Make Up Contact Hours
Due: Last working day of the month @ 8:00am

Directions: Here are four choices to makeup contact hours. Each of their topics and number of contact hours are given. Do not do a makeup contact that you have already received credit for. They will be accepted by email, text, or in person.

#1- Who Did What? (Time Management; 1 hour)

“Don't say you don't have enough time. You have exactly the same number of hours per day that were given to Helen Keller, Pasteur, Michelangelo, Mother Teresa, Leonardo da Vinci, Thomas Jefferson, and Albert Einstein.” -H. Jackson Brown

Last month we had this quote on our monthly newsletter and most of you did not know who they were.

- Choose three of these famous people and the author of the quote to summarize (total of four).
- For each person, summarize who they are and how/what they did with the time they were given.
- Each summarization needs to be at least four sentences and in your own words.

#2- NPR- Senior Spring: How Teens Feel About Guns in America
(Personal Opinion Essay; 2 hours)

From college applications to scholarship statements, you will be asked to voice your opinion on a variety of things including current affairs. Just like any writing assignment, practice makes (almost) perfect.

Watch Senior Spring and write a 400 word opinion that hits on all three elements listed below.

For each student you must include their name, where they are from, and at what time they appear in the film.

Ex. Victoria Tidball from Seneca Falls, NY said, “I definitely think for self-defense as a woman guns are important.” (14:42) I relate to her direct experience and comfortability with guns, but do not think they should be so readily available.

1. Two quotes that stood out to you and why.
2. Which student did you feel you can relate to the most?
3. Which student did you feel you can relate to the least?
#3- ACT Study Plan (ACT Prep; 1 hour)

Read “How to Build an ACT Study Plan: 4 Sample Schedules”. Fill in the blanks or finish the sentences below. [https://blog.prepscholar.com/act-study-plan](https://blog.prepscholar.com/act-study-plan)

- The best way to attack the ACT is to use an ACT study plan. With a study plan, you can manage your _______ more easily, figure out your ________, and hone the skills you need to get the score you want on test day.

- For example, if I had _________ to prep for the ACT, my plan would tell me how many _______ to study per _______ as well as how I could arrange these hours to fit my schedule.

- To set a goal score, look for the _______ and _______ percentile ACT scores for each of your schools. These scores represent the middle 50 percent, or __________, of scores of admitted applicants.

- To find your ________, take a(n) __________. Official tests are the best resources to use for getting your baseline score since they’re by far the most realistic tests out there.

- First, subtract your baseline score from your ________. Then, match the difference to a point range below to see how many total hours you’ll need to ________.

- I suggest prepping for _______ to ________, though you might need more or less time depending on how big of a point improvement you want to make.

#4- How have you been? (1 hour)

Answer three of these questions so I can catch up on how you’ve been and what you have coming up. Please, write professionally. They need to be in paragraph form, with the question being restated at the beginning. Having a casual conversation with a professor is something that is common in college, but you need to be clear and concise.

1. Anything new at school or at home?
2. How are your activities, sports, and clubs going?
3. How are your grades? Do you need any tutoring?
4. Do you have anything coming up that is stressing you out and/or you are excited about?
5. Are you preparing for the upcoming ACT test?
6. Seniors, have you applied for or need help with any scholarships?
7. Do you need anything from me that will help you succeed?