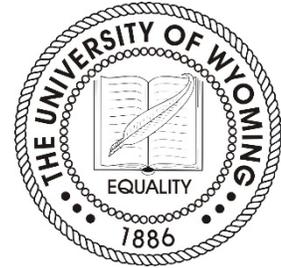

UNIVERSITY OF WYOMING REGULATIONS

Subject: Assessing Effective Teaching

Number: UW Regulation 2-5



I. PURPOSE

Effective university teaching focuses on students and their learning. It requires a broad set of specific skills and evidenced-based pedagogies that meet the requirements of the context in which the teaching and learning occur. A judicious teacher effectiveness assessment system recognizes the broad dimensions of teaching, is sensitive to different kinds and styles of instruction and innovation in teaching, and uses multiple measures involving multiple sources of data to assess effectiveness of teaching.

The purpose of a system for assessment of academic personnel's teaching effectiveness and of student learning is twofold:

- A. To provide evidence-based feedback to academic teaching personnel from multiple sources to aid in the continuous improvement of student learning, instructional methods, and course content; and
- B. To provide data on teaching effectiveness for consideration in the decision-making processes related to reappointment, promotion, tenure, fixed-term, salary, and awards.

II. DEFINITIONS

Academic Personnel: For the purposes of this Regulation, Academic Personnel includes faculty as defined in UW Regulation 2-1.

Comprehensive Evaluation: A multi-level process used for reappointment, tenure, promotion, fixed term, and extensive post-tenure review.

Evidence-based pedagogies use teaching practices that are based on available research in teaching and learning, practices that have been scientifically shown to foster learning.

Group I Classes: For the purposes of this Regulation, Group I classes include group instruction classes as defined in UW Regulation 2-100.

III. POLICY

- A. Regular assessment of teaching effectiveness applies to all academic personnel, of whatever rank, category, or status, who perform teaching functions within the

University. All Group I classes shall have some form of assessment.

- B.** Assessment by students, peers/colleagues, administrators, and self-reflections shall be included in any comprehensive evaluation of teaching and learning.
- C.** Annual review of teaching shall include administrative assessment and faculty self-reflection. Additional sources of data may be used, consistent with the academic unit and/or college guidelines.
- D.** To capture the many dimensions of teaching, multiple types of evidence of effectiveness shall be used, such as teaching awards, peer evaluation, student evaluation, professional development related to teaching, personal reflection, scholarship of teaching and learning, and assessment of student learning outcomes.

IV. FREQUENCY OF ASSESSING TEACHING EFFECTIVENESS

The frequency for assessing teaching shall occur according to the following minimum standard:

- A.** All non-tenured and tenure track faculty shall be evaluated in each course taught during their first three years. After that, evaluation will be conducted in at least one course per semester or term in which the individual teaches. If feasible, different courses should be evaluated each year.
- B.** Tenured assistant or associate professors and extended term or fixed term rolling contract academic teaching personnel will be evaluated in at least one course per semester or term in which the individual teaches. If feasible, different courses should be evaluated each year.
- C.** Tenured full professors will be evaluated in at least one course per year. If feasible, different courses should be evaluated in any two-year sequence.

V. PROCEDURES FOR ASSESSING TEACHING EFFECTIVENESS

- A.** Academic personnel with teaching responsibilities in each academic unit shall establish and publish guidelines for assessing the effectiveness of each faculty member's teaching.
- B.** Assessment procedures and methods chosen by each academic unit shall be consistent with the guidance provided in the Standard Administration Policy and Procedure adopted for the purpose of implementing this regulation.

Responsible Division/Unit: Office of the Provost and Vice President for Academic Affairs

Source: None

Links: <http://www.uwyo.edu/regs-policies>

Associated Regulations, Policies, and Forms: None

History:

University Regulation 800, Revision 7; adopted 7/17/2008 Board of Trustees meeting

Revisions adopted 3/23/2017 Board of Trustees meeting

Reformatted 7/1/2018: previously UW Regulation 5-800, now UW Regulation 2-5

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