td>
</tr>
</tbody>
</table>

### Enrichment or Certification

Those students wishing only to take courses for enrichment or certification purposes, and who will not be using the credits toward a graduate degree at a later date, do not need to have graduate status. In this instance, a change in their application to undergraduate, non-degree may be more appropriate. The undergraduate application is available in the UWC Student Services Office or on the web at uwyo.edu/admissions.
WHAT WILL I LEARN?

COURSE DESCRIPTIONS

19676 SOWK 4060, 50 3 credit hour(s)
Diversity and Difference in Social Work Practice
Joanne Theobald
Practice class examines social workers’ roles and issues related to human diversity. Social work values and ethics, and social, political, and economic justice are explored.
Prerequisites: Admitted social work major status
Days/Times: T 12–2:50 p.m.
Dates: Sept. 2–Dec. 16
Sites: CCUU 417
Delivery: Onsite
Comments: Internet access and e-mail required

19677 SOWK 4560, 50 3 credit hour(s)
Social Work Research
Kenneth Heinlein
Introduces social work research and practice evaluation. Prepares students to use research in practice.
Prerequisites: STAT 2050 or 2070 with a grade of C or better, and admitted social work major status
Days/Times: R 4–6:50 p.m.
Dates: Sept. 4–Dec. 18
Sites: CCUU 417
Delivery: Onsite
Comments: Internet access and e-mail required

19678 SOWK 4990, 50 5 credit hour(s)
Social Work Practicum
Bethany Cutts
Represents the culmination of preparation for entry level generalist social work practice. Supervised practice in the knowledge, values, and skills learned in the classroom.
Prerequisites: SOWK 3640, 3650, and application to the field program
Days/Times: TBD
Dates: Sept. 2–Dec. 18
Sites: TBD
Delivery: Onsite
Comments: Internet access and e-mail required

19681 SOWK 4991, 50 2 credit hour(s)
Social Work Competency Assessment I
Bethany Cutts
Develops and supports student integration of classroom and field practicum experiences in a final demonstration of competencies for the beginning practitioner.
Prerequisites: Taken concurrently with SOWK 4990, Field Practicum
Days/Times: R 12–1:50 p.m.
Dates: Sept. 4–Dec. 18
Sites: CCUU 416
Delivery: Onsite
Comments: Requires instructor approval the semester before registering; Internet access and e-mail required

19684 STAT 4155, 50 3 credit hour(s)
Fundamentals of Sampling
Brook Russell
Develops methodology of simple random sampling, stratified sampling, and multistate sampling. Provides applications related to physical, social, and biological sciences. Discusses single and two-variable estimation techniques. Presents estimation based on subsamples from subpopulations.
Prerequisites: STAT 2070 or equivalent
Days/Times: M–F 12–12:50 p.m.
Sites: CCPS 225
Delivery: Onsite
Comments: Must be concurrently enrolled through Casper College in STAT 2121, 2 cr. hr.; Internet access and e-mail required

19686 THEA 4930, 50 3 credit hour(s)
Theatre History I
Bill Conte
First semester of a one-year series. Surveys theatrical and dramatic practices from origins of Western European theatre to the theatre of the avant-garde. Specifically focuses on the climate of ideas and theoreticians, theatrical practitioners, and audiences.
Prerequisites: THEA 2010; 2020; and six hours in theatre at 3000-level
Days/Times: TR 10–11:30 a.m.
Sites: CCKT 119
Delivery: Onsite
Comments: Internet access and e-mail required

Graduate Credit
Students wishing to use their course credits toward a graduate degree at a later date must be classified as graduate students while enrolled in those credits. They may then request that 12 hours of coursework, taken during their graduate enrichment status, be used toward a program of study should they choose to pursue a graduate degree at the University of Wyoming. This is subject to the approval of their graduate committee.
WHAT WILL I LEARN?

19687 ZOO 3600, 50  3 credit hour(s)
Principles of Animal Behavior
Will Robinson
Intensively introduces scientific study of animal behavior. Utilizes evolutionary, ecological, and physiological approach.
Prerequisites: Introductory course in zoology, life sciences, or psychology
Days/Times: MWF 10–10:50 a.m.
Sites: CCLS 210
Delivery: Onsite
Comments: Internet access and e-mail required

19689 ZOO 4100, 50  3 credit hour(s)
Writing in Biological Sciences
Hayley Lanier
Writing-intensive course for zoology and physiology, biology, and botany majors. Teaches students to write in the format of biological disciplines.
Prerequisites: WA; WB; and prior or concurrent registration for an upper division ZOO, BOT, or LIFE course
Days/Times: R 11 a.m.–2:00 p.m.
Sites: CCUU 418
Delivery: Onsite
Comments: Internet access and e-mail required

19693 ZOO 4110, 50  3 credit hour(s)
HIV/AIDS: The Disease and the Dilemma
Dagmara Motriuk-Smith
Explores the basic biology of the HIV virus, and its effects upon the human body; the magnitude of the global HIV/AIDS pandemic; treatment and prevention of AIDS; and the social, political, economic, and legal issues of HIV/AIDS.
Prerequisites: LIFE 1000 or 1010
Days/Times: TR 2–3:15 p.m.
Dates: Sept. 2–Dec. 18
Sites: CCUU 325
Delivery: Video conference
Comments: Internet access and e-mail required

19699 ZOO 4420, 50  3 credit hour(s)
Conservation Biology
Hayley Lanier
Addresses the broadest environmental issues facing society (habitat loss, invasion, overexploitation), and the mechanisms driving them, with particular attention to the Intermountain West. Through computer exercises, students also learn how to evaluate conservation efforts and make management recommendations.
Prerequisites: LIFE 3400 and one of the following: ENR 3500, STAT 2050, or STAT 2070
Days/Times: TR 3:30–4:45 p.m.
Sites: CCUU 418
Delivery: Onsite
Comments: Cross listed with BOT 4420 and ENR 4420; Internet access and e-mail required

19707 ZOO 4900, 50  1-8 credit hour(s)
Independent Study
Dagmara Motriuk-Smith
For advanced students. Studies some particular problem or phase of zoology, or presents reviews and discussions of current advancement in zoological investigations. Content is arranged to suit individual needs of students.
Prerequisites: LIFE 2020 and other courses necessary to pursue the problem selected; Prior written consent of the instructor
Days/Times: TBD
Sites: TBD
Delivery: Independent study
Comments: Permission of instructor required; Internet access and e-mail required
WHAT WILL I LEARN?

19710 ZOO 4900, 5  11-8 credit hour(s)
Independent Study
Florence Teule
For advanced students. Studies some particular problem or phase of zoology, or presents reviews and discussions of current advancement in zoological investigations. Content is arranged to suit individual needs of students.
Prerequisites: LIFE 2020 and other courses necessary to pursue the problem selected; Prior written consent of the instructor
Days/Times: TBD
Sites: TBD
Delivery: Independent study
Comments: Permission of instructor required; Internet access and e-mail required

19713 ZOO 4900, 52  1-8 credit hour(s)
Independent Study
Hayley Lanier
For advanced students. Studies some particular problem or phase of zoology, or presents reviews and discussions of current advancement in zoological investigations. Content is arranged to suit individual needs of students.
Prerequisites: LIFE 2020 and other courses necessary to pursue the problem selected; Prior written consent of the instructor
Days/Times: TBD
Sites: TBD
Delivery: Independent study
Comments: Permission of instructor required; Internet access and e-mail required

Save the Date

UW-Casper Commencement

Friends and family gather to celebrate the accomplishments of the class of 2014. A reception featuring light snacks and punch will follow immediately after the commencement proceedings. Professional graduation photos will be taken during the ceremony.

Thursday, May 15, 2014
Casper Events Center
7:30 p.m.
## COURSE WORKSHEETS

<table>
<thead>
<tr>
<th>Provider (UWC, OCP, CC)</th>
<th>Course Reference Number</th>
<th>Dept.</th>
<th>Course Number</th>
<th>Section</th>
<th>Credit Hours</th>
<th>Course Meeting Times</th>
</tr>
</thead>
</table>

Use this worksheet to help you plan your semester before, during, and after your appointment with your academic adviser.

### STUDENT RESPONSIBILITIES FOR SUCCESS
- Get to know your adviser and let your adviser get to know you.
- Become familiar with the UW policies and procedures located in the UW Bulletin.
- Become familiar with the UWC Student Services Office.
- Do not miss deadlines.
- Make an appointment with your academic adviser prior to advising week to avoid delaying registration.
- Prepare a list of questions or concerns before each meeting with your adviser.
- Access your DegreeWorks report through WyoWeb regularly and notify your adviser if you have questions or concerns.

### CLASS SCHEDULE PLANNING HINTS
- Have a tentative written schedule prepared when you meet with your adviser if you will be registering for classes.
- Ask questions if you do not understand a policy or procedure.
- Bring personal copies of schedules, curriculum plans, and other important information regarding your academic progress when you see your adviser.
- Notify your adviser of any changes in your class schedule or degree plan.
- Students may obtain midterm grade information via WyoWeb. If you receive a D or F at midterm, contact your instructor and your academic adviser immediately to discuss your options.
- Obtain your final grades from WyoWeb, including your scholastic standing and GPA, to check for accuracy.
- When you have decided on a major, learn the degree requirements by using the appropriate curriculum sheet.
- Know the course number system.
- Some courses have laboratory and lecture requirements. Choose sections that correspond to a specific lecture.
- Do not enroll in a course for which you have not met the prerequisites. Check the course listing in the appropriate bulletin or catalog for specific prerequisites.
- Determine how many hours you can successfully carry in relation to your other activities and obligations.
- Have alternate classes in mind in case one or more of your chosen classes is closed.