Information Reviewed: Tiffany Dobler of the SpEd RWG shared some of the current thinking of the SpED group regarding the development of an undergraduate SpEd degree. In addition, Tiffany shared the results of a team visit to Akron University, specifically sharing the curriculum review process that they went through to integrate general and special education curriculum.

Discussion: Tiffany proposed the joint submission of a proposal for a curriculum review/alignment process. The El Ed RWG already has this under way. Discussion was had about the ultimate goal of this process. Was the goal to create a dual degree track or to integrate SPEd content more fully into an El Ed degree. This proposal would focus only on the integration of SpEd content and SpEd faculty participation in a curriculum review/alignment.

SpEd is going to propose the development of an undergraduate degree, wither through a dual major or stand alone. It was felt that there would be support among enough current faculty to develop a separate track that offers a dual degree. This would be an available option alongside the existing general El Ed program. Pete shared that students still ask about that option years after it had been eliminated at the University.

The team then reviewed the proposal form and Pete shared what he has already drafted. Timing of the review process was discussed. With summer not an option due to the timeline of the proposal process, Pete determined that January, during an extended winter break, may be an option. Discussion was held about the funding needs. The need for faculty stipends, follow up meetings, and stipends for the facilitator(s) was discussed.

Next steps in proposal development were discussed.

Votes/Actions: Consensus was obtained to move forward with a joint proposal with SpEd for a curriculum review/alignment process. The SpEd RWG will write up language regarding the Akron process and visit, and describing the integration of SpEd into the proposed curriculum alignment/review for inclusion in the proposal.
The EL Ed RWG will continue the development of the curriculum review proposal. Pete has drafted much of it already. He will transfer what he has completed into the template. David will send a Google doc with the current draft out to all El Ed members for revision.

The El Ed team will complete and revise the proposal by Thursday, 5/18 and return to David. David will finalize the proposal and submit it to TEI for consideration by the Coordinating Council.

**Deadlines / Tasks / Responsibilities:**

- **Pete:** Transfer current draft to proposal template and send to David by Friday, 5/12
- SpEd RWG draft language for inclusion in proposal and send to David by Wednesday, 5/17
- El Ed RWG completion revisions to proposal and send to David by 5/18.
- David finalize proposal and submit to TEI by Tuesday, 5/23.

**Next Meeting Details:** Will be set depending on Coordinating Council feedback.