

University of Wyoming

School of Politics, Public Affairs, and International Studies

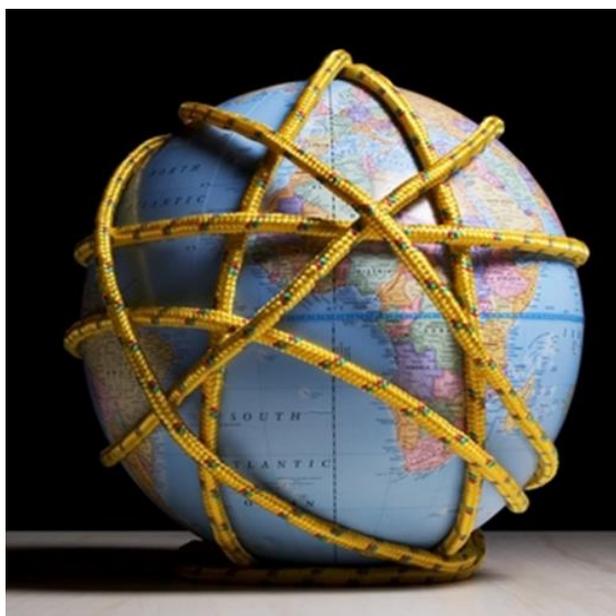
Global Sociology: SOC 4890-01/ INST 4990-01/ INST 5990-01

Spring 2019 semester

3 credits; no prerequisite

Time: MW 3:10-4:25

Location: A&S 210



Instructor: Ruth Björkenwall [Byorkenvall]

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Email responses will, as a rule, be sent within 48 hours

Office hours WF 10:00 – 11:30 or by special appointment

Location: A&S 142

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GA: Sharmistha Basak

Email: sbasak@uwyo.edu

Office hours: TBA

Location: A&S 136

Course overview

Why study *global* sociology? Sociology as a discipline both questions and makes sense of social actors and their actions. In this *global* sociology course, then, we study how and why humans shape and are shaped by past and present globalization processes and flows and what it all means or could possibly mean for the future. Globalization has drastically altered human lives *everywhere*, and contemporary globalization processes carry with them risks—poverty, increasing inequality, crime, terrorism, violence—but also opportunities: greater democracy, a strengthened global civil society, social movements aimed at drastic, conceivably necessary changes at the local, national, regional, and international levels. In this course, we, in short, get to make sense of global transformations, consequences, and possible outcomes at the start of this 21st century.

Learning Outcomes

Students will have become familiar with global sociology as the study of social issues and conditions in an emerging global society. Through examinations of past and present globalization processes and flows, they will get to see and make interconnections on local, national, regional, and international levels. As a final project for the course, students will then use their new knowledge in global sociology and their analytical skills to research and evaluate a topic of their choice from one of four areas covered in the course: i) interpretations that explain globalization; ii) divisions and inequalities that global changes have brought about; iii) experiences of individuals, social groups, families, and urban inhabitants; and iv) dynamics and challenges in an emerging global society.

Required textbook

*Cohen, Robin, and Paul Kennedy, *Global Sociology*. New York: New York University Press, 2019.

**Additional course reading (ACR). Attachments and Web links will be available on the course Web site and in emails that you will receive separately. Please do check your UW student email account regularly for the additional course readings and messages concerning the course.

Required supplies

You must have a notebook (or something equivalent) for class notes.

Course requirement

You must attend each class/discussion with the textbook in your possession and the pages assigned for the day already read and understood. Up to three absences will be excused. Additional absences will bring down your course participation grade. I will post terms that will be discussed in the lecture the day before the lecture. You may download these terms to help you with your note-taking. You are expected to participate in discussions in a civil manner. That includes not performing other tasks extraneous to the course while we are together. Rude or threatening behavior will not be tolerated and will be reported to the dean of students. If you are having concerns about meeting course requirements, then please come see me immediately (before you miss a class or a due date) so that we can discuss student support services on campus

such as those offered at the Writing Center, at student counseling, and at the University Disability Support Services (UDSS).

You must complete *all* assignments to pass the class. Failure to take a quiz or turn in a paper will result in a failing grade in the course. Please check your syllabus and the course calendar to make sure that you complete your assignments when they are due. Again, you must complete *all* course assignments in to pass the class. There is no final exam for this class. Instead, you will write a final research paper that must be uploaded by 17 May 2019, Friday of finals week, at the latest by 5 P.M. MST. There will be no late make-up work and no extra credit work.

Please note that the course syllabus is a guide to due dates, assignments and classroom activities. If circumstances change and I deem an alteration is needed, then you will first be informed by an announcement through Wyocourses and a class email. Please check your UW email account regularly.

Please also note that you are *not* allowed to audio-tape or video-tape lectures or discussions. Be aware that it is illegal in the state of Wyoming to tape someone surreptitiously without permission. If you need help with learning how to take notes, then please make an appointment to see me during office hours.

Grading standards/ grade weights

1) Class participation, in-class group and individual work	15% of the final grade
2) Online, open-book quizzes	15% of the final grade
2) Reading papers approximately 1 page long due in advance of lectures	25% of the final grade
3) Student-lead discussions with their reading papers as a starting point	20% of the final grade
4) A final paper	30% of the final grade

Final course grades will be assigned according to the following:

A	90-100%
B	80-89.4%
C	70-79.4%
D	60-69.4%
F	0-59.4%

There is no final exam in this course. Instead, students will write a final paper that is 2000 to 2500 words long (title page and bibliography not counted) research and evaluate a topic of their choice from one of the four areas covered in the course i) interpretations that explain globalization; ii) divisions and inequalities that global changes have brought about; iii) experiences of individuals, social groups, families, and urban inhabitants; and iv) dynamics and challenges in an emerging global society. Please include the total word count at the end of your paper. The paper is due uploaded by 17 May 2019, Friday of finals week, and at the latest by 5 P.M. MST. *No late papers will be accepted.* Your paper should be properly formatted—“Chicago style”—and according to the instructions given in class. The pages must be numbered. There should be no, or very few, mechanical errors (typos, misspellings, and incorrect margins and font size). The paper should

have no or only occasional grammar errors. The language that you use should be clear, concise, and appropriate to the topic. Failure to meet these guidelines will result in a lowered grade for the assignment. Further details for the paper will be covered in class later in the course. I and the GA will schedule mandatory individual meetings with each student to discuss paper topics and research.

Grading rubric for the final paper

The paper is worth 30 percent of your final grade. You will be assessed according to the following:

A) Clarity of the thesis and argument: I will assess “clarity” by the ease with which the reader can understand the key points that the author would like to make in his/her paper.

B) Effective use of combined course and research materials: By “effective use,” I mean that it should be obvious to the reader that author has read, watched, understood, and critically analyzed the course and research materials and uses their combination in a well-structured manner.

C) Polish, style, and creativity: It should be evident to the reader that the paper author has spent time crafting his/her argument.

D) Syntax and mechanics: The piece should be written according to accepted standards of format, use, spelling, and capitalization. Full points in this category means that a paper may have some minor errors, but points will be deducted if the paper has quite a few errors or errors that make it difficult for the reader to understand sentence meanings.

Disability statement

<http://www.uwyo.edu/udss/>

Disability Support Services (DSS) was established to provide leadership and assistance to the University of Wyoming in its efforts to comply with the intent and specific regulations of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Physical and program accessibility at the University of Wyoming is a joint responsibility and can be achieved only through cooperative efforts of University faculty, staff, and students.

DSS strives to ensure successful access and services for students with disabilities. DSS provides disability-related accommodations for UW students and visitors with disabilities as well as technical assistance, consultation and resource information for students, faculty, staff, campus visitors, and for university departments seeking to improve accessibility for individuals with disabilities. All disabilities requests for accommodation must come through the campus UDSS office. DSS is a program within the Dean of Students office and the Division of Student Affairs at University of Wyoming.

Classroom statement on diversity

“The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning. “

Academic dishonesty

Academic dishonesty will be prosecuted to the full extent and may include an expulsion from the university. The following is a selection. Go to the link for the rest of the information:

http://www.uwyo.edu/regs-policies/ files/docs/section-2-regulations-july-2018/uw_reg_2-114_format_effective_7-1-18.pdf

IV. DEFINITIONS A. Academic Dishonesty. An action attempted or performed that misrepresents one's involvement in an academic endeavor in any way, or assists another student in misrepresenting his or her involvement in an academic endeavor. Examples of academic dishonesty include, but are not limited to: 1. Plagiarism: presenting the work (i.e., ideas, data, creations) of another, wholly or in part, as one's own work without customary and proper acknowledgement of sources and extent of use, unless authorized by the instructor. 2. Cheating: using information, study aids, notes, materials, devices, or collaboration not explicitly approved by the instructor. For example: doing a class assignment for someone else or allowing someone to copy one's assignment; copying from, or assisting, another student during an examination; or stealing, or otherwise improperly obtaining, copies of an examination before or after its administration. 3. Fraud: altering or inventing data, research, or citations for an academic endeavor; fabricating, forging or otherwise misrepresenting to an instructor or an institution one's past or current academic or professional activities; impersonating someone or allowing oneself to be impersonated for an examination or other academic endeavor; using a ghost writer, commercial or otherwise, for any type of assignment. 4. Violation of Standards: violations against ethical and professional standards required by individual University programs, academic courses, and clinical programs that may result in qualification for entry into a profession that maintains standards of conduct. 5. Multiple Submissions: submitting, wholly or in part, the same academic endeavor to earn credit in two or more courses without explicit approval by all concerned instructors. 6. Interference or Obstruction: interfering with academic efforts of other students to gain unfair advantage for personal academic advancement. Interference may include but is not limited to, sabotage, harassment, tampering, bribery, or intimidation of another student. 7. Complicity: assisting another person in any act of academic dishonesty as defined above. B. Academic Endeavor. Any student activity undertaken to earn University credit or meet some other University program requirement.

Student code of conduct

The following is a selection. Go to the link for the rest of the information:

<http://www.uwyo.edu/dos/ files/docs/2015-2016%20student%20code%20of%20conduct.pdf>

PROHIBITED CONDUCT. The University has the right to take necessary and appropriate action to protect the safety and well-being of the University community. Any student or student organization found to have committed the following misconduct is subject to the judicial sanctions outlined herein: A. Offenses Against the University Community. 1. Acts of dishonesty, including but not limited to furnishing false information to any University official, faculty member or office; and forgery, alteration, or misuse of any University document, record or instrument of identification. Acts of academic dishonesty, as outlined in UW Regulation 6-802, shall be adjudicated separately pursuant to the provisions of that UW Regulation. 2. Substantial disruption of or material interference in teaching, research, administration, judicial proceedings, or other University activities, including its educational or service functions on- or off-campus. 3.

Disorderly conduct that disrupts the operations of the University or leading or inciting others in such activities that disrupt the operations of the University or infringe upon the rights of members or others. 4. Intentionally interfering with freedom of movement and the free flow of pedestrian or vehicular traffic on University premises or at University sponsored or supervised functions. 5. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemical/biological agents on University premises, including residential facilities and premises located on Fraternity or Sorority Row. 6. Violation of federal, state, or local law on University premises or at University functions. 7. Illegal gambling. 8. Failure to comply with directions of University officials or law enforcement officers acting in performance of their duties. 9. Violation of University policies, rules, regulations or other guidelines of the University. 10. Conduct that has a substantial adverse impact on the University community, its members, and/or the pursuit of its objectives, regardless of where such conduct may occur. 11. Failure to immediately disclose to the Dean of Students in writing any felony charge or conviction occurring after admission to the University.

DISABILITY SUPPORT SERVICES: udss@uwyo.edu, 766-3073, 128 Knight Hall, www.uwyo.edu/udss

COUNSELING CENTE: uccstaff@uwyo.edu, 766-2187, 766-8989 (After hours), 341 Knight Hall, www.uwyo.edu/ucc

ACADEMIC AFFAIRS: 766-4286, 312 Old Main, www.uwyo.edu/acadaffairs

DEAN OF STUDENTS OFFICE: dos@uwyo.edu, 766-3296, 128 Knight Hall, www.uwyo.edu/dos

UW POLICE DEPARTMENT: uwpd@uwyo.edu, 766-5179, 1426 E Flint St, www.uwyo.edu/uwpd

STUDENT CODE OF CONDUCT WEBSITE: www.uwyo.edu/dos/conduct

FROM the MANDATORY TEMPLATE FOR ALL UW FACULTY: Duty to Report: Statement referring to the duty to report status as instructional personnel under Title IX.

UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>

You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

Course outline

WEEK 1, LEC 1: 28 January (M)

-Introduction and overview of course

No readings required.

WATCH IN CLASS:

-Youtube: "World Without Walls" at https://www.youtube.com/watch?v=As3pWXoq_as (3:17 min)

-Youtube video: "Hidden Faces of Globalization", parts I and II at <https://www.youtube.com/watch?v=8Bhodyt4fmU&list=PLm4RGa6Hu1YmUXG4Ub5IjjIoWdZ4Dybmp> (9:45 min) and

https://www.youtube.com/watch?v=a0IBM7_BvTw&list=PLm4RGa6Hu1YmUXG4Ub5IjjIoWdZ4Dybmp&index=2 (8:31 min)

-Youtube: "Black Friday Shopping Chaos" at <https://www.youtube.com/watch?v=-xL8rE9DT4g> (7:02 min)

LEC 2: 30 January (W)

-->INTERPRETATIONS

-*The making of global sociology; thinking globally*

*Cohen and Kennedy: chapter 1

WEEK 2, LEC 3: 4 February (M)

-->INTERPRETATIONS

-*Tthinking globally*

*Cohen and Kennedy: chapter 2

-->INTERPRETATIONS

-*Modernity and the evolution of world society*

*Cohen and Kennedy: chapter 3

LEC 4: 6 February (W)

-->INTERPRETATIONS

-*Work, production, and finances*

*Cohen and Kennedy: chapters 4

WEEK 3, LEC 5: 11 February (M)

-->INTERPRETATIONS

-*Political sociology: the changing nation-states*

*Cohen and Kennedy: chapters 5

LEC 6: 13 February (W)

-->INTERPRETATIONS

-**TBA

WEEK 4, LEC 7: 18 February (M)
-->**DIVISIONS AND INEQUALITIES**
-*Global inequalities: debates and case studies*
*Cohen and Kennedy: chapters 6

LEC 8: 20 February (W)
-->**DIVISIONS AND INEQUALITIES**
-*Class, income, and wealth*
*Cohen and Kennedy: chapter 7

WEEK 5, LEC 9: 25 February (M)
-->**DIVISIONS AND INEQUALITIES**
-*Gender and sexualities*
*Cohen and Kennedy: chapter 8

LEC 10: 27 February (W)
-**DIVISIONS AND INEQUALITIES**
-*Race, ethnicity, and intersectionality*
*Cohen and Kennedy: chapter 9

WEEK 6, LEC 11: 4 March (M)
-->**DIVISIONS AND INEQUALITIES**
-*Corporate power and social responsibility*
*Cohen and Kennedy: chapter 10

LEC 12: 6 March (W)
-->**DIVISIONS AND INEQUALITIES**
-*Crime, terrorism, and violence*
*Cohen and Kennedy: chapter 11

WEEK 7, LEC 13: 11 March (M)
-->**DIVISIONS AND INEQUALITIES**
-****TBA**

LEC 14: 13 March (W)
-->**EXPERIENCES**
*Cohen and Kennedy: chapters 12

SPRING BREAK 18-22 MARCH

WEEK 8, LEC 15: 25 March (M)
-->**EXPERIENCES**
*Cohen and Kennedy: chapters 13

LEC 16: 27 March (W)**-->EXPERIENCES**

*Cohen and Kennedy: chapters 14

WEEK 9, LEC 17: 1 April (M)**-->EXPERIENCES**

*Cohen and Kennedy: chapters 15

LEC 18: 3 April (W)**-->EXPERIENCES**

*Cohen and Kennedy: chapters 16

WEEK 10, LEC 19: 8 April (M)**-->EXPERIENCES**

*Cohen and Kennedy: chapters 17

LEC 20: 10 April (W)**-->EXPERIENCES**

*Cohen and Kennedy: chapters 18

WEEK 11, LEC 21: 15 April (M)**-->EXPERIENCES**

-**TBA

LEC 22: 17 April (W)

-MANDATORY PINAL-PAPER MEETING

WEEK 12, LEC 23: 22 April (M)

-MANDATORY FINAL-PAPER MEETINGS

LEC 24: 24 April (W)**-->DYNAMICS AND CHALLENGES**

*Cohen and Kennedy: chapter 19

WEEK 13, LEC 25: 29 April (M)**-->DYNAMICS AND CHALLENGES**

*Cohen and Kennedy: chapter 20

LEC 26: 1 May (W)**-->DYNAMICS AND CHALLENGES**

*Cohen and Kennedy: chapter 21

WEEK 14, LEC 27: 6 May (M)
-->DYNAMICS AND CHALLENGES
*Cohen and Kennedy: chapter 22

LEC 28: 8 May (W)
-->DYNAMICS AND CHALLENGES
-**TBA

THE FINAL PAPER MUST BE UPLOADED BY 17 MAY 2019, FRIDAY OF FINALS WEEK, AND AT THE LATEST BY 5 P.M. MST.
