

olicant: _		First Name				
	Last Name	First Name	M.I.	Social Security N	umber	W number
ddress:						
Perma	nent:	Street		City	State	Zip
Laram	ie Mailing:			Oity	Cidio	Z.ip
		Street		City	State	Zip
ow may w	ve contact yo	u:				
Cell Pi	hone:	Perm	anent Phone:	Work	/Alternate Phone:	
Would	you be interes	ted in text message appointme	ent confirmation?	Yes 🖵 No		
lf`	Yes, Cell Phone	e Carrier:	Union Wireless	Verizon	Other(specification)	: y):
UW Er	mail Address: _		Alternate	Email Address:		
nograph	ic Informati					
Date	of Birth:	Current age:	Ger	der: M / F		
Ethni	city:	Hispanic or Latino				
		Non-Hispanic/Latino				
Kace		appiy): American Indian or Alaskan N Asian Black or African American White Hawaiian or Other Pacific Islai				
How	did you hear	about UW Student Succe	ss Services?			
	•	ssions Process		Staff (name):		
	□ UW Orien		•	ame):		
	□ G □ U □ E	nother grant-funded prograr ear Up pward Bound; Upward Bound ducational Opportunity Center tudent Success Services	Math/Science (loc s (loc	ation: ation: ation: ation:)	
ndemic lı	nformation:					
Have	e you been ac	cepted to or are you curren	tly enrolled at UW?	☐ Enrolled ☐ Acc	epted for (term) _	
Wha	t was your firs	t college enrollment date at	UW or at any other i	nstitution if you atte	nded elsewhere?	
Majo	or:	Caree	r Plans:	<u> </u>		
•				⊒Other:		



Eligibility for Program Services
1. Citizenship/Residency Status: Are you a citizen or national of the U.S □Yes □No / If "No," do you meet the residency requirements for Federal student financial assistance? □Yes □No (If your answer to both questions is "No," you are not eligible to join Student Success Services. We encourage you to contact our office to see if we can help you locate other academic services programs.)
2. Degree Status: Do you currently have a Bachelor's Degree? □Yes □No (If your answer is "Yes," you are not eligible to join Student Success Services. We encourage you to contact our office to see if we can help you locate other academic services programs.)
3. First Generation College Student: Has your mother completed a Bachelor's degree or higher? □Yes □No □Unknown Has your father completed a Bachelor's degree or higher? □Yes □No □Unknown
4. Income Eligibility: Please answer the following questions regarding you or your parents' income for last tax year. Upon acceptance in the SSS program, you will be required to submit paperwork to verify the information.
☐ I was claimed on my parents' income tax return. (If so, go to question 1.) ☐ I am 24 years of age or older. (If so, go to question 2.) ☐ I am married. (If so, go to question 2.) ☐ I have dependents other than a spouse. (If so, go to question 2.)
Question 1: What was your parents' taxable income (NOT GROSS INCOME) on last year's income tax return? We will require a parent signature on an Income Verification Form and/or a copy of their most recent tax return.
Taxable Income in the preceding tax year: \$ Receiving a Pell Grant? □Yes □No
Question 1b: What is the total number of exemptions claimed on the tax return?
Question 2: What was your taxable income (NOT GROSS INCOME) on last year's income tax return? This information is found on your tax return. Your signature on this application indicates that this is an accurate statement of taxable income as reported on your most recent tax return.
Taxable Income in the preceding tax year: \$ Receiving a Pell Grant? □Yes □No
Question 2b: What is the total number of exemptions claimed on the tax return?
5. Physical, Cognitive, or Psychological Disability Do you have a physical, cognitive, or psychological disability? Yes No (Upon acceptance into SSS, you will be required to provide documentation of your disability.) Are you enrolled in University Disability Support Services? Yes No Would you like more information about this program? Yes No



How can the SSS project assist you? P	lease check all that apply.	
 □ Academic policies □ Academic reading □ Advising and educational planning □ Budgeting □ Career planning □ Choice of major 	 □ Community resources □ Financial aid & scholarship information □ Graduate programs □ Math □ Motivation □ Study skills/strategies 	 □ Test-taking skills □ Working with instructors □ Writing □ Time-management/organizational strategies □ Tutoring (subject): □ Other (please specify)
Nhat specific SSS services do you see	as being the priority for you at this time? _	
n the space below, please share why y	ou chose to apply to the SSS program:	
ecords and information on current and pa college enrollment status, scholarship or fi emain compliant to this federally-funded g enrollment status (at UW or elsewhere), do Department of Education.	success Services (SSS) participants throughout st academic standing, coursework, interim or fir nancial aid application and award status, and orgrant, we are required to access and report studegree status, income and/or first generation states.	nal grades, attendance, placement scores, fficial or unofficial transcripts. In order to lent educational data including GPA, tus, and social security number with the US
oward degree for any institution in which I	ormation on my financial aid and academic record l enroll, for grant reporting purposes. I understant ogram and services, increasing the effectivenes be participation status.	nd that this information is to be used for
Print Name (First, Last		Fax to: (307) 766-4010 Email to: sss@uwyo.edu Deliver: Dept 3808 1000 E. University Ave Laramie. WY 82071
Student Signature	 Date	



Verification of Parental Income

Funding for the Student Success Services program is provided by the U.S. Department of Education. The USDE requires proof that funds are serving those for whom they are intended. For that reason, documentation of your eligibility status is required.

This information will not be shared with any sources outside of the Student Success Services office.

See the back of this form for an inco	me-eligibility guideline	chart. Failing above these guidelines	s does NOT eliminate you from our program.
Student claimed as dependent:			
·	Last Name	First Name	
1) Parents' taxable income for	the 2014 TAX Y	EAR was:	
Form 1040 – Line 43 or	\$		
Form 1040A – Line 27 or	\$		
Form 1040EZ – Line 6	\$		
2) Total number of exemptions	claimed on parent	s'/guardians' return:	
Form 1040 and Form 1 Form 1040 EZ – not ap			
			oility requirements only, and will not be not complete to the best of my knowledge.
Signature of parent/gua	ırdian	Relationship to student	<u> </u>
Date			



* Income-Eligibility Chart

Funding for the Student Success Services program is provided by the U.S. Department of Education. The USDE requires proof that funds are serving those for whom they are intended. For that reason, documentation of your eligibility status is required.

If the TAXABLE INCOME (not adjusted gross income) on your income tax form is less than the amount shown on the chart below, you are considered income-eligible. Taxable income above these guidelines does not necessarily eliminate you from qualifying for our program.

Federal TRIO Programs Current-Year Low-Income Levels

(Effective January 28, 2015 until further notice)

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska	Hawaii
1	\$17,655	\$22,080	\$20,325
2	\$23,895	\$29,880	\$27,495
3	\$30,135	\$37,680	\$34,665
4	\$36,375	\$45,480	\$41,835
5	\$42,615	\$53,280	\$49,005
6	\$48,855	\$61,080	\$56,175
7	\$55,095	\$68,880	\$63,345
8	\$61,335	\$76,680	\$70,515

For family units with more than eight members, add the following amount for each additional family member: \$6,240 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$7,800 for Alaska; and \$7,170 for Hawaii.

The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register on January 22, 2015.