It is good to see you!

- Name
- Department
- How long have you been a coordinator?
- How can EHS assist you in your role as a safety coordinator?

EHS Folks

UW Environmental Health and Safety Policy

Draft Policy Review and Discussion
Safety Coordinator Seminar March 5, 2013

UW Environmental Health and Safety Policy

- The foundation of an EHS management system
- Communicates commitment to safety
- Contributes to a positive safety culture
- Outlines general safety roles and responsibilities
- Emphasized by international standards AIHA/ANSI Z10, ISO 14001, OHSAS 18001
- CSHEMA Complete EHS Program Standard.

UW EHS stakeholder communication

✓ EHS staff
✓ President’s Advisory Council on Safety
✓ Administration Directors
✓ General Counsel
✓ Risk Management
✓ Human Resources
UW EHS stakeholder communication

- Staff Senate
  ✔ February 13
- Faculty Senate
  ✔ February 26th
- Departmental Safety Coordinators
  - March 5th
- Deans and Directors Executive Council
  - April
- Board of Trustees (approval) May 2013

EHS Policy Format

Follows AIHA/ANSI Z10 policy guidelines
Follows UW (regulation) policy format
Policy Statement
Responsibilities
  President
  VP Administration
  VPs, Assoc. VPs, Deans, Department Heads, Directors
  EHS Department/Director
  Administrative Unit Safety Committees
  Supervisors, Principal Investigators
  Faculty, staff, students

EHS policy to promote:

- A strong safety foundation and a positive safety culture

Thank you for your time and support!

Comments to uwehs@uwyo.edu or Nancy Fox, by March 12

BREAK! (15 minutes)

Building Emergency Action Plan (Nancy Fox)

Emergency Preparedness Webpage

EHS News

- Biosafety Update
- EHS Assist Web Based Client
- Laser Program
- 2012 Accident Fact Sheet
- New Employee Orientation
EHS News

- Lab Coat Program usage
- Global Harmonized System, GHS
- Shop Safety Update
- Back Safety Training

Bio-Safety Update

Blood Training
Biosafety Cabinets
Institutional Biosafety Committee Review
  Recombinant DNA
  Pathogens
  Toxins from a biological source
Biosafety level 3 containment lab

EHS Assist Web Based Client
(In development) Will allow on-line access to:
  - View contact and lab information
  - Update chemical inventories
  - View personnel training records
  - View and correct inspection violations
  - Request waste disposals

Laser Program

Required by OSHA & ANSI Z-136
Class 3B & 4, exposed beam lasers only
  - Registration & inventory through EHS
  - Hazard assessment by EHS
  - Controls (engineering, administrative & PPE) provided by departments

www.uwyo.edu/ehs/programareas/radiationsafety/lasersafety

UW accidents in 2012

- Slips, Trips and Falls: 30
- Exposure: 10
- Burns: 5
- Punching: 2
- Bites: 0.5
New Employee Orientation

Emphasizes:
1. Creating a positive safety culture.
2. How attitude affects behavior.
3. Types of injuries in UW work environments.
4. How to assess hazards in the workplace.

Lab Coat Usage

Globally Harmonized System, GHS

- Hazard Classification of Chemicals
  - 16 Physical Hazards
  - 10 Health Hazards
  - 2 Environmental Hazards
- Labels
  - Single Word, 9 Pictograms, Hazard and Precautionary Statements
- Safety Data Sheets, SDS
  - 16 Sections

Shop Safety Updates

Back Injury Prevention Training

Disc Pressure

How can we improve the UW safety culture?
Culture is...

Values
beliefs
practices
customs

Does attitude influence behavior?

Your Behavior → My Attitude

Your Attitude → My Behavior

Sessions

1. Break into groups of similar work environments.
2. Brainstorm among you ways that the UW safety culture can be improved.
3. Write down on flip chart page your ideas.

Focus on the possibilities no matter how challenging they may appear!

Ideas

Examples:

1. What does a strong safety culture look like? (people looking out for each other at all levels).
2. How do we cultivate a strong safety culture? (talk about safety every day, make it part of your job).
3. How can we keep safety on our minds? (i.e., recognizing hazards or potential hazards).

4. How can we encourage positive safety behaviors? (what do these behaviors look like?).

5. How can “actively caring” be demonstrated? (i.e., wiping up water on the floor).

6. How do we communicate this safety culture effectively to faculty, staff, students and visitors? (i.e., newsletters, postcards)