

2013 Safety Coordinator Seminar

March 5, 2013

It is good to see you!

- Name
- Department
- How long have you been a coordinator?
- How can EHS assist you in your role as a safety coordinator?

EHS Folks



UW Environmental Health and Safety Policy



Draft Policy Review and Discussion
Safety Coordinator Seminar March 5, 2013

UW Environmental Health and Safety Policy

- The foundation of an EHS management system
- Communicates commitment to safety
- Contributes to a positive safety culture
- Outlines general safety roles and responsibilities
- Emphasized by international standards AIHA/ANSI Z10, ISO 1400, OHAS 18000
- CHEMA Complete EHS Program Standard.



UW EHS stakeholder communication

- ✓ EHS staff
- ✓ President's Advisory Council on Safety
- ✓ Administration Directors
- ✓ General Counsel
- ✓ Risk Management
- ✓ Human Resources

UW EHS stakeholder communication

- Staff Senate
 - ✓ February 13
- Faculty Senate
 - ✓ February 26th
- Departmental Safety Coordinators
 - March 5th
- Deans and Directors Executive Council
 - April
- Board of Trustees (approval) May 2013

EHS Policy Format

Follows AIHA/ANSI Z10 policy guidelines

Follows UW (regulation) policy format

Policy Statement

Responsibilities

President

VP Administration

VPs, Assoc. VPs, Deans, Department Heads, Directors

EHS Department/Director

Administrative Unit Safety Committees

Supervisors, Principal Investigators

Faculty, staff, students

EHS policy to promote:

- A strong safety foundation and a positive safety culture

Thank you for your time and support!



Comments to
uwehs@uwyo.edu or Nancy
 Fox, by March 12

Building Emergency Action Plan (Nancy Fox)

[Emergency Preparedness Webpage](#)

BREAK! (15 minutes)

EHS News

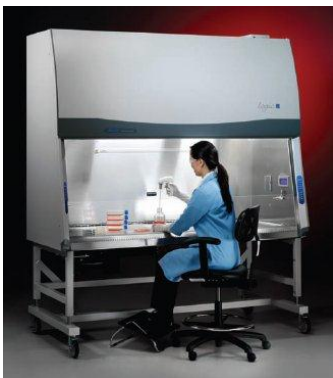
- Biosafety Update
- EHS Assist Web Based Client
- Laser Program
- 2012 Accident Fact Sheet
- New Employee Orientation

EHS News

- Lab Coat Program usage
- Global Harmonized System, GHS
- Shop Safety Update
- Back Safety Training

Bio-Safety Update

- Blood Training
- Biosafety Cabinets
- Institutional Biosafety Committee Review
 - Recombinant DNA
 - Pathogens
 - Toxins from a biological source
- Biosafety level 3 containment lab



EHS Assist Web Based Client

(In development) Will allow on-line access to:

- View contact and lab information
- Update chemical inventories
- View personnel training records
- View and correct inspection violations
- Request waste disposals



Laser Program



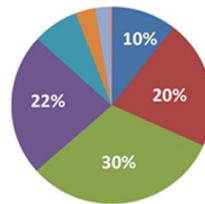
Required by
OSHA & ANSI Z-136

Class 3B & 4, exposed beam lasers only

- Registration & inventory through EHS
- Hazard assessment by EHS
- Controls (engineering, administrative & PPE) provided by departments

www.uwoy.edu/ehs/programareas/radiationsafety/lasersafety

UW accidents in 2012



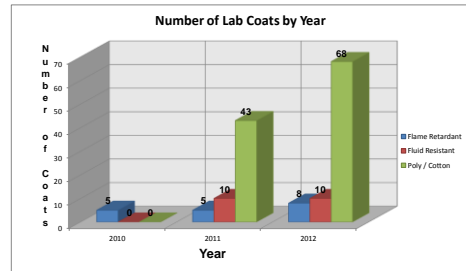
Color	Accident Type	Percent of Total (2012)
Blue	Cuts	10
Red	Strains/Sprains	20
Green	Slips, Trips and Falls	30
Purple	Impact	22
Light Blue	Exposures	7
Orange	Burns	3
Grey	Punctures	2
Pink	Bites	0.5

New Employee Orientation

Emphasizes:

1. Creating a positive safety culture.
2. How attitude affects behavior.
3. Types of injuries in UW work environments.
4. How to assess hazards in the workplace.

Lab Coat Usage



Globally Harmonized System, GHS

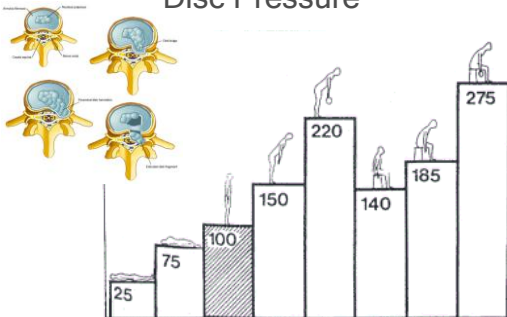
- Hazard Classification of Chemicals
 - 16 Physical Hazards
 - 10 Health Hazards
 - 2 Environmental Hazards
- Labels
 - Single Word, 9 Pictograms, Hazard and Precautionary Statements
- Safety Data Sheets, SDS
 - 16 Sections



Shop Safety Updates

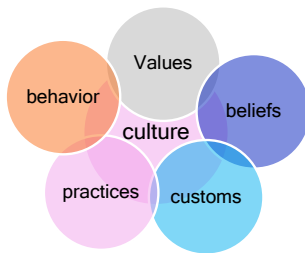


Back Injury Prevention Training Disc Pressure



How can we improve the UW safety culture?

Culture is...



Does attitude influence behavior?



Sessions

1. Break into groups of similar work environments.
2. Brainstorm among you ways that the UW safety culture can be improved.
3. Write down on flip chart page your ideas.

Focus on the possibilities no matter how challenging they may appear!

Ideas

Examples:

1. What does a strong safety culture look like? (people looking out for each other at all levels).
2. How do we cultivate a strong safety culture? (talk about safety every day, make it part of your job).
3. How can we keep safety on our minds? (i.e., recognizing hazards or potential hazards).

Ideas

Examples:

4. How can we encourage positive safety behaviors? (what do these behaviors look like?).
5. How can "actively caring" be demonstrated? (i.e., wiping up water on the floor).
6. How do we communicate this safety culture effectively to faculty, staff, students and visitors? (i.e., newsletters, postcards)