

ANNE AYDINIAN-PERRY

School of Teacher Education
aperry16@uwoyo.edu

College of Education
205 McWhinnie Hall

University of Wyoming
307-766-6349

EDUCATION

Doctor of Education

August 2021

University of Houston

- Specializing in Curriculum & Instruction-Social Education
- Dissertation: *Instructor perceptions of social education effectiveness within teacher education: A mixed methods study*
- Committee: Cameron White (Chair), Miao Li, Laveria Hutchison, Bernardo Pohl

Master of Education

December 2014

University of Houston

- Specialized in Curriculum & Instruction-Social & Social Studies Education
- Thesis: *Barriers, benefits and usage: Primary sources in social studies' classrooms*

Bachelor of Arts, History

June 2003

The University of Chicago

- Concentration in Late Modern American History

CERTIFICATIONS

Human Research for Social–Behavioral–Educational Researchers

May 2019–present

Collaborative Institutional Training Initiative Program

- Institutional Review Board training to conduct studies with human subjects

National Board Certified Teacher

November 2010–present

National Board for Professional Teaching Standards

- **Social Studies-History/Adolescence and Young Adulthood** certificate
- Just under 3% of teachers nationally hold National Board certification

English as a Second Language

January 2011–present

State Board of Education, Texas Education Agency

- Grades 8–12 Supplemental Certificate

Social Studies Composite 8–12

August 2005–present

State Board of Education, Texas Education Agency

- Highly Qualified Certification

PEER-REVIEWED PUBLICATIONS

Missias, M. T., Vesperman, D. P., **Aydinian-Perry, A.**, & Blankenship, W. G. (2023). *Teaching the Red Summer through the Chicago race riot: A primary source investigation* [Manuscript submitted for publication].

Blankenship, W. G., **Aydinian-Perry, A.**, Vesperman, D. P., & Missias, M. T. (in press). Contextualizing socio-cultural STEM through historical figures and events. In C. R. Pryor & R. Kang (Eds.), *Socio-Cultural STEM for middle school: A model for student engagement and teacher collaboration*. Rowan & Littlefield.

Vesperman, D. P., **Aydinian-Perry, A.**, Blankenship, W. G., & Missias, M. T. (in press). Whose greatest story is ever told: Historical agency in evangelical Christian American history textbooks. In A. Allen, A. M. Kavanagh, & C. Ni Cassaithe (Eds.), *Moving beyond a single story*. Information Age Publishing.

Aydinian-Perry, A. (in press). Gone country: Life on the World War II home front for evacuee children. In Roberts, S. L., & Elfer, C. J. (Eds.), *Hollywood or history: An inquiry-based strategy for using cartoons to teach topics in elementary and secondary social studies*. Information Age Publishing, Inc.

Aydinian-Perry, A. (2022). Blood will out: The intersections of race and class in *Belle*. In S. Kaka (Ed.), *Hollywood or history: An inquiry-based strategy for using film to teach about inequality and inequity throughout history*. Information Age Publishing, Inc.

- Aydinian-Perry, A.**, Missias, M. T., Vesperman, D. T., & Blankenship, W. G. (2021). Lessons ignored: Teaching the conclusions and failures of the Chicago commission on race relations. In A. Samuels & G. Samuels (Eds.), *Fostering diversity and inclusion in the social sciences*. Information Age Publishing, Inc.
- Aydinian-Perry, A. (2021). Knowledge is power: Utilizing education for control in *Rabbit-Proof Fence*. In Roberts, S. L., & Elfer, C. J. (Eds.), *Hollywood or history: An inquiry-based strategy for using film to teach world history*. Information Age Publishing, Inc.
- Aydinian-Perry, A. (2019). A remembrance of tweets past: Mimicking Twitter with Padlet to investigate historical perspectives. *Social Studies Education Review*, 8(1), 92–101.
- Perry, A. A. (2019). Geographic literacy: Using GIS and GPS in the geography classroom. *The Social Studies Texan*, 35(3), 19–20.
- Emenaha, U., & **Perry, A. A.** (2019). Lights, camera and a call to action: Women in media help promote science identity in female students. *Virginia Journal of Science Teachers*, 12(2), 6–9.

INVITED PUBLICATIONS

- Vesperman, D. P., **Aydinian-Perry, A.**, Missias, M. T., & Blankenship, W. G. (2023). Acknowledgements & introduction. In D. P. Vesperman, **A. Aydinian-Perry**, M. T. Missias, & W. G. Blankenship (Eds.), *Out of turmoil: Catalysts for re-learning, re-teaching, and re-imagining history and social sciences*. Information Age Publishing, Inc.
- Aydinian-Perry, A. (2022). Princesses and paupers: American child labor revision and realities in *A Little Princess*. In S. Kaka (Ed.), *Hollywood or history: An inquiry-based strategy for using film to teach about inequality and inequity throughout history*. Information Age Publishing, Inc.
- Perry, A. A. (2018). Hollywood or history: *The New World*, gender roles, and issues of point-of-view. In Roberts, S. L., & Elfer, C. J. (Eds.), *Hollywood or history: An inquiry-based strategy for using film to teach United States history*. Information Age Publishing, Inc.

PUBLICATIONS

- Caplovitz, A.G., Ford, H., **Perry, A.**, & Bailey, E.S. (2017). *Take the Stage formative research*. Internal report: self published.

INTERNATIONAL PEER-REVIEWED CONFERENCE PRESENTATIONS

- Aydinian-Perry, A. (2024, April 11–14). *Evaluating social education's presence within teacher education standards*. [Paper presentation]. American Educational Research Association 2024 Annual Meeting, Philadelphia, Pennsylvania.
- Aydinian-Perry, A.**, Blankenship, W. G., Vesperman, D. P., & Missias, M. T. (2024, April 11–14). *Following his will: The Reconstruction Era's divine agency told through evangelical Christian American history textbooks*. [Conference session]. American Educational Research Association 2024 Annual Meeting, Philadelphia, Pennsylvania.
- Aydinian-Perry, A.**, Vesperman, D. P., Missias, M. T., & Blankenship, W. G. (2023, June 21–24). *Local historical maps and geography as social inquiry: Critical interrogatories for social justice* [Conference workshop]. 2023 Social Science Education Consortium Annual Conference, Bellingham, Washington.
- Aydinian-Perry, A.**, Vesperman, D. P., Missias, M., & Blankenship, W. G. (2023, April 13–16). *The stories of great men: Historical agency in evangelical Christian American history textbooks* [Paper presentation]. American Educational Research Association 2023 Annual Meeting, Chicago, Illinois.
- Aydinian-Perry, A.**, Missias, M. T., Vesperman, D. P., & Blankenship, W. G. (2022, June 21–25). *Whose greatest story is ever told: Historical agency in evangelical Christian American history textbooks* [Conference session]. 2022 Social Science Education Consortium International Conference, Dublin, Ireland.
- Aydinian-Perry, A. (2021, April 8–12). *Instructor perceptions of social education effectiveness within teacher education: A mixed methods study* [Paper presentation]. American Educational Research Association 2021 Annual Meeting, Virtual.
- Aydinian-Perry, A. (2021, April 8–12). *Instructor perceptions of social education effectiveness within teacher education: A mixed methods study* [Poster presentation]. American Educational Research Association 2021 Annual Meeting, Virtual.

NATIONAL PEER-REVIEWED CONFERENCE PRESENTATIONS

- Aydinian-Perry, A. (2024, March 27–30). *Paul hates matcha: Exoticism, stereotypes, and multiple perspectives in the great British baking show and social studies methods* [Paper presentation]. Popular Culture Association National Conference, Chicago, Illinois.
- Blankenship, W. G., Vesperman, D. P., Missias, M. T., & **Aydinian-Perry, A.** (2023, November 28–December 3). *Utilizing local historical maps for justice oriented historical inquiry* [Conference session]. 103rd National Council for the Social Studies Annual Conference, Nashville, Tennessee.
- Aydinian-Perry, A. (2023, April 5–8). *From the magnolia to multicultural city: Examining Houston's growth through film* [Paper presentation]. Popular Culture Association National Conference, San Antonio, Texas.
- Aydinian-Perry, A. (2023, March 23–25). *Blackness beyond Bridgerton: Challenging Georgian Britain's image through images* [Conference session]. National Council for History Education National Conference, Salt Lake City, Utah.
- Blankenship, W., Missias, M., Vesperman, D., & **Aydinian-Perry, A.** (2022, December 2–4). *Consider the source: Embracing hard histories with long primary sources* [Conference session]. 102nd National Council for the Social Studies Annual Conference, Philadelphia, Pennsylvania.
- McGaha, K. & **Aydinian-Perry, A.** (2022, December 2–4). "You lied to me!": *Teaching hidden histories in the elementary classroom using picture books* [Conference session]. 102nd National Council for the Social Studies Annual Conference, Philadelphia, Pennsylvania.
- Aydinian-Perry, A. (2022, April 13–16). *Deuxmoi + me = An Instagram (love to critically see it) story* [Paper presentation]. Popular Culture Association National Conference, Virtual.
- Aydinian-Perry, A. (2021, November 15–21). *Beyond Bridgerton: Using media and challenging portrayals of Georgian Britain* [Conference session]. 101st National Council for the Social Studies Annual Conference, Virtual.
- Blankenship, W., Missias, M., Vesperman, D., & **Aydinian-Perry, A.** (2021, November 15–21). *Lessons ignored: Teaching the civil rights movement through primary documents* [Conference session]. 101st National Council for the Social Studies Annual Conference, Virtual.
- Aydinian-Perry, A. (2021, June 2–5). *Bridgerton and beyond: Using media to investigate blackness in Georgian Britain* [Paper presentation]. Popular Culture Association National Conference, Virtual.
- Aydinian-Perry, A.**, Vesperman, D. P., Blankenship, W. G., & Missias, M. T. (2021, April 8–11). *Long primary sources for understanding the long civil rights movement: Examining the 1919 race riots and Chicago commission report* [Conference session]. National Council for History Education National Conference, Virtual.
- Aydinian-Perry, A. (2020, December 4–6). *Using the case of hurricane Harvey to build spatial skills* [Conference session]. National Council for Geographic Education 2020 Virtual Conference: Envisioning a Global Future, Virtual.
- Aydinian-Perry, A. (2020, November 30–December 3). *A mixed methods investigation of social education programming effectiveness within teacher education* [Paper presentation]. College and University Faculty Assembly of the National Council for the Social Studies 2020 Annual Conference, Virtual.
- Aydinian-Perry, A.**, & Emenaha, U. (2020, October 23–25). *STEM women on film: Leveraging the Scully effect in the middle school classroom* [Conference session]. 47th Annual Conference for Middle Level Education, Virtual.
- Aydinian-Perry, A. (2020, October 23–25). *What's in your wallet? Using currency to spark inquiry in social studies classrooms* [Conference session]. Annual Conference for Middle Level Education, Virtual.
- Aydinian-Perry, A. (2020, April). *What if...? Using alternate narratives to teach hidden histories* [Paper presentation]. Popular Culture Association National Conference, Philadelphia, Pennsylvania. (Conference canceled)
- Perry, A. A. (2019, November). *Trip app-visor: Using geography to anchor history* [Conference session]. 99th National Council for the Social Studies Annual Conference, Austin, Texas.
- Emenaha, U., & **Perry, A. A.** (2019, April). *Lights, camera, and a call to action: Women in media help promote science identity in females* [Paper presentation]. Popular Culture Association National Conference, Washington, D.C.

- Perry, A. A. (2019, April). *Part of your world: Pop culture and culturally relevant pedagogy in the social studies Classroom* [Paper presentation]. Popular Culture Association National Conference, Washington, D.C.
- Perry, A. A. (2019, March). *The revolution will be uploaded: Facebook's status as a political influencer* [Conference session]. National Council for History Education National Conference, Washington, D.C.
- Elfer, C. J., Roberts, S., & **Perry, A. A.** (2018, November). *Using film to teach U.S. history at the elementary level* [Conference session]. 98th National Council for the Social Studies Annual Conference, Chicago, Illinois.
- Perry, A. A. (2018, November). *Keep it poppin': Using popular culture to teach media literacy* [Conference session]. 2018 Conference on English Leadership Convention, Houston, Texas.
- Perry, A. A. (2018, November). *2 peas in a pod: Media literacy & sourcing in social studies classrooms* [Workshop session]. Annual Conference for Middle Level Education, Orlando, Florida.
- Doherty, K. M., Emenaha, U., & **Perry, A. A.** (2018, November). *What does this have to do with me? Utilizing culturally relevant pedagogy in core subjects* [Workshop session]. Annual Conference for Middle Level Education, Orlando, Florida.
- Perry, A. A. (2018, April). *New looks at the old west: Comanches and white Indians along the Texas frontier* [Conference session]. National Council for History Education National Conference, San Antonio, Texas.
- Perry, A. A. (2018, April). *New looks at the old west: Comanches and white Indians along the Texas frontier* [Workshop session]. National Council for History Education National Conference, San Antonio, Texas.
- Perry, A. A. (2018, March). *Keep it 100: Using pop culture for sourcing in the social studies classroom* [Paper presentation]. Popular Culture Association National Conference, Indianapolis, Indiana.
- Perry, A. (2017, November). *Using film to teach U.S. history at the secondary level* [Conference session]. 97th National Council for the Social Studies Annual Conference, San Francisco, California.
- Perry, A. (2017, November). *Hashtags and history: Using social media to modernize historical narratives* [Conference session]. Annual Conference for Middle Level Education, Philadelphia, Pennsylvania.
- Perry, A. (2017, November). *Hashtags and history: Using social media to modernize historical narratives* [Workshop session]. Annual Conference for Middle Level Education, Philadelphia, Pennsylvania.
- Perry, A. (2017, June). *I love the media: Using pop culture to question sources* [Paper presentation]. National Association for Media Literacy Education Conference 2017, Chicago, Illinois.
- Perry, A. (2016, October). *Let your fingers do the walking: GPS and GIS in the social studies classroom* [Conference session]. Annual Conference for Middle Level Education, Austin, Texas.
- Perry, A. (2016, October). *Let your fingers do the walking: GPS and GIS in the social studies classroom* [Workshop session]. Annual Conference for Middle Level Education, Austin, Texas.
- Aydinian, A. (2011, August). *Scaffolding Skills across the Social Studies* [Conference session]. Annual KIPP School Summit, Nashville, Tennessee.

REGIONAL AND LOCAL PEER-REVIEWED CONFERENCE PRESENTATIONS

- Aydinian-Perry, A. (2024, March 1). *Too much spice! Using the great British baking show to investigate exoticism, stereotypes, and multiple perspectives with preservice teachers* [Conference session]. UW Education Summit 2024, Laramie, Wyoming.
- Williams, M. K., **Aydinian-Perry, A.**, Eidin, E., Hunt, T., Mercier, A., & Payne, A. (2024, March 1). *Embedding AI tools into educator preparation coursework* [Conference session]. UW Education Summit 2024, Laramie, Wyoming.
- Blankenship, W. G., **Aydinian-Perry, A.**, Vesperman, D. P., & Missias, M. T. (2023, October 27–29). *Places and spaces: Using local historical maps to spark social inquiry* [Conference session]. 2023 Texas Council for the Social Studies Annual Conference, Houston, Texas.

Aydinian-Perry, A., Blankenship, W. G., Missias, M. T., & Vesperman, D. P. (2023, March 10–12). *Embracing hard histories with long primary sources* [Conference session]. Wisconsin Council for the Social Studies 2023-Many Voices, One Wisconsin, Madison, Wisconsin.

Emenaha, U., & **Aydinian-Perry, A.** (2020, November 5–7). *Film, media, and movies: Leveraging the Scully effect in the middle school science classroom* [Conference session]. Conference for the Advancement of Science Teaching (CAST) Reimagined 2020, Virtual.

Perry, A. A. (2019, November). *Putting everything in perspective: Reexamining Anglo-Native relationships on the Texas frontier* [Paper presentation]. Texas Council for the Social Studies Annual Conference, Austin, Texas.

Perry, A. A. (2019, January). *Education for the Instagram generation: The case for pop culture utilization in social studies instruction* [3MT® Talk]. University of Houston Graduate Research Showcase, Houston, Texas.

Perry, A. A., Doherty, K. M., Emenaha, U., & Perry, I. T. (2018, September). *CRP and me: Applying culturally relevant pedagogy strategies to the core subjects* [Paper presentation]. 17th Annual 2018 Region 5-Texas National Association for Multicultural Education Conference, Frisco, Texas.

INVITED PRESENTATIONS

Aydinian-Perry, A., DeWitt, S., & Lipscomb, G. (2023, November 28–December 3). *University versus school—Pushback from the field* [Conference session]. College and University Assembly of the 103rd National Council for the Social Studies Annual Conference, Nashville, Tennessee.

McGaha, K. & **Aydinian-Perry, A.** (2023, January 17). “*You lied to me!*”: *Teaching hidden histories in the elementary classroom using picture books* [Conference session]. Best of Philadelphia-102st National Council for the Social Studies Annual Conference, Virtual.

Vesperman, D. P., **Aydinian-Perry, A.**, Missias, M. T., & Blankenship, W. G. (2022, November 8). *Out of turmoil: Catalysts for re-learning, re-teaching, and re-imagining history and social science* [Symposium]. Social Science Education Consortium Book Series Webinar, Virtual.

Aydinian-Perry, A., Missias, M., & Vesperman, D. (2021, October 28). Lessons ignored: Teaching the conclusions and failures of the Chicago commission on race relations. In A. J. Samuels & G. L. Samuels (Chairs), *Fostering diversity and inclusion in the social sciences* [Symposium]. Social Science Education Consortium Book Series Webinar, Virtual.

Aydinian-Perry, A. (2021, October 13). *Learning outside the comfort zone: Support and practice in Geeky Pedagogy* [Keynote presentation]. Phi Delta Kappa Houston Area Chapter meeting, Virtual.

Blankenship, W. G., Vesperman, D., Missias, M., & **Aydinian-Perry, A.** (2021, June 25–27). *Perspectives on racial relations over time: The long civil rights movement* [Conference session]. Social Science Education Consortium Conference, Virtual.

Perry, A. A. (2016, October). *Model United Nations: Translating positions to papers* [Workshop session]. Elkins High School, Missouri City, Texas.

Aydinian, A. E. (2008, August). *Strategies for professional learning communities* [Workshop session]. Sharpstown High School, Houston, Texas.

Aydinian, A. E. (2006, Fall). *Teaching Japanese history through art* [Workshop session]. Sharpstown High School, Houston, Texas.

Aydinian, A. E. (2006, Fall). *Teaching Japanese geography through art* [Workshop session]. Sharpstown High School, Houston, Texas.

RESEARCH EXPERIENCE

DGC Writing Collaborative

December 2019–present

Co-Founder and Researcher

- Conducting large research study on historical agency and voice in non-mainstream American History textbooks
- Co-edited SSEC/IAP volume *Out of Turmoil: Catalysts for Re-learning, Re-teaching, and Re-imagining History and Social Sciences*
- Copy-edited *Out of Turmoil*
- Designed, executed, and presented qualitative study on historical agency in Evangelical Christian American History textbooks at the Social Science Education Consortium International Conference
- Presented research at national conferences and invited symposia on the benefits and practical implementation of using long primary sources in social studies classrooms to teach underreported narratives and develop historical & critical thinking skills to teacher educators and K–IHE teachers
- Published chapter on using Chicago Commission on Race Relations report as an extended source in teaching the Long Civil Rights Movement in *Fostering Diversity and Inclusion in the Social Sciences*

College of Education, University of Houston

August 2018–May 2019

Graduate Tuition Fellow-Research Assistant

- Developed step-by-step research guides for EDRS 8383: Action Research
- Developed timelines for action research project
- Conducted literature searches and reviews
- Copy-edited grant proposals and manuscripts
- Recorded and organized data for ongoing and future studies

Gordon Education Initiatives for the Performing Arts

February 2017–June 2017

Take the Stage Field Researcher

- Trained on media research and testing by Allison Caplovitz, Ph.D. in March 2017
- Conducted field interviews, pretests, and posttests at Scarborough Elementary School (Houston Independent School District) in April 2017
- Coded and entered data results from testing in May 2017

College of Education, University of Houston

Fall 2017

D.I.S.C.U.S.S. Research Group Field Researcher

- Conducted field observations at Alief Independent School District schools

University of Houston & Houston Independent School District

June 2012–July 2013

Participant Action Researcher

- Researched the framework of action research and participant action research
- Designed and implemented two intervention action research studies addressing causation, literacy, and historical thinking as part of the UH-HISD Texas Teachers Teaching American History Grant

RESEARCH & SOCIAL EDUCATION TRAINING

Structural Equation Modeling in Education Research

Mixed Methods Research in Education

Program Evaluation Research

Research in Multilingual Education

Multilevel Models I: Introduction and Application

Introduction to the R Statistical Computing Environment

Meta-Analysis: Introduction and Application

Race, Ethnicity, and Quantitative Methodology

Statistical Analysis in Education

Regression Analysis II: Linear Models

Regression Analysis I: Introduction

Qualitative Inquiry in Education II

Introduction to Quantitative Research

Introduction to Qualitative Research

Teacher as Researcher

Research Methods in Education

Affective Learning and Instruction

Civic and Democratic Education

Community Education

Social Education and Community

Film in Social Education

Doctoral Seminar in Social Education

Current Issues in the Social Studies

Alternative Texts for History Education

Trends & Issues in Curriculum and Instruction

Popular Culture in Education

Teaching & Learning–Latin America

Selected Topics in Curriculum & Instruction–History
Education

Software experience: SPSS, Stata, R, NVivo, MPlus, Tableau

TEACHING FELLOWSHIPS

Graduate Tuition Fellowship <i>University of Houston</i>	<i>August 2017–May 2018</i>
Fritz Fischer Scholarship Recipient NCHE National Conference-“Crossing Borders” <i>National Council for History Education</i>	<i>April 21–23, 2016</i>
Texas Teachers Teaching American History Fellow <i>University of Houston & Houston Independent School District</i>	<i>Winter 2012–Fall 2013</i>
Colonial Williamsburg Teacher Institute Fellow <i>The Colonial Williamsburg Foundation</i>	<i>June 25–July 1, 2012</i>
Emerging Leader Fellow <i>KIPP Houston</i>	<i>Fall 2010–Spring 2011</i>
Dutch Art in the Golden Age Fellow <i>National Gallery of Art Teacher Institute</i>	<i>July 14–19, 2008</i>
Teaching Fellowship: Highlights of Ancient Egypt <i>World Affairs Council of Houston</i>	<i>March 17–25, 2008</i>
Freeman Foundation Fellow Visualizing Japan: Teaching Japanese History through the Arts <i>Program for Teaching East Asia, University of Colorado-Boulder</i>	<i>July 2006</i>

TEACHING EXPERIENCE

University of Wyoming <i>Instructor</i> <ul style="list-style-type: none">• EDSE 3273: Secondary Social Studies Methods I• EDST 3480: Diversity & Politics of School• EDSE 4273: Secondary Social Studies Methods II• EDSE 4500: Residency in Teaching• EDSE 4550: Residency Applications and Synthesis• EDCI 5250: Advanced Topics in Pedagogy	<i>August 2023–present</i>
University of Houston <i>Instructor</i> <ul style="list-style-type: none">• ELED 4320/ELED 6301: Teaching Social Studies in the Elementary School (Spring 2018)• Taught hybrid course consisting of 2 hours face-to-face and 1 hour online each week <i>Co-Instructor (with Dr. J. Chauvot, Dr. A. Thompson, N. Anand)</i> <ul style="list-style-type: none">• CUIN 4397: Content for Teaching (Fall 2017)• Developed CUIN 4397: Content for Teaching in its inaugural semester• Created scope & sequence, syllabi, lesson plans, resources, assignments, rubrics, and student-self assessments <i>Teacher Educator Program University Supervisor</i> <ul style="list-style-type: none">• Oversaw 1 ST1 and 2 ST2 students in Fall 2016; 11 ST1 students in Spring 2017• Conducted official classroom observations (formal & walkthrough) for credential process• Coached student teachers on lesson planning, activity creation, classroom management & organization• Graded assignments for EDUC 4311: Student Teaching and Integrated Technology	<i>November 2016–May 2018</i>
The Emery/Weiner School <i>Upper School History Teacher</i>	<i>August 2015–July 2016</i>
St. Agnes Academy <i>United States History Team Lead</i>	<i>August 2013–July 2015</i>

Austin High School, Houston Independent School District
Social Studies Department

October 2011–July 2013

KIPP Houston High School, KIPP Houston
Social Studies Department Chair

August 2009–October 2011

Sharpstown High School, Houston Independent School District
Social Studies Department

August 2005–July 2009

SELECTED PROFESSIONAL DEVELOPMENT AND TRAINING

ICPSR Summer Program in Quantitative Methods of Social Research

Summer 2018–2019

Inter-university Consortium for Political and Social Research, University of Michigan

- Attended: Meta-Analysis: Introduction and Application; Race, Ethnicity, and Quantitative Methodology; Regression Analysis I: Introduction; Regression Analysis II: Linear Models; Multilevel Models I: Introduction and Application; Introduction to the R Statistical Computing Environment

TeachingWorks

October 2016–April 2017

University of Michigan

- Learned about analyzing and promoting high-leverage practices in teacher preparation

Advanced Placement Reader

Summer 2009–2011, 2014–present

College Board

- Learned how to read and score AP World History essays
- Scored Document Based, Long Essay, Short Answer, Comparison, and Change Over Time Questions, earning 678 PD hours

GRANTS

Doctoral Student Research Travel Support Award-Spring 2017, Spring 2018, Fall 2018 (\$1,500)

Donors Choose Laptop Campaign (\$11,200)

Donors Choose Advanced Placement Review Book Campaign (\$1,500)

AWARDS AND HONORS

Small College and University Faculty Forum Conference Registration Award-Fall 2022 (\$400)

Popular Culture Association Pandemic Registration Waiver-Spring 2021 & 2022 (\$190)

American Educational Research Association-Division H In-Progress Research Registration Award-Spring 2021 (\$50)

College and University Faculty Assembly Graduate Forum Conference Registration Award-Fall 2020 (\$100)

Graduate Tuition Fellowship-Academic Years 2017–2018, 2018–2019, 2019–2020 (Full tuition, fees, & stipend)

Scholarship for Education Research, Inter-university Consortium for Political and Social Research-Summer 2019 (\$5,000)

University of Houston Rising Star Award Nominee-Spring 2019

Billie Spellman Graduate Scholarship, Phi Delta Kappa Houston Area Chapter-Fall 2018 (\$1,500)

Pi Lambda Theta Honor Society-Fall 2018

Fritz Fischer Scholarship, National Council for History Education Annual Conference–Crossing Borders 2016 (\$350)

John Croft Endowment Scholarship for Educational Leadership, University of Houston-Spring 2013 (\$1,250)

Phi Beta Delta Honor Society at the University of Houston-Spring 2013

Golden Key International Honour Society at the University of Houston-Fall 2012

Colonial Williamsburg Teacher Institute-Summer 2012 (\$2,500)

Teaching Fellowship: Highlights of Ancient Egypt, World Affairs Council of Houston-Spring 2008 (\$7,500)

First-Timer's Conference Scholarship, National Council for the Social Studies Annual Conference-Houston 2008 (\$400)

The Freedom Forum-NCAA Foundation Sports Journalism Scholarship winner for 2002–2003 (\$3,000)

SERVICE

International/National

Co-Director of Publications, Social Science Education Consortium (Fall 2023–Fall 2026)
College & University Faculty Assembly Representative, National Council for the Social Studies House of Delegates
Editor, Social Science Education Consortium/IAP Series Volume *Out of Turmoil: Catalysts for Re-learning, Re-teaching, and Re-imagining History and Social Sciences*
Reader, College Board’s Advanced Placement World History Exam
Reviewer, American Educational Research Association
Reviewer, National Council for the Social Studies Annual Conference
Outreach Committee, Social Science Education Consortium
Copyeditor, *Curriculum & Teaching Dialogue*, Volume 25, Numbers 1 & 2 (2023)
Chair, Credentialing Committee, National Council for the Social Studies House of Delegates (2022)
Reviewer, College and University Faculty Association Annual Conference (2020, 2021)
Reviewer, *Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach IAP Book Series for United States History, World History, Inequality & Inequity, and Cartoon volumes*
Facilitator, Annual Conference for Middle Level Education (2017, 2018)
Facilitator, National Council for History Education National Conference (2015)

Regional/State/Local

Guest Editor and Editorial Board, *Iowa Journal of the Social Studies*
Reviewer, *Iowa Journal of the Social Studies*
Treasurer, Phi Delta Kappa Houston Area Chapter (2021–2022)

College/Division

Member, University of Wyoming School of Teacher Education Graduate Admissions Committee
Member, University of Wyoming College of Education Fun Committee
Social Media Chair, University of Houston Graduate & Professional Student Association (Summer 2018–Summer 2019)
Doctoral Student Representative, Prospective University of Houston Department of Curriculum & Instruction Faculty Lunches (2019)
Department of Curriculum & Instruction Representative, University of Houston Elizabeth D. Rockwell Lecture Series (2018)

Advising

Initial advisor, Jack Daniels (M.Ed.-Curriculum & Instruction; Fall 2023–present)

Committees

Member, Doctoral Committee of Keyosha Atwater
Member, Doctoral Committee of Michael Gordon
Member, Doctoral Committee of Amy Duda

Community

President, University of Chicago Alumni Club of Houston (Spring 2018–present)
Assistant Captain for Team G4, Ground/Ticket Services Committee, Houston Livestock Show & Rodeo (2019–present)
Judge, Scholarship Committee, Houston Livestock Show & Rodeo (2014–present)
Cabin Leader for Team G4, Ticket Services Committee, Houston Livestock Show & Rodeo (2016–2019)
Vice President, University of Chicago Alumni Club of Houston (2016–2018)
Secretary, University of Chicago Alumni Club of Houston (2014–2016)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association	Texas Council for the Social Studies
Association of Middle Level Education	World History Association
College & University Faculty Assembly	
International Assembly	
National Association for Media Literacy Education	
National Council for Geographic Education	
National Council for History Education	
National Council for the Social Studies	
Phi Delta Kappa	
Popular Culture Association	
Small College and University Faculty Forum	
Social Science Education Consortium	