

Todd Reynolds

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EDUCATION

Ph.D. in Literacy Education, University of Wyoming, Laramie, WY, 2015.

Dissertation Title: Searching for nuance in analysis of whole-class discussion: Analyzing what high school English Language Arts teachers believe about discussion and how they create discussion in their classrooms. Chair: Dr. Leslie Rush.

Ed.S. in Educational Leadership, University of Northern Colorado, Greeley, CO, 2008.

MA in English, University of Northern Colorado, Greeley, CO, 2004.

BA in English, University of Northern Colorado, Greeley, CO, 1998.

AWARDS AND HONORS

Recipient, Faculty Award for Outstanding Teaching, College of Education, University of Wyoming, 2016-2017.

PROFESSIONAL EXPERIENCE

College and University Teaching

University of Wyoming

Student Teacher Supervisor, Assistant Lecturer, 2016-2018.

Literature, Reading, and Writing Instruction, Assistant Lecturer, 2016-2018.

English Methods II, Literature and Literacy, Assistant Lecturer, 2015-2017.

English Methods I, Writing, Assistant Lecturer, 2015-2017.

Elementary Literacy Methods, Assistant Lecturer, 2015-2017.

Student Teacher Supervisor, Graduate Assistant, 2013-2015.

English Methods II, Literature and Literacy, Graduate Assistant, 2013-2014.

English Methods I, Writing, Graduate Assistant, 2013-2014.

English Methods I, Writing, Graduate Assistant, Co-Taught with Dr. Leslie Rush, 2012.

Colorado Mountain College

Dual-Enrollment English, Adjunct Instructor, 2004-2005.

University of Northern Colorado

Freshman Composition, Teaching Assistant, 2000-2001.

Public School Teaching

5th Grade Teacher, Madison Elementary School, Greeley, CO, 2011-2012.

Elementary Literacy Coach, Weld County School District 6, Greeley, CO, 2009-2011.

English Teacher, Weld Central High School, Keenesburg, CO, 2007-2009.

English Teacher, Rangeview High School, Aurora, CO, 2006-2007.
English Teacher, Eagle Valley High School, Gypsum, CO, 2004-2006.
English Teacher, Abraham Lincoln High School, Denver, CO, 2004.
English Teacher, Green Mountain High School, Lakewood, CO, 2001-2003.
English Teacher, Cheyenne Central High School, Cheyenne, WY, 1998-2000.

PUBLICATIONS

Books and Chapters

Rush, L. S., & Reynolds, T. (2014). Literacy Support in English/Language Arts Classrooms: Motivation, Dialogue, and Strategy Instruction. In K. Hinchman & H. Sheridan-Thomas (Eds.), *Best Practices in Adolescent Literacy Instruction* (2nd ed., pp. 249-265). New York, NY: Guilford Press.

Refereed Articles

Published

- Reynolds, T. (2018). Understanding and Embracing Contradictions: An Exploration of High School English Teachers' Beliefs About Whole-Class Discussion. *Language and Education*. In press. (SJR: Q1 in Education).
- Reynolds, T. (2017). Mapping dialogic tendencies: A four-quadrant method of analyzing dialogic instruction. *Journal of Language and Literacy Education*, 13(2), 1-22. Retrieved from http://jolle.coe.uga.edu/wp-content/uploads/2015/04/Reynolds_JoLLE2017_45.pdf
- Reynolds, T. & Rush, L. S. (2017). Experts and novices reading literature: An analysis of disciplinary literacy in English Language Arts. *Literacy Research and Instruction*, 56, 199-216. doi: 10.1080/19388071.2017.1299820 (SJR: Q1 in Language and Linguistics)
- Reynolds, T. (2016). Striving for dialogic whole-class discussion: An analysis of a teacher's utterances in classroom discussions. *Studying Teacher Education*, 12(2), 205-221. doi: 10.1080/17425964.2016.1192035 (SJR: Q2 in Education)

Works in Progress

- Reynolds, T. & Townsend, B. (2017). To speak or remain silent: An examination of two English teachers' styles of whole-class discussion. Manuscript submitted for publication.

CONFERENCE PRESENTATIONS

National/International Presentations and Papers

Refereed

- Reynolds, T., Lampi, J., Rush, L. S., & Holschuh, J. (2017, November). *Bringing English Disciplinary Literacy to the Classroom*. Paper presented at the 2017 National Council of Teachers of English Annual Convention, St. Louis, MO.
- Lampi, J., Holschuh, J., Reynolds, T., & Rush, L.S. (2017, November). *Disciplinary Literacy: How do Experts and Novices Approach Literary Text*. Paper presented at the 2017 College Reading and Learning Association Annual Conference, Pittsburgh, PA.

- Reynolds, T., & Townsend, B. (2016, December). *Is Student-Led Discussion Always Better? An Analysis of Two Opposing Methods of Whole-class Discussion*. Paper presented at the 2016 American Reading Forum Conference, Sanibel Island, FL.
- Reynolds, T., Lampi, J., Holschuh, J., Rush, L. S. (2016, December). *In Pursuit of Equity: Disciplinary Literacy in English/Language Arts*. Paper presented at the 2016 Literacy Research Association Annual Conference, Nashville, TN.
- Reynolds, T. (2015, December). *Comparing beliefs and actions: Analyzing whole-class discussions in high school English classrooms*. Paper presented at the 2015 Literacy Research Association Annual Conference, Carlsbad, CA.
- Reynolds, T., & Rush, L. S. (2014, December). *Experts and novices reading literature: An analysis of disciplinary literacy in English/Language Arts*. Paper presented at the 2014 Literacy Research Association Annual Conference, Marco Island, FL.
- Mielke, T., Rush, L., VanWig, A., Marshall, M., & Reynolds, T. (2014, November). *Young adult literature teaching as story: Literary theory meets pedagogy*. Paper presented at the National Council of Teachers of English National Conference, Washington, D.C.
- Gillis, V. R., Rush, L. S., Marshall, M. C., Alvermann, D., Headley, K., Wehunt, M. D., Reynolds, T., Maitra, D., & Ford, J. G. (2013, December). *Adolescent literacy conversation circles: Looking back to see ahead*. Paper presented at the 2013 Literacy Research Association Annual Conference, Dallas, TX.
- Reynolds, T. (2013, December). *Finding the Theories Behind the Words: A Rhetorical and Discourse Analysis of the Common Core State Standards*. Paper presented at the 2013 American Reading Forum Conference, Sanibel, FL.

State/Local Presentations and Papers

Refereed

- Hutchison, L., & Reynolds, T. (2017, September). *Reading mathematics: Literacy matters!* Presented at AdvancED Fall 2017 Continuous Improvement Conference, Laramie, WY.
- Reynolds, T. (2013). *Examining the Effectiveness of DIBELS: A Review of Research on the Predictive Qualities of the DIBELS Subtests*. Presented at College of Education Research Symposium, University of Wyoming, Laramie, WY.

GRANT ACTIVITY

- 2016, Literacy Research Center and Clinic Internal Seed Grant, Researcher (PI, Dr. Leslie Rush), Funded \$8500.

PROFESSIONAL AFFILIATIONS

- National Council of Teachers of English
 Colorado License
 Elementary Education, 1998-2017.
 Secondary English, 2001-2017.
 Principal, K-12, 2009-2014.

Wyoming License

Elementary Education, 1998-Pres.

Secondary English, 2013-Pres.

Principal, K-12, 2009-Pres.

SERVICE

National/International

Reviewer, 2017, *Language and Education*

Policy analyst, National Council of Teachers of Education, 2017-2018.

Reviewer, 2017 Literacy Research Association Annual Conference.

Reviewer, 2016 Literacy Research Association Annual Conference.

Reviewer, 2015 Literacy Research Association Annual Conference.

Reviewer, 2014 Literacy Research Association Annual Conference.

State/Regional/Local

Member, Laramie County Community College Education Program Advisory Committee, 2017.

Participant, ACT Performance Level Descriptor Workshop, Wyoming Department of Education, 2016

University

Faculty Representative, English Education, Wyoming Articulation Summit, University of Wyoming, 2015-2016

College and Department

Member, Advisory Council for Teacher Education, University of Wyoming, 2016-2018.

Member, Curriculum Review Task Force, School of Teacher Education, University of Wyoming, 2017-2018.

Literacy Endowed Chair Search Committee, University of Wyoming, 2016.

Trainer of Trainers Workshop, Co-Teaching as Best Practice in Student Teaching, The Academy for Co-Teaching & Collaboration, St. Cloud State University, 2016.

Performance Assessment Group, College of Education, University of Wyoming, 2016.

Doctoral Program Assessment Committee, Literacy Education, University of Wyoming, 2016.

Student Appeals Committee, Student Representative, University of Wyoming, 2013-2015.