<table>
<thead>
<tr>
<th>Program Area</th>
<th>Elements</th>
<th>Leverage</th>
<th>Feasibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity</td>
<td>EDST 2480, American Diversity req, EDEX 2484 and embedded in other courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• ESL course?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Targeted, funded recruitment of diverse student population and faculty/staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum –</td>
<td>EDST 2480 (?), EDST 3000, Methods block</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pedagogy</td>
<td>Science and Math Seminars</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Curriculum mapping? Clarify which teaching strategies are taught in which courses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Vertical discussions for curriculum alignment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Pedagogy element in EDEL 2280 (Children’s Literature)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Targeted professional development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum –</td>
<td>Math = 3 courses + 2 seminars (11 credit hours) + Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Content Area</td>
<td>Science = 3 courses + 3 labs + 2 seminars (15 credit hours) + Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Development</td>
<td>Literacy = COM 1, EDEL 2280, EDEC 4320 (9 hours) + Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Soc St = Wyo Const req (HIST, POLS) + GEOG course (6 hours) + Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music = 3 cr hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Art = 3 cr hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Area of Concentration = 18 cr hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Literacy Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EC Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• More literacy?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Alignment of literacy minor and literacy methods course</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Eliminate Areas of Concentration – require any UW approved academic minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Develop STEM minor?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Changes to Methods (separate courses for science and math methods)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structure –</td>
<td>Year 1: General UW requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Organization</td>
<td>Year 2: Content and Ed Foundations courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year 3: Content and Ed Foundations courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year 4: Methods (Fall) and Student Teaching (Spring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Flexibility in 4th year (methods &amp; residency available both semesters)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Open up placements for methods and residency – more school districts</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• School based methods block</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Connect course content with field experiences earlier in program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Research other models</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Faculty | • Expand ESL faculty?  
• Open up literacy minor courses to more members of literacy faculty?  
• Diversify faculty – targeted, funded  
• Strategic hiring (tenure track, academic professionals, adjuncts) |
| Field Experiences | EDST 2480 = 10 hours  
EDST 3000 = 30 – 45 hours  
Methods = 12 – 15 full school days  
Student Teaching = 15 weeks  
Other: Some EC courses, Some sections of ITEC 2360  
• Additional field experiences? Improve quantity and quality of field experiences  
• Carve off field experience from EDST 3000 and make stand-alone 3 cr hr experience?  
• Explore other field experience arrangements (tutoring in Literacy Center, after school programs)  
• Explore other sites for early field experiences (Rawlins, others) |
| Admissions | New admission standards effective four years ago  
First year students: 21 ACT composite, 21 ACT math  
Internal UW transfers: 15 cr hrs w/ UW GPA of 2.75 or better + background check  
External transfers: min of 15 cr hrs w/ C or better in 1st math course + background check |
| Pedagogy – Course Instruction | • Vertical and Horizontal discussions across faculty in Ed Studies and Elementary Ed. |
| Outreach | Online sections: EDEC 4320, some EC courses  
• Other course offerings at 3000 level and above? |
| Facilities | ED Annex: Excellent but tight scheduling (esp in Fall semester)  
ED Bldg, McWhinnie, Wyo Hall: almost exclusively faculty & department offices  
• Lab School tapped heavily for practicum experiences (see suggestions in Field Experiences)  
• New Education Building at some point |
| Use of Technology | ITEC 2360  
Embedded in other program courses  
Technology in all classrooms  
• Professional Development for faculty / instructors (asynchronous, online modules) |
| Other | |