

Francisco Alfonso Rios, Ph.D.

Professor
College of Education
University of Wyoming
Laramie, WY 82071
(307) 766-4055
Email: frios@uwyo.edu

EDUCATION

University of Wisconsin – Madison (1991, 1981)

Ph. D. - Educational Psychology

M.A – Educational Psychology

Carroll College - Waukesha, Wisconsin (1978)

BA - Communication Arts & Secondary Education

PROFESSIONAL EXPERIENCE

August, 2000
To
Present

University of Wyoming
Laramie, Wyoming

Professor/Educational Studies – College of Education

Teach courses in “Becoming a Teacher,” “Second Language Acquisition,” “Issues in Multicultural Education” and “Teacher as Decision Maker” in both undergraduate and graduate (masters and Ph.D.) programs. Advise both undergraduate and graduate students. Adjunct Professor: Chicano Studies. Teach courses in “Introduction to Chicana/o Studies” and “Latinos in Education.”

Director – Social Justice Research Center (SJRC)

Center Director (First). Organize SJRC including development of vision, mission, values, membership, support programs, and related collaborations.

January, 1992
to
August, 2000

California State University - San Marcos (CSUSM)
San Marcos, California

Associate Professor - College of Education

Teach courses in Learning and Instruction, Cognitive Psychology, Theories and Methods of Multicultural/Bilingual Education, Cultural Diversity and Schooling, Hispanics and Education, and Foundations of Education. Team-teach in elementary, middle level and single subject cohorts. Supervise student teachers (including bilingual) in elementary

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 2

and middle school placements. Involved in teacher education program development. Advised graduate (masters) students.

September, 1995
to
January, 1998

Lesley College
Cambridge, Massachusetts

Adjunct Professor - Off Campus Programs

Teach courses in Cultural Diversity and Schooling, and Research Methods at off-campus sites in Colorado and Washington. Assisted in the development of two new graduate program specializations: Teacher Leadership and Second Language Acquisition for ESL Learners.

August, 1995
to
August, 1996

University of Wisconsin - Parkside (UWP)
Kenosha, Wisconsin

Visiting Assistant Professor - Department of Teacher Education

Taught courses in Learning, Teaching and Development, Multicultural Education, and Hispanic Issues. Team-taught. Supervised student teachers. Involved in teacher education program development.

August, 1978
to
December, 1991

Waukesha County Technical College
Pewaukee, Wisconsin

Instructor - Communications/Social Sciences

Taught courses in Communications (Oral and Written), Psychology of Human Relations, and Cultural Awareness.

ADMINISTRATIVE EXPERIENCE

August, 2000
To
December, 2004

University of Wyoming
Laramie, Wyoming

Chair of Department – College of Education

Assumed duties associated with Chair of Department. Responsibilities included scheduling, review/recommend candidates for retention, tenure and promotion, developing institutional reports, responding to student grievances, chairing department meetings, budgeting, and representing department including on College Leadership Committee as well as co-chairing Graduate (Curriculum and Instruction) Committee.

July, 1997
to
August, 1998

California State University - San Marcos (CSUSM)
San Marcos, California

Interim Associate Dean - College of Education

Assumed administrative responsibilities associated with the position of Associate Dean. Responsibilities included scheduling for regular and extended education courses, hiring of part-time faculty, coordinating the graduate program, resolving student conflicts, reporting to accrediting associations, facilitating development of policies and practices of the

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 3

College, representing the administrative team in College-level and University-wide committees, and other duties as assigned by the Dean.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 4

Summers, 1980
1983-84

La Casa de Esperanza
Waukesha, Wisconsin

Coordinator - Youth Programs

Coordinated Summer Youth Recreation programs for 120 youth (1st - 6th grade) participants. Also coordinated "El Aguila" Bilingual Community Newspaper Summer Youth Employment Program.

PUBLICATIONS

Peer-Reviewed Journal Articles

Rios, F. (in press). From Chicano/a to Xicana/o: Critical activist teaching re/visited. *Multicultural Education*.

Zamudio, M., Rios, F., & Jaime, A. (in press). Thinking critically about difference: Analytical tools for the 21st Century. *Equity and Excellence in Education*.

Jaime, A., & Rios, F. (2007). Negotiation and resistance amid the overwhelming presence of Whiteness: A Native American faculty and student perspective. *Taboo*, Winter/Fall, 37-54.

Prado-Olmos, P., Rios, F., & Castañeda, L. (2007). "We are multiculturalism": A self study of faculty of colour with preservice teachers of colour. *Studying Teacher Education*, 3(1), 85-102.

Rios, F., Montecinos, C., & van Olphen, M. (2007). Lessons learned from collaborative self-study in international teacher education: Visiones, preguntas, y desafíos. *Teacher Education Quarterly*, 34(1), 57-74.

Zamudio, M., & Rios, F. (2006). From traditional to liberal racism: Living racism in the everyday. *Sociological Perspectives*, 49(4), 483-501.

Castañeda, R., Kambutu, J., & Rios, F. (2006). Minority teachers in rural contexts. *The Rural Educator*, 27(3), 13-23.

Van Olphen, M., Berube, W., Rios, F., & Dexter, R. (2006). The Plains City story. *Journal of Cases in Educational Leadership*, 9(2), 23-32.

Cline, Z., Necochea, J., & Rios, F. (2004). Deconstructing racist propositions: Proposition 227 and the state of California. *Latinos in Education*, 3(2), 67-86.

van Olphen, M., & Rios, F. (2004). Al servicio de la justicia social: Conocimientos, destrezas y actitudes para los "nuevos tiempos." *Psicoperspectivas*, 3, 151-171.

Lindley, L., & Rios, F. (2004). Taking stands for social justice. *Scholar-Practitioner Quarterly*, 2(2), 89-106.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 5

- Trent, A., Rios, F., Antell, J., Berube, W., Bialostok, S., Cardona, D., Paradis, E., & Rush, T. (2003). Problems and possibilities in the pursuit of diversity. *Equity and Excellence in Education, 36*(3), 213-224.
- Rios, F., Trent, A., & Castaneda, L. (2003). Social perspective taking: Advancing empathy and advocating justice. *Equity and Excellence in Education, 36*(1), 5-14.
- Rios, F., & Berube, W. (2002). Building capacity to increase hope: Educational policy and ethnic minority teachers. *Educational Planning, 14*(1), 3-12.
- Burant, T., Quioco, A., & Rios, F. (2002). Changing the face of teaching: Barriers and possibilities. *Multicultural Perspectives 4*(2), 8-14.
- McDaniel, J., Rios, F., Necochea, J., Stowell, L. P., & Frambaugh Kritzer, C. (2001). Envisioning the arc of social justice in middle schools. *Middle School Journal, 33*(1), 28-34.
- Quioco, A., & Rios, F. (2000). The power of their presence: A review of minority group teachers and schooling. *Review of Educational Research, 70*(4), 485-528.
- Rios, F. (2000). Una voz de la frontera: On oppression and countering the hegemonic tide. *Multicultural Perspectives, 2*(2), 18-23.
- Rios, F., & Montecinos, C. (1999). Advocating social justice and cultural affirmation: Ethnically diverse pre-service teachers' perspectives on multicultural education. *Equity and Excellence in Education, 32*(3), 66-76.
- Montecinos, C. & Rios, F. (1999). Assessing preservice teachers' concerns and comforts with multicultural education. *Teacher Education Quarterly, 26*(3), 7-24.
- Rios, F., Stowell, L., Christopher, P., & McDaniel, J. (Fall, 1997). Looking over the edge: Preparing teachers for cultural and linguistic diversity in middle schools. *Teacher Education Quarterly, 24*(4), 67-83.
- Rios, F., McDaniel, J., & Stowell, L. (1996). Making the path by walking it. *Teacher Education Quarterly, 23*(3), 23-36.
- Rios, F., McDaniel, J., Stowell, L., & Christopher, P. (1995). Sharing the responsibility: A comprehensive approach to teacher preparation for cultural and linguistic diversity in urban, middle level schools. *Research in Middle Level Education, 18*(2), 89-103.
- Stowell, L., McDaniel, J., & Rios, F. (1995). Fostering change for democratic education in middle schools. *Middle School Journal, 26*(5), 3-10.
- McDaniel, J., Rios, F., Stowell, L., & Christopher, P. (1994). Do as we do and as we say: Modeling curriculum integration in teacher education. *Middle School Journal, 26*(2), 14-20.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 6

Rios, F. (1993). Thinking in urban, multicultural classrooms: Four teachers' perspectives. *Urban Education*, 28(3), 245-266.

Stowell, L., Rios, F., McDaniel, J., & Kelly, M. (1993). Casting wide the net: Portfolio assessment in the middle grades. *Middle School Journal*, 25(2), 61-67.

Chapters in Books

Alvarez, L., & Rios, F. (in press). Descubriendo identidades en nuevos terrenos: Newcomer identities in diasporic settings.

Nilles, V., & Rios, F. (in press). Principles of practice for working with English language learners.

Castañeda, C., Rios, F., & V. Zamora (in press). ¡Fijate! Life's lessons learned from Latinas/os. In K. Armstrong (Ed.), *In your face diversity etiquette 101: How to avoid enraging underrepresented groups*. Chicago: Discovery Association Publishing House.

Nilles, V., Alvarez, L., & Rios, F. (2006). Preparing teachers to work with second language learners. In R. Jimenez & V. Pang (Eds.), *Race, Ethnicity and Multicultural Education Series (Vol. 2): Language, Literacy and Schooling* (pp. 39-54). Westport, CT: Praeger Publishing Group.

Trent, A., & Rios, F. (2006). Multicultural teacher education: Preparing teachers for educational equity. In V. Pang (Ed.), *Race, Ethnicity and Multicultural Education Series (Vol. 1): Principles and Practices of Multicultural Education* (pp. 223-240). Westport, CT: Praeger Publishing Group.

McGriff, D., Zamudio, M., Connolly, C., & Rios, F. (2004). Confronting difference: Progressive politics and sites of resistance. In J. O'Donnell, M. Prunyn, and R. Chavez Chavez (Eds.), *Social justice in these times* (pp. 75-96). Greenwich, CT: Information Age Publishing.

McDaniel, J. E., Necochea, J., Rios, F. A., & Stowell, L. P. (2001). The arc of equity in reinvented middle schools. In T. Dickinson (Ed.), *Reinventing Middle Schools*. New York: Routledge.

Castaneda, L., & Rios, F. (2000). Teachers as students: Resistance and diversity. In P. Larke and N. Carter (Eds.), *Examining Practices in Multicultural Education Courses* (pp. 1-16). Joy Publishing: College Station, TX.

Castaneda, L., Rios, F., Ulanoff, S., Spencer Green, J., & Whitehorse, D. (2000). Designing programs for the 21st century. In P. Larke and N. Carter (Eds.), *Examining Practices in Multicultural Education Courses* (pp. 73-90). Joy Publishing: College Station, TX.

Rios, F., McDaniel, J. E., & Stowell, L. P. (1998). Making the path by walking it. In A. Cole, R. Elijah, and J. G. Knowles (Eds.), *The Heart of the Matter: Teacher Education Reform Prospects and Perspectives* (pp. 237-254). San Francisco, CA: Caddo Gap Press.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 7

Rios, F., Stowell, L., & McDaniel, J. (1998). Pursuing the possibilities of passion: The affective domain of multicultural education. In M. Dilworth (Ed.), *Consideration of Culture in Teacher Education* (pp. 160-181). Washington, DC: Corwin Press.

Rios, F. & Gonzalez, G. (1995). Psychological and developmental perspectives in a multicultural framework: Exploring some possibilities. In J. Larkin & C. Sleeter (Eds.), *Developing Multicultural Teacher Education Curriculum*. Albany, NY: SUNY.

Gonzalez, G. M., Rios, F. A., Clark, S. T., & Maldonado, L. A. (1995). What's in a name: Conflict at a university for the 21st Century. In R. Padilla & R. Chavez Chavez (Eds.), *The Leaning Ivory Tower: Latino Professors in American Universities* (pp. 165-187). Albany, NY: SUNY Press.

McDaniel, J. E., Rios, F. A., & Stowell, L. P. (1995). California State University - San Marcos. In K. McKwin and T. Dickenson (Eds.), *The Professional Preparation of Middle Level Educators* (pp. 57-64). Columbus, OH: National Middle School Association.

Journal Articles – Non-Refereed

Rios, F. (2007). La casa de esperanza: The house that multicultural education built. *International Journal of Multicultural Education*, 9(1), 1-15.

Zamudio, M., Aragón, C., Alvarez, L., & Rios, F. (in press). Immigrant rights protests in the rural west. *Latino Studies*.

Rios, F. (1996). English only: Sowing the seeds of hate? *Wisconsin School News*, 50(11), 5-6.

Rios, F., & Whitehorse, D. (1994). A passion for pluralism. In Kappa Delta Pi (Ed.), *Insights on Diversity* (pp. 37). West Lafayette, IN: Kappa Delta Pi.

Books

Cheesebro, T., O'Connor, L., & Rios, F. (2007). *Communication skills: Preparing for career success*. Upper Saddle River, NJ: Pearson/Prentice Hall.

Cheesebro, T., O'Connor, L., & Rios, F. (2005). *Job talk: Oral workplace communication*. Upper Saddle River, NJ: Pearson/Prentice Hall.

Rios, F. (Ed.) (1996). *Teacher thinking in multicultural context*. Albany, NY: SUNY Press.

Stowell, L., Rios, F., McDaniel, J., & Christopher, P. (1996). *Working with middle school students*. San Diego, CA: Teacher Created Materials.

Cheesebro, T. O., O'Connor, L., & Rios, F. (1990). *Communication skills for the world of work*. Englewood Cliffs, New Jersey: Prentice-Hall.

Book Reviews

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 8

- Rios, F. (in press). In review, [Review of *Latino Education: An Agenda for Community Action Research*]. *Latino Studies*.
- Bialostok, S., & Rios, F. (2003). In review, [Review of *Education in the New Latino Diaspora*]. *Educational Studies*, 34(2).
- Rios, F. (1999). Serendipity and the search for the global soul. In review [Review of *Across the Wire, By the Lake of Sleeping Children, & Nobody's Son*]. *Journal of Iberian and Latin American Studies*, 5(1).
- Rios, F. (1996). In review [Review of *Brave New Schools*]. *Multicultural Education*, 3(4), 31-32.
- Rios, F. (1994). In review [Review of *Across the Wire*]. *Multicultural Education*, 2(2), 32-33.
- Rios, F. (1992). In review [Review of *Affirming Diversity*]. *Journal of Industrial Teacher Education*, 30(1), 90-93.

Publications Elsewhere

* Rios, F. (2006). Program Planning for Chicago: "El Mundo de Calidad Educacional." Division K Newsletter, May, 2006.

*Written articles have appeared in The Milwaukee Journal, The Waukesha Freeman, The Wisconsin Education Association's News and Views, The Milwaukee Shepherd Express, Jobs with Peace's The Advocate, and Milwaukee's Hispanic Community Newspapers La Guardia and The Spanish Journal.

*Poetry published in I Didn't Know That There Were Latinos in Wisconsin (1990, Milwaukee, Wisconsin: United Community Center), El Boletín (1987, University of Wisconsin - Milwaukee Hispanic Student Newsletter) and Colorlines (1981, Milwaukee, Wisconsin).

SCHOLARSHIP UNDER REVIEW

- Burant, T., & Rios, F. (under review). Seeing you, seeing me: A self-study of social perspective taking in teacher education. *Educational Foundations*.
- Emmett, L., Fuentes, R., & Rios, F. (under review). On a path toward social justice. *Democracy & Education*.
- Emmett, L., Fuentes, R., & Rios, F. (under review). Teaching toward activism and hopefulness in teacher education. *Democracy & Education*.
- Kambutu, J., Rios, F., & Castaneda, C. (review and resubmit). Stories deep within: The narratives of teachers of color in diasporic settings. *Diaspora, Immigrant, and Minority Education*.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 9

Russell, C., Rios, F., Zamudio, M., & Bridgeman, J. (under review). Reinvigorating the teaching of the Civil Rights Movement: The Praxis Project. *Scholar-Practitioner Quarterly*.

Simpson, E. & Rios, F. (revise and resubmit). Finding hope, pursuing agency in teacher education. *The New Educator*.

Zamudio, M., Bridgeman, J., Russell, C., & Rios, F. (accepted pending minor revisions). Developing a critical consciousness: Positionality, pedagogy and problems. *Race, Ethnicity and Education*.

SCHOLARLY PRESENTATIONS

Keynote Presentations (National/Regional)

Rios, F. (2007, November). *Multicultural education: Affirming diversity, fostering democracy*. Choosing Academic Excellence and Equity, Jeffco Schools Diversity Conference, Lakewood, CO.

Rios, F. (2007, November). *La casa de esperanza: The house that multicultural education built*. National Association for Multicultural Education, Baltimore, MD.

Rios, F. (2007, August). *The journey of culturally and linguistically diverse students and their teachers*. ESL and Technology Conference, Jackson, WY.

Rios, F. (2006, October). *From Chicano/a to Xicana/o: Critical activist teaching revisited*. Ohio State University Speaker Series: Latino Perspectives on Education and Literacy, Columbus, OH.

Rios, F. (2006, July). *From Chicano/a to Xicana/o: Critical activist teaching revisited*. Tucson Unified School District Mexican American/Raza Studies Conference, Tucson, AZ.

Rios, F. (2003, December). *Community collaborations: Affirming diversity and promoting democracy*. Project LASER, Houston, TX.

Rios, F. (2003, September). *In the service of social justice: A theoretical framework for teacher preparation in New Times?* Project LASER Research Think Tank V, Albuquerque, NM.

Rios, F. (2003, May). *En servicio de justicia social: conocimientos, destrezas, y actitudes para los "Nuevos Tiempos."* Congreso Internacional de la Formación de Docentes, Temuco, Chile.

Rios, F. (2002, December). *Ethnic minority teachers and public policy: Do they increase success for all?* LASER Conference, Tampa, FL.

Rios, F. (2002, April). *In praise of teachers AND From capacity to hope: Honoring the assets of ethnic minority teachers*. Kentucky Education Association Annual Conference, Louisville, KY.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 10

Rios, F. (2002, January). *From capacity to hope: Affirming OUR cultural and political capital*. Holmes Partnership 6th Annual Conference-Minority Scholars, San Antonio, TX.

Rios, F. (2002, January). *From capacity to hope: Affirming OUR cultural and political capital*. Linking Academic Scholars to Educational Resources Project, Tampa, Florida.

Rios, F. (2001, November). *Turning hope into capacity: Affirming the cultural and political capital of ethnic minority teachers*. Losing Ground: A National Summit on Diversity in the Teaching Force, Washington, DC.

Castañeda, L., & Rios, F. (1999, October). *Preparing teachers for diversity* (Invited Address). Association of Colleges and Schools of Education in State Universities and Land Grant Colleges, San Francisco, CA.

Castaneda, L., Necochea, J., & Rios, F. (1998, March). *Reforma educativa*. Forum on Educational Reform, San Salvador, El Salvador.

International/National Conferences – Peer Reviewed

Kambutu, J., Castaneda, C., & Rios, F. (2007, April). *Stories deep within: The narratives of teachers of color in rural diasporic settings*. American Educational Research Association, Chicago, IL.

Rios, F. (2007, April). *Neoliberalism and teacher education* (Discussant). American Educational Research Association, Chicago, IL.

Rios, F. (2007, April). *From Chicano to Xicano: A framework for reconsidering the early professional development of Latino teachers*. American Educational Research Association, Chicago, IL.

Rios, F. (2006, March). *Examining the recruitment, retention, and impact of minority teachers in the US* (Discussant). American Educational Research Association, San Francisco, CA.

Kambutu, J., Rios, F., & Castañeda, C. (2005, November). *Speaking their truths: Teachers of color in diasporic contexts*. National Association for Multicultural Education, Atlanta, GA.

Castañeda, C., Rios, F., & Kambutu, J. (2004, October). *Professional desegregation: Examining the meaning of isolation experienced by teachers of color in rural, monocultural communities*. National Association for Multicultural Education, Kansas City, MO.

Gorski, P., Nieto, S., Sleeter, C., Rios, F., Castañeda, C. (2003, October). *Teaching for social justice via social perspective taking* (Preconference Institute). National Association for Multicultural Education, Seattle, WA.

Rios, F., & Trent, A. (2003, October). *Problems and possibilities in the pursuit of diversity*. National Network for Educational Renewal, Salt Lake City, UT.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 11

- Rios, F. (2002, June). *Fostering hope, increasing capacity: The role of Latino teachers in teaching*. National Association of Latino Elected Officials, Albuquerque, NM.
- Burant, T., & Rios, F. (2001, November). *Social perspective taking in multicultural teacher education: A collaborative study of the experiences of preservice teachers*. National Association for Multicultural Education, Las Vegas, NV.
- Trent, A., Rios, F., Burant, T., Rush, T., Bialostok, S., Berube, T., & Cardona, D. (2001, November). *Problems and possibilities in the pursuit of diversity: An institutional case study*. National Association for Multicultural Education, Las Vegas, NV.
- Agard-Jones, L, Darrisow, M., Howe, W., Kaibala, E., Rios, F., Shevitz, L. (2001, November). *September 11th, NAME, and multicultural education*. National Association for Multicultural Education, Las Vegas, NV.
- Rios, F., & Trent, A. (2001, October). *Social perspective taking: Advancing empathy and advocating justice*. National Network for Educational Renewal, Denver, CO.
- Trent, A., Rios, F., Berube, W., Antell, J., Cardona, D., & Rush, T. (2001, October). *Problems and possibilities in the pursuit of diversity*. National Network for Educational Renewal, Denver, CO.
- Kleinsasser, A., Paradis, E., Rios, F., Stepan, J., & Trent, A. (2001, October). *Democratic dialogue for simultaneous renewal*. National Network for Educational Renewal, Denver, CO.
- Rios, F. (2001, October). *What is possible?* (Plenary Session Panelist). National Network for Educational Renewal, Denver, CO.
- Trent, A., Rios, F., & Castañeda, L. (2000, November). *I am other, I am you: Autobiography for social justice*. National Association for Multicultural Education, Orlando, FL.
- Carlo, V. D., Laguardia, A., Montano, T., & Rios, F. (2000, November). *Bridging the distance/building community: Latinos and multicultural education*. National Association for Multicultural Education, Orlando, FL.
- Castañeda, L., Rios, F., & Whitehorse, D., (1999, November). *Responding to resistance: Answering critics of multicultural education in teacher education*. National Association for Multicultural Education, San Diego, CA.
- Rios, F., (1999, November). *Politics and equity: The California example*. National Association for Multicultural Education, San Diego, CA.
- McDaniel, J., Rios, F., & Stowell, L. (1998, November). *Teachers committed: What middle level teacher education graduates know and do*. National Middle School Association, Denver, CO.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 12

Rios, F., Stowell, L., & McDaniel, J. (1998, November). *Looking over the edge: Preparing middle level teachers for cultural and linguistic diversity*. National Middle School Association, Denver, CO.

Stowell, L., Rios, F., & McDaniel, J. (1998, November). *Tools for change: Coping politically*. National Middle School Association, Denver, CO.

Rios, F., & Montecinos, C. (1998, October). *Our hopes and our concerns: Minority preservice teachers' perspectives on multicultural education*. National Association for Multicultural Education, St. Louis, MO.

Castañeda, L., Necochea, J., McDaniel, J., Prado-Olmos, P., & Rios, F. (1998, October). *Success and disappointment: A college-wide approach to the preparation of teachers for cultural and linguistic diversity*. National Association for Multicultural Education, St. Louis, MO.

Castañeda, L., Costa-Hernandez, D., & Rios, F. (1998, October). *The stories we tell: Narratives and preservice teachers of color*. National Association for Multicultural Education, St. Louis, MO.

Rios, F., Necochea, J., & McDaniel, J. (1998, October). *Does it stick or does it slide: Teacher education graduates and multicultural education*. National Association for Multicultural Education, St. Louis, MO.

Rios, F. (1998, April). *On privilege and oppression across race, gender and class lines: Una voz de la frontera*. American Educational Research Association, San Diego, CA.

Ulanoff, S., Castañeda, L., & Rios, F. (1998, March). *A meta-analysis of teacher research on the acquisition of second language literacy*. Annual Conference of the Language Minority Research Institute, San Jose, CA.

Castañeda, L., & Rios, F. (1998, February). *The role of narrative and personal history in teaching and learning for students and faculty of color*. Ethnography in Education Research Forum, Philadelphia, PA.

Rios, F., Stowell, L., McDaniel, J. (1996, November). *Fostering change for democratic education through multicultural teacher education*. National Association for Multicultural Education, Minneapolis, MN.

Rios, F., & Montecinos, C. (1996, November). *Assessing how teachers give meaning to multicultural education*. National Association for Multicultural Education, Minneapolis, MN.

Ulanoff, S., Castañeda, L., Green, J., Rios, F., & Whitehorse, D. (1996, April). *The role of cultural diversity in schooling: Examining student attitudes, beliefs, and behaviors*. American Educational Research Association, New York, NY.

Green, J., Castañeda, L., Rios, W., Whitehorse, D., & Ulanoff, S. (1996, April). *Defining the multicultural in multilingual/multicultural education*. American Educational Research Association, New York, NY.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 13

- McDaniel, J., Rios, S., Stowell, L., & Christopher, P. (1996, April). *What do they know and what do they do? A follow up study of middle level teacher education graduates*. American Educational Research Association, New York, NY.
- McDaniel, J., Stowell, L., & Rios, F. (1995). *Themes with teeth: Using thematic units in teacher education*. National Middle School Association, New Orleans, LA.
- Rios, F., McDaniel, J., Stowell, L., & Christopher, P. (1995, November). *Sharing the responsibility: A study of a comprehensive approach to teacher preparation for cultural and linguistic diversity in urban middle level schools*. National Middle School Association, New Orleans, LA.
- McDaniel, J., Stowell, L., & Rios, F. (1995, November). *The latest developments in middle level teacher preparation*. National Middle School Association, New Orleans, LA.
- Stowell, L., McDaniel, J., Rios, F., & Christopher, P. (1995, April). *A team approach to teacher portfolios in teacher education*. American Educational Research Association, San Francisco, CA.
- Rios, F., & Montecinos, C. (1995, April). *Understanding preservice teachers' concerns and comforts with multicultural education: A heuristic device*. American Educational Research Association, San Francisco, CA.
- Rios, F., McDaniel, J., Stowell, L., & Christopher, P. (1995, February). *Sharing the responsibility: A comprehensive approach to teacher preparation for cultural and linguistic diversity in middle level schools*. National Association for Multicultural Education, Washington, DC.
- McDaniel, J., Rios, F., Stowell, L., & Christopher, P. (1995, February). *Making the path by walking it: Finding a more common landscape in teacher education*. American Association of Colleges of Teacher Education, Washington, DC.
- Whitehorse, D., Castaneda, L., Rios, F., Ulanoff, S., & Lilly, S. (1995, February). *Multiculturalizing the monoculture: problems and opportunities*. American Association of Colleges of Teacher Education, Washington, DC.
- Stowell, L., McDaniel, J., Rios, F., & Christopher, P. (1994, April). *Do as we do and as we say: Modeling curriculum integration in middle level teacher education*. American Educational Research Association, New Orleans, LA.
- Castañeda, L., Whitehorse, D., Ulanoff, S., Rios, F., & Green, J. (1994, February). *Designing programs for the 21st century: Practice informing research and program development for language minority children, teachers, and teacher educators*. National Association of Multicultural Education, Detroit **and** the National Association for Bilingual Education, Los Angeles, CA.
- Rios, F., Sleeter, C., Grant, C., & Montecinos, C. (1994, February). *A multicultural education scale*. National Association of Multicultural Education, Detroit, MI.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 14

Rios, F. (1994, February). *When multicultural education works: Pre-service education for the 21st century?* National Association of Multicultural Education, Detroit, MI.

Stowell, L., McDaniel, J., Rios, F., & Kelly, P. (1993, November). *Portfolio evaluation as a model for middle-level student teachers.* National Association of Middle Schools, Portland, OR.

Rios, F. (1993, April). *Thinking in multicultural classrooms: Four teachers perspectives.* American Educational Research Association, Atlanta, GA.

Rios, F. (1989, March). *Cultural awareness training: An international business education imperative.* National Association of Small Business and International Trade Educators, Minneapolis, MN.

Invited Presentations – International/National

Lisi, P., & Rios, F. (2007, November). *Writing for publication* (Preconference Institute). National Association for Multicultural Education, Baltimore, MD.

Rios, F. (2007, June). *Writing for publication.* University of Denver Minority Graduate Program, Denver, CO.

Lisi, P., Rios, F., & Grant, C. (2006, November). *Writing for publication* (Preconference Institute). National Association for Multicultural Education, Phoenix, AZ.

Rios, F. (2006, June). *Writing for publication.* AERA Post-Doctoral Fellows Program, Washington, DC.

Rios, F. (2006, June). *Writing for publication.* University of Denver Minority Graduate Program, Denver, CO.

Lisi, P., Rios, F., & Grant, C. (2005, November). *Writing for publication* (Preconference Institute). National Association for Multicultural Education, Atlanta, GA.

Rios, F. (2005, June). *Educación intercultural.* Universidad Católica Valparaíso, Viña del Mar, Chile.

Rios, F. (2005, June). *Educación bilingüe.* Universidad Católica Valparaíso, Viña del Mar, Chile.

Rios, F. (2005, June). *Orientación para los nuevos becarios de Fulbright.* Universidad Católica, Santiago, Chile.

Rios, F. (2005, June). *Educación bilingüe y la revitalización de idiomas indígenas.* Universidad de Valparaíso, Valparaíso, Chile.

Rios, F. (2005, May). *Inteligencia multicultural.* Universidad Católica Valparaíso, Viña del Mar, Chile.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 15

- Rios, F. (2005, April). *Reforma educativa en la preparación de docentes*. Universidad Católica Valparaíso, Viña del Mar, Chile.
- Rios, F. (2005, March). *Perspectivas de un becario nuevo Fulbright*. 50th Aniversario de Fulbright en Chile, Santiago, Chile.
- Lisi, P., Rios, F., & Grant, C. (2004, November). *Writing for publication* (Preconference Institute). National Association for Multicultural Education, Kansas City, MO.
- Rios, F. (2004, August). *Looking for work: Processes and possibilities*. University of Denver Minority Graduate Program, Denver, CO.
- Rios, F. (2004, January). *El Papel de los padres en el éxito de sus niños*. Universidad del Valle, Guatemala City, Guatemala.
- Rios, F. (2004, January). *El éxito estudiantil universitario*. Universidad del Valle, Guatemala City, Guatemala.
- Lisi, P., Rios, F., & Grant, C. (2003, October). *Writing for publication* (Preconference Institute). National Association for Multicultural Education, Seattle, WA.
- Rios, F. (2003, May). *En servicio de justicia social*. Universidad Católica Valparaíso AND Universidad de Atacama, Valparaíso & Atacama, Chile.
- Lisi, P., Rios, F., Gorski, P., Silverman, N., Karpacz, J., & Adams, M., & Grant, C. (2002, October). *Writing for publication* (Preconference Institute). National Association for Multicultural Education, Crystal City, VA.
- Lisi, P., Rios, F., Anderson, K., & Grant, C. (2001, November). *Writing for publication* (Preconference Institute). National Association for Multicultural Education, Las Vegas, NV.
- Rios, F. (1999, May). *Advocating social justice and cultural affirmation: Ethnically diverse pre-service teachers' perspectives on multicultural education*. Royal Melbourne Institute of Technology, Melbourne, Australia.
- Rios, F. (1999, April). *Politics and the Chicano community: A view from Califatzlan*. La Trobe University, Melbourne, Australia.
- Rios, F. (1999, February). *Using narratives as a teaching tool*. Royal Melbourne Institute of Technology, Melbourne, Australia.
- Rios, F. (1995, April). *Preparing teachers for cross-cultural competence & teaching All children: Our ethical and moral responsibility*. Harding University College of Education, Searcy, AR.

Regional/State Conferences – Peer Reviewed

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 16

- Zamudio, M., & Rios, F. (2004, March). *The "Other" on campus: Dehumanizing discourse at UW*. Shepard Symposium for Social Justice, Laramie, WY.
- McDaniel, J., & Rios, F. (2004, March). *Developing a sense of social justice in young adolescents*. Shepard Symposium for Social Justice, Laramie, WY.
- Rios, F., & Trent, A. (2001, February). *"I am other, I am you:" Autobiography and social perspective taking for social justice*. 5th Annual Symposium for the Eradication of Social Inequality, Laramie, WY.
- Rios, F., Stowell, L., & McDaniel, J. (1997, April). *Preparing teachers for diverse Middle Schools*. California League of Middle Schools, San Diego, CA.
- Rios, F. (1993, November). *Teacher thinking in multicultural classrooms: A qualitative study*. California Council on the Education of Teachers, Irvine, CA.
- Kelly, P., McDaniel, J., Rios, F., & Stowell, L. (1993, October). *Teaching teaming to novices*. Region C, P, & Q Regional Network of Foundation Partnership Schools, Ontario.
- Rios, F., & Alvarez, L. (1993, April). *Bridging the divide: Strategies for connecting teachers and minority students*. Region U of the California League of Middle Schools, San Diego, CA.
- Kelly, P., Stowell, L., McDaniel, J., & Rios, F. (1993, April). *Teacher portfolios in teacher education*. California League of Middle Schools, Anaheim, CA.
- Rios, F. (1993, April). *Can student teachers teach teachers about multiculturalism?* California League of Middle Schools, Anaheim, CA.
- Rios, F. (1993, February). *The role of schema in bilingual education*. California Association of Bilingual Education, Anaheim, CA.

Invited Addresses – Regional/State/University

- Rios, F. (2007, October). *In praise of teaching*. Student Wyoming Education Association, Laramie, WY.
- Rios, F. (2007, August). *Toward a culturally (and linguistically) responsive pedagogy*. ESL and Technology Conference, Jackson, WY.
- Rios, F. (2005, January). *Teacher quality/professional development* [Television series episode - interview]. In B. Gose (Producer), Grade A: Leave No Child Behind. Riverton, WY: Wyoming Public Television.
- Rios, F., Parkinson, J., & Connolly, C. (2004, October). *Mentoring women and minority faculty*. Ellbogen Center for Teaching and Learning, Laramie, WY.
- Rios, F. (2004, October). *Affirming diversity, promoting democracy*. Casper Community Forum, Casper, WY.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 17

- Zamudio, M., & Rios, F. (2004, October). *Living racism in the everyday*. NACCS Rocky Mountain FOCO Conference, Laramie, WY.
- Rios, F., Castañeda, R., & Kambutu, J. (2004, July). *Equity and minority teachers in Wyoming*. Basom and Wear Institutes, Laramie, WY.
- Rios, F. (2003, December). *Graduation address*. College of Education Winter Graduation, Laramie, WY.
- Rios, F. (2003, November). *The university experience*. Discovery Days, Laramie, WY.
- Rios, F. (2003, November). *Teachers of Color affirming diversity*. 3D Conference, Laramie, WY.
- Rios, F., Castañeda, C., & Connolly, C. (2003, August). *Teaching for diversity*. Graduate Student Orientation, Laramie, WY.
- Rios, F. (2003, July). *Teachers of Color in rural (diasporic) contexts*. 6th Annual Basom Leadership Institute, Laramie, WY.
- Rios, F. (2003, June). *Second language acquisition*. Wyoming Diversity Conference, Casper, WY.
- Rios, F., & van Olphen, M. (2003, April). *ESL/Bilingual education in the school and community*. Tribal Issues Concerning NCLB Act, Riverton, WY.
- Rios, F. (2003, January). *Public policy and educational equity*. Wyoming Leadership Institute, Rock Springs, WY.
- Rios, F. (2002, April). *Teacher education for equity in Wyoming*. Testimony to the United States Commission on Civil Rights, Laramie, WY.
- Rios, F. (2002, January). *Multicultural education: Affirming diversity, fostering democracy*. Teton County School District #1, Jackson, WY.
- Rios, F. (2002, January). *Affirming diversity, promoting democracy*. Community Forum, Jackson, WY.
- Rios, F. (2002, January). *From Little Rock to Laramie*. Minority Higher Education Day, Laramie, WY.
- Rios, F. (2002, January). *Deepening understanding about pedagogy and curriculum around race and ethnicity* (panelist). Ellbogen Center for Teaching and Learning, Laramie, WY.
- Rios, F. (2002, January). *Promoting teaching and rigorous learning practices for diverse audiences* (panelist). Ellbogen Center for Teaching and Learning, Laramie, WY.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 18

- Rios, F. (2002, January). *Education and the measure of success*. Wyoming Leadership Institute, Rock Springs, WY.
- Rios, F. (2001, December). *Bigger than we are: Pursuing culture, community and democracy in higher education*. Shadow of Success Student Recruitment Program, Laramie, WY.
- Rios, F., & Berube, W. (2001, August). *Diversity in Wyoming?* 4th Annual Basom School Leadership Institute, Laramie, WY.
- Dambekalns, L., Hanson, P., Hamel, P., Holt, C., Rios, F., Tollefson, A., & Young, C. (2001, June). *To be or not to be: The future of Foreign Language Departments*. The 27th Wyoming Conference on English, Laramie, WY.
- Rios, F. (2001, May). *Latinos in education*. Cinco de Mayo Speaker Series, Laramie, WY.
- Rios, F. (2001, April). *Keys to success*. Higher Education Day, Student Recruitment Program, Laramie, WY.
- Rios, F. (2000, April). *Teaching them well: Diversity in the classroom*. Teaching Talks--Casper College, Casper, WY.
- Rios, F. (2000, March). *Politics, propositions and pendejadas: The passage of anti-Latino legislation in California*. Chicano Studies Speakers' Series Forum, Laramie, WY.
- Rios, F. (1999, May). *Y ahora...Que?* Chicano/Latino Graduation Ceremony—CSUSM, San Marcos, CA.
- Rios, F. (1998, October). *A forum on bilingual education* (panelist). North County League of Women Voters, Oceanside, CA.
- Rios, F. (1998, September). *The politics of language*. National University, La Jolla, CA.
- Rios, F. (1997, June). *Diversity and democracy for OUR America*. SGI Annual Meeting, San Diego, CA.
- Rios, F. (1997, March). *On teaching*. CSUSM MEChA Chicano/Latino Youth Conference, San Marcos, CA, 1997
- Rios, F. (1996, April). *Hispanics and leadership*. University of Wisconsin Parkside, Racine, WI.
- Rios, F., & Castaneda, L. (1995, April). *Educational reform and educational equity*. Torrey Pines High School, San Diego, CA, 1995.
- Rios, F. (1994, November). *A passion for diversity*. Hidden Valley Middle School, Escondido, CA.
- Rios, F. (1994, May). *Student leadership for the Year 2000*. Escondido High School's Associated Students' Convention, Escondido, CA.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 19

Rios, F. (1994, February). *The role of multicultural education in bilingual education*. North County Chapter of the California Association for Bilingual Education, San Marcos, CA.

Rios, F. (October, 1992). *From monocultural to multicultural education*. Del Dios Middle School, Escondido, CA.

Rios, F. (1991, April). *Hispanic students: A review of research in educational psychology*. University of Northern Illinois, Dekalb, IL.

Rios, F. (1986, March). *Human relations in a multi-cultural setting*. Wisconsin Association for Employment Opportunity, Milwaukee, WI.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 20

PROFESSIONAL DEVELOPMENT IN SERVICE

*Our Commitment and Responsibility. Jackson Hole High School, Jackson, WY, 2007-2008.

*Content Specific ESL Teaching-Learning. 3rd State Wide ESL Conference (Conference Organizer), Laramie, WY, 2007.

*Second Language Acquisition: Toward A Linguistically Responsive Pedagogy for Native American Students. Wyoming Indian Schools, Ethete, WY, 2007.

*Latinos in the Diaspora: Education in Rural Settings. State Wide Conference (Conference Organizer), Laramie, WY, 2007.

*Assessment, Language Learning Strategies and Literacy. 2nd State Wide ESL Conference (Conference Organizer), Casper, WY, 2007.

*Native American Students and English as a Second Language Teaching. 1st State Wide ESL Conference (Conference Organizer), Riverton, WY, 2006.

*Professional Reflection and Second Language Learning – Part III. Gillette School District, Gillette, WY, 2006.

*Revisiting teacher thinking in cultural contexts. Multicultural Education Course, University of Texas, Austin, TX (videoconference).

*Teaching the Civil Rights Movement (with J. Bridgeman, C. Russell, M. Zamudio). American History Cowboy Coalition, Casper, WY, 2006.

*Teacher Reflection in the Role of Working with Second Language Learners. Gillette School District, Gillette, WY, 2006.

*Proposition Movements and Jefferson's "Tyranny of the Minority." American History Cowboy Coalition, Casper, WY, 2004.

*Role Playing for Social Justice. Albany County School District, Laramie, WY, 2004.

*Working with 2nd Language Learners: A conversation about needs, issues, and commitments. Wray School District, Wray, CO, 2004.

*2nd Language Acquisition. Gillette School District, Gillette, WY, 2004.

*Options for Working with Second Language Learners. Teton County School District #1, Jackson, WY, 2004.

*El Maestro-Líder. Universidad del Valle, Guatemala City, Guatemala, 2004.

*Evaluación: Alternativas dentro del Marco de Aprendizaje Cognitivo. Universidad del Valle, Guatemala City, Guatemala, 2004.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 21

*Site Audit: Working with Second Language Learners (with M. van Olphen). Carbon County School District, Gillette, WY, 2003.

*Responding to ESL Standards and Timelines. Wyoming State Department of Education. Cheyenne, WY, 2003.

*2nd Language Acquisition. Teton County School District #1, Jackson, WY, 2003.

*El Futuro de Psicología Educacional. Universidad de Atacama, Atacama, Chile, 2003.

*Multicultural Education: Toward a Culturally and Linguistically Responsive Education. Wray School District, Wray, CO, 2003.

*Sheltered "Sheltered" Instruction. Teton County School District #1, Jackson, WY, 2003.

*Evaluating Teacher Tests: Pedagogy. Wyoming State Department of Education, Cheyenne, WY, 2002.

*Multicultural Education: An Introduction. Cathedral Home for Children School, Laramie, WY, 2002.

*Diversity and Multicultural Education: An Agenda for Change. Natrona County Multicultural Advisory Committee, Casper, WY, 2002.

*Multicultural Education: Toward a Multiculturally Responsive Pedagogy. Wyoming Indian School District, Ethete, WY, 2002.

*Second Language Acquisition. St. Stephens Indian School, Riverton, WY, 2001.

*Linguistically Responsive Teaching. Albany County School District, Albany County, WY, 2001.

*AB1969 CLAD Training. Santa Barbara School District, Santa Barbara, CA, & Carlsbad Unified Schools, Carlsbad, CA, 1996-2000.

*CLAD Add-On Professional Development Training. Carlsbad School District, Carlsbad, CA, 1999-2000.

*CLAD Add-On Professional Development Training. Poway School District, Poway, CA, 1996-2000.

*CLAD Add-On Professional Development Training. Solana Beach School District, Solana Beach, CA, 1997-1998.

*CLAD Add-On Professional Development Training. Vista School District, Vista, CA, 1996-1998.

*AB 1969 CLAD Training. Vista School District, Vista, CA, 1996-97.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 22

- *AB 1969 CLAD Training. Fallbrook School District, Fallbrook, CA, 1996-97.
- *Cognitive Coaching for Supervising Teachers. University of Wisconsin - Parkside, Kenosha, WI, 1996.
- *On Student Teaching. University of Wisconsin - Parkside, Kenosha, WI, 1996.
- *Educación Bilingüe para los Estudiantes Latinos. Kenosha School District (parent group), Kenosha, WI, 1996.
- *Chicano Literature in Perspective. Latinos Unidos Student Organization Workshop on Latino Arts, University of Wisconsin - Parkside, Kenosha, WI, 1995.
- *Elementos del Éxito para los Estudiantes Latinos. Cuatro de Junio Parents' Organization, Escondido Youth Organization, Escondido, CA, 1995.
- *The Infusion of Competencies for Multicultural/Multilingual Education in Teacher Education (with L. Castaneda, D. Whitehorse, & S. Ulanoff). Cal Poly Pomona, Pomona, CA, 1995.
- *Dealing Effectively with Cultural Diversity in the Modern Classroom. Rancho Buena Vista High School, Vista, CA, **and** Temecula Valley High School, Temecula, CA, 1995.
- *Future Careers in Education. Advancement Via Individual Determination Organization (regional workshop), San Marcos, CA, 1994.
- *SDAIE in the Language Arts Classroom (with L. Stowell). San Ysidro School District, San Ysidro, CA, 1994.
- *The Role of Teachers and Schools in the Education of English-Dominant Latinos. Rancho Buena Vista High School, Vista, CA, 1994.
- *Multicultural Education: A Practical Approach. Ready and Determined (RAD) and ASTRAL school leaders, San Diego County Office of Education, San Diego, CA, 1994.
- *Teaching Effectiveness and Equal Participation for All. Escondido School District and the North County Professional Development Federation, Escondido, CA, 1994.
- *Bilingual Instructional Aides: Exploring the Teaching Option. Vista School District, Vista, CA, 1994.
- *Creating an Affirming School Environment. Del Dios Middle School, Escondido, CA, 1992-93.
- *Exploring Diversity in Your Classroom. North County Professional Development Federation, San Marcos, CA, 1993.
- *Evaluation, Research & Development of an Alternative High School Education Program (Mujeres Y Hombres Nobles) in East Los Angeles. Los Angeles County Office of Education, Los Angeles, CA, 1993-94.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 23

*A Model for Inclusive Program Development. San Diego County Office of Education, San Diego, CA, 1994.

*Intercultural Communication in the Health Professions. 16th Street Community Health Center, Milwaukee, WI, 1991.

GRANTS AND AWARDS

*Sabbatical, University of Wyoming, 2008-2009.

*Minority Student Teacher Recruitment Program, College of Education, \$12,000, Co-Project Investigator. 2007-2008.

*George Duke Humphrey Distinguished Faculty Award (Nominee), 2007.

*ESL Certification Grant Extension. Wyoming Department of Education Grant, \$107,500, Project Investigator and Director. 2006-2007.

*Northern Arapaho Children in School, Department of Education, \$868,000, Evaluator. 2006-2011.

*Latino Education in Rural Settings, USA Funds, \$32,000, Co-Investigator and Director, 2006-2007.

*Preparing Faculty of Education for Second Language Learning. Professional Development Grant, \$5000, 2005.

*Fulbright Fellowship – Research/Teaching in Chile. Spring, 2005.

*Mentor – American Education Research Association Post-Doctoral Program (L. Alvarez). 2004-2007.

*ESL Certification for Wyoming Teachers. Wyoming Department of Education Grant, \$183,000, Principal Investigator and Director, 2004-2006.

*Summer Course in Mexico (with M. van Olphen), Summer Program Initiative, University of Wyoming, \$5000, for summer short course in Mexico, 2003-2004.

*Jason Thompson Commitment to Diversity Award, Outstanding Faculty, University of Wyoming, 2003.

*Research Project Initiative (with C. Castaneda & J. Kambutu), Faculty Grant in Aid, University of Wyoming, \$6700, for research project on teachers of color in diasporic contexts, 2003.

*International Travel Grant, International Programs, University of Wyoming, \$1750, for travel to Chile, 2003.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 24

*Faculty Award, Outstanding Research and Scholarship, College of Education, University of Wyoming, 2002.

*Grant, Center for Teaching Excellence Incentive Award, UW, \$6980, for scholarly collaboration between three Ethnic Studies departments (College of Arts and Sciences) and three teacher preparation program departments (College of Education), 2000-2002.

*Grant (with A. Trent), President's Advisory Council on Minorities' and Women's Affairs, UW, \$7000, to fund ethnic minority scholar presentations at UW, 2002-2003.

*Nominee, Warming Up the Chill: Outstanding University of Wyoming Teachers Who Value Diversity, Ellbogen Center for Teaching and Learning, University of Wyoming, 2001.

*Sabbatical, CSUSM, for academic engagement in issues of culture, communication, and workplace. Royal Melbourne Institute of Technology in Melbourne, Australia, Spring, 1999.

*Program Award, Middle Level Teacher Preparation Program. National Association for Multicultural Education, St. Louis, MO, 1998.

*Grant, Committee on Research and Creative Activity, UWP, \$850, to assist in presenting papers at the Annual Conference of the American Educational Research Association, New York, 1996 and the National Middle School Association Conference, New Orleans, LA, 1995.

*Grant, Center for Multicultural Studies, CSUSM, \$2000, for data analysis of Survey of 99 Latino Students and for data analysis aimed at understanding teacher cognition in multicultural school contexts, 1995.

*Grant, Center for Multicultural Studies, CSUSM, \$2000, for infusion of multicultural/multilingual education competencies into Middle Level Teacher Preparation Program, 1995.

*Research, Scholarly and Creative Activity Grant, CSUSM, \$5000, for research project on teacher thinking in multicultural contexts, 1993-94.

*Tylenol Headache Plus Award, CSUSM Associated Students, for commitment/service via the Student Affairs Committee, 1993.

*Grant, Center for Multicultural Studies, CSUSM, \$2000, for College of Education speaker series on multicultural/multilingual education, 1992.

*Fellowship, Advanced Opportunity Fellow, University of Wisconsin - Madison, Department of Educational Psychology, 1989-91, 1981-82.

*Selected "Instructor of the Year: Student Instructional Development Division," Waukesha County Technical College, 1986-87.

PH.D. GRADUATE STUDENT – CHAIR OR CO-CHAIR

Jordan, Connie. Perceptions of Multicultural Teacher Educators: Impact of the No Child Left Behind Act on the Preparation of Preservice Teachers to Teach in a Diverse Society. University of Wyoming, 2007.

Duncan, Deborah. Children's Discourse in the Margins of Classroom Instruction: Influences on Literacy Learning. University of Wyoming, 2007.

Swanson, Peter. A psychosocial profile of in-service foreign language teachers: A mixed methods approach to investigating foreign language teachers' attributes and sociocultural perspectives. University of Wyoming, 2006.

Munkhjargal, Davaasuren. The Relationship between Mathematical Discourse and the Curriculum Creating Process in the Elementary Classroom: A Case Study. University of Wyoming, 2006.

Tsai, Cheng-Chang. Cognition and meta-cognition of English reading strategies in successful Taiwanese comprehensive high school student readers: Opportunities and obstacles. University of Wyoming, 2005.

PROFESSIONAL SERVICE

National Service

*Senior Associate Editor, Multicultural Perspectives, *Advancing the Conversation*, 2001-Present.

*Agenda for Education in a Democracy Scholar, National Network for Educational Renewal, 2007-Present.

*Program Chair, Division K, American Education Research Association, 2006-2007.

*Program Chair, Section 5, Division K, American Education Research Association, 2003-2006.

*Advisory Board Member, National Network for Educational Renewal School-Community Renewal Grant, 2002-2005.

*Parliamentarian, National Association for Multicultural Education, 1999-2001.

*Co-Chair, Hispanic Research Issues SIG, American Educational Research Association, 1997-98.

*Program Troika, Race, Class & Gender SIG, American Educational Research Association, 1995-1998.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 26

*Program Co-Chair & Co-Chair Elect, Hispanic SIG, American Educational Research Association, 1996-1998.

*Program Planning, AERA San Diego, San Diego, 1997.

*Parliamentarian, Research on Hispanic Issues Special Interest Group, American Educational Research Association, 1993-1995.

*Executive Committee Member, Wisconsin Hispanic Teacher's Caucus and Minority Teacher Involvement Committee, Wisconsin Education Association, 1983-86.

*Journal Reviewer: Educational Policy; Journal of Latinos in Education; Latino Studies; Anthropology and Education Quarterly; Equity and Excellence in Education; Action in Teacher Education; Review of Educational Research; Journal of Teacher Education; Teacher Education Quarterly.

*Manuscript Reviewer: Narrative and Experience in Multicultural Education, by J. Phillion, M. F. He, & J. M. Clandinin, for Sage Publishing; Subtractive Schooling and the Politics of Caring, by A. Valenzuela, for SUNY Press; Developing Multicultural Educators, by J. Noel, Addison-Wesley Longman; Making Meaning of Whiteness, by A. McIntyre for SUNY Press; Critical Pedagogy for the Classroom Teacher, by J. Wink, Longman; Affirming Diversity, by S. Nieto, Longman; Applying the Wisdom of Practice in Teaching Culturally Diverse Populations, by E. Hollins, for Longman Publishing Company; and, Four Perspectives in Multicultural Education, by J. Timm, for Wadsworth Publishing.

*Conference Proposal Reviewer: American Educational Research Association (Division C and K, Bilingual SIG, Race/Class & Gender SIG, Hispanic Research Issues SIG); National Association for Multicultural Education Conference; Symposium for the Eradication of Social Inequality; American Association of Colleges of Teacher Education.

*External Reviewer, Retention/Promotion Files: Arizona State University, George Mason University; University of Arizona – West: Lewis and Clark College; University of Nevada; University of Massachusetts; New Mexico State University; University of Colorado-Denver; Colorado State University; University of Utah; University of Houston; University of San Diego.

State/Local Service

*Parent's Multicultural Advisory Committee, Albany County Schools, 2001-2005.

*Consultant, Improving Schooling for Latinos. Parents/Community Advisory Group, Hebard and Rossman Elementary Schools, Cheyenne, WY, 2001.

*Judge, National History Day, State of Wyoming, 2001.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 27

*Recruiting Latino students into teaching, San Diego Office of Education and Escondido Unified School District, 1999-2000.

*Latino students at risk intervention project, Hidden Valley Middle School, Escondido, CA, 1999-2000.

*Consultant, Lesley College, Masters' Program Revision, Curriculum and Instruction, Boston, MA, 1995-1998.

*Judge, World of Difference Institute Teacher Appreciation Award, San Diego, CA, 1998.

*Consultant, Padres Unidos, San Marcos, CA, 1997-1998.

*Consultant, Human Relations Committee, Fallbrook Union Secondary School District, Fallbrook, CA, 1997-1998.

*Presenter to Student Groups: Laramie High School Multicultural Organization (Laramie, WY), 2002; Cheyenne Central Future Teacher Club (Cheyenne, WY), 2001; Wind River High School (Ethete, WY), 2001; Lincoln Middle School (Oceanside, CA), 1998; Lincoln Middle School (Vista, CA), 1997; Marco Foster Middle School (Poway, CA), 1997; Valley Center Elementary School (Valley Center, CA), 1997; Grant Middle School (Escondido, CA), 1997-1999; Orange Glen High School AVID Class and AVID Graduation Ceremony (Escondido, CA), 1992-94; Valley Center Middle School AVID Class (Valley Center, CA), 1992.

*Consultant, 16 de septiembre "Dia de la Comunidad," Vista, CA, 1997.

*Participant, "The World of Work International DACUM," curriculum development, Wisconsin Vocational Technical and Adult Education State Department, 1996

*Workshop Facilitator, Institute on Race and Ethnicity, University of Wisconsin System, 1995.

*Teacher, Parents Institute for Quality Education, South Santa Fe Elementary School, Vista, CA, 1992; Orange Glen Elementary School, Escondido, CA, 1992.

*Consultant, School Board Candidate's Forum, League of Women Voters and North County Latinas Association, Vista, CA, 1992

*Consultant, A Multicultural School Curriculum, Brea-Olinda School District, Brea-Olinda, CA, 1993.

*Participant/Consultant, Strategic Planning Committee, San Marcos Unified School District, San Marcos, CA, 1993.

*College Representative to Latino Community "Cinco de Mayo" Festival, Escondido, CA, 1992-93.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 28

*Chair, Wisconsin Hispanic Council on Higher Education Spring Conference, Waukesha, WI, 1985.

*Executive Committee Member, Wisconsin Hispanic Teacher's Caucus and Minority Teacher Involvement Committee, Wisconsin Education Association, 1983-86.

*Editor of newsletters: "El Aguila," (La Casa de Esperanza, Waukesha, WI, 1985-87) and "Newsletter of the Wisconsin Hispanic Council on Higher Education," (WI, 1985-87).

*Faculty Advisor, International/Multi-Cultural Organization (1986-87), and "Technique" Student Newspaper (1979-80, 1982-83), Waukesha County Technical College, Waukesha, WI.

*Member, STEPS Minority Youth Summer Education Advisory Committee, International Trade Advisory Committee, Central American Student Scholarship Program Committee, Committee on Ethnic Affairs, and several Screening Committees, Waukesha County Technical College, Waukesha, WI, 1983-91.

*Member, Executive Board of Directors, La Casa de Esperanza, Waukesha, WI, 1977-79.

University Service

*Member, President's Advisory Council on Women and Minorities, UW, 2000-2007 (Chair, from 2004-2007).

*Co-Chair & Member, Shepard Symposium for Social Justice, UW, 2000-2004.

*Member, Advisory Committee, Chicano Studies, UW, 2001-Present.

*Member, ESL Planning and Advisory Group, UW, 2001-Present.

*Co-Advisor, Movimiento Estudiantil Chicanos de Atzlan (MEChA) student organization, UW, 2000-2004.

*Member/Mentor, Minority Student Leadership Initiative, UW, 2000-2003.

*Member, Advisory Committee, African American Studies, UW, 2001-2003

*Member, Project Synergy, UW, 2001-2003.

*Member, Diversity Requirement Task Force, University Core Curriculum Committee, UW, 2001.

*Member, Sabbatical Leave Committee, CSUSM, 1999.

*Member, Latino Association of Faculty & Staff, CSUSM, 1991-2000 (includes Secretary, 1992-94).

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 29

- *Mentor, Faculty-Minority Student Mentoring Program, CSUSM, 1992-2000.
- *Member, COE/COAS Integrated Curriculum Committee, CSUSM, 1998-1999.
- *Member, APLE Grant Scholarship Selection Committee, CSUSM, 1998-1999.
- *Member, Merit Salary (PSSI) Appeal Committee, CSUSM, 1998.
- *Research and Creative Activity Grant Review Committee, CSUSM, 1996.
- *University Diversity Advisory Committee, UWP, 1995-1996.
- *School of Education Representative, Learning Technologies Study Group, UWP, 1995-1996.
- *Search and Screen Committee, Student Affirmative Action Director and Advisor, UWP, 1996.
- *Search and Screen Committee, Women's Soccer Coach and Director of Information, UWP, 1996.
- *College of Education Representative, Academic Senate, CSUSM, 1992-95.
- *Chair, Search and Screen Committee, Equal Opportunity Program Coordinator, CSUSM, 1994.
- *Co-Chair, Student Affairs Committee, CSUSM, 1993-94 (includes Academic Senate Executive Committee membership).
- *Member, Excellence Through Diversity Task Force, CSUSM, 1992-93 (includes member of work group: Communicating Excellence Through Diversity).
- *Additionally, for CSUSM: Member, Student Affairs Committee, 1992-94; Member, Modular Move Task Force, 1994; Member, Center for the Study of Books in Spanish Task Force, 1994; Operations Manager, International Festival, 1992-93; Strategic Planning Auxiliary Services Ad-hoc Subcommittee, 1994; Global Awareness Subcommittee of the Academic Planning Program Committee, 1992-93; Search and Screen Committee, for Director, Upward Bound, CSUSM, 1992; speaker, Upward Bound, CSUSM; speaker, "Futuro Student Organization"; speaker, Migrant Mini-Corps Student Teachers; speaker, Palomar College/CSUSM, Mentor Program.

College Service

- *Member and Chair (2007-2008), College Tenure and Promotion Committee, UW, 2005-2008.
- *Co-Chair, Executive Committee Member & Member, C& I Graduate Committee, UW, 2000-2004.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 30

*Member, Education Leadership Committee & Department Chairs Committee, UW, 2000-2004.

*Chair, Educational Studies (Standards and Assessment) Search Committee, UW, 2002-2003.

*Member, Secondary Education Faculty Search Committee, UW, 2001-2002.

*Member, Adult Learning and Technology Search Committee, UW, 2001-2002.

*Member, College of Education Dean Search Committee, UW, 2000-2001.

*Vice-Chair, Executive Council, CSUSM, 1999-2000.

*Member, Merit Salary Increase Review Committee, CSUSM, 1999.

*Program Coordinator, Teacher Diversity Project, CSUSM, 1996-2000.

*Member, Program Coordinators Committee, CSUSM, 1997-2000.

*Advisor, Master's Thesis, 7 students, CSUSM, 1997-2000.

*Member, Long-Range Planning Committee, CSUSM, 1998.

*Member, Associate Dean Search, CSUSM, 1996-1998.

*Member, Graduate Committee, CSUSM, 1997-1998.

*Member, Retention-Tenure-Promotion Ad Hoc Committee, CSUSM, 1997-1998.

*Chair, Search PRC, CSUSM, 1997.

*Member, Peer Review Committee, CSUSM, 1996-1997.

*Member, Multicultural/Bilingual Education Faculty Search, CSUSM, 1997.

*Chair, Search and Screen Sub-Committee, Multicultural/Early Childhood faculty position, UWP, 1995-1996.

*Member, Scholarship Committee, UWP, 1995-1996.

*Co-chair, Single Subject Teacher Credential Program Planning Committee, CSUSM, 1993-1995; Co-author, Program Proposal for the Establishment of a Single Subject Credential with B/CLAD, CSUSM, 1994

*Chair, Search and Screen Committee, Multicultural/Bilingual faculty position, CSUSM, 1995.

RESUME OF FRANCISCO ALFONSO RIOS, PAGE 31

*Member, Teacher Diversity Committee, CSUSM, 1991-1995 (includes member of Teacher Diversity Day sub-committee, 1992, and Minority Teacher Institute, 1993).

*Member, Search and Screen Committee, Secondary Education, CSUSM, 1995.

*Member, Search and Screen Committee, Multicultural/Bilingual Education, CSUSM, 1994.

*Chair, Search and Screen Committee, Learning and Instruction faculty position, CSUSM, 1993.

*Chair, Student Appeals Committee, CSUSM, 1992-1993.

*Co-planner, Cross-cultural Language and Academic Development Staff In-service, College of Education, CSUSM & Vista Unified Schools, 1992.

*Member, Middle-Schools Advisory Committee, CSUSM, 1992-1993 (includes Professor-in-Residence, Valley Center Middle School).

*Additionally, for College of Education, UW: Coordinate training by G. Pritchey Smith on diversity knowledge bases, 2000-2001; Speaker for several faculty on multicultural/multilingual education and research/publication strategies, 2000-2002; Visitor to Professional Development Sites in Cheyenne & Wind River, 2000; Wind River Tribal College Language/Culture Consultant, 2001-2002; Co-Coordination of National Network for Educational Renewal Eisenhower Grant for Diversity, 2001.

*Additionally, for College of Education, CSUSM: Training Team for University Supervisors for B/CLAD competencies, 1998; Planning Committee for Arts and Sciences & College of Education Retreat, 1998; Resource Person to Anti-Defamation Training Team, 1997; Vision Committee for College Mission Statement, 1997; Chair, Multicultural/Multilingual Education Series, 1993; Interviewer, students for admittance to Bilingual Education Initiative; Member, San Diego City Schools Internship Program Development Committee; Representative, State Employees Campaign; Member, United States Agency for International Development Grant Committee (for Linkage to Ghana); Developer, Bilingual Education Initiative; Member, Bilingual Language Assessment Sub-Committee; Speaker, for several faculty, on Multicultural Education; Member, Vista Unified Schools - College of Education Bilingual Education Proposal Committee; Sponsor, scholarship funding for six bilingual students.

TEACHING/RESEARCH INTERESTS

*Multicultural Teacher Education

*Teacher Thinking – Diversity

*Multicultural/Bilingual Education/Second Language Acquisition

*Mexican-Americans in Education

REFERENCES

References available upon request.