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| 2017-05  | Breakthrough Innovation Team | Enterprise for Elevating Educational Excellence (UW-E4) | • This is a very innovative proposal that will require a great deal of work and a great deal of patience. There will be challenges.  
• There is concern for how many educators this model would produce for the investment.  
• Recruitment is the key element and strongest piece of this proposal. Selling the profession and encourage talented youth (STEM and others) to consider a profession as an educator will require intensive recruitment efforts. | Returned for Revision  
• Please revise the budget to include an Administrative Director. | 10 a.m., Monday, October 9, 2017 by email to rwatts3@uwyo.edu |
| 2017-06  | Breakthrough Innovation Team | Partnership Pathways to the Profession (UW-P3) | • What if there are no available educator jobs in the region where place-bound individuals live?  
• This doesn’t seem innovative. UW should be working more closely with community colleges.  
• The UW College of Arts and Sciences would be open to partnering to expand distance course offerings to serve this population. | Denied                                                                                             | N/A |
| 2017-07  | Breakthrough Innovation Team | Targeted Transition to Teaching (UW-T3) | • The stipend for Fellows during Residency may be able to be reduced, as they would be eligible for a PIC permit and salary as a substitute.  
• Shift some of the dollars proposed for Fellows cost of living stipends to increase the stipends for Residency Mentors. | Placed on Hold  
• Wyoming PTSB efforts and potential rule changes in this area may interface with aspects of this proposal. | N/A |
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| 2017-08  | Early Childhood Education Research Work Group | Wyoming Center for Excellence in Early Childhood Education (WyCEECE) | • Endorsement for Birth through age 8 is available through the Wyoming PTSB. It is not clear what is referenced in the second paragraph on page 5.  
• Wyoming’s approach to delivering early childhood educational opportunities to young learners is splintered. ECON would create a hub for these learning opportunities. | Returned for Revision  
• Please talk with PTSB staff regarding the desired Early Childhood credential.  
• Please share the proposals for an Undergraduate Program and a Research Center with Dean Reutzel for consideration by the UW College of Education.  
• Please revise and expand the ECON element. Please include a three-year proposal with strong field and clinical experiences for UW candidates. Please forward the revised ECON proposal to the TEI Pre-eminent Educator Preparation Committee. | Forward to rwatts3@uwyo.edu by December 1, 2017 for forwarding to the TEI Pre-eminent Educator Preparation Committee for continued revision and work. |
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| 2017-09  | College of Education Research Work Group | Ethical Educator Program | • This is an important element of educator preparation, serving to legitimize the profession alongside other professions, e.g., business, law, medicine.  
• The curriculum and sequence look good. | Returned for Revision  
• Please provide evidence of need, e.g., evidence that Wyoming educators are not prepared with a strong sense of professional ethics, e.g., PTSB disciplinary data.  
• Please document what other options for embedding ethical preparation were considered, e.g., faculty members embedding ethics into each course.  
• Please describe how this would be different from how candidates are currently prepared in professional educator ethics.  
• Consider connecting this work to the Daniels Fund Chair in Ethics in the College of Business and the College of Engineering’s Professional Ethics curriculum and practices. | 10 a.m., Monday, October 9, 2017 by email to rwatts3@uwyo.edu |
| 2017-10  | Counselor Education Research Work Group | School Counseling and Athletics Partnership | • The proposal does not have a strong connection to P-12 students.  
• The proposal would directly benefit graduate counseling students and UW student athletes.  
• The benefit to P-12 students would be limited, as the estimated probability of high school athletes going on to participate in NCAA sports is 5.75% for males and 5.92% for females.¹ | Denied | N/A |

¹ [http://www.ncaa.org/about/resources/research/estimated-probability-competing-college-athletics](http://www.ncaa.org/about/resources/research/estimated-probability-competing-college-athletics)
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<td>2017-11</td>
<td>Educator Professional Growth Research Work Group</td>
<td>WY-COLA</td>
<td>• The proposal is not highly innovative, with the exception of the inclusion of a pre-service component.</td>
<td>Returned for revision • Please strengthen the focus on the pre-service candidate activities and how these activities differ from current practice in the UWCOE preparation programs. • Please explore the potential for serving cooperating/mentor teachers who serve Wyoming pre-service candidates throughout the state.</td>
<td>Forward to <a href="mailto:rwatts3@uwyo.edu">rwatts3@uwyo.edu</a> by December 1, 2017 for forwarding to the TEI Pre-eminent Educator Preparation Committee for continued revision and work.</td>
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<td>2017-12</td>
<td>Breakthrough Innovation Team</td>
<td>Common Indicators: National Consortium</td>
<td>• Begins to build a baseline of metrics. • Positions the UW College of Education in a collaboration with innovative programs across the country. • Could be a stimulus for further innovation. • Is a timely proposal in TEI’s development. • Concerns with the danger of data being politicized or misused.</td>
<td>Returned for revision • Please provide an action plan for how the data will be used and shared. • Please amend the budget timeline to begin in 2018-2019.</td>
<td>10 a.m., Monday, October 9, 2017 by email to <a href="mailto:rwatts3@uwyo.edu">rwatts3@uwyo.edu</a></td>
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