Upcoming Events

October 4, 2010: Dr. Andrea Romero ~ 6-7 pm Public Lecture – Union East Ballroom
Chicana/o Student's Engagement with Arizona’s “Anti-Ethnic Studies” Bill 1108: Civic Engagement, Ethnic Identity & Well-being

November 8, 2010: Arun Gandhi ~ Peace Activist and Proponent of Nonviolence
4-5:30 pm Public Lecture –Classroom Building 214

Fall 2010 & Spring 2011: International Studies Scholars Lecture Series 2010-11
Speaker: Dr. Ellen Kennedy
November 8 – Classroom Building 129 @ 5:00
'Never Again' Must Mean 'Never' - Genocide Prevention and Action
Please see full list of speakers below

Announcements

◊ The Social Justice Research Center would like to thank Multicultural Affairs for providing funding through the Multicultural Affairs Graduate Program (MAGP) for the SJRC’s Graduate Assistant, Lay-nah Blue Morris, for the 2010-2011 academic year.

◊ Fall SJRC Hours: Mon. 8:15-1:15, Tues. 8:15-9:30 & 11-3, Wed. 8:15-1:15, Thurs. 11-3.

◊ The Social Justice Research Center continues to support scholarly endeavors that focus on Social Justice issues. Please watch for our Request for Funding Proposal in early November!
Event Information

Andrea J. Romero, Ph.D., is the Fitch Nesbitt Associate Professor in Family Studies & Human Development at the University of Arizona, and she has a joint appointment in Mexican American Studies. She received her doctorate in Applied Social Psychology from the University of Houston in 1997 with a minor in Quantitative Methods. Dr. Romero has focused her research career on understanding positive youth development of ethnic minority adolescents and the prevention of adolescent health disparities. She has published several articles on protective factors for Mexican American teen’s health that are derived from cultural strengths within their families, neighborhoods, and ethnic identity. Her research has contributed to our understanding of the stressful nature of discrimination and its negative impact on mental and physical health for Latino adolescents. Currently, Dr. Romero continues her collaboration with the South Tucson Prevention Coalition to address multiple strategies to prevent underage drinking through Critical Hip Hop Pedagogy Curriculum and environmental strategies.

Her public lecture will be held in the Union East Ballroom on October 4th, 6-7 p.m.

Arun Gandhi, activist and diversity speaker, is the founder of the M.K. Gandhi Institute for Nonviolence and the grandson of the legendary peace fighter and spiritual leader, Mohandas Gandhi. Born and raised in apartheid-era South Africa, Gandhi was sent to India when he was 12 to live with his grandfather, where he observed firsthand the profound national campaign for liberation through nonviolent means.

Following his visit to India, Arun Gandhi went on to lead successful economic and social reforms in India. He then came to the United States, where he and his late wife Sunanda founded the M.K. Gandhi Institute for Nonviolence. The Institute's goals are to further the study and practice of nonviolence while also providing a unique source of information about Mohandas Gandhi and his work. By continuing his grandfather's legacy, Arun Gandhi has been able to provide insight into one of history's most influential leaders and has continued to stress the importance of nonviolence across the globe.

He will be visiting UW on November 8 & 9, 2010.
International Studies Scholars Lecture Series 2010-2011

Tentative Schedule of Events in Wyoming

Speaker: Dr. Ellen Kennedy, Interim Director, Center for Holocaust and Genocide Studies, University of Minnesota; Founder and Executive Director of World Without Genocide

**Presentation Title:** 'Never Again' Must Mean 'Never' - Genocide Prevention and Action

Locations: Laramie (November 8 – CR 129 @ 5:00; LCCC (Nov 9th), EWC (Nov 10th Fine Arts Auditorium@7:00 p.m.)), Casper (Nov 11th)

Speaker: Dr. Sean Anderson, Professor, Department of Political Science, Idaho State University

**Presentation Title:** “The Rise of Iran and the Modern Middle East – Implications for the U.S. and the Globe”

Locations:
- Northwest College, Powell, DeWitt Student Center Lounge, Tuesday, Oct 19 at 4:00 p.m.
- Central Wyoming College, Riverton (Oct 20-Little Theater, time TBD)
- Western Wyoming College, Rock Springs, Room 1302, Thursday, Oct 21, at 7 p.m.

China Forum: Understanding Consequences and Opportunities of Rapid Social Changes Inside China

Locations:
- NWCCD - Sheridan College, CTEL (W136), Monday, Oct 11 @ 7 p.m.
- Casper College, Physical Sciences 103, Wheeler Auditorium, Tuesday, Oct 12 @ 4 p.m.

Participants: Dr. Yarong Ashley, International Studies Program (UW); Dr. Xiao Ying, Dept. of Sociology, Shanghai University; Dr. Tian Miao, Dept. of Chinese Literature, Shanghai University; Dr. Yan Yang, Dept. of Foreign Languages, Shanghai Normal University

Speaker: Bill Harney, Elder for the Wardaman People of Australia

**Topics:** Aboriginal worldview, indigenous peoples, & traditional cultural perspectives

Locations: Rock Springs, Riverton, and Powell (Jan 31-Feb 3); Cheyenne (Feb 8); Laramie (Feb 11); Casper & Sheridan (Feb 14-17)

Other speakers/lectures are still to be scheduled. Contact Jean Garrison for more information at 766-6119 or garrison@uwyo.edu or check out their webpage for upcoming events http://www.uwyo.edu/INTSTUDY/

**Highlighted Book**

*Social Justice Pedagogy Across the Curriculum: The Practice of Freedom*

What knowledge and tools do pre- and in-service educators need to teach for and about social justice across the curriculum in K-12 classrooms? This compelling text synthesizes in one volume historical foundations, philosophic/theoretical conceptualizations, and applications of social justice education in public school classrooms. *Social Justice Pedagogy Across the Curriculum* includes highlighted Points of Inquiry and Points of Praxis sections offering recommendations to teachers and researchers and activities, resources, and suggested readings. These features invite teachers at all stages of their careers to reflect on the role of social justice in education, particularly as it relates to their particular classrooms, schools, and communities.
Relevant for any course that addresses history, theory, or practice of multicultural/social justice education, this text is ideal for classes that are not subject-level specific and serve a host of students from various backgrounds.

**Highlighted Journals**

*Diaspora, Indigenous, and Minority Education* is a quarterly peer-reviewed journal focused on critical discourse and research. This journal is dedicated to researching cultural sustainability in a world increasingly consolidating under national, transnational, and global organizations. It aims to draw attention and to learn from, the many initiatives being conducted around the globe in support of diaspora, indigenous, and minority education, which might otherwise go unnoticed. *Diaspora, Indigenous, and Minority Education* invites research from a variety of theoretical and methodological perspectives that emphasize the centrality of marginal voices and peripheral gaze, and which draw attention to the complex interrelations between political, economic, historical, and social contexts, as well as the ways in which these various contexts shape educational policies, practices, curricula, and outcomes. The journal welcomes articles that ground theoretical reflections in specific empirical research and case studies of diverse locations and peoples as yet underrepresented within scholarly research and literature, as well as action or participatory research studies of exemplary or “best” practices.

*Transformations: The Journal of Inclusive Scholarship and Pedagogy* is a peer-reviewed journal published semi-annually by New Jersey City University. It is an interdisciplinary forum for pedagogical scholarship exploring intersections of identities, power, and social justice. The journal features a range of approaches — from theoretical articles to creative and experimental accounts of pedagogical innovations — by teachers and scholars across all areas of education. **Look for the upcoming special issue: “Teaching Sex”**

**Upcoming Conference**

September 23-25: Applied Research Center, the nation’s leading think tank on race, is thrilled to present Facing Race 2010, [http://www.arc.org/content/blogcategory/63/203/](http://www.arc.org/content/blogcategory/63/203/), the largest multi-racial gathering of leaders, educators, journalists, advocates and activists on racial justice in the country. With a comprehensive lineup of presentations and workshops covering a breadth of racial justice issues, prestigious speakers, and expected numbers of more than 1,000 participants, *Facing Race* is the nation’s
premier conference on racial justice, to be held September 23-25 at the McCormick Hyatt Regency in Chicago, IL."

_Facing Race_ has become a pivotal event for galvanizing communities on racial justice issues,” said Applied Research Center president and executive director Rinku Sen. “_Facing Race 2008_ was held ten days after the historic election of President Obama, with meaningful discussions on hot-button race issues. With this year’s conference, we will acknowledge strides that have been made, while offering criticism and innovative strategies for real change.”

Key issues to be covered at _Facing Race_ include debunking “post-racial America;” economy and green jobs, reproductive justice; lesbian, gay, bisexual, and transgender communities; millennials and the 2010 elections; disparities in health care reform; SB1070 and immigrant rights; educational equity; welfare; and criminal justice.

**Research at a Glance:**

**SJRC Funds Recipient ~ Conor Mullen**

In June of 2009 I began fiddling with the idea that skateboarding - a passion of mine - could be used as an instrument for social change. I had been skateboarding for nearly 15 years and had witnessed countless instances where skateboarding had lent itself either directly or indirectly to community development; encouraging healthy lifestyles amongst people both young and old, fostering diversity in bringing those people together, and inspiring them with feelings of civic responsibility towards public spaces - namely skateparks. I was reassured in my thinking when I learned of several international communities that were employing skateboarding in this style and as such decided to become actively involved with them.

After a myriad of e-mails and phone calls expressing my interest, as well as some careful planning of a service-learning project, I was presented with the chance to volunteer at the Indigo Skate Camp in Durban, South Africa in March of 2010. This was made possible by several extremely supportive individuals, McClain's Printmaking Supply Company, and a number of grants awarded to me; including an A&S Saunders-Walters Scholarship, Paul Stock Funds, Art Department Funding, and a contribution.
from the Social Justice Research Center. These funds paid for my travel expenses, room and board, camera equipment which I have used in documenting the project, as well as supplies needed for the project's service side.

In traveling to South Africa I was to do several things: volunteer at the Indigo Skate Camp where I led several printmaking workshops for kids attending an after school enrichment program, visually document my experiences there, and present research on skateboarding as it is being used in socially justifying situations at the first annual Art & Social Justice Conference. I was able to do all of these things in my time there.

Upon returning my plans were to expand as I wanted to begin connecting the Indigo Skate Camp with other similar communities: namely the Pine Ridge Indian Reservation where plans are in place for like-minded facilities - the Wounded Knee: Four Directions Skate Park. My original thought was to bring the same print workshops I had taught at Indigo to youth on the reservation where kids could visually respond to work made by skateboarders in South Africa through a print exchange. When these specific arrangements proved to be difficult in their planning due to poor networking capabilities on Pine Ridge, I looked for alternative routes to connecting the two groups of youth. It was essential in my mind that these kids and the facilitators at their existing and soon-to-be skateparks knew of one another.

In April of 2010 I travelled to Albuquerque, NM where I volunteered at the All Nations Skate Jam; a competition dedicated to priding young people committed to positive, healthy lifestyles around skateboard culture. While volunteering at various sites around the competition I was able to photograph the skateboarders and meet individuals working to realize the Wounded Knee: Four Directions Skate Park. Betsy Gordon, a curator at the Smithsonian Institute's National Museum of the American Indian was one of these individuals. Betsy and I are currently in midst of planning an exhibition at the Smithsonian Institute which will visually connect and document skateboard culture at the Indigo Skate Camp in Durban, South Africa, the All Nations Skate Jams held annually in Albuquerque, NM and Denver, CO as well as Skateistan, based in Kabul, Afghanistan.

In May I was granted a Summer Independent Study Award and had planned on returning to Indigo, but had to postpone my trip when I coincidentally broke my arm skateboarding. I will now travel to South Africa in December for more work on the project; volunteering, photographing, and networking between the three international communities before the Smithsonian show. At the end of our spring semester I will host an exhibition here in Laramie of my photographs, several of the kids' prints, and some other artwork created in response to the movement as a whole. Before then, I am hoping to arrange for some printmaking workshops on either the Pine Ridge Reservation or the Wind River Reservation where I am currently inquiring as to whether or not Arapaho and Shoshone youth would be interested in making art and skateboarding. In wrapping up my education I am hoping to continue my work with this movement, no longer as a student, but as an activist bringing these communities together.

**Membership**

As always, the Social Justice Research Center would like to facilitate continued growth of our presence on campus. One way this is made possible is by promoting further expansion of membership to the Center. You can help us in our endeavors by encouraging others to join as affiliates and associates at our homepage: [http://www.uwyo.edu/sjrc/](http://www.uwyo.edu/sjrc/).