



# Coordinating Council Proposal Initial Response Form

## Proposal Number 2017-04: Special Education Full-Year Residency

COMPOSITE SCORE	Addresses 0 TEI Performance Indicators 1	Addresses 1-2 TEI Performance Indicators 2	Addresses 3-4 TEI Performance Indicators 3	Addresses 4+ TEI Performance Indicators 4
Alignment to Key Performance Indicators	—	—	<u>3.13</u>	—

COMPOSITE SCORE	Provides Little or No Evidence of Need 1	Provides Evidence of Need in Limited Regions of Wyoming 2	Provides Evidence of Need in Multiple Regions of Wyoming 3	Provides Evidence of Need Throughout Wyoming 4
Documentation of Need			<u>3.10</u>	

COMPOSITE SCORE	No Evidence Provided 1	Limited Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 2	Multiple Sources of Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 3	Extensive Evidence Provided that Practice(s) Predicted to Yield Desired Outcomes 4
Evidence Supporting Proposal: Literature Review		<u>2.89</u>		

TEI Coordinating Council Initial Proposal Review Form

COMPOSITE SCORE	Reflects No Evaluation of External Programs 1	Reflects Evaluation of One External Program 2	Reflects Evaluation of Two External Programs 3	Reflects Evaluation of Three or More External Programs 4
Evidence Supporting Proposal: Evaluation of Leading Programs		<u>2.11</u>		

COMPOSITE SCORE	Does not Address Contextual Constraints 1	Identifies Contextual Constraints, but Does Not Propose Solutions 2	Proposes Solutions to Some Identified Contextual Constraints 3	Proposes Solutions to All Identified Contextual Constraints 4
Contextual Constraint Analysis		<u>2.75</u>		

COMPOSITE SCORE	Identifies High Risk to All Stakeholders 1	Identifies Moderate Risk to Some Stakeholders 2	Identifies Minimal Risk to Some Stakeholders 3	Identifies Low or No Risk to Stakeholders 4
Risk Assessment			<u>3.43</u>	

COMPOSITE SCORE	Budget Request Insufficient to Address Need 1	Budget Request and Supporting Narrative Address Limited Areas of Need 2	Budget Request and Supporting Narrative Address Key Areas of Need 3	Budget Request and Supporting Narrative Fully Address All Areas of Need 4
Funding Request			<u>3.00</u>	

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## Summary Comments Regarding Proposal Narrative

The Coordinating Council members reached consensus that a 3+1 program is an exceptionally strong model and that this proposal represents a mix of innovation and evidence-based effective practice.

Further, the Council members reached consensus that the proposal would benefit from revision and consideration of additional factors as detailed below.

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### Recommended Action Step:

**Return proposal to Research Work Group to address key concerns as follows:**

1. Please describe how participating candidates could convene in the residency year with their peers in the cohort. This is an element of the proposal that requires special consideration in Wyoming, however, it addressing this challenge positions the model as truly innovative across the country.
2. Please describe how mentor teachers would be selected, professionally developed, and supported.
3. Please describe how “field faculty”<sup>1</sup> would be recruited, hired, and engaged to support the model.
4. Please consider how this model could be incorporated into the proposed undergraduate dual licensure major in Proposal 2017-03.
5. Please proactively keep this proposed model as a future vision when undertaking the curriculum redesign work in Proposal 2017-02.
6. Please consider an innovation that would provide a full-year residency availability to existing educators pursuing a second license that requires an internship/student-teaching residency.

Forward proposal to TEI Governing Board with Coordinating Council recommendation for approval.

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Date 06/09/2017

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<sup>1</sup> The term “field faculty” is used to describe clinical faculty who would be geographically dispersed throughout Wyoming to support the residents and mentor teachers.