Outreach Credit Programs

SPRING 2016 COURSE SCHEDULE

See page 5 for information regarding priority registration for distance students.

uwyo.edu/outreach/ocp | Outreach Credit Programs

GO FOR GOLD
Dear Student,

We here at UW Outreach Credit Programs (OCP) have one goal—to make your learning experience enjoyable and successful, from enrollment to graduation.

Our experienced and award winning staff is available to answer any questions you may have about your education. Feel free to contact us during regular business hours (Mon.-Fri. 8 am-5pm, MDT; (307) 766-4300; (800) 448-7801; outreach@uwyo.edu).

Thank you for enrolling in distance education, and have a great semester!

Sincerely,

Susan Frye, Ph.D.
Dean, the Outreach School

W. Reed Scull, Ed.D.
Director, Outreach Credit Programs
Associate Dean, the Outreach School

ANNOUNCEMENTS

Spring 2016 registration begins on Wednesday, November 4, 2015.

Attention Psychology and Social Science majors:
Registration for Spring 2016 will require a PERC number. PERC numbers can be obtained from your advisor or academic coordinator, see page 4. If you have any questions, please call (307) 766-4300 or (800) 448-7801, or email outreach@uwyo.edu.

PROGRAM UPDATES

Coming Soon! Master’s in Family and Consumer Sciences, Human Development & Family Sciences Emphasis.
100% Online Program. Approval pending for a distance-delivered master’s program. Please contact: Family and Consumer Sciences, (307) 766-4145; fam-consci@uwyo.edu.

Coming Soon! Master’s in Health Services Administration.
The School of Pharmacy will begin offering a new Master of Science online degree in health services administration. Please visit: http://www.uwyo.edu/pharmacy/online-programs/

Master of Arts in English
The English Department is not currently accepting applications for this program. The next cohort will begin Summer 2017. Please visit: http://www.uwyo.edu/english/master-of-arts/outreach.html

Distance Master of Science Program in Speech Language Pathology.
This distance track graduate program is undergoing restructuring. Applications are not being accepted during this process. The new improved program will begin Fall, 2016. Applications for admission to the Fall, 2016 class will follow the standard procedure and deadlines (see http://www.uwyo.edu/comdis/graduate-study/admission.html). Some of the distance undergraduate levelling courses continue to be offered through this period. Please visit: http://www.uwyo.edu/Comdis/distance-study/

Distance Master of Social Work Program
This program was for some time available through Outreach Credit Programs, but is no longer. The current course offerings are only available to students completing the old program. Students with questions please call or email: (307) 766-6112 or sowkmail@uwyo.edu.
Outreach School Mission
The mission of UW’s Outreach School is to extend the University of Wyoming to our state and the world, while bringing the world to Wyoming. Outreach’s several divisions offer you a variety of ways to get the very best of UW, whether you need to complete your 4-year degree, a graduate degree, or the finest in professional development courses.

Academic Integrity
All members of the University community are responsible for upholding the values of academic integrity. For the full text of UW Regulation 6-802, see the following page on the website of the Office of General Counsel: http://www.uwyo.edu/generalcounsel/_files/docs/UW-Reg-6-802.pdf

State Authorization, Program Integrity, and Student Complaint Information
The University of Wyoming continues its efforts to comply with all regulations. For questions or concerns regarding information about the availability of academic programs outside of Wyoming and the student complaint process, please visit: http://www.uwyo.edu/outreach/outreach-dean/state-authorization.html
UNDERGRADUATE PROGRAMS & DEGREES

BACHELOR DEGREE COMPLETION PROGRAMS

UW Outreach Credit Programs (OCP) offers degree completion bachelor programs. With dedication, self-direction, and perseverance, students will earn their degree without having to leave their home town, job and family. Transfer students seeking a degree through UW OCP can plan early by speaking with an advisor (see page 4) during their sophomore year of college. For additional transfer information, visit: http://www.uwyo.edu/admissions/transfer/advance.html

PROGRAMS DELIVERED ONLINE

Business Administration
This program is accredited by the nation’s premier accrediting body — AACSB International, the Association to Advance Collegiate Schools of Business. Prerequisite coursework is substantial and can be completed at an accredited community college. Please visit: http://www.uwyo.edu/aao/online-business-administration/

Family and Consumer Science-Professional Development Program
Completion of this degree prepares students for teaching and administrative positions in early childhood development and care. In addition to an existing associate’s degree, applicants must have successfully completed required prerequisite course work. Please visit: http://www.uwyo.edu/fcs/undergraduate-programs/professional-child-development/index.html

RN/BSN Completion Program
The RN/BSN Completion option is designed for the associate degree or diploma nursing graduate, or a Wyoming associate degree nursing student who wishes to further his or her education to the baccalaureate level in nursing. Please visit: http://www.uwyo.edu/nursing/

PROGRAMS DELIVERED ONLINE AND BY AUDIO OR VIDEO CONFERENCING

Applied Science-Organizational Leadership
Community college graduates with an associate of applied science (A.A.S.) or an associate of arts or science (A.A. or A.S.) degree and work experience will be able to earn a degree from the University of Wyoming under a bachelor’s of applied science (B.A.S.) degree track. Please visit: http://www.uwyo.edu/basa/

Psychology
The University of Wyoming’s Department of Psychology is your first stop to creating a life-long career in social and behavioral sciences. We strive to provide students with training in psychological theory and methods in an atmosphere of intellectual rigor and technical competence. Please visit: http://www.uwo.edu/psychology/

Criminal Justice
Criminal Justice (CJ) is a social science that critically examines the causes and control of criminal behavior. The CJ Department is interdisciplinary: criminologists, political scientists, sociologists, psychologists, anthropologists, and many others contribute their knowledge to the field. We believe this will help prepare our students for a variety of professions, such as those in: Local, State, and Federal Law Enforcement, Court Administration, Law School, Probation and Parole, Corrections, the Military, Homeland Security, and Private Security. Please visit: http://www.uwyo.edu/cj/major/

Social Science
The University of Wyoming’s Bachelor of Arts or Sciences in social science (distributed major) gives students a multi-disciplinary approach that allows flexibility in selecting courses from a variety of areas. Upon graduation, students will have gained a broad knowledge of liberal arts. Please visit: http://www.uwyo.edu/as/current-students/social-science-degree-program.html

SITE BOUND PROGRAM

3+1 Horticulture: Sheridan, Wyoming Only
The Department of Plant Sciences is developing a pilot horticulture program available to students at Sheridan College who have earned their associates degree. Students complete their freshman and sophomore years at Sheridan College (earning the horticulture degree). The third year is completed via distance from Sheridan, and the senior year is completed in Laramie on the University of Wyoming campus in the Plant Sciences Department. The 3+1 program may also assist students in successfully obtaining their bachelor’s degree in Agroecology. Please contact Plant Sciences for further information at (307) 766-3103 or plantsciences@uwyo.edu.
MASTER DEGREES

Education: Adult and Post-Secondary
This program prepares graduates for entry level leadership positions in adult education, postsecondary education, and related non-profit and for-profit organizations. Please visit: http://www.uwyo.edu/profstudies/adultpostsecondary/ma.html

Education: Curriculum and Instruction
This program is for classroom teachers who are interested and committed to sharpening their professional craft. Included are courses in curriculum, instruction, assessment, multicultural education, and educational research. Please visit: http://www.uwyo.edu/profstudies/ci/ma-program/index.html

Education: Educational Administration-Educational Leadership
The Principal Preparation Program is a comprehensive internship-based leadership program leading to a Master of Arts degree in Education with an option in Educational Administration and a cognate in K-12 Educational Leadership as well as potential Wyoming certification as a K-12 principal. Please visit: http://www.uwyo.edu/profstudies/edleadership/ma.html

Education: Special Education
The Master’s in Education, with an option in Special Education prepares graduates for K-12 teaching positions to serve students with special needs. This program will benefit teachers seeking competence in instructional and positive behavioral strategies for students with learning/behavioral needs. Upon completion of this program, students will be eligible to apply to the Wyoming Professional Teaching Standards Board for endorsement in K-12 Special Education. Please visit: http://www.uwyo.edu/profstudies/specialed/ma.html

Education: Online Instructional Technology
Students can take all of their coursework online with the exception of a campus visit for their final defense in the Capstone course. This degree program in instructional technology gives students the foundations to design, develop, implement, and evaluate instructional resources and systems in professional learning environments. Please visit: http://www.uwyo.edu/profstudies/edleadership/ma.html

Online MBA
The Online MBA Program is specifically designed for experienced business professionals interested in an AACSB accredited, 100% online program that fits their busy schedules. This two-year program is for professionals interested in enhancing their understanding of business disciplines and applying them to making decisions. Beginning each fall, the cohort-based Online MBA program consists of 30 credit hours of coursework. Please visit: http://www.uwyo.edu/mba/degree-programs/online/index.html

Kinesiology and Health
The M.S. in Kinesiology and Health is offered off-campus to distance students as a Plan B (non-thesis) option. The area of emphasis for the distance program is physical education teacher education. Please visit: http://www.uwyo.edu/kandh/graduate-programs/

Nursing: Online Nurse Educator
The University of Wyoming offers an online Master of Science program for nurses who wish to become nurse educators. This 36-hour online program requires one visit to campus for an initial fall orientation. Please visit: http://wwwuwyo.edu/nursing/programs/ms-nurse-educator/index.html

Public Administration
The M.P.A. program provides education and training for professionals seeking careers in federal, state, or local government agencies and non-profit organizations. Please visit: http://www.uwyo.edu/mpa/DOCTORAL DEGREES

Educational Administration: Adult and Post-Secondary
The E.D. in Educational Administration, Adult and Postsecondary Education, prepares graduates for leadership positions in adult education, postsecondary education, and related fields. Please visit: http://www.uwyo.edu/profstudies/adultpostsecondary/edd.html

Educational Administration: K-12 Educational Leadership
The EdD is designed to prepare students for service as an educational leader and for continued growth and learning, either as a principal, superintendent, or a K-12 teacher with increased leadership knowledge and skills. Please visit: http://www.uwyo.edu/profstudies/edleadership/edd.html

Nursing Practice
The Doctor of Nursing Practice degree is the new standard in advanced practice registered nursing education. The FWWSON has two clinical options: family nurse practitioner (FNP) and family psychiatric mental health nurse practitioner (FPMHNP). Please visit: http://www.uwyo.edu/nursing/programs/dnp

CERTIFICATES AND ENDORSEMENTS

Land/Cadastral Surveying
http://www.uwyo.edu/civil/landsurvey/

Early Childhood Program Director
http://www.uwyo.edu/fcs/undergraduate-programs/professional-child-development/early-childhood-program-director-certificate.html

Early Childhood Birth to Five
Early Childhood Birth to Eight
Early Childhood Special Education

English as a Second Language
Literacy
Online Instruction
Play Therapy
School Principal
Special Education
School District Superintendent
Teachers of American Indian Children

Education Certificate/Endorsement information:
http://www.uwyo.edu/education/current-students/certificate-endorsement.html
EASTERN REGIONAL CENTER
Converse, Goshen, Niobrara, Platte and Weston Counties
Linda Day lday3@uwyo.edu
3200 West C Street, Torrington, WY 82240
(307) 532-8204 • Fax: (307) 532-8308

NORTHEAST REGIONAL CENTER
Campbell, Crook, Johnson, and Sheridan Counties
Dawn Kiesel kieseld@uwyo.edu
3401 Coffeen Avenue, Sheridan, WY 82801
(307) 672-8737 • Fax: (307) 672-5798

NORTHWEST REGIONAL CENTER
Big Horn, Park, and Washakie Counties
Lisa Harsh lisa.harsh@uwyo.edu
231 West 6th Street, Powell, WY 82435
(307) 754-6108 • Fax: (307) 754-6166

SOUTHEAST REGIONAL CENTER
Laramie County
Richard Ward rward1@uwyo.edu
1400 East College Drive, Cheyenne, WY 82007
(307) 632-8949 • Fax: (307) 637-7413

SOUTHWEST REGIONAL CENTER
Carbon, Lincoln, Sublette, Sweetwater, and Uinta Counties
Troy Archuleta tarchule@uwyo.edu
500 College Drive, Box G-340, Rock Springs, WY 82901
(307) 382-1817 • Fax: (307) 382-3748

WEST CENTRAL REGIONAL CENTER
Fremont, Hot Springs, and Teton Counties
Amy McClure amcclure@uwyo.edu
2660 Peck Ave. Box 58 Riverton, WY 82501
(307) 856-8651 • Fax: (307) 857-1622

For questions and concerns, contact:
University of Wyoming at Casper (UWC) os-uwc@uwyo.edu
(877) 264-9930 or (307) 268-2713

ADVISING IN ALBANY COUNTY, WY AND OUTSIDE OF WYOMING:
ALBANY COUNTY, WYOMING, NATIONWIDE & INTERNATIONAL DISTANCE STUDENTS
University of Wyoming, Laramie
Becky Despain bdespain@uwyo.edu
340 Wyoming Hall
(307) 766-4300 • (800) 448-7801 • e-mail: ocp@uwyo.edu

For questions and concerns, contact:
Jayne Pearce jpearce@uwyo.edu
(800) 448-7801 or (307) 766-4300

ADVISING IN NATRONA COUNTY, WY: The University of Wyoming at Casper (UWC) is located on the community college campus of Casper College.

NATRONA COUNTY
University of Wyoming at Casper
Rosalind Grenfell rgrenfel@uwyo.edu
125 College Drive
435 Union/University Building
(307) 268-2713 • (877) 264-9930 • e-mail: os-uwc@uwyo.edu

For questions and concerns, contact:
University of Wyoming at Casper (UWC) os-uwc@uwyo.edu
(877) 264-9930 or (307) 268-2713
# SEMESTER COURSE PLANNING SHEET

Plan out your semester of courses with your advisor on the sheet below!

Registration opens at midnight on Wednesday, November 4, 2015

<table>
<thead>
<tr>
<th>Name:</th>
<th>Term:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>CRN</th>
<th>Subject</th>
<th>Course Number</th>
<th>Section</th>
<th>Credit Hours</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>R</th>
<th>F</th>
<th>Location</th>
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</table>

DISTANCE STUDENTS HAVE PRIORITY REGISTRATION

Registration begins November 4, 2015 for Spring 2016

MAKE AN APPOINTMENT WITH YOUR ADVISOR

RESERVE YOUR SPOT | CLASSES FILL QUICKLY

Payment is due on the first day of class!
STUDENT RESOURCES

LIBRARY SERVICES

UW students and faculty living outside Laramie have full access to library resources and research help.

GET IT NOW, GET IT SOON, AND GET RESEARCH HELP

Many journal articles and ebooks are available online through library subscriptions. When using the library website – www-lib.uwyo.edu – you will be prompted to log in with your UW username and password to read the full text of articles, encyclopedias, newspapers, and more.

Books, articles, and other materials that aren't available online can be sent directly to you. Articles are usually delivered electronically within 2 business days; books from outside Laramie can take up to 2 weeks. To order materials, choose Request It from the library website – www-lib.uwyo.edu.

If you have questions about research – librarians are happy to help. Contact the librarian currently fielding questions at (800) 442-6757 or by email at coeref@uwyo.edu. You may also contact the librarian for outreach students directly.

Kate Conerton
Distance Librarian
(307) 766-5793
kconerto@uwyo.edu

(800) 442-6757 or coeref@uwyo.edu
Learn about the library and outreach students at:
http://libguides.uwyo.edu/outreach

ADVISING AND CAREER SERVICES

For Outreach students there are career-related assessments available online. Please visit the CACS Web site and learn about UW2Career.

Outreach students are also welcome to have their resumes reviewed and critiqued by the CACS staff as well as get help with job interviewing skills.

Center for Advising and Career Services
(307) 766-2398
e-mail: uwccac@uwyo.edu
Web: www.uwyo.edu/cacs
CURRENT TUITION 2015-2016

<table>
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<th>TUITION</th>
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<th>NONRESIDENT</th>
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<td>$119.00 per hour</td>
<td>$334.00 per hour</td>
</tr>
<tr>
<td>Graduate</td>
<td>$232.00 per hour</td>
<td>$636.00 per hour</td>
</tr>
</tbody>
</table>

*Some programs and/or classes may be subject to special billing structure and/or fees.
Contact Outreach Credit Programs as (800) 448-7801 for more details or with questions. http://www.uwyo.edu/outreach/ocp/apply-register-pay/tuition-and-fees.html

*PLEASE NOTE: Tuition figures provided solely for students' budget planning purposes. They must be considered to be estimates. They are not to be considered to be a promise of actual rates because all tuition and fees are subject to the approval of the University of Wyoming Trustees and they reserve the right to change said rates at any time.

APPLY, REGISTER, AND PAY

1. APPLY TO UW

ONLINE:
Visit: uwyo.edu/admissions
- Click Apply Now!

UW Admission Office: (800) 342-5996 (DIAL-WYO)
UW Outreach Credit Programs: (800) 448-7801

2. REGISTER FOR CLASSES

ONLINE:
Visit: wyoweb.uwyo.edu
- Select "Students" under "WyoRecords".

UW Registrar's Office:
(307) 766-5272 or email at registrar@uwyo.edu
UW Outreach Credit Programs: (800) 448-7801

WHERE IS MY REFUND?

WyoRefunds allows students to have credit balance refunds directly deposited into an existing bank account. To set up your WyoRefunds e-refunding preference, follow these simple steps:

- In WyoWeb, login to WyoRecords
- Once you are logged in, click on the “Student Account” tab
- Click the “WyoRefunds” tab. By clicking this button, you will be directed to the refund management site.
- Enter your banking information and confirm.

Once you have set this up, all refunds will be deposited directly into your bank account. If you do not opt-in, you will receive a paper check to your last known mailing address. It may take up to two weeks to receive your check, assuming you have confirmed your current address information through WyoWeb.

WyoRefunds is a replacement for the HigherOne (Cowboy Card) process that was in place. Even if you made a selection (Cowboy Card, direct deposit, or paper check) via HigherOne’s www.uwcowboycards.com, you will need to make a new selection. Should you prefer to receive a check in the mail, do nothing or email fsbo@uwyo.edu. Through WyoRefunds, students will receive 100% of their student refund in a timely fashion. For more information about the new process, visit www.uwyo.edu/fsbo or email fsbo@uwyo.edu.

3. PAY TUITION & FEES

HOW DO I PAY?

Online via WyoWeb
- E-Check (ACH withdrawal): FREE online payment method
- Credit Card: VISA, MasterCard, Discover, and American Express*
  *You will be assessed a nonrefundable 2.75% fee, $3 minimum.

Check, Money Order, or Cashier’s Check via United States Postal Service (USPS)
- Mail to:
The University of Wyoming Cashier’s Office
  Department 3903
  1000 E. University Ave.
  Laramie, WY 82071

HOW CAN I PAY MY STUDENT ACCOUNT AND AVOID THE CONVENIENCE FEE?

- E-Check payments from checking and savings accounts will continue to be accepted online without a convenience fee via WyoWeb
- In person with cash or check
- By mail

NEED TIME TO PAY YOUR TUITION?

SPRING 2016 PAYMENT INSTALLMENT PLAN DUE DATES

Any method of tuition and fee payment will work for the installment plan. Payment installment plan due dates are: February 12, March 4 and March 25.
OUTREACH CREDIT PROGRAMS
SPRING ACADEMIC CALENDAR

NOVEMBER
2-6 Advising Week for Spring 2016
4 Registration for Spring 2016 begins for distance students

DECEMBER/JANUARY
19-24 J-Term Classes

JANUARY
18 Martin Luther King Jr./Wyoming Equality Day - university offices closed
25 First day of classes

FEBRUARY
3 Last day to add, drop, change sections, or change grading options in semester courses
3 Last day to make changes to health insurance selection
12 Tuition/Fees due

MARCH
14-18 SPRING BREAK - classes excused

MARCH/APRIL
28-1 Advising Week for Fall 2016

MARCH
30 Registration for Summer/Fall 2016 begins for distance students

APRIL
8 Last day to withdraw from individual semester courses
22 Last day to withdraw from the university for Spring 2016

MAY
6 Last day of classes
9-13 Finals Week
14 Commencement
### COURSE DELIVERY METHODS

WyoCourses is the Learning Management System (LMS) that supplements every UW Outreach Credit Program's distance course and provides 24/7 support. Visit the WyoCourses student support page at: http://www.uwyo.edu/wyocourses/student_support/index.html.

All courses may include any of the following supplements: video streaming, scheduled video streaming, threaded discussions, scheduled discussions, on-site instruction, and/or intensive weekends.

Access to high-speed internet may be required for any distance course.

### ONLINE

Online courses are delivered through the WyoCourses LMS. Online learning is interactive and collaborative, combining discussions with peers and the instructor. These courses may include any of the supplements listed.

### AUDIO TELECONFERENCING

Audio locations are equipped with speaker phones and microphones so that students and instructors can talk to and hear each other. Students gather to discuss the material via audio teleconference. These courses may include any of the supplements listed.

### VIDEO CONFERENCING

Video conferencing sites are offered at a variety of locations throughout Wyoming. They use a two-way interactive video conferencing network that enables students and instructors at each location to see and hear each other. These courses may include any of the supplements listed.

### SPRING COURSE LIST

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Section</th>
<th>Course Title</th>
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AAST 1000, 40  CRN: 24814  
3 credit(s)  USP 2003: D  
Introduction to African American Studies  
Lucas Stricker  
Surveys African presence in America. Selected teachings are designed to give the student a concise understanding of the heritage of African people in America.  
Prerequisites: WA or COM1  
Dates/Times: Jan. 25-May 13  
Online

AAST 3260, 40  CRN: 25183  
3 credit(s)  USP 2003: CH, G; USP 2015: H  
African Spirits in New World  
Mary Keller  
Begins with Yoruba roots in Africa travels with the African diaspora focusing on spirit possession in Haitian Vodou, Cuban Santeria, Jamaican Revival Zion, Jamaican Rastafarianism, Brazilian Candomblé, and “Black Church” in the United States using ethnography and postcolonial theory of religious studies. Cross listed with RELI 3260.  
Prerequisites: AAST 1000 or any AAST 2000 level course or RELI 1000  
Dates/Times: Jan. 25-May 13  
Online

AAST 4100, 40  CRN: 24813  
3 credit(s)  USP 2003: D, WC  
African American Religious Culture  
Mary Keller  
This mid-level writing-intensive seminar is a comparative study of African American religious celebration, primarily in the context of Afro-Christianity, but touching on Islam, Candomblé, “Voodoo,” Santeria, and Rastafarianism. Cross listed with RELI 4100.  
Prerequisites: WB and one of the following: AAST 1000 or any AAST 2000 level course or RELI 1000  
Dates/Times: Jan. 25-May 13  
Online

ADED 5090, 40  CRN: 25331  
3 credit(s)  
Masters Capstone  
Craig Shepard  
Provides exposure to situations students will likely encounter professionally. It establishes a forum where students apply and refine theories, principles, and skills learned during their programs. Students examine and critique current scholarship and document general and degree specific competencies.  
Cross listed with ITEC 5090.  
Prerequisites: Check with advisor and complete required sequence of courses for Educational Administration (Adult and Postsecondary Education) or Instructional Technology programs prior to enrollment.  
*This course has controlled enrollment; contact the department for registration.  
Dates/Times: Jan. 25-May 13  
Online

ADED 5240, 40  CRN: 25330  
3 credit(s)  
Teaching Adults  
Qi Sun  
Developed upon the premise that individuals teach as they would expect to be taught. Focuses on methods for teaching adults in formal as well as informal settings. The learning styles literature is reviewed and implications for instructional settings are analyzed. Participants also critique their teaching performance through videotaped sessions.  
Prerequisites: Graduate standing  
Dates/Times: Jan. 25-May 13  
Online

ADED 5510, 40  CRN: 25328  
3 credit(s)  
Adult Education Movement in the United States  
Qi Sun  
Provides an opportunity to explore significant works and historical moments in the adult education and instructional technology literature, to analyze the emergence of an adult education movement in the United States, and to participate in local research into the history of Wyoming adult education and instructional technology activities.  
Prerequisites: Graduate standing  
Dates/Times: Jan. 25-May 13  
Online

ADED 5650, 40  CRN: 25327  
3 credit(s)  
Law of Higher Education  
Joshua Cohen  
Examine specific legal issues encountered by instructional leaders in higher education settings. Critically examines the basic rights and duties of institutional employees and students. It also explains when and how instructional leaders should refer matters to legal counsel.  
Prerequisites: Admission to the program, graduate standing  
Dates/Times: Jan. 25-May 13  
Online

ADED 5660, 60  CRN: 25392  
3 credit(s)  
Community College  
Joshua Cohen  
Concerns the philosophy, organization, program, and administration of the community college.  
Prerequisite: Graduate standing and consent of instructor  
Dates/Times: Tue. 5:30-6:50 p.m., MDT; Jan. 25-May 13  
Audio Teleconferencing

ADED 5670, 40  CRN: 26533  
3 credit(s)  
Community College Issues and Leadership  
Joshua Cohen  
Examine, analyze, the primary responsibility of instructional leaders at the community college, management of the curriculum. In particular, focus on the remedial/developmental education programs, general education, the liberal arts transfer curriculum, technical education, and noncredit and contract training programs.  
Prerequisites: Admission to the program  
Dates/Times: Jan. 25-May 13  
Online

ADED 5710, 40  CRN: 25326  
3 credit(s)  
International and Comparative Education  
Qi Sun  
Introduces foundations and theories of international and comparative education, explores education from global and comparative perspectives.  
Topics: Historical development, definitions and purposes, current practices and issues of international and comparative education; governmental and non-governmental roles, impact of globalization, technology, economic development, and cultural dimensions as applied to educational contexts.  
Prerequisites: Graduate standing  
Dates/Times: Jan. 25-May 13  
Online
SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

AGED 5880, 40  CRN: 26534  3 credit(s)
Special Problems in Adult Education
Kelly Humphrey
Provides a broad perspective through selected reading material. Wherever possible, the student collects and uses original information from an adult education/instructional technology setting. All work is done independently under the direction of a faculty member.
Prerequisite: Graduate standing
Dates/Times: Jan. 25-May 13
Online

AGEC 3750, 40  CRN: 24594  3 credit(s)
Natural Resource Planning and Economics
Donald McLeod
Economic concepts and rudimentary analytical tools are applied to federal, state and local natural resource planning and management programs. The value of economic input into natural resource policy is examined. Evaluating tradeoffs and resolving conflicts play a particularly important role in the course content. Cross listed with ENR 3750.
Prerequisites: QA or Q, WA or COM1 and junior standing
Dates/Times: Jan. 25-May 13
Online

AGEC 4660, 40  CRN: 25692  3 credit(s)
Community and Economic Development
Thomas Johnson
Community development from an interdisciplinary perspective, integrating theory, concepts and methods from sociology, economics, political science, and community development. Students learn how community theory can be used to design and support effective economic development programs. Includes readings, lectures, guest lectures, field trips and community analysis projects. Dual listed with AGEC 5660.
Prerequisites: AGEC/ECON 1020 or SOC 2090 and junior standing
Dates/Times: Jan. 25-May 13
Online

AGEC 5660, 40  CRN: 25694  3 credit(s)
Community & Economic Development
Thomas Johnson
Community development from an interdisciplinary perspective, integrating theory, concepts and methods from sociology, economics, political science, and community development. Students learn how community theory can be used to design and support effective economic development programs. Includes readings, lectures, guest lectures, field trips and community analysis projects. Dual listed with AGEC 4660.
Prerequisite: Graduate standing in AGEC or ECON
Dates/Times: Jan. 25-May 13
Online

AGRI 3000, 40  CRN: 26979  3 credit hour(s)
Topics: Discovering and Utilizing Ideas and Information
Emily Brown Kramer
Learning in this area guides you to accessing, evaluating, and utilizing information and ideas; communicating information and ideas effectively and responsibly; civic engagement for individual, organizational and community problem-solving; and applying new skills, knowledge, and perspectives in a contemporary society.
Prerequisites: WA or COM1 and junior status.
Dates/Times: Jan. 25-May 13
Online

AMST 4051, 80  CRN: 26675  3 credit(s)
Environmental Politics
Erich Frankland
Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by: (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. Cross listed with POLS/ENR/GEOR/REWM 4051.
Prerequisite: POLS 1000
Dates/Times: Wed. 7:9:50 p.m., MDT; Jan. 25-May 13
Sites: Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

ANSC 4120, 80  CRN: 26976  3 credit(s)
Principles of Mammalian Reproduction
Staff
Overview of the anatomy, physiology, endocrinology and biochemistry of reproductive processes in male and female mammals. Dual listed with ANSC 5120.
Prerequisite: A course in systemic anatomy and physiology/endocrinology
Dates/Times: Jan. 25-May 13
Independent Study

ANSC 4220, 80  CRN: 25670  3 credit hour(s)
Advanced Beef Production & Management
Steven Paisley
Integrates animal breeding, nutrition and reproductive physiology in beef production management schemes. Emphasizes analysis and decision making. Consists of two hours of lecture and two hours of lab, with approximately one-half of labs meeting at Animal Science Livestock Center.
Prerequisite: ANSC 3100, 4120, 4540.
Dates/Times: Tue., Thur. 1:20-2:35 p.m., MDT; Jan. 25-May 13
Video Conferencing

ANSC 4220, 81  CRN: 26975  0 credit hour(s)
Advanced Beef Production & Management Lab
Steven Paisley
Integrates animal breeding, nutrition and reproductive physiology in beef production management schemes. Emphasizes analysis and decision making. Consists of two hours of lecture and two hours of lab, with approximately one-half of labs meeting at Animal Science Livestock Center.
Prerequisite: ANSC 3100, 4120, 4540.
Dates/Times: Tue. 3-5 p.m., MDT; Jan. 25-May 13
On-Site: Laramie, AB building 104

Audio, Video, Web-Based, & On-Site Instruction

Visit us at: uwyo.edu/outreach/ocp
### SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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#### ANTH 4020, 40

CRN: 26960

3 credit(s)

Seminar: Language, Humor & Games

- Consider current topics of anthropological interest. May be repeated for a maximum of 6 hours credit when the subject matter of the seminar is different.
- **Prerequisite:** ANTH 1100, or 1200, or 1300
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### ANTH 4150, 40

CRN: 26558

3 credit(s)

Seminar in Prehistory: 8 Great Discoveries

- Jason Toohy

Covers the prehistory of a specified region or time period within that region. Emphasizes learning prehistoric sequences, material culture, and research questions associated with the topic. Topics include, but are not limited to, Paleolithic, Archaic, Siberian, Northern Plains, Great Basin, Rocky Mountain, or Southwestern Archaeology. Dual listed with ANTH 5150.
- **Prerequisite:** ANTH 1300
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### ANTH 5005, 40

CRN: 26961

3 credit(s)

Graduate Seminar in Anthropology

- Pamela Innes

**Topic:** Seminar in Language, Humor and Games; Dual listed with ANTH 4020
- **Prerequisite:** Graduate standing or consent of instructor
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### ANTH 5150, 40

CRN: 26559

3 credit(s)

Seminar in Prehistory: 8 Great Discoveries

- Jason Toohy

Covers the prehistory of a specified region or time period within that region. Emphasizes learning prehistoric sequences, material culture, and research questions associated with the topic. Topics include, but are not limited to, Paleolithic, Archaic, Siberian, Northern Plains, Great Basin, Rocky Mountain, or Southwestern Archaeology. Dual listed with ANTH 4150.
- **Prerequisite:** Graduate standing or consent of instructor
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### J-TERM COURSE

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#### ART 2000, 40

CRN: 25249

1 credit(s)

Portfolio Review

- Shelby Shadwell

One-semester course in which work is created for a portfolio review at midterm based on the content and principles learned in the foundation core classes.
- **Prerequisites:** Successful completion of ART 1005, 1110, and 1120
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### ASTR 1050, 40

CRN: 25339

4 credit(s)

Survey of Astronomy

- Paul Marquard

Consists of three lecture periods and a two-hour laboratory in observational and laboratory astronomy. Observing sessions are scheduled after dark and held when weather permits. Designed primarily for non-science majors. Students who have taken ASTR 2310 may not earn credit in ASTR 1050.
- **Prerequisite:** MATH 1000 or passing the mathematics proficiency examination at Level 2
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### CHST 2385, 40

CRN: 26562

3 credit(s)

Chicano History: 1900-Present

- Jennifer Macias

General survey of the history of the Mexican American Chicano people in the United States. Examines the origins and development of Mexican Americans, Chicanos through the major historical processes which have shaped their experience. Major themes include: multicultural, multiethnic context, origins, changing identity, and comparative relations to other social, ethnic groups, culture, social structure, politics, economy, immigration, and the influence of United States-Mexico relations. Cross listed with HIST 2385.
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### CNSL 4520, 40

CRN: 25595

3 credit(s)

Fundamentals of Counseling

- Kristina Faimon

Students learn some of the skills of counseling and develop an understanding of elementary principles of counseling theory, as well as a better understanding of themselves in relation to other people. Dual listed with CNSL 5520.
- **Prerequisite:** Junior standing; 6 hours of education or psychology
- **Dates/Times:** Jan. 25-May 13
- **Online**

#### CNSL 5520, 40

CRN: 25596

3 credit(s)

Fundamentals of Counseling

- Kristina Faimon

Beginning course in the basis and process of counseling. Exposes students to some of the skills of counseling and enables them to develop an understanding of the elementary principles of counseling theory as well as a better understanding of themselves in relation to other people. Dual listed with CNSL 4520.
- **Prerequisite:** Graduate standing
- **Dates/Times:** Jan. 25-May 13
- **Online**

**QUESTIONS?**

See page 4 for details.
J-Term Course

COJO 2010, 40-44
3 credit(s) USP 2003: O; USP 2015: C2
Public Speaking
CRN: 26963 Staff
CRN: 26964 Staff
CRN: 26965 Staff
CRN: 26966 Staff
CRN: 26967 Staff

Beginning public speaking course. Students will develop foundational oral, digital and written communication skills. Emphasizes message construction, performance and critique in public communication settings. Includes speech preparation, listening, audience analysis, writing strategies, digital communication, critical thinking, language/ nonverbal behavior and various speaking formats.
Prerequisites: Successful completion of a COM1 course
Dates/Times: Dec. 28-Jan. 22
Online

COJO 3190, 80
CRN: 26914
3 credit(s) USP 2003: D; USP 2015: C3
Cross Cultural Communication
Li Li

Studies human communication processes within the context of various cultures and subcultures. Opportunity for field study of the effect of culture on communication behavior.
Prerequisites: COJO 1040 or CMJR 1040 or CO/M 1040
Dates/Times: Wed. 7-9:50 p.m., MDT; Jan. 25- May 13
Sites: Cheyenne, Cody, Gillette, Green River, Lander, Laramie, Sheridan, and Worland
Video Conferencing

COJO 5061, 80
CRN: 26926
3 credit(s)
Rhetorical Theory & Criticism
Jason Thompson

An investigation into how rhetorical theory, spanning from its ancient roots in Aristotelian thinking to its current postmodern components, operates in society. Explores how various critical methods can be utilized to gain a stronger understanding of public communication texts, including newspapers, speeches, music and film. Cross listed with COJO 5061; dual listed with ENGL 4061.
Prerequisites: Graduate standing
Dates/Times: Thu. 7-10 p.m., MDT; Jan. 25-May 13
Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

CRMJ 3200, 40
3 credit(s)
Ethics in Administration Justice
Shane Stone

Introduces basic ethical theories, emphasizing how ethical theory can be applied to contemporary problems in law enforcement, corrections and adjudication. Students are called upon to apply these various ethical frameworks to typical moral dilemmas in criminal justice.
Prerequisites: CRMJ/SOC 2400 and CRMJ 2210
Dates/Times: Tue. 4-6:50 p.m., MDT; Jan. 25-May 13
Online

CRMJ 3250, 40
CRN: 26807
3 credit(s)
Juvenile Delinquency
Shane Stone

Considers the nature of delinquency, including an analysis of treatment methods and the juvenile justice system.
Prerequisites: CRMJ 1001 or CRMJ 2120
Dates/Times: Thur. 4-6:50 p.m., MDT; Jan. 25- May 13
Online

CRMJ 3350, 40
CRN: 26806
3 credit(s)
Correctional Theory & Practice
Shane Stone

Examines the various components of the correctional complex from both theoretical and practical frameworks. Students are exposed to the abundance of research that informs current correctional practice and will be called upon to critically evaluate this research and its implications for correctional policy and practice.
Prerequisites: CRMJ 1001 or CRMJ 2120 and CRMJ 2685
Dates/Times: Wed. 4-6:50 p.m., MDT; Jan. 25- May 13
Online

CRMJ 4140, 40
CRN: 25213
3 credit(s)
Criminal Legal Procedure
Margaret Murdoch

Examines the constitutional principles that safeguard the rights and liberties of criminal suspects and constrain police during the investigatory stages of the criminal justice process including: arrest, search and seizure, interrogation, undercover operations, pretrial identification, and the exclusionary rule.
Prerequisites: CRMJ 1001 or 2120, and 2210 and 2400 or SOC 2400
Dates/Times: Jan. 25-May 13
Online

CRMJ 4280, 80
CRN: 26809
3 credit(s)
Comparative Criminal Justice
Richard Barnhart

Compares the incidence, trends, control, treatment and prevention of crime across nations using mainstream criminological theories. Examines criminal justice systems from an international perspective and draws lessons for the American society. Explores forms of international cooperation and difficulties in the control of transnational crimes.
Prerequisites: WA and WB or COM1 and COM2, CRMJ 1001 or 2120, and junior standing
Dates/Times: Wed. 7-9:50 p.m., MDT; Jan. 25- May 13
Audio Teleconferencing

CRMJ 4370, 40
CRN: 24723
3 credit(s)
Criminal Psychopathology
Eric Silk

Provides an overview of current theories and empirical evidence concerning relationship between psychological disorder and criminal behavior. Examines various clinical syndromes and their role in biological, social and psychological genesis of crime, as well as the concept of criminal responsibility. Cross listed with PSYC 4370.
Prerequisite: Junior standing
Dates/Times: Jan. 25-May 13
Online

CRMJ 4700, 80
CRN: 26808
3 credit(s)
Global Terrorism
Richard Barnhart

Examines the concept, causes, incidence, types, consequences of, and responses to terrorism. Highlights the distinction between domestic and international terrorism and expands on the latter within the framework of the global environment.
Prerequisites: CRMJ 1001, CRMJ/SOC 2400, and CRMJ 2210 or POLS 2310
Dates/Times: Mon. 4-6:50 p.m., MDT; Jan. 25- May 13
Audio Teleconferencing

CRMJ 4730, 40
CRN: 24719
3 credit(s)
Psychology & Law
Christine Adams

Examines the application of psychological principles to problems in law. Emphasizes the American trial system, correction systems and civil commitment. Cross listed with PSYC 4730.
Prerequisite: Junior standing
Dates/Times: Jan. 25-May 13
Online
**Criminal Justice Practicum**

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<td>CRMJ 4970</td>
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**Child Maltreatment**

- **Prerequisite**: Junior standing, 2.5 cumulative GPA, completion of 6 upper division hours in criminal justice, and consent of instructor.
- **Description**: Integrates academic knowledge with applied administration of justice experience through supervised field placement. Students are required to complete reading, discussion and writing assignments in addition to their practicum responsibilities.
- **Dates/Times**: Jan. 25-May 13

**Leadership for School & Community Relations**

- **Prerequisite**: Junior standing and consent of practicum coordinator.
- **Description**: Focuses on the leadership role of the principal in building relations with students, staff, family, and community. Topics include school culture and climate, community and family involvement, public relations and communications, student discipline, and crisis management.
- **Dates/Times**: Jan. 25-May 13

**Survey of Criminal Justice**

- **Instructor**: Sean Calhoun
- **Description**: Provides an overview of criminal justice theory by providing critical evaluation and discussion of research in the criminal justice field. It will emphasize seminal works and review current research concerning the structure, function, operation, interaction of the criminal justice system’s primary components, and future trends.
- **Dates/Times**: Jan. 25-May 13

**Computer Applications in Decision Sciences**

- **Instructor**: David Asay
- **Description**: A study of decision science topics such as mathematical programming, Monte Carlo simulation, forecasting, project management and decision theory. The applications of computer techniques is emphasized.
- **Dates/Times**: Jan. 25-May 13

**Leadership for Instruction**

- **Prerequisite**: Admission to program or consent of instructor.
- **Description**: Focuses on the principal as instructional leader. Topics include: developing a school vision of learning, employing effective instructional strategies, supervision and evaluation of teacher performance, integration of supervision, evaluation, and student achievement with professional development and professional learning communities, and instructional trends and issues within diverse learning communities.
- **Dates/Times**: Jan. 25-May 13

**Educational Leader as Change Agent**

- **Prerequisite**: Admission into the Master of Public Administration program.
- **Description**: Designed to expand student knowledge by providing an intensive clinical experience in educational administration along with other activities that involve practical experiences with peers and with practicing K-12 administrators.
- **Dates/Times**: Jan. 25-May 13

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Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
EDAD 5750, 60  
3 credit(s)  
**Educational Leader for the Board & Community**  
*Mark Stock*  
Concentrates on the administrator as the leader of an organization's board and community.  
**Prerequisite:** Graduate standing or consent of instructor  
**Dates/Times:** Fri. 6-9 p.m., Feb. 26, Mar. 25, Apr. 22; Sat. 8 a.m.-4 p.m., Feb. 27, Mar. 26, Apr. 23  
**Intensive Weekends; Location Laramie**

EDAD 5815, 60  
3 credit(s)  
**Advanced School Law**  
*Mark Stock*  
Designed to provide advanced information concerning K-12 school law as it relates to public education. Students will acquire a deeper understanding of legal issues that routinely arise in the K-12 school setting.  
**Prerequisite:** Admission into the UW Educational Leadership EdD/PhD Doctoral Program  
**Dates/Times:** Tue. 4-6:50 p.m., MDT; Jan. 25-May 13  
**Sites:** Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington  
**Online**

EDCI 4140, 60  
3 credit(s)  
**Storytelling**  
*Steven Locke*  
An investigation of storytelling as an art and as an aid to instruction. Emphasis is on literature for preschool and elementary age children. **Dual listed with EDCI 5140.**  
**Prerequisite:** Junior standing or EDCI 4120 is recommended  
**Dates/Times:** Mon. 4-6:50 p.m., MDT; Jan. 25-May 13  
**Sites:** Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington  
**Intensive Weekend Dates/Times:** Sat. 8 a.m.-5 p.m., MDT; Jan. 30, Apr. 02  
**Video Conferencing/Intensive weekends; Location TBD**

EDCI 4665, 40  
3 credit(s)  
**History and Philosophy of American Education**  
*Peter Menon*  
Provides cultural, philosophical, and historical perspectives drawn from the American experience and centered in the American ideology of equality of educational opportunity. Major trends and philosophies that have developed, and are developing, in American education will be shared through discussion, presentations, and written projects. **Cross listed with HIST 4665. Dual listed with EDCI 5665.**  
**Prerequisite:** Completion of WA or COM1 with C or better; priority enrollment given to students registered in the C&I/Curriculum Studies area  
**Dates/Times:** Jan. 25-May 13  
**Online**

EDCI 5000, 40  
1 credit(s)  
**Midpoint Portfolio Reflection**  
*Jennifer Forrester*  
Allows students to reflect, self-assess, and receive guidance related to their progress in the C&I Master’s Program. **Requirements include:** self-assessment of progress toward the C&I program outcomes, completion of a series of research abstracts, formation of the students' graduate committees and approval of programs of study.  
**Prerequisite:** Admission to the Curriculum and Instruction Master’s Program  
**Dates/Times:** Jan. 25-May 13  
**Online**

EDCI 5400, 40  
1 credit(s)  
**Specifically Designed Academic Instruction in English (SDAIE)**  
*Cross*  
Continues the theoretical and practical considerations in the teaching of ESL. Emphasis on development of academic vocabulary and language proficiency specific to the content area in which the students are teaching.  
**Prerequisite:** EDCI 5430  
**Dates/Times:** Fri. 5-8 p.m., Feb. 19, Apr. 01  
**Intensive Weekends; Location Laramie**

EDCI 5440, 60  
3 credit(s)  
**Theory & Methods of ESL II**  
*Jenna Shin*  
Continues the theoretical and practical considerations in the teaching of ESL. Emphasis on development of academic vocabulary and language proficiency specific to the content area in which the students are teaching.  
**Prerequisite:** EDCI 5430  
**Dates/Times:** Fri. 5-8 p.m., Feb. 19, Apr. 01  
**Intensive Weekends; Location Laramie**

EDCI 5140, 60  
3 credit(s)  
**Storytelling**  
*Steven Locke*  
An investigation of storytelling as an art and as an aid to instruction. Emphasis is on literature for preschool and elementary age children. **Dual listed with EDCI 4140.**  
**Prerequisite:** Graduate standing  
**Dates/Times:** Mon. 4-6:50 p.m., MDT; Jan. 25-May 13  
**Sites:** Casper, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington  
**Intensive Weekend Dates/Times:** Sat. 8 a.m.-5 p.m., MDT; Jan. 30, Apr. 02  
**Video Conferencing/Intensive weekend; Location TBD**

EDCI 5070, 40  
3 credit(s)  
**Educational Trends**  
*Timothy Slater*  
Provides reading, discussion, research, and appraisal of new methods, materials, equipment, and experimental programs concerned with the improvement of education as it pertains to curriculum and instruction. The maximum allowable credit applies to the total offerings under this number.  
**Prerequisite:** Graduate standing  
**Dates/Times:** Tue. 4-6:50 p.m., MDT; Jan. 25-May 13  
**Online**

EDCI 5430  
3 credit(s)  
**Specifically Designed Academic Instruction in English (SDAIE)**  
*Cross*  
Continues the theoretical and practical considerations in the teaching of ESL. Emphasis on development of academic vocabulary and language proficiency specific to the content area in which the students are teaching.  
**Prerequisite:** EDCI 5400  
**Dates/Times:** Fri. 5-8 p.m., Feb. 19, Apr. 01  
**Intensive Weekends; Location Laramie**

**QUESTIONS?**
See page 4 for details.
SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

EDCI 5480, 60  CRN: 25713
1 credit(s)
Short Course: Early Learning
Tiernan McIlwaine
Provides offerings in special topics in curriculum and instruction on the basis of need. The maximum allowable credit is six semester hours.
Prerequisite: Graduate standing
Dates/Times: Mon. 4:00-5:00 p.m., MDT; Jan. 25, Feb. 08, 22
Audio Teleconferencing

EDCI 5490, 60  CRN: 25332
1-6 credit(s)
Individual Problems
John Kambutu
Provides flexible credit for seniors who may need the credit for graduation, or for students who wish to undertake intensive study of a special problem identified in a graduate program.
Prerequisite: 12 hours of education courses and consent of instructor
*This course has controlled enrollment; contact the department for registration
Dates/Times: Jan. 25-May 13
Independent Study

EDCI 5580, 60  CRN: 25367
1-8 credit(s)
Internship
Tiernan McIlwaine
An internship experience may be required as part of the planned program in curriculum and instruction. A maximum of eight hours may be counted in meeting the minimum requirements of a graduate degree, but additional credit may be taken beyond this limit for the recording of appropriate supervised experience.
Prerequisite: 15 hours of education, consent of department head, and graduate standing
*This course has controlled enrollment; contact the department for registration
Dates/Times: Jan. 25-May 13
Internship

EDCI 5580, 61  CRN: 25368
1-8 credit(s)
Internship
John Kambutu
An internship experience may be required as part of the planned program in curriculum and instruction. A maximum of eight hours may be counted in meeting the minimum requirements of a graduate degree, but additional credit may be taken beyond this limit for the recording of appropriate supervised experience.
Prerequisite: 15 hours of education, consent of department head, and graduate standing
*This course has controlled enrollment; contact the department for registration
Dates/Times: Jan. 25-May 13
Internship

EDCI 5665, 40  CRN: 24589
3 credit(s)
History & Philosophy of American Education
Peter Moran
Provides cultural, philosophical, and historical perspectives drawn from the American experience and centered in the American ideology of equality of educational opportunity. Major trends and philosophies that have developed, and are developing, in American education will be shared through discussion, presentations, and written projects. Dual listed with EDCI 4665.
Prerequisites: Graduate student status; priority enrollment given to students registered in the C&I/Curriculum Studies area
Dates/Times: Jan. 25-May 13
Online

EDCI 5720, 40  CRN: 25314
3 credit(s)
Literacy Difficulties: Assessment and Instruction
Patrick Manyak
Examines contemporary research and practice related to 1) literacy difficulties, 2) classroom assessment, and 3) RTI & school literacy reform. Read and discuss research addressing these issues and also engage in projects focused on intervention with struggling students and school wide-systems for literacy intervention.
Prerequisite: At least one year of successful teaching experience in a recognized K-12 school setting
Dates/Times: Jan. 25-May 13
Online

EDCI 5755, 40  CRN: 25313
3 credit(s)
Literacy Learning, Teaching, and Assessment in Classrooms, Grades K-5, Part II
Dana Robertson
Second of two related courses that address research in literacy instruction in elementary classrooms. The two-course sequence is required for students seeking the Wyoming K-5 Literacy Endorsement. Can also serve as a literacy content course in the Literacy Education Ph.D. option or as an elective in other graduate degree programs.
Prerequisites: EDCI 5750
Dates/Times: Jan. 25-May 13
Online

EDCI 5775, 40  CRN: 26905
3 credit(s)
Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part II
Victoria Gillis
Designed to be the second in a two-course sequence that focuses on research and practice in adolescent literacy learning, teaching, and assessment. Course will focus on applying research to practice.
Prerequisites: Graduate standing in education
Dates/Times: Jan. 25-May 13
Online

EDCI 5790, 40  CRN: 25312
3 credit(s)
Advanced Instructional Strategies
Steven Locke
Designed to allow graduate students and other educators to explore in depth the various instructional strategies that are available to them, research behind the development of these strategies, learning theories and the philosophy upon which they are based, curriculum standards that have encouraged their development, and assessment techniques that effectively measure student’s learning.
Prerequisite: Graduate standing and classroom teaching experience
Dates/Times: Jan. 25-May 13
Online

OUTREACH CREDIT

UNIVERSITY OF WYOMING OUTREACH SCHOOL
uwyo.edu/outreach/ocp • (800) 448-7801

REGISTRATION
WyoWeb
Students must go to WyoWeb to register for classes.
wyoweb.uwyo.edu
EDCI 5870, 40  CRN: 25310
3 credit(s)
Seminar: Research Methods in Advanced Science Education
Timothy Slater
Advanced students in curriculum and instruction work intensively on current issues and problems and participate in systematic, critical interpersonal evaluation. Students may pursue areas of emphasis in elementary, secondary, or higher education in the seminar. Only six hours may be allowed in the curriculum and instruction program on a student’s program under this number.
Prerequisite: Consent of instructor and graduate standing
Dates/Times: Jan. 25-May 13

EDCI 5870, 41  CRN: 26939
3 credit(s)
Seminar: Research and Praxis
Scott Chamberlin
Advanced students in curriculum and instruction. Work intensively on current issues and problems and participate in systematic, critical interpersonal evaluation. Students may pursue areas of emphasis in elementary, secondary, or higher education in the seminar. Only six hours may be allowed in the curriculum and instruction program on a student’s program under this number.
Prerequisite: Consent of instructor and graduate standing
Dates/Times: Jan. 25-May 13
Online

EDCI 5880, 60  CRN: 25334
1-6 credit(s)
Directed Professional Study
John Kambutu
Provides additional opportunity for the student to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member. Offered in the areas of business education and distributive education.
Prerequisite: Consent of the instructor, the department head and graduate standing
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Independent Study

EDCI 5940, 60  CRN: 25336
1-2 credit(s)
Continuous Registration: Off Campus
John Kambutu
Prerequisite: Advanced degree candidacy
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Independent Study

EDCI 5960, 60  CRN: 25337
1-12 credit(s)
The thesis research is designed for students who are interested in research. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of the project.
Prerequisite: Consent of instructor and department head, and graduate standing
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Independent Study

EDCI 5980, 60  CRN: 25338
1-12 credit(s)
Dissertation Research
John Kambutu
Designed for students who are interested in research. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of the project.
Prerequisite: Consent of instructor and department head, and graduate standing
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Independent Study

EDCI 5990, 60-61  CRN: 25369
1-12 credit(s)
Internship
CRN: 25369 John Kambutu
CRN: 25371 John Kambutu
Prerequisite: Graduate standing
This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Internship

EDEC 2000, 40  CRN: 25309
3 credit(s)
Engaging Families in Early Childhood Settings
Samara Madrid
Focus on the philosophical, psychological, and sociocultural aspects of working with families and children in early childhood educational, home, and community settings.
Dates/Times: Jan. 25-May 13
Online

EDEC 3220, 40  CRN: 25307
3 credit(s)
School Programs for Young Children
Tricia Johnson
Describes, identifies and examines programs and best practices of teaching young children in school settings. Lecture and discussion are supported by a two hour practicum in an early childhood school setting.
Prerequisites: EDEC 1020 and FCSC 2121.
Dates/Times: Jan. 25-May 13
Online

EDEC 4320, 40-41  CRN: 25306
3 credit(s)
Oral & Written Language Acquisition
CRN: 25306 Steven Blatnick
CRN: 25947 Keonhee Han
Introduces the student to the nature of language development as it pertains to oral and written communication in education. Recent research in the areas of oral and written language acquisition is compared and contrasted. Implications for facilitating the development of all language models in educational settings is emphasized.
Prerequisites: EDST 2480, Junior standing and declared Elementary Education or Family and Consumer Sciences major
Dates/Times: Jan. 25-May 13
Online
EDEC 4350, 60        CRN: 25341
3 credit(s)
Health Management: Issues in Early Education
Tiernan McIlwaine
Provides the student the opportunity to examine the implications of a child’s health status on his/her personal, educational, social and cognitive development. Provides personnel working closely with the young child with disabilities and his/her family an understanding of the issues related to health concerns and a framework for intervention planning. Special emphasis is placed on concerns specific to the child in a day care, preschool or other school setting.
Prerequisite: Consent of instructor
Dates/Times: Mon. 4-6:50 p.m., MDT; Jan. 25-May 13
Audio Teleconferencing

EDEC 5240, 60        CRN: 25340
3 credit(s)
Evaluation of Young Children with Disabilities
Tiernan McIlwaine
Prepares students to select, administer, and interpret evaluation tools appropriate for planning with young children with disability.
Prerequisite: Graduate standing
Dates/Times: Mon. 4-6:50 p.m., MDT; Jan. 25, Feb. 15, Mar. 21, Apr. 18
Intensive Weekend Dates/Times: Fri. 5-9 p.m., MDT; Feb. 05, Apr. 01
Sat. 8 a.m.-3 p.m., MDT; Feb. 06, Apr. 02
Audio Teleconferencing/Intensive weekend;
Location TBD

EDEL 2000, 60        CRN: 25649
1 credit(s)
Undergraduate Seminar
Tiernan McIlwaine
Designed to discuss strategies and instructional activities used in content courses the students take and to be a linkage between what the prospective teachers study and what they will teach. It provides the opportunity to discuss appropriate activities, strategies and programs in a teaching area related to the content area being studied. Cross listed with EDSE 2000.
Prerequisite: Consent of instructor
Dates/Times: Mon. 4-6:50 p.m., MDT; Jan. 25, Feb. 08, 22
Audio Teleconferencing

EDEL 4975, 60        CRN: 25907
1-3 credit(s)
Independent Study
Michelle Buchanan
Primarily for upper-division students who can benefit from independent study with minimal supervision. Given to allow interested students to pursue specific aspects of curriculum and instruction. Cross listed with EDSE 4975.
Prerequisites: 12 hours of education courses and consent of instructor
This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Independent Study

EDEX 5000, 40        CRN: 25389
3 credit(s)
Collaboration & Professional Interdisciplinary Relationships
Dorothy Yocom
Represents an opportunity for students to examine and explore a range of consultant concepts in the field of Special Education.
Prerequisite: Admission to program or consent of instructor
This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Online

EDEX 5110, 60        CRN: 25381
3 credit(s)
Positive Behavior Support and Management
Teddi Benson
Relates the theoretical, research, and practical strategies of behavior change models to students, teachers, parents, and paraprofessionals, in order to understand and remediate student behavior presenting problems, to include the application of systematic Behavior Management plans, BIPs, FBAs, BSPs, and school wide PBIS.
Prerequisite: Admission to program or consent of instructor
EDEX 5071
This course has controlled enrollment; contact the department for registration.
Dates/Times: Thur. 4-6:50 p.m., MDT; Jan. 25-May 13
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

EDEX 5150, 60        CRN: 26887
3 credit(s)
Research Applications in the Classroom
Martin Agran
Methodology for conducting applied research projects in classroom settings will be discussed. A variety of “classroom-friendly” experimental designs will be examined. In particular, the value of single-subject research in evaluating educational programs and serving as a rigorous, experimentally sound methodology are discussed.
Prerequisite: Admission to program or consent of instructor
This course has controlled enrollment; contact the department for registration.
Dates/Times: Wed. 4-6:50 p.m., MDT; Jan. 25-May 13
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

EDEX 5200, 60        CRN: 25305
3 credit(s)
Special Education Practicum II
Tiffany Dobles
Designed to allow the student to practice skills and competencies reflected in the Council for Exceptional Children standards. The activities are designed to follow the Wyoming Teaching Standards for Special Education Certification.
Prerequisite: Admission to program or consent of instructor; EDEX 5100
This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Practicum
EDEX 5720, 40  CRN: 25302
3 credit(s)
Special Education Law
Tiffany Dobler
Provides prospective special education teachers and support personnel with overview of important case and statutory law in special education.
Prerequisites: Admission to program or consent of instructor
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Online

EDRE 5530, 40  CRN: 25301
3 credit(s)
Introduction to Research
Eric Terman
Basic concepts of educational research design, statistics, and measurement. The focus of the course is on reading and critiquing research articles, both quantitative and qualitative, and includes an introduction to statistics. Students learn to conduct a review of the literature relevant to a specific research problem.
Prerequisite: Graduate standing
Dates/Times: Jan. 25-May 13
Online

EDRE 5600, 40  CRN: 25300
3 credit(s)
Educational Research I: Descriptive Research
Jennifer Weatherford
Basic concepts of educational survey research design, statistics, and measurement. The focus is on descriptive statistics (measures of central tendency, variability, percent and frequency distribution, bivariate correlation, graphical displays, testing hypotheses about proportions). Students develop questionnaires and plan, conduct, and report on a survey study.
Prerequisites: EDRE 5530
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Online

EDRE 5650, 40  CRN: 25298
3 credit(s)
Dissertation/Thesis Prospectus Writing
Staff
Prepare graduate students to plan, develop, and write research proposals suitable for a dissertation/thesis. In consultation with the committee chair, students will focus on their own problem for research, conduct a literature review, choose appropriate methods for investigating the problem, and write a research proposal.
Prerequisites: At least two of the following: EDRE 5530, EDRE 5550, EDRE 5600, EDRE 5610, EDRE 5620, EDRE 5640, EDRE 5650 or consent of instructor
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Online

EDSE 3540, 40  CRN: 25297
2 credit(s)
Teaching Reading & Content Strategies in the Content Area
Rod Thompson
Provides students majoring in secondary education programs with a knowledge of teaching factors as they relate to various disciplines. Content includes estimating students’ reading ability, techniques for vocabulary development, question strategies, and developing reading related study skills.
Prerequisites: Junior standing and minimum 12 hours in discipline area
Dates/Times: Jan. 25-May 13
Online

J -TERM COURSE

EDSE 4070, 80  CRN: 26968
3 credit(s)
Educational Trends in Arts Culture: Benin, West Africa
Lydia Dambekalns
Consult department for details. Provides reading, discussion, research and appraisal of new methods, materials, equipment and experimental programs concerned with improvement of education as it pertains to areas of secondary education: agricultural, art, English, mathematics, middle school, modern language, science, and social studies education. The maximum allowable credit applies to the total offerings under this number.
Prerequisite: 6 hours of education
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 02-Jan. 18
Study Abroad

EDSE 4975, 40-41  CRN: 25294
1-3 credit(s)
Independent Study and/or Casper Mountain Science School
Jason Katzmann: Casper Mountain Science School
Contact the department for details. Primarily for upper-division students who can benefit from independent study with minimal supervision. Given to allow interested students to pursue specific aspects of curriculum and instruction. Cross listed with EDEL 4975.
Prerequisites: 12 hours of education courses and consent of instructor
Dates/Times: Jan. 25-May 13
Online

EDST 3550, 40-41  CRN: 25294
2 credit(s)
Educational Assessment
Jeasik Cho
Cross listed with CRN: 26974 Jennifer Forrester
Designed to introduce students to key concepts and issues in classroom and standardized education assessments. Topics include standards, reliability and validity of norm- and criterion-referenced assessments, and special issues surrounding the assessment of students with special needs. Addresses the basic ideas of classroom test design.
Prerequisites: Grade of C or better in QA or Q course, and EDST 2480, 2.75 Cumulative UW Institutional GPA.
Dates/Times: Jan. 25-May 13
Online

ENGL 1010, 98  CRN: 25686
3 credit(s)
USP 2003: WA; USP 2015: C1
College Composition & Rhetoric
Courtney Carlisle
A composition course emphasizing expository writing and close, analytical reading. A grade of C or better is required to meet the WA requirement. Students may not have credit in both ENGL 1010 and UWYO 1000, 1110 or 1210.
*This course has controlled enrollment; contact Outreach Credit Programs for registration information.
Dates/Times: Jan. 25-May 13
Independent Learning: Semester Based

ADVISING QUESTIONS?
See page 4 for details.
ENGL 1080, 40-42
3 credit(s) USP 2003: CH, D
Introduction to Women’s Studies
CRN: 25066
Christina Cavello
CRN: 25063
Grant Webb-Haines
CRN: 25046
Nancy Shea
An introduction to key issues in women’s studies. A topical examination of women’s participation in and relationship to institutions of society, such as family and school, as well as processes and activities, such as work, art and politics in historical and cross-cultural analysis. Cross listed with WMST 1080.
Dates/Times: Jan. 25-May 13
Online

ENGL 2020, 98
3 credit(s) USP 2003: CH, WB; USP 2015: C2
Intro to Literature
Heather Ackerman
An introduction to literary study including poetry, fiction and drama.
Prerequisite: WA or COM1; sophomore standing

ENGL 4010, 98
3 credit(s) USP 2003: WC; USP 2015: C3
Technical Writing in the Professions
Mark Miller
Deals with professional writing for various audiences. Includes research methods, audience analysis, organization and developmental techniques, abstracting, types of reports and popularization. Part of the last half of the course is devoted to solution of a student-initiated problem, culminating in the writing of a long-form report.
Prerequisites: WA and WB or COM1 and COM2; junior standing.

ENGL 4050, 40
3 credit(s)
Writer’s Workshop
Danielle Pafunda
Students submit manuscripts in the short story, poetry, drama, etc. Includes class and conference criticism and consultation. Considers different types of creative writing in various semesters, as announced in class schedule.
Prerequisite: 3 hours of a 2000-level creative writing class in the appropriate genre and consent of the instructor

ENGL 4061, 80
3 credit(s)
Rhetorical Theory & Criticism
Jason Thompson
An investigation into how rhetorical theory, spanning from its ancient roots in Aristotelian thinking to its current postmodern components, operates in society. Explores how various critical methods can be utilized to gain a stronger understanding of public communication texts, including newspapers, speeches, music and film. Cross listed with COJO 5061; dual listed with ENGL 4061.
Prerequisites: Graduate standing

ENGL 4064, 40
3 credit(s)
Studies in Emerging Fields & Approaches: Post-Colonial Literature
Julia Obert
Presents from semester to semester a variety of significant topics in emerging fields or approaches to literature written in English.
Prerequisite: 6 hours of 2000 level literature courses

ENGL 4075, 40
3 credit(s) USP 2003: WC; USP 2015: C3
Writing for Non-Profits
Karen Robbins
Designed for students interested in working in the non-profit sector. Explores rhetorical, political, and social dimensions of writing and communicating in the non-profit world and features intensive study of special topics and problems related to non-profit communication, including activism, grant writing, organizational rhetoric, and non-profit genres.
Content varies.
Prerequisite: WB or COM2

ENGL 5061, 80
3 credit(s)
Rhetorical Theory & Criticism
Jason Thompson
An investigation into how rhetorical theory, spanning from its ancient roots in Aristotelian thinking to its current postmodern components, operates in society. Explores how various critical methods can be utilized to gain a stronger understanding of public communication texts, including newspapers, speeches, music and film. Cross listed with COJO 5061; dual listed with ENGL 4061.
Prerequisites: Graduate standing

Enrollment in a graduate degree coursework is complete and are writing their thesis. Also used for students whose coursework is complete and are writing their thesis.
Prerequisites: Enrollment in a graduate degree program

ENGL 5060, 80
1-12 credit(s)
Theory Research
Andrew Fitch
Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.
Prerequisites: Enrollment in a graduate degree program

Dates/Times: Jan. 25-May 13
Online
SPRING COURSES

SPRING COURSE DESCRIPTIONS

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

**Winter Ecology: Snowpack Science & Dynamics**
1 credit(s)
ENR 4011, 80
CRN: 26531

*This course has controlled enrollment; contact Haub School for registration information.*

Dates/Times: Jan. 02-Jan. 17
Intensive days: Jackson, WY

- **Natural Resource Planning & Economics**
  Donald McLeod
  3 credit(s)
  ENR 3750, 40
  CRN: 25643

- **Environmental Politics**
  Erich Prenzlau
  3 credit(s)
  ENR 4051, 80
  CRN: 26676

  Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by: (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. Cross listed with POLS 1000.

  Dates/Times: Mon.-Fri. 8 a.m.-5 p.m., MDT; Jan. 11-Jan. 15
  Intensive days: Jackson, WY

- **Leadership for Natural Resource Management**
  Staff
  2 credit(s)
  ENR 4950, 60
  CRN: 25993

  *This course has controlled enrollment; contact the department for registration.*

  Dates/Times: Mon. 7-9 p.m., MDT; Jan. 25-May 13
  On-Site: Laramie

**Winter Ecology: Wildlife & Plant Adaptations**
1 credit(s)
ENR 4012, 80
CRN: 26532

*This course has controlled enrollment; contact Haub School for registration information.*

Dates/Times: Jan. 08-Jan. 10
Fri., Sat., Sun. 8 a.m.-5 p.m., MDT;

Dates/Times: Jan. 25-May 13
Wed. 7-9:50 p.m., MDT; Jan. 25-May 13

- **Topics in Environment and Natural Resources-Wyoming/Patagonia Drylands; Chile, South American**
  William Lauenroth
  2 credit(s)
  ERS 3010, 40
  CRN: 25581

  Provides an overview of air quality management approaches. In this course an interdisciplinary approach is adopted that includes diverse information from physical, natural and socioeconomic systems. With consideration of global and local issues this class focuses upon the energy sector. Priority enrollment for London Study Abroad Students

  Dates/Times: Jan. 02-Jan. 17
  Study Abroad
### SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructors</th>
<th>Dates/Times</th>
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<td>25207</td>
<td>Engineering Problem Solving with Spreadsheets</td>
<td>Michael Heller</td>
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<tr>
<td>ESCI 5100, 40</td>
<td>25293</td>
<td>Science Education Research Colloquium</td>
<td>Alan Buss</td>
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<td>ESCI 5900, 60</td>
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<td>ES 2050, 40</td>
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<td>Safety, Nutrition, &amp; Health in Early Childhood Programs</td>
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<td>FCSC 2121, 40</td>
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<td>FCSC 2122, 80</td>
<td>24936</td>
<td>Child Development Lab</td>
<td>Mark Bittner</td>
<td>Jan. 25-May 13</td>
<td></td>
</tr>
<tr>
<td>FCSC 3110, 40-42</td>
<td>24751</td>
<td>Personal Finance</td>
<td>Dianne Barden</td>
<td>Jan. 25-May 13</td>
<td></td>
</tr>
</tbody>
</table>

**QUESTIONS?**
See page 4 for details.
SPRING COURSES

SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

FCSC 3110, 98 CRN: 25666
3 credit(s)  
**Personal Finance**  
Katherine O'Brien  
  Acquaints students with personal budgeting and financial matters and relate these activities to financial institutions involved.  
Prerequisite: Junior standing  
*This course has controlled enrollment; contact Outreach Credit Programs for registration information.*  
Dates/Times: Jan. 25-May 13  
Independent Learning: Semester Based

FCSC 3119, 40 CRN: 26280
3 credit(s)  
**Parent-Child Relationships**  
Staff  
Research and theory related to the process of the parent-child relationship across the lifespan. Emphasizes developmental and family theory, contexts that influence parent-child relationships and application to professional practice.  
Prerequisites: FCSC 2121 or PSYC 1000 or EDST 2450; junior standing  
Dates/Times: Jan. 25-May 13  
Online

FCSC 3122, 40 CRN: 24750
3 credit(s)  
**Adolescence**  
Staff  
Studies biological, cognitive, and social/emotional development and adjustment within the adolescent and emerging adulthood years. Emphasis on the importance of theoretically grounded research and the integration of theory, research, and practice during adolescence.  
Prerequisites: PSYC 2300 or EDST 2450 or FCSC 2110 or FCSC 2121  
Dates/Times: Jan. 25-May 13  
Online

FCSC 3220, 40 CRN: 24748
3 credit(s)  
**Multicultural Influences on Children and Families**  
Staff  
Designed to enrich students’ understanding of cultural contexts of children and families. Issues to be explored will include cultural values, learning styles, acquisition of concepts of race and ethnicity, bi-lingualism, the theory of bi-cultural/bi-cognitive development, and effective communication and problem-solving strategies that apply in multiple professional settings.  
Prerequisites: PSYC 1000 or FCSC 2121 or PSYC 2300 or FCSC 2131; and Junior standing  
Dates/Times: Jan. 25-May 13  
Online

FCSC 4106, 80 CRN: 24937
1-3 credit(s)  
**Special Problems in Family & Consumer Sciences**  
Dianne Barden  
Provides advanced undergraduate students opportunities to pursue a topic of special interest in a selected family and consumer sciences area, under guidance of a department faculty member.  
Prerequisites: Junior or senior standing and advanced consultation with department head and an instructor in subject matter area  
*This course has controlled enrollment; contact the department for registration.*  
Dates/Times: Jan. 25-May 13  
Independent Study

FCSC 4124, 40 CRN: 24747
3 credit(s)  
**Families of Young Children with Special Needs**  
Staff  
Deals with importance of including family in the process of early intervention with the preschool child with special needs.  
Prerequisites: FCSC 2121 or PSYC 2300 and junior/senior standing  
Dates/Times: Jan. 25-May 13  
Online

FCSC 4130, 80 CRN: 24831
6-8 credit(s)  
**Internship in Child Development**  
Staff  
Provides professional child development and early childhood education majors with an in-depth experience working with children from birth to age five. Students gain experience including planning lessons, teaching, assessing children and conducting parent conferences.  
Prerequisites: FCSC 2121; EDEC 3000; EDEC 3220 or EDEC 4520; senior standing  
*This course has controlled enrollment; contact the department for registration.*  
Dates/Times: Jan. 25-May 13  
Internship

FCSC 4131, 80 CRN: 24830
6-8 credit(s)  
**Administration Internship in Child Development**  
Dianne Barden  
Provides professional child development and early education majors with an in-depth experience working with families and staff. Students gain experience in observing and assessing early childhood programs, planning and presenting staff training/professional workshops, staff supervision, writing newsletters, and other professional documents and professional activities.  
Prerequisites: FCSC 2121; FCSC 4127; EDEC 3220 or EDEC 4520.  
*This course has controlled enrollment; contact the department for registration.*  
Dates/Times: Jan. 25-May 13

FCSC 5121, 40 CRN: 26281
3 credit(s)  
**Ethics in Research & Professional Practice**  
Virginia Vincenzi  
Course includes ethical theories, responsible conduct of research and professional practice defined by government, professional organizations, journals, and employers. Concepts include plagiarism, fabrication, falsification, conflict of interest, and conflict of commitment, and institutional review boards protecting human subjects. Concepts will be applied to research and professional practice in different settings.  
Prerequisites: Acceptance into a graduate program  
Dates/Times: Jan. 25-May 13  
Online

FIN 3250, 40 CRN: 24654
3 credit(s)  
**Corporate Finance**  
James Robinson  
Deals with management of capital in a business firm. It treats policies and actions relating to asset structure, risk, income and cash flows. Operating and financial analysis is introduced.  
Prerequisites: ACCT 1010 and STAT 2010, 2050, or 2070 and sophomore standing  
**Nov 4-Dec 15 Registration is open to distance BSAD majors only; beginning Dec 16 at 9:00am registration will open to all eligible students.**  
Dates/Times: Jan. 25-May 13  
Online

GEOG 3550, 40 CRN: 24578
3 credit(s)  
**Natural Hazards and Society**  
Cecile Valastro  
Considers societal structures and processes as they interact with hazards in the natural environment.  
Dates/Times: Jan. 25-May 13  
Online
GEOG 4051, 80  CRN: 26677  3 credit(s)  USP 2003: WC
Environmental Politics
Erich Frankland
Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by: (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. Cross listed with POLS/ENR/AMST/REWM 4051.
Prerequisite: POLS 1000
Dates/Times: Wed. 7-9:50 p.m., MDT; Jan. 25-May 13
Sites: Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

HIST 2240, 40  CRN: 25599  3 credit(s)
The History of Russia Since 1855
Tannis Lovercheck-Saunders
General survey of modern Russian history from 1855 to the present.
Dates/Times: Jan. 25-May 13
Online

HIST 2320, 40  CRN: 26953  3 credit(s)
History Of Islam
Seth Ward
Focuses on the origins of Islam and its early formation, its growth and spread across the world, and its intellectual, spiritual and historical character. Time is also spent on the formation of Islam in the modern world and how that impacts the views and actions of its members.
Dates/Times: Jan. 25-May 13
Online

HIST 2340, 40  CRN: 26696  3 credit(s)
World War II in Europe
Sara King
Covers the origins, course and consequences of one of this century’s defining global developments. World War II in Europe was a transnational development which shaped the world as it is known today. Dual listed with HIST 5310.
Prerequisites: HIST 1110 and 1120.
Dates/Times: Jan. 25-May 13
Online

HIST 2385, 40  CRN: 25040  3 credit(s)
Chicano History: 1900 to Present
Jennifer Macias
General survey of the history of the Mexican American Chicano people in the United States. Examines the origins and development of Mexican Americans, Chicanos through the major historical processes which have shaped their experience. Major themes include multicultural, multiethnic context, origins; changing identity, comparative relations to other social, ethnic groups, culture, social structure, politics, economy, immigration, and the influence of United States-Mexico relations. Cross listed with CHST 2385.
Dates/Times: Jan. 25-May 13
Online

HIST 2400, 40  CRN: 25599  3 credit(s)
The History of Russia Since 1855
Tannis Lovercheck-Saunders
General survey of modern Russian history from 1855 to the present.
Dates/Times: Jan. 25-May 13
Online

HIST 4270, 40  CRN: 26889  3 credit(s)
France: Old Regime & Revolution
Staff
The social, political and cultural history of early modern France (1598-1789), from the rise of the Absolutist state under Louis XIV to the outbreak of the Revolution. Explores the cultural and intellectual shifts from court culture at Versailles, to the Enlightenment, to the rise of revolutionary ideologies. Dual listed with HIST 5270.
Prerequisite: HIST 1110
Dates/Times: Jan. 25-May 13
Online

HIST 4310, 40  CRN: 26891  3 credit(s)
World War II in Europe
Staff
Covers the origins, course and consequences of one of this century’s defining global developments. World War II in Europe was a transnational development which shaped the world as it is known today. Dual listed with HIST 5310.
Prerequisites: HIST 1110 and 1120.
Dates/Times: Jan. 25-May 13
Online

HIST 4335, 80  CRN: 26649  3 credit(s)
Women and Islam
Marianne Kamp
Examines women’s lives in Islamic societies from the seventh century to the present. Themes include women’s position in Islamic law, society and culture, Western images of Muslim women, veiling and Islamist movements, theoretical readings on power, gender and agency. Dual listed with HIST 5335; cross listed with RELI 4335 and WMST 4335.
Prerequisites: 6 hours in women’s studies, international studies, religious studies or history
Dates/Times: Mon. 7-9:50 p.m., MDT; Jan. 25-May 13
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

QUESTIONS?
See page 4 for details.
HIST 4380, 40  CRN: 26548
3 credit(s)
International History of Human Rights
Staff
Examine the modern history of human rights in the global system, with particular emphasis on developments since the Second World War. Topics include the philosophy of human rights ideas; the histories of rights and rights violations in various regions; and the resulting international responses. Cross listed with INST 4380, dual listed with HIST 5380.
Prerequisites: 9 hours of HIST or INST
Dates/Times: Jan. 25-May 13
Online

HIST 4406, 40  CRN: 24575
3 credit(s)  USP 2003: D; USP 2015: H
American Encounters from 1850
Ronald Schultz
The history of America as a history of continuous encounters. Examines the history of the American people by focusing on a series of critical encounters between Native American, European, African, and Asian people from the mid-19th century to the present.
Prerequisite: HIST 1210/1211
Dates/Times: Jan. 25-May 13

HIST 4665, 40  CRN: 24590
3 credit(s)
History & Philosophy of American Education
Peter Moran
Provides cultural, philosophical, and historical perspectives drawn from the American experience and centered in the American ideology of equality of educational opportunity. Major trends and philosophies that have developed, and are developing, in American education will be shared through discussion, presentations, and written projects. Cross listed with EDCI 4665. Dual listed with HIST 5665.
Prerequisites: Completion of WA with C or better Priority enrollment given to students registered in C&I/Curriculum Studies area
Dates/Times: Jan. 25-May 13
Online

J -TERM COURSE

HIST 4790, 80  CRN: 26588
3 credit(s)
Topics: Museum Cultural Cambodia
Isadora Helfgott
Contact the department for details. Affords students opportunity to study in-depth various topics in history not offered in regular courses or independent study.
Prerequisite: 6 hours of history
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 05-Jan. 21
Study Abroad

HIST 5270, 40  CRN: 26890
3 credit(s)
France: Old Regime & Revolution
Staff
The social, political and cultural history of early modern France (1598-1789), from the rise of the Absolutist state under Louis XIV to the outbreak of the Revolution. Explores the cultural and intellectual shifts from court culture at Versailles, to the Enlightenment, to the rise of revolutionary ideologies.
Prerequisite: Graduate standing
Dates/Times: Jan. 25-May 13
Online

HIST 5310, 40  CRN: 26892
3 credit(s)
World War II in Europe
Staff
Covers the origins, course, and consequences of one of this century’s defining global developments. World War II in Europe was a transnational development which shaped the world as we know it today. Dual listed with HIST 4310.
Prerequisite: Graduate standing
Dates/Times: Jan. 25-May 13
Online

J -TERM COURSE

HIST 5335, 80  CRN: 26650
3 credit(s)
Women and Islam
Marianne Kamp
Examines women’s lives in Islamic societies from the seventh century to the present in the Middle East and throughout the world. Themes include women’s position in Islamic law, society and culture, Western images of Muslim women, veiling and Islamist movements, theoretical readings on power, gender and agency. Dual listed with HIST 4335; cross listed with WMST 5335.
Prerequisite: 6 hours in women’s studies, international studies, religious studies, or history
Dates/Times: Mon. 7-9:50 p.m., MDT; Jan. 25-May 13
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

HIST 5380, 40  CRN: 26549
3 credit(s)
International History of Human Rights
Staff
Examine the modern history of human rights in the global system, with particular emphasis on developments since the Second World War. Topics include the philosophy of human rights ideas; the histories of rights and rights violations in various regions; and the resulting international responses. Cross listed with INST 5380, dual listed with HIST 4380.
Prerequisites: Graduate standing
Dates/Times: Jan. 25-May 13
Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Credits</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 5406</td>
<td>24576</td>
<td>3</td>
<td>American Encounters from 1850</td>
<td>Ronald Schultz</td>
<td>Graduate student status; priority enrollment given to students registered in the C&amp;I/Curriculum Studies area.</td>
</tr>
<tr>
<td>HIST 5665</td>
<td>24591</td>
<td>3</td>
<td>History &amp; Philosophy of American Education</td>
<td>Peter Moran</td>
<td>Graduate student status; priority enrollment given to students registered in the C&amp;I/Curriculum Studies area.</td>
</tr>
<tr>
<td>HLED 1006</td>
<td>24741</td>
<td>3</td>
<td>Personal Health</td>
<td>Derek Smith</td>
<td>Consent of instructor</td>
</tr>
<tr>
<td>HLED 2006</td>
<td>24734</td>
<td>3</td>
<td>Teaching Sensitive Issues in Human Sexuality</td>
<td>Stephanie Kirby</td>
<td>Junior class standing, 2.5 GPA, and SOC 2200.</td>
</tr>
<tr>
<td>HLED 4025</td>
<td>24738</td>
<td>1</td>
<td>Health for Elementary Educators</td>
<td>CRN: 24737 Staff</td>
<td>CRN: 26930 Staff</td>
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<tr>
<td>HLED 4097</td>
<td>24929</td>
<td>1-3</td>
<td>Individual Problems</td>
<td>CRN: 26929 Staff</td>
<td>Consent of instructor</td>
</tr>
<tr>
<td>HLED 4120</td>
<td>24733</td>
<td>3</td>
<td>Assessment in School Health</td>
<td>Lawrence Davis</td>
<td>Cross listed with HIST 4406. Dual listed with HIST 4665.</td>
</tr>
<tr>
<td>HLED 4900</td>
<td>26927</td>
<td>3</td>
<td>Emergency Preparedness &amp; Response</td>
<td>Alisa Siceloff</td>
<td>KIN 3021.</td>
</tr>
<tr>
<td>HLED 4900</td>
<td>26928</td>
<td>3</td>
<td>Alcohol &amp; Substance Abuse</td>
<td>Darrel Lang</td>
<td>Cross listed with HIST 4406. Dual listed with HIST 4665.</td>
</tr>
</tbody>
</table>

**Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.**
## SPRING COURSES

### SPRING COURSE DESCRIPTIONS

**Audio, Video, Web-Based, & On-Site Instruction**

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

### SPRING COURSES

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<th>Course</th>
<th>CRN</th>
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<th>Course Title</th>
<th>Instructor</th>
<th>Mode</th>
<th>Dates/Times</th>
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</thead>
<tbody>
<tr>
<td>HLED 5025, 40</td>
<td>24735</td>
<td>3</td>
<td>Teaching Sensitive Issues in Sexuality</td>
<td>Stephanie Kirby</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>HLED 5080, 80</td>
<td>24927</td>
<td>1-3</td>
<td>Investigations in Kinesiology and Health</td>
<td>Derek Smith</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>HP 3152, 41</td>
<td>25769</td>
<td>3</td>
<td>Modes of Understanding: American Film and Social Construct of Race</td>
<td>Adrian Molina</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>INST 2350, 40</td>
<td>26546</td>
<td>3</td>
<td>Introduction to Global Studies</td>
<td>Adam Henne</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>INST 3100, 40</td>
<td>24625</td>
<td>3</td>
<td>Chinese Society</td>
<td>Yarong Ashley</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
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<tr>
<td>HP 4153, 40</td>
<td>24732</td>
<td>3</td>
<td>Senior Honors Seminar: Photography-Visual Culture</td>
<td>Rachel Sailor</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>INST 4360, 40</td>
<td>24742</td>
<td>3</td>
<td>International Peace and Conflict</td>
<td>Nevin Aiken</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
</tbody>
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**J -TERM COURSE**

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<th>Course</th>
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<th>Instructor</th>
<th>Mode</th>
<th>Dates/Times</th>
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<tbody>
<tr>
<td>HLED 5097, 80</td>
<td>25204</td>
<td>1-3</td>
<td>Individual Problems</td>
<td>Derek Smith</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>HP 3153, 41</td>
<td>26973</td>
<td>3</td>
<td>Modes of Understanding: Art Hip Hop</td>
<td>Adrian Molina</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>INST 3400, 40</td>
<td>24624</td>
<td>3</td>
<td>Politics and Society of Turkey</td>
<td>James Thurman</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
</tr>
<tr>
<td>HP 4153, 40</td>
<td>24732</td>
<td>3</td>
<td>Senior Honors Seminar: Photography-Visual Culture</td>
<td>Rachel Sailor</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
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<tr>
<td>INST 4360, 40</td>
<td>24742</td>
<td>3</td>
<td>International Peace and Conflict</td>
<td>Nevin Aiken</td>
<td>Online</td>
<td>Jan. 25-May 13</td>
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### OUTREACH CREDIT PROGRAMS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
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<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor</th>
<th>Dates/Times</th>
<th>Locations</th>
<th>Credits</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>INST 4380, 40</td>
<td>CRN: 26550</td>
<td>International History of Human Rights</td>
<td>Staff</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
<td>3</td>
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<tr>
<td>INST 5360, 40</td>
<td>CRN: 24743</td>
<td>International Peace &amp; Conflict</td>
<td>Nevin Aiken</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
<td>3</td>
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<tr>
<td>ITEC 5010, 40</td>
<td>CRN: 25292</td>
<td>Instructional Technology</td>
<td>Doris Bolliger</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>INST 4881, 80</td>
<td>CRN: 26922</td>
<td>International Social Welfare and Social Development</td>
<td>Mona Schatz</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
<td>3</td>
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</tr>
<tr>
<td>INST 5380, 40</td>
<td>CRN: 26551</td>
<td>International History of Human Rights</td>
<td>Staff</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
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<tr>
<td>ITEC 5070, 40</td>
<td>CRN: 26520</td>
<td>Trends in Instructional Technology</td>
<td>Kay Persichitte</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
<td>3</td>
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<tr>
<td>INST 4990, 40</td>
<td>CRN: 26547</td>
<td>Topics: Environment and Society in Latin America</td>
<td>Adam Henne</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
<td>3</td>
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<tr>
<td>ITEC 5090, 40</td>
<td>CRN: 25335</td>
<td>Masters Capstone</td>
<td>Craig Shepherd</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
<td>3</td>
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<tr>
<td>ITEC 5160, 40</td>
<td>CRN: 25291</td>
<td>Introduction to Instructional Design</td>
<td>Kay Persichitte</td>
<td>Jan. 25-May 13</td>
<td>Online</td>
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</tr>
</tbody>
</table>

Visit us at: uwyo.edu/outreach/ocp
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit(s)</th>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Dates/Times</th>
<th>Prerequisites</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>KIN 4075, 80</td>
<td>3</td>
<td>24925</td>
<td>Assessment in Adapted Physical Education</td>
<td>Shane Tweeter</td>
<td>Mon. 6-8:50 p.m.; Jan. 25-May 13</td>
<td>Junior status, KIN 4055 and competency assessments for adapted physical education. Offered S/U only.</td>
<td>Designed to provide an overview of the assessment process in adapted physical education. Developmentally and disability appropriate psychomotor assessments and procedures for administering them are examined.</td>
</tr>
<tr>
<td>KIN 4097, 80</td>
<td>1-3</td>
<td>25205</td>
<td>Individual Problems</td>
<td>Derek Smith</td>
<td>Mon. 6-8:50 p.m.; Jan. 25-May 13</td>
<td>Junior status and 2.50 GPA</td>
<td>Provides flexible credit for juniors and seniors who wish to undertake intensive study of a special problem in physical education. Offered S/U only.</td>
</tr>
<tr>
<td>KIN 4055, 80</td>
<td>1-3</td>
<td>25206</td>
<td>Individual Problems</td>
<td>Derek Smith</td>
<td>Mon. 6-8:50 p.m.; Jan. 25-May 13</td>
<td>Junior status and 2.50 GPA</td>
<td>Provides flexible credit for juniors and seniors who wish to undertake intensive study of a special problem in physical education. Offered S/U only.</td>
</tr>
<tr>
<td>KIN 5080, 80</td>
<td>3</td>
<td>24928</td>
<td>Investigations in Kinesiology and Health</td>
<td>Derek Smith</td>
<td>Mon. 6-8:50 p.m.; Jan. 25-May 13</td>
<td></td>
<td>Designed to develop Master of Science level graduate students into critical consumers of research. An additional purpose is to develop research skills to the level necessary to complete a master of science Plan B paper.</td>
</tr>
<tr>
<td>KIN 5086, 40</td>
<td>3</td>
<td>26932</td>
<td>Qualitative Research Methods</td>
<td>Karen Gaudreault</td>
<td>Mon. 6-8:50 p.m.; Jan. 25-May 13</td>
<td></td>
<td>This course presents students with an introduction to qualitative research methods, designs, and analysis. This involves: creation of purpose statements.</td>
</tr>
<tr>
<td>KIN 5097, 80</td>
<td>1-3</td>
<td>24924</td>
<td>Continuous Registration</td>
<td>Derek Smith</td>
<td>Mon. 6-8:50 p.m.; Jan. 25-May 13</td>
<td></td>
<td>Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.</td>
</tr>
<tr>
<td>KIN 5960, 80</td>
<td>1-3</td>
<td>24923</td>
<td>Thesis Research</td>
<td>Derek Smith</td>
<td>Mon. 6-8:50 p.m.; Jan. 25-May 13</td>
<td></td>
<td>Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.</td>
</tr>
<tr>
<td>Course Code</td>
<td>CRN</td>
<td>3 credit(s)</td>
<td>Course Title</td>
<td>Instructor</td>
<td>Description</td>
<td></td>
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<tr>
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<tr>
<td>LIFE 2020, 80</td>
<td>26907</td>
<td>4 credit(s)</td>
<td>GPS for Land Surveyors</td>
<td>Staff</td>
<td>From fundamental theory to practical application and advanced technologies, this class covers all aspects of GPS needed to understand and use GPS as a land surveyor, including the basics of GPS technology, common hardware, surveying methods, survey design, planning and observing, real-time kinematics and DGPS.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIFE 2100, 80</td>
<td>26908</td>
<td>3 credit(s)</td>
<td>Records Research for Surveyors</td>
<td>David Hammond</td>
<td>Introduced to the public, quasi-public, and private depositories of recorded and non-recorded documents that establish land ownership boundaries, easement boundaries, and land use rights and restrictions in both the Public Land Survey System and the Colonial States. Assignments will require work to be conducted during depositories’ normal business hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LS 2020, 80</td>
<td>26912</td>
<td>3 credit(s)</td>
<td>Real Property Law</td>
<td>Caroline Lahavai</td>
<td>Covers all major areas of real property law, including the nature of real property, types of ownership, real estate contracts, title and insurance, financing, landlord and tenant, land use, environmental law and regulation. An understanding of real property law is fundamental to understanding boundary law.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LS 2110, 80</td>
<td>26913</td>
<td>3 credit(s)</td>
<td>GIS in Surveying</td>
<td>Staff</td>
<td>Covers the basic concepts of geographic information systems, the methods and software used to implement them, and their applications to surveying and analysis of other surveying problems.</td>
<td></td>
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</tr>
<tr>
<td>LS 3110, 80</td>
<td>26193</td>
<td>2 credit(s)</td>
<td>Boundary Evidence</td>
<td>Dennis Mouland</td>
<td>A practical and working guide to understanding survey evidence and the laws of boundary location for efficient, accurate boundary determination. This material aids in the elimination of errors in location of land boundaries. The surveyor’s liability and statutes of limitations are explored in depth. Also included are discussions of the surveyor’s role in court.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LS 3130, 80</td>
<td>26194</td>
<td>3 credit(s)</td>
<td>Public Land Surveys</td>
<td>Dennis Mouland</td>
<td>Basic fundamentals of the Public Land Survey System (PLSS), dependent and independent resurveys, survey plats, “bono fide rights”, riparian boundaries, non-rectangular entities, corner evidence and the role of the modern day surveyor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LS 3200, 80</td>
<td>26909</td>
<td>3 credit(s)</td>
<td>Route Surveying</td>
<td>Mark Behnoldi</td>
<td>Principles of route location and design. The theory of circular, parabolic and spiral curves; highway and railway geometric design; area and volumes of earthwork; and mass diagrams.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LS 3230, 40</td>
<td>26199</td>
<td>4 credit(s)</td>
<td>Applied Least Square Adjustments</td>
<td>Danny Swain</td>
<td>The use of applied statistics in land surveying, error propagation in polygon and link traverses, discussion of positional tolerances and an introduction to least squares adjustments using StatNet and VectorNT software.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

LS 3300, 40 CRN: 26195
1 credit(s)
Ethics for the Professional Surveyor
Dennis Mouland
Introduction to the common ethical and moral issues facing professional surveyors in modern practice.
Prerequisite: One of LS 3110, LS 3120, or LS 3130
Dates/Times: Jan. 25-May 13

LS 3400, 80 CRN: 26911
3 credit(s)
Remote Sensing/Photogrammetry for Surveyor
John Adam
Procedures and methods used for surveying metric information from photographs, analog processes for using aerial photographs in production of topographic maps, flight planning, and cost estimation in aerial mapping work. Introduction to photo coordinate measurement devices and their calibration. Mathematics of modern photogrammetry.
Prerequisite: CE 2070 or LS 2010
Dates/Times: Tue., 7-8 p.m., MDT; Jan. 25-May 13
Audio Teleconferencing

LS 4120, 80 CRN: 26910
3 credit(s)
Inland Water Boundaries
Chuck Karayan
Introduces the physical and legal issues involved in locating property rights associated with lands that abut non-tidal, navigable and non-navigable rivers and lakes. The property rights which attach to, as well as the limitations placed on these riparian parcels will be examined and discussed with respect to statutory, administrative and case law.
Prerequisites: LS 4110
Dates/Times: Thur. 7:30-8:30 p.m., MDT; Jan. 25-May 13
Audio Teleconferencing

MATH 1400, 98 CRN: 25667
3 credit(s) USP 2003: QA; USP 2015: Q
College Algebra
William Welch
Emphasizes aspects of algebra important in the study of calculus. Includes notation of algebra, exponents, factoring, theory of equations, inequalities, functions, graphing and logarithms. For students who plan to enroll in a calculus course (MATH 2200 or 2350). Students receiving credit for MATH 1450 may not receive credit for this course.
Prerequisite: Grade of C or better in MATH 0925
Dates/Times: Jan. 25-May 13
Independent Learning: Semester Based

MATH 1405, 98 CRN: 26898
3 credit(s) USP 2003: QA; USP 2015: Q
Trigonometry
Hayyoung Choi
Emphasizes aspects of trigonometry important in the study of calculus. Interplay between trigonometric expressions and their graphs. Students are expected to use a graphing calculator in the course and on exams. See instructor for specifications. Topics include angle measurement, trigonometric functions, graphing, laws of sines and cosines, identities, equations, polar equations and graphs, vectors, complex numbers and DeMoivre’s theorem. For students with little or no prior knowledge of trigonometry who plan to enroll in MATH 2200. Students receiving credit for MATH 1450 may not receive credit for this course.
Prerequisites: Grade of C or better in MATH 1400 or Level 4 on the Mathematics Placement Exam or Math ACT of 25 or Math SAT of 600
*This course has controlled enrollment; contact Outreach Credit Programs for registration information.
Dates/Times: Jan. 25-May 13
Independent Learning: Semester Based

MATH 2200, 98 CRN: 25933
4 credit(s) USP 2003: QB; USP 2015: Q
Calculus I
Staff
Emphasizes physical science applications. Includes plane analytic geometry, differentiation, applications of the derivative, differential equations, integration and applications.
Prerequisite: Grade of C or better in MATH 1405 or 1450 or Level 5 on the Mathematics Placement Exam or Math ACT of 27 or Math SAT of 600
*This course has controlled enrollment; contact Outreach Credit Programs for registration information.
Dates/Times: Jan. 25-May 13
Independent Learning: Semester Based

MATH 5140, 40 CRN: 26934
3 credit(s)
Numbers, Operations, and Patterns of the Middle-Level Learner
Lynne Ipinza
Provides working middle-level mathematics teachers opportunities to understand and discuss numbers, their representations, and operations on them from an abstract perspective that includes elegant proof. Also emphasized is the role of language and purpose in composing definitions. Cross listed with NASC 5140.
Prerequisite: Admission to a university graduate program, in either degree or non-degree seeking status, and acceptance into the Middle-level Mathematics Program
*This course has controlled enrollment; contact the department for registration.
Dates/Times: Tue. 5-7 p.m., MDT; Jan. 25-May 13
Online
OUTREACH CREDIT
SPRING COURSE DESCRIPTIONS
AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

MGT 3110, 40  CRN: 24644  3 credit(s)  Business Ethics  
Staff  
Studies the cognitive, social, behavioral, and corporate processes affecting individual, group, and organizational judgments in morally questionable situations. Through analysis students understand what factors give rise to and influence ethical issues and how organization values precipitate ethical behavior among employees.  
Prerequisite: Admission into Executive MBA Program  
Dates/Times: Jan. 25-May 13  
Online

MGT 3410, 40  CRN: 26522  3 credit(s)  Human Resource Management  
Staff  
A study of the formal systems used to manage people at work. Emphasis on concepts and procedures of EEO, diversity, job analysis, job evaluation, wage and salary administration, performance evaluation, safety, employee services and fringe benefits.  
Prerequisites: MGT 3210 and advanced business standing  
**Nov 4-Dec 15 Registration is open to distance BSAD majors only; beginning Dec 16 at 9:00am registration will open to all eligible students.  
Dates/Times: Jan. 25-May 13  
Online

MGT 4800, 40  CRN: 24640  3 credit(s)  Business Strategy & Policy  
Krista Lewellyn  
A capstone course designed to integrate prior courses into a general manager’s overall organization perspective. Coverage emphasizes strategic management models which provide frameworks that assist in this task and integrate those internal organization factors with the firm’s environment.  
Prerequisites: ACCT 1010, 1020, MGT 1040, DSCI 3210, FIN 3250, MGT 3210, MKT 3210, STAT 2010, advanced business standing, and senior standing  
**Nov 4-Dec 15 Registration is open to distance BSAD majors only; beginning Dec 16 at 9:00am registration will open to all eligible students.  
Dates/Times: Jan. 25-May 13  
Online

MGT 4910, 40  CRN: 24639  3 credit(s)  Selected Topics in Management: Employment Law  
Caroline Lukasik  
A course for advanced students treating contemporary problems in management and administration. Specific area(s) to be considered in a given semester will be printed in the class schedule.  
Prerequisites: Junior standing and other courses, as appropriate, for specific area/topic being covered. Obtain permission from the College of Business Academic Advising Office before registering.  
**Nov 4-Dec 15 Registration is open to distance BSAD majors only; beginning Dec 16 at 9:00am registration will open to all eligible students.  
Dates/Times: Jan. 25-May 13  
Online

QUESTIONS?
See page 4 for details.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOLB 3000, 80</td>
<td>25152</td>
<td>Introduction to Molecular Biology</td>
<td>Dogmara Smith</td>
<td>3</td>
<td>An introduction to molecular biological processes governing cellular events is presented in the context of the structure of genomes, genes and chromosomes, DNA replication, gene expression, signal transduction pathways and the regulation of cellular processes in disease and development. Experimental methods and technologies will also be discussed. Normally offered fall semester. Preerequisites: LIFE 1010 and CHEM 1030; MOLB/MICR 2021 recommended.</td>
</tr>
<tr>
<td>MUSC 1000, 40</td>
<td>24574</td>
<td>Introduction to Music</td>
<td>Nicole Riner</td>
<td>3</td>
<td>Introduces music appreciation to students who have little or no musical training. Requires attendance at a specified number of public concerts. Dates/Times: Jan. 25-May 13 Online.</td>
</tr>
<tr>
<td>MUSC 4350, 40</td>
<td>26304</td>
<td>History &amp; Literature of Jazz</td>
<td>Benjamin Markley</td>
<td>3</td>
<td>Surveys details of American jazz music from the turn of the century to present. Acquaints students with basic jazz materials, techniques and styles, as well as work of selected jazz masters and their work. For graduate credit, students must present extra paper or project determined by instructor. Prequisites: Consent of instructor Dates/Times: Jan. 25-May 13 Online.</td>
</tr>
<tr>
<td>NASC 5140, 60</td>
<td>26933</td>
<td>Numbers, Operations, and Patterns for the Middle-Level Learner, MMA</td>
<td>Lynn Iwata</td>
<td>3</td>
<td>Provides working middle-level mathematics teachers opportunities to understand and discuss numbers, their representations, and operations on them, from an abstract perspective that includes elegant proof. Also emphasized is the role of language and purpose in composing definitions. Cross listed with MATH 5140. Prerequisites: Admission to a UW graduate program, either degree or non-degree seeking status, and acceptance into the Middle-level mathematics program. This course has controlled enrollment; contact the department for registration. Dates/Times: Tue. 5-7 p.m., MDT; Jan. 25-May 13 Online.</td>
</tr>
<tr>
<td>NASC 5700, 60</td>
<td>26587</td>
<td>Seminar in Science for Secondary School Teachers</td>
<td>Anne Housal</td>
<td>1-6</td>
<td>A course to give graduate students in education, or in-service teachers, an in-depth view of the new materials for teaching science in secondary schools. Prequisite: Consent of instructor, graduate standing. This course has controlled enrollment; contact the department for registration. Dates/Times: Jan. 25-May 13 Online.</td>
</tr>
<tr>
<td>NURS 2240, 40</td>
<td>25286</td>
<td>Medical Terminology</td>
<td>Jennifer Painter</td>
<td>3</td>
<td>Introduces medical terminology. Includes word structure of medical-surgical terms, body parts and organs, body systems and commonly used medical abbreviations. Dates/Times: Jan. 25-May 13 Online.</td>
</tr>
</tbody>
</table>
AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

NURS 3045, 40-42
3 credit(s)
Health Assessment for the RN
CRN: 25274 Mary Hager
CRN: 25273 Reba Trayler
CRN: 25512 Staff
Assessment of the physiological, psychosocial and sociocultural variables of the individual across the lifespan. History taking, advanced physical exam techniques and appropriate documentation of findings assist the student in identifying normal variations, potential problems of human health experiences and health promotion opportunities.
Prerequisite: Admission into the nursing major component of the program; NURS 3015 or concurrent enrollment
Dates/Times: Jan. 25-May 13
Online

NURS 3250, 40
3 credit(s)
Health Psychology
Jason Niebuhr
Provides overview of growing partnership between psychology and health care, including history of psychology in health care; theoretical foundations of health and illness; intervention and research techniques; stress and high risk behaviors (e.g., substance abuse, eating behaviors, AIDS); psychology’s contribution to improving outcomes and quality of life in chronic and life-threatening behaviors. Cross listed with PSYC 3250.
Prerequisite: PSYC 1000
Dates/Times: Jan. 25-May 13
Online

NURS 3630, 40-42
4 credit(s)
Health Promotion
CRN: 25272 Gayle Tanaka
CRN: 25271 Cheryl Koshi
CRN: 25547 Staff
Learn health promotion concepts and theories, identify at risk behaviors, and design nursing interventions to promote health and prevent illness. The teaching role of the nurse is emphasized for individual and group clients across the lifespan. Students strive to effect positive changes to their own personal health and fitness.
Prerequisite: Admission into the nursing major component of the program, NURS 3015, 3020 and 3045 or concurrent enrollment
Dates/Times: Jan. 25-May 13
Online

NURS 4055, 40-42
3 credit(s)
USP 2003: L; USP 2015: C3
Evidence-based Nursing Practice for the RN
CRN: 25270 Elizabeth Goodwin
CRN: 25269 Weldonna Toth
CRN: 25548 Karen Benjamin
Prepares RN students to engage in evidence-based nursing, specifically how to ask meaningful clinical questions, find relevant evidence, critically appraise evidence, and integrate best evidence with clinical expertise and patient/community values.
Prerequisites: QA or Q; STAT 2050 or 2070 or equivalent; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment
Dates/Times: Jan. 25-May 13
Online

NURS 4055, 40-42
3 credit(s)
USP 2003: WC
Nursing Leadership
CRN: 25265 Linda Williams
CRN: 25264 Pamela Clarke
CRN: 25550 Cheryl Smith
Students study the concepts and theories of leadership, management, and organizations. Emphasis is placed on the nurse as health care provider and the development of leading, managing, decision-making, problem-solving, and writing in nursing skills. Course content includes controlling the profession, legal and ethical aspects, informatics, and professional development.
Prerequisites: WA and WB or COM1 and COM2; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment
Dates/Times: Jan. 25-May 13
Online

NURS 4145, 40-42
3 credit(s)
Public/Community Health Nursing
CRN: 25268 Linda Johnson
CRN: 25267 Melanie Kowalok
CRN: 25549 Anna Atkinson
Introduces public health nursing, the core functions and essential services of public health, and community health nursing competencies. The course includes population-focused nursing, epidemiology, community assessment, and the application of the nursing process to the community as client. Students assess their communities and research health problems.
Prerequisites: Admission into the nursing major component of the program; NURS 3630 or concurrent enrollment
Dates/Times: Jan. 25-May 13
Online

NURS 4250, 40
3 credit(s)
Leadership in Nursing
Sherrie Rubio-Wallace
The role of leader in nursing practice is developed through the integration of leadership, management, and organizational theories. Emphasis is placed on the nurse as health care provider and manager of care facilitating planned change in clients and/or environments.
Prerequisites: NURS 4475; Concurrent enrollment with NURS 4875
Dates/Times: Jan. 25-May 13
Online

NURS 4475, 40-42
3 credit(s)
Leadership in Nursing
CRN: 25261 Mary Hager
Synthesizes program concepts through analysis of a documented public health issue. Students will use evidence based resources, address public health competencies and analyze how the identified issue and interventions impact the health of the affected population.
Prerequisites: Admission into the nursing major component of the program; all required courses in the nursing major; NURS 4255 or concurrent enrollment; current RN license
Dates/Times: Jan. 25-May 13
Online

NURS 4985, 40-42
1-4 credit(s)
Independent Study
CRN: 25342
Staff
Provides students with opportunity to investigate a problem in nursing care not considered in required nursing courses or to explore in more depth an area considered in one of required nursing courses. Area of study and requirements for earning credit are determined in consultation with nursing faculty member. Offered S/U only.
Prerequisite: Senior standing in nursing or consent of instructor
This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Independent Study

NURS 4750, 80
1-4 credit(s)
USP 2003: WC
Independent Study in Nursing
Staff
Provides students with opportunity to investigate a problem in nursing care not considered in required nursing courses or to explore in more depth an area considered in one of required nursing courses. Area of study and requirements for earning credit are determined in consultation with nursing faculty member. Offered S/U only.
Prerequisite: Senior standing in nursing or consent of instructor
This course has controlled enrollment; contact the department for registration.
Dates/Times: Jan. 25-May 13
Independent Study

NURS 4985, 40-42
3 credit(s)
RN/BSN Capstone Project
CRN: 25263 Teresa Wolff
CRN: 25262 Teresa Wolff
CRN: 25261 Mary Hager
Synthesizes program concepts through analysis of a documented public health issue. Students will use evidence based resources, address public health competencies and analyze how the identified issue and interventions impact the health of the affected population.
Prerequisites: Admission into the nursing major component of the program; all required courses in the nursing major; NURS 4255 or concurrent enrollment; current RN license
Dates/Times: Jan. 25-May 13
Online

ADVISING QUESTIONS?
See page 4 for details.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
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<th>Title</th>
<th>Instructor</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 5027</td>
<td>25260</td>
<td>3</td>
<td>Evidence-based Nursing Practice</td>
<td>Pamela Clarke</td>
<td>Critical analysis of evidence literature with knowledge in health care settings. Examines and critiques both quantitative and qualitative methods and their applicability to clinical problems.</td>
</tr>
<tr>
<td>NURS 5285</td>
<td>25258</td>
<td>3</td>
<td>Teaching Methodologies and Evaluation</td>
<td>Lori Liebl</td>
<td>Evidence based teaching methodologies appropriate in both clinical and didactic courses. Development of evaluation strategies to assess student learning.</td>
</tr>
<tr>
<td>NURS 5395</td>
<td>25257</td>
<td>3</td>
<td>Practicum in Nursing Education</td>
<td>Pamela Clarke</td>
<td>Clinical practicum demonstrating application of the roles and responsibilities of a nurse educator in an appropriate setting with a preceptor.</td>
</tr>
<tr>
<td>NURS 5505</td>
<td>25285</td>
<td>3</td>
<td>Rural Nursing Leadership</td>
<td>Shelly Fischer</td>
<td>Examines rural nursing leadership in effecting health care system improvements through the analysis and evaluation of policy and economic, legal and ethical issues.</td>
</tr>
<tr>
<td>NURS 5750</td>
<td>25345</td>
<td>1-4</td>
<td>Independent Advanced Study</td>
<td></td>
<td>Provides students the opportunity to analyze a problem in nursing; apply theory to clients in a clinical setting; or pursue an area of interest under the guidance of a faculty member. Requirements and evaluation are mutually established between the student and faculty member. *This course has controlled enrollment; contact the department for registration. Dates/Time: Jan. 25-May 13 Independent Study</td>
</tr>
<tr>
<td>NURS 5940</td>
<td>25346</td>
<td>1-2</td>
<td>Continuous Registration: Off-Campus</td>
<td></td>
<td>*This course has controlled enrollment; contact the department for registration. Dates/Time: Jan. 25-May 13 Independent Study</td>
</tr>
<tr>
<td>PEAC 1001</td>
<td>25224</td>
<td>1</td>
<td>Physical Activity and Your Health</td>
<td></td>
<td>Designed to help students gain an understanding of the impact physical activity or inactivity has on their health. Students gain the knowledge, skills, and experience that enable them to make informed decisions about their own health as it relates to their quality of life and longevity. Reserved for Outreach distance students Dates/Time: Jan. 25-May 13 Online</td>
</tr>
<tr>
<td>PHCY 4470</td>
<td>24572</td>
<td>4</td>
<td>Fundamentals of Pharmacology</td>
<td>Bruce Casler</td>
<td>Studies pharmaceutical agents used for treatment, diagnosis or prevention of disease with particular emphasis on mechanisms of action, therapeutic and adverse effects.</td>
</tr>
<tr>
<td>PHCY 5210</td>
<td>26395</td>
<td>3</td>
<td>Pharmaceutical Regulatory Systems</td>
<td>David Brushwood</td>
<td>Regulatory theory and practice is used to study the authority/responsibilities of three federal agencies that are entrusted to ensure the safe, effective, and efficient medication use in the US. The practices and procedures of the FDA, DEA, and CMS are reviewed, describing why healthcare providers should comply with regulatory principles.</td>
</tr>
<tr>
<td>PHCY 5230</td>
<td>26396</td>
<td>3</td>
<td>Pharmaceutical Homicide</td>
<td>David Brushwood</td>
<td>Legal pharmaceutical products are sometimes used by healthcare professionals to kill people. This course focuses on identifying the zone of risk for people who could be harmed by pharmaceuticals, and the development of best practices to protect patients and others from the harm.</td>
</tr>
</tbody>
</table>

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
PHYS 1050, 40  CRN: 25198  4 credit(s)  USP 2003; SP; USP 2015: PN
Concepts of Physics  Ronald Catterna
Introduces the physical world. For students whose background in math and science is minimal; recommended for students in paramedical sciences and medical technology. Three lecture hours per week are supplemented by two hours per week of laboratory work.  Prerequisite: MATH 1000 or passing the Mathematics Placement Examination at Level 3  Dates/Times: Jan. 25-May 13  Online

PHYS 1090, 40  CRN: 25199  4 credit(s)  USP 2003; SP; USP 2015: PN
The Fundamentals of the Physical Universe  Ronald Catterna
Applies fundamental principles of chemistry and physics to real life situations. Primarily for elementary education majors.  Prerequisite: Math level 3 or MATH 1000 and major in elementary education  Dates/Times: Jan. 25-May 13  Online

PLNT 4050, 80  CRN: 25377  3 credit(s)  Plant Biotechnology  Sadanand Dhekney
Introduces students to the science and applications of plant cell, tissue and organ culture, and regeneration. Topics include in vitro techniques used for developing new genotypes. Successful completion will enhance knowledge and understanding of plant tissue culture techniques and their applications in crop improvement. Dual listed with PLNT 5050.  Prerequisite: LIFE 2023 or equivalent  Dates/Times: Mon., Wed. 2-2:50 p.m., MDT; Jan. 25-May 13  Sites: Laramie and Powell ONLY  Video Conferencing

PLNT 4470, 80  CRN: 26819  3 credit(s)  Seed Science & Technology  Gustavo Shatelía
- Presents aspects of seed biology and processing including development, physiology, ecology, germination, viability, dormancy, production, conditioning, storage, certification and marketing. Dual listed with PLNT 5470.
Prerequisite: 8 hours of plant biology  Dates/Times: Mon., Wed. 10-10:50 a.m., MDT; Jan. 25-May 13  Sites: Laramie and Powell ONLY  Video Conferencing

PLNT 4470, 81  CRN: 26893  0 credit(s)  Seed Science & Technology Lab  Gustavo Shatelía
- Presents aspects of seed biology and processing including development, physiology, ecology, germination, viability, dormancy, production, conditioning, storage, certification and marketing. Dual listed with PLNT 5470.
Prerequisite: 8 hours of plant biology  Dates/Times: Fri. 10-10:50 a.m., MDT; Jan. 25-May 13  On-Site: Laramie and Powell ONLY

PLNT 4790, 40  CRN: 26818  3 credit(s)  Topics: Crop Physiology  James Heitholt
Consult department for course information.  Prerequisite: Senior standing  Dates/Times: Jan. 25-May 13  Online

PLNT 5050, 80  CRN: 25378  3 credit(s)  Plant Biotechnology  Sadanand Dhekney
Introduces students to the science and applications of plant cell, tissue and organ culture, and regeneration. Topics include in vitro techniques used for developing new genotypes. Successful completion will enhance knowledge and understanding of plant tissue culture techniques and their applications in crop improvement. Dual listed with PLNT 4050.  Prerequisite: Graduate standing  Dates/Times: Mon., Wed. 2-2:50 p.m., MDT; Jan. 25-May 13  Sites: Laramie and Sheridan ONLY  Video Conferencing

PLNT 5050, 81  CRN: 25405  0 credit(s)  Plant Biotechnology Lab  Sadanand Dhekney
Introduces students to the science and applications of plant cell, tissue and organ culture, and regeneration. Topics include in vitro techniques used for developing new genotypes. Successful completion will enhance knowledge and understanding of plant tissue culture techniques and their applications in crop improvement. Dual listed with PLNT 4050.  Prerequisite: Graduate standing  Dates/Times: Fri. 10-10:50 a.m., MDT; Jan. 25-May 13  On-Site: Laramie and Sheridan ONLY

POLS 1000, 40-43  CRN: 26894  3 credit(s)  USP 2003: V; USP 2015: V
American and Wyoming Government  CRN: 25023 Amanda Penn O'Toole  CRN: 25022 Jason McConnell  CRN: 25021 Staff  CRN: 26668 Staff
Introduction to the Constitutions and governmental processes of the U.S. and Wyoming.  Dates/Times: Jan. 25-May 13  Online
**POLS 1100, 40-41**  
1 credit(s)  
USP 2015: V*  
(only meets WY portion of V requirement)  

**Wyoming Government**  
CRN: 25017 James King  
CRN: 26669 Amanda Penn O'Toole  
Introduction to the Constitution and governmental process of Wyoming. Intended for students who have earned credit for American Government at an out-of-state college or by Advance Placement but have not fulfilled the Wyoming Constitution requirement of University Studies.  

Dates/Times: Jan. 25-May 13  
Online

**POLS 3100, 40**  
3 credit(s)  
Politics and the Judicial Process  
Maya Russell  
Analyzes courts and their personnel in the American political system, including examination of functions of courts, characteristics of judicial process, approaches to the study of judicial behavior and role of courses as policy makers.  

Prerequisite: POLS 1000  
Dates/Times: Jan. 25-May 13  
Online

**POLS 3600, 40**  
3 credit(s)  
American Political Thought  
Brent Pickett  
Examines key primary sources and traditions from the founding to present.  

Prerequisite: POLS 1000  
Dates/Times: Tue., Thur. 9:35-10:50 a.m., MDT; Jan. 25-May 13  
Online

**POLS 4051, 80**  
3 credit(s)  
Environmental Politics  
Erich Frankland  
Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by: (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. *Dual listed with POLS 5051; cross listed with AMST/ENR/GEOG/REWM 4051.*  

Prerequisite: POLS 1000  
Dates/Times: Wed. 7-9:50 p.m., MDT; Jan. 25-May 13  
Sites: Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington  
Video Conferencing

**POLS 4360, 40**  
3 credit(s)  
International Peace & Conflict  
Nevin Aiken  
Why do nations go to war, engage in atrocities such as genocide, or move toward peace following conflict? Examines underlying processes behind both conflict and peace in the international system, including sources of conflict and ways conflicts might be moved toward sustainable peace. *Dual listed with POLS 5360. Cross listed with INST 4360.*  

Prerequisites: 9 hours of political science or international studies including POLS 2310  

Dates/Times: Jan. 25-May 13  
Online

**POLS 4430, 40**  
3 credit(s)  
United States Presidency  
Staff  
Analyzes office of president, its roles, development, relationships with other governmental agencies and problems in the contemporary world. *Dual listed with POLS 5430.*  

Prerequisite: 9 hours of political science  

Dates/Times: Jan. 25-May 13  
Online

**POLS 4710, 80**  
3 credit(s)  
Topics: Freedom, Regulation & Policy  
Brent Pickett  
Accommodates various specialized subjects not offered as regular courses. Consult department for course details  

Prerequisites: POLS 1000 and 3 additional hours of political science  

Dates/Times: Tue. 7-9:50 p.m., MDT; Jan. 25-May 13  
Sites: Cheyenne, Cody, Gillette, Green River, Lander, Laramie, Sheridan, and Worland  
Video Conferencing

**POLS 5000, 80**  
3 credit(s)  
Survey of Public Administration  
Jisun Youm  
Designed to introduce the beginning graduate student to the study and practice of public administration at all levels of government. Attention is also directed to specific functions and processes such as intergovernmental relations, budgeting, personnel, and regulation.  

Prerequisite: Graduate status and consent of instructor  

Dates/Times: Tue. 4-7 p.m., MDT; Feb. 09, Mar. 01, 22, Apr. 05, 19  
Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington  
Intensive Weekend Dates/Times: Fri. 4-10 p.m., MDT; Feb. 19, May 06  
Sat. 8 a.m.-5 p.m., MDT; Feb. 20, May 07  
Video Conferencing/Intensive weekends; Location TBD

**POLS 5051, 80**  
3 credit(s)  
Environmental Politics  
Erich Frankland  
Analyzes environmentalism as a political phenomenon. Provides students with a basic understanding of how to analyze political issues by: (1) examining the historical and contemporary issues that produce controversy over environmental matters; and (2) surveying the impacts of these issues on the formulation and implementation of laws, policies, and regulations. *Dual listed with AMST/ENR/GEOG/REWM 4051.*  

Prerequisite: Graduate standing  

Dates/Times: Wed. 7:9-50 p.m., MDT; Jan. 25-May 13  
Sites: Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington  
Video Conferencing

**POLS 5060, 40**  
3 credit(s)  
American Intergovernmental Relations  
Jisun Youm  
Theory and practice of American federalism.  

Prerequisite: POLS 5000.  
*This course has controlled enrollment; contact the department for registration.*  

Dates/Times: Jan. 25-May 13  
Online

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Students must go to WyoWeb to register for classes.  
[wyoweb.uwyo.edu](http://wyoweb.uwyo.edu)
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**POLS 5360, 40**
- **International Peace & Conflict**
- **Nevon Aiken**
  - Why do nations go to war, engage in atrocities such as genocide, or move toward peace following conflict? Examines underlying processes behind both conflict and peace in the international system, including sources of conflict and ways conflicts might be moved toward sustainable peace. Dual listed with POLS 4360. Cross listed with INST 5360.
  - **Prerequisites:** Graduate standing
  - **Dates/Times:** Jan. 25-May 13
  - **Online**

**POLS 5440, 80**
- **Principles and Processes of Government Budgeting**
- **Robert Schubmann**
  - Analyzes the principles, processes and politics of the budgetary process in the U.S. It examines the various theories of budgetary decision-making, the politics of budgeting and budgetary reforms.
  - **Prerequisite:** POLS 5000 and graduate standing
  - **Dates/Times:** Wed. 4-67 p.m., MDT; Jan. 27, Feb. 17, Mar. 02, 30, Apr. 13
  - Fri. 4-10 p.m., MDT; Feb. 05, Apr. 29
  - Sat. 8 a.m.-5 p.m., MDT; Feb. 06, Apr. 30
  - **Online and/or Intensive weekends; Location TBD**

**POLS 5500, 80**
- **Internship in Public Administration**
- **Robert Cawley**
  - Educationally-oriented assignments for work in selected public agencies, with tutorial types of supervision. Offered S/U only.
  - **Prerequisite:** Consent of instructor.
  - **Dates/Times:** Internship

**POLS 5564, 40**
- **Empirical Analysis for Public Administration**
- **Jisun Youm**
  - Designed for students in public administration to train them to make decisions based on empirical evidence in policy and management. Course draws concepts from system analysis, management science, operations research, and social science methodology to provide an understanding of various policy analysis and program management techniques across many applications.
  - **Prerequisites:** POLS 5000.
  - **Dates/Times:** Mon. 7-9:50 p.m., MDT; Jan. 25-May 13
  - **Online**

**PRST 5880, 60**
- **Special Problems**
- **Mary Bruce**
  - Provides a broad perspective through selected reading material. Wherever possible the student collects and uses original information from a practical work situation. All work is done independently under the direction of a faculty member. A minimum of three conferences are held as necessary to assure successful completion of the project.
  - **Prerequisites:** Consent of instructor and department head, and graduate standing
  - **Dates/Times:** Jan. 25-May 13
  - **Independent Study**

**PRST 5890, 60**
- **Directed Professional Study**
- **Mary Bruce**
  - Similar to PRST 5880. Provides additional opportunity for students to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member.
  - **Prerequisite:** Graduate standing
  - **Dates/Times:** Jan. 25-May 13
  - **Independent Study**
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Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
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<td>Staff</td>
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Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
SOWK 4780, 81
3 credit(s)
Seminar: Motivational Interviewing
Diane Kempton
Consideration of special topics of current interest in social work. May be repeated for a maximum of 15 hours credit when the seminar topic is different.
Prerequisite: Advanced major status; or consent of instructor and junior standing for non-social work majors.
Dates/Times: Tue./Thu. 9:35-10:50 a.m., MDT; Jan. 13-May 15
On-site: Laramie

SOWK 5121, 80
1 credit(s)
MSW Foundation Field Seminar II
Elizabeth Dole-Izzo
Develops and supports student integration of classroom and field practicum experiences in the 2nd seminar-style discussion course of core competence for the foundation year MSW student.
Prerequisite: Taken concurrently with SOWK 5460.
Dates/Times: Fri. 6-9 p.m., MDT; Jan. 29, Feb. 19, Mar. 11, Apr. 01, 22
On-site: Laramie

SOWK 5210, 80
3 credit(s)
Human Behavior and the Social Environment II
Carolyn Haney
A theoretical examination of human behavior in the social environment, focusing on groups, communities, organizations and institutions. Emphasizes issues of human diversity and social economic justice.
Prerequisite: SOWK 5200.
Dates/Times: Thur. 4-6:50 p.m., MDT; Jan. 25-May 13
Sites: Casper, Cheyenne, Cody, Gillette, Green River, Lander, Laramie, Sheridan, and Worland.
Sat. 9-12 a.m., MDT; Jan. 30, Apr. 23
Video Conferencing/Intensive day: Location Laramie

SOWK 5310, 80
3 credit(s)
Generalist Social Work Practice II
Valerie Thompson-Ebanks
Applies social work skills, values and knowledge to the engagement, assessment, intervention and evaluation processes with groups, organizations and communities. Emphasis on ethics and diversity in practice.
Prerequisite: SOWK 5300.
Dates/Times: Sat. 1:30-5:30 p.m., MDT; Jan. 30 Sat. 9 a.m.-5:30 p.m., MDT; Feb. 20, Mar. 12, Apr. 02 Sat. 1:30-5:30 p.m., MDT; Apr. 23 Sun. 9-12 a.m., MDT; Jan. 31 Sun. 1-4 p.m., MDT; Feb. 21, Mar. 13, Apr. 03 Sun. 9-12 a.m., MDT; Apr. 24 Intensive weekends; Location Laramie

SOWK 4881, 80
CRN: 26921
3 credit(s)
Mona Schatz
Examine the basic framework of social welfare analysis and social development programming in the international arena, employing a multinational comparative analysis approach to explore the wide array of responses to social need across the globe. Students will employ multinational comparative analyses to an area of social concern. Cross list with INST 4881. Dual list with SOWK 5881.
Prerequisites: POLS 1000; ECON 1010 recommended.
Dates/Times: Wed. 4-7 p.m., MDT; Jan. 25-May 13
On-site: Laramie

SOWK 5100 and 5200
Advanced major status; or consent of instructor.

SOWK 5300
CRN: 25409
5 credit(s)
Field Practicum II
Elizabeth Dole-Izzo
Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. Consists of supervised practice, in a community service agency, of social work knowledge, values and skills learned in the classroom.
Prerequisites: SOWK 5450.
Dates/Times: Jan. 25-May 13
Practicum

SOWK 5550, 40
CRN: 26955
3 credit(s)
Child Welfare Services
Jenadene Gray
Examines issues of child and family welfare in the context of national, state, and local policy and practice. Social and economic justice are examined as they relate to interventions with children and families. Dual listed with SOWK 4550.
Prerequisites: Admission to advanced standing or SOWK 5100 and 5200.
Dates/Times: Jan. 25-May 13
Online

SOWK 5700, 80
CRN: 25412
3 credit(s)
Advanced Theories and Practice with Children and Families
Diane Kempton
Advanced application of generalist problem-solving theories and skills in working with individuals and families in the context of their environment. Issues of ethics, rural practice, diversity, and evaluation of practice addressed throughout the course.
Prerequisites: SOWK 5300 and SOWK 5310 or advanced standing.
Dates/Times: Sat. 1:30-5:30 p.m., MDT; Jan. 30 Sat. 9 a.m.-5:30 p.m., MDT; Feb. 20, Mar. 12, Apr. 02 Sat. 1:30-5:30 p.m., MDT; Apr. 23 Sun. 9-12 a.m., MDT; Jan. 31, Feb. 21, Mar. 13, Apr. 03, 24 Intensive weekends; Location Laramie

SOWK 4020
CRN: 25361
3 credit(s)
Disability Studies Theory and Practice
Michelle Jarman
Explores needs of people with disabilities and related policies and service delivery systems from social work’s person in environment perspective. Issues explored in light of social work values and ethics and social and economic justice. Issues of diversity related policies and service delivery systems from non-social work majors.
Prerequisite: WIND 5020. Dual listed with SOWK 4020. Cross listed with within disabilities services considered throughout.

SOWK 4550
CRN: 25419
5 credit(s)
Field Practicum II
Elizabeth Dole-Izzo
Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. Consists of supervised practice, in a community service agency, of social work knowledge, values and skills learned in the classroom.
Prerequisites: SOWK 5450.
Dates/Times: Jan. 25-May 13
Practicum
SPRING COURSES
SPRING COURSE DESCRIPTIONS
AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

SOWK 5705, 80  CRN: 25398
3 credit(s)
Social Work Leadership in Supervision and Administration
Mona Schatz
Focuses on theories and skills for leadership, supervision, and administration in social work practice. Study of models and best practices, as well as skill development, will move the student toward leadership in supervision and management competence.
Prerequisites: SOWK 5300 and SOWK 5310 or advanced standing
Dates/Times: Mon. 7-9:50 p.m., MDT; Jan. 25-May 06
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington
Sat. 9-12 a.m., MDT; Jan. 30, Apr. 23

Video Conferencing/Intensive day: Location Laramie

SOWK 5750, 80  CRN: 25397
3 credit(s)
Applied Research: Practice Evaluation
Neely Mahapatra
This research-informed practice course focuses on the theory and use of small system design and program evaluation to evaluate one’s social work practice.
Prerequisites: SOWK 5400
Dates/Times: Thur. 7-9:50 p.m., MDT; Jan. 25-May 06
Sites: Casper, Cheyenne, Cody, Gillette, Green River, Lander, Laramie, Sheridan, and Worland
Sun. 1-4 p.m., MDT; Jan. 31, Feb. 21, Mar. 13, Apr. 03, 24

Video Conferencing/Intensive day: Location Laramie

SOWK 5755, 80-83/85
1 credit(s)
Practice Evaluation
CRN: 25229 Mona Schatz
CRN: 25230 Diane Kempson
CRN: 25231 Neely Mahapatra
CRN: 25232 Valerie Thompson-Ebanks
CRN: 25234 Carolyn Haney
Complete a non-thesis Plan B practice evaluation paper of quality, working with a committee structure. Must complete a minimum of two credit hours of 5755.
Prerequisites: SOWK 5750; or advanced standing status and SOWK 5495
Dates/Times: Fri. 1:20-4 p.m., MDT; Jan. 29, Feb. 19, Mar. 11, Apr. 01, 22

Intensive day: Location Laramie

SOWK 5800, 80  CRN: 26952
3 credit(s)
Advanced Seminar in Social Work: Practice with Veteran Families
Diane Kempson
Consideration of special topics of current interest in social work. May be repeated for a maximum of 15 hours when the topic of the seminar is different.
Prerequisite: Graduate standing and consent of instructor
Dates/Times: Sat. 1-6 p.m., MDT; Feb. 06, 27, Mar. 05, Apr. 09, 30
Sun. 9 a.m.-1 p.m., MDT; Feb. 07, 28, Mar. 06, Apr. 10, May 01

Intensive weekend: Casper, WY

SOWK 5850, 80  CRN: 25242
5 credit(s)
Advanced Field Practicum
Elizabeth Dole-Izzo
Provides advanced generalist social work practice experience in a community human service organization. Emphasizes core competencies and advanced generalist practice behaviors in social work ethics, values, theory, skills, practice and research in relation to social work with individuals, groups, families, organizations, and communities.
Prerequisites: SOWK 5460 or advanced standing
Dates/Times: Jan. 25-May 13

Practicum

SOWK 5881, 80  CRN: 25370
3 credit(s)
International Social Welfare and Social Development
Mona Schatz
Examine the basic framework of social welfare analysis and social development programming in the international arena, employing a multinational comparative analysis approach to explore the wide array of responses to social need across the globe. Students will employ multinational comparative analyses to an area of social concern. Cross list with INST 5881. Dual list with SOWK 4881.
Prerequisites: Graduate standing
Dates/Times: Wed. 4-7 p.m., MDT; Jan. 25-May 13

On-Site: Laramie

SOWK 5960, 80-83  CRN: 25354
2-12 credit(s)
Thesis Research
CRN: 25237 Donna Bliss
CRN: 25238 Diane Kempson
CRN: 25239 Neely Mahapatra
CRN: 25240 Valerie Thompson-Ebanks
Scholarly research that contributes to the social work profession and applied social science fields. Student designs and carries out original research under the supervision of a social work faculty member. Thesis research is done as an individual research project.
Prerequisite: Enrollment in a graduate degree program

Dates/Times: Jan. 25-May 13

Independent Study

SPAN 1010, 98  CRN: 26895
4 credit(s)  USP 2015: H
First Year Spanish I
Jennifer Lavanchy
Studies fundamentals of grammar, composition, conversation and reading.

*This course has controlled enrollment; contact Outreach Credit Programs for registration information.

Dates/Times: Jan. 25-May 13

Independent Learning: Semester Based

SPAN 1020, 98  CRN: 26897
4 credit(s)  USP 2015: H
First Year Spanish II
Jennifer Lavanchy
Studies fundamentals of grammar, composition, conversation and reading.

*This course has controlled enrollment; contact Outreach Credit Programs for registration information.

Dates/Times: Jan. 25-May 13

Independent Learning: Semester Based
SPRING COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

SPPA 3160, 40  CRN: 25580
3 credit(s)
Language Development
Kathleen Folley
Deals with the development of semantics, syntax, morphology, discourse, and pragmatics for typically-developing children from infancy to adolescence. Includes prelinguistic and paralinguistic communication, the cognitive correlates of communication, and written language. Considers the effects of sociocultural context and multiple language acquisition.
Prerequisite: SPPA 1010
Dates/Times: Jan. 25-May 13
Online

SPPA 5270, 80  CRN: 24605
6 credit(s)
Educational Practicum
Lynda Coyle
Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings, and treatment of children in an educational setting. Students will relate to other educational personnel and counsel teachers and families about communication disorders.
Prerequisites: Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum (SPPA 5030); and approval of the student
Dates/Times: Jan. 25-May 13
Practicum

SPPA 5290, 80  CRN: 24604
6 credit(s)
Medical Practicum
Lynda Coyle
Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings and treatment of children and adults in a medical setting. Students relate to other medical and clinical personnel and counsel professionals and families about communication disorders.
Prerequisites: Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum; and approval of faculty
Dates/Times: Jan. 25-May 13
Practicum

SPPA 5330, 80  CRN: 26774
3 credit(s)
School-Age Language Intervention
Teresa Ukrainetz
Principles and techniques of language assessment and intervention for school-age children and adolescents with particular attention to service delivery issues in schools.
Prerequisite: SPPA 4160
Dates/Times: Tue. 7-9:50 p.m., MDT; Jan. 25-May 13
Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, and Torrington
Video Conferencing

SPPA 5961, 80-86  CRN: 24600
1 credit(s)
Graduate Projects

SPPA 5961, 80-86  CRN: 24601
1 credit(s)
Graduate Projects
Teresa Ukrainetz

STAT 2000, 40  CRN: 25245
3 credit(s)
Statistics and the World
Michele Bird
Discusses statistical reasoning and methods as related to today's society. Emphasizes ideas rather than specific techniques. Focuses on real examples of the use (and misuse) of statistics. Includes sampling, experimentation, descriptive statistics, elementary probability and statistical inference.
Prerequisites: Grade of C or better in MATH 1000, 1400 or equivalent
Dates/Times: Jan. 25-May 13
Online

STAT 2050, 40  CRN: 25246
4 credit(s)
Fundamentals in Statistics
Scott Crawford
Presents central ideas and fundamental techniques of statistical inference on applications in the biological sciences. Includes probability models and inferences for means, variances and parameters of discrete distributions. Introduces statistical computer packages in biweekly labs. Credit cannot be earned in more than one of the following courses: STAT 2010, 2050, 2070, 4220 and 5000.
Prerequisite: Grade of C or better in MATH 1000, 1400 or equivalent
Dates/Times: Jan. 25-May 13
Online

STAT 2050, 98  CRN: 25668
4 credit(s)
Fundamentals in Statistics
Michele Bird
This course has controlled enrollment; contact Outreach Credit Programs for registration information.
Dates/Times: Jan. 25-May 13
Independent Learning: Semester Based

STAT 2070, 40  CRN: 25247
4 credit(s)
Introductory Statistics for the Social Sciences
Scott Crawford
Presents central ideas of descriptive statistics and statistical inference, as applied to questions in social sciences. Includes graphs, averages, sampling, estimation, hypothesis-testing and relationships between variables. Introduces associated computer skills. Credit cannot be earned in more than one of STAT 2010, 2050, 2070, 4220, 5000.
Prerequisite: Grade of C or better in MATH 1000, 1400 or equivalent
Dates/Times: Jan. 25-May 13
Online
SPRING COURSE DESCRIPTIONS
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

**J -TERM COURSE**

**THEA 2340, 80**  CRN: 26971  
1 credit(s)  
Musical Theatre Voice Lesson  

Solo instruction in singing techniques and performance styles associated with Musical Theatre. Includes demonstration, brief lecture, discussion, and active participation through singing, analyzing, movement, and performance. 

*This course has controlled enrollment; contact the department for registration. 

**Dates/Times:**  Jan. 04-Jan. 22  
**On-Site:**  Laramie

**WIND 2100, 40**  CRN: 24714  
3 credit(s)  
USP 2003: CH, D; USP 2015: H  
Introduction to Disability Studies  

Alison Harkin  

Provides students with an overview of the disability studies field. Students gain introductory knowledge about the disability studies perspective by examining the work of scholars from many academic backgrounds; which will facilitate students understanding of the interdisciplinary nature of disability studies.  

**Dates/Times:**  Jan. 25-May 13  
**Online**

**WIND 2700, 40**  CRN: 26555  
3 credit(s)  
USP 2003: D; USP 2015: H  
Gender & Disability  

Alison Harkin  

Disability studies draws upon critical theory to investigate disability as a discursive construction. Investigates how intersecting conceptions of disability and gender have shaped cultural meanings and the social positioning of specific groups, especially women with disabilities. Topics include non-normative embodiment, issues of representation and subjectivity, and the politics of health, sexuality, and care. 

**Dates/Times:**  Jan. 25-May 13  
**Online**

**WMST 2700, 40**  CRN: 26556  
3 credit(s)  
USP 2003: D; USP 2015: H  
Introduction to LGBTQ/NS Studies  

Alison Harkin  

Disability studies draws upon critical theory to investigate disability as a discursive construction. Investigates how intersecting conceptions of disability and gender have shaped cultural meanings and the social positioning of specific groups, especially women with disabilities. Topics include non-normative embodiment, issues of representation and subjectivity, and the politics of health, sexuality, and care. Cross listed with WIND 2700.  

**Dates/Times:**  Jan. 25-May 13  
**Online**

**WMST 4335, 80**  CRN: 26652  
3 credit(s)  
USP 2003: CH, D; USP 2015: H  
Women and Islam  

Marianne Kamp  

Examines women’s lives in Islamic societies from the seventh century to the present in the Middle East and throughout the world. Themes include women’s position in Islamic law, society and culture, Western images of Muslim women, veiling and Islamist movements, theoretical readings on power, gender and agency. Cross listed with WMST 5335; cross listed with HIST 4335 and RELI 4335.  

**Prerequisites:** 6 hours in women’s studies, international studies, religious studies, or history  

**Dates/Times:**  Mon. 7-9:50 p.m., MDT; Jan. 25-May 13  
**Sites:**  Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington  
**Video Conferencing**

**OUTREACH CREDIT PROGRAMS**

Spring 2016 Outreach Credit Courses • Register November 4  

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION  

(AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION)
WMST 5335, 80
3 credit(s)

Women and Islam

Marianne Kamp

Examines women’s lives in Islamic societies from the seventh century to the present in the Middle East and throughout the world. Themes include women’s position in Islamic law, society and culture, Western images of Muslim women, veiling and Islamist movements, theoretical readings on power, gender and agency. Dual listed with WMST 4335; cross listed with HIST 5335.

Prerequisites: 6 hours in women’s studies, international studies, religious studies or history and graduate standing.

Dates/Times: Mon. 7:9:50 p.m., MDT; Jan. 25-May 13

Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, and Torrington

Video Conferencing
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*OVN = Video conference  AT = Audio conference  OD = Online Discussion*
CORRESPONDENCE STUDY

Students work through these courses independently. Students must be self-motivated, disciplined, and task-oriented to be successful.

INDEPENDENT LEARNING CORRESPONDENCE STUDY

COURSE DESCRIPTIONS

ACCT-1010
Principles of Accounting I
3 credit hours
Jody Yelton
Provides a basic understanding of the financial accounting information role in business and society. Focuses on the recording and reporting of business operating, financing, and investing events. Provide insights on business and enables students to become familiar with shareholder/external party reporting conventions.

ACCT-1020
Principles of Accounting II
3 credit hours
Jody Yelton
Provides a basic understanding of the managerial accounting information role in business decision-making. Provides insights on how businesses operate and enables students to become familiar with the conventions used by business to make decisions and how accounting information is reported to managers.
Prerequisite: ACCT 1010.

EDSE-3540
Teaching Reading and Study Strategies in the Content Areas
2 credit hours
Timothy Rush
Provides students majoring in secondary education programs with a knowledge of reading factors as they relate to various disciplines. Content includes estimating students’ reading ability, techniques for vocabulary development, questioning strategies, and developing reading related study skills.
Prerequisites: Junior standing and minimum 12 hours in discipline area.

ENGL-1010
English Composition
3 credit hours
Courtney Carlisle
A composition course emphasizing expository writing and close, analytical reading. A grade of C or better is required to meet the WA requirement. Students may not have credit in both ENGL 1010 and UWYO 1000, 1110 or 1210.

ENGL-2020
Introduction to Literature
3 credit hours
Heather Ackerman
An introduction to literary study including poetry, fiction and drama.
Prerequisite: WA; sophomore standing.

ENGL-4010
Technical Writing in the Professions
3 credit hours
Marci Miller
Deals with professional writing for various audiences. Includes research methods, audience analysis, organization and developmental techniques, abstracting, types of reports and popularization. Part of the last half of the course is devoted to solution of a student-initiated problem, culminating in the writing of a long-form report.
Prerequisites: WA and WB; junior standing.

FCSC-3110
Personal Finance
3 credit hours
Katherine O’Brien
Acquaints students with personal budgeting and financial matters and relate these activities to financial institutions involved.
Prerequisite: Junior standing.

GEOG-4040
Conservation of Natural Resources
3 credit hours
Ronald Beiswenger
Geographically analyzes conservation of natural and human resources, as well as political, social and ethical ramifications of our environmental policy.
Cross listed with BOT & ENR 4040.
Prerequisites: 6 hours of GEOG courses or ENR.
OUTREACH CREDIT PROGRAMS
Spring 2016 Outreach Credit Courses • Register Anytime

INDEPENDENT LEARNING CORRESPONDENCE STUDY

KIN-4065  3 credit hours
Resources in Adapted Physical Education
Shane Tawter

Offers flexible credit for students interested in pursuing intensive study of resources for adapted physical education. Required for state endorsement in Adapted Physical Education.
Prerequisites: Junior status, KIN 4055 and minimum 2.50 GPA.

MATH-0900  Pre-Algebra
Patrick Ivers

Students acquire knowledge of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; averages; exponents; percent's; ratios and proportions; weights and measures including metric system; signed numbers; and introductory geometry and algebra.
Prerequisites: None

MATH-0921  Algebra I
Shannon Zavorka

This course involves a study of algebraic expressions and algebraic equations. Successful students acquire knowledge and develop skills that enable them to simplify algebraic expressions, solve linear equations and inequalities, graph linear equations, use the rules of exponents, perform operations on polynomials, and factor polynomials. Students may not receive credit for both MATH 0920 and MATH 0921.
Prerequisite: Required MPE score of a 1 or ACT score of 21 or a grade of C or better in MATH 0900.

MATH-0925  Algebra II
Shannon Zavorka

This course involves a study of algebraic equations and functions. Successful students acquire knowledge and develop skills that enable them to solve linear systems of equations and inequalities, solve quadratic equations, perform operations on rational and radical expressions, and identify functions and use function notation.
Prerequisite: Required MPE score of a 2 or ACT score of 21 or a grade of C or better in MATH 0921.

MATH-1000  Problem Solving
Jennifer Taats

For students not planning to enroll in MATH 1400, 1450 or a calculus course. Examines modern topics chosen for their applicability and accessibility. Provides students with mathematical and logical skills needed to formulate, analyze and interpret quantitative arguments in a variety of settings. Introduces statistics and stresses the use of a calculator.
Prerequisite: Grade of C or better in MATH 0921 (131) or Level 2 on the Math Placement Exam or Math ACT of 21 or Math SAT of 600.
Note: MATH 1000 is neither a prerequisite nor suitable preparation for MATH 1400 (College Algebra).

MATH-1400  College Algebra
Will Welsh

Emphasizes aspects of algebra important in the study of calculus. Includes notation of algebra, exponents, factoring, theory of equations, inequalities, functions, graphing and logarithms. For students who plan to enroll in a calculus course (MATH 2200 or 2350). Students receiving credit for MATH 1450 may not receive credit for this course.
Prerequisite: Grade of C or better in MATH 0925 (132) or Level 3 on the Math Placement Exam or Math ACT of 23 or Math SAT of 600.

MATH-1405  Trigonometry
Hayoung Choi

Emphasizes aspects of trigonometry important in the study of calculus. Interplay between trigonometric expressions and their graphs. Students are expected to use a graphing calculator in the course and on exams. See instructor for specifications. Topics include: angle measurement, trigonometric functions, graphing, laws of sines and cosines, identities, equations, polar equations and graphs, vectors, complex numbers, DeMoivre's theorem. This course is designed for students with little or no prior knowledge of trigonometry who plan to enroll in MATH 2200. Students receiving credit for MATH 1450 may not receive credit for this course.
Prerequisite: grade of C or better in MATH 1400 or Level 4 on the Math Placement Exam or Math ACT of 25 or Math SAT of 600.

MATH-2200  Calculus I
Regene DePiero

Emphasizes physical science applications. Includes plane analytic geometry, differentiation, applications of the derivative, differential equations, integration and applications.
Prerequisite: Grade of C or better in MATH 1405 or 1450 or Level 5 on the Mathematics Placement Exam or Math ACT of 27 or Math SAT of 600.

MATH-2205  Calculus II
Nathan Clements

Continues MATH 2200. Includes elementary functions, derivatives, integrals, analytical geometry, infinite series and applications.
Prerequisite: Grade of C or better in MATH 2200 or Advanced Placement credit in MATH 2200.

SPAN-1010  First Year Spanish I
Jennifer Lavanchy

Studies fundamentals of grammar, composition, conversation and reading.

SPAN-1020  First Year Spanish II
Jennifer Lavanchy

Studies fundamentals of grammar, composition, conversation and reading.
Prerequisite: SPAN 1010 or two years of high school Spanish.

STAT-2050  Fundamentals of Statistics
Michele Bird

Presents central ideas and fundamental techniques of statistical inference on applications in the biological sciences. Includes probability models and inferences for means, variances and parameters of discrete distributions.
Prerequisite: Grade of C or better in MATH 1000, 1400 or equivalent.

WMST-1080  Introduction to Women's Studies
Nancy Shea

An introduction to key issues in women's studies. A topical examination of women's participation in, and relationship to, institutions of society, such as family and school, as well as processes and activities, such as work, art, literature and politics in historical and cross-cultural analysis.
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