

UNIVERSITY OF WYOMING
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED DECEMBER 2018
2017-2018 ACADEMIC YEAR

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The University of Wyoming's Division of Social Work program benchmark is that at least 85% of students will meet the competency benchmark of 3 (on a 4-point scale of competence demonstration) on a Field Instructor Assessment Instrument and at minimum, the default competency threshold of the Social Work Education Assessment Project (SWEAP), Foundation Curriculum Assessment Instrument (FCAI). The aggregate of the two outcome measure scores (Field Instructor Assessment Instrument & FCAI) were used to indicate attainment of each competency.

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COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Program Option #1 UW Laramie Campus	Program Option #2 UW-Casper Campus	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85.5%	95%	90.25%
Competency 2: Engage Diversity and Difference in Practice	85%	95%	95%	95%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	93%	92.5%	92.75%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	75%	64.5%	69.75%
Competency 5: Engage in Policy Practice	85%	62.5%	69.5%	66%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	82%	95%	88.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	90%	95%	92.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	94%	90%	92%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	75.5%	80%	77.75%

**UNIVERSITY OF WYOMING MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
ADVANCED GENERALIST PROGRAM
LARAMIE CAMPUS/HYBRID DELIVERY
SEPTEMBER 2017-MAY 2018**

Form AS 4 (M)

The University of Wyoming's Division of Social Work program benchmark is that at least 85% of students will meet the competency benchmark of 3 (on a 4 point scale of competence demonstration) on a Field Instructors Assessment Instrument and 1 (on a 2 point scale of competence demonstration) on the Capstone Course Measurement instrument. The aggregate of the two outcome measure scores (Field Instructor Assessment and Capstone Course Measurement) were used to indicate each competency attainment.

COMPETENCY	COMPETENCY BENCHMARK (Advanced Generalist Practice)	PERCENTAGE OF STUDENTS ACIEIVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Engage Diversity and Difference in Practice	85%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	100%
Competency 5: Engage in Policy Practice	85%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Any Additional Competency(ies) Developed by the Program	85%	100%