



Coordinating Council Proposal Initial Response Form

Proposal Number 2017:03 – Special Education Undergraduate Program and Dual Licensure Program

COMPOSITE SCORE	Addresses 0 TEI Performance Indicators 1	Addresses 1-2 TEI Performance Indicators 2	Addresses 3-4 TEI Performance Indicators 3	Addresses 4+ TEI Performance Indicators 4
Alignment to Key Performance Indicators	—	—	<u>3.25</u>	—

COMPOSITE SCORE	Provides Little or No Evidence of Need 1	Provides Evidence of Need in Limited Regions of Wyoming 2	Provides Evidence of Need in Multiple Regions of Wyoming 3	Provides Evidence of Need Throughout Wyoming 4
Documentation of Need			<u>3.88</u>	

COMPOSITE SCORE	No Evidence Provided 1	Limited Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 2	Multiple Sources of Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 3	Extensive Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 4
Evidence Supporting Proposal: Literature Review			<u>3.25</u>	

TEI Coordinating Council Initial Proposal Review Form

COMPOSITE SCORE	Reflects No Evaluation of External Programs 1	Reflects Evaluation of One External Program 2	Reflects Evaluation of Two External Programs 3	Reflects Evaluation of Three or More External Programs 4
Evidence Supporting Proposal: Evaluation of Leading Programs			3.13	

COMPOSITE SCORE	Does not Address Contextual Constraints 1	Identifies Contextual Constraints, but Does Not Propose Solutions 2	Proposes Solutions to Some Identified Contextual Constraints 3	Proposes Solutions to All Identified Contextual Constraints 4
Contextual Constraint Analysis			2.75	

COMPOSITE SCORE	Identifies High Risk to All Stakeholders 1	Identifies Moderate Risk to Some Stakeholders 2	Identifies Minimal Risk to Some Stakeholders 3	Identifies Low or No Risk to Stakeholders 4
Risk Assessment			3.00	

COMPOSITE SCORE	Budget Request Insufficient to Address Need 1	Budget Request and Supporting Narrative Address Limited Areas of Need 2	Budget Request and Supporting Narrative Address Key Areas of Need 3	Budget Request and Supporting Narrative Fully Address All Areas of Need 4
Funding Request			2.00	

Summary Comments Regarding Proposal Narrative

Coordinating Council members reached consensus that this proposal addresses a very well-documented need in Wyoming, would elevate the preparation of educators to differentiate instruction to a new level in Wyoming, and is innovative.

The Council reached consensus on returning the proposal to the Research Work Group for further refinement, as described below. Beyond the specific revision requests below, the Council requests that the Research Work Group take the time needed to develop a good, solid proposal that is sequenced with the work identified in other TEI Proposals. Further, the Council asks that the Research Work Group be bold in addressing the multi-faceted issue of demand for special educators and to consider equity issues around the availability of special education teachers for all students.

Recommended Action Step:

Return proposal to Research Work Group to address key concerns as follows:

1. Please describe how high quality documented by defined outcomes for dually-licensed educators would be achieved within a four-year program.
2. Please consider if there are ways to leverage this design with a modified academic calendar requirement, e.g. summer requirements for candidates and faculty, as well as leveraging dual credit opportunities for pre-candidates while still enrolled in high school.
3. From a sequential perspective, it appears that the work in Proposal 2017-02 (Elementary Education/Special Education curriculum redesign) would serve as a strong precursor to the work in this proposal.
4. Please describe what specific content would be added to the program to lead to two licenses. Please provide a program of study.
5. Please describe how this proposal would address equity issues related to the availability of special educators across all Wyoming school districts.
6. Given the reality that the work described in this proposal may need to follow the work in other proposals, there is time to more fully develop a budget proposal for planning, implementation, and sustenance of the proposed model.

Forward proposal to TEI Governing Board with Coordinating Council recommendation for approval.

Date June 9, 2017