

Nikki A. Baldwin
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EDUCATION

- Ph.D. Curriculum Studies
University of Wyoming, 2013
- M.A. Curriculum and Instruction
University of Wyoming, 2005
- B.A. Elementary Education
University of Wyoming, 1994

AWARDS AND HONORS

Utah Region Leadership Education in Neurodevelopmental Disabilities (UR-LEND) faculty fellowship,
2017-2018

Faculty Award for Outstanding Service to the Educational Profession
University of Wyoming, 2014

Promoting Intellectual Engagement in the First Year faculty award
University of Wyoming, 2012

PROFESSIONAL EXPERIENCE

Teaching experience

University of Wyoming, College of Education – Laramie, WY
Faculty in School of Teacher Education – Early Childhood Education, 2009-Present

University of Tennessee, College of Education, Health, and Human Sciences
Adjunct faculty – Early Childhood Education, 2021-Present

Laramie County Community College, Albany County Campus – Laramie, WY
Adjunct faculty - Special Education & Educational Psychology, 2013-2016, 2018

Kemmerer Child Development Center (Early Intervention) – Kemmerer, WY
Early Childhood Education/Early Childhood Special Education, 2000-2008

Clark Elementary School – Evanston, WY
5th Grade Language Arts, 1999-2000

Pinedale Elementary School – Pinedale, WY
Kindergarten, 1997-1999

Saratoga Middle School – Saratoga, WY
6th-8th Grade Science, Math, and Language Arts, 1994-1996

Administrative Experience

University of Wyoming Trustees Education Initiative
Wyoming Early Childhood Outreach Network Director, 2019 - Present

University of Wyoming School of Teacher Education
Early Childhood Special Education Program Coordinator, 2017 – Present

Wyoming Early Childhood Professional Learning Collaborative
Director, 2019 - Present

University of Wyoming Early Care and Education Center
Curriculum Coordinator, December 2008 - Present

Lincoln Uinta Child Development Association
Head Start and Child Development Center
Education Coordinator, 2002-2008

Kemmerer Family Discovery Center
President, 2005-2008

Pinedale Preschool Inc.
Administrative Director, 1998-1999

PUBLICATIONS

Books and chapters

Madrid Akpovo, S., Baldwin, N., & Belbase, S. (2018). Preparing global preservice educators: The development of intercultural sensitivity and cultural empathy during an international student-teaching internship in Nepal. In I. Jones and M. Lin. (Eds) *Critical Issues in Early Childhood Teacher Education*. New York, NY: Information Age Publishing.

Baldwin, N. (2014). Emotional intersections in early childhood leadership. In Madrid, S., Fernie, D., & Kantor, R (Eds). *Reframing the emotional worlds of early childhood classrooms*. New York: Routledge.

Refereed Articles

Published

Madrid, S., Baldwin, N., & Belbase, S. (2016). Feeling culture: The emotional experience of six early childhood educators in a cross-cultural context. *Global Studies of Childhood*, 8(3), 1-16.

Baldwin, N., & Bittner, M (2013). *Creating a Critically Knowing Community: Rethinking our Approach*

to Professional Development. *The Voice: The Journal for Campus Children's Centers*.

Madrid, S., Baldwin, N., & Frye, E. (2013). Professional feelings: One early childhood educators discomfort as a teacher and learner. *Journal of Early Childhood Research*.

Baldwin, N. (2012). Review of Alternative Approaches to Assessing Young Children 2nd Ed, by A. Losardo, & A.N. Syverson. *Research and Practice for Persons with Severe Disabilities*.

Baldwin, N. (2011). Emotional intersections: Making time and space for teacher emotion. *The Voice: The Journal for Campus Children's Centers*.

CONFERENCE PRESENTATIONS

National/International Presentations Refereed

Baldwin, N., Carlisle, L., Norris, C., Klinginsmith, J., Gonzalez, T. & Philbin, N. (2022). *Centering educators and practice in standards development: An introduction to Wyoming's New Early Learning Standards*. National Association for the Education of Young Children Professional Learning Institute, Cleveland, Ohio.

Baldwin, N. & Carlisle, L. (2022). *A system without a system: The journey of the Wyoming Early Childhood Professional Learning Collaborative*. National Association for the Education of Young Children Professional Learning Institute, Cleveland, Ohio.

Madrid, S., Thapa, S., & Baldwin, N. (2018). *Rethinking intercultural competence: Understanding the co-constructed and negotiated aspects of intercultural relationships during an international field experience in Nepal*. Reconceptualizing Early Childhood Education Conference, Copenhagen, Denmark.

Baldwin, N. & Madrid, S. (2015). *Preparing global teachers: An international early childhood student-teaching experience in Nepal*. Reconceptualizing Early Childhood Education Conference, Dublin, Ireland.

Baldwin, N. & Connelly, C (2014). *Emotion as a tool for transformation: Insights from a study of director emotion*. National Coalition for Campus Children's Centers Conference.

Baldwin, N. & Bittner, M. (2012). *Working With Staff to Create a Critically Knowing Community*. National Coalition for Campus Children's Centers Conference.

Baldwin, N. & Clatterbaugh, N. (2009). *Partnering with Parents to Decrease Media Impact on Language Development*. American Speech and Hearing Association National Conference.

State/Local Presentations Refereed

Baldwin, N. (2021). *Elevating family voices*. Wyoming Cowboy State Early Childhood Conference.

Baldwin, N., Bitner, A., Handschu, R. Limon, S. & Klinginsmith, J. (2017). *Risk, independence and "good parenting": Deconstructing health and wellness myths for parents and caregivers of young children*. University of Wyoming Shepard Symposium on Social Justice.

Baldwin, N. Kearns, M. Limon, S., Skinner, C. Davila, A., Kipper, R. (2015). *A Captive Audience: Young Children as a Media Target*. University of Wyoming Shepard Symposium on Social Justice.

Baldwin, N., Tanner, L., Lee, T., Fry, E., Ballard, C., Randall, B. (2011). *The Journey to Empowerment: Challenging Cultural Images of Young Children*. University of Wyoming Shepard Symposium on Social Justice.

Baldwin, N., Frye, E., Tanner, L., Lee, T., Ballard, C., Carswell J., & Kearns, M. (2010). *The Young Child's Right to Play*. University of Wyoming Shepard Symposium on Social Justice.

Invited/Non-refereed

Jablon, J. Parks, N., Baldwin, N., & Swanson, R. (2022). *Children thrive in equitable communities: Eleven simple rules to help us get there*. Hunt Institute.

Baldwin, N. (2022). *Introduction to Wyoming's Early Learning Standards Birth Through Kindergarten*. Wyoming Department of Education WAVES Early Childhood Summit.

Baldwin, N. (2022). *Using authentic information to make assessment decisions and write functional goals*. Wyoming Department of Health Part B training.

Baldwin, N. (2022). *Implementing goals in the general education curriculum*. Wyoming Department of Health Part B training.

Baldwin, N. & Philbin, N. (2022). *Getting to know Wyoming's New Early Learning Standards*. Project ECHO in Early Childhood, University of Wyoming.

Jablon, J., Parks, N., Baldwin, N., Bonds, L., Warren, J. & Courson, D. (2021). *Effective team meetings: Striving for equity and inclusion*. Leading for Children Webinar.

Baldwin, N. (2021). *Supporting young children through transitions* (4 part series). Project ECHO in Early Childhood, University of Wyoming.

Baldwin, N., Norris, C., & Gonzalez, T. (2021). *Universal Design for the inclusive classroom*. Wyoming Department of Education WAVES virtual conference.

Baldwin, N., Smith, D., & Reyes, A. (2021). *Kindergarten transition and executive functioning skills*. Wyoming Department of Education WAVES virtual conference.

Baldwin, N. (2020). *Supporting children and families through transitions*. Wyoming Cowboy State Early Childhood Conference.

- Baldwin, N. (2019). *Applying principles of Universal Design in the early childhood classroom*. Project ECHO in Early Childhood, University of Wyoming.
- Baldwin, N. (2019). *Supporting children who struggle with play*. Wyoming Cowboy State Early Childhood Conference.
- Baldwin, N., and Cossel, K (2019). *Supporting all children in an inclusive play-based curriculum*. Wyoming Cowboy State Early Childhood Conference.
- Baldwin, N. (2019). *The image of the child, family, and the early childhood educator*. Wyoming Cowboy State Early Childhood Conference.
- Baldwin, N. (2019). *Supporting healthy social and emotional development in young children: Building the foundation for learning and success in school and life*. Lincoln County School District #2 sponsored community training.
- Baldwin, N. (2019). *Creating inclusive play spaces: Supporting children who struggle with play*. Cowboy State Early Childhood Conference.
- Baldwin, N. (2019). *Digging Deeper into Young Children's Play: Becoming a play expert and teacher-researcher*. Cowboy State Early Childhood Conference.
- Baldwin, N. (2019). *The image of the child, family, and the early childhood educator*. Cowboy State Early Childhood Conference.
- Baldwin, N., & Cossell, K. (2019). *Supporting all children in an inclusive play-based curriculum: Applying principles of universal design in preschool*. Cowboy State Early Childhood Conference.
- Baldwin, N., & Steinhoff, R. (2019). *Understanding the Wyoming early childhood landscape*. (2019). Association of Cooperative Educational Services Spring Conference.
- Baldwin, N., Bitner, A., Dory, T., Limon, S., O'Flannigan, C., Seymour, M., & Smylie, J. (2019). *Reflective teaching practices: Using the Thinking Lens tool to reflect on our work*. Albany County Early Childhood Partnership – Early Learning Conference.
- Baldwin, N., Bitner, A., Limon, S., & Skinner, C. (2018). *It's worth the risk: Encouraging healthy risk-taking in play*. Albany County Early Childhood Partnership - Early Learning Conference.
- Baldwin, N. (2016). *STEM in the Early Childhood Classroom*. Albany County Early Childhood Partnership - Early Learning Conference.
- Baldwin, N. & Kniss, K. (2016). *Unpacking the Instructional Foundations for Kindergarten Assessment: Kindergarten and Preschool Teachers Collaborate*. Albany County Early Childhood Partnership - Early Learning Conference.
- Baldwin, N. (2015). *The "Contraption" Room: Using Engineering Design Principles with Preschoolers*. Western Nebraska Early Childhood Association Conference.
- Baldwin, N. (2015). *Using Scientific Inquiry as the Basis for Project Work with Young Children*.

Western Nebraska Early Childhood Association Conference.

Baldwin, N. (2015). *Introduction to the Wyoming Early Learning Guidelines and Foundations*. Albany County Early Childhood Partnership Conference.

Baldwin, N. Kearns, M. Limon, S., Skinner, C. Davila, A., Kipper, R. (2015). *Emerging Literacy in Play and Routines: Functional and Meaningful Literacy Opportunities for Young Children*. Albany County Early Childhood Partnership Conference.

Baldwin, N., Kearns, M., Limon, S., Skinner, C., Davila, A. (2014). *Emerging Literacy in the Preschool Classroom*. University of Wyoming Literacy Education Conference.

Baldwin, N., Klinginsmith, J., Kearns, M. (2014). *Documenting children's learning*. Basic Beginnings North and South staff in-service.

PROFESSIONAL AFFILIATIONS

Association for Childhood Education International
Division for Early Childhood of the Council for Exceptional Children
National Association for the Education of Young Children
Zero to Three

SERVICE

Wyoming Early Childhood State Advisory Council

Dates: January 2020-present

Role: Appointed to council by Wyoming Governor Mark Gordon. The overall responsibility of the State Advisory Council is to lead the development or enhancement of a high-quality, comprehensive system of early childhood development and care that ensures statewide coordination and collaboration among the wide range of early childhood programs and services in the Wyoming. This includes child care, Head Start, IDEA preschool and infants and families programs, and pre-kindergarten programs and services.

Wyoming Advisory Panel for Students with Disabilities

Dates: 2017- present

Role: Appointed to the panel by Wyoming Superintendent of Public Instruction, Jillian Balow. The purpose of the Wyoming Advisory Panel for Students with Disabilities is to provide policy guidance to the State Department of Education with respect to special education and related services for children with disabilities in the State

Wyoming Early Learning Standards

Dates: 2021-2022

Role: Led the development of the new Wyoming Early Learning Standards Birth Through Kindergarten: A Practice Based Tool for Early Childhood Educators.

University of Wyoming Family and Consumer Sciences Ad Hoc Committee

Dates: March-May 2022

Role: Invited to participate by Provost Kevin Carmen in providing recommendations on the

administrative location for the Department of Family and Consumer Sciences.

Wyoming Department of Education

Dates: 2020-2021

Role: Consulted the Department of Education to support Child Development Services of Fremont County to improve practice and assist them in meeting the requirements of their Federal Corrective Action Plan.

University of Wyoming College of Education Dean's Search Committee

Dates: Spring 2021

Role: Member of the Dean's Search Committee

Wyoming's Coherent Path to Quality

Dates: 2020

Role: In Collaboration with Leading for Children, led the development of Wyoming's Coherent Path to Quality: Creating a Shared Vision to Ensure High-Quality Learning for Wyoming's Children.

Wyoming Preschool Development Grant

Dates: September 2019-present

Role: Member of the statewide grant application team and recipient of \$200,000.00 of Preschool Development Grant Funding to create a statewide best practices resource portal through the University of Wyoming.

Community Kindergarten Transitions Grant Technical Assistance

Dates: Sept 2020-present

Role: Provide technical assistance to school districts and other community level teams that received the Kindergarten Transitions Grants from Wyoming Kids First and the Preschool Development Grant.

Teton County School District #1

Dates: January 2020-present

Role: Providing training on the science of early learning for kindergarten and first grade teams across all elementary schools. Also consulting with school level teams at Jackson and Coulter Elementary School on creation of play spaces, developmentally appropriate practices in kindergarten classrooms, screening, and the transition to kindergarten.

Lincoln County School District #2

Dates: May 2019-present

Role: Facilitating kindergarten team discussions regarding changes to classrooms to better support children struggling in kindergarten. Supporting the team's development of a child-centered play "Pod". Developed an observation and assessment tool to assist with planning. Meet every-other-month to review progress, answer questions, and offer suggestions.

Children's Learning Center – Jackson Hole, WY

Dates: January 2019-present

Role: Developed a program consultation protocol using principles of implementation science to guide The CLC through a self-assessment process looking at the possibility of braiding/blending

funding and sharing resources equitably across Head Start, early intervention, and childcare programs.

Project ECHO in Early Childhood Education

Dates: June 2017 – present

Role: In partnership with the Wyoming Institute for Disabilities plan all ECHO in ECE professional development sessions for early childhood education providers and programs in Wyoming twice-monthly using the Zoom distance learning platform.

Albany County Early Childhood Partnership - Chairperson

Dates: 2013-2019

Role: Duties include organizing and hosting regular partnership meetings and planning, directing, and hosting a yearly spring conference at UW. Approximately 100 child-care providers from around Wyoming participate yearly.

Wyoming Statewide Training and Resource System for Child Care Professionals (STARS)

Dates: August 2016-February 2017

Role: Designed mandatory online training modules for home and center-based childcare providers seeking licensing in Wyoming using the Wyoming Early Learning Guidelines and Foundations.

Emergent Curriculum Roundtable Forum

Dates: November 2015-March 2016

Role: Created a support network including the UWECEC, the 1st United Methodist Church Preschool in Cheyenne, and the Laramie Head Start, to mentor teachers in use of an emergent curriculum approach. This has included site visits to the ECEC from teachers and administrators in both programs and an “Emergent Curriculum Roundtable Forum” hosted at the ECEC on February 27, 2016. Additional roundtable discussions involving teachers from all three programs are planned in 2016.

Wyoming Campus Early Education Coalition (WYCEEC)

Dates: April 2011-present

Role: Provide leadership for WYCEEC, a coalition of all of the campus childcare-preschool programs in Wyoming. Organize coalition meetings and phone conferences. Planned and organized WYCEEC Early Childhood Leadership conference in Jackson Hole, WY in June 2012. The conference brought together key early childhood leaders in Wyoming from both government and higher education.

Laramie CHILD – Home childcare providers association

Dates: Spring 2011-present

Role: Provide trainings for Laramie Home childcare provider association once or twice per year since 2011. Trainings have included topics such as: creating quality learning environments, relationship-based care, addressing challenging behaviors in the home childcare setting, and diversity and multicultural awareness.

NAEYC Accreditation Consultation

Dates: September 2010-January 2012

Role: Provide training and consultation for three local programs: Laramie Head Start, Laramie

Developmental Preschool Program, and Basic Beginnings to begin and eventually complete NAEYC Accreditation.

Laramie Developmental Preschool Program

Dates: January 2009 – January 2011

Role: Provide training and consultation on Division of Early Childhood (DEC) of the Council for Exceptional Children best practices in special education service delivery. Work with multidisciplinary team serving children and families at the UWECEC to improve practices.

Instructional Foundations for Kindergarten

Dates: August-November 2009

Role: Coordinated reliability study on the IF-K assessment instrument using UWECEC preschool teachers and assistant teachers

CONSULTING

Wyoming Department of Health

Dates: September – December 2022

Role: Convened a state committee and led the development of a crosswalk of the Wyoming Early Learning Standards and the Battelle Developmental Inventory.

Dates: January 2022 - present

Role: Assisted the Department of Health in meeting the requirements of their Federal Corrective Action Plan by providing mandatory trainings for all Child Development Centers in Wyoming on assessment, goal-writing, and classroom interventions for Part B children in the preschool setting and Part C trainings on social and emotional development and early intervention.

Natrona County School District Number 1

Dates: June 2022

Role: Provided training on the Wyoming Early Learning Standards for school district employees and community early childhood educators.

University of Tennessee – College of Education, Health, and Human Sciences

Dates: January – September 2021

Role: Developed two courses for the Early Childhood Education and PreK-3 licensure program. Courses are entitled Guidance, Behavioral Support and Trauma Informed Practice for Special Needs Children and Families and Young Exceptional Learners: Integrated Curriculum Characteristics and Needs.

Fiji National University – College of Education and Humanities

Dates: October-December 2016

Role: Visiting Fellow on Lautoka, Fiji campus – Created a new Bachelor's degree in Early Childhood Education using global standards and culturally relevant practices. Consulted on program outreach using Na Noda Mataniciva Kindergarten Curriculum and facilitated workshops on best practices in early childhood education.

WY Quality Counts - Wyoming Department of Workforce Services

Date: May 2012– present

Role: Provide consultation on the development of statewide parent and provider resources linked to the Wyoming Early Learning Foundations.

Dates: October-November 2016

Role: Consulted on the creation of the *The Search for Jack* children's book and created a curriculum guide and supporting materials for parents and teachers connected with the book for use in libraries and preschool settings across Wyoming.

Scottsbluff, NE Public School Preschool

Date: August 2014-January 2016

Role: Consultation on creation of inclusive preschool classrooms, play, and early learning Environments, literacy, math, and science content areas for the district preschool program. Included in-service days, classroom observations, a school visit and training at UWECEC, and classroom and building-level consultation.

Pikes Peak Community College – Colorado Springs, CO

Date: December 2013

Role: Consultation with program administration on mentoring teachers using emergent/negotiated curriculum in the classroom.

Date: September 2012

Role: Provided staff training for two campus childcare programs regarding the use of emergent/negotiated curriculum in early childhood classrooms

Laramie Head Start

Dates: September 2012-September 2013

Role: Curriculum consultation, classroom observations, and on-going staff training on supporting children with special needs in an inclusive preschool setting. Completed a series of in-service trainings along with classroom observations from September-November 2012. Facilitated dialogue between teachers in the Laramie Head Start and special education interventionists from Laramie Developmental Preschool Program. Provided an additional six-week staff-training program funded through the Wyoming Department of Workforce Services from January-March 2013. it

Laramie County School District Number 1

Dates: June, 2011

Role: Provide in-service training for all teachers involved in summer school pre-kindergarten program in Cheyenne schools. Training focused on using early childhood principles of best practice in a summer school setting.

Wyoming Department of Education

Dates: May-June 2010

Role: Reviewed and rated TANF Preschool grant applications as part of the state TANF grant review committee. Made recommendations to the State Department of Education regarding grant awards.

Child Development Services of Wyoming

Dates: June-August 2007

Role: Consulted on DEC Recommended Practices and NAEYC Accreditation for state developmental preschool programs.

Child Development Services of Fremont County

Date: July 2007

Role: Consulted on NAEYC Accreditation and program self-assessment process.

Child Development Associate Instructor/Facilitator

Date: 2005-2008

Role: Designed and facilitated a program for preschool teachers in Lincoln and Uinta Counties, WY to support them in earning the Child Development Associate – including weekend classes, classroom observations, and support with the application process.

GRADUATE ADVISING

Master's committee chair

Shelli Chance – Curriculum and Instruction (Graduation - May 2020)

Master's Committee member

Megan Hedley – Curriculum and Instruction (Graduation - August 2020)

PhD Committee member

Courtney Hill – Curriculum Studies

Celeste Fiori – Counseling