**UNIVERSITY OF WYOMING**

**SOC-4020-40**

**SOCIOLOGY OF WORK, 3 CREDIT HOURS**

**ONLINE DELIVERY**

**FALL, 2019**

**START DATE: WED., SEPT. 4. END DATE: FRI. DEC. 13**

**Instructor**: Kate Inman, PhD

Email: [kinman@uwyo.edu](mailto:kinman@uwyo.edu)

**Office hours**: via email or by appointment in “Chat” or "Conferences.” Please email requesting a time for an appointment. I usually respond to email inquiries within a day or two.

**Course prerequisites, co-requisites, enrollment restrictions**: SOC 1000, MGT 3210 or ECON 1010.

**Course Description**: This class has been designed for upper-level undergraduate students. Students in the class are expected to have a significant interest in the course content and be prepared to thoroughly discuss the materials. We will examine the social organization of work, significant issues that emerge on the job, inequality in the workplace, and how work and family interact and impact each other. The course will be framed historically and conceptually with comparative analysis of work-life experiences, issues with hiring, and the role emotions play in employment. We will explore the impacts of globalization on the labor process and the distribution of society's material and symbolic rewards.

The main goals of the discussions and written assignments are for you to demonstrate an understanding of the subjects, develop the ability to make and defend a logical argument, and make critical judgments in the production of sociological papers. There will be an exam in each numbered unit of the course. You MUST take these exams on one of the days specified for each exam. It will also be important for you to keep up with the readings and discussions as these will prepare you for the exams.

One of the benefits of taking an online class is the opportunity to participate in thoughtful discussions, do your own research, and share what you find with the rest of the class. The field is always changing; the texts only cover so much, and I'm sure you will find other issues and authors not covered in this class. Please feel free to seek out additional readings, introduce them to your fellow students, and use them in your short papers and exercises.

**Student Learning Outcomes**:

• Complete all readings, discussions, exercises, assignments and exams

• Learn about historical, conceptual, and empirical aspects of work and employment in relation to the national and global economy

• Learn to think critically about, discuss, and assess in writing concepts and issues relevant to the sociology of work

**Required texts and readings:**

Working in America: Continuity, Conflict, and Change in a New Economic Era, 4th edition. Amy S. Wharton, ed. Boulder: Paradigm Publishers, 2015.

Unequal Prospects: Is Working Longer the Answer? Tay K. McNamara and John B. Williamson. Routledge/Taylor and Francis, 2013.

Online readings as assigned.

**General requirements and expectations for the course:**

**Assignments:** Due dates for assignments are posted with the assignment instructions and on the calendar. Please include your full name, course number, and the unit and assignment name/number (for example: “<your name>, SOC 4020, Unit 3, Assignment 1”) on every assignment. Please submit assignments to me in Microsoft Word or rich text (\*.rtf).

Each unit’s work must be done within the time frame specified. I have listed dates during which each unit, reading, discussion, and assignment will be due. Please note that readings are assigned weekly, as are discussions. Please keep up with the work assigned in each unit and complete it by the date and within the week it is assigned.

**Please back up your written work!** With a backup system in place, you won’t lose your work. You might want to work on assignments off-line, then copy them into the appropriate online site or send them as attachments. This will reduce your time online and allow you to keep a copy of your work. It also reduces the chance of getting cut off in the middle of creating your work.

**Required examinations, assignments, activities, and projects.** All the activities and assignments you create throughout the course will make up your final grade. These will include:

• A series of threaded discussions based on weekly readings

• Three short paper assignments

• Two short exercises

• A series of films with discussions

• Six exams (one in each numbered unit)

All Unit readings are required except those that are marked as optional. Please keep up with weekly readings – your threaded discussions depend on them and they will be graded in a timely fashion. Assignments are announced throughout the Units.

If any changes are made to the course, I will announce these via email and/or through the announcements in the course. Please keep up with your UW email and check for announcements regularly.

**Final Examination or Final Project Date:** There will be no final project and no final exam.

**Grading Scale and Grading Policies:** Grades will be weighted as noted on the Syllabus page in the course. Late assignments will not receive full credit unless you have contacted me ahead of time for an extension.

Grades will be based on the following scale:

A = 100% to 90%

B = < 90% to 80%

C = < 80% to 70%

D = < 70% to 60%

F = < 60% to 0%

**Attendance and Absence policies**. You are required to participate in all aspects of the class. Attendance is recorded through participation in weekly threaded discussions and completion of assignments. Please keep up with weekly assigned readings and discussions. Non-participation in weekly class activities is counted as absence. If you do not participate at all for a week or two, I will email you a letter of concern. If I do not hear from you, you will receive an “F” for your final grade unless you return to class and do all the assigned work.

It is up to you to withdraw from the class if you are too far behind to catch up.

You are responsible for solving your own computer problems. They are not an excuse for missing class.

**Contact Information:** Should you experience **computer or other technical difficulties**, help is available through the UW Online Help Desk (helpdesk@ecampus.uwyo.edu; or 800-448-7801 and follow the operator's prompts for Online UW technical assistance).

If you have problems with **the course platform** or need information on how to do something in Canvas or operate WyoCourses, scroll down the brown bar to the far left and click on “HELP” to get help from Canvas personnel. You can also log into the WyoCourses home page online (http://www.uwyo.edu/wyocourses/) and see helpful links there.

If you need help with **administrative problems**, please contact Dr. Malcolm Holmes in the Criminology/Sociology Department (307-766-3342 or mholmes@uwyo.edu). For **instructional problems or questions**, please email me at [kinman@uwyo.edu](mailto:kinman@uwyo.edu).

**Disability Services, eTutoring, and other student resources:** Please see the link, below/left, titled “Learning Tools” in the course.

**Classroom Statement on Diversity:** Please see the link, below/left, titled “Classroom Climate & Conduct” in the course.

**Classroom Behavior Policy:** Please see the link, below/left, titled “Classroom Climate & Conduct” in the course.

**Academic Dishonesty Policies**: Please see the link, below/left, titled “Classroom Climate & Conduct” in the course.

**Duty to Report:** Please see the link, below/left, titled “Classroom Climate & Conduct” in the course.

**Substantive changes to syllabus**: Please see the link, below/left, titled “Classroom Climate & Conduct” in the course.

**Daily or weekly schedule of topics, activities, and graded work**: Listed below syllabus in the course.