

Summer Study Abroad

Summer Session 2016 Short-Term Faculty-Led Study Abroad Courses Study Abroad, Internationalization, and Field Courses

Please note: All students participating in study abroad programs will be charged a Study Abroad Fee of \$100, in addition to the program costs. Students will also be required to purchase Student Travel Insurance (\$25 for programs of 2 weeks or less, or \$50 per month). Program costs listed below do not include UW tuition, the Study Abroad Fee, or cost of insurance.

ARGENTINA

SPAN 4600: Buenos Aires: Unforgettable Flavors and Places of a City (3 credits)

SPAN 3070: Argentina: A Kaleidoscopic Culture (3 credits)

Land of gauchos and tango, Argentina is also home to Iguazú Falls in the rainforest, glacier-topped mountains, and penguin colonies. Sophisticated and lively Buenos Aires offers a variety of entertainment from the Avenida 9 de Julio—one of the widest streets in the world—to opera at the world-renowned Teatro Colón, to sipping mate (a traditional caffeinated drink) with friends.

Both courses in this intensive four-week program are taught in Spanish. For the first part of the program, students will live with Argentine families to experience linguistic and cultural immersion, expand their cross-cultural views and deepen their Spanish language skills. In addition, students will participate in various organized cultural activities in Buenos Aires, a city with countless theatres, museums, markets and cafes in which to experience the local culture. During the second part of the program, students will tour Argentina. Throughout the trip, students will attend academic lectures, engage with local scholars, and participate in relevant cultural activities.

Dates: July 12 – August 9

Cost: \$2,200 plus airfare

Contact: Conxita Domènech (cdomenec@uwyo.edu)

CHINA

CHIN 2041: UW-HQU Summer Intensive Chinese Study Program

(3 UW credits + 9 credits transferred from Huaqiao University)

In the summer of 2016, the University of Wyoming will offer students a unique opportunity to participate in an 8-week intensive Chinese program at Huaqiao University, which is known for its high quality academic Chinese instruction to foreign students in China. This program allows students to immerse themselves in the target language, both in the classroom and outside of it, through cultural activities. To help students broaden perspectives and appreciate cultural differences, a number of cultural activities will be organized. These activities include homestays, excursions to Beijing, Gulangyu Island, Tulou (the Hakka People's rural dwelling), Shanchong Village, South Putuo Buddha Temple, Wuyi Mountain (listed as a UNESCO World Heritage Site), Yuanboyuan Garden, and some local field trips. In addition, we will do a community service project with unprivileged children/people. This program is especially suited for students who have completed two years of Chinese at the college level and plan to pursue a Chinese minor. Students who have not completed this prerequisite must have a proficiency equivalent to two years of college level Chinese as evaluated by the instructor to participate. After students finish their classes and pass all tests, 12 credits will be awarded. Excellent faculty, great Chinese roommates, helpful language exchange tutors, and twenty eight hours of classroom instruction per week, plus abundant culture classes will challenge the students academically and give enriching cultural experiences beneficial for the future.

Tentative Dates: May - July 2016

Contact: Yan Zhang (yzhang@uwyo.edu)

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CHINA

Cross-Cultural Communication: Experiencing Beijing (3 credits) [D]

Designed to study the interconnected relationship between cultures and communication through a three-week stay in Beijing, China. Besides experiencing how and why cross-cultural communication are filled with both challenges and opportunities in our everyday interactions with Chinese students from Beijing Institute of Graphic Communication, we will also explore the ways in which cultures and communication interact, interrelate, and influence each other through our trips to different cultural sites at Beijing, such as the Great Wall, the Forbidden City, Tian'an Men Square, the Summer Palace, Temple of Heaven, Houhai Hutong, Buddhist temples, kindergartens, middle schools, Chinese medicine hospitals, etc. View blogs from previous class's experience in China. Students need to register for the course and pay tuition according to UW policy. A non-refundable deposit of \$500 is required. Limited enrollment.

Program Dates: Summer 2016

Cost: To be determined

Contact: Li Li (lli11@uwyo.edu)

CROATIA

EDEL 4975-02/EDCI 5480-01: Youth Mentorship Peace Education in Croatia

This course will engage education students in an international service learning project with youth. Students will serve as mentors to children who are organizing and facilitating an international youth leadership conference in conjunction with the International Conference on Excellence and Innovation in Education in Rijeka, Croatia. At the conference, students will help youth from over 8 countries and 3 continents, present and participate in workshops focused on the role of education in promoting engagement in global social and political action. In Zagreb, Croatia, we will observe and volunteer at the Human Rights School sponsored by the Center for Peace Studies and participate in service learning projects to deepen our understanding of how schools promote democracy peace education and civic engagement. Students will mentor youth in the development, engagement and follow-up projects that address local, regional and global issues. We will participate in historical and cultural experiences throughout the region. Following the study abroad, students will prepare a plan for how to promote continued youth civic engagement and their own lifelong learning related to international collaborations. Pre-trip planning with youth and post-trip activities are required.

The target audience for this course are undergraduate and graduate education students or students in another discipline that have an interest in developing skills and practices in promoting youth leadership, service learning, civic engagement and global citizenship.

Approximate Dates: May 15-June 3rd

Estimated Cost: \$2000 (Includes conference fees, lodging, in-country travel, excursions, some meals (does not include roundtrip airfare, tuition & fees, passport, pocket money, and some meals).

Contact: Tricia Johnson (tjohns39@uwyo.edu)

ECUADOR

ZOO 4900: Problems: Behavioral ecology and biodiversity in Ecuador (1-2 credits)

The Andes and Amazonian lowlands of South America have the most diverse assemblage of birds in the world. Ecuador straddles the equator and has land on both slopes of the Andes. Although Wyoming covers approximately 2.5 times the area of Ecuador, Ecuador has four times as many species of birds (> 1,600 species). This 10-day trip will introduce students to one of the biodiversity hotspots of the world, instill an appreciation for the flora and fauna, especially the birds, and allow them to get hands-on experience in exploring the fascinating repertoire of behaviors exhibited by the animals (mostly birds, but also embracing mammals, amphibians and invertebrates) that live in these diverse habitats. The main field site, the Milpe Reserve of the Mindo Cloud Forest Foundation (<http://www.mindocloudforest.org/milpe-bird-sanctuary/>), is at 1,100 meters on the west slope, with excursions to higher elevation cloud forest (2,000 meters) and low-elevation forest (350 meters), at each of which most of the plants and animals will be different. Field projects will emphasize inquiry-based learning about why tropical animals behave in the ways they do. Days will be long, typically with early rising and extensive hiking. Evening lectures and presentations by students, faculty and other researchers will supplement the field experience. Prerequisites: GPA 3.0 or better, or permission of the instructor; sophomore or higher.

Tentative dates: Summer 2016

Estimated cost: \$2,500 (including airfare, lodging, meals and all in-country transportation)

Contact: David McDonald (dbmcd@uwyo.edu)

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ECUADOR

ZOO 4900-04: Exploring Tropical Biodiversity and Conservation Through Field-Based Inquiry (3 credits)

Program description: Ecuador is a country the size of Wyoming, but it is home to some of the greatest biodiversity on Earth! This incredible diversity arises from Ecuador's location on the Equator and the topographic complexity of the Andes Mountains. We will travel from snow-capped volcanoes to the famous humid rainforests of the Amazon Basin and explore high and low elevation biodiversity.

Details: This two-week course will 1) introduce you to topics in tropical biodiversity and conservation, and 2) teach you to become independent scientists through field-based research projects.

You will spend time at two research stations, one in the Andes Mountains (www.yanayacu.org) and one in the Amazon Basin (www.shiripunoresearch.org), to maximize exposure to both biodiversity and conservation issues. Typical days include hikes to explore and learn about natural history of Ecuador's biodiversity, meetings with native peoples, and evening lectures. You will cement your understanding of ecological and social conservation issues by working in small groups on research projects.

Scholarships are available for eligible students.

Dates: Summer 2016

Estimated cost: \$2000 (Includes food, lodging, and in-country travel. Roundtrip airfare from Laramie to Quito, Ecuador is an additional [approximately] \$1100.)

Contact: Kimberly Sheldon (Kimberly.Sheldon@uwyo.edu) or Michael Dillon (Michael.Dillon@uwyo.edu)

ENGLAND

Social Work (3 credits)

A two-week intensive study abroad program in London during May of 2015. An opportunity to learn about the growth and development of social work and social welfare systems in England and its relevance in today's world of multiculturalism, diversity, technological advances, migration and globalization. Open to all majors!

Qualifying students who meet the requirements of at least sophomore status and a 3.0 GPA will be eligible for a scholarship.

Tentative dates: May 15 - June 1, 2016

Estimated cost: \$2500

Contact: Carolyn Haney (Haneyc@uwyo.edu) or Dr. Neely Mahapatra (nmahapat@uwyo.edu)

ENGLAND AND ITALY

HP 4154: Shakespeare in England and Italy (3 credits)

Students attend Shakespeare's Italian plays staged in London and Stratford-upon-Avon, then travel to Milan, Verona (home of Romeo and Juliet), Vicenza, and Venice. The course offers a chance to gain insight into historical and contemporary aspects of these societies and an introduction to cultural translation, in other words, how one society understands and uses another.

Tentative Dates: Summer 2016

Contact: Duncan Harris (dharris@uwyo.edu) or Peter Parolin (parolin@uwyo.edu)

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FRANCE (Angers)

AGEC 4280: International Food and Farm Culture (3 credits)

Offered jointly by the Ecole Supérieure d'Agriculture (ESA), University of Wyoming, and select other American universities.

Students spend four weeks learning about the sustainable food culture and agriculture of France from a mixture of lectures and field trips. Most classes and visits are held in or around the cultural-rich city of Angers though the program starts and ends in Paris. The course covers horticulture, agriculture, viticulture, wine-making, bread-making, agribusiness, food quality, and gastronomy as components of a sustainable system. The longer excursions from Angers take students to the Louvre, Versailles, Amboise, St. Malo, Caen War Museum, Mont Saint Michel, Omaha Beach WW II Landing Sites and American Cemetery, and Bayeux. During their studies, students stay mainly with host families in Angers. Instruction is in English, with the exception of French language classes. Scholarship support is available, and additional credits can be earned from adding an optional month-long farm internship or research project.

Estimated Cost: \$3,650 + UW tuition. Optional Farm Internship Cost: \$510

Estimated Dates: Summer 2016

Contact: Dannele Peck (dpeck@uwyo.edu)

GHANA

An exploration of Ghana's urban and rural environments, splitting time between the bustling city of Accra in the south and the slower-moving rural kingdom of Buluk in the north. To frame the journey, students will be taught the basics of the culture, society, and history of Ghana as a whole and Buluk in particular. Participants will leave the books and pens behind in order to gain first-hand experience with navigating a Sub-Saharan African country. Topics will include: relationships, the understanding of proper human conduct, spirituality, differences between urban and rural life, and how students' experiences and observations help them to critically view their own society and personal understanding of the world.

Prerequisites are completion of any 3000- or 4000-level cultural or linguistic anthropology course, or any one of the following: AAST 1000; AAST/INST 2240; AAST/INST 3130; AAST/HIST 3670; AAST/INST 4550.

Much of what students are accustomed to in terms of technology, food, privacy, and so forth will NOT be available in Buluk. Students who are profoundly flexible and culturally sensitive are encouraged to apply.

Estimated Cost: To be determined

Dates: Summer 2016

Contact: Marcus Watson (drdubois@uwyo.edu)

GERMANY, POLAND

HIST/INST 4315/5315: History, Politics and Memory of the Holocaust in Europe (3 credits)

The death of nearly six million European Jews, carried out by the regime of Nazi Germany during the Second World War, is one of the most unique and ultimately incomprehensible events in human history. Traveling to Germany and Poland with Dr. David Messenger of UW's History Department, students will visit numerous sites in Berlin, Warsaw, Krakow related to the history of Nazism, European Judaism and the Holocaust. The students will also visit the sites of three death camps in Poland, Treblinka, Majdanek and Auschwitz-Birkenau.

Estimated Cost: \$3400 (Includes accommodations, in-country travel, museum admissions. Does not include airfare, food or UW tuition)

Approximate Travel Dates: May 23 - June 10, 2016

Contact: David Messenger (dmesseng@uwyo.edu)

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INDIA

RELI 3350: Religion and Globalization in India (3 credits)

This three-week study abroad course familiarizes students with India's diverse religions and their religious practices and institutions. It also explores the impact globalization has had on the general state and role of religion in South Asia. Open to UW students at any level, UW faculty and staff, and the general public. Prerequisite: RELI 1000 or 2050, or consent of the instructor.

Information sessions will be held from 4:10-5:00 pm in Ross Hall, room 134 on September 25th and October 18th.

To ensure enrollment, a non-refundable deposit is due by October 30th.

Estimated Cost: \$5000 (Includes airfare, accommodations and meals, National Park fees and local transportation)

Dates: Summer 2016

Contact: Antoinette DeNapoli, Ph.D. (adenapol@uwyo.edu)

ISRAEL

RELI 2040: Religions of the Middle East: Judaism, Christianity and Islam (3 credits) [CH, G]

This course introduces students to the religions, history and contemporary dynamics of Judaism, Christianity and Islam. Students will visit historic and sacred sites and meet with contemporary leaders in Jerusalem, Galilee, and throughout Israel. Visits and lectures analyze the origins and development of three major religions that arose in the Middle East: Judaism, Christianity and Islam, as well as traditions such as Baha'i, Druze and LDS with a presence in Israel. The course will spend time in Jerusalem, the eternal city and "non-stop" Tel Aviv, and schedule permitting, visit an active UW archaeological site. Travel in Israel provides an outstanding opportunity to understand the basic principles, historical development, political and cultural context, and structure of each religion and to encounter religious festivals and observances. Students will prepare for this journey with 15 hours of pre-travel seminars, readings, informal meetings and research in Wyoming.

Highlights of previous trips include visits in Jerusalem to the Western Wall, Holy Sepulchre, Temple Mount/Dome of the Rock, Mt. of Olives/Ascension of Jesus, Jerusalem Day with the Mayor. In addition to these, students have enjoyed riding camels at a Bedouin camp, climbing Masada, tours of Israeli universities, and a cruise on the Sea of Galilee.

For more information, please see the Factsheet.

Estimated Cost: To be determined

Tentative Travel Dates: May 2016

Contact: Seth Ward (sward@uwyo.edu)

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ITALY

Archaeology Field School in Italy: Excavations at the Villa del Vergigno (3 credits)

The University of Wyoming announces an archaeological field school in Tuscany, Italy in Summer 2016. The project includes excavations of an extensive Roman villa (1st century B.C.E. – 4th century C.E.) and field surveys of an adjacent Medieval sites. The project takes place in Montelupo Fiorentino, a small Tuscan town just ten miles west of Florence. No previous excavation experience is required.

Participants will receive hands-on training in excavation techniques, survey methods, and site mapping using Geographic Information Systems, as well as process and conserve artifacts discovered during excavation. On weekends, staff will lead optional excursions to nearby historical sites, such as Etruscan tombs, the leaning tower of Pisa, and major museums at Florence, Fiesole, and Arezzo. Accommodations are in a large historic villa located near the center of Montelupo, less than five minutes walking distance from cafes, grocery stores, shopping, and train service directly to Florence and beyond.

Cost: \$3800. Cost includes lodging during the dates of the field school; 3 meals per day on work days (Monday-Friday); optional group excursions; professional, onsite instruction; and field equipment and tools. Does not include UW tuition; travel insurance; travel to and from Florence, Italy; weekend meals.

Dates: Summer 2016

Contact: McKenzie Lewis (clewis1@cord.edu)

ITALY

HIST/INST 4999: Immigration and Identity in a Globalizing World (3 credits)

Focus is on the challenges immigrants around the world have faced as social, political, religious and/or economic forces compelled them to leave their homelands and adjust to new settings. The concept of identity will be used as a means for understanding the changing nature of social life and personal experience of immigrants, from the onset of globalization in the 15th Century to issues and challenges of the 21st Century. The intensive study course will be conducted in the town of Giulianova (near the University of Teramo) with student and faculty participation from both the University of Wyoming and the University of Teramo. Course work will include lectures, student-led seminars, film and literary critiques and off-site excursions.

Cost: \$2500 (includes lodging, breakfasts, in-country transportation, excursions)

Dates: May 23 - June 10, 2016

Contact: Renee Laegreid (rlaegrei@uwyo.edu)

JAPAN

HP 2152: Modern Japanese Society and Culture (3 credits)

This course introduces students to modern Japanese culture and society. After a day at the Laramie campus; students travel to the campus of Kobe College, in Nishinomiya, Japan. Through observing Japanese culture and people, readings of literary and scholarly texts, and their own research, students will come to understand how the Japanese view themselves.

Field trips take students to nearby Osaka, Nara, Kyoto, Kobe, and Hiroshima.

While at Kobe College, students live at Kenwood House, a Kobe College facility. Students will have the opportunity to interact with Kobe College students: They will have a chance to practice their English and provide first-hand information about modern Japan. Students will have a three-day home stay with a Japanese family.

Tentative Dates: Summer 2016

Estimated Cost: \$2800

Contact: Noah Miles (nmiles1@uwyo.edu)

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KENYA: SERVICE LEARNING

**Can be taken as a credit or non-credit course
(1-3 credits)**

As a participant in UW-Casper's 2016 Kenya Summer Service Learning Project, you will work at Hillside-Karati Elementary School in central Kenya. After seeing the need for desks, a participant in the 2013 summer program raised funds to purchase more than 100 desks. UW-Casper faculty, Lydiah Nganga and John Kambutu, delivered these desks in the Summer of 2014. The 2016 program is intended to support Karati School further by constructing a new classroom.

After seeing the rundown classrooms at the school, 2013 Service Learning participants Gail and Kaycee decided to help. While constructing the classroom, you will interact with teachers and students. You will also visit Mburu Gichua Elementary School in Nakuru and the Hillside Water project, sites for the 2011 and 2013 service learning projects respectively. Finally, you will travel to Maasai Mara, an extension of the Serengeti plains, and one of the most visited national parks in Africa. At the park, you will study environmental issues and see how wildlife interacts with the local people, the Maasai. During the course, you will reflect in writing and orally about the similarities and differences between America and Kenya. You will also examine ways in which the course will have influenced you as a citizen of a "globalized" world.

For more program information please go to <http://www.uwyo.edu/outreach/uwcasper/study-abroad-kenya/index.html>, or to see the 2013 UW/CC Hillside water project, visit <http://www.uwyo.edu/uw/news/2013/08/uw-led-group-brings-water-to-community-in-kenya.html>. Scholarships for registered project participants are available. Please contact Lnganga@uwyo.edu. Scholarships will be based on a first-come, first-served basis. For UW-Casper students, other specific scholarships might apply.

A \$500 non-refundable deposit is needed to reserve your seat (both students and general public). Deposit is due by November 3, 2015. Registration is now open. Please call (307) 268-2713 to make your reservation.

Estimated Cost: \$2,900; does not include roundtrip airfare, tuition & fees, passport, visa, pocket money, or immunizations.
Dates: To be determined
Contact: Lydiah Nganga (Lnganga@uwyo.edu), or call (307)268-3042

KOREA BAHROM INTERNATIONAL PROGRAM (BIP)

**Hosted by Seoul Women's University
(3 credits)**

Participants will learn about the various aspects of Korean culture. Starting from the historical and religious background of Korea and proceeding onto a detailed look through Korean tradition, the pro-gram concludes with a powerful analysis of the current economic and political status of Korea. Participants will live with Korean counterparts, all of whom are exchange students. This program is a fully-funded scholarship program through the University of Wyoming, which allows for approximately four (4) student participants.

Dates: Applications deadlines for competitive scholarship placements to be announced soon. Program dates are throughout the month of June.
Contact: Shawn Bunning (shawnb@uwyo.edu)

LATVIA

**EDCI 5070: Critical Thinking in Teaching and Learning: Language and Culture of Latvia
(variable 1-3 credits)**

Come visit beautiful Latvia, one of the small Baltic republics located on the Baltic Sea. The course will explore this fascinating region of northern Europe. Students will attend a short conference of educators from all over Europe, and will be encouraged to participate with a modest presentation of their own. After the conference, we will visit actual classrooms to see how post-Communist educational reforms have been implemented, and then experience a number of cultural adventures. Latvia's capital city of Riga boasts one of the finest collections of Art Nouveau building facades in all of Europe. Latvian people treasure nature, dance, fine contemporary craft production, and national songs to reinforce societal values. Because this is a small country easily traversed, teachers and administrators have direct communication and impact on schooling policies. Trip participants will visit representative districts outside Riga to see how language, culture, and critical thinking in literacy intersect. We will meet stateside during the spring semester (times TBA) in preparation for our stay in Latvia.

Estimated Dates: Summer 2016
Estimated Cost: \$2000 (Includes in-country transportation, lodging, most meals, gratuities, excursions, cultural instruction, and translation services. Does not include international airfare.)
Contact: Lydia Dambekalns (lydart@uwyo.edu) or Victoria Gillis (vgillis@uwyo.edu)

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LONDON, ENGLAND OR TOURS, FRANCE

Midwestern State University, in partnership with the University of Wyoming, is excited to announce their summer study abroad programs in London, England, or Tours, France. Each student participating in the program will take one class and receive six credit hours. Classes will operate in a seminar-style format with all students actively participating in discussions with their professors as well as numerous guest lecturers. Each lecture will be supplemented with a field experience that will add a practical application to the issues that have been raised in class. Areas of study include business, criminal justice, mechanical engineering, communications, sociology, and French. For more information, check our MSU Study Abroad.

Estimated Cost: \$6,900 for London; \$6800 for France (Includes airfare from Denver, housing, tuition, and program-related transportation [as well as 2 meals per day for France program]).

Estimated Dates: Summer 2016

Contact: Sara Robinson (sarar@uwyo.edu)

LONDON, PARIS, FLORENCE, ROME

ARE 3030 Architectural History [CH, G] (3 credits)

ARE 4920 Contemporary Architecture and Engineering (3 credits)

The goal of the Architecture summer study abroad program is to teach the history of Western Architecture and Engineering first-hand, from the classics up to the contemporary leaders in both the design and engineering world. Paris and London are two of the most influential and innovative cities for architecture and engineering in the history of Western civilization. In addition to their rich historic fabric both cities currently vie to be seen as leaders in the building design world, becoming home base for many internationally acclaimed architects and engineers from around the globe. The study abroad program aims to fully immerse the students into each design culture through both the study of historic buildings and office visits including research projects with several of the top innovating firms in the profession.

ARE 3030 Architectural History: Open to both UW students and community members. The History of architecture and urbanism is surveyed, with an emphasis on Florence, Rome, Paris, and London examples. This course is structured around site visits, where architecture is studied first-hand, and supplemented by lectures and readings. Students will keep a travel journal that includes field sketches, descriptions, and photo-documentation. Before heading abroad, the first week of lecture will be on campus in Laramie.

ARE 4920 Contemporary Architecture & Engineering: In addition to their rich historic fabric, both Paris and London vie to be seen as leaders in the building design world, becoming home base for many internationally acclaimed architects and engineers from around the globe. The study abroad program aims to fully immerse the students into each design culture through office visits and research projects with several of the most innovative firms in the profession. Students will learn about emerging design, analysis, engineering, construction, and fabrication methods firsthand through site and office visits. For architectural engineering majors, this course fulfills the "major elective." Prerequisite: ARE 1600.

A scholarship is available to students with at least sophomore standing and a minimum 3.0 gpa

Program Cost: \$3300 (does not include airfare or meals)

Estimated Dates: June 2016

Contact: Jon Gardzelewski (jgardze1@uwyo.edu)

LONDON AND PARIS

THEA 4990: Research in Theatre: Dance and Related Arts in Paris and London (2 credits)

Dance in London and Paris! Participants in this program will join a UW Department of Dance faculty member for a two-week intensive dance course. The credits earned will help students fulfill their summer study BFA requirement. In addition to daily dance classes, the program will include watching performances by the Royal Ballet and the Paris Opera Ballet. Prerequisite: Dance majors who have completed at least one semester of Advanced Ballet or Modern.

Dates: May 22 - June 3

Estimated Cost: \$3500

Contact: Jennifer Deckert (jdeckert@uwyo.edu)

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NEPAL

RNEW 4990/5990: Environmental Quality in the Himalayas (3 credits)

A study abroad course is being offered that will take students to the interior of the third pole, the Nepalese Himalayas, to learn about environmental quality. The course will involve students from the University of Wyoming in Laramie and Tribhuvan University in Kathmandu. The objective of the course will be to experience and observe different aspects of the environment and its associated issues in Kathmandu Valley and high mountain setting as well as get acquainted with some of the key environmental challenges facing Nepal. Scientists from the University of Wyoming, California State University- Fresno, and Tribhuvan University will be instructors and mentors. Enrollees in the course will spend a few days in Kathmandu Valley, known for its historic sites, ancient temples, religious shrines, and captivating villages. While in Kathmandu city, students will be able to encounter locals amidst Durbar Square's monuments or join trekkers in happening Thamel. Course activities in Kathmandu Valley include examination of municipal solid waste composting in Kathmandu city and tour of an exclusively women led waste recovery plant. Lessons learned in the field will closely be reinforced in lectures by some top scientists and practitioners.

Next, students will travel to the picturesque town of Pokhara and then trek to Annapurna Conservation Area (ACA), where they will have the rare opportunity to interact with local people including Pun communities and their agricultural practices in Sikha village nestled at the foot of Dhaulagiri and Annapurna. Seven days trek will bring students through interior of temperate broad-leaved rain forest with breathtaking views of the tallest peaks in the world. The route will take students across the beautiful terraces in mountain slopes, world's deepest gorge, and to a holy temple of Muktinath in a hidden kingdom of Mustang to provide insight in man-nature interplay within the matchless beauty of Annapurna range and Kali Gandaki River basin.

The study will conclude with a field tour of deep gorges, magnificent lakes, and stunning view of the Himalayas from Pokhara and presentations by students in Kathmandu.

Prerequisites: Junior, senior or graduate standing with 3.0 GPA.

Participation in this program requires several days of strenuous hiking while carrying a backpack at high elevations. Application deadline is Feb. 16, 2016.

Dates: Summer 2016

Estimated cost: \$2,000 plus airfare, and visa fee. Scholarships are available for qualifying students.

Contact: Peter Stahl (unclem@uwyo.edu) or Mohan Dangi (mdangi@csufresno.edu)

NEPAL

EDCI 5580: International Internship in Early Childhood Education (3 credits)

This project will make available an international internship experience for students completing their Early Childhood Education Endorsement through the UW College of Education each summer beginning in 2014. This is the first international early childhood experience ever offered through the College of Education. The internship is the capstone experience for all students receiving their early childhood education endorsement.

Interns completing the course are supervised by a faculty supervisor and a mentor teacher. Nikki Baldwin, representing the College of Education, will act as faculty supervisor and will be on-site during the entire internship experience. Students will be placed at the Bridgewater International School, a private English-speaking school in Kathmandu, Nepal. The placement site was selected through a partnership with Kathmandu University during an on-site visit by Ms. Baldwin and Dr. Madrid in July 2013. Information regarding the Bridgewater school can be found at <http://www.bwischool.com/>.

Dates: Summer 2016

Cost: To be determined

Contact: Nikki Baldwin (nikb@uwyo.edu)

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NEW ZEALAND

AIST 4200: Experiences in New Zealand (4 credits)

This program is a once-in-a-lifetime opportunity to learn about Maori culture and explore New Zealand. The journey will encourage students to explore the culture of Indigenous peoples, expand their boundaries, and understand the comparative aspects of governance between American Indians in the U.S. and the Maori of New Zealand. Along the way, we will visit several communities, tour Parliament, backpack the Tongariro Alpine Crossing, and visit the Te Papa National Museum in Wellington. Other cultural events, and experiences are also a major part of this program.

Tentative Dates: Early Summer 2016

Approximate Cost: \$4000

Contact: Torivio Fodder (tfodder@uwyo.edu)

NORWAY AND SWEDEN

INBU 4570/5570: Global Business Issues (3 credits)

With some of the highest per capita living standards in the world, Norway and Sweden provide a vibrant location to examine business and its relationship with society. This class will focus on sustainability in Norway and Sweden from the perspectives of ecological, economic, and social/cultural sustainability, through class readings, discussions, and visits to businesses and cultural sites.

Offered primarily online via WyoCourses during the spring 2016 semester (class begins January 25th). Travel to Norway and Sweden is in May.

Dates: May 18-28, 2016

Estimated Cost: \$4900 (costs will be kept as low as possible)

Contact: Terri Rittenburg (tritt@uwyo.edu)

PERU

ANTH 4140-05: Field School in Peruvian Archaeology (6 credits)

Students in this class will participate in the survey and excavation at the site of Callacpuma (~200 BC-AD 1532). Callacpuma is a large multicomponent site with public architecture, households, caves, and rock art. Participants will survey, map and excavate architectural and cave contexts, as well as record the rock art.

Students will come away from the course with an understanding of contemporary methods of archaeological survey, mapping, and excavation. Students will also gain experience in the recording, processing and in the preliminary analysis of excavated materials, including ceramics, lithic artifacts, metal artifacts, botanical and faunal remains, and human remains.

Students will live in nearby Baños del Inca, a town known for its hot springs, and explore the colonial city of Cajamarca (5km from Baños del Inca).

Full project/course information is available at <http://www.yanaorco.org>.

Dates: Summer 2016

Estimated Cost: \$3600

Contact: Jason Toohey (jtoohey2@uwyo.edu) or Melissa Murphy (mmurph20@uwyo.edu)

Summer Study Abroad

Summer Session 2016 Short-Term Faculty-Led Study Abroad Courses Study Abroad, Internationalization, and Field Courses

REPUBLIC OF GEORGIA

POLS 4710/5710: Topics in Political Science: Freedom, Regulation, and Policy (3 credits)

In the summer of 2016, UW students have the opportunity to study alongside students from the Republic of Georgia at one of that country's premier institutions in public administration and political science. This course, which is offered at both the undergraduate and graduate levels, will focus on the question: in what ways should our choices be constrained to protect us from ourselves? Many of the most pressing public policy issues today involve trade-offs between personal choices and collective outcomes. Is the government justified in intervening in the name of advancing the common good and preventing individuals from making bad choices? Should the government make persons save for retirement, mandate helmets for motorcyclists, and otherwise compel persons to do the 'right' thing? This course will examine these issues but will do so in an unusual, international context: UW students will sit alongside students from the Georgian Institute of Public Affairs (GIPA) in Tbilisi, the Republic of Georgia. Each student will develop a case study to illustrate the policy and moral complications and trade-offs. There will also be cultural activities built into this study abroad course. The Republic of Georgia sits at the crossroads of Europe and Asia. Students will have homestays arranged with personnel from GIPA, both in order to hold down costs and to make the trip more culturally immersive.

Dates: 16 May to 3 June 2016 (in the Republic of Georgia from 23 May through 3 June)

Cost: \$835 (does not include airfare, tuition, and fees)

Contact: Brent Pickett (bpick@uwyo.edu)

RUSSIA (Saratov University)

Located in the center of the city of Saratov (approximately 450 miles southeast of Moscow), Saratov University is one of the oldest in Russia, and during the year 2010 was awarded the prestigious title "National Research University of the Russian Federation." Summer Program of intensive Russian language takes place mid-June to late July. Tuition includes cultural program of museums, ballet, opera, and local sightseeing, as well as host family stay. Tours of the Volga River and sightseeing in Moscow and St. Petersburg are also available. For more information, go to <http://www.uwyo.edu/saratovstudy/>.

Dates: Mid-June to late July

Contact: Joseph Krafczik (joseph@uwyo.edu)

SOUTH AFRICA

ECON 2910/HIST 2060: South Africa: Land of Contrast and Hope (3 credits)

The history of racial tensions in South Africa, culminating with legal racial separation during the years of Apartheid, shaped the socio-economic culture of that country far beyond Apartheid's abolition in 1994. This three-week study abroad course is designed to introduce students to the culture, economy and history of South Africa through the lens of their national sports. South Africans are passionate about their teams, yet the popularity of specific sports follows clear racial and ethnic lines. Students will gain a greater understanding of the history and culture of South Africa by drawing parallels between changes in the popularity, structure, etc. of South Africa's sports with changes in the society. Through visits to important venues and key historical sites, and meetings with local experts, students will experience firsthand the important place that sports hold in South Africa and how its evolution reflects the culture and history of the society in which it exists.

Five days will be spent working with local youth soccer and surfing programs as part of a service-learning component. The program will culminate with a two-day safari in Kruger National Park.

Dates: May 18 – June 5

Cost: \$3645 (includes accommodations, in-country travel [except one flight from Cape Town to Johannesburg – approx. \$100], sporting events, all tours, and most meals. Does not include RT international airfare to Cape Town.

Contact: Amber Brown (abrown56@uwyo.edu) or Sara Robinson (sara@uwyo.edu)

Summer Study Abroad

Summer Session 2016 Short-Term Faculty-Led Study Abroad Courses Study Abroad, Internationalization, and Field Courses

TAIWAN

INST 4990/5990: Democratization and Development Practices in Taiwan

Taiwan is an island located in the center of Eastern Asia. It has been under different political regimes, from Dutch/Spain, Qing China, Japan, and the Republic of China. Before these regimes, several tribes of indigenous people inhabited in Taiwan. Being one of the East Asian developmental states, Taiwan is the exemplary case in development theories. As a new democratic state since the late 1980s, Taiwan provides a very good ground to observe the process of democratization and the emergence of civil society. This course aims to allow students an opportunity to explore Taiwan in-depth, and to understand the geopolitics of East Asia, the changing landscape, and different strategies of development. The visits to different grassroots organizations will let students have more chances to understand the role of civil society and NGOs in the process of democratization. The course will cover several themes that explain the multifaceted process of democratization: (1) Taiwan and East Asian political economic development; (2) The contesting landscape of Taipei; (3) The community organizations in Taipei; (4) New agriculture movement in Hualien; (5) Indigenous movements; (6) New cultural spots on the east coast of Taiwan.

Dates: Mid-May to early June

Cost: To be determined

Contact: Yi-Ling Chen (ychen8@uwyo.edu)

TURKEY

ART 4650: International Study in Art (3 credits)

Students will respond creatively to the historical, cultural and aesthetic experience in the country of travel and will use journaling, drawing, and collection of visual material to continue a more in-depth response upon return. Course sections will vary regarding structure/context. All sections will include studio and/or art historical curriculum. Prerequisite: ART 4635.

Dates: Summer 2016

Contact: Prof. Doug Russell (drussell@uwyo.edu)