

RMACES

2010 Conference



Creating Leadership and Scholarship Through Innovation and Empowerment

September 30 — October 3, 2010
Jackson Lake Lodge
Grand Teton National Park

Welcome to the RMACES Conference!

I want to take this opportunity to welcome you to our exciting conference this year. I have appreciated the hard work and efforts of several individuals who have helped make this conference possible. The strength of a conference is largely based on the presenters who are willing to share their research, experiences, and insights with our region. I am delighted to have so many talented people presenting at this year's conference.

I am also excited that we will be joined by Deryl Bailey, ACES President, and Gerard Lawson, ACES President-Elect. I hope you find opportunities to chat with them informally about the exciting happenings at the national level. During our luncheon on Friday and our business meeting on Sunday, there will be a sharing of material on the state of RMACES and ACES. If you have any questions or ideas, please do not hesitate to approach me or someone else on the RMACES Executive Board.

We have engaged in several initiatives this year to "Go Green" which are building upon the work of Serena Lambert at our last conference in Breckenridge. Programs were available to all in electronic format. We have worked with Jackson Lake Lodge staff to provide recycling opportunities and to engage in other eco-conscious efforts.

As always, the RMACES Conference is significantly supported by our regional institutions. Several institutions provided sponsorships to us this year, and some programs provide their LCD projectors for our use across the conference. The commitment of our regional programs to excellence in counselor education and leadership has been inspiring to me since I joined the region.

Please let me know if there is anything I can do to enhance your experience at this year's conference. Please enjoy our excellent venue that celebrates the spirit of the Rocky Mountains.

Be well,

Nicole R. Hill, RMACES President

2010-2011 RMACES Executive Board

President	Nicole R. Hill
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Creating Leadership and Scholarship through Innovation and Empowerment

Conference Schedule-At-A-Glance

Thursday, September 30, 2010

8:30	Registration Opens
9:00 – 12:00	CACREP Team Member Training/Renewal (Wapiti 2)
12:00 – 1:00	Lunch on Your Own
1:00 – 4:00	CACREP Team Member Training/Renewal (Wapiti 2)
1:00 – 4:00	Pre-Conference: Leadership and Scholarship (Grizzly)
5:00	Registration Closes
5:00 – 6:30	Welcome Reception (Wrangler)
	Sponsored by Boise State University and University of Wyoming
6:30	Dinner on your own

Friday, October 1, 2010

7:30 – 10:30	Registration Open
8:30 – 10:00	Conference Presentation Breakout Sessions
10:00 – 10:30	Town Hall Meeting: The State of Counselor Education (Grizzly)
	Morning Break—Sponsored by Colorado Christian University
10:30 – 12:00	Conference Presentation Breakout Sessions
12:00 – 1:30	RMACES Luncheon - Lunch Provided (Explorers/Trappers)
1:30 – 3:00	Conference Presentation Breakout Sessions
3:00 – 4:30	Conference Presentation Breakout Sessions
4:30 – 5:15	Meetings
	Chi Sigma Iota – Chapter Leaders and Faculty Advisors (Moose 1)
	Graduate Students (Antelope 2)
5:45	Dinner on your own
	Graduate Student NIGHT OUT!

Creating Leadership and Scholarship through Innovation and Empowerment Leadership

Saturday, October 2, 2010

8:00 – 10:00	RMACES Executive Council Business Meeting (Antelope 2) Branch Presidents, RMACES Officers, ACES Officers
8:00 – 9:30	Conference Presentation Breakout Sessions
9:30 – 10:00	Morning Break (Grizzly)—Sponsored by Northwest Nazarene University
10:00 – 11:30	Conference Presentation Breakout Sessions
11:30 – 12:30	CACREP Table Talk (Antelope 2)
11:30 – 1:00	Lunch on your own
1:00 – 2:30	Conference Presentation Breakout Sessions
2:30 – 3:45	Poster Sessions (Grizzly) Afternoon Break—Sponsored by Regis University (Grizzly)
4:00 – 5:30	Conference Presentation Breakout Sessions
7:30	President's Reception (Wyoming) Sponsored by Idaho State University and Adams State College

Sunday, October 3, 2010

8:00 – 10:00	Breakfast Business Meeting - Continental Breakfast Provided (Explorers/Trappers)
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Creating Leadership and Scholarship through Innovation and Empowerment Leadership

Thursday, September 30th

Thursday, September 30, 2010

<i>8:30 – 5:00</i>	<i>Registration Table Open</i>
<i>9:00 – 12:00</i>	<i>CACREP Team Member Training/Renewal Steve Feit and Brent Snow (Wapiti 2)</i>
<i>12:00 – 1:00</i>	<i>Lunch on your own</i>
<i>1:00 – 4:00</i>	<i>CACREP Team Member Training/Renewal Steve Feit and Brent Snow (Wapiti 2)</i>
<i>1:00 – 4:00</i>	<i>Pre-Conference (Grizzly) 1:00–1:30 Welcome and Creating a Vision 1:30-3:00 Charting a Course for Your Leadership and Scholarship 3:00–4:00 Translating Ideas into Scholarship (Linda Black and Heather Helm) 4:00 Committing to an Action Plan</i>
<i>5:00 – 6:30</i>	<i>Welcome Reception and Introductions (Wrangler) Sponsored by Boise State University and University of Wyoming</i>
<i>6:30</i>	<i>Dinner on your own</i>

Creating Leadership and Scholarship through Innovation and Empowerment Leadership

Friday, October 1st

Friday, October 1, 2010

7:30 – 10:30

Registration Table Open

8:30 – 10:00

Conference Presentation Breakout Sessions

Developing Theory Fluency through a 9-Week Program for Couples

Wapiti 1

Jane Warren (University of Wyoming), Michael Bishop (University of Wyoming)

This program will demonstrate a theoretically integrated practice-based model to serve as a guide to couple counseling. Counselor educators can creatively use this model to illustrate how theory is applied to practice helping students integrate and apply theory (theory fluency) with greater ease and structure.

Integrating Creativity into the Classroom Using Bernard's Discrimination Model

Wapiti 2

Rebecca Koltz (Montana State University), Holly Bolton (Montana State University)

The use of creative activities in the classroom has the potential to bridge the gap between coursework and clinical work for counselor education students. This presentation presents a strategy for bridging that gap by utilizing Bernard's Discrimination Model to inform creative, thought provoking activities in the classroom.

Leading the Way: Empowering Student and Supervisees toward Leadership

Antelope 2

Kara Carnes-Holt (University of Wyoming), Mandy Cisler (University of Wyoming), Christin Covello (University of Wyoming)

This presentation is based on a mixed methods research analysis investigating factors that prompted current leaders to assume leadership positions in the counseling profession. Participants will learn about the findings of this study and how they can be applied in graduate programs and mentoring relationships.

Innovations Sparked by Neuroscience: Implications for Counselor Education

Moose 1

Michael Morgan (University of Wyoming)

The rapidly growing field of neuroscience offers counselors innovative ways to understand and help clients resolve their concerns. Participants in this workshop will explore ways that the exciting findings from neuroscience can be integrated into counselor education, empowering students to more effectively conceptualize and serve their clients.

A Comparative Study of Mental Health and School Counseling: How do They Choose their Program Area and Focus?

Osprey

Ku Suhaila Ku Johari (University of Wyoming), Mohamad Isa Amat (University of Wyoming)

The task of choosing a program specialty is a complex process. Various elements are considered as priorities by mental health and school counseling practitioners and graduate students in training. Researchers of this study will discuss the nature of preferences across work settings, specifically the working conditions and type of clients.

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Friday, October 1st

Inquiry, Creativity, and Scholarship: The Time is Now!

Buffalo 2

Elysia Clemens (University of Northern Colorado), Heather Helm (University of Northern Colorado), Linda Black (University of Northern Colorado)

The dynamic link between inquiry, creativity and scholarship is described and explored. Dialogue, strategies, and curricular suggestions for creating and maintaining a culture of inquiry and scholarship in counselor education programs is provided.

10:00 – 10:30

Town Hall Meeting: The State of Counselor Education (Grizzly)

Please join us as Deryl Bailey (ACES President), Gerard Lawson (ACES President-Elect), Nicole R. Hill (RMACES President), and other ACES national, regional, and branch leadership host a Town Hall Meeting about the state of counselor education.

Food and Drink Morning Break

*****Sponsored by Colorado Christian University***

10:30 – 12:00

Conference Presentation Breakout Sessions

Examining the Effect of the Self-of-the-Therapist, Work Environment, and Supervision on Vicarious Traumatization: Implications for Counselor Educators and Supervisors

Wapiti 1

Amy Williams (University of Northern Colorado), Heather Helm (University of Northern Colorado)

Vicarious traumatization is a unique form of counselor impairment that compromises counselors' personal and professional lives. Presenters will provide an overview of the literature regarding this phenomena and implications for counselor educators and supervisors regarding the prevention and management of vicarious traumatization in themselves, supervisees, and students.

Creation of an On-Campus Addiction Counseling & Training Clinic: An Innovative Project in Leadership and Scholarship

Wapiti 2

Sara Scott (College of William & Mary), Rick Gressard (College of William and Mary)

This presentation reports on the establishment of a campus clinic for students with issues related to substance use and our experiences during the first 18 months of operation. The clinic is run and staffed by students, providing training and leadership experiences in counseling, supervision and collaboration with campus and community agencies.

Therapeutic Letters from a Humanistic Expression of Life and Relatedness: Writing to Clients in-between Counseling sessions

Antelope 2

Logan Lamprecht (Kent State University)

This presentation will be an experiential, dialogic exploration of the ways in which the counselor-client relationship operates from a humanistic tradition and will discuss research that looks at the dimensions of that relationship and the use of humanistically-oriented therapeutic letters to promote the well-being of clients. Resources will be provided.

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The Altruism-Self-Interest-Phenomenon in the Counseling Profession

Moose 1

Stephen Flynn (University of South Dakota), Linda Black (University of Northern Colorado)

Values around altruism and self-interest were qualitatively explored. Data was extracted from 19 semi-structured individual interviews, focus group, analysis of relevant journals, participant artifacts, and a measure of altruism supplied by counselor education doctoral students, counselor educators, and counseling entrepreneurs. Implications for counselors and qualitative researchers will be discussed.

Habits of the Heart: A Meditation Practice

Buffalo 2

Bobbie Birdsall (Boise State University)

Yoga Nidra meditation is a heart-centered Eastern meditation practice involving deep relaxation and heightened awareness. This session will be offered as an experiential practice session to raise your level of well-being. Bring your "beginner's mind" and be prepared to sit/lie down comfortably and experience yourself as pure relaxation and awareness.

Engaging and Treating Traumatized Families

Moose 2

Michael F. Barnes (University of Colorado Denver)

Focus on assisting faculty and supervisors to expand their instruction to include systemic trauma and treatment methods for working with traumatized families. Primary vs. secondary trauma, family system response to trauma, engaging traumatized families, and individual and systemic safety will all be discussed. Figley's Family Empowerment Model will be discussed.

Career Satisfaction in Academia: Creating Synergy between Work and Family

Osprey

Nicole R. Hill (Idaho State University), Tracy Stinchfield (Shippensburg University)

Career satisfaction is especially salient in professions, such as counselor education, that require direct service to other individuals. This presentation overviews theoretical models of occupational satisfaction in academia and reviews data from a national survey of counselor educators. Creative strategies for creating synergy between work and family will be highlighted.

12:00 – 1:30

RMACES Luncheon (Explorers/Trappers)

Please join us for a buffet luncheon of salad, soup, sandwiches, wraps, fruits, and desserts as we come together as a region, celebrate our accomplishments, learn about the state of ACES, and encourage leadership and scholarship.

1:30 – 3:00

Conference Presentation Breakout Sessions

Counselor Development and Receptivity to Constructive Feedback: Implications for Counselor Educators and Supervisors

Wapiti 1

Amy Williams (University of Northern Colorado), Betty Cardona (University of Northern Colorado)

Giving and receiving corrective feedback seems to be a critical component of counselor personal and professional development. The purpose of this presentation is to introduce participants to research exploring the relationship

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between counselor development and receptivity to corrective feedback and provide implications for counselor training and practice.

Grief and Loss Experiences of Rural Lesbians

Wapiti 2

Jen Hansen (University of Wyoming)

Lesbians experience grief and loss that is unique to their sexual orientation and living environment, specifically living in a rural area. This presentation will focus specifically on the grief and loss related to coming out and religious factors. Educators will learn how to incorporate this information into the classroom setting.

Teaching Ethics Experientially: The Journal, the Bookmark and Group Decision

Antelope 2

Jane Warren (University of Wyoming), Christin Covello (University of Wyoming), Noor Syamilah Zakaria (University of Wyoming), Guilherme Scherer Zavaschi (University of Wyoming)

This program describes a three part experiential strategy-the journal, the bookmark and the group decision- used to teach an Ethics course during a 3-week class for the first semester of the Master's level counseling program. Findings from a qualitative study identifying themes in the students' learning will be shared.

Supervision Challenges: Where is the Manual for the "Millennial" Generation?

Moose 1

Rebecca Koltz (Montana State University), Adina Smith (Montana State University)

Students arriving in counseling programs across the country are from the newest generation, the "Millennials." This is the largest generation since the Baby Boomers, and the Millennials have unique characteristics that both enhance and present unique challenges in supervision. The presenters will provide information and strategies to supervise this generation.

Staying Innovative in Counselor Education and Supervision: 100 Years of Experience

Buffalo 2

Penny Dahlen (Argosy University), Mary Alice Bruce (University of Wyoming), Steve Feit (Idaho State University), Linda Black (University of Northern Colorado), Brent Snow (Texas A&M – San Antonio), Marsha Wiggins (University of Colorado-Denver)

This panel discussion will present ideas on staying innovative in counselor education in teaching, supervision, leadership, and research. Each panel member has 20+ years of experience as a counselor educator. They will briefly discuss their most creative moments and how they have stayed innovative throughout the years. They will also offer advice to others in the field from their years of wisdom so that participants can chart a career path.

Cross-University Collaboration in Leadership, Teaching, & Research

Osprey

Elysia Clemens (University of Northern Colorado), Kent Becker (University of Wyoming), Jennifer Murdock (University of Northern Colorado)

Two universities engaged in a two-year collaboration focused on leadership, teaching, and research. Members of doctoral seminars participated in cross-university discussions, peer support, panel presentations, and peer review. The goals were to model collegial collaborations, strengthen research agendas, and broaden students' preparation. Successes and lessons learned will be shared.

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3:00 – 4:30

Conference Presentation Breakout Sessions

e-Portfolios: Addressing the 2009 CACREP Doctoral Standards

Moose 2

Kent Becker (University of Wyoming), Michael Bishop (University of Wyoming), Meaghan Nolte (University of Wyoming), Mohamad Isa Amat (University of Wyoming), Tigist Tsega (University of Wyoming), Kevin Vance (University of Wyoming)

The 2009 CACREP Doctoral Standards include Learning Outcomes in which “Programs must provide evidence that doctoral students will demonstrate knowledge, skills, and practices...” in several areas. e-Portfolios provide a creative format for demonstrating competency in leadership and advocacy, research and scholarship, teaching, service, and the use of technology.

Transforming Dialogue: A Synergistic Model of Supervision

Wapiti 1

Laura Harrawood (Idaho State University), Steve Moody (Idaho State University), Rebecca Tadlock-Marlo (Idaho State University), Amanda Minor (Idaho State University), Melanie Person (Idaho State University), Rebecca Pender (Idaho State University)

Many incoming doctoral students and seasoned counselors are new to the multiple facets that compose the supervisory relationship. Supervisors-in-training are subjected to ideas and experiences that may or may not be consistent with past experiences as supervisees. This presentation looks at creating a reflective environment for transformative growth as a supervisor.

Empowering Supervisees to Embrace Anxiety as a Catalyst to Counselor Growth and Professional Development

Wapiti 2

Jamison Law (Argosy University), Kristi Erskine (Argosy University), Tami Knight (Argosy University), Ken Roach (Argosy University), Jason King (Argosy University), Penny Dahlen (Argosy University)

This content session will discuss supervisee anxiety as a catalyst for counselor growth and professional development. Issues that create heightened anxiety include inexperience, supervisor feedback, and multicultural differences. Innovative modalities will be demonstrated in dealing with moments of heightened anxiety.

From Age-ing to Sage-ing: Becoming an Elder

Antelope 2

Martin (Mike) Cutler (Boise State University), Bobbie Birdsall (Boise State University)

Spiritual eldering in the counseling profession presents a new way to mentor. This session will engage participants in dialogue about a new vision of the second half of life. Mind-body techniques that awaken intuitive abilities to aid this new vision will be reviewed. A life harvesting technique will be practiced.

The Peer Review Process: Preparing your Manuscript for Successful Editorial Board Review

Buffalo 2

Randy Astrapovich (University of Nevada-Las Vegas), Wendy Hoskins (University of Nevada-Las Vegas)

Publication in esteemed counseling journals requires researchers to have their work positively reviewed by editors and editorial boards. Participants will learn about the philosophy and goals of the peer review process in the publication of counseling research. Strategies to prepare manuscripts for peer review in journals will be covered. Presenters will highlight ways to “think like an editorial board reviewer” in the development and writing of research manuscripts.

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Saturday, October 2nd

Curriculum for Training Post-Master's Degree Counselors for Working with Military Families

Moose 1

Linda Osterlund (Regis University), JoLynne Reynolds (Regis University)

Counselors need preparation in working with military families. Counselor Education programs can prepare counselors for working with military family systems by offering specialized training. A post-master's degree certificate curriculum will be presented, including ideas for incorporating training about the military culture within current master's degree curriculum.

The Nuts and Bolts to Ethical Supervision

Osprey

Brooks Bastian Hanks (Bright Tomorrows), Ann McCaughan (Idaho State University, Argosy University-SLC)

Whether you are a new professional or a seasoned professor, this presentation is pertinent to your ethical practice of supervising students and new professionals. This lecture and small group based presentation will provide you with a "nuts and bolts" review of the ACA 2005 Ethical Codes for supervision.

4:30—5:15

Chi Sigma Iota Meeting (Moose 1)

Graduate Student Meeting (Antelope 2)

Saturday, October 2, 2010

8:00 – 10:00

RMACES Executive Council Business Meeting

RMACES Executive Council, Branch Presidents, ACES President, ACES President-Elect, and Representatives from each state will convene in Antelope 2 to discuss and plan RMACES business.

8:00 – 9:30

Conference Presentation Breakout Sessions

Promoting Dissertation Success: Focused Support and Process Meetings for Doctoral Students

Wapiti 1

Meaghan C Nolte (University of Wyoming), Christin Covello (University of Wyoming), Ku Suhaila Ku Johari (University of Wyoming), Noor Syamilah Zakaria (University of Wyoming)

Faculty and doctoral students participated in structured meetings designed to promote success in developing researcher identities and dissertation research questions. Panel members will discuss our current study which integrates these concepts into a supportive process meeting. Participants will be invited to exchange ideas for best practices and continued support.

Becoming a Researcher in the Field of Counselor Education and Supervision

Wapiti 2

Margaret Lamar (University of Northern Colorado)

The presentation addresses counselor education doctoral student development in the process of becoming a researcher. Factors related to doctoral student research competency development will be explored. Implications for CES students and educators will be discussed, along with recommendations for pedagogical exercises to cultivate researcher development.

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Saturday, October 2nd

Empowering Students for Community Change

Osprey

Molly H. Cox (University of Great Falls), L. Marinn Pierce (University of Great Falls)

The presentation will review how Friere's Popular Education Model for Social Change was implemented with a group of graduate and undergraduate students who advocated for the creation of a counseling center on their university campus. Broader implications for student empowerment and harnessing student interests for social change will be reviewed.

Promoting Advocacy and Leadership in Counseling Programs Through an Innovative Student and Alumni Association

Moose 1

Linda Osterlund (Regis University), Melodie Mack (Healing Hearts and Families)

A student/alumni counselor association provides unique opportunities for leadership, which expand to the community of professional counselors beyond graduation. An innovative concept will be presented with a foundation in organizational leadership through defined positions, which give students and alumni opportunity to practice leadership skills on campus and in the community.

Empowering Counselors-in-Training to Become Leaders in Neurocounseling

Moose 2

Jason King (University of Phoenix), Steven DeMille (LDS Family Services)

The 2009 CACREP Standards require counselor training in biopsychosocial assessment, neurobiological behavior, and the impact of trauma causing events on clients of all ages. This workshop will introduce counselor educators to a model of clinical training that integrates professional counseling with interpersonal neurobiology to facilitate client growth and development.

The Eros of Community: Transforming the Landscape of Counselor Education Programs through Relational Leadership

Buffalo 2

JoLynne Reynolds (Regis University)

Counselor Educators and Supervisors desire to work in healthy communities yet often find themselves in toxic groups and departments characterized by unhealthy conflict and/or interpersonal isolation. Participants in this presentation will explore relational leadership styles that support relational consciousness and transform faculty communities into spaces where creativity and wellness flourish.

9:30 – 10:00

Food and Drink Morning Break (Grizzly)

*****Sponsored by Northwest Nazarene University***

10:00 – 11:30

Conference Presentation Breakout Sessions

The Relationship of Academic Community and Student Anxiety Within Counselor Education Departments

Wapiti 1

Mark Reiser (University of Wyoming)

A number of counselor education programs place high importance on creating strong and thriving communities within their academic departments. This session will detail the results of a recent nationwide study examining students' sense of community within their counseling program, along with any relationship this has to their state anxiety level.

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Debunking the "Hindsight is 20/20" Myth of Ethical Decision-Making Training:

Wapiti 2

Designing and Implementing Unfolding Ethical Dilemmas in Counselor Education

Marsha I. Wiggins (University of Colorado-Denver), Dannette Muselman (University of Colorado-Denver), Nancy Turley (University of Colorado-Denver)

Presenters will describe an ethical decision-making training approach that departs from completed ethical cases, and instead uses web-based unfolding ethical dilemmas to simulate in-vivo ethical challenges. Participants will engage in peer consultation regarding actual training cases. Former students of this approach will discuss their process and learning experiences.

Assessment Practices Incorporating Student Learning Outcomes: What to do and How to do it!

Osprey

Mary Alice Bruce (University of Wyoming), Harry Daniels (University of Florida), Rick Gressard (College of William and Mary), Dennis Engels (University of North Texas), Kara Carnes-Holt (University of Wyoming)

Counselor educators want to know what students are learning and how counselor educators can incorporate student knowledge and skills into best program practices. In response to the 2009 CACREP Standards, panel members will offer examples, successes, and challenges involved with implementing program practices based on student learning outcomes (SLOs).

Group Leader Summaries: A Narrative Approach to Knowledge Development

Moose 1

Steve Moody (Idaho State University), Rebecca Pender (Idaho State University), Linwood Vereen (Idaho State University)

Leader summaries have been used as a tool to facilitate member self-awareness within counseling groups. This presentation focuses on using leader summaries to enhance the learning potential for Master's-level counseling students. The presentation focuses on a study investigating changes in the students' perceptions of group knowledge using leader summaries.

Spirituality and Counselor Education: Integrating Sacred Experience and Ritual Process into the Classroom

Moose 2

Betsy Hall (Regis University), Annamarie Fidel-Rice (Regis University)

This demonstration session examines the use of ritual within counselor education as an innovative and effective teaching strategy that deepens understanding of theoretical constructs and the relationship between counselor self-awareness and therapeutic effectiveness. Ritual is defined as an intentional ceremonial process that promotes respect, empowerment and development of community affiliation.

Integration in Counselor Training & Supervision: A Common Factors Approach

Buffalo 2

Shruti S. Poulsen (University of Colorado-Denver)

Information about how counselor educators can use the common factors approach in supervision of counselors-in-training will be presented. The common factors approach developed by Duncan, et al (1998) provides counselors with an integrative approach to clinical work which can be expanded to supervision particularly in the area of self-of-counselor development.

11:30 – 12:30

CACREP Table Talk (Antelope 2)

Anyone interested in attending is invited as Steve Feit and Brent Snow host CACREP Table Talk.

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11:30 – 1:00

Lunch on your own

1:00 – 2:30

Conference Presentation Breakout Sessions

The Relationship in Clinical Supervision

Wapiti 1

Gerard Lawson (ACES President-Elect, Virginia Tech)

This presentation is designed to re-focus supervisors' attention on the supervision relationship, and to highlight the important and necessary characteristics of a good supervision relationship. With so many demands on our time and attention in supervision, it is easy to take the supervision relationship for granted, with potentially dire consequences. Whether as a reminder, a refresher, or a wake-up call, this discussion will provide practical strategies for building or enhancing what Watkins (1997) called the "necessary ingredient to the making, doing, and being of the supervision process itself".

Preparing Master's Level Counselors for Navigating Third Party Payers

Wapiti 2

Katherine Sammons (University of Northern Colorado)

Insurance companies have a strong influence in the daily practice of counseling, yet information regarding how to navigate managed care is not often a focus of counselor education. This presentation will discuss the need for and practical solutions to addressing this issue.

Preparing Counselors to Help a Growing Population of Older Adults Using Illicit Drugs

Osprey

Margaret Lamar (University of Northern Colorado), Tyler Kimbel (University of Northern Colorado)

As baby boomers reach their senior years and many of them continue their lifetime illicit drug habit, a rising number of seniors with substance abuse disorders will seek counseling. We present theories and tools for educators and supervisors to adequately prepare counselors in training to work with this rising population.

The Process and Experience of Learning Through Landro-Based Supervision:

Moose 1

A Grounded Theory

Ann McCaughan (Idaho State University, Argosy University-SLC), Brandon Wilde, Shawn Parmanand, Erin Binkley

The results from a qualitative study examining the use of Landro-based supervision in developing basic counseling skills for counselors-in-training will be discussed. Researchers will present emergent themes relating to the participants' process and experience as well as answer questions regarding further implications of clinical supervision utilizing Landro Play Analyzer.

ECOTHERAPY: Counseling As If The World Mattered

Moose 2

Patricia Sablatura (Regis University), Shelly Clubb, Abby Schreiber

Ecotherapy literally means "healing the home." Just as a member of a family cannot be both estranged and part of the family, humans cannot be healthy while alienated from their larger Earth Home. This presentation illustrates the necessity and innovative practice of Ecotherapy in the counseling profession.

Leadership and Innovation through Service Learning: Counselor Education Students

Buffalo 2

Working with Refugee Families

Aida Hutz (Boise State University), David Horras (Boise State University), Laura Mundy (Boise State University), Jeremy Blades (Boise State University), Jeana Phillips (Boise State University), Michelle Sundquist

Presenters will discuss insights and struggles in working as a 'job coach' with recently arrived refugee families as part of a

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career counseling course. Counselor education students will share creative ways of helping refugees acquire skills necessary to find employment while navigating cultural and language barriers.

2:30 – 3:45

Conference Poster Sessions (Grizzly)

Food and Drink Afternoon Break

****Sponsored by Regis University**

Invisible not Imaginary: Helping Counselors and Counselor Educators see Hidden Illness

Amanda Minor (Idaho State University), Rebecca Tadlock-Marlo (Idaho State University)

Invisibility of chronic illness creates the need for a new form of multicultural counseling competence. The necessity for innovative counseling skills to empower clients to comeback from an ill state is imperative. Presenters have created a manual to provide foundational skills to work with individuals with invisible chronic illness.

Revisiting Death Education: Strategies for Implementation

Elizabeth A. Doughty (Idaho State University), Laura Harrawood (Idaho State University), Judith Crews (Idaho State University)

This presentation will highlight the need for additional death education in the curriculum, provide a brief overview of some of the current literature surrounding grief and loss, and put forth suggestions for incorporating death education into an already crowded curriculum.

Transitions and Everyday Losses

Judith Crews (Idaho State University), Elizabeth A. Doughty (Idaho State University), Laura Harrawood (Idaho State University)

While transitions are a part of everyday life, change is often difficult and frightening. Presenters will provide information, techniques, and theory related to recognizing, conceptualizing, and moving through the grieving process within everyday losses.

Supervision Needs of Frontier School Counselors

Susan Schaeffer (Chadron State College), Tara Hindman (Chadron State College)

Research has suggested that rural school counselors feel isolated and less engaged in the process of school counseling supervision after completion of master's degree. A qualitative study on frontier school counselors and their needs regarding supervision was completed in 2010. It looks at building supervision access for rural school counselors.

Presence of a Disruptive Student with Disabilities: Impact on General Education Students' Academic Responding and Inappropriate Behavior

Sachin Jain (University of Idaho), Steven Duvall (University of Idaho), Denise Boone

The current observational case study involves four second grade students without disabilities in a classroom in which a disruptive student with disabilities was included. The purpose of the study was to record and analyze the academic responses (AR) and inappropriate behaviors (IB) that were exhibited by students without disabilities in three different conditions.

Exploring Counselor Educator's Perceptions of Critical Factors in Counselor Suitability: A Q-Sort

Cyndia Glorfield (Idaho State University), Lewis Hatcher (Idaho State University), Mike Mariska (Idaho State University), Addy Wissel (Idaho State University), Nicole R. Hill (Idaho State University)

This presentation will explore the perceptions of counselor educators with regard to counselor suitability as a result of a recent Q-sort study.

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A Group Counseling Intervention for Children Experiencing Feelings of Grief and Loss

John Arman (Regis University)

The death of a loved one can negatively influence anyone at any stage of their lives. This developmental group intervention is designed to empower children, between the ages of nine and twelve, to deal with their feelings of grief and loss in effective ways.

Evidenced-based...teaching? We invite you to join us in discussing the new CACREP Standards

Laura Bruneau (Adams State College), Teri McCartney (Adams State College), Barb Andrews (Adams State College)

This presentation will discuss the impact of the 2009 CACREP Standards on teaching practices in Counselor Education. The presenters will facilitate discussion on how the new standards encourage innovation and creativity in counselor education and/or limit teaching practices. Examples of course design, delivery, and assessment of outcomes will be shared.

Teaching a "Creativity in Counseling" Course

Laura Bruneau (Adams State College)

Thinking about teaching a course on creative approaches in counseling? This session can help you get started! Specific modalities to be addressed include: art therapy, play therapy, sandtray, music therapy, cinematherapy, bibliotherapy, and animal-assisted therapy with emphasis on both didactic and experiential learning. Student feedback will also be presented.

Fire and Wings: Enhancing Counselor Supervision through Creative Arts

Charles E. Myers (Northern Illinois University)

Creative arts in supervision encompasses a variety of learning modalities and are "process" rather than the "problem" oriented. Through creative arts, supervisors engage supervisees in personal and professional growth, addressing treatment decisions, the counseling process, the client-counselor relationship, gain perspective of the clients' experiences, and increase supervisee self-awareness.

4:00 – 5:30

Conference Presentation Breakout Sessions

Empowering Student Scholarship & Leadership Through a University-based Training Center

Wapiti 1

Ginger Dickson (New Mexico State University), Michael Waldo, Bret Shumway (New Mexico State University), Anthony Rinaldi (New Mexico State University)

Participants will learn how a university-based counselor training center can be structured to empower students' scholarship and leadership through center-based research opportunities. Students will provide examples of their training center data research and describe how their scholarship can inform effective multicultural counseling and supervision.

Empowering Communities Through Innovative Scholarship in Sex Offender Education and Treatment: Recommendations For Counselor Training

Wapiti 2

Jared Thiemann (Idaho State University), Megan Michalak (Idaho State University), Jennifer Nelson (Idaho State University), Cristen McClure (Idaho State University)

Provision of sexual offender treatment is of growing concern in communities across the United States. Due to limited research and established training protocols in this specialized area, there are few opportunities for counselors-in-training to gain formal educational experience in assessment, treatment, and etiology of sexual offending clients.

Creating Leadership and Scholarship through Innovation and Empowerment Leadership

Saturday, October 2nd

Sunday, October 3rd

Two Senior Counselor Educators Share Their Favorite Techniques for Optimizing Student Personal and Professional Empowerment

Osprey

Dennis Engels (University of North Texas), Steve Feit (Idaho State University)

Based on 75 years experience, two senior counselor educators share favorite techniques and interventions for facilitating student personal and professional empowerment. Starting with techniques for enhancing student decision making (ranging from time management and setting life and career priorities), this program proceeds through strategies and techniques for empowering students.

Spiritual Journeys of Counselor Educators

Moose 1

Konja Klepper (University of Wyoming)

Please join me for an overview of spiritual models and activities that support participants to reflect on their own spiritual journeys across the lifespan. Participants will have opportunities to engage in experiential and case scenarios. Participants are asked to share how they use spirituality with their students.

Academia and Motherhood: Navigating Through the Academic Pipeline

Moose 2

Tracy Stinchfield (Shippensburg University)

Research reports that children are a hindrance for tenure-track, female faculty members due partially to reproduction and tenure timelines being incompatible (Mason & Goulden, 2004; Young & Wright, 2001). Qualitative research results of mothers' experiences in academia are presented, and the theme of Role Integration is discussed.

Understanding the Transformative Process of the Doctoral Student Post-Dissertation Experience

Buffalo

Heather M. Helm (University of Northern Colorado), Jennifer L. Murdock (University of Northern Colorado), Katrina Rodriquez (University of Northern Colorado)

This presentation will provide participants qualitative research exploring the emotional, relational, and physical responses following the dissertation defense. The results will assist Counselor Educators in developing exit strategies for doctoral students as they manage their movement from student to colleague and doctoral students in anticipating and normalizing the post-dissertation experience.

7:30 – 9:00

President's Reception (Wyoming)

*****Sponsored by Idaho State University and Adams State College***

Please join us for the President's Reception as we celebrate a successful conference and the many accomplishments across our region. There will be light hors d'oeuvres and drinks provided.

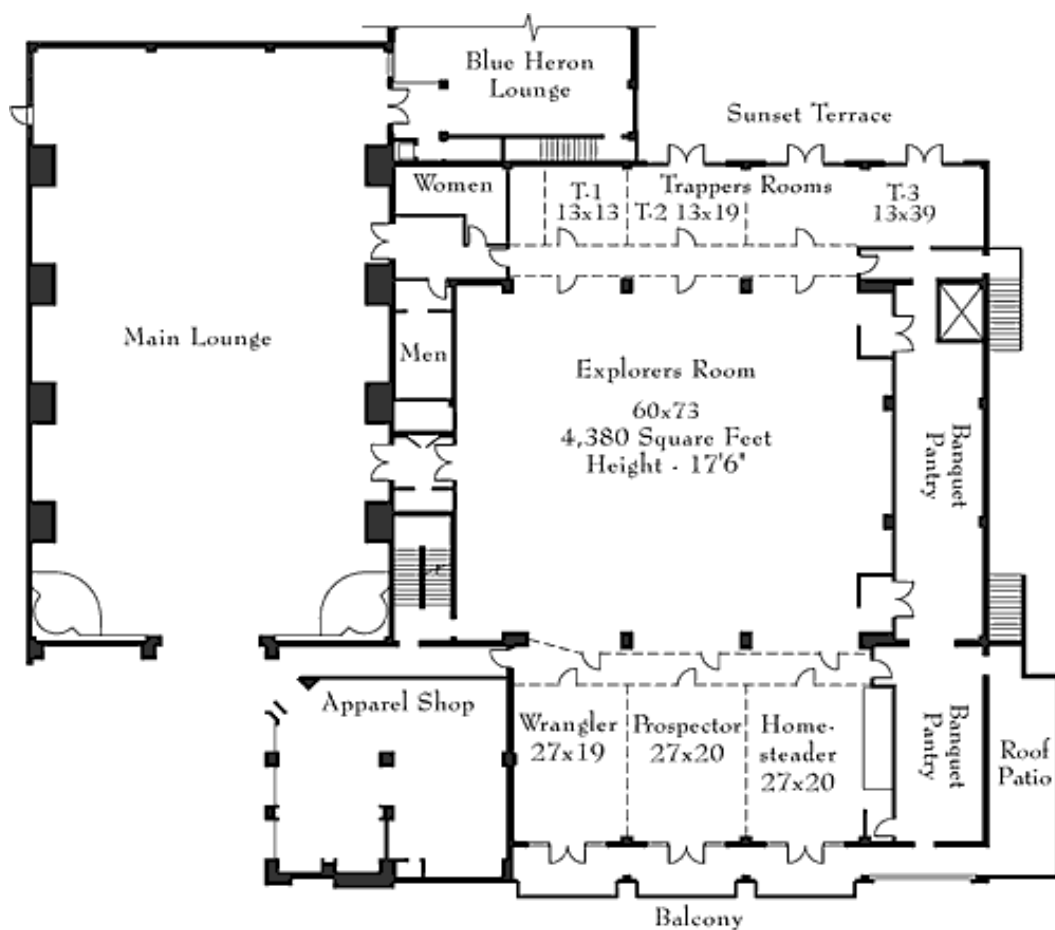
Sunday, October 3, 2010

8:00 – 10:00

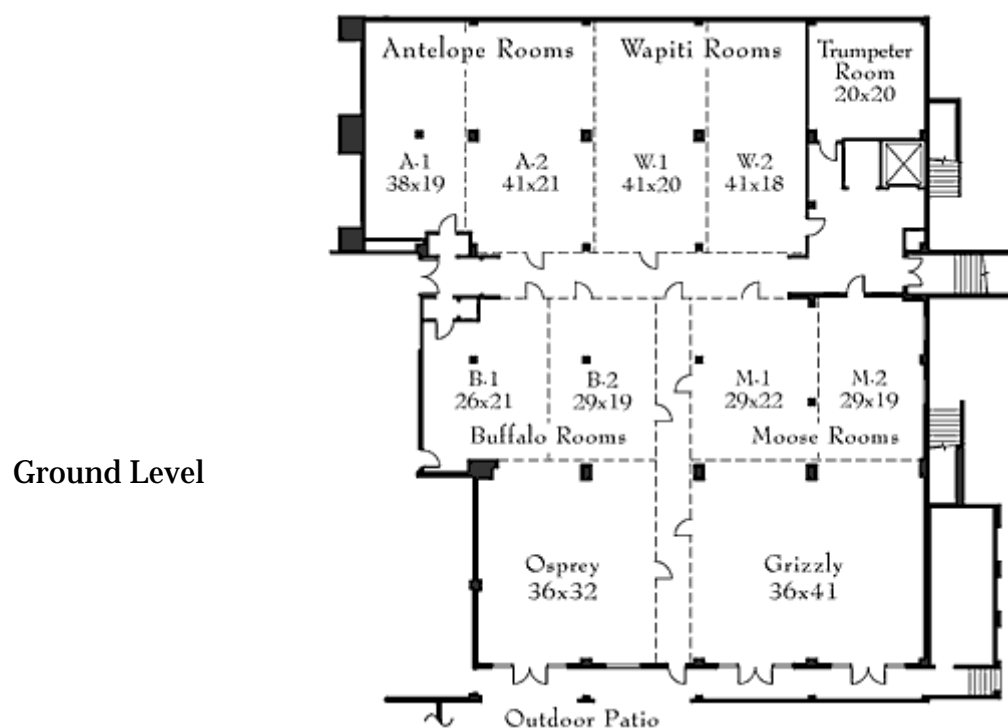
RMACES General Business Meeting (Explorers/Trappers)

The RMACES General Business Meeting is open to all attendees. Continental breakfast will be provided for all in attendance.

Jackson Lake Lodge—Floor Plans for Room Assignments



Upper Level



Ground Level

Many Thanks and Appreciation to the Following Individuals....

Kent Becker	Ann McCaughan
Bobbie Birdsall	Cristen McClure
Laura Bruneau	Megan Michalak
Judith Crews	Steve Moody
Steve Feit	Jennifer Nelson
Brooks Bastian Hanks	Tracy A. Stinchfield
Laura Harrawood	Jared Thiemann
Liz Horn	Linwood G. Vereen
Konja Klepper	Marsha Wiggins
Serena Lambert	

Many Thanks to the RMACES Program Reviewers....

Jason King	Cyndia Glorfield	Kent Becker
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Linda Black	Sachin Jain	Brandon Wilde
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Susan Schaeffer	Bobbie Birdsall	Marinn Pierce
Lewis Hatcher	Rebecca Koltz	

Many Thanks and Appreciation to the Following Sponsors....

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