LAMP IS TRANSFORMING EDUCATORS AND EDUCATIONAL COMMUNITIES ACROSS WYOMING

47 educators* who have taken part in professional development as part of the Learning Actively Mentoring Program (LAMP) responded to a survey in late 2019 and reported that the program had given them the community and tools to thrive in teaching and had inspired them to participate in and lead further development opportunities.

LAMP EDUCATORS CREATE SCHOLARSHIP THAT SUPPORTS STUDENT LEARNING

24 POSTERS AND PRESENTATIONS 9 (PUBLISHED OR IN PREPARATION) ♦ JOURNAL ARTICLES GRANT PROPOSALS 85% OF RESPONDENTS BUILT NEW COLLABORATIONS THROUGH LAMP These collaborations and relationships impacted respondents' teaching, scholarship, and overall happiness by: HELPING ISOLATED EDUCATORS FEEL LIKE PART OF PROVIDING EDUCATORS WITH RESOURCES TO TRANSFORM SPECIFIC COURSES **A COMMUNITY** "[I] collaborated with a Learning Assistant to rework my Marine Biology class. [This] has had a huge impact [on] the teaching of this course." "I now have a network of 'teaching confidants', Before BOOSTING EDUCATORS' PROFESSIONAL AND LAMP, I was operating in my PERSONAL FULFILLMENT AND HAPPINESS own world trying to piece together the pedagogies and theories of learners by tying it to what my own "The connections I've made are vital to my long experiences were. Now, I have a group term career goal of becoming a tenured of individuals who can help guide me and answer my professor... This of course has improved my job questions as I continue to work through developing my pedagogy. prospects, and in turn my overall happiness."

RESPONDENTS WERE INSPIRED TO FURTHER DEVELOPMENT

reported increased understanding and confidence in course development and educational research

reported more awareness and understanding of other opportunities for growth 6 reported increased passion for teaching

4 reported desire to be a resource for others "I was very inspired during my LAMP training to continue developing my online pedagogy, so have partnered with the ECTL to develop a series of faculty training sessions in the Honors College, so that more faculty have the opportunity to explore teaching possibilities online."



307-766-4447 Sl@uwyo.edu uwyo.edu/lamp UW Science Initiative on Facebook *Of the survey's 47 respondents, 37 were LAMP Fellows, 9 were K-12 educators, 3 were mentors for LAMP Fellows, 3 were members of UW's Educator Learning Community (a group of LAMP Fellows conducting educational research as a cohort), and 1 was a collaborator from UW's ECTL. 5 of the respondents reported having multiple roles within the program.

