

State of the State WY Higher Education 2021

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Welcome to the newest community college district
in Wyoming
Gillette Community College District
Gillette College

Quick update of the multi-year process and status



Higher Education in the COVID-19 Pandemic

Facing challenges and adversity with a focus on
Student success and completion

Focus of the last session today moderated to lead a
robust discussion on the impacts to the institutions,
transitions in modality, enrollment challenges, and
budget cuts.

State-Wide Initiatives

Great Successes and New Opportunities

Successes to Celebrate

- WyoTransfer and Common Course Numbering System
- SLEDS
- Post-secondary Attainment Plan implementation
- Education & Workforce Dashboard via Career Coach and Skillabi

New Opportunities

- WyoTransfer and reverse transfer
- Charting new directions leveraging Wyoming ARP funds
- Explore new program delivery based on successes such as ReNEW and CTE Teacher Prep
- Wyoming Innovations Partnership

Wyoming Post-secondary Educational Attainment Strategic Plan

- Last year of the educational attainment executive council
- Focus is now on implementation and increasing post-secondary attainment
- Tracking progress via metrics and measures
- Focus on institutionalizing the work—
 - University, Commission, and Colleges include in strategic plans
 - Colleges and university focused on student support and completion with specific ARP requests
 - K12 embedded benchmarks
 - Wyoming's Tomorrow working bill draft for adult learners
 - Ellbogen Foundation provided initial support for adult learners
 - Closely watching federal legislation to support students and completion

Making the Connection: Education & Workforce

- *Statewide Longitudinal Education Data System (SLEDS)*—statutorily required across higher education, K12, workforce, and business that combines longitudinal data to answer high-level research questions regarding the education pipeline and career pathways
 - SLDS grant including national support
 - SLEDS annual conference held last week in Saratoga
- *Education & Workforce Dashboard*—Career Coach and Skillabi at the higher education institutions that showcases transferable skills across multiple careers

TRANSFER: CCNS Common Course Numbering

How does it serve our students?



WyoTransfer is dependent on current and accurate CCNS—updates are critical!

TRANSFER: WyoTransfer (Common Transcript) via AcademyOne

- Significant Focus of today's conference
- Successful implementation January 2021 due to the Student Transfer Success workgroup that began in 2018
- Today will provide the opportunity to dig into the details including:
 - Overview of the legislation
 - Functionality, Use, and Implementation for seamless transfer
 - Implementation of additional modules
 - Usage Statistics

Wyoming Innovations Partnership (WIP)

- Envisioned to improve the state's economy through innovation, advanced workforce training, research, and education. The network will strive to diversify the state's economy through state-of-the-art technologies and training practices by pairing Wyoming's institutions of Higher Education with businesses, governmental agencies, and community groups to stimulate economic activity and grow Wyoming's workforce by leveraging collaborative efforts.
- WIP partners are committed to collaborative research and programmatic development that will have significant impacts for Wyoming's workforce sectors. Focusing on the state's economic priorities to add value to core industries of energy/natural resources, tourism and outdoor recreation, and agriculture, while activating the new economic sectors of healthcare, digital technology, arts/culture, advanced manufacturing, and professional/scientific services, the WIP will help propel the state's economy forward.

Articulation—Focus on Student Success

- Starting point for deeper and bigger collaborations to come
- Big articulation aspects and initiatives will drive the directions for greater success in the future
- Faculty and student support functions cannot be overstated on the importance to program development and articulation including with efforts like the WIP

Questions?

WYOMING COMMUNITY COLLEGES

WYOMING ARTICULATION SUMMIT

UNIVERSITY OF WYOMING

The illustration depicts a woman with glasses and a yellow scarf sitting at a desk with a laptop. She is connected via a network of lines to three circular icons representing other people: a man with a beard and headphones, a woman with a yellow headband, and a man with a yellow scarf. There are also icons for a speech bubble, a video camera, and a lightbulb, suggesting a virtual meeting or collaborative work environment.