Cultural Competent Summer Series Part 1

What to the Slave’s CHILDREN is the Fourth of July?

Mini Symposium

July 2nd, 2021

Deconstruction of the Neoconservative Movement to Erase Critical Race Theory from Public Education

- Dr. David Stovall
  University of Illinois Chicago
- Dr. Rashid Faisal
  Columbia University
- Dr. Anika Simone Johnson
  University of Rochester
- Dr. Coiette Gaston
  PVAMU
- Dr. Jeffrey Lee
  K-12 Educator Philadelphia

Strategies to Teach the Harsh Realities of American History

- Dr. Khalid el-Hakim
  Black History 101 Mobile Museum
- Dr. Abul Pitre
  San Francisco State University

Dissecting the Importance of Frederick Douglass’s “What to the Slave is the Fourth of July?”

- Dr. Adam Green
  University of Chicago
- Dr. Khalilah Muhammad
  Olive-Harvey College
- Dr. Kalvin Harvell
  Henry Ford College
- Dr. Raymond Winbush
  Morgan State University
- Dr. Julian Williams
  Partnership for College Completion

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