

Jenna Min Shim

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Department of Educational Studies
College of Education
University of Wyoming
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EDUCATION

University at Albany, State University of New York, Ph.D. in Reading (2009)

University at Albany, State University of New York, CAS in Reading (2007)

University at Albany, State University of New York, MS in Reading (2006)

University of California at Los Angeles, Teaching Certificate in TESOL (2001)

Manhattan School of Music, New York, MM in Piano Performance (1996)

California State University at Los Angeles, BA in Piano Performance (1994)

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)
- American Association for the Advancement of Curriculum Studies (AAACS)
- International Association for the Advancement of Curriculum Studies (IAACS)
- Teachers of English to Speakers of Other Languages (TESOL)

AWARDS AND HONORS

- Awarded the 2013 College of Education Faculty Award for Outstanding Teaching, University of Wyoming, Laramie, WY (2013)
- Nominated for the Officer of the Executive, Treasurer, for the American Association for the Advancement of Curriculum Studies (2013)
- Nominated for the 2013 AERA Critical Issues in Curriculum and Cultural Studies SIG Early Career Award (2013)
- Visiting Scholar, York University, Toronto, Canada (06/2012-07/2012)
- Awarded Mary Garland Early Career Fellowship (\$15,000), University of Wyoming, Laramie, WY (2011-2013)
- Certificate of Recognition, The Association of Black Student Leaders, University of Wyoming, Laramie, WY (2010)
- Awarded the Richard M. Clark Scholarship (\$2,000), School of Education, University at Albany, Albany, NY (2009)
- Awarded the Distinguished Graduate Student Paper Award, 29th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, The Bergamo Center, Dayton, OH (2008)
- Awarded the Elizabeth Christen Scholarship (\$2,000), School of Education, University at Albany, Albany, NY (2008)

GRANTS

- University of Wyoming Flex Fund (\$2,000): The National Title I Conference in Seattle, Washington (2012)
- University of Wyoming Flex Fund (\$5,700): ESL Program Funds (2012)

PUBLICATIONS

Refereed Articles

Shim, J. M. (In Press). Cultural diversity and cultural difference: From Homi Bhabha's perspectives. *Education in a Democracy: A Journal of the NNER*.

Shim, J. M. (2014). Transference, counter-transference, and reflexivity in intercultural education. *Educational Philosophy and Theory*. DOI:10.1080/00131857.2014.914875

- Shim, J. M. (2014). Multicultural education as emotional situation: Practicing encountering the unexpected in teacher education. *Journal of Curriculum Studies*, 46(1), 116-137.
- Shim, J. M. (2014). A Bourdieuan analysis: Teachers' beliefs about English language learners' academic challenges. *International Journal of Multicultural Education*, 16(1), 40-55.
- Shim, J. M. (2014). The Other within self: Doing self-reflexivity in multicultural education. *Current Issues in Education*, 17(1), 1-13.
- Shim, J. M. (2014). The story of anti-racist project as *difficult knowledge*: Misalignment between conscious intent and unconscious desire. *Journal of American Association for the Advancement of Curriculum Studies*, 10, 1-20.
- Shim, J. M. (2013). Teachers' viewpoints about Other's actions: Implications for multicultural education. *Transnational Curriculum Inquiry*, 10(2), 17-35.
<http://nitinat.library.ubc.ca/ojs/index.php/tci>
- Shim, J. M. (2013). Clashes within one teacher's racial logic: Space of possibles? *Teaching Education*, 24(3), 239-264.
- Shim, J. M. (2013). Involving the parent of English language learners in a rural area: Focus on the dynamics of teachers-parents interactions. *Rural Educator*, 34(3), 18-26.
- Shim, J. M. (2013). Problematizing the role of phonemic awareness in early literacy development of English language learners. *Education in a Democracy: A Journal of the NNER*, 5, 85-103.
- Shim, J. M., Gibbs, C., Morgan, R. & A. Schaefer. (2013). Moving beyond knowledge and awareness in diversity education: Back and forth process. *Education in a Democracy: A Journal of the NNER*, 5, 20-35.
- Shim, J. M. (2012). Pierre Bourdieu and intercultural education: It is not just about lack of knowledge about Others. *Intercultural Education*, 23(3), 209-220.

Shim, J. M. (2012). How teachers' emotions interact with intercultural texts: A psychoanalytic perspective. *Curriculum Inquiry*, 42(4), 472-496.

Shim, J. M. (2011). Structuralism's relevance in a Post-structural era: Re-visiting research on multicultural curricular studies. *Journal of Curriculum Studies*, 43(6), 739-758.

Shim, J. M. (2009). Violent turbulence in curriculum theory. *Journal of Curriculum Theorizing*, 25(1), 110-125.

Articles Submitted for Review

Shim, J. M. (Under Review). The limits of dialogue across teachers from three ethno-racial backgrounds. Submitted to *International Journal of Progressive Education*.

Shim, J. M. (Under Review). Collaborative self-reflection as a way of seeing: Meaningful ambivalence, unknown, and vulnerability in an anti-racist project. Submitted to *Equity and Excellence in Education*.

Shim, J. M. (Under Review). English language learners' perspectives on what makes learning difficult for them: Moving toward democratic education. Submitted to *Democracy and Education*.

Shim, J. M., & Janak, E. A. (Under Review). Literacy and language development against dichotomization between socio-cultural and cognitive perspectives. Submitted to *Journal of Thought*.

Articles in Progress

Shim, J. M. Racialized Selves: The Need for Recognition *from* the other and recognition *of* the other in critical pedagogy.

Shim, J. M., Evans, J. P. & Lovato, M. A. Collaboration between ESL and mainstreams educators: The Common Core Standards.

Shim, J. M., Edwards, K., & Alavi, R. Collaborative self-inquiry: Insider or outsider?

Shim, J. M. Vulnerability as Strength: Being in touch with one's core in working across differences.

Shim, J. M. Defense against differences: Psychoanalysis and racism.

CONFERENCE PRESENTATIONS

Shim, J. M. (2015). *Transference, counter-transference, and reflexivity in intercultural education*. Paper submitted for review for the 12th American Association for Advancement for the Curriculum Studies Conferences, Philadelphia, PA.

Shim, J. M. (2014). *Anti-racist pedagogy and the dynamics of recognition*. Paper to be presented at the 35th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, The Bergamo Center, Dayton, OH.

Shim, J. M., Wang, H., Garrett, J., & Fidyk, A. (2014). *Revealing the role unconscious emotional world plays in contemporary schooling and views of teaching learning*. Panel discussion to be presented at the 2014 American Educational Studies Association (AESA) and the International Association of Intercultural Education (IAIE) Annual Meeting, Toronto, Ontario, Canada.

Shim, J. M. (2014). *Anti-racist project as difficult knowledge: Misalignment between conscious intent and unconscious desire*. Paper accepted at 2014 the ESREA Life History & Biography Network Annual Conference, Madgeburg, Germany.

Shim, J. M., Gibbs, C., Morgan, R. & A. Schaefer (2013). *Working within and across differences: Lifelong Journey*. Paper presented at 2013 NNER Conference, Albuquerque, NM.

Shim, J. M., Evan, J. P. & Lovato, M. A. (2013). *Collaboration between ESL and Mainstreams Educators: The Common Core Standards*. Paper presented at 2013 NNER Conference, Albuquerque, NM.

Shim, J. M. (2013). *The Other within self: Doing self-reflexivity in multicultural education*. Paper presented at the Annual Meeting of the American Educational Research

Association, San Francisco, CA.

Shim, J. M. (2013). *Representing incompatible ideas in teacher education*. Paper presented at the 12th American Association for Advancement for the Curriculum Studies Conferences, San Francisco, CA.

Shim, J. M., Chan, H. Y., Alderman, M., & Crofoot, V. (2013). *ELL parental involvement as intercultural relations: A sociological perspective*. Paper presented at the 12th American Association for Advancement for the Curriculum Studies Conferences, San Francisco, CA.

Shim, J. M. (2012). *Clashes within one teacher's understandings of race: Potentials for altering practice of judgment?* Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Shim, J. M. , Gibbs, C., Morgan, R., & Schaefer, A. (2012). *Going beyond knowledge and awareness in diversity education: Back and forth movement*. Paper presented at 2012 NNER Conference, Denver, CO.

Shim, J. M. (2012). *Getting Personal in Multicultural Curricular Studies*. Paper presented at the 13th Annual Curriculum and Pedagogy Conference, New Orleans, LA.

Shim, J. M. (2012). *Where are you from? : Looking into curricularist's discomfort, anxiety, and anger in pedagogical events*. Paper presented at the 11th American Association for the Advancement of Curriculum Studies Conferences, Vancouver, British Columbia, Canada.

Shim, J. M. (2011). *Communicating something we don't know in intercultural relations and education*. Paper presented at the 32nd Annual Conference on Curriculum Theory and Classroom Practice, The Bergamo Center, Dayton, OH.

Shim, J. M. (2011). *Structuralism's relevance in a post-structural era: Re-visiting research on multicultural education*. Paper presented at the 2011 National Association for Multicultural Education Conference, Chicago, IL.

Shim, J. M. (2011). *Intercultural relations: Beyond face to face interactions*. Paper presented at TESOL 2011 the 45th Annual Convention and Exhibit, New Orleans, LA.

Shim, J. M. (2010). *Location matters: Investigation of responses to intercultural differences and tensions as represented in fictional short stories and films*. Paper presented at the 6th International Congress of Qualitative Inquiry, Urbana, IL.

Shim, J. M. (2009). *Teachers' durable dispositions and "reading" multicultural fiction and film*. Paper presented at the 59th Annual National Reading Conference, Albuquerque, NM.

Shim, J. M. (2009). *Investigating the structures and forces that shape intercultural understandings, relations, and conflicts*. Paper presented at the 30th Annual Conference on Curriculum Theory and Classroom Practice, The Bergamo Center, Dayton, OH.

Shim, J. M. (2009). *Deploying critical social theory to re-envisage social justice initiative*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Shim, J. M. (2008). *Violent turbulence and/in curriculum theorizing*. Paper presented at the 29th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, The Bergamo Center, Dayton, OH.

INVITED PRESENTATIONS

Shim, J. M. & Bentahar, A. (2014). A framework for effective vocabulary instruction for English language learner success. Workshop to be conducted at Sixth Annual Literacy Conference at the University of Wyoming, Laramie, WY.

Shim, J. M. (2012). *Multicultural education as emotional situation: Practicing encountering the unexpected in teacher education*. Paper presented at 2012 Summer Graduate Institute on the Emotional Worlds of Teaching and Learning. Toronto, Ontario, Canada. Invited by Dr. Deborah P. Britzman, Distinguished Research Professor at Faculty of Education, York University, Toronto, Ontario, Canada.

Shim, J. M. (2012). *Emotions and Multicultural Education*. Invited presentation at Oklahoma State University at Tulsa. Invited by Dr. Hongyu Wang, Professor at College of Education, Department of Curriculum Studies, Tulsa, Oklahoma.

Shim, J. M. (2010). *Integrating English language learning and content area learning*.
Workshop conducted at Second Annual Literacy Conference at the University of
Wyoming, Laramie, WY.

SERVICE TO PROFESSION

NATIONAL/INTERNATIONAL SERVICE

- American Educational Research Association, SIG, Confucianism, Taoist, and Education (Nomination Chair, 2013-present)
- Editorial Board Member for *Multicultural Learning and Teaching* (2014-present)

Conference Reviews:

- American Educational Research Association Annual Conference, Division B- Curriculum Studies, Section One, Critical Perspectives and Practices, Reviewer, 2010, 2011, 2012, 2013, 2014, 2015
- American Educational Research Association Annual Conference, Division K- Teaching and Teacher Education, Section Three, Focus on Teacher Lives, Reviewer, 2012, 2013, 2014, 2015
- American Educational Research Association Annual Conference, Division G- Social Context of Education, Section One, Local Contexts of Teaching and Learning, Reviewer, 2010, 2011, 2012
- TESOL Annual Convention and Exhibit, Reviewer, 2011, 2012, 2013, 2014
- Annual Conference on Curriculum Theory and Classroom Practice, Reviewer, 2011
- American Educational Research Association Annual Conference, Committee on Scholars of Color in Education, Reviewer, 2010, 2011
- Annual National Reading Conference, Reviewer, 2008, 2009

Journal Reviews:

- Occasional Reviewer, *Journal of Curriculum Studies* (2012-present)
- Occasional Reviewer, *Curriculum Inquiry* (2013-present)
- Occasional Reviewer, *Educational Studies* (2013-present)
- Occasional Reviewer, *International Journal of Multicultural Education* (2014-present)
- Occasional Reviewer, *The Rural Educator* (2014-present)
- Occasional Reviewer, *Multicultural Learning and Teaching* (2013-present)

- Occasional Reviewer, *Journal of Teacher Education* (2013-present)
- Occasional Reviewer, *Journal of Curriculum Theorizing* (2011-present)
- Occasional Reviewer, *Multicultural Perspectives* (2010-present)
- Occasional Reviewer, *Action in Teacher Education* (2013-present)
- Occasional Reviewer, *The Society for Teaching English through Media*, (2010-present)

Conference Chairs:

- Shim, J. M. (Chair). (2012). *Diversity, Discourse and Disruptions in Local Contexts*. Round table session chaired at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Shim, J.M. (Chair). (2011). *Reading and writing in social contexts: From beginner to expert inside and outside of schooling*. Paper session chaired at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Shim, J. M. (Chair). (2011). *Youth literacy practices: Reimagining learning across contexts*. Round table session chaired at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Shim, J. M. (Chair). (2010). *Qualitative inquiry: A global perspective*. A symposium chaired at the 6th International Congress of Qualitative Inquiry, Urbana, IL.
- Shim, J. M. (Chair). (2009). *Perspectives on schooling, voice, and social transformation*. A symposium chaired at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Shim, J. M. (Chair). (2009). *Preservice teachers' subjectivities*. A symposium chaired at the 59th Annual National Reading Conference, Albuquerque, NM.

UNIVERSITY, COLLEGE, AND DEPARTMENT SERVICE

- English as a Second Language Endorsement and Certificate Program, Program Coordinator, Fall 2010- present
- Preparer for the University of Wyoming ESL Endorsement Program Review for the NCATE Accreditation, 2014
- Educational Studies Department Search Committee Co- Chair, 2014-2015

- Literacy Endowed Chair Search Committee Member, 2014-2015
- Elementary Education Department Search Committee Member, 2014-2015
- College of Education Scholarship Committee Member, 2014
- C & I Graduate Admission Committee, 2013-2015
- Secondary Education Department Search Committee Member, 2013-2014
- Educational Leadership Search Committee Member, 2012-2013
- Heptner Scholarship Committee Member, Spring 2010-present
- Member of Technology Committee, Fall 2010-2013

**Graduate Student Advising and Undergraduate Advising
ESL Endorsement and Certificate Program Student Advising**

All Enrolled (Currently over 100 Students)

UNIVERSITY TEACHING EXPERIENCE

• **UNIVERSITY OF WYOMING, Laramie, WY**

- Instructor – EDCI 5430 – Theory and Methods of ESL I, Fall, 2014
- Instructor – EDST 2480 – *Diversity and the Politics of Schooling*, Fall, 2014
- Instructor – EDCI 5580 – *Internship in English as a second language*, Fall, 2014
- Instructor – EDCI 5760 – *Social Literacies*, Summer, 2014
- Instructor – EDCI 5430 – Theory and Methods of ESL I, Fall, 2013
- Instructor – EDCI 5580 – *Internship in English as a second language*, Fall, 2013
- Instructor – EDCI 2450 – *Human Lifespan Development*, Spring, 2013
- Instructor – EDCI 5440 – *Theory and Methods of ESL II*, Spring, 2013.
- Instructor – EDCI 5580 – *Internship in English as a second language*, Summer, 2012
- Instructor – EDCI 5440 – *Theory and Methods of ESL II*, Summer, 2012
- Instructor – EDST 2480 – *Diversity and the Politics of Schooling*, Spring, 2012
- Instructor – EDCI 5440 – *Theory and Methods of ESL II*, Fall, 2011
- Instructor – EDCI 5440 – *Theory and Methods of ESL II*, Summer, 2011
- Instructor – EDST 2480 – *Diversity and the Politics of Schooling*, Spring, 2011
- Instructor – EDST 2480 – *Diversity and the Politics of Schooling*, Fall 2010
- Instructor – EDCI 5440 – *Theory and Methods of ESL II*, Summer, 2010
- Instructor – EDST 2480 – *Diversity and the Politics of Schooling*, Spring, 2010

- **UNIVERSITY AT ALBANY, Albany, NY**

Instructor – ERDG 610 – *Literacy in Society*, Spring, 2008 – Fall, 2009

- **DANKOOK UNIVERSITY, Seoul, Korea**

Instructor – *Reading in a Second Language*, Spring, 2002; Spring, 2004

Instructor – *ESL for Children*, Spring, 2002; Spring, 2004

Instructor – *Second Language Acquisition*, Fall, 2002; Fall, 2004

Instructor – *Introduction to Linguistics*, Fall, 2002; Fall, 2004

Instructor – *ESL Theory and Methods*, Summer, 2002; Spring, 2003

Instructor – *SDAIE*, Summer, 2003; Summer, 2004

Instructor – *Language and Culture*, Spring, 2003

- **HANKOOK UNIVERSITY OF FOREIGN STUDIES, Seoul, Korea**

Instructor – *TOEFL Preparation Course*, Spring, 1999; Fall, 1999

Instructor – *English as a Foreign Language, Levels II-IV*, Spring, 1999; Fall, 1999

OTHER RELEVANT EMPLOYMENT and EXPERIENCE

- Research Associate, H-F-M BOCES 21st Century Community Learning Centers Evaluation Project, Amsterdam, NY (2006-2009)
- Official Simultaneous Translator for the University President, Dankook University in Seoul, Korea (2003-2005)
- Official Simultaneous Translator, Relations Committee, Dankook-Charles University of the Republic of Czech (2005)
- Official Personal Simultaneous Translator for the Prime Minister of Sweden, Goran Perrson's visit to Seoul Korea, March, 2004
- Teacher Educator, Elementary and Secondary Teacher Training Summer Programs, The Board of Education, Kunpo, Kyungki-do, Korea (2001-2002)
- Teacher Educator, Elementary School Teacher Training Summer Program (Exclusively in charge of Specially Designed Academic Instruction in English [SDAIE]), The Board of Education, Seoul, Korea (2003, 2004)
- Guest Lecturer, Weekly Seminars on *Teaching English to Young Children*, Keum Gae Elementary School, Ilsan, Korea (March 2002-July 2003)
- Audio and Visual Recording Artist, *English for the Korean Middle School Students Series*, Kyowon Publishing Company, Seoul, Korea (2003-2004)