Summer Study Abroad

Summer Session 2014
Study Abroad, Internationalization, and Field Courses

Please note: All students participating in study abroad programs will be charged a Study Abroad Fee of $100, in addition to the program costs. Students will also be required to purchase Student Travel Insurance at a cost of approximately $47 per month (for students age 26 and below). Program costs listed below do not include UW tuition.

CHINA

CHIN 2041: UW-HQU Summer Intensive Chinese Study Program
(3 UW credits + 9 credits transferred from Huaqiao University)

In the summer of 2014, the University of Wyoming will offer students a unique opportunity to participate in an 8-week intensive Chinese program at Huaqiao University, which is known for its high quality academic Chinese instruction to foreign students in China. This program allows students to immerse themselves in the target language, both in the classroom and outside of it, through cultural activities. To help students broaden perspectives and appreciate cultural differences, a number of cultural activities will be organized. These activities include homestays, excursions to Beijing, Gulangyu Island, Tulou (the Hakka People's rural dwelling), Shanchong Village, South Putuo Buddha Temple, Wuyi Mountain (listed as a UNESCO World Heritage Site), Yuanboyuan Garden, and some local field trips. In addition, we will do a community service project with unprivileged children/people. This program is especially suited for students who have completed two years of Chinese at the college level and plan to pursue a Chinese minor. Students who have not completed this prerequisite must have a proficiency equivalent to two years of college level Chinese as evaluated by the instructor to participate. After students finish their classes and pass all tests, 12 credits will be awarded. Excellent faculty, great Chinese roommates, helpful language exchange tutors, and twenty eight hours of classroom instruction per week, plus abundant culture classes will challenge the students academically and give enriching cultural experiences beneficial for the future.

Tentative Dates: To be announced
Contact: Yan Zhang (yzhang@uwyo.edu)

ECUADOR

ECOL 5620/ZOO 4900/5750: Darwin and the Galápagos
(4 credits)

The Galápagos are unique because of (1) their historical and contemporary importance to the development of evolutionary biology, starting with Darwin’s visit in 1835 and continuing especially with the ongoing and classical studies on Darwin’s finches, (2) the extensive primary and secondary literature, and (3) there is no better place to see such a wide diversity of iconic species up-close in both remarkably pristine (97% of the Galápagos is protected in a National Park) and highly impacted habitats. To take advantage of the extraordinary opportunities provided by the rich literature, research, and marine and terrestrial biodiversity, this 4-credit course will combine a seminar during spring 2014 (90-minute meetings each week) with a 2014 summer session expedition to Ecuador and the Galápagos Islands National Park (13-25 May; two days in cloud forests then 8 days on a yacht in the Galápagos). While on the islands, Greg Estes will be our guide. He has 30 years of experience as a researcher and guide on the Galápagos and is the co-author of Darwin in Galápagos: Footsteps to a New World.

Dates: May 13-25
Estimated cost: $5,500 (including airfare, lodging, yacht, meals)
Contact: Craig Benkman (cbenkman@uwyo.edu) and Carlos Martinez del Rio (CMDelRio@uwyo.edu)
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ECUADOR

HP 4152: Cloud Forest Ecology
(3 credits)

The class will start on the UW campus, where we will discuss travel requirements, and the students will be introduced to general concepts of tropical forest ecology. Lectures at the research station and practical examples in the forest will include: tropic webs, insects and plant community structure, plant defense mechanisms against herbivory, canopy structure and epiphytes, and the evolution of crypsis, aposematism, and mimicry systems. We will fly from Denver to Quito, Ecuador, where the students will have an opportunity to experience Ecuadoran culture including restaurants, native marketplaces, historical architecture and cathedrals, as well as visiting the monument to the equator (where students can stand on the line of the equator with one foot in each hemisphere). From Quito we travel by bus to the small village of Cosanga and onwards by foot to the Yana Yacu Research Station, where most of the course will be conducted. On the first few days we will have orientation hikes and practical teaching and student research projects in the forest. While at Yana Yacu, during the day students will have many opportunities to hike in the cloud forest, will assist with sampling of plants and insects, will assist in the insectary (caterpillar zoo) with feeding and maintaining caterpillar cages, photographing and identifying plants and caterpillars, recording data, and preserving specimens for future research. During the evenings after dinner, we will meet in the library for lectures, discussion groups, and planning meetings.

Tentative Dates: May 9-23
Cost: $1500, plus airfare of approximately $1200
Contact: Scott Shaw (braconid@uwyo.edu) or Greg Brown (gkbrown@uwyo.edu)

ZOO 4900 – Problems: Behavioral ecology and biodiversity in Ecuador
(1-3 credits)

The Andes and Amazonian lowlands of South America have the most diverse assemblage of birds in the world. Ecuador straddles the equator and has land on both slopes of the Andes. Although Wyoming covers approximately 2.5 times the area of Ecuador, Ecuador has four times as many species of birds (> 1,800 species). This 10-12 day trip will introduce students to one of the biodiversity hotspots of the world, instill an appreciation for the flora and fauna, especially the birds, and allow them to get hands-on experience in exploring the fascinating repertoire of behaviors exhibited by the animals (mostly birds, but also embracing mammals, amphibians and invertebrates) that live in these diverse habitats. The main field site, the Milpe Reserve of the Mindo Cloud Forest Foundation (http://www.mindocloudforest.org/milpe-bird-sanctuary/), is at 1,100 meters on the west slope, with excursions to higher elevation cloud forest (2,000 meters) and low-elevation forest (350 meters), at each of which most of the plants and animals will be different. Field projects will emphasize inquiry-based learning about why tropical animals behave in the ways they do. Days will be long, typically with early rising and extensive hiking. Evening lectures and presentations by students, faculty and other researchers will supplement the field experience. Prerequisites: junior or senior majors in Biology, Botany, ENR, WFBM, or Zoology.

Tentative dates: Late June, or July, or August (to be determined by demand)
Estimated cost: To be determined
Contact: David McDonald (dbmcd@uwyo.edu)
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ENGLAND

Social Work
(3 credits)

A two-week intensive study abroad program in London during May of 2014. An opportunity to learn about the growth and development of social work and social welfare systems in England and its relevance in today's world of multiculturalism, diversity, technological advances, migration and globalization. Open to all majors!

Qualifying students who meet the requirements of at least sophomore status and a 3.0 GPA will receive $750 scholarships with submission of scholarship application.

Applications are available at www.uwyo.edu/socialwork/, and are due October 15, 2013

Tentative dates: May 11- May 25
Estimated cost: $2,500 (does not include airfare)
Contact: Carolyn Haney (Haneyc@uwyo.edu) or Dr. Neely Mahapatra (nmahapat@uwyo.edu)

ENGLAND AND IRELAND

Sports Economics
(3 credits)

Through visits to historic and cultural venues and events, and lectures by people involved in the sports industry, students will gain a better understanding of the unique position sports occupy in the European culture. This is a three week course designed to investigate the current economic issues in popular sports in the UK and Ireland. Students will become familiar with the league structures, rules, championship contests and outcomes of the most popular sports in the UK and Ireland, including soccer, cricket, rugby, Gaelic football, hurling, golf, and tennis. The current debate over the hosting of mega events such as the Olympics will also be discussed.

Dates: To be announced
Cost: To be determined
Contact: Amber Brown (abrow156@uwyo.edu)

ENGLAND AND ITALY

HP 4154: Shakespeare in England and Italy
(3 credits)

Students attend Shakespeare's Italian plays staged in London and Stratford-upon-Avon, then travel to Milan, Verona (home of Romeo and Juliet), Vicenza, and Venice. The course offers a chance to gain insight into historical and contemporary aspects of these societies and an introduction to cultural translation, in other words, how one society understands and uses another.

Tentative Dates: May 6-26
Contact: Duncan Harris (dharris@uwyo.edu) or Peter Parolin (parolin@uwyo.edu)
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FRANCE (Angers)

AGEC 4280: International Food and Farm Culture
(3 credits)
Offered jointly by the Ecole Superiéure d'Agriculture (ESA), University of Wyoming, and select other American universities.

Students spend four weeks learning about the sustainable food culture and agriculture of France from a mixture of lectures and field trips. Most classes and visits are held in or round the cultural-rich city of Angers though the program starts and ends in Paris. The course covers horticulture, agriculture, viticulture, wine-making, bread-making, agribusiness, food quality, and gastronomy as components of a sustainable system. The longer excursions from Angers take students to the Louvre, Versailles, Amboise, St. Malo, Caen War Museum, Mont Saint Michel, Omaha Beach WW II Landing Sites and American Cemetery, and Bayeux. During their studies, students stay mainly with host families in Angers. Instruction is in English, with the exception of French language classes. Scholarship support is available, and additional credits can be earned from added an optional month-long farm internship or research project.

Estimated Cost: $3,650 + UW tuition. Optional Farm Internship Cost: $510
Estimated Dates: May 9-June 9
Contact: Professor Ed Bradley (ebradley@uwyo.edu)

GUATEMALA

EDST 4740/EDCI 5870: Indigenous Schooling in the Mayan Highlands
(3 credits)

In collaboration with Universidad del Valle de Guatemala, Campus Altiplano, this study abroad program will focus on the educational experiences of indigenous peoples of Guatemala with a particular lens on the national and local politics of schooling. Hosted by the Universidad del Valle, one of the most prestigious private universities in Guatemala, students will reside in dormitories of the Campus Altiplano (Highland Campus) in Sololá, Guatemala. Sololá is about 15 minutes from Panajachel on Lake Atitlan. Sololá is a highland Cachikel city of about 80,000, mostly Mayan people. It is the capital of the province of the same name, and has a breath-taking view of Lake Atitlan and its volcanoes. The Guatemala study abroad program will provide a new perspective on education through exposure to coursework based on indigenous cultural frames of reference. The program will include daily Spanish language classes, lectures and workshops by Guatemalan faculty, on-site field-work, and day trips to several Guatemalan destinations.

For more information on this program, go to http://guatemala2014.simpl.com/.

Estimated Cost: $2000 (does not include airfare, some meals, vaccinations)
Dates: June 2-30
Contact: Aurora Chang (achang@uwyo.edu)
HONG KONG

**RELI 4500: Religions in Hong Kong - Crossroad of the World**  
(3 credits)

After the British moved into Hong Kong in the mid-nineteenth century, it grew from a sleepy fishing village to one of the most cosmopolitan cities in the world. “The sun never sets on the British Empire” meant that citizens of that Empire were able to move around it, bringing their religious traditions with them. These were added to the existing traditional Chinese religions already present in the Pearl River Delta. As we travel around Hong Kong, with a side trip to Macau, we will explore religious sites and talk with religious practitioners from traditional Chinese religions like Buddhism and Confucianism, along with temples to local gods, such as Tin Hau and her Macau counterpart A-Ma, the sea-goddess that protect both these coastland cities. Christianity has played its part, both as a European import and now an indigenous religion. Other religions that have come from throughout the Empire include Hinduism, Islam and Zoroastrianism. Hong Kong even has a small Jewish community.

Hong Kong is a huge, densely packed city that still has astonishing open spaces and beaches of exceptional beauty. Though a fully Chinese city, English is one of the main languages spoken in Hong Kong. As a result, it serves as an excellent introduction to Eastern Asia.

Application and initial non-refundable deposit of $500 is due December 1, 2013. A $1000 scholarship is available to all UW student participants with a minimum 3.0 gpa and sophomore standing.

Estimated Cost: $2100 (includes accommodations, some meals, in-country transportation, tours; does not include roundtrip airfare [approximately $1700])
Estimated Dates: May 15-29, 2014
Contact: Kristine T. Utterback (utterbck@uwyo.edu)

ISRAEL

**RELI 2040: Religions of the Middle East: Judaism, Christianity and Islam**  
(3 credits) [CH, G]

This course introduces students to the religions, history and contemporary dynamics of Judaism, Christianity and Islam. Students will visit historic and sacred sites and meet with contemporary leaders in Jerusalem, Galilee, and throughout Israel. Visits and lectures analyze the origins and development of three major religions that arose in the Middle East: Judaism, Christianity and Islam, as well as traditions such as Baha’i, Druze and LDS with a presence in Israel. The course will spend time in Jerusalem, the eternal city and “non-stop” Tel Aviv, and schedule permitting, visit an active UW archaeological site. Travel in Israel provides an outstanding opportunity to understand the basic principles, historical development, political and cultural context, and structure of each religion and to encounter religious festivals and observances. Students will prepare for this journey with 15 hours of pre-travel seminars, readings, informal meetings and research in Wyoming.

Highlights of previous trips include visits in Jerusalem to the Western Wall, Holy Sepulchre, Temple Mount/Dome of the Rock, Mt. of Olives/Ascension of Jesus, Jerusalem Day with the Mayor. In addition to these, students have enjoyed riding camels at a Bedouin camp, climbing Masada, tours of Israeli universities, and a cruise on the Sea of Galilee.

For more information, please see the Factsheet.

Estimated Cost: To be determined
Tentative Travel Dates: May 2014
Contact: Seth Ward (sward@uwyo.edu)
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ISRAEL

Archaeological Excavations at Huqoq, Galilee

RELI 4500-03 Excavation Field Experience in Galilee
RELI 4500-04 Archaeology and History of Galilee
(6 credits total)

This four-week trip brings students to the ancient village of Huqoq for a season of archaeological excavation. Huqoq is uphill from the northwest corner of the Sea of Galilee, a few miles from Capernaum and Magdala. UW students will join with participants from five other sponsoring universities under the leadership of Professor Jodi Magness of the University of North Carolina-Chapel Hill. They help unearth a monumental synagogue of the fourth or fifth century CE with a mosaic floor as well as key locations in the village surrounding it. Daily excavation work will still leave time for lectures by faculty experts and trips to nearby archaeological sites. Weekends will feature trips to sites of all historical periods further away in Israel. Scholarships to cover a portion of the cost are available to qualifying students (degree-seeking UW students with a minimum of sophomore standing and a 3.0 GPA). For more information on the Huqoq site, see http://www.uwyo.edu/relstds/travel/huqoq.html.

Estimated Cost: $5000, includes accommodations, meals, and excursions. Does not include airfare.
Dates: May 31 - June 30
Contact: Paul V.M. Flesher at 766-2616 (pflesher@uwyo.edu)

ITALY

CLAS 4990: Archaeology Field School in Italy: Excavations at the Villa del Vergigno
(3 credits)

The University of Wyoming Classics Division of the Department of Modern and Classical Languages in collaboration with Concordia College announces an archaeological field school in Tuscany, Italy in Summer 2014. The project includes excavations of an extensive Roman villa (1st century B.C.E. – 4th century C.E.) and field surveys of an adjacent Medieval site. The project takes place in Montelupo Fiorentino, a small Tuscan town just ten miles west of Florence. No previous excavation experience is required.

Participants will receive hands-on training in excavation techniques, survey methods, and site mapping using Geographic Information Systems, as well as process and conserve artifacts discovered during excavation. On weekends, staff will lead optional excursions to nearby historical sites, such as Etruscan tombs, the leaning tower of Pisa, and major museums at Florence, Fiesole, and Arezzo. Accommodations are in a large historic villa located near the center of Montelupo, less than five minutes walking distance from cafes, grocery stores, shopping, and train service directly to Florence and beyond.

Cost: $3500 (with 10 participants; $3000 with 15 or more participants). Cost includes lodging during the dates of the field school; 3 meals per day on work days (Monday-Friday); optional group excursions; professional, onsite instruction; and field equipment and tools. Does not include UW tuition; travel insurance; travel to and from Florence, Italy; weekend meals.
Dates: June 29 - August 2
Contact: McKenzie Lewis (clewis@cord.edu)
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JAPAN

HP 2152: Modern Japanese Society and Culture
(3 credits)

This course introduces students to modern Japanese culture and society. After a day at the Laramie campus; students travel to the campus of Kobe College, in Nishinomiya, Japan. Through observing Japanese culture and people, readings of literary and scholarly texts, and their own research, students will come to understand how the Japanese view themselves.

Field trips take students to nearby Osaka, Nara, Kyoto, Kobe, and Hiroshima.

While at Kobe College, students live at Kenwood House, a Kobe College facility. Students will have the opportunity to interact with Kobe College students: They will have a chance to practice their English and provide first-hand information about modern Japan. Students will have a three-day home stay with a Japanese family.

Tentative Dates: May 12 - June 1
Estimated Cost: $2800
Contact: Duncan Harris (dharris@uwyo.edu) or Noah Miles (nmiles1@uwyo.edu)

KENYA

Exploring Africa - Images of a Continent, Old and New: Exploring African Cultures in Kenya
(3 credits)

This innovative and transformative 12 day summer study abroad course in Kenya offers new insights for students' understanding of Africa's cultural diversity and African people's day-to-day living. It focuses on Kenya's diverse languages and cultures, agriculture, history, natural resources, tourism, and Kenyan people's national development efforts.

A $1000 scholarship is available for UW students with a minimum 3.0 gpa and sophomore standing. To ensure enrollment in the class, a non-refundable deposit of $500 is required as soon as possible. The remaining program balance will be due in February 2014.

For photos and a sample itinerary, check out the 2012 brochure!

Estimated Cost: $3,000 (includes accommodations, meals, National Park fees, local transportation and tours; does not include roundtrip airfare of approx. $2300)
Tentative Dates: July 7-19 (may vary slightly, pending group airline reservations)
Contact: Gatua wa Mbugwa (gwmbugwa@uwyo.edu)

KENYA

UW Field Course in Kenya - Ecology and Conservation of African Savannas

Students will be immersed in an intensive, learn-by-doing field experience in central Kenya. This 3 week course will be offered jointly through UW and the University of British Columbia. Students will live and work on the Mpala Research Centre. For more information visit the website: http://mpala.org.

Estimated Costs: $4,775 including airfare, in-country travel cost, accommodations, and most meals.
Tentative Dates: May 2014
Contact: Jake Goheen (jgoheen@uwyo.edu)
Kenya

Can be taken as a credit or non-credit course
(1-3 credits)

With a population of more than 50,000 residents, mostly low-income families who live on $1 a day, Viwandani is the setting of many deplorable living conditions. Situated along the banks of the highly polluted Ngong River, the slum has little or no municipal services and poor infrastructure. Sanitation is particularly poor, with as many as 700 people sharing one toilet. As a participant in this service learning project, you will join local leaders and youth in environmental cleaning activities while learning more about life in the slums.

For more information, please see the program website.

Estimated Cost: $2,295 (does not include airfare, entry fees, immunizations, tips/gratuities, Crescent Island excursion, or personal expenses)
Dates: June 5-15
Contact: Lydiah Nganga (lnganga@uwyo.edu)

Korea Bahrom International Program (BIP)

Hosted by Seoul Women's University
(3 credits)

Participants will learn about the various aspects of Korean culture. Starting from the historical and religious background of Korea and proceeding onto a detailed look through Korean tradition, the program concludes with a powerful analysis of the current economic and political status of Korea. Participants will live with Korean counterparts, all of whom are exchange students. This program is a fully-funded scholarship program through the University of Wyoming, which allows for approximately four (4) student participants.

Dates: Applications deadlines for competitive scholarship placements to be announced soon. Program dates are throughout the month of June.
Contact: Shawn Bunning (shawnb@uwyo.edu)

London, England or Tours, France

Midwestern State University, in partnership with the University of Wyoming, is excited to announce their summer study abroad programs in London, England, or Tours, France. Each student participating in the program will take one class and receive six credit hours. Classes will operate in a seminar-style format with all students actively participating in discussions with their professors as well as numerous guest lecturers. Each lecture will be supplemented with a field experience that will add a practical application to the issues that have been raised in class. Areas of study include business, criminal justice, mechanical engineering, communications, sociology, and French.

Estimated Cost: $5,300
Estimated Dates: July 5 - August 5
Contact: Ruth Shepherd (studyabd@uwyo.edu)
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LONDON AND PARIS

ARE 3030 Architectural History [CH, G] (3 credits)
ARE 4920 Building Technology and Innovation (3 credits)

The goal of the Paris & London study abroad program is to teach the history of Western Architecture and Engineering first-hand, from the classics up to the contemporary leaders in both the design and engineering world. Paris and London are two of the most influential and innovative cites for architecture and engineering in the history of Western civilization. In addition to their rich historic fabric both cities currently vie to be seen as leaders in the building design world, becoming home base for many internationally acclaimed architects and engineers from around the globe. The study abroad program aims to fully immerse the students into each design culture through both the study of historic buildings and office visits including research projects with several of the top innovating firms in the profession.

ARE 3030 Architectural History: Open to all UW students. The History of architecture and urbanism is surveyed, with an emphasis on Paris and London examples. This course is structured around site visits, where architecture is studied first-hand, and supplemented by lectures and readings. Students will keep a travel journal that includes field sketches, descriptions, and photo-documentation. Before heading abroad, the first week of lecture will be on campus in Laramie.

ARE 4920 Building Technology and Innovation: In addition to their rich historic fabric, both Paris and London vie to be seen as leaders in the building design world, becoming home base for many internationally acclaimed architects and engineers from around the globe. The study abroad program aims to fully immerse the students into each design culture through office visits and research projects with several of the most innovative firms in the profession. Students will learn about emerging design, analysis, engineering, construction, and fabrication methods firsthand through site and office visits along with guided research projects. For architectural engineering majors, this course fulfills the “major elective.” Prerequisite: ARE 2200.

A scholarship is available to students with at least sophomore standing and a minimum 3.0 gpa.

Program Cost: $3000 (does not include airfare)
Estimated Dates: Mid-May to Mid-June
Contact: Jon Gardzelweski (jgardze1@uwyo.edu)

NEPAL

EDCI 5580: International Internship in Early Childhood Education
(3 credits)

This project will make available an international internship experience for students completing their Early Childhood Education Endorsement through the UW College of Education each summer beginning in 2014. This is the first international early childhood experience ever offered through the College of Education. The internship is the capstone experience for all students receiving their early childhood education endorsement.

Interns completing the course are supervised by a faculty supervisor and a mentor teacher. Nikki Baldwin, representing the College of Education, will act as faculty supervisor and will be on-site during the entire internship experience. Students will be placed at the Bridgewater International School, a private English-speaking school in Kathmandu, Nepal. The placement site was selected through a partnership with Kathmandu University during an on-site visit by Ms. Baldwin and Dr. Madrid in July 2013. Information regarding the Bridgewater school can be found at http://www.bwischool.com/.

Dates: June 26 - July 20
Cost: To be determined
Contact: Nikki Baldwin (nikb@uwyo.edu)
NEPAL

RNEW 4990/5990: Environmental Quality in the Himalayas
(3 credits)

A study abroad course is being offered that will take students to the interior of third pole, the Nepalese Himalayas to learn about environmental quality from May 16 - June 3, 2014. The course will involve students from the University of Wyoming and Tribhuvan University in Kathmandu. The objective of the course will be to experience different aspects of the environment in high mountain setting as well as get acquainted with some of the key environmental challenges facing Nepal. Scientists from the University of Wyoming, California State University-Fresno, and Tribhuvan University in Nepal will be instructors and mentors. Enrollees in the course will spend a few days in Kathmandu Valley, known for its historic sites, ancient temples, religious shrines, and captivating villages. While in Kathmandu city, students will be able to encounter locals amidst Durbar Square’s monuments or join trekkers in happening Thamel. Course activities in Kathmandu Valley include investigation of solid waste infrastructure in Kathmandu city, tour of an exclusively women led waste recovery plant and observe urban-rural interfacial topics in a prehistoric city of Patan. Lessons learned in the field will be closely reinforced in the classroom instruction by some of the top scientists in the field at Tribhuvan University in Kathmandu.

Next, students will travel to the picturesque town of Pokhara and then trek to Annapurna Conservation Area, where they will have rare opportunity to interact with Pun communities and their agricultural practices in Sikha village nestled at the foot of Dhaulagiri and Annapurna peaks. Seven days trek will bring students through interior of rain forest with breathtaking view of the tallest mountains in the world across the beautiful terraces in mountain slopes, world’s deepest gorge, and to a holy temple of Muktinath in a hidden kingdom of Mustang to provide insight in man-nature interplay within the matchless beauty of Annapurna and Kali Gandaki River basin.

The study will conclude with a field tour of deep gorges, magnificent lakes, and stunning view of the Himalayas from Pokhara and presentations by students at Tribhuvan University in Kathmandu.

Prerequisites: Junior or senior or graduate standing with 3.0 GPA.

Participation in this program requires several days of strenuous hiking (while carrying a backpack) at high elevations.

Dates: May 16 - June 3, 2014
Estimated cost: $2,000 plus airfare, tuition, International Study Abroad Fee, and travel insurance. Scholarships are available for qualifying students.
Contact: Peter Stahl (unclem@uwyo.edu) or Mohan Dangi (mdangi@csufresno.edu)

MEXICO

SOWK 4980-01/5975-01: Service Learning and Spanish Immersion in Oaxaca
(3 credits)

Service Learning and Spanish Immersion in Oaxaca, Mexico provides a unique learning opportunity for those seeking language and cultural immersion while also serving those in need. During our two week stay in this beautiful cultural center, students will attend Spanish language classes at the Becari Language School in the mornings, and receive formal instruction by native Spanish speakers in grammar, vocabulary, and conversation. In the afternoons, students will perform service learning at social service agencies that provide support to the poorest families in the city.

Oaxaca has a rich history and is one of the most culturally diverse regions in Mexico. The city has an active social service community, as rampant poverty exists both within the city and in the rural areas. Service learning opportunities at the organizations serving vulnerable populations provide a real-life example from which to study political and social justice contexts. Opportunities exist to not only tour the city’s museums, markets and restaurants, but also to take outside educational day trips to visit the famous Monte Alban ruins, rural microfinance projects, and artisan workshops.

Prerequisite: SPAN 1010; junior level standing. This program is open to all students, but enrollment preference will be given to Social Work majors.

For more information, go to https://sites.google.com/site/studyabroadoaxaca/home

Dates: May 17-30
Estimated Cost: $700 (does not include airfare, some meals, optional weekend excursions [$1400+])
Contact: Joanne Theobald (jtheoba1@uwyo.edu)
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MEXICO

Art and Culture of the Yucatán
(6 credits)

The course will last eight weeks, which will be split between two weeks at UW and six weeks in Yucatán, Mexico. Students will receive six credits divided between two course numbers (a seminar and an independent study) registered through their own departments or colleges.

Following the 2-week portion in Laramie, students will have a foundation for understanding the archaeological and historical sites we visit and the people and cultural traditions we encounter. Apart from planned weekend excursions back to Mérida, Yucatán's capital city, and to the archaeological site of Chichén Itzá (in eastern Yucatán), students will be based in Santa Elena, a rural village of 4,500 people in the southwestern part of the state for the duration of the 6 weeks abroad. From here they will attend their biweekly seminar class, Maya Art and Culture; engage in weekly meetings with Dr. Scott on their independent research projects; and venture out to meet with their project mentors in Santa Elena or in surrounding towns. For more information, see the brochure or the program website.

Dates: Summer 2014
Program Cost: $2800 (includes lodging, most meals, excursions, local transportation; does not include round-trip airfare [approx. $900]). Please see the brochure or website for additional expenses not included in program costs.
Contact: Mary Katherine Scott (mkscott@uwyo.edu)

PERU

Field School in Peruvian Archaeology

The University of Wyoming Anthropology Department will offer a field school in Peruvian archaeology in the summer of 2014. Students will live and work in the northern highlands of Peru. The course will focus on the excavation of the late prehistoric fortified village of Yanaorco, a site occupied from A.D. 1000 to A.D. 1400 by members of the Cajamarca Culture. Participants will gain practical knowledge of excavation and laboratory methods and an understanding of Andean prehistory with a focus on the prehistoric cultures of the northern Andes. We will also take several fieldtrips to neighboring archaeological sites and museums. For additional information, please visit the Project Web page at www.yanaorco.org.

Dates: To be Announced
Contact: Jason Toohey (jtoohey2@uwyo.edu)

RUSSIA (Saratov University)

Located in the center of the city of Saratov (approximately 450 miles southeast of Moscow), Saratov University is one of the oldest in Russia, and during the year 2010 was awarded the prestigious title “National Research University of the Russian Federation.” Summer Program of intensive Russian language takes place mid-June to late July 2013. Tuition includes cultural program of museums, ballet, opera, and local sightseeing, as well as host family stay. Tours of the Volga River and sightseeing in Moscow and St. Petersburg are also available.

Dates: Mid-June to late July
Contact: Joseph Krafczik (joseph@uwyo.edu)

TURKEY

ART 4650: International Study in Art
(3 credits)

Students will respond creatively to the historical, cultural and aesthetic experience in the country of travel and will use journaling, drawing, and collection of visual material to continue a more in-depth response upon return. Course sections will vary regarding structure/context. All sections will include studio and/or art historical curriculum. Prerequisite: ART 4635.

Dates: Summer 2014
Contact: Prof. Doug Russell (drussell@uwyo.edu)