

**Literacy Program Leading to
Wyoming Reading Endorsement and
UW Certificate of Literacy
College of Education**

Overview:

The University of Wyoming Curriculum & Instruction Program, with the support and cooperation of the University of Wyoming's Distance Education group, will offer the required courses in the graduate literacy program via distance education. The program is designed to serve graduate level K-12 teachers in Wyoming who wish to obtain the Wyoming Reading Endorsement (in conjunction with the UW Certificate of Literacy), and those who choose to apply the coursework toward a master's or doctoral degree in Curriculum & Instruction. Graduate degree course numbers and full graduate tuition apply.

Admission Criteria

Program Requirements

Teachers who have taught or will have taught for one year and who have an initial teaching license may take the courses and earn the endorsement/certificate. Eligible students enrolled in the Literacy Program will select one of three options: 1) K-6 level (elementary); 2) 6-12 level (secondary); or 3) K-12 level. As of January 2017, students admitted to the program pursuing the K-12 level endorsement will be required to complete 3 credit hours of EDCI 5580: Internship in a K-6 or 6-12 setting, depending on the level they are adding.

Students can choose to apply through a separate process for the C&I masters or doctoral program in conjunction with the endorsement. They must apply to and be accepted in the Curriculum & Instruction degree program before taking more than 12 credits of graduate work to count those credits toward a graduate program of study. For application materials, go to <http://www.uwyo.edu/ci/> or contact College of Education, Curriculum & Instruction Programs, (307) 766-6371 or curriculum@uwyo.edu.

Advising

For advising regarding admission or coursework in the program, please use the contact information provided below.

Dr. Steven Bialostok
smb@uwyo.edu
307-766-6353

Application

*If you are currently in the C&I master's or doctoral program, please contact the C&I Office Associate to apply (curriculum@uwyo.edu or 307.766.6371). DO NOT follow step one below.

The application for the Literacy Endorsement/Certification requires two steps:

1. Complete the graduate application and pay the application fee (if applicable). The application is available in online format at <http://www.uwyo.edu/admissions/apply-online.html>. **Remember to check Certificate of Literacy* on the form.** After you have completed this application process, you will receive an email from Admissions thanking you for applying. You must complete step 2 before you are admitted to the graduate program. ***Note:** if you apply as a non-degree graduate student you will **not** be earning the Certificate of Literacy.

2. Pay the Literacy Certificate fee, by clicking on the following link:

https://secure.touchnet.net/C27222_ustores/web/store_main.jsp?STOREID=71&SINGLESTORE=true

Register for Courses and Pay Tuition

Registration for courses takes place on WyoWeb. Use this information to help with registration. Refer to the Student Resources tab on WyoWeb for payment information and deadlines.

Required Courses

Required courses for the Literacy Program depend on the level of endorsement you are seeking. Please see the information below.

K-6 Reading Endorsement (18 hours)

EDCI 5760: Sociolinguistics & Social Literacies
 EDCI 5710: Genre-Based, Discipline Based Literacies
 EDCI 5720: Literacy Difficulties: Assessment and Instruction
 EDCI 5750: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 1 (K-6)
 EDCI 5755: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 2 (K-6)
 One elective course (see list below)

6-12 Reading Endorsement (18 hours)

EDCI 5760: Sociolinguistics & Social Literacies
 EDCI 5710: Genre-Based, Discipline Based Literacies
 EDCI 5720: Literacy Difficulties: Assessment and Instruction
 EDCI 5770: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 1 (6-12)
 EDCI 5775: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 2 (6-12)
 One elective course (see list below)

K-12 Reading Endorsement (24 hours)

EDCI 5760: Sociolinguistics & Social Literacies
 EDCI 5710: Genre-Based, Discipline Based Literacies
 EDCI 5720: Literacy Difficulties: Assessment and Instruction
 EDCI 5750: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 1 (K-6)
 EDCI 5755: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 2 (K-6)
 EDCI 5770: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 1 (6-12)
 EDCI 5775: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part 2 (6-12)
 EDCI 5580: Internship

NOTE: EDCI 5580: Internship is a required course for students who are adding a level to their teaching license, or who are pursuing a K-12 literacy certification.

Elective Courses:

EDCI 5120: Literature for Young Adults
 EDCI 5160: Recent Trends in Children's Literature
 LTED 5860: History of Literacies
 Add other LTED courses.
 Any course in the ESL endorsement

Completing the Program

When you have completed all coursework for your program, in order to receive your UW certificate and endorsement you **must** complete the following two steps:

To receive the UW Certificate of Literacy, complete **the Anticipated Graduation Date** form (can be found at http://www.uwyo.edu/registrar/Students/Forms_and_Petitions.html) and return to the following address:

Office of the Registrar
Dept. 3964
1000 E. University Ave.
Laramie, WY 82071
Fax: 307-766-3960

To receive the Wyoming Professional Teaching Standards Board Reading Endorsement, complete the following items and return them to

Office of Teacher Preparation and Advising
1000 E. University Ave.
McWhinnie Hall, Rm 100
Laramie, WY 82071

1. Fill in the top of the institutional recommendation form from the PTSB <http://ptsb.state.wy.us/> and <http://ptsb.state.wy.us/ApplicationsFees/tabid/94/Default.aspx>

2. Send this form along with the following information:

- a) The level of endorsement for which you are applying (K-6, 6-12, or K-12);
- b) If applicable, the course that you are using to fulfill your elective requirement.

- If the elective course was taken through UW and is on the approved list of courses simply give its name and number so that it can be located on the transcript.
- If the elective course was taken through UW and you are not sure it has been approved or if the course was taken at another institution, contact Dr. Steven Bialostok at smb@uwyo.edu

Literacy Endorsement Course Descriptions

EDCI 5580: Internship (3 credits)

An internship experience may be required as part of the planned program in curriculum and instruction. A maximum of eight hours may be counted in meeting the minimum requirements of a graduate degree, but additional credit may be taken beyond this limit for the recording of appropriate supervised experience. *Prerequisite:* 15 hours of education, consent of department head, and graduate standing.

EDCI 5760: Sociolinguistics & Social Literacies (3 credits)

Orients students toward an ethnographic and linguistic perspective on literacy. It is designed to refocus attention from schooled literacy and to understand the literacies that children bring to school from their own sociocultural contexts. *Prerequisite:* at least one year of successful classroom teaching experience in a recognized K-12 school setting.

EDCI 5710: Genre-Based, Discipline Based Literacies (3 credits)

Designed to provide educators with knowledge of reading factors as they relate to various genres and disciplines. Includes new literacies, assessment and development of comprehension, writing and oral language as learning tools, techniques for the development of vocabulary, questioning and study strategies appropriate to various disciplines and genres. *Prerequisite:* at least one year of successful classroom teaching experience in a recognized K-12 school setting.

EDCI 5720: Literacy Difficulties: Assessment and Instruction (3 credits)

Examines contemporary research and practice related to 1) literacy difficulties, 2) classroom assessment, and 3) RTI & school literacy reform. Students will read and discussion research addressing these issues and also engage in projects focused on intervention with struggling students and school wide-systems for literacy intervention. *Prerequisite:* at least one year of successful teaching experience in a recognized K-12 school setting.

EDCI 5750: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Grades K-5, Part I (K-6) (3 credits)

Examines contemporary research and practice in literacy instruction. Read about and discuss cutting-edge literacy methods related to 1) word recognition, 2) beginning and fluent text reading, 3) reading comprehension, and 4) vocabulary development. In addition, students will analyze their current literacy instruction and develop, implement, and evaluate lessons that involve new instructional approaches. *Prerequisites:* EDEC 4320 or EDCI 4330, 5310 or 5320 or graduate standing in education.

EDCI 5755: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Grades K-5, Part II (3 credits)

Second of two related courses that address research in literacy instruction in elementary classrooms. The two-course sequence is required for students seeking the Wyoming K-5 Literacy Endorsement. Can also serve as a literacy content course in the Literacy Education Ph.D. option or as an elective in other graduate degree programs. *Prerequisite:* EDCI 5750.

EDCI 5770: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part I (6-12) (3 credits)

Critically examines reading-writing research for the express purpose of recognizing fundamentals of superior studies. Students are encouraged to select and pursue a topic in reading-writing research for

intensive examination. Students may pursue areas of emphasis in elementary, secondary, or higher education. *Prerequisite:* graduate standing in education.

EDCI 5775: Research in Literacy Learning, Teaching, and Assessment in Classrooms, Part II 2 (6-12) (3 credits)

Designed to be the second in a two-course sequence that focuses on research and practice in adolescent literacy learning, teaching, and assessment. Will focus on applying research to practice. *Prerequisite:* graduate standing in education.

ELECTIVE COURSES (only if student is not required to complete EDCI 5580 Internship)

EDCI 5120. Literature For Young Adults. (3 credits).

Designed for prospective and working library media specialists and teachers who wish to strengthen their backgrounds in the utilization of literature with young adults in classrooms and libraries. Involves reading and critiquing literature. Dual listed with EDCI 4120. *Prerequisite:* senior level or graduate standing.

EDCI Recent Trends in Children's and Young Adult Literature. (3 credits).

Important new developments in the subject matter, settings and style of children's and young adult books are identified and studied. Students in this course are expected to have a strong basic knowledge of children's and young adult literature. Dual listed with EDCI 4160.

LTED 5860. History of Literacies. (3 credits).

Explores the nature of history and historical inquiry, the history of literacies from several perspectives, the history of global literacies across time, and the literacy histories of a diverse range of cultural groups. Also examines the history of literacy instruction in the United States. *Prerequisite:* Graduate standing.