**CRIMINOLOGY (CRMJ/SOC 2400 – 3 CREDITS)**

**Fall 2018**

**Tuesday/Thursday 11:00am-12:15pm**

**Classroom Building 314**

**INSTRUCTOR**: Dr. Katelyn A. Golladay

**OFFICE**: Arts & Sciences Building 305

**OFFICE HOURS**: Tuesday – 9:30 am – 11:00 am

Thursday – 1:00 pm – 2:30 pm

Or by appointment

**EMAIL**: [kgollada@uwyo.edu](mailto:kgollada@uwyo.edu)

**GRADUATE ASSISTANT:** Clarrisa Anderson([cander75@uwyo.edu](mailto:cander75@uwyo.edu))

**Required Text**:

Siegel, L.J., (2016). *Criminology: Theories, patterns, and typologies* (13th Ed.). Belmont, CA: Cengage.

**Course Description**:

This course provides a broad survey of criminal behavior and the major attempts to explain it. Topics include definitions and measurement of crime, theories of crime causation, and crime types.

**Course Prerequisite**:

SOC 100 or equivalent

**Learning Goals**:

Upon successful completion of the course, students should be able to:

1. Develop an understanding of the nature and common explanations for the causes of crime;
2. Identify basic facts about crime, including the source of criminal information and how the information is used to explain or understand crime;
3. Articulate major criminological theories;
4. Apply criminological theory to practical examples;
5. Determine the relationship of crime patterns and trends with issues of gender, age, ethnicity, and socioeconomic status;
6. Develop critical thinking and analytical skills through course assignments.

**Course Organization**: The course learning goals will be achieved by readings, lectures, in-class quizzes, and exams.

1. **Readings**: Unless otherwise specified, reading assignments are taken from the required resources specified above. The reading assignments listed for each class are those readings, which a student must complete *before* the class in order to be prepared for class that week. Not all of the readings will be discussed in class; however, all assigned readings may be covered on exams or other assignments.
2. **Lectures**: Some of the topic areas will be covered within lecture. Topics covered within lecture may be covered on exams or other assignments
3. **In-class Quizzes**: There will be a total of twelve (12) in-class, short answer quizzes. These quizzes are designed to assess your knowledge on each chapter and better prepare you for the exams. Quizzes will take place on the last day we cover each chapter. Each quiz is worth 10 points and your top 10 quiz scores will contribute to your final grade. In total, quizzes will account for 25% of your final grade.
4. **Exams**: There will be a total of four (4) exams over the course of the semester. The exams will consist of a mixture of multiple choice, matching, and true/false questions. Each exam will cover the specified chapters of the unit. Each exam will consist of 75 questions and students will have 75 minutes to complete the exam. Exams are open book and open note. In total, exams will account for 75% of your final grade (18.75% per exam). Exams I, II, and III will take place in-class and will requ9ire the use of a scantron form. Students are responsible for providing their own scantron forms which can be purchased in the UW Bookstore or in the Classroom Building store. Exam IV will take place online. Students will have access to the exam for 75 minutes during the final exam time as regulated by the University. The final exam can be accessed in WyoCourses and will follow the same structure and rules as the in-class exams. If you are unable to participate in on online administered exam, please let your instructor know ASAP to schedule an in-person exam time.

Make-up exams will be given only under the following conditions:

1. Participation in organized school activities

2. Death in the immediate family.

3. Illness (with doctor’s written excuse).

4. Special circumstances that are approved to be appropriate by the instructor.

Make-up exams will only be given to those students who have discussed their absence with the instructor and have a legitimate excuse. Legitimate excuses do not include sleeping in, leaving early for breaks, work schedules, or other such excuses. Make-up exams will need to be scheduled with the instructor.

University excuse: In order to be excused from an exam, a valid University excuse or doctor’s excuse must be obtained. University excuses can be obtained from the Office of Student Life. The Office of Student Life (OSL) will provide the excuse, provided the students’ absence meet the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at: <http://uwacadweb.uwyo.edu/OSL/absences.htm>. Doctor’s excuses must be obtained from your attending physician. Be advised that student health does not provide excused absences. These excuses must be for the exam date and must state that you were unable to attend the class period that day. Doctor’s appointments do not constitute an excused absence. Excuses need to be presented to the instructor by the class period following the excused absence to be accepted.

**Student Responsibilities and Conduct**:

The University and I expect all students to conduct themselves professionally. Toward that end, I expect everyone to abide by the following rules of etiquette:

* Please be “on time” to class. Tardiness is disruptive to the lecture or other class activities.
* I expect that as students, you will come to class prepared, having read the material required for that day. This will help enable us to have a lively discussion in class and allow you to ask pertinent questions regarding the material.
* Chatting during lecture, class discussion, or other class activities is distracting and inappropriate.
* Please raise your hand to speak in class unless I specifically instruct the class that students may speak-out as part of a debate or other classroom activity. Keep in mind that it is not appropriate for anyone to dominate classroom discussion routinely. Nor is it appropriate to interrupt either the professor or a fellow classmate with some point you want to make, no matter how eagerly you want to make the point.
* Although you are welcome to disagree with the professor or your classmates, everyone is expected to participate respectfully. Students who engage in personal attacks; who use rude, insulting, or disrespectful language; or who engage in other disruptive or threatening behavior may face disciplinary action.
* Non-passing grades are your responsibility, not the professor’s. I am more than willing to assist you in any way if you are struggling in the class. However, this means coming to see me early, not the last several weeks of the course.
* Please do not start putting books away, closing up notebooks, and zipping up book-bags before the end of class. This can be disruptive and distracting to both the instructor and your classmates.

**Electronics**:

Students may use computers during class to take notes. If at any time the computer becomes distracting or a student is using their computer for reasons other than taking notes, they will be asked to put their computer away and will not be permitted to use their computer for the remainder of the semester. Please refrain from using cell phones or any other electronic devices during class time. Pictures, voice recordings, or digital recordings during lectures is strictly prohibited.

**Grading**:

Points will be divided between assignments as follows:

Exams (4) 75 points each 300 points total

In-class quizzes (10) 10 points each 100 points total

TOTAL: 400 pts.

Your grades will be determined by the following scale:

|  |  |
| --- | --- |
| **Grading Scale** | |
| 98.0% - 100.0% | A+ |
| 93.0% - 97.9% | A |
| 90.0% - 92.9% | A- |
| 88.0% – 89.9 % | B+ |
| 83.0% - 87.9% | B |
| 80.0% - 82.9% | B- |
| 78.0% - 79.9% | C+ |
| 70.0% - 77.9% | C |
| 60.0% - 69.9% | D |
| 0.0% - 59.9% | E |

**Academic Dishonesty and Plagiarism**:

Any form of cheating or plagiarism will not be tolerated. Anyone found to participate in these activities will receive an F for the assignment and quite possibly the course. Academic dishonesty will be dealt with according to the University guidelines (UniReg 2-114). In addition, grade appeals will be handled according to these same guidelines. These guidelines can be found in the university regulations: <http://www.uwyo.edu/as/student-appeals/academic-dishonesty.html>

**Other Important Policies**:

1. **Drop/Withdrawal Policies**: For information on dropping/withdrawing from a class, see this page on UW’s website: <https://www.uwyo.edu/registrar/students/registration_information.html>
2. **Extra Credit**: There is no planned extra credit for this course. Opportunities for extra credit may arise during the semester but is not guaranteed and students should not rely on extra credit to improve their grade.
3. **Copyright**: All class materials are designed by the instructor and all class lectures are the intellectual property of the instructor and are protected by the federal copyright law. Any unauthorized copying – including video-recording, audio-recording-, and stenographic transcriptions of the class lectures – is strictly prohibited. All rights are reserved by the instructor. Written permission must be secured from the instructor in order to sell the instructor’s oral communication in the form of notes. Notes must have the note-taker’s name as well as the instructor’s name, the course number, and the date.

**Classroom Statement on Diversity**:

The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

**Sexual Violence and Harassment**:

The faculty and staff of the University of Wyoming actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination. Under Title IX, the University has a responsibility to take immediate and effective steps to respond to sexual violence and/or sexual harassment. Title IX mandatory reporters are required to notify Equal Opportunity Report and Response of any allegations of sexual misconduct. Mandatory reporters at the University include every administrative officer, dean, director, department head, supervisor, and all instructional personnel including your instructor. More information, including access to confidential resources can be found at: <http://www.uwyo.edu/reportit/policies/index.html>

**Special Learning Needs**:

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors will disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 128 Knight Hall, and provide UDSS with documentations of your disability. Additional information on UDSS can be found at the following address: <http://www.uwyo.edu/udss/>

**WyoCourses**:

As a resource for this class, a WyoCourse site is available to you. This site provides the opportunity to have all of the course materials in one place that is accessible to everyone. Assignments and announcement will be posted to this site. As part of the requirements for this class, you are expected to check and use this site regularly. **Make sure to check your UW email as the address that will be utilized for any posted announcements.**

**Disclaimer**:

The schedule and procedures in this course are subject to change at the discretion of the instructor. I will make every effort to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. I therefore reserve the right to make changes to the syllabus. In order to stay current with announcements regarding the schedule, you will need to attend and be on time for class

**Course Schedule:**

Week #1

Thursday, August 29: Class Introduction

Week #2

Tuesday, September 4: Crime and Criminology – Chapter 1

Thursday, September 6: Crime and Criminology – Chapter 1

Week #3

Tuesday, September 11: The Nature and Extent of Crime – Chapter 2

Thursday, September 13: The Nature and Extent of Crime – Chapter 2

Week #4

Tuesday, September 18: Victims and Victimization – Chapter 3

Thursday, September 20: Victims and Victimization – Chapter 3

Week #5

Tuesday, September 25: Exam I (Chapters 1, 2, and 3)

Thursday, September 27: Rational Choice Theory – Chapter 4

Week #6

Tuesday, October 2: Rational Choice Theory – Chapter 4

Thursday, October 4: Social Structure Theories – Chapter 6

Week #7

Tuesday, October 9: Social Structure Theories – Chapter 6

Thursday, October 11: Social Process Theories – Chapter 7

Week #8

Tuesday, October 16: Social Process Theories – Chapter 7

Thursday, October 18: Exam II (Chapters 4, 6, and 7)

Week #9

Tuesday, October 23: Developmental Theories – Chapter 9

Thursday, October 25: Developmental Theories – Chapter 9

Week #10

Tuesday, October 30: Interpersonal Violence – Chapter 10

Thursday, November 1: Interpersonal Violence – Chapter 10

Week #11

Tuesday, November 6: Property Crime – Chapter 12

Thursday, November 8: Property Crime – Chapter 12

Week #12

Tuesday, November 13: Exam III (Chapters 9, 10, and 12)

Thursday, November 15: Video and Reflection Paper

Week #13

Tuesday, November 20: Enterprise Crime – Chapter 13

Thursday, November 22: Thanksgiving – University Closed

Week #14

Tuesday, November 27: Public Order Crime – Chapter 14

Thursday, November 29: Public Order Crime – Chapter 14

Week #15

Tuesday, December 4: Crimes of the New Millennium – Chapter 15

Thursday, December 6: Crimes of the New Millennium – Chapter 15

Finals Week

Monday, December 17 (10:15am – 11:30am): Exam IV (Chapters 13, 14, and 15)