

“W” Number: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Advisor Name: \_\_\_\_\_

Catalog: 2021-2022 University of Wyoming Catalog  
 Program: Secondary English Education with Concurrent Major  
 in English, B.A.

## Secondary English Education with Concurrent Major in English, B.A.

Graduates of this program earn a Bachelor’s Degree in English Education and a concurrent major in English. It prepares students to teach English in grades 6-12.

A concurrent major will ensure that graduates are highly qualified teachers and will expand career possibilities.

This program requires a minimum of 121 total hours. All major courses must be passed with a grade of C or better. A minimum GPA of 2.500 in major content courses is required. A minimum of 42 credits must be upper-division.

An initial background check must be completed prior to starting any field or practicum experience. Student fees cover the cost of this initial background check so work with your College of Education advisor for details.

## Professional Education Requirements

Course Name	Credits:	Term Taken	Grade	Gen Ed	Recommended Term
<b>Foundations</b>					
EDST2450 - Foundations of Development and Learning	Credits: 3				
I TEC2360 - Teaching with Technology	Credits: 1-3				
(3 credits required)					
<i>Completion of EDST 2450 with a minimum grade of C or better is a prerequisite for the following courses:</i>					
EDEX2484 - Introduction to Special Education	Credits: 3				
EDST3480 - Diversity & the Politics of Schooling	Credits: 3				
<i>A minimum 2.75 UW cumulative GPA is required for registration in EDST 3100 and EDST 3101. A copy of your valid Wyoming Substitute Teaching Permit must be on file with the Teacher Preparation and Advising Office no later than the first day of class.</i>					
EDST3100 - Teacher as Practitioner	Credits: 3				
EDST3101 - Practicum 3	Credits: 2				
<b>Assessment</b>					
EDST3550 - Educational Assessment	Credits: 2				
<b>Methods (Offered Fall Only)</b>					
EDSE3270 - Subject Matter Specific Methods I: Secondary English Education	Credits: 3-6				
(3 credits required)					
EDSE4270 - Subject Matter Specific Methods II: Secondary English Education	Credits: 3-6				
(4 credits required)					
<b>Residency</b>					
EDSE4500 - Residency in Teaching	Credits: 1-16				
(12 credits required)					
EDSE4550 - Residency Applications and Synthesis	Credits: 3				

## English Core

36 Total Hours. At least 21 of the 36 hours must be upper-division (3000-level or higher)

## Gateway to the English Major

Course Name	Credits:	Term Taken	Grade	Gen Ed	Recommended Term
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ENGL2025 - Introduction to English Studies	Credits: 3				
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## Historical Period Classes

Course Name	Credits:	Term Taken	Grade	Gen Ed	Recommended Term
Take <b>ONE</b> of the following:					
ENGL2425 - Literatures in English I	Credits: 3				
ENGL2430 - Literatures in English II	Credits: 3				
ENGL2435 - Literatures in English III	Credits: 3				
ENGL2340 - Native American Culture and Literature	Credits: 3				
ENGL2350 - Introduction to African American Literature	Credits: 3				
ENGL2360 - Mexican American Literature	Credits: 3				
Take <b>THREE</b> of the following:					
ENGL3200 - Topics in: Medieval Literature	Credits: 3				
ENGL3300 - Topics in: Renaissance Literature	Credits: 3				
ENGL3400 - Topics in: Eighteenth-Century Literature	Credits: 3				
ENGL3500 - Topics in: Nineteenth-Century Literature	Credits: 3				
ENGL3600 - Topics in: 20th Century Literature	Credits: 3				

## Expanding the Canon-6 Hours

6 credits total examining diversity-related issues, 2000-level or above

- 2340/2350/2360 can be taken either as an Expanding the Canon course OR as an Historical Period course. A full list of courses that fulfill the Expanding the Canon requirements will be published each semester; generally speaking, these courses will cover topics related to racial diversity, global literatures, gender, sexuality, or disability studies. Examples: 3330, 3710, 4450, 4455, 4460, 4470, 4640: Postcolonial Literature, 4830.

## Rhetoric, Composition Pedagogy, and Professional Writing

Course Name	Credits:	Term Taken	Grade	Gen Ed	Recommended Term
ENGL3010 - Approaches to Rhetoric, Composition Pedagogy, and Professional Writing	Credits: 3				
6 Hours from the Following Rhetoric, Composition, and Professional Writing Courses Offered by English: Take <b>TWO</b> of the Following:					
ENGL2005 - Writing in Technology and the Sciences	Credits: 3				
ENGL2035 - Writing for Public Forums	Credits: 3				
ENGL2125 - Writing Tutor Pedagogy/Practicum	Credits: 3				
ENGL3020 - Culture, Communication, Work	Credits: 3				
ENGL4010 - Technical Writing in the Professions	Credits: 3				
ENGL4020 - Editing for Publication	Credits: 3				
ENGL4030 - Writing for Magazines	Credits: 3				
ENGL4061 - Rhetorical Theory and Criticism	Credits: 3				
ENGL4075 - Writing for Non-Profits	Credits: 3				

## Foundations of Language

3 Hours in the History of the English Language or Social Linguistics

Course Name	Credits:	Term Taken	Grade	Gen Ed	Recommended Term
Take <b>ONE</b> of the Following:					
EDCI4761 - Linguistics, Sociolinguistics, and Social Literacies for Teachers	Credits: 3				
EDCI4762 - Essential Sociolinguistics for English as a Second Language Learning and Teaching	Credits: 3				
ANTH2000 - Introduction to Linguistic Anthropology	Credits: 3				
ENGL4780 - History of the English Language	Credits: 3				

## Young Adult Literature-3 Hours

Course Name	Credits:	Term Taken	Grade	Gen Ed	Recommended Term
EDCI4120 - Literature for Young Adults	Credits: 3				
<b>World Language</b>					
12 hours of the same world language, including ASL					
<b>Electives</b>					
9 Hours of Electives					
<b>Capstone: Senior Seminar</b>					
Course Name	Credits:	Term Taken	Grade	Gen Ed	Recommended Term
ENGL4999 - Senior Seminar	Credits: 3				
<b>Notes:</b>					