The College of Education at the University of Wyoming uses a four-level rubric as a means of providing concrete feedback to candidates. Alignment among NCATE/NCTE rubric levels and those used by the College of Education are as follows: Distinguished aligns with Target; an overall ranking of Proficient aligns with Acceptable; Unsatisfactory aligns with Unacceptable. This rubric is used for both mid-term and final evaluations. The mid-term evaluation, carried out at the halfway point of the residency semester, should give candidates feedback on their performance; this feedback should be used by candidates to improve their performance. In order to successfully pass this assessment, candidates must receive at least an overall Proficient level, which is defined as follows: no scores of Unsatisfactory; Basic scores may be received on only the following categories: 10 and 11. All other categories must receive at least a score of Proficient.

Use the Residency Semester Evaluation Rubric to evaluate the candidate’s work. Write in the appropriate score (D: Distinguished; P: Proficient; B: Basic; U: Unacceptable) for each outcome below.

1. Professionalism and reflective practice (COE 3.4, 5.3, 5.5, 9.1, 10.1; NCTE Standard 2.3)
2. Cultural diversity and work with diverse learners (COE 3.3, 5.1, 5.4, 7.3; NCTE Standard 4.4)
3. Classroom community (COE 3.4, 5.1, 7.3; NCTE Standard 2.1, 4.2)
4. ELA pedagogy, research, and theory (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 4.1, 3.7.1, 2.4)
5. Discussion and language use (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 4.5, 4.7)
6. Response and reading instruction (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 4.8, 4.9)
7. Interdisciplinarity and integration (COE 1.1, 1.2, 1.3, 1.4, 1.5, 1.6; NCTE Standard 2.5, 2.6)
8. Print and nonprint media and technology (COE 6.5; NCTE Standard 3.6.1, 3.6.2, 3.6.3, 4.6)
9. Assessment (COE 1.6, 4.1, 4.2, 7.1, 7.2, 7.3; NCTE Standard 4.10)
10. Legal rights and responsibilities, safety rules, and emergency situations (COE 10.2)
11. Use of school and community resources (COE 7.4, 9.2)
12. Working with parents/guardians (COE 8.3)
13. Knowledge of human growth and development (COE 4.2)
14. Oral and written communication skills (COE 6.2, 6.4)
Narrative Statement: The mentor teacher should also attach a narrative statement describing this person’s competence as a beginning teacher in a comprehensive manner, at this time in the student teaching experience.

PLEASE OBTAIN ALL SIGNATURES BEFORE FORWARDING THIS EVALUATION TO THE U.W. CONSULTANT.

Completed by: ___________________________________ Date ___________________
Signature of mentor teacher

___________________________________ Date ___________________
Signature of student teacher

Received by:   ___________________________________  Date ___________________
Signature of UW Consultant

PLEASE INITIAL ONE OF THE TWO CHOICES BELOW:

_____ I would like this student teaching evaluation to be included in my placement file.

_____ I WOULD NOT like the student teaching evaluation to be included in my placement file.