

EDCI 5000 Principles of Curriculum

Common Assessments for C&I Master's Degree (Master's Outcome #1)

Assignment Description and Scoring Guide

Outcome Number 1: **Academic Knowledge:** Students will demonstrate a deep understanding of knowledge bases related to curriculum, instruction, learning, and core concepts in more specialized areas of interest.

Assessment: Write a 3-5 page paper on the historical development of curriculum principles and concepts followed in K-12 public schools in America. Include reference to key theorists/philosophers whose curriculum concepts created conflict and debate in the 20th century. Rely primarily on Kliebard's (1995), *Struggle for the American Curriculum* text but other references may be cited as well. Relate these developments and your experiences to the present curriculum models in implementation today. Follow APA format being sure to cite all references used.

Following the paper, engage in discussion with your peers highlighting and reinforcing key concepts regarding the way in which curriculum developed in this country and continues to evolve in schools.

Rubric: (Student) Curriculum Development Paper and Discussion
Category Distinguished Proficient

Basic

Paper Format
APA format followed for manuscript, citations included, meets every criteria for publication submission

APA format followed for manuscript, very few errors in need of correction for manuscript publication submission

APA format not followed or followed with numerous mistakes, citations omitted or incorrectly referenced or listed

Ideas/Content
Paper written in scholarly fashion, prominent philosophers views referenced and correctly summarized, comprehensive explanation of curriculum involvement in the U.S. in the 20th century from the late 1800's to the present.

Paper written in scholarly fashion, one or two minor curriculum philosophies not fully described, prominent philosophers views are referenced and summarized fairly well, explanation of curriculum involvement in the U.S. fairly well complete with only minor omissions

Paper sophmoric in quality, several curriculum philosophies not completely described, one or more prominent philosophers omitted, explanation of curriculum involvement in the U.S. contains several omissions

Organization
Introduction is strong, explains a clear purpose for the paper, subsections follow a logical outline

Introduction is fairly strong, communicates a fairly clear purpose for the paper, subsections are fairly clear and easy to follow, but could be more obvious in logical outline

Introduction is awkward, purpose of the paper is not clear, logical outline as represented by subsections is not clear

Fluency and Vocabulary
Sentence and paragraph structure is complete with no grammatical or spelling errors, paragraphs have a clear objective, quotes are kept to a minimum, vocabulary is appropriate, scholarly and uses appropriate terminology of the field

Sentence and paragraph structure is complete with no grammatical or spelling errors, paragraphs have a fairly clear objective, tendency to overuse quotes is evident, occasionally uses the vernacular instead of terminology used frequently in the field

Sentence and paragraph structure is frequently incomplete with grammatical or spelling errors, paragraphs objectives are sometimes unclear, tendency to overuse quotes is evident, frequently uses the vernacular instead of terminology used commonly in the field

Voice

Writing is rich with personal examples, ability is demonstrated to relate to one's school setting and personal experiences, writing is interesting to read and concepts are easily communicated

Writing includes a few personal examples, ability is demonstrated fairly well relating to one's school setting and personal experiences, writing is clear, fairly easy to read and concepts are fairly well communicated

Writing includes a no personal examples, limited ability to relate to one's school setting and personal experiences is observed, writing is sometimes fuzzy in meaning, not always easy to follow the intent, difficulty in explaining concepts is evident

Discussion

Leads in discussion of key philosophers' points of view, expresses clear perspective in impact and involvement of curriculum currently, expresses personal experiences in relation to curriculum theories and modern day schooling

Follows up in discussion of key philosophers' points of view, expresses fairly clear perspective in impact and involvement of curriculum currently, expresses some personal experiences in relation to curriculum theories and modern day schooling

Does make a few contributions in discussing key philosophers' points of view, expresses limited perspective in impact and involvement of curriculum currently, contributes very little personal experience in relation to curriculum theories and modern day schooling