

## CURRICULUM VITA

### JOHN N. KAMBTU

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## EDUCATION

1998 Ph.D., University of Wyoming, Laramie (Education)  
1992 M.A., University of Wyoming, Laramie (Educational Administration)  
1991 B.A., (Dean's Honor Roll) University of Wyoming, Laramie (Social Sciences)  
1988 Diploma in Education, Kisii College, Kisii (Social Studies)

## PROFESSIONAL EXPERIENCE

- 2013 to Present: Department Chair, Educational Studies, College of Education, University of Wyoming & Associate Professor of Education, Multicultural Issues & African American Studies, University of Wyoming/Casper College Center (UW/CC), Casper
- 2008 to 2013: Associate Professor of Education, Education, Multicultural Issues & African American Studies, University of Wyoming/Casper College Center (UW/CC), Casper
- 2003 to 2008: Assistant Professor of Education, Multicultural Issues & African American Studies, University of Wyoming/Casper College Center (UW/CC), Casper
- 1999 to 2002: Temporary Assistant Professor of Education, Multicultural Issues & African American Studies, University of Wyoming/Casper College Center (UW/CC), Casper
- 1994 to 1998: Assistant Lecturer of Education and African American Studies, University of Wyoming, Laramie
- 1984 to 1989: High school educator (Social Studies and Physical Education)

## PROFESSIONAL AFFILIATIONS

- National Association for Multicultural Education (NAME), 2001-Present.
- Mountain Plains Adult Education Association (MPAEA), 2000-Present.
- Phi Delta Kappa - Educational Honorary. Nominated, committee-selected and inducted. University of Wyoming, College of Education, December 1997.

## AWARDS AND HONORS

- **2011 Carnegie Foundation Certificate of Recognition**  
Recognized by the Carnegie Foundation for the Advancement of Teaching for being nominated for the U.S. Professor of the Year Award. This award "celebrates extraordinary dedication to undergraduate teaching at higher education institutions in the United States."
- **Spring 2011 Sabbatical Leave**

Granted by University of Wyoming a spring of 2011 Sabbatical leave to study the experiences of high school students of color in rural Wyoming.

- **2010 Award for Outstanding Research and Scholarship**  
Awarded the 2010 University of Wyoming, College of Education Award for Outstanding Research and Scholarship.
- **2007 Marquis Who's Who in America**  
Selected for inclusion in the Marquis' Who's Who in America 2008 edition due to my distinguished service in education.
- **2006 The John P. Ellbogen Meritorious Classroom Teaching Award**  
Awarded the 2006 University of Wyoming, John P. Ellbogen Meritorious Classroom Teaching Award for Outstanding classroom Teaching.
- **2006 Influential Educator Award**  
Awarded the 2006 Montana State University- Bozeman Influential Educator Award for making a positive difference in a student's life.
- **2005 College of Education Outstanding Teaching Award**  
Awarded the 2005 University of Wyoming, College of Education Faculty Award for Outstanding Teaching.
- **Best Paper Award, 2004**  
In recognition of excellence in research, my paper "Learning through reflection and self assessment" was peer-reviewed and awarded "Best Paper" at the 2004 College Teaching & Learning Conference at Lake Buena Vista, FL, January 2004.
- **Who's Who Among America's Teachers, 2004, 2002 and 2000**  
Received three different nominations from former students for selection and inclusion in the *Who's Who Among America's Teachers* for outstanding college teaching.
- **Wyoming Humanities Council Board Member 2002-08**  
Appointed by the Governor of the State of Wyoming to the Wyoming Humanities Council Board.
- **Warming up the Chill 2001**  
Recognized by students, the Jack P. "Jack" Ellbogen Center for Teaching and Learning and the University of Wyoming as an outstanding teacher who values diversity and creates a classroom climate that exemplifies thoughtfulness, mutual respect, and academic excellence.
- **Columnist**  
Invited by the *Casper Star Tribune* (newspaper with statewide circulation) to write articles on issues of social justice.
- **The Best of the Best Award**  
Recognized for exemplary performance as an Apartment Life Assistant (ALA) at the University of Wyoming, Department of Housing and Residence Life, April 1996.
- **Outstanding Student of the Month Award**  
Nominated and selected from the Inter-Mountain Association of College & University Residence Halls (IACURH) region as representative to the National Association of College & University Residence Halls, May 1996. **DISTINCTIONS/AWARDS** (cont'd)
- **Outstanding Student of the Month Award**  
Selected from candidates representing the United States and Canada and awarded the "Best Representative" for the month of April 1996. National Association of College & University Residence Halls (NACURH), May 1996.

- **Honorable Mention**  
Mentioned for Distinguished Teaching. College of Education, University of Wyoming, April 1996.
- **Dean's Honor Roll**  
An honor earned through excellent academic performance. University of Wyoming, College of Education, spring 1990.

## PUBLICATIONS

### **Book :**

Nganga, L., Kambutu, J. & Russell III, W. B. (2013). *Exploring globalization opportunities and challenges in Social Studies. Effective instructional strategies*. New York: Peter Lang.

### **Book Chapters:**

- Kambutu, J. (2013). Globalization: History, consequences and what to do with it. In L. Nganga, J. Kambutu, & W. Russell III, B. (Eds.) *Exploring globalization opportunities and challenges in Social Studies. Effective instructional strategies (pp.1-10)*. New York: Peter Lang.
- Kambutu J., & Nganga, L. (2013). Social Studies Education in a Globalized Era: After-word. In L. Nganga, J. Kambutu, & W. Russell III, B. (Eds.) *Exploring globalization opportunities and challenges in Social Studies. Effective instructional strategies (pp.249-252)*. New York: Peter Lang.
- Nganga, L. & Kambutu, J. (2013). Michael Apple: A modern day critical. In J. Kirylo (Ed.) *Critical Pedagogues We Need to Know - ACEI*.
- Kambutu J., & Nganga, L. (2012). *Preparing Teachers for Multicultural Education in a "Lily" White Community*. In Omiunota N. Ukpokodu (Ed.), "Voices From the Margin: Perspectives of African-Born Teacher Educators on African and American Education", Information Age Publishing.
- Nganga, L. & Kambutu, J. (2012). *Perspectives on K-12 Teaching and Teacher Preparation in Kenya: The Case of Kenyanization*. In Omiunota N. Ukpokodu (Ed.), "Voices From the Margin: Perspectives of African-Born Teacher Educators on African and American Education", Information Age Publishing.
- Nganga, L. & Kambutu, J. (2011-12). Broadening Social Studies curricula: Integrating global education in a teacher education program. In William B. Russell III, Contemporary Social Studies, Series: Teaching and Learning Social, University of Central Florida College of Education.
- Nganga, L. & Kambutu, J. (2010). Education in Kenya: Primary and secondary school curriculum development since independence. In J. Kirylo & A. Nauman (Eds.) *Curriculum Development: Perspectives from Around the World*, Association for Childhood Education International- ACEI.
- Kambutu, J. (2009). People of Color, Educational Achievement and Career Opportunities: A Paradox with Implications for Social Change. In Brooke H. Stroud and Scott E. Corbin, *Handbook on social change*. Nova Science Publishers.
- Nganga, L. & Kambutu, J. (2009). Teaching for democracy and social justice in isolated rural settings: Challenges and pedagogical opportunities." In Susan Greonke & Amos Hatch (Eds), *Critical pedagogy and teacher education in the neoliberal era: Small openings K-12 pre-service teacher education*. Springer's Transgressive Education series.
- Kambutu, J. & Nganga, L. (2009). Social Change and Public Education in the U.S. In Brooke

H. Stroud and Scott E. Corbin (Eds.), *Handbook on Social Change*, Nova Science Publishers.

Kambutu, J. & Nganga, L. (2009). Moving from A Standalone/Teach-Along Model to Integrated Pedagogical Practices in A Teacher Education Program. In Anthony Selkirk and Maria Tichenor (Eds.) *Teacher Education: Policy, Practice and Research*, NOVA publishers.

### **Journal Articles: Refereed**

- Kambutu, J., Rios, F., & Castaneda, R. C. (2009). Stories deep within: Narratives of U.S. teachers of color from Diasporic settings. *Diaspora, Indigenous, and Minority Education*, 3 (2), 96-109.
- Kambutu, J. & Nganga, L. (2008). In these uncertain times: Educators build cultural awareness through planned international experiences. *Teaching and Teacher Education*, 24 (4) 939-951.
- Nganga, L. & Kambutu, J. (2008). Broadening the borders of Current Social Studies Curricula through service Learning: A perspective from Pre-service Teacher. *The National Social Science Journal*, 31 (1), 106-112.
- Nganga, L. & Kambutu, J. (2006). Theory-based decision making strategies: Teaching high school students skills that promote logical and socially acceptable decisions. *The Researcher*, 20 (1), 37-48.
- Castaneda, R. C., Kambutu, J. & Rios, F. (2006, Summer). Speaking their truths: Teachers of color in diasporic contexts. *The Rural Educator*, 27 (3), 13-23.
- Kambutu, J. & Thompson, S. (2005). Exploring processes that help adult learners become culturally responsive. *Journal of Adult Education*, XXXIV (2), 6-19
- Kambutu, J. (2004) Learning through reflectivity and self-assessment. *Journal of College Teaching*, 1 (6), 95-99.
- Kambutu, J. (2003–October/December). Electronic technologies electrifying distance learning. *International Journal of Learning*, 2 (4), 46-51.
- Kambutu, J. (2002). Administrators prefer technology-based distance learning. *The Quarterly Review of Distance Education*, 3(3), 341-343.
- Kambutu, J. (2000) Distance Education at the 67 Land-Grant Colleges in the United States and the Adult Learner. *Journal of Adult Education*, XXVIII (1), 7-18.

### **Journal Articles: Non-Refereed**

- Kambutu, J. & Nganga L. (2013, Fall). Africa Is a Continent. *International Association of African Educators Magazine*. Fall 2013.  
[http://iaacorg.org/uploads/3/2/4/7/3247767/iaae\\_newsletter\\_august\\_2013.pdf](http://iaacorg.org/uploads/3/2/4/7/3247767/iaae_newsletter_august_2013.pdf)
- Kambutu, J. & Veronica, L. & (2012). Globalization and internalization efforts in the context of Multicultural education. *Multicultural Perspective*, 14, (3), 125-126.
- Veronica, L. & Kambutu, J. (2011). Multicultural Education within the era of internalization and globalization. *Multicultural Perspective*, 13, (1), 3-4.
- Nganga, L. & Kambutu, J. (2005). Multicultural educational experiences in rural education programs. Lessons from Early Childhood programs: *Education Resources Information Center (ED494931)*.

### **Manuscript in Press and accepted**

- Nganga, L. & Kambutu, J. (Expected date of Publication, 2011). Collaborative student-centered interdisciplinary pedagogy: Reducing resistance to social justice and knowledge compartmentalization. In *Journal of Education Research*.

Trent, A., Kambutu, J. & Cho, J. (in review). Multicultural education, authentic and performance assessment, and standardized testing: Three calls for policy change. Submitted for publication consideration to *Rethinking Schools*.

### **Manuscript under revisions**

Kambutu J., & Nganga, L. (Revising for resubmission). Do you speak African? Teaching for diversity and global awareness in a “global village.” *Journal of International Social Studies*.

### **Newspaper Articles: Non-Refereed**

The following articles on issues of social justice were published monthly by the *Casper Star Tribune* (A newspaper with statewide circulation):

#### **2004**

- May 29, Of cows, frogs and perseverance.
- April 24, Segregation still all too common.
- March 27, Society’s “little woman” syndrome.
- February 28, Morality malfunction.
- January 31, Developing an individual plan for success.

#### **2003**

- December 27, Holiday stress.
- November 22, The place for teaching moral absolutes.
- October 25, The elephants in our lives.

#### **2003**

- October 4, Agents of positive change in the classroom.
- August 30, America: The joint venture.
- August 9, The brown government: Television images limit children’s choices.
- May 24, Is education a real priority?
- April 26, Shared lesson: Mousetrap in the barn.
- March 22, Elder-hostile: Discrimination dismisses value of older workers.
- February 22, Answering in the affirmative: Examine the everyday privileges whites take for granted.
- January 25, Not believing it is another blow.
- December 28, Quality time, the priceless gift to children.

#### **2002**

- November 23, Culture of a peculiar nation.
- October 27, To get along, we can’t just go along.
- September 28, Catch-22: The power of attitudes: Looking down on people keeps them down.
- August 31, Living in the state of denial: Thinking another race is simply lazy?
- July 27, That all may be free: the meaning of true American independence.
- June 22, The terrorist in the neighborhood: Examining child abuse.
- May 25, Despair 101: Hands-tied minority in bootstrap society.

- April 27, Children are listening: Help children respect human differences.
- March 23, Failing to respect teachers.
- February 23, Racism, prejudice and discrimination: A product of slavery.
- January 26, Sexuality: To flaunt or to treasure. Pressure to be sexy vs. treating sex as sacred.

## 2001

- November 24, Getting the boot: Revisit the bootstrap phenomenon.
- November 22, Holiday season: A time to "harvest".
- October 27, Family life vs. domestic violence. Root out an old form of terrorism against the powerless.
- September 22, In God's name: When spirituality falls from grace. Political domination rides roughshod over message of peace.
- August 25, Ethnocentrism: A universal value, or a local practice? When the world revolves around you.
- July 28, The people behind the word. Deliberate or innocent, words shape lives.
- June 23, The African American family: A 911 call for freedom.

## 2000

- June 25, Racism: A meaningless social construct.

### Manuscript/Study in progress

- Experiences of high school students of color in Wyoming
- Experiences of faculty of color at the University of Wyoming
- When ethnocentrism is the norm: Cultural complacency creates unexpected learning space for the dominant culture (Manuscript ready for submission).
- Big ships/Little ships: Metaphors used by pre-service educators to describe quality teachers (manuscript in progress).

## CONFERENCE PRESENTATIONS

### National/International- Refereed

- Kambutu, J. & Nganga, L. (2013). *Fed up with exclusive curricula: Students of color demand culturally responsive education*. A paper to be presented at the National Association for Multicultural Education (NAME) in Oakland CA, November 6 -10.
- Nganga, L. , Kambutu & Others (2013). *Poverty, Education, and the African Paradox: Diverse Perspectives and Insights*. Accepted- A paper to be presented at the National Association for Multicultural Education (NAME) in Oakland CA, November 6 -10.
- Kambutu, J. & Nganga, L. (2013). *Extreme poverty and academic success: Narratives from Kenya*. A paper accepted for presentation at the American Educational Research Association (AERA) annual conference, San Francisco, CA- April 2013.
- Kambutu, J. (2013). *Making the "invisible" students of color in rural settings "visible" through Multicultural education*. A paper presented at the National Technology and Social Science annual conference, Las Vegas, NE- March 26.
- Kambutu, J., Nganga, L., & Keonghee, T. H. (2011). *Restoring hope for an empowering*

*education: Narratives from learners of color in rural schools.* A paper presented at the National Association for Multicultural Education (NAME) annual conference, Chicago, IL- November 3

- Nganga, L. & Kambutu, J. (2011). *Education for the Net-Generation: Reframing the debate.* A paper presented at the National Association for Multicultural Education (NAME) annual conference, Chicago, IL- November 4
- Keonghee, T. H., Nganga, L., & Kambutu, J. (2011). *Exploring the Experiences of Faculty of Color Working in a Rural, Predominantly White Institution.* A paper presented at the National Association for Multicultural Education (NAME) annual conference, Chicago, IL- November 5
- Kambutu, J. (2010). *Teaching the Net-Generation well: Pedagogical strategies to bridge existing generational cultural divide.* A paper presented at the National Association for Multicultural Education (NAME) annual conference, Las Vegas, Nevada- November 4
- Nganga, L. & Kambutu, J. (2009). *Re-thinking the Social and Civic Goal of Schooling in a Complex Democratic Society.* A paper presented at the National Network for Educational Renewal Conference. Seattle, Washington- October 15-17
- Ellsworth, J., Roxas, K.; Kambutu, J., Trent, A., Welsh, K., Deshler, B., Bryant, C., Ducan, H. & Berube, W. (2009). *Developing democratic professional: Integrating democracy across the Wyoming Teacher Education Program.* A presentation at the National Network for Educational Renewal Conference. Seattle, Washington- October 15-17
- Kambutu, J. & Nganga, L. (2008). A paper presented at the National Association for Multicultural Education (NAME) annual conference, Baltimore, Maryland- October 31- November 4.
- Nganga, L. & Kambutu, J. (2008). *Immigration & oppression: Strategies to promote justice through authentic cultural experiences.* Presented at the National Association for Multicultural Education (NAME) annual conference, New Orleans, November 12-16.
- Kambutu, J. & Nganga, L. (2008). *Teaching for social justice: Strategies that increased knowledge retention and transfer in a rural education program.* Presented in National Association for Multicultural Education (NAME) annual conference, New Orleans, November 12-16.
- Kambutu, J. & Nganga, L. (2008). *Immigration & global perspectives: Using unconventional teaching approaches to foster cultural understanding.* A paper accepted for presentation at the American Educational Research Association (AERA) annual conference, New York, NY- March 24-28.
- Nganga, L. & Kambutu, J. (2007). *Integrating a social justice curriculum in a pre-service teacher training program through planned class activities.* A paper presented at the National Association for Multicultural Education (NAME) annual conference, Baltimore, Maryland- October 31- November 4.
- Kambutu, J., Rios, F., & Castaneda, R. C. (2007). *Stories deep within: the narratives of teachers of color in diasporic settings.* A paper presented at the American Educational Research Association (AERA) annual conference, Chicago, IL- April 2007.
- Trent, A., Cho, J., Kambutu, J., Mayfield, K., Zorko, L., Castaneda, C., (2007). *Evolving Teacher Education Curricula: Integrating Democratic Education and Language Acquisition Concepts.* A paper presented at the American Educational Research Association (AERA) annual conference, Chicago, IL- April 2007.
- Kambutu, J. & Nganga, L. (2006). *Promoting cultural transformation through planned international experiences.* A paper presented at the American Educational Research Association (AERA) annual conference, San Francisco, CA, April 2006.

- Kambutu, J. (2006). *Challenging ethnocentrism through planned international cultural experiences: Instructional approaches that work*. A paper presented at the National Association for Multicultural Education (NAME) annual conference, Phoenix, AZ, November 8-12.
- Rios, F., Kambutu, J., & Castaneda, R. C. (2005). *Telling their truths: The power of personal stories in allowing teachers of color in isolated monocultural communities access their "hidden" experiences with social injustice*. A paper presented at the National Association for Multicultural Education (NAME) annual conference, Atlanta, GA, November 9-13.
- Kambutu, J., Castaneda R. C. & Rios, F. (2004) *Professional desegregation: Examining the meaning of isolation experienced by teacher of color in rural monocultural communities*. A paper presented at the National Association for Multicultural Education (NAME) annual conference, Kansas City, MO, October 27-31.
- Kambutu, J. (2004). *Learning through reflectivity and self-assessment*. A paper presented at the 2004 College Teaching & Learning conference, Disney World, FL, January 5-9. **This paper was peer-evaluated and awarded "Best Paper" in recognition of excellent research.**
- Kambutu, J. & Nganga L. (2003). *Becoming a culturally responsive educator: The effectiveness of short field experiences*. A paper presented at the Hawaii International Conference on Education, January 7-10.
- Kambutu, J. (2002). *We the people: Challenging existing gender-biased statements to eradicate learning injustice in the classroom*. Presentation at the National Association for Multicultural Education (NAME) annual conference, Washington, DC, October/November.
- Kambutu, J. (2001). *Culturally responsive curricula: What a small teacher training program in Wyoming has to do with it*. Presentation at the National Association for Multicultural Education (NAME) annual conference, Las Vegas, NV, November 8-10.
- Kambutu, J. & Knaus, C. (2001). *Rural multicultural education: A conversation on the isolation experienced by anti-racist advocates in rural communities*. Presentation at the National Association for Multicultural Education (NAME) annual conference, Las Vegas, NV, November 8-10.
- Kambutu, J. & Burant, T.J. (2001). *Replacing stand-alone foundations courses with an interdisciplinary, introductory course in teacher education*. Presented at the American Association of Colleges for Teacher Education (AACTE) conference, Dallas, TX, March 3.

### **Regional/State- Refereed**

- Pepper, W., Victoria, S., Rush, T. & Kambutu, J. (2013). *Multiculturalism in the classroom*. Presentation at Mathew Shepherd Symposium, University of Wyoming, Laramie- April 4.
- Nganga, L. & Kambutu, J. (2010). *Re-thinking the Social and Civic Goal of Schooling in a Complex Democratic Society*. A paper presented at the Wyoming In Praise of Education conference, Casper, Wyoming- January 28-29.
- Ellsworth, J.; Roxas, K.; Kambutu, J.; Trent, A.; Welsh, K.; Deshler, B.; Bryant, C.; Ducan, H. & Berube, W. (2010). *Developing democratic professional: Integrating democracy across the Wyoming Teacher Education Program*. A paper presented at the Wyoming In Praise of Education conference, Casper, Wyoming- January 28-29.
- Nganga, L. & Kambutu, J. (2007). *Collaboration between foundations and method courses*: A paper

- presented at the Northern Rocky Mountain Educational Research Association (NRMERA) annual conference, Jackson Hole, Wyoming- October 4-6.
- Nganga, L. & Kambutu, J. (2005). *The value of international learning experiences: Educators renew themselves*. A paper presented at Northern Rocky Mountain Educational Research Association (NRMERA) annual conference, Jackson Hole, Wyoming- October 6-9.
- Kambutu, J. (2005). *Transformative learning in an international context*. A paper presented at the Mountain Plains Adult Education Association (MPAEA) 63<sup>rd</sup> annual conference. Jackson Hole, Wyoming- April 14-16.
- Amstutz, D., Jensen, G. & Kambutu, J. (2005). *University of Wyoming higher education seminar: Adult education on trial part one*. In this “Trial of the Century” seminar, I defended the statement, “Adult education emphasizes international obligations at the expenses of domestic issues.” at the Mountain Plains Adult Education Association (MPAEA) 63<sup>rd</sup> annual conference. Jackson Hole, Wyoming- April 14-16.
- Kambutu, J. & Nganga L. (2004). *Strategies to promote effective decision-making*. A paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA) conference, Custer State Park, South Dakota- October 6- 9.
- Kambutu, J. (2001). *Challenging existing paradigms about “others” to promote success for all*. Presented at the Utah Association for Adult, Community and Continuing Education (UAACCE), Salt Lake City, UT, October 23.
- Kambutu, J. (2001). *Language: A perfect tool for shaping attitudes*. Presented at the Mountain Plains Adult Education (MPAE) regional conference, Phoenix, AZ, May 3, 2002.
- Kambutu, J. (2000). *Distance education: The available opportunities for adult learners and faculty*. Presented at the Mountain Plains Adult Education Association, Salt Lake City, UT, April 26-28.
- Kambutu, J. (2000). *Celebrating life through adult education*. Presented at the Mountain Plains Adult Education Association. Salt Lake City, UT, April 26-28.
- Kambutu, J. (2000). *Opening the gateway: A solution to the economic and social problems facing minority groups in America*. Presented at the National Symposium for the Eradication of Social Inequalities in American Schools, University of Wyoming, Laramie, WY, February.
- Kambutu, J. (2000). *Racism: The beginning and the end*. Presented at the National Symposium for the Eradication of Social Inequalities in American Schools, University of Wyoming, Laramie, WY, February.
- Kambutu, J. (1999). *Distance education: In search of meaning*. Presented at the Mountain Plains Adult Education Association. Boise, ID, April 30.
- Kambutu, J. (1997). *The African-American male: An endangered species in the American education system*. Presented at the National Symposium for the Eradication of Social Inequalities in American Schools, University of Wyoming, Laramie, WY, February.

#### **State/Local- Invited/Non-refereed**

- Kambutu, J. & Nganga, L. (2013). *Culturally responsive educators*. A presentation to Wyoming Early Childhood Education (WECA) conference. Casper, WY.- October 5<sup>th</sup>.  
Appointed Special Advocates (CASA) of Casper. Casper, Wyoming. July 25.
- Kambutu, J. & Nganga, L. (2013). *Culturally responsive advocates*. A presentation to Court Appointed Special Advocates (CASA) of Casper. Casper, Wyoming. July 25.
- Kambutu, J. (2013). *Appreciating differences*. A panel presentation to Leadership Wyoming. Sheridan, Wyoming. March 22.
- Kambutu, J. (2013). *UW/CC Hillside water project: Sacrificing self so women and girls can*

- have peace*. A presentation to Leadership Wyoming. Sheridan, Wyoming. March 22.
- Kambutu, J. & Nganga, L. (2013). *UW/CC Hillside water project: Supporting girls and women*. A presentation to First Methodist Church. Casper, Wyoming. March 3.
- Kambutu, J. (2013). *UW/CC Hillside water project: Supporting girls and women*. A presentation to Rotary Club of Casper. Casper, Wyoming. January 7.
- Kambutu, J. (2012). *UW/CC Hillside water project: Supporting women and children*. A presentation to Shekinah Church. Casper, Wyoming. November 18.
- Kambutu, J. & Nganga, L. (2012). *UW/CC Hillside water project: Supporting girls and women*. A presentation to Casper Fundraising Group. Casper, Wyoming. October 6.
- Kambutu, J. & Nganga, L. (2012). *Chapatits: A Kenyan Cuisine (Recipe for success is focus & determination)*. Presentation to Outreach school retreat. Casper, Wyoming. June 7.
- Kambutu, J. (2012). *Racism: Personal stories*. A panelist at the Leadership Wyoming Meeting. Casper, Wyoming. March 30.
- Kambutu, J. & Nganga, L. (2012). *The social and political changes in Kenya since the 2007 general elections*. A keynote speech to Committee on Foreign Relations. Casper, Wyoming. March 22.
- Kambutu, J. (2010). *Cultural believes, values and practices: Life in Kenya*. Presented to Cultural Diversity in Healthcare and Illness. Casper College Nursing program, December 7.
- Kambutu, J. & Nganga, L. (2009). *The invisible woman: Experiences of women in Kenya*. A keynote speech at Wyoming Homemakers annual conference. Douglas, Wyoming.
- Kambutu, J. & Nganga, L. (2008, November). Reducing fear and stereotype by appreciating “Other” cultural practices. Presented to pre-service teachers at Eastern Wyoming College. Torrington, Wyoming.
- Kambutu, J. (2007). *Integrating social justice and multicultural curriculum in early childhood programs through planned class activities*. A paper for presentation at the Wyoming Early Childhood Association Conference (WECA) annual conference, Casper, WY, September 21-22.
- Kambutu, J. & Nganga, L. (2007). *Affirming our ParaEducators: What high-stake tests will not tell you*. A paper presented at the Wyoming Para Educators Consortium (WyPEC) annual conference, Casper, WY, August 7-9.
- Kambutu, J. & Nganga, L. (2006). *Self-Agreement: A key ingredient for exploding classroom learning*. A paper presented at the Wyoming Early Childhood Association Conference (WECA) annual conference, Casper, WY, October 6-7.
- Kambutu, J. & Nganga, L. (2006). *The “Changed Children” Of the 21<sup>st</sup> Century*: A paper presented at the Wyoming Para Educators Consortium (WyPEC) annual conference, Casper, WY, August 9-11.
- Kambutu, J. (2006). *Teachers of Color in Rural Diasporic Contexts: Challenges and Facilitative Factors*. A paper presented to UW/CC, Casper College Research Forum, Casper, WY, April 26.
- Kambutu, J. & Nganga, L. (2005). *Unlocking the magic of our children by providing order and structure: A lesson from an international experience*. A paper presented at the Wyoming Early Childhood Association Conference (WECA) annual conference. Casper, Wyoming- October 21-22.
- Kambutu, J. & Nganga, L. (2005). *Kenya: The meaning of international educational experiences*. A paper

- presented to Casper College and the UW/CC Learning Community. Casper Wyoming, October 5.
- Vreeland, N. & Kambutu, J. (2005). *Becoming culturally responsive educators*. A paper presented at the Wyoming Para Educators Consortium (WyPEC) annual conference. Casper, Wyoming- August 9-11.
- Nganga, L. & Kambutu, J. (2004). *Affirming our children: A place to start teaching diversity*. A paper presented at The Wyoming Early Childhood Association (WECA) annual conference. Casper, Wyoming- October 8-9.
- Kambutu, J., Castaneda R. C. & Rios, F. (2004). *Equality and minority teachers in Wyoming*: A paper presented at the University of Wyoming Basom and Wear Institute, Laramie, Wyoming- July 22 – 24.
- Kambutu, J. & Nganga L. (2004). *Making heroes and “sheroes”:* Cultural awareness. A paper presented at Laramie Early Childhood Association Conference. Laramie, Wyoming- April 24.
- Kambutu, J. (2003). *The honorable office*. A paper presented at The Wyoming Early Childhood Association Early Care and Education Conference. Casper, October 11.
- Kambutu, J. (2003). *The social elephants in our lives. A paper presented at the Wyoming Student Leadership Conference (WSLC)*. Casper College, October 10.
- Nganga, L. & Kambutu, J. (2003). *What does it take to make a hero out of every child?* A paper presented at The Wyoming Early Childhood Association Early Care and Education Conference. Casper, October 11.
- Kambutu, J. & Nganga L. (2003). *Children first: Becoming culturally responsive educators*. Presentation at the Wyoming Early Childhood Annual conference. Casper, September 13<sup>th</sup> & 14<sup>th</sup>.
- Kambutu, J. & McCreery, J. (2002). *Classroom activities for active student learning*. Presentation at the Wyoming Lifelong Learning Association conference. Torrington, Wyoming- October 4<sup>th</sup>.
- Kambutu, J. & Nganga, L. (2001). *Girls will always be girls and boys will always be heroes*. Presented at the Wyoming Early Childhood Association (WECA) conference. Casper, Wyoming- September 8<sup>th</sup>.
- Kambutu, J. & McCreery, J. (2001). *Reflectivity and self-assessment in the classroom*. Presentation at the Wyoming Lifelong Learning Association conference. Casper, Wyoming- October 24<sup>th</sup>.
- Kambutu, J. (2001). *Qualities of good teachers: Pre-service teacher interviews*. Presented at the Wyoming Leadership Associate Program (WYLAP) Conference. Cheyenne, Wyoming- January 30<sup>th</sup>.
- Kambutu, J. (2000). *Mental assumptions: A recipe for human stagnation*. Presented at the Wyoming State HIV/AIDS Retreat. Story, Wyoming- June.
- Kambutu, J. & Nganga, L. (2000). *Grandma and Grandpa tell us a story*. African folklore presented at the Wyoming Annual Culture Fest. Casper, Wyoming- June.
- Kambutu, J. & Nganga, L. (2000). *Inclusive Teaching and Learning: Suggested success tips*. A paper presented at the TECHPREP/School-to-Careers conference. Casper, Wyoming- April.
- Kambutu, J. (2000). *You Are So Weird: What has ethnocentrism to do with it?* A paper presented at the Wyoming Activist Annual Conference. Casper, Wyoming- April.
- Kambutu, J. (2000). *Bringing out the best in ourselves by discovering the best in others*. A paper presented at the Celebrating Life Conference. Casper College, Casper, Wyoming- February.
- Kambutu, J. (1999). *Building a Harmonious Society by Eradicating Racism*. Presented to the Frontier Correctional Systems Youth Treatment Center. Cheyenne, Wyoming, May.

## **Keynotes**

- Kambutu, J. (2013). *Peacemaker*. A keynote to Wyoming Early Childhood Education (WECA) conference. Casper, WY. - October 5<sup>th</sup>.
- Kambutu, J. (2013). **Peacemakers**. *UW/CC Hillside water project: Supporting girls and women*. A keynote speech to Rotary Club of Casper. Casper, Wyoming. January 7.
- Kambutu, J. (2013). *UW/CC Hillside water project: Supporting girls and women*. A keynote speech to Rotary Club of Casper. Casper, Wyoming. January 7.
- Kambutu, J. (2012). *UW/CC Hillside water project: Supporting women and children*. A keynote speech to Shekinah Church. Casper, Wyoming. November 18.
- Kambutu, J. & Nganga, L. (2012). *UW/CC Hillside water project: Supporting girls and women*. A keynote speech to Casper Fundraising Group. Casper, Wyoming. October 6.
- Kambutu, J. & Nganga, L. (2012). *The social and political changes in Kenya since the 2007 general election*. A keynote speech to Committee on Foreign Relations. Casper, Wyoming. March 22.
- Kambutu, J. & Nganga, L. (2009). *The invisible woman: Experiences of women in Kenya*. A keynote speech at Wyoming Homemakers annual conference. Douglas, Wyoming.
- Kambutu, J. & Nganga, L. (2007). *Affirming our ParaEducators: What high-stake tests will not tell you*. A workshop/keynote at the Wyoming Para Educators Consortium (WyPEC) annual conference, Casper, WY, August 7-9.
- Kambutu, J. (2007). *Spirituality in Kenya: Experience a land of extremes*. Presented to Unitarian Universalist Fellowship, Casper, WY. January 15.
- Kambutu, J. & Nganga, L. (2006). *Self-Agreement: A key ingredient for exploding classroom learning*. Presented to Wyoming Early Childhood Association Conference (WECA) annual conference, Casper, WY, October 6.
- Kambutu, J. (2006). *The recipe for success*. Presented to Dean Morgan Leadership Program graduation ceremony, Casper, WY. May 15, 2006.
- Kambutu, J. (2002). *HIV/AIDs: The African status*. Presented at World Aids Day-Global & Local Perspectives, Casper College, Casper, WY, December 4
- Kambutu, J. (2002). *AIDs Epidemic: The African experience*. Presented to Casper Rotary Club, Casper, WY, August 26, 2002.
- Kambutu, J. (2001). *In the spirit of Harambee (pulling together)*. A speech to the Casper, Wyoming NAACP Chapter, Casper, WY, July 28.
- Kambutu, J. (2001). *The black family: 911 call for freedom*. A presentation for Juneteenth celebration, Casper, WY, June 16.
- Kambutu, J. (2000). *Racism: What has it to do with mental slavery?* A presentation at the NAACP Juneteenth celebration, Casper, WY, June 19.
- Kambutu, J. (1999). *The time to build a global village is now*. A presentation to Welcome the World to Wyoming International Food Tasting Banquet, Casper College, Casper, WY, September.

## **Multicultural workshops**

The following workshop entitled “Identifying the elephants in our lives to discover the best in others” was presented to the following groups:

- Wyoming Medical Center, Casper, WY, November 28, 2001.
- The U.S. Small Business Administration (SBA), Casper, WY, August 15, 2001.
  - Gillette Society for Human Resource Management (SHRM), Gillette, WY, April 27, 2001.
  - University of Wyoming Housing and Resident Halls, Laramie, WY, January 2001.
- The Industrial Company of Wyoming, Inc, (TIC), Casper, WY, December 9, 2000.
- Wyoming Department of Employment, Casper, WY, October 18, 2000.
- Wyoming State Society for Human Resource Management (SHRM), Casper, WY, October 12, 2000.

### **Grant Activity**

#### **Awarded**

- 2012 Office of Summer Sessions & Winter Courses: Awarded \$5000 to implement EDCI 5480/EDEL 4975 course. This course that is designed in collaboration with Casper College will offer opportunities for international service learning in Kenya during summer of 2013.
- 2010 Faculty Grant-in-Aid Program. This successful grant was written in collaboration with Dr. Lydiah Nganga, faculty in the Department of Elementary and Early Childhood Education. The UW Office of Research awarded \$7,281 to facilitate the study of the experiences of high school students of color in rural Wyoming.
- 2010 Social Justice Research Center: This successful grant was written in collaboration with Dr. Keonghee Han and Dr. Lydiah Nganga, faculties in the Department of Elementary and Early Childhood Education. The UW Social Justice Center awarded \$2,000 to facilitate our study on the experiences of faculty of color at the University of Wyoming.
- 2010 Office of Summer Sessions & Winter Courses: Awarded \$5000 to implement EDCI 5480/EDSE 4975/EDEL 4975 course. This course that is designed in collaboration with Casper College will offer opportunities for international service learning in Kenya during summer of 2011.
- 2009 Winter Innovative Course Curriculum Grant. Awarded \$5000 by UW Office of Academic Affairs to implement EDEL 4975 “Field studies in international cultures, Kenya” during the summer of 2004.
- 2005 Faculty Diversity Enhancement Grant. Awarded \$3000 by the President’s Advisory Council on Minorities’ and Women’s Affairs (PACMWA) for Research Release Time during the fall semester of 2006.
- 2005 International Travel Grant. Awarded \$2000 by the University of Wyoming Office of International Studies to implement an international summer curriculum in Kenya, Africa, during the summer of 2005.
- 2003 Summer Innovative Course Curriculum Grant. Awarded \$5200 by UW Office of Academic Affairs to implement EDEL 4975 “Field studies in international cultures, Kenya” during the summer of 2004.
- 2003 President’s Advisory Council on Minorities’ and Women’s Affairs (PACMWA) Mini-Grant. Awarded \$1000 to travel to Kenya in June-July 2003 to prepare for a “Kenyan

- Educational Discourse—Acculturating American Educators through Cultural Immersion Course”. This international course was implemented in June, 2004.
- 2003 Faculty Grant-in-Aid Program. This successful grant was written in collaboration with Dr. Rosie Castaneda and Dr. Francisco Rios, faculty in the Department of Educational Studies. The UW Office of Research awarded \$6700 to facilitate the study of teachers of color working in rural isolated environments.
- 2002 Faculty Growth Award. Received \$700 from UW Alumni Association to present a scholarly paper at the Hawaii International Conference on Education, January, 2003.
- 2002 Faculty Professional Development. Awarded \$400 by the Department of Educational Studies, College of Education, to present a scholarly paper at the Hawaii International Conference on Education, January 2003.
- 2002 President’s Advisory Council on Minorities’ and Women’s Affairs (PACMWA). Awarded \$2400 to participate in a Leadership Institute in Maryland, April 2002. The multicultural skills learned have dramatically influenced my teaching activities.
- 2001 Center for Teaching and Learning (CTL). Awarded \$400 to study the effectiveness of field experiences in helping educators become culturally responsive. Data was presented at local, regional, national and international forums. A scholarly paper was published by the *Mountain Plains Journal of Adult Education*

## **LEADERSHIP AND PROFESSIONAL SERVICE**

### **National/International**

**2006- Present** Reviewer of manuscripts for the Multicultural Perspectives, the official Journal of the National Association for Multicultural Education (NAME).

#### **Guest reviewer of journal manuscripts:**

**2013** Linguistics and Education journal

**2011** The Urban Education- University of Chicago, Illinois.

**2010** The Urban Education- University of Chicago, Illinois.

**2005** Equity & Excellence in Education. Journal of the School of Education- University of Massachusetts.

**2011-12** **Guest Editor**...invited by Multicultural Perspective: The Official Journal of the National Association for Multicultural Education to edit a themed issue “Multicultural education within the era of internalization and globalization.”

**2006-2007** **Reviewer of Proposals** for the National Association for Multicultural Education Conference.

### **State/Regional/Local**

**2013** Participated in a Leadership Wyoming panel that explored diversity issues. Sheridan, Wyoming. March 22.

Conducted interviews with Casper Journal on January 4<sup>th</sup> about water and women issues in Kenya. The journal published an article entitled “*More than a drink - Kenyan water project may keep girls in school*” on January 13<sup>th</sup>.

**2012** Conducted television interviews with KCWY13 (NBC For Wyoming) on December 5<sup>th</sup> and 12<sup>th</sup> about water and women issues in Kenya.

**2009-** Citizens’ advisory committee member, Casper City

**2001- 2008** Wyoming Humanities Council Board Member

- 2004-2004** Elected chair for Wyoming Humanities Council's program  
**2000 – 2004** Columnist- Wrote monthly articles on social justice issues for the Casper Star Tribune, a newspaper with state circulation.

**Guest speaker:**

Invited to discuss educational and diversity issues with school children, faculty, and staff at the following schools in the Natrona County School District # 1:

**2010**

Fort Casper Academy; University Park Elementary,

**2009**

Fort Casper Academy; Dean Morgan Middle school

**2008**

Natrona Country High school; Dean Morgan Middle school, Centennial Middle school

**2007**

Dean Morgan Middle school and Pineview Elementary School.

**2006**

Woods Learning Center Elementary School, St. Anthony School, Fort Casper Academy, Westwood Elementary and Frontier Middle School.

**2005**

Dean Morgan Middle school and Evansville Elementary School.

**2004**

Natrona County Schools' Orff Concert- Narrator, April 2004, Natrona County Schools' Social Workers- March, 2004, Jefferson High School, Centennial Junior High School, Dean Morgan Junior High School

**2003**

Fair Dale Elementary School, Evansville Elementary School, Crest Hill Elementary School, Dean Morgan Junior High School.

**2002**

Park Elementary School, Garfield Elementary School and Bar Nun Elementary School

**2001**

Manor Heights Elementary School, East Junior High School and Woods Learning Center Elementary School

**2000**

Manor Heights Elementary School, PineView Elementary School, Sagewood Elementary School and Casper College Resource Center

**1999**

South Ridge Elementary School and Mills Elementary School

**Other**

Invited to present African Folktales and related multicultural topics to:

- Tomato,/Tomate Jump Rope Club. Casper, Wyoming- August 6, 2003
- Natrona County public library "Read around the world" summer program. Casper, Wyoming- July 18 and 19<sup>th</sup>, 2001.
- Journalism Summer program (Inkliners). Casper, Wyoming- June 2000.
- Interviewer at the School-to-careers Program 2003, 2002 and 2001- Casper, Wyoming.
- Narrator for Casper Children's Theater (Zamani African tales of long ago): A Kinderdrama production. Casper, Wyoming- October 12<sup>th</sup> and 13<sup>th</sup>, 2001.

## University Service

### University of Wyoming

- 2012-2013 UW University Studies Program (USP3) task-force member  
2004- Planned and implemented international cultural and service learning programs to Kenya Africa for students and the general public. In addition to immersing participants (100 plus total) in Kenya cultures for spend up to 3 weeks in the summers, service learning is also a focus. Participants have completed a lunch program and water well.  
2011-2012 Faculty dispute resolution committee  
2007- Budget committee member.  
2008 Search committee member, College of Education Dean, 2008...Successful.  
2000- 2003 The Center for Teaching Excellence (CTE) Committee member, 2000 – 2003.

### College of Education and Department

- 2013- Department head  
2012 Fall Admission task-force member  
2012 Spring Live-text task-force member  
2010-2012 Search committee member for Endowed chair---literacy ... on-going  
2010 Fall Advisory Council for Graduate Education (ACGE) member  
2009 Search committee member, Ed. Studies faculty 2009.... Successful.  
2008 - Advisory Council for Teacher Education (ACTE) member  
2005 – 2009 Curriculum and Instruction graduate admission committee member  
2007 Member, College of Education Diversity Taskforce, Fall & Spring, 2007.  
Search committee member, Adult Learning & technology faculty, fall & spring semester, 2007....Successful.  
2005 Supervisor EDEL/EDSE/EDEX 4500- Residency, College of Education- Spring of 2005.  
2004 -2005 Technology committee member.

### University of Wyoming/Casper Center

- 2013- Department head  
2012 Co-chair, Scholarship committee  
2011-12 Search committee member for Educational Studies ... on-going.  
2010-11 Search committee member for Social Work faculty ... successful.  
2010-11 Mentored Jennifer Forrester...New Faculty  
2010- Learning Community, Leadership Committee  
2009- Search committee chair for Elementary/Ed. Studies faculty, on-going.  
2009 Search committee member for academic advisor, 2009...successful.  
2008 Search committee member for 2 staff members 2008... successful.  
2007- Building Planning Committee.  
2005 Search committee for secondary/science faculty... successful  
2005 Search committee member for Humanities faculty...successful  
2004 Search committee member of Literacy faculty... successful  
2004- 2008 Learning Community, Chair.  
2004- Scholarship committee member.  
2004 Speaker at UW/CC commencement ceremony.

- 2001-2003 Founder and advisor, “Together Encouraging Awareness and Appreciation of Multiculturalism (TEAAM), a student organization.
- 2001- 2001 Founder and advisor, Diversified Educational Studies Team (DEST), a student organization.
- 1999- 2001 Technology committee member, 1999-2001.
- 1999- 2000 Advisor, the Round Table Honor Society, a student organization.

**Graduate committees:**

Comlan Igor Roland Akpovo	Member – In progress	PhD	C&I
Victoria Davis	Chair - In progress	Msc	C&I
James Brown T.	Chair - In progress	Msc	C&I
Pepper Werner	Co-chair- in progress	Ed.D	Pro/stud.
Kimberly Sabus	Chair- In progress	MA	C&I
Kate M. Bodey	Member- In progress	Msc	C&I
Wendy Hultman	Member- In progress	MA	C&I
Buffy Allen	Member- In progress	MA	C&I
Christine Jenkins	Member- In progress	MA	C&I
Lauren MacKey	Member – In progress	MS	Social Work
Kim Amador	Member – In progress	MS	Social Work
Bridgette Schwindt	Member- In progress	MA	C&I
Ronald Tatro	Member- In progress	MA	C&I
Jamie Steever	Co-Chair- Graduated 2012	MA	C&I
Cindy Hamilton	Member – Graduated 2010	MS	Social Work
Jenadene Gray	Member – Graduated 2010	MS	Social Work
Virginia Harmelink.	Member – Graduated 2008	MA	C&I
Donna Sonesen	Member – Graduated 2007	MA	C&I

**Teaching**

Course #	Course Title	Enrolled	Semester
EDST 3000/50	Teacher as Practitioner	14	Fall 2013
EDCL4975/ EDSE4975/ EDCI5480	Service learning to Kenya	13	Summer 2013
EDST 3000/50	Teacher as Practitioner	16	Spring 2013
EDCI 5600	Diversity in Education	11	Fall 2012
EDST 3000/50	Teacher as Practitioner	21	Fall 2012
EDCI 5790	Advanced Instructional Strategies	21	Summer 2012

EDCI 5790	Advanced Instructional Strategies	22	Spring 2012
EDST 3000/50	Teacher as Practitioner	17	Spring 2012
AAST 1000	Introduction to African American Studies	7	Summer 2011
EDCL4975/ EDSE4975/ EDCI5480	Service learning to Kenya	9	Summer 2011
EDST 3000/50	Teacher as Practitioner	7	Fall 2011
EDCI 5600	Diversity in Education	8	Fall 2011
EDST 3000/50	Teacher as Practitioner	21	Fall 2010
EDCI 4975/5480	International Studies (Kenya)	4... 4975	Summer 2010
		2... 5480	
EDST 3000/50	Teacher as Practitioner	17	Spring 2010
EDCI 4450/5450	Issues in Multicultural Education	15... in 4450	Spring 2010
		2--- in 5450	
EDST 3000/50	Teacher as Practitioner	24	Fall 2009
EDCI 4450/5450	Issues in Multicultural Education	14...in 4450	Spring 2009
		3...in 5450	
EDST 3000/50	Teacher as Practitioner	22	Spring 2009
EDST 3000/50	Teacher as Practitioner	7	Fall 2008
EDST 3000/50	Teacher as Practitioner	22	Fall 2008
EDCI 4450/5450	Issues in Multicultural Education	15...in 4450	Spring 2008
		2..in 5450	
EDST 3000/50	Teacher as Practitioner	19	Spring 2008

EDST 3000/50	Teacher as Practitioner	25	Fall 2007
EDST 3000/50	Teacher as Practitioner	22	Summer 2007
EDCI 4250	Issues in Multicultural Education	23	Spring 2007
EDST 3000/50	Teacher as Practitioner	25	Spring 2007
EDST 3000/50	Teacher as Practitioner	17	Spring 2006
EDST 3000/51	Teacher as Practitioner	11	Spring 2006
EDST 3000	Teacher as Practitioner	21	Fall 2005
AAST 1000	Introduction to African American Studies	13	Fall 2005
EDST 3000	Teacher as Decision Maker	21	Spring 2005
EDCI 4250	Issues in Multicultural Education	09	Spring 2005
EDEL/EDSE/EDEX 4500	Residency	05	Spring 2005
EDST 3000	Teacher as Decision Maker	18	Fall 2004
EDEL 4975/EDCI 5480	International Curriculum	6	Summer 2004
EDCI 4250	Issues in Multicultural Education	10	Spring 2004
EDST 3000	Teacher as Decision Maker	20	Spring 2004
EDST 3000	Teacher as Decision Maker	21	Fall 2003
AAST 1000	Introduction to African American Studies	24	Fall 2003
EDST 3000	Teacher as Decision Maker	10	Summer 2003
EDST 3000	Teacher as Decision Maker	22	Spring 2003
EDCU 4250	Issues in Multicultural Education	11	Spring 2003
EDST 3000	Teacher as Decision Maker	19	Fall 2002
AAST 1000	Introduction to African American Studies	9	Fall 2002
EDST 3000	Teacher as Decision Maker	22	Spring 2002
EDCI 5070	The Role of Multicultural Issues in the	9	Spring 2002

	Classroom		
EDST 3000	Teacher as Decision Maker	19	Fall 2001
A&S 4900	Humanities in the workplace	5	Fall 2001
A&S 4900/ EDCI 5020	Africa: The Land of our Ancestors	9	Summer 2001
AAST 1000	Introduction to African American Studies	9	Spring 2001
EDST 3000	Teacher as Decision Maker	18	Spring 2001
EDST 3000	Teacher as Decision Maker	19	Fall 2000
A&S 4900/ EDCI 5020	Africa: The Land of our Ancestors	5	Summer 2000
EDUC 3000	Teacher as Decision Maker	13	Spring 2000
EDUC 2000	Becoming a Teacher	22	Spring 1999
AAST 1000	Introduction to African American Studies	80	Spring 1999
EDUC 3000	Teacher as Decision Maker	26	Fall 1999
EDUC 2000	Becoming a Teacher	11	Summer 1999
AAST 1000	Introduction to African American Studies	14	Summer 1999

### **SPECIAL SKILLS**

- Leadership Wyoming- A graduate of Leadership Wyoming Program Class of 2009
- Agenda for Education in a Democracy. Participated in the 2004 John Goodland Institute for Educational Inquiry Summer Symposium, Seattle, WA.
- National Coalition Building Institute (NCBI) certified diversity trainer.
- Facilitator, presenter and consultant.
- Motivational speaker and storyteller.

### **REFERENCES**

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