Summer Study Abroad

Summer Session 2015 Short-Term Faculty-Led Study Abroad Courses
Study Abroad, Internationalization, and Field Courses

Please note: All students participating in study abroad programs will be charged a Study Abroad Fee of $100, in addition to the program costs. Students will also be required to purchase Student Travel Insurance ($25 for programs of 2 weeks or less, or $50 per month).

Program costs listed below do not include UW tuition, the Study Abroad Fee, or cost of insurance.

CHINA

CHIN 2041: UW-HQU Summer Intensive Chinese Study Program
(3 UW credits + 9 credits transferred from Huaqiao University)

In the summer of 2015, the University of Wyoming will offer students a unique opportunity to participate in an 8-week intensive Chinese program at Huaqiao University, which is known for its high quality academic Chinese instruction to foreign students in China. This program allows students to immerse themselves in the target language, both in the classroom and outside of it, through cultural activities. To help students broaden perspectives and appreciate cultural differences, a number of cultural activities will be organized. These activities include homestays, excursions to Beijing, Gulangyu Island, Tulou (the Hakka People’s rural dwelling), Shanchong Village, South Putuo Buddha Temple, Wuyi Mountain (listed as a UNESCO World Heritage Site), Yuanboyuan Garden, and some local field trips. In addition, we will do a community service project with unprivileged children/people. This program is especially suited for students who have completed two years of Chinese at the college level and plan to pursue a Chinese minor. Students who have not completed this prerequisite must have a proficiency equivalent to two years of college level Chinese as evaluated by the instructor to participate. After students finish their classes and pass all tests, 12 credits will be awarded. Excellent faculty, great Chinese roommates, helpful language exchange tutors, and twenty eight hours of classroom instruction per week, plus abundant culture classes will challenge the students academically and give enriching cultural experiences beneficial for the future.

Tentative Dates: May - July 2015
Contact: Yan Zhang (yzhang@uwyo.edu)

CHINA

Cross-Cultural Communication: Experiencing Beijing
(3 credits) [D]

Designed to study the interconnected relationship between cultures and communication through a three-week stay in Beijing, China. Besides experiencing how and why cross-cultural communication are filled with both challenges and opportunities in our everyday interactions with Chinese students from Beijing Institute of Graphic Communication, we will also explore the ways in which cultures and communication interact, interrelate, and influence each other through our trips to different cultural sites at Beijing, such as the Great Wall, the Forbidden City, Tian’an Men Square, the Summer Palace, Temple of Heaven, Houhai Hutong, Buddhist temples, kindergartens, middle schools, Chinese medicine hospitals, etc. View blogs from previous class's experience in China. Students need to register for the course and pay tuition according to UW policy. A non-refundable deposit of $500 is required. Limited enrollment.

Program Dates: May 28 - June 18, 2015
Cost: To be determined
Contact: Li Li (llili11@uwyo.edu)

CROATIA

ANTH 4140: Archaeology Field School
(4 credits)

The University of Wyoming Department of Anthropology, in collaboration with the University of Zagreb, the Croatian Ministry of Culture, and the Croatian Institute for Anthropological Research, is pleased to announce an archaeological field school to take place during the summer of 2015. This 4 credit-hour course is intended for undergraduates and is open to students from any college or university. An introduction to archaeology course (e.g., ANTH 1300 at U.W.) is a required prerequisite. No previous field experience is required or expected.

For more information: https://sites.google.com/site/uwcroatiafieldschool/home

Tentative Dates: To be determined
Estimated Cost: $2359 (does not include travel to/from Croatia or $40 admission fee for non-U.W. students)
Contact: James Ahern (jahern@uwyo.edu)
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ENGLAND

AAST 3670: The African Diaspora
(3 credits)

Students will visit the United Kingdom where they will trace the historical experiences of people of African descent through visits to slave heritage sites, outings to cultural centers and museums, and walking tours of Black London and Liverpool. As we visit these sites, we will uncover the hidden history of people of African descent as well as assess how their experience has been remembered and memorialized. This course is an opportunity not only to engage with the historical record, but also to examine questions of historical, moral and social interpretation in a unique setting. Prerequisite: successful completion of AAST/HIST 3670, The African Diaspora.

Tentative Dates: May 24 - June 7, 2015
Estimated cost: To be determined
Contact: Kerry Pimblott (kpimblot@uwyo.edu) or Tracey Owens Patton (topatton@uwyo.edu)

ECUADOR

Exploring Tropical Biodiversity and Conservation Through Field-Based Inquiry
(3 credits)

Ecuador is a country the size of Nevada, but it is home to some of the greatest biodiversity on Earth! This incredible diversity arises from Ecuador's location on the Equator and the topographic complexity of the Andes Mountains. We will travel from snow-capped volcanoes to the famous humid rainforests of the Amazon Basin and explore high and low elevation biodiversity. Ecuador is also diverse in native peoples: twelve indigenous groups reside within its borders!

This two week course in Ecuador will 1) introducing you to topics in tropical biodiversity, sustainability, and conservation from both social and ecological angles, and 2) teaching you to become an independent scientists through field-based research projects.

You will spend time at two research stations, one in the Andes Mountains (www.yanayacu.org) and one in the Amazon Basin (www.shiripuno-research.org), to maximize your exposure to both biological diversity and ecological and social conservation issues. Typical days will include hikes for exploring and learning about natural history of Ecuador's mainland flora and fauna, meetings with native peoples and local communities, and evening lectures. You will cement your understanding of ecological and social conservation issues by working in small groups on guided research projects.

Dates: June 13-27
Estimated cost: To be determined
Contact: Kimberly Sheldon (Kimberly.Sheldon@uwyo.edu) or Michael Dillon (Michael.Dillon@uwyo.edu)

EDINBURGH, LONDON AND PARIS

FCSC 4960: Textiles Field Studies
(3 credits)

Scotland has a long history in textile manufacturing. London, although long recognized as a center for men's fine tailoring, is now recognized as an international fashion center. Paris is not only the capital of France it is considered by many to be the capital of the international fashion scene. Great Britain's and France's contribution to the world fashion includes textiles and apparel production, a unique retail system, and renowned fashion designers. This course is designed to provide students with an opportunity to visit British and French designer show rooms, textile manufacturers, museums, and historic/cultural sites. The course also provides an opportunity to introduce students to the British and French culture. The study tour will travel to Edinburgh, London and Paris. Price includes: Hotel Accommodation (2 nights in Edinburgh, 5 in London and 5 in Paris), Daily Breakfast, Ground Transportation, Guides for Tours, Entry Fees, Airfare. Passports, course tuition, spending for lunch, dinner, free time activities, and shopping are not included in price.

Dates: Summer 2015
Contact: Sonya Meyer at 766-5152 (smeyer9@uwyo.edu) or Bruce Cameron at 766-4219 (unsw@uwyo.edu)
ENGLAND AND ITALY

HP 4154: Shakespeare in England and Italy
(3 credits)

Students attend Shakespeare's Italian plays staged in London and Stratford-upon-Avon, then travel to Milan, Verona (home of Romeo and Juliet), Vicenza, and Venice. The course offers a chance to gain insight into historical and contemporary aspects of these societies and an introduction to cultural translation, in other words, how one society understands and uses another.

Tentative Dates: May 6-26
Contact: Duncan Harris (dharris@uwyo.edu) or Peter Parolin (parolin@uwyo.edu)

FRANCE (Angers)

AGEC 4280: International Food and Farm Culture
(3 credits)
Offered jointly by the Ecole Superieure d’Agriculture (ESA), University of Wyoming, and select other American universities.

Students spend four weeks learning about the sustainable food culture and agriculture of France from a mixture of lectures and field trips. Most classes and visits are held in or round the cultural-rich city of Angers though the program starts and ends in Paris. The course covers horticulture, agriculture, viticulture, wine-making, bread-making, agribusiness, food quality, and gastronomy as components of a sustainable system. The longer excursions from Angers take students to the Louvre, Versailles, Amboise, St. Malo, CaenWar Museum, Mont Saint Michel, Omaha Beach WW II Landing Sites and American Cemetery, and Bayeux. During their studies, students stay mainly with host families in Angers. Instruction is in English, with the exception of French language classes. Scholarship support is available, and additional credits can be earned from added an optional month-long farm internship or research project.

Estimated Cost: $3,650 + UW tuition. Optional Farm Internship Cost: $510
Estimated Dates: May 9-June 9
Contact: Professor Ed Bradley (ebradley@uwyo.edu)

INDIA

RELI 3350: Religion and Globalization in India
(3 credits)
This three-week study abroad course familiarizes students with India's diverse religions and their religious practices and institutions. It also explores the impact globalization has had on the general state and role of religion in South Asia. Open to UW students at any level, UW faculty and staff, and the general public. Prerequisite: RELI 1000 or 2050, or consent of the instructor.

Information sessions will be held from 4:10-5:00 pm in Ross Hall, room 134 on September 25th and October 18th.

To ensure enrollment, a non-refundable deposit is due by October 30th.

Estimated Cost: $5000 (Includes airfare, accommodations and meals, National Park fees and local transportation)
Dates: July 3-25, 2015 (may vary slightly)
Contact: Antoinette DeNapoli, Ph.D. (adenapol@uwyo.edu)
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ISRAEL

RELI 2040: Religions of the Middle East: Judaism, Christianity and Islam
(3 credits) [CH, G]

This course introduces students to the religions, history and contemporary dynamics of Judaism, Christianity and Islam. Students will visit historic and sacred sites and meet with contemporary leaders in Jerusalem, Galilee, and throughout Israel. Visits and lectures analyze the origins and development of three major religions that arose in the Middle East: Judaism, Christianity and Islam, as well as traditions such as Bahá’í, Druze and LDS with a presence in Israel. The course will spend time in Jerusalem, the eternal city and “non-stop” Tel Aviv, and schedule permitting, visit an active UW archaeological site. Travel in Israel provides an outstanding opportunity to understand the basic principles, historical development, political and cultural context, and structure of each religion and to encounter religious festivals and observances. Students will prepare for this journey with 15 hours of pre-travel seminars, readings, informal meetings and research in Wyoming.

Highlights of previous trips include visits in Jerusalem to the Western Wall, Holy Sepulchre, Temple Mount/Dome of the Rock, Mt. of Olives/Ascension of Jesus, Jerusalem Day with the Mayor. In addition to these, students have enjoyed riding camels at a Bedouin camp, climbing Masada, tours of Israeli universities, and a cruise on the Sea of Galilee.

For more information, please see the Factsheet.

Estimated Cost: To be determined
Tentative Travel Dates: May 2015
Contact: Seth Ward (sward@uwyo.edu)

ISRAEL

RELI 4500-03 Excavation Field Experience in Galilee
RELI 4500-04 Archaeology and History of Galilee
(6 credits total)
Archaeological Excavations at Huqoq, Galilee

This four-week trip brings students to the ancient village of Huqoq for a season of archaeological excavation. Huqoq is uphill from the northwest corner of the Sea of Galilee, a few miles from Capernaum and Magdala. UW students will join with participants from five other sponsoring universities under the leadership of Professor Jodi Magness of the University of North Carolina-Chapel Hill. They help unearth a monumental synagogue of the fourth or fifth century CE with a mosaic floor as well as key locations in the village surrounding it. Daily excavation work will still leave time for lectures by faculty experts and trips to nearby archaeological sites. Weekends will feature trips to sites of all historical periods further away in Israel. Scholarships to cover a portion of the cost are available to qualifying students (degree-seeking UW students with a minimum of sophomore standing and a 3.0 gpa).

Estimated Cost: To be determined
Dates: June 1-30
Contact: Paul V.M. Flesher at 766-2616 (pflesher@uwyo.edu)
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ITALY

CLAS 4990: Archaeology Field School in Italy: Excavations at the Villa del Vergigno
(3 credits)

The University of Wyoming Classics Division of the Department of Modern and Classical Languages in collaboration with Concordia College announces an archaeological field school in Tuscany, Italy in Summer 2015. The project includes excavations of an extensive Roman villa (1st century B.C.E. – 4th century C.E.) and field surveys of an adjacent Medieval sites. The project takes place in Montelupo Fiorentino, a small Tuscan town just ten miles west of Florence. No previous excavation experience is required.

Participants will receive hands-on training in excavation techniques, survey methods, and site mapping using Geographic Information Systems, as well as process and conserve artifacts discovered during excavation. On weekends, staff will lead optional excursions to nearby historical sites, such as Etruscan tombs, the leaning tower of Pisa, and major museums at Florence, Fiesole, and Arezzo. Accommodations are in a large historic villa located near the center of Montelupo, less than five minutes walking distance from cafes, grocery stores, shopping, and train service directly to Florence and beyond.

Cost: $3800. Cost includes lodging during the dates of the field school; 3 meals per day on work days (Monday-Friday); optional group excursions; professional, onsite instruction; and field equipment and tools. Does not include UW tuition; travel insurance; travel to and from Florence, Italy; weekend meals.

Dates: June 28 - August 2
Contact: McKenzie Lewis (clemis1@cord.edu)

ITALY

HIST 4990/INST 4999: Immigration and Identity in a Globalizing World
(3 credits)

Faculty from the University of Wyoming and the University of Teramo, Italy, will explore challenges immigrants around the world have faced as social, political, religious and/or economic forces compelled them to leave their homelands and adjust to new settings. The concept of identity will be used as a means for understanding the changing nature of social life and personal experience of immigrants, from the onset of globalization in the 15th Century to the 21st Century.

The course will be held in the coastal town of Gulianova, Italy, a short distance from the University of Teramo. Students from that institution and Erasmus students will also participate. Lectures and assigned readings will be in English; course work includes lectures, student-led seminars, film and literary critiques and off-site excursions.

Cost: $2500 (does not include airfare, lunch and dinner most days)
Dates: May 26 - June 12
Contact: Renee Laegreid (rlaegrei@uwyo.edu)

JAPAN

HP 2152: Modern Japanese Society and Culture
(3 credits)

This course introduces students to modern Japanese culture and society. After a day at the Laramie campus; students travel to the campus of Kobe College, in Nishinomiya, Japan. Through observing Japanese culture and people, readings of literary and scholarly texts, and their own research, students will come to understand how the Japanese view themselves.

Field trips take students to nearby Osaka, Nara, Kyoto, Kobe, and Hiroshima.

While at Kobe College, students live at Kenwood House, a Kobe College facility. Students will have the opportunity to interact with Kobe College students: They will have a chance to practice their English and provide first-hand information about modern Japan. Students will have a three-day home stay with a Japanese family.

Tentative Dates: May 12 - June 1
Estimated Cost: $2800
Contact: Noah Miles (nmiles1@uwyo.edu)
KENYA: SERVICE LEARNING

Can be taken as a credit or non-credit course
(1-3 credits)

As a participant in UW-Casper’s 2015 Kenya Summer Service Learning Project, you will work at Hillside-Karati Elementary School in central Kenya. After seeing the need for desks, a participant in the 2013 summer program raised funds to purchase more than 100 desks. UW-Casper faculty, Lydiah Nganga and John Kambutu, delivered these desks in the Summer of 2014. The 2015 program is intended to support Karati School further by constructing a new classroom.

After seeing the rundown classrooms at the school, 2013 Service Learning participants Gail and Kaycee decided to help. While constructing the classroom, you will interact with teachers and students. You will also visit Mburu Gichua Elementary School in Nakuru and the Hillside Water project, sites for the 2011 and 2013 service learning projects respectively. Finally, you will travel to Maasai Mara, an extension of the Serengeti plains, and one of the most visited national parks in Africa. At the park, you will study environmental issues and see how wildlife interacts with the local people, the Maasai. During the course, you will reflect in writing and orally about the similarities and differences between America and Kenya. You will also examine ways in which the course will have influenced you as a citizen of a “globalized” world.

For more program information please go to http://www.uwyo.edu/outreach/uwcasper/study-abroad-kenya/index.html, or to see the 2013 UW/CC Hillside water project, visit http://www.uwyo.edu/uw/news/2013/08/uw-led-group-brings-water-to-community-in-kenya.html. Scholarships for registered project participants are available. Please contact Lnganga@uwyo.edu. Scholarships will be based on a first-come, first-served basis. For UW-Casper students, other specific scholarships might apply.

A $500 non-refundable deposit is needed to reserve your seat (both students and general public). Deposit is due by November 3, 2014. Registration is now open. Please call (307) 268-2713 to make your reservation.

Estimated Cost: $2,900; does not include roundtrip airfare, tuition & fees, passport, visa, pocket money, or immunizations.
Dates: To be determined
Contact: Lydiah Nganga (lnganga@uwyo.edu), or call (307)268-3042

KENYA

AECL 4960: Karibu Kenya! Culture and Agriculture in Africa
(2 credits)

Karibu Kenya!” or “Welcome to Kenya” in Kiswahili is a two-credit course designed for UW students and faculty. It offers the opportunity to travel to western Kenya to explore sustainable agricultural development and education for smallholder farmers in sub-Saharan Africa. The course will last 12 days with additional one day of travel on each end. Participants will learn about agriculture, art, history, geography of the Rift Valley, current issues faced by small holder farmers and conflicts between wildlife and indigenous cattle grazing. Specifically, students will have an opportunity to visit with local farmers, representatives from NGOs supporting low income communities, research institutions, and large scale horticultural enterprises such greenhouse cut-flower production for export and tea plantations and factories. Travel will also include a one-day community service activities based on ideas previously developed by student participants. In addition, students will have an opportunity to visit natural game preserves (Masai Mara and Hell’S Gate National Park).

The entire cost of this trip is estimated at about $3,500.00 per student, including airfare, game safaris, tuition (in-state), souvenirs, room & board and travel in Kenya. Specific itemized costs will be provided to students who attend the organizational and preparatory meetings. A valid passport and immunization records are required. Scholarships are available up to $3,500.00 to defer student costs and need to be solicited individually.

Estimated Dates: May 2015
Estimated Cost: $3500
Contact: Emmanuel Omondi (eomondi@uwyo.edu) or Urszula Norton (unorton@uwyo.edu)
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KOREA BAHROM INTERNATIONAL PROGRAM (BIP)
Hosted by Seoul Women's University
(3 credits)

Participants will learn about the various aspects of Korean culture. Starting from the historical and religious background of Korea and proceeding onto a detailed look through Korean tradition, the program concludes with a powerful analysis of the current economic and political status of Korea. Participants will live with Korean counterparts, all of whom are exchange students. This program is a fully-funded scholarship program through the University of Wyoming, which allows for approximately four (4) student participants.

Dates: Applications deadlines for competitive scholarship placements to be announced soon. Program dates are throughout the month of June.
Contact: Shawn Bunning (shawnb@uwyo.edu)

LONDON, ENGLAND OR TOURS, FRANCE

Midwestern State University, in partnership with the University of Wyoming, is excited to announce their summer study abroad programs in London, England, or Tours, France. Each student participating in the program will take one class and receive six credit hours. Classes will operate in a seminar-style format with all students actively participating in discussions with their professors as well as numerous guest lecturers. Each lecture will be supplemented with a field experience that will add a practical application to the issues that have been raised in class. Areas of study include business, criminal justice, mechanical engineering, communications, sociology, and French. For more information, check our MSU Study Abroad.

Estimated Cost: $6,800 (Includes airfare, housing, tuition, and program-related transportation [as well as 2 meals per day for France program]).
Estimated Dates: July 5 - August 5
Contact: Ruth Shepherd (studyabd@uwyo.edu)

LONDON AND PARIS

ARE 3030 Architectural History [CH, G] (3 credits)
ARE 4920 Building Technology and Innovation (3 credits)

The goal of the Paris & London study abroad program is to teach the history of Western Architecture and Engineering first-hand, from the classics up to the contemporary leaders in both the design and engineering world. Paris and London are two of the most influential and innovative cities for architecture and engineering in the history of Western civilization. In addition to their rich historic fabric both cities currently vie to be seen as leaders in the building design world, becoming home base for many internationally acclaimed architects and engineers from around the globe. The study abroad program aims to fully immerse the students into each design culture through both the study of historic buildings and office visits including research projects with several of the top innovating firms in the profession.

ARE 3030 Architectural History: Open to all UW students. The History of architecture and urbanism is surveyed, with an emphasis on Paris and London examples. This course is structured around site visits, where architecture is studied first-hand, and supplemented by lectures and readings. Students will keep a travel journal that includes field sketches, descriptions, and photo-documentation. Before heading abroad, the first week of lecture will be on campus in Laramie.

ARE 4920 Building Technology and Innovation: In addition to their rich historic fabric, both Paris and London vie to be seen as leaders in the building design world, becoming home base for many internationally acclaimed architects and engineers from around the globe. The study abroad program aims to fully immerse the students into each design culture through office visits and research projects with several of the most innovative firms in the profession. Students will learn about emerging design, analysis, engineering, construction, and fabrication methods firsthand through site and office visits along with guided research projects. For architectural engineering majors, this course fulfills the “major elective.” Prerequisite: ARE 2200.

A scholarship is available to students with at least sophomore standing and a minimum 3.0 gpa.

Program Cost: $3000 (does not include airfare)
Estimated Dates: Mid-May to Mid-June
Contact: Jon Gardzelweski (jgardze1@uwyo.edu)
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MEXICO (BAJA)

REWM 4990/5990: Field Experience in Ecosystem Services of Loreto (Baja Sur)
(2 credits)

Wyoming students will pair with students from La Universidad Autonóma de Baja California Sur (UABCS) – Loreto campus to promote cross-cultural exchange. This program provides field-based, experiential learning in ecosystem services, with a focus on ecology, land-use policy, and natural resources economics. The emphasis is split between terrestrial range and marine island systems. Course is open to UW undergraduate and graduate students and will meet three times in the spring semester before departure for Mexico. Scholarships are available for all UW students with a minimum 3.0 GPA and at least sophomore standing. Initial deposit of $500 due by Jan 15th. All outstanding payments are due by Feb 15th.

Estimated Cost: ~$2,400.00 (includes accommodations, few meals, park fees, in-country transportation, and tours; does not include ~$900.00 airfare, international travel insurance, or university tuition/fees)

Estimated Dates: May 17-29, 2015

Contact: Dr. Melanie Murphy (melanie.murphy@uwyo.edu) for a course questionnaire. Enrollment priority will be given to students who submit their course questionnaire by Nov. 25th.

MEXICO

SOWK 4980-01/5975-01: Service Learning and Spanish Immersion in Oaxaca
(3 credits)

Service Learning and Spanish Immersion in Oaxaca, Mexico provides a unique learning opportunity for those seeking language and cultural immersion while also serving those in need. During our two week stay in this beautiful cultural center, students will attend Spanish language classes at the Becari Language School in the mornings, and receive formal instruction by native Spanish speakers in grammar, vocabulary, and conversation. In the afternoons, students will perform service learning at social service agencies that provide support to the poorest families in the city.

Oaxaca has a rich history and is one of the most culturally diverse regions in Mexico. The city has an active social service community, as rampant poverty exists both within the city and in the rural areas. Service learning opportunities at the organizations serving vulnerable populations provide a real-life example from which to study political and social justice contexts. Opportunities exist to not only tour the city’s museums, markets and restaurants, but also to take outside educational day trips to visit the famous Monte Alban ruins, rural microfinance projects, and artisan workshops.

Prerequisite: SPAN 1010; junior level standing. This program is open to all students, but enrollment preference will be given to Social Work majors.

For more information, go to https://sites.google.com/site/studyabroadoaxaca/home

Dates: May 17-30
Estimated Cost: $700 (does not include airfare, some meals, optional weekend excursions [$1400+])
Contact: Joanne Theobald (jtheoba1@uwyo.edu)
NEPAL

EDCI 5580: International Internship in Early Childhood Education
(3 credits)

This project will make available an international internship experience for students completing their Early Childhood Education Endorsement through the UW College of Education each summer beginning in 2014. This is the first international early childhood experience ever offered through the College of Education. The internship is the capstone experience for all students receiving their early childhood education endorsement.

Interns completing the course are supervised by a faculty supervisor and a mentor teacher. Nikki Baldwin, representing the College of Education, will act as faculty supervisor and will be on-site during the entire internship experience. Students will be placed at the Bridgewater International School, a private English-speaking school in Kathmandu, Nepal. The placement site was selected through a partnership with Kathmandu University during an on-site visit by Ms. Baldwin and Dr. Madrid in July 2013. Information regarding the Bridgewater school can be found at http://www.bwischool.com/.

Dates: To be determined
Cost: To be determined
Contact: Nikki Baldwin (nikb@uwyo.edu)

NEPAL

RNEW 4990/5990: Environmental Quality in the Himalayas
(3 credits)

A study abroad course is being offered that will take students to the interior of the third pole, the Nepalese Himalayas, to learn about environmental quality from May 23-June 9, 2015. The course will involve students from the University of Wyoming in Laramie and Tribhuvan University in Kathmandu. The objective of the course will be to experience and observe different aspects of the environment and its associated issues in Kathmandu Valley and high mountain setting as well as get acquainted with some of the key environmental challenges facing Nepal. Scientists from the University of Wyoming, California State University-Fresno, and Tribhuvan University will be instructors and mentors. Enrollees in the course will spend a few days in Kathmandu Valley, known for its historic sites, ancient temples, religious shrines, and captivating villages. While in Kathmandu city, students will be able to encounter locals amidst Durbar Square’s monuments or join trekkers in happening Thamel. Course activities in Kathmandu Valley include examination of municipal solid waste composting in Kathmandu city and tour of an exclusively women led waste recovery plant. Lessons learned in the field will closely be reinforced in lectures by some top scientists and practitioners.

Next, students will travel to the picturesque town of Pokhara and then trek to Annapurna Conservation Area (ACA), where they will have the rare opportunity to interact with local people including Pun communities and their agricultural practices in Sikha village nestled at the foot of Dhaulagiri and Annapurna. Seven days trek will bring students through interior of temperate broad-leaved rain forest with breathtaking views of the tallest peaks in the world. The route will take students across the beautiful terraces in mountain slopes, world’s deepest gorge, and to a holy temple of Muktinath in a hidden kingdom of Mustang to provide insight in man-nature interplay within the matchless beauty of Annapurna range and Kali Gandaki River basin.

The study will conclude with a field tour of deep gorges, magnificent lakes, and stunning view of the Himalayas from Pokhara and presentations by students in Kathmandu.

Prerequisites: Junior, senior or graduate standing with 3.0 GPA.

Participation in this program requires several days of strenuous hiking while carrying a backpack at high elevations. Application deadline is Feb. 16, 2015.

Dates: May 23 - June 9
Estimated cost: $2,000 plus airfare, and visa fee. Scholarships are available for qualifying students.
Contact: Peter Stahl (unclem@uwyo.edu) or Mohan Dangi (mdangi@csufresno.edu)
NEW ZEALAND

EDST 4740/EDCI 5870/AIST 4200: Experiences in New Zealand
(3-6 credits)

The opportunity to observe and participate in a Kura Kaupapa Maori school is a once-in-a-lifetime occasion. This journey will encourage students to explore and expand their boundaries. Visits to several Maraes, a rugby match, the Te Papa National Maori Museum, and other cultural events are a part of this program.

Tentative Dates: To be determined
Approximate Cost: $4000
Contact: Dr. Angela Jaime (jaimea@uwyo.edu)

NEW ZEALAND

AIST 4200: Indigenous Communities Abroad; International Travel to New Zealand
(3 credits)

This program will take students throughout Maori communities on the North Island of New Zealand. Students will have the opportunity to observe and participate in Maori cultural events and ceremonies and stay “on the marae” in Maori cultural centers. Students will learn about cultural and political issues relevant to the Maori, compare and contrast those issues with other indigenous groups, and learn about the vast cultural revitalization that has taken place in New Zealand over the 20th century. The class will also: spend time at a tribal college; watch a rugby match; visit Hobbiton where part of the Lord of the Rings and The Hobbit were filmed; and, visit several museums and sites of cultural significance. Throughout the trip the class will be accompanied two Maori guides. Both guides are artists and educators, both are fluent in te reo (Maori language) and have extensive knowledge of Maori culture and history. They will provide students with an introduction into Maori communities, and a thorough education of Maori cultural practice and history.

Dates: To be determined
Estimated Cost: $2000 plus airfare of approximately $1600
Contact: Dr. Caskey Russell (ccaskey@uwyo.edu)

PERU

ANTH 4140-05Field School in Peruvian Archaeology
(6 credits)

Students in this class will participate in the inaugural season of survey and excavation at the high elevation (%7e12,000 feet above sea level) site of Cerro Hualgayoc in the northern Andes of Peru. Cerro Hualgayoc is a residential and mortuary site of the Cajamarca Culture and sits alongside a well preserved Inca road which connected the high elevation Cajamarca region to the Pacific coast to the west. Preliminary dates for the site indicate that it was used as a cemetery throughout the entire length of the Cajamarca Culture, therefore we will be studying change in both mortuary behavior and domestic life in the community over a period of about 1500 years.

Students will come away from the course with an understanding of contemporary methods of archaeological survey, mapping, and excavation. Students will also gain experience in the recording, processing and in the preliminary analysis of excavated materials, including ceramics, lithic artifacts, metal artifacts, botanical and faunal remains, and human remains.

Students will live in the colonial and modern city of Cajamarca, immersed in contemporary Andean highland culture. Interested students should go to: www.yanaorco.org for further field school details and an application.

Dates: To be determined
Contact: Jason Toohey (jtoohey2@uwyo.edu) or Melissa Murphy (mmurph20@uwyo.edu)
Summer Study Abroad

Summer Session 2015 Short-Term Faculty-Led Study Abroad Courses
Study Abroad, Internationalization, and Field Courses

RUSSIA (Saratov University)

Located in the center of the city of Saratov (approximately 450 miles southeast of Moscow), Saratov University is one of the oldest in Russia, and during the year 2010 was awarded the prestigious title “National Research University of the Russian Federation.” Summer Program of intensive Russian language takes place mid-June to late July. Tuition includes cultural program of museums, ballet, opera, and local sightseeing, as well as host family stay. Tours of the Volga River and sightseeing in Moscow and St. Petersburg are also available. For more information, go to http://www.uwyo.edu/saratovstudy/.

Dates: Mid-June to late July
Contact: Joseph Krafczik (joseph@uwyo.edu)

SPAIN (La Mancha and Barcelona)

SPAN 3990: The Route of Don Quixote (Conxita Domènech)
SPAN 3070: The Languages of Spain: Early Modern and Current Times (Irene Checa-García)
(6 credits)

This program will be divided in two parts and two courses. During the first part of the program and course, we will follow the route of Don Quixote. We will start in Madrid and take a train to Toledo, where we will stay one day before moving on to Almagro. In Almagro, we will spend three days attending the Almagro Theatre Festival. We will continue with our route of Don Quixote through the following towns and cities: Alcudia, Alcaraz, Roda, Tomelloso, Illescas, Hoz, and Sigüenza. The retracing of the route of Don Quixote will end in this last city, from where we will return to Madrid. From there, we will take the high-speed train (AVE) to Barcelona. Students will have one day to adapt to the new city before beginning the second part of the program at the Universitat Autònoma de Barcelona (Hospital de Sant Pau campus).

In the second course, students will study how the linguistic diversity of Spain was conceptualized and what linguistic policies were followed during the times of Cervantes and in contemporary times. The class will make an emphasis in the relationship of linguistic identity and national identity touching upon the current linguistic and national debate in Cataluña. In the first course, students will be evaluated according to the following criteria: a daily journal, a blog (with anecdotes, pictures, videos, and music), reflection papers, oral presentations, and a final research paper for each course (due two weeks after the trip). In the second course, students will be evaluated according to: reflection papers on the class readings, oral presentations, and a final research paper. In addition, students will be expected to contribute with a final reflection on linguistic policies in Spain in the form of an entry to the program blog. In Barcelona, students will live with a Spanish family and immerse themselves in the language and the culture.

Estimated Cost: $2800, plus airfare
Approximate Dates: June 15–July 14, 2015
Contact: Conxita Domènech (cdomenec@uwyo.edu) Irene Checa-Garcia (irene.checa@uwyo.edu)