

## **2017-10 Feedback and National Reviews**

**Response Representing:** National Expert Reviewer

**Innovation Rating:** 3

**Innovation Comments:** The proposed study is new and innovative. Understanding the whole-student or child is very important. I really like the idea of helping with career ideas and pathways. Understanding the stress and transition from P-12 to College is difficult.

**Performance Indicator Rating:** 3

**Performance Indicator Comments:**

**Documentation of Need Rating:** 3

**Documentation of Need Comments:**

**Literature Review Rating:** 3

**Literature Review Comments:**

**Leading Programs Rating:** 3

**Leading Programs Comments:**

**Contextual Constraints Rating:** 3

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 4

**Risk Assessment Comments:**

**Funding Rating:** 3

**Funding Comments:**

**Narrative Comments:**

**Summary Comments:** I feel the proposal is well written and addresses a need to support the connection between counselors and student-athletes.

## **2017-10 Feedback and National Reviews**

**Response Representing:** Stakeholder Feedback Group

**Innovation Rating:** 3

**Innovation Comments:**

**Performance Indicator Rating:** 3

**Performance Indicator Comments:**

**Documentation of Need Rating:** 3

**Documentation of Need Comments:**

**Literature Review Rating:** 3

**Literature Review Comments:**

**Leading Programs Rating:** 3

**Leading Programs Comments:**

**Contextual Constraints Rating:** 3

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 3

**Risk Assessment Comments:**

**Funding Rating:** 3

**Funding Comments:**

**Narrative Comments:** A small additional investment in the arts can yield a significantly higher marginal impact than sports given the high level of funding that exists for sports programs.

**Summary Comments:**

## **2017-10 Feedback and National Reviews**

**Response Representing:** Stakeholder Feedback Group

**Innovation Rating:** 4

**Innovation Comments:** There is little evidence of a similar program in existence in other universities.

**Performance Indicator Rating:** 4

**Performance Indicator Comments:**

**Documentation of Need Rating:** 4

**Documentation of Need Comments:** The proposal thoroughly addresses need and is supported by the university athletic department at large.

**Literature Review Rating:** 3

**Literature Review Comments:** What is proposed has great potential to yield the desired outcomes. Without comparators it is difficult to predict but the potential exists.

**Leading Programs Rating:** 1

**Leading Programs Comments:** This is misleading. There is simply no program available for comparison so there is no evaluation. This is not a shortcoming of the proposal. It is actually a strength.

**Contextual Constraints Rating:** 4

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 3

**Risk Assessment Comments:**

**Funding Rating:** 3

**Funding Comments:**

**Narrative Comments:**

**Summary Comments:** This proposal is distinctly innovative and is a way to create a collaboration between athletics and education that has not existed on our campus.

## 2017-10 Feedback and National Reviews

**Response Representing:** Stakeholder Feedback Group

**Innovation Rating:** 4

**Innovation Comments:** Intriguing idea and proposal.

**Performance Indicator Rating:** 2

**Performance Indicator Comments:** The two listed were or are probably the only ones as I see it.

**Documentation of Need Rating:** 1

**Documentation of Need Comments:** I feel there is implied evidence but to say there is evidence of need if it is in the proposal it is not strong or I have missed it.

**Literature Review Rating:** 2

**Literature Review Comments:** There is literature in the proposal but not really directly related to the proposal.

**Leading Programs Rating:** 3

**Leading Programs Comments:** This is hard to mark because this is a new idea and therefore the programs to support it are not there. Someone has to start the work and then others can utilize that information. I applaud the efforts of those giving it their best shot.

**Contextual Constraints Rating:** 3

**Contextual Constraints Comments:** There are a few possible constraints but the advantages and gains are much stronger than the disadvantages.

**Risk Assessment Rating:** 2

**Risk Assessment Comments:** There are some risks but there are with any proposal so they have been identified and are on the radar. It will be ok.

**Funding Rating:** 3

**Funding Comments:** Budget is reasonable and verifies where the need is.

**Narrative Comments:** Nice narrative and provides great thought and insight into the possible problem and possibly the way to be of help.

**Summary Comments:** This is a good idea and might be a great help to all athletes who use it. Nice job.

## 2017-10 Feedback and National Reviews

**Response Representing:** Stakeholder Feedback Group

**Innovation Rating:** 2

**Innovation Comments:** although the authors identify this proposal as innovative in the country, perhaps they should investigate sport psychology programs such as UWV.

**Performance Indicator Rating:** 2

**Performance Indicator Comments:**

**Documentation of Need Rating:** 2

**Documentation of Need Comments:**

**Literature Review Rating:** 2

**Literature Review Comments:**

**Leading Programs Rating:** 1

**Leading Programs Comments:** The authors identified that this program was unique in the country

**Contextual Constraints Rating:** 1

**Contextual Constraints Comments:** A primary contextual constraint is that it does not appear that the physical education program has provided support - as has UW athletics

**Risk Assessment Rating:** 2

**Risk Assessment Comments:**

**Funding Rating:** 2

**Funding Comments:**

**Narrative Comments:**

**Summary Comments:** It is concerning that the physical education department has not provided a letter of support - as has UW athletics. It is unclear how physical education pre-service teachers (undergraduates) are to provide 'opportunity to serve, consult and collaborate with' PhD students in counseling education. Unless specific support from PE is provided, including specific requests, this proposal is questionable.

## **2017-10 Feedback and National Reviews**

**Response Representing:** Stakeholder Feedback Group

**Innovation Rating:** 2

**Innovation Comments:**

**Performance Indicator Rating:** 3

**Performance Indicator Comments:**

**Documentation of Need Rating:** 2

**Documentation of Need Comments:**

**Literature Review Rating:** 3

**Literature Review Comments:**

**Leading Programs Rating:** 3

**Leading Programs Comments:**

**Contextual Constraints Rating:** 3

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 2

**Risk Assessment Comments:**

**Funding Rating:** 3

**Funding Comments:**

**Narrative Comments:**

**Summary Comments:**

## **2017-10 Feedback and National Reviews**

**Response Representing:** Stakeholder Feedback Group

**Innovation Rating:** 4

**Innovation Comments:**

**Performance Indicator Rating:** 2

**Performance Indicator Comments:**

**Documentation of Need Rating:** 3

**Documentation of Need Comments:**

**Literature Review Rating:** 3

**Literature Review Comments:**

**Leading Programs Rating:** 4

**Leading Programs Comments:**

**Contextual Constraints Rating:** 2

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 3

**Risk Assessment Comments:**

**Funding Rating:** 4

**Funding Comments:**

**Narrative Comments:**

**Summary Comments:**

## **2017-10 Feedback and National Reviews**

**Response Representing:** Stakeholder Feedback Group

**Innovation Rating:** 3

**Innovation Comments:**

**Performance Indicator Rating:** 4

**Performance Indicator Comments:**

**Documentation of Need Rating:** 4

**Documentation of Need Comments:** In Wyoming K-12 schools large percentages of students participate in sports activities. Making the connection between well-being and academic achievement of the whole child through the avenues of sports and counseling is an opportunity to further explore.

**Literature Review Rating:** 2

**Literature Review Comments:**

**Leading Programs Rating:** 4

**Leading Programs Comments:**

**Contextual Constraints Rating:** 3

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 3

**Risk Assessment Comments:**

**Funding Rating:** 3

**Funding Comments:**

**Narrative Comments:** Innovative idea worth pursuing.

**Summary Comments:**



## **2017-10 Feedback and National Reviews**

**Response Representing:** OVERALL AVERAGE RATING

**Innovation Rating:** 3.125

**Innovation Comments:**

**Performance Indicator Rating:** 2.875

**Performance Indicator Comments:**

**Documentation of Need Rating:** 2.75

**Documentation of Need Comments:**

**Literature Review Rating:** 2.625

**Literature Review Comments:**

**Leading Programs Rating:** 2.75

**Leading Programs Comments:**

**Contextual Constraints Rating:** 2.75

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 2.75

**Risk Assessment Comments:**

**Funding Rating:** 3

**Funding Comments:**

**Narrative Comments:**

**Summary Comments:**

## **2017-10 Feedback and National Reviews**

**Response Representing:** STAKEHOLDER AVERAGE RATING

**Innovation Rating:** 3.143

**Innovation Comments:**

**Performance Indicator Rating:** 2.857

**Performance Indicator Comments:**

**Documentation of Need Rating:** 2.714

**Documentation of Need Comments:**

**Literature Review Rating:** 2.571

**Literature Review Comments:**

**Leading Programs Rating:** 2.714

**Leading Programs Comments:**

**Contextual Constraints Rating:** 2.714

**Contextual Constraints Comments:**

**Risk Assessment Rating:** 2.571

**Risk Assessment Comments:**

**Funding Rating:** 3

**Funding Comments:**

**Narrative Comments:**

**Summary Comments:**