

April 6, 2021:

- Most of meeting spent going over recent edits to plan
 - Added comment about potential need to create new homes for some parts of the plan
 - Added more detail about the suggested ID Incubator and how it would work with current and emerging areas around campus
 - Added a section on funding and collaboration with Research Office and UW Foundation
 - Linked Grand Challenges to WIN and other academic initiatives
 - Listed current ID organizations at UW that could be homes for the Grand Challenges part
 - Grand Challenges will be numerous, each housed in its own area/section
 - Should be financially sustainable in a short period of time (what is that period?)
 - WIN will develop and implement new academic programs jointly with UW and community colleges
- Discussion around how much some ideas would actually cost, especially ideas in the Incubator section
 - Funding for endowing and/or paying for faculty's time while working on ID areas, including support staff
 - Would need to start with at least a \$1M endowment
 - (sounds like even some of the committee feel like some ideas are out of our reach, especially now)
 - Should be included but as an aspirational idea rather than an actual goal, or fit with Blue Sky group
- Need to:
 - Call out current initiatives around campus
 - Sprinkle references throughout and add depth later
- Discussions:
 - Sci initiative and Engineering initiatives seem to also allow for and encourage ID work
 - How this plan will help existing initiatives succeed
 - Humanities programs have lower costs
 - Would students be willing to pay for a graduate program in an ID area, particularly in the humanities?
 - What/where would those degrees get them?
 - Graduate students could teach freshman level classes at least in the humanities, more advanced than the current master's level students teaching in these areas
 - Frees up faculty to focus on funding and research
 - These programs would generally be inherently ID
 - Does everything need to be ID? Won't strong "disciplinary" departments help increase the ID sections?

April 13, 2021:

- Anne Alexander sent a communication to team leads:
 - Need volunteers from groups to read reports from other groups
 - Provided a rubric

- Timeline -
 - April 14th - revised documents submitted to Ann
 - April 16th - reports exchanged
 - April 23rd - rubric return due
 - April 30th -final drafts due to President and Provost
 - May 3rd - send reports and rubrics to professional editor
 - May 14-16th - Board of Trustees presentations
 - Late August – Launch Strategic Planning with pillar reports as basis
- Talk about why we aren't taking this information to and asking for feedback from the rest of campus
 - The consensus seems to be that campus SHOULD be seen, and that presenting to the Board of Trustees before launching it around campus is the wrong order
- More revisions of report
 - Dean Rasco sent this to several colleagues and incorporated their comments, mostly cleaned up language and vetted commitments with Extension personnel
 - Added ties to initiatives already in place or currently underway and clarified benefits to students, added ties to other pillars
 - Made financial implications clear
 - Added sections on new graduate programs in the humanities
 - Added section on establishing a Wyoming Institute for Advanced Study as a tie-in with the Blue Sky group
 - Discussion about including corporate researchers
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