Midterm & Final Residency Evaluation—Elementary and K-12 Music

Student Teacher’s Name__________________________________________

College of Education
Office of Teacher Education
Dept. 3374
1000 E. University Ave.
Laramie, WY  82071
(307) 766-2230

Teaching Area__________________________________________________

Please mark one:

MIDTERM________
FINAL ________

Respond to each outcome with the appropriate designation, based on the rubric notations and your observation of this student teacher. Comment on partial completion of outcomes to accurately represent the student teacher’s progress.

U (unsatisfactory) Student teacher is lacking in required skills, does not respond to nor improve with guidance.

B (basic) Student teacher is lacking in required skills but responds positively to guidance and suggestions from mentor.

P (proficient) Student teacher demonstrates little or no need for extra guidance; shows initiative in planning and assessing student performance.

D (distinguished) Student teacher needs no special guidance, demonstrates the ability to independently and productively teach on his/her own.

Outcome #1: Consistently applies important aspects of teaching, including:

A. Professional behavior and ethical conduct.

B. Effective work with diverse learners.

C. Positive & effective classroom climate.

D. Learning theories and instructional strategies.

E. Effective instructional planning and assessment.

F. Positive interpersonal relationships.

G. Sensitivity to school, community, and global cultures.

H. Self-reflection (journals and dialogue).

I. Consideration of legal and safety rules and emergency situations.

J. Appropriate use of human and physical resources.

K. Adequate knowledge in teaching field and an ability to gather additional content as needed.

L. Appropriate application of knowledge of human growth and development.

M. Effective oral and written communication skills.
Outcome #1 COMMENTS:

Outcome #2: Demonstrates competence in aspects of teaching that were not previously developed, including:

A. Working effectively in a variety of ways with parents. _____

B. Assisting with evaluation reports, e.g., report cards. _____

Outcome #2 COMMENTS:

Outcome #3: Demonstrates knowledge of the school improvement plans and demonstrates competence in collaborating in school improvement activities.

_____

Outcome #3 COMMENTS:

Outcome #4: Demonstrates competence in continuing development as a professional educator including:

A. Participates in the professional life of the school and/or district. _____

B. Demonstrates competence in continuing development as a professional educator. _____

Outcome #4 COMMENTS:
Narrative Statement: Please write a narrative statement describing this person’s competence as a pre-professional teacher based on your observations and professional judgment to date. Attach an additional (or separate) page if necessary.

Location of Student Teaching: School ____________________________________________

City, State ____________________________________________

PLEASE OBTAIN ALL SIGNATURES BEFORE FORWARDING THIS EVALUATION TO THE UW FACULTY/CONSULTANT.

Completed by: __________________________ Date ________________

Signature of mentor teacher

________________________ Date ________________

Signature of student teacher

Received by: __________________________ Date ________________

UW Faculty/Consultant

Signature of
Exit Interview Form—Elementary and K-12 Music

Student teacher’s name  __________________________________________
Mentor teacher’s name  __________________________________________
UW Faculty/Consultant’s name  ______________________________________
Date of Exit Interview  ____________________________________________

Mentor Teacher, please initial each item. Make comments in space provided.

Rubric (notations)

____ Shows evidence of entries written throughout the semester

____ Provides clear evidence of support for the outcomes

Reflective Journal

____ Includes entries throughout the semester

____ Shows reflection and growth

Video (two during the semester: before and after midterm)

____ Includes lesson plan with the taped lesson taught

____ Includes written student critique of strengths/weaknesses discussed with the mentor teacher

Professional Portfolio

____ Shows clarity, organization, and appropriateness for its purpose

____ Includes an appropriate amount of information for its purpose

Mock Interview

____ Scheduled and completed a mock interview with appropriate personnel

____ Discussed ways of improving interview techniques